

School Action Plan Summary 2025 - 2026 Sandtown MS

Prepared by Roberts, Monica Approved by Maxwell, Ronald B on 2025-10-10 Programs:

International Baccalaureate (MYP)

| Strategic Plan Goals | Strategic Plan Metrics | High-Level Actions | Progress Monitoring Metrics |
|---|--|--|---|
| Enhance performance for all students. | Reading At or Above Grade Level Milestones Proficiency Math | | Formative Assessment Scores (LBQs, Fluency Drills, 3-ACT Tasks): Weekly Benchmark Data (iReady, Write Score, Unit Assessments): Monthly PLC Implementation Checks (Thinking Routines, EduProtocols): Bi-weekly lesson plan reviews and monthly walkthroughs |
| Ensure impactful programming. | Special Education Proficiency Reading | | Student Progress on Reading Benchmarks (iReady, DRA): Monthly IEP Goal Tracking and Intervention Logs: Bi-weekly PD Implementation Fidelity (Observation & Feedback): Monthly |
| Prioritize safety and operational efficiency. | ISS & OSS | the Sandtown Discipline Matrix with fidelity | |
| Strengthen work force engagement. | Employee Retention | induction program Leverage technology to build | Induction Program Completion Rates & Feedback: Quarterly Engagement on Digital Collaboration Platforms: Monthly Retention Data (Exit Interviews, Turnover Trends): Quarterly |
| Utilize fiscal resources effectively. | Charter Dollar Expenditures | Conduct a needs assessment across instructional areas Align expenditures with school improvement goals and compliance requirements Implements a monitoring and reporting system for fund utilization | Outcomes, Resource Utilization): Quarterly |



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|-------------------------------|------------------------|--|---|
| | Student Attendance | · · · · · · · · · · · · · · · · · · · | Attendance Reports & Chronic Absenteeism Flags: |
| | | | Monthly Family Engagement Logs & Intervention |
| Deepen community connections. | | | Follow-Ups: Monthly Attendance Incentive |
| | | Celebrate scholars with perfect attendance | Participation & Impact: Monthly |
| | | monthly | |