



Glade View Elementary

Title I Annual Meeting

*A Collaborative Presentation
Department of Federal and State
Programs and Title I Schools*





Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.
- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



What is Title I?



Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional learning, and
- support school and family partnerships.





How does a school become Title I?



- **Eligibility for 2025-2026 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
- District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools



What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional learning for our teachers, and activities to strengthen our partnership with families.

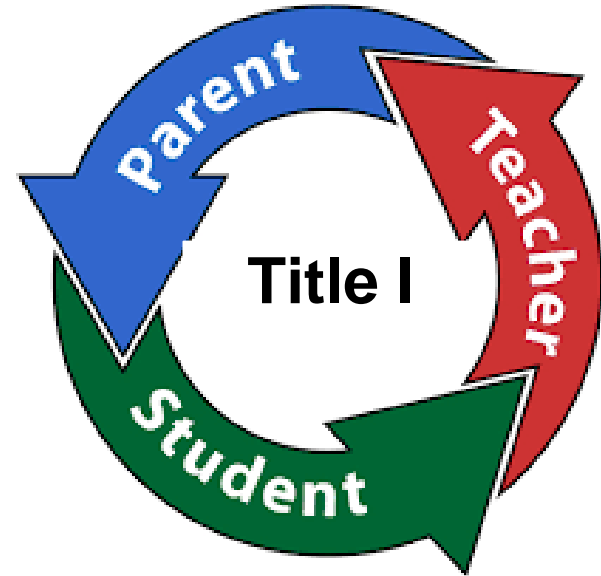


What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan
 - School-Parent Compact
 - Parents' Right to Know Notifications
 - Surveys

Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit





Our Schoolwide Plan (SWP)

Glade View Elementary

Summarize the school's SWP

- *Comprehensive Needs Assessment*
- *Activities to Support Needs*
- *Parent and Family Engagement Plan (PFEP)*
- *Narrative Components*





Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**
 - Temporary Certified Tutor
 - Classroom Supplies
 - Extended learning opportunities
 - After-School Tutorial
 - Technology and supplies
 - Headphones



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Professional Learning**
 - **Single School Culture Coordinator (SSCC)**
 - Single School Culture Coordinator will help implement strong systems of support for reading academics by leading PLCs, implementing real-time coaching/modeling, and conducting PD in all areas.
 - **Academic Tutor**
 - Will provide small group push-in/pull-out support during the day to K-5 students who are below grade level in ELA & Math.



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- [Parent-Family Engagement](#)
 - Parent-Family Trainings:
 - Report Card Training (October 14, 2025)
 - Parents learn to interpret grading codes, access SIS Gateway, and identify their child's strengths and areas for improvement.
 - Reading Training (Sip & Read: A Family Literacy Night) (December 16, 2025)
 - Families practice reading comprehension and vocabulary strategies using Benchmark Advance and PM2 data to support literacy at home.
 - Math Madness—Helping Your Child(ren) Score Big at Home (March 10, 2026)
 - Parents explore hands-on math strategies, fun games, and digital tools to strengthen their child's fluency and problem-solving skills.



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



Parent & Family Engagement Plan

- Mission Statement
 - Builds a strong partnership between home and school to support academics and the arts.
 - Encourages parents to be active participants and decision-makers.
 - Parent trainings include guided and independent practice so families can apply strategies at home.
 - Goal: Empower parents to help children achieve academic success and positive outcomes.
- How we work with parents, families and the community to increase student achievement
- How we train teachers to work with families
- How we support parents in helping their student(s) at home
- How we share important information

Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Report Card Training- October 14, 2025
- Reading Training (Sip & Read: A Family Literacy Night)- December 16, 2025
- Math Madness- Helping Your Child(ren) Score Big at Home- March 10, 2026



School-Parent Compact



- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.



School-Parent Compact

- Review of FY26 School-Parent Compact
- Suggestions for next year's Compact
- Questions

Glade View Elementary
C. R. Rouse School
2102 SW Avenue C, Belle Glade, Florida 33420
Telephone (561) 993-8800 / Fax (561) 993-8831

Shonda Downes
Principal

SCHOOL-PARENT COMPACT
2025-2026

To provide This compact recognizes the shared responsibility of the school, home, and student for exceptional student academic achievement. The School agrees:

- to seek and create a quality education with excellence and equity, empowering every student to reach his/her maximum potential.
- to provide a safe environment conducive to learning, and support of the social and emotional needs of students.
- to provide staff with professional development and instructional resources that incorporate an integrated curriculum, School Wide Positive Behavior Support, and student-centered activities that accommodate all learning needs.
- to implement engaging strategies, that assess personalized instruction, and make learning enjoyable for all students.
- to provide standards-based instruction aligned with the rigor of the standards, that will ensure high quality educational opportunities for each student.
- to ensure students and parents/guardians of the following policy and holding themselves accountable:
- to provide an environment that encourages consistency in positive communication among teachers, students, and parents/guardians. Use clear lines, respect, shared risk, active communication, and/or face-to-face parent/teacher conferences.
- to encourage students to regularly provide homework assignments that reinforce classroom instruction, and promote personal development.
- to analyze data ongoing to make instructional decisions for student success.

The Parent/Guardian agrees:

- To be actively involved in my child's education, (working with an child daily and practicing Diverse Facts)
- To be an active role in the discipline process, encourage my child not to participate in bullying, and practice safety at all times.
- To communicate regularly with my child's teacher, and encourage my child to complete his/her homework every day.
- To notify the school of any address, email, or contact number changes immediately.
- To support the fine arts and music classes by attending performances and participating in fundraisers.
- To participate in parent conferences at least 1 time a year.
- To ensure that my child attends school on time, and is prepared to learn.
- Check my child's readiness and readiness folder.
- View class days to be different on opening units.

The Student agrees:

- To believe that I can and will learn.
- To read at home every day.
- To bring my student agenda to school daily with completed homework.
- To always try to do my best with assignments and my behavior.
- To express my feelings and actions appropriately, and seek help from school staff when I need support.
- To respect the rights of self and others to learn, and to solve real life problems non-violently.
- To take home Teacher folders weekly with completed work, and return the following day to the teacher.

Acknowledgment: I understand the shared responsibility of our school, parents, and students for high academic achievement.

Parent/Guardian _____ Date _____
Student School _____ (Teacher or Principal)
Representative _____

Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FAST (PM1, PM2, PM3), EOCs, and SSA.



Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





Migrant Education Program

Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements

- Program Contact Information:

Jorge Echegaray

Manager, Migrant Education Program

Multicultural Education Department

Jorge.Echegaray@palmbeachschools.org

(561) 202-0359



McKinney-Vento Program





McKinney-Vento Program

The McKinney-Vento Program is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school.

McKinney-Vento Homeless Education Act

Federal law that protects the educational rights of children and youth experiencing homelessness.



McKinney-Vento Program

Rights of eligible children and youth:

- Right to immediate school enrollment when when records are not present
- Right to remain in the school of origin, if in the student's best interest
- Right to receive transportation to and from the school of origin
- Right to receive supplemental support for academic success

SDPBC [Policy 5.74](#) - Students Experiencing Homelessness



McKinney-Vento Homeless Assistance Act

Defines homeless children and youths as children and youths who lack a fixed, regular, and adequate nighttime residence; includes children and youths who:

- Are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
- Are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
- Are living in emergency or transitional shelters;
- Are abandoned in hospitals;
- Have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- Are migratory children who qualify as homeless because the children are living in circumstances described above



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
SAFE SCHOOLS
Student Housing Questionnaire

SIS DATA ENTRY
(Print Clearly)
Date: _____
By: _____

School Personnel: Forward this form to your data processor for SIS coding. Fax or email form to the McKinney-Vento Program. FAX: (561) 432-6351
Email: MVPHomeless@palmbeachschools.org. If you have any questions, contact MVP at (561) 350-0778.

The purpose of this form is to identify students and families who may be eligible for services in the school or local community.

Student ID #	First Name	Last Name	Birth Date	School	Grade

NIGHTTIME RESIDENCE	Check Yes or No to statements 1-6 below:	YES*	NO
1. My family lives in an emergency or transitional shelter (e.g., FEMA Trailer, domestic violence shelter).		<input type="checkbox"/>	<input type="checkbox"/>
2. My family shares the housing of other persons due to loss of housing, economic hardship, or a similar reason; we are doubled up.		<input type="checkbox"/>	<input type="checkbox"/>
3. My family lives in a car, park, temporary trailer park, campground public space, abandoned building, substandard housing, bus or train station, public or private places not designed for or ordinarily used as a regular sleeping accommodation for human beings, or similar settings due to a lack of alternative adequate accommodations.		<input type="checkbox"/>	<input type="checkbox"/>
4. My family lives in a hotel or motel due to a lack of alternative adequate accommodations.		<input type="checkbox"/>	<input type="checkbox"/>
5. A child/youth in my home is under the age of 16 and unaccompanied youth (not in the physical custody of a parent or guardian) or I am an unaccompanied youth under the age of 16.		<input type="checkbox"/>	<input type="checkbox"/>
6. A child/youth in my home is 16 years of age or older and an unaccompanied youth (not in the physical custody of a parent or guardian), or I am an unaccompanied youth 16 years of age or older.		<input type="checkbox"/>	<input type="checkbox"/>

*Complete the rest of this form if you checked "YES" to any statement above. Print clearly, sign, and return the form to the school staff assisting you.

Parent/Guardian Name (First, Last)	Parent Phone	Email Address	Unaccompanied Youth Phone
Current Address (Even if it is not permanent)	Length of Time	City	State Zip Code
Former Address	Length of Time	City	State Zip Code

List all your children who live with you from preschool through high school. If needed, use an additional sheet.

Student ID #	First Name	Last Name	Birthdate	School Name	Grade

I would like referral assistance with the following (check if applicable):

Information Packet Counseling School Transportation School Support School Physical School Shots
 Birth Certificate Medical/Dental School Supplies School Uniforms
 Senator Lewis Homeless Resource Center Other: _____

Additional support and educational services may be available for students under the McKinney-Vento Act. For more information about the McKinney-Vento Act and the McKinney-Vento Program (MVP), visit our website at <https://fl50010848.schoolwires.net/Page/882>.

Release of Information for Additional Community Resources
Local homeless resources, including housing assistance, provided by community agencies not governed by the School District of Palm Beach County may be available to qualified families. Check 'yes' and sign below if you allow information to be released to community agencies, including being entered into Palm Beach County's Client Management Information System (CMIS), and allow community agencies to contact you about potential assistance. Information to be released includes student name, address, DOB, race, ethnicity, gender, housing status, grade, and school name as well as parent's name, DOB, race, ethnicity, and gender.

Yes (if "yes" is chosen, complete the following parent information) Date of Birth _____ Race _____ Gender _____
 Ethnicity Yes, Hispanic or Latino No, Not Hispanic or Latino

No
I declare under penalty of perjury under the laws of this state, that the information provided here is true and correct.

Signature of Parent/Guardian or Unaccompanied Youth _____ Date _____

Identification of Eligible Students

Student Housing Questionnaire (PBSD 2479)

- Hard copies distributed by the school to students twice a year and as needed
- Forms can also be [completed online](#)
- Eligible students are enrolled in the McKinney-Vento Program (MVP) and provided services by the MVP Team
- Partnered with community agencies to complete Student Housing Questionnaires with parents

FLDOE Required McKinney-Vento Goals

Each school district will:

- Identify at least 5% of their FRL enrollment as homeless in a school year.
- Achieve at least a 90% school attendance rate for students identified as homeless in a school year.
- Promote at least 90% of students identified as homeless in a school year to the next grade at the end of each year.





Services Provided by the SDPBC McKinney-Vento Program

Enrollment Assistance

- **Facilitating Student Access:** The MVP Team provides enrollment support to ensure that students experiencing homelessness can quickly and efficiently register for school.
- **Transportation Support:** The program offers transportation to the school of origin through district bus services, private transportation, mileage reimbursement, and Palm Tran passes for older students.

Support Services

- **Tutoring Services:** District-certified teachers provide tutoring for students residing in homeless and domestic violence shelters.
- **School-Based Team Meetings:** MVP Case Managers participate in school meetings to advocate for students and connect them to essential resources.
- **Attendance Monitoring:** The MVP Team tracks student attendance monthly to identify and address potential issues.



Services Provided by the SDPBC McKinney-Vento Program

Year-Round Essentials

- **Supplies:** The MVP Team distributes backpacks and school supplies throughout the year to ensure that students have the necessary tools for learning.
- **Uniforms:** Eligible students are provided with uniforms, socks, and shoes to foster a sense of belonging and reduce the stigma associated with clothing disparities.
- **Hygiene Kits:** Toiletry kits are provided to students' basic hygiene needs, contributing to their overall well-being.

Community Outreach and Partnerships

- **Community Engagement:** The MVP Team collaborates with the Welcome Center, churches, The Soup Kitchen, while also attending community events to raise awareness and improve access to services.
- **Workgroup Initiative:** The McKinney-Vento Workgroup fosters collaboration among community organizations to build a network of resources that support families in Palm Beach County.

Services Provided by the SDPBC McKinney-Vento Program

Community Referrals and Assistance

- **Connecting Families with Resources:** The MVP team provides referrals to community agencies offering services such as shelter, rental assistance, and housing to support families experiencing homelessness.
- **Laundry Services:** Through a partnership with Degy Entertainment, the team is working to install washers and dryers at local schools providing students and families with essential laundry services.



Degy Entertainment
Palm Beach Lakes HS



Delivery of Essential
Supplies



Outreach
Community Event



UHY Student
Shoe Donation



MVP Sneaker Closet



McKinney-Vento Program

Contact Information

Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire

- Aleshia Coleman - Program Planner
 - (561) 753-4057
 - Aleshia.Coleman@palmbeachschools.org
- Department
 - (561) 473-8104
 - MVPHomeless@palmbeachschools.org
 - [MVP Website](#)
- Vernell Williams-Desrosier, Case Manager
 - Glades Region
 - vernell.williams-desrosier@palmbeachschools.org
 - (561) 829-1124 or (561) 951-6667



Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!