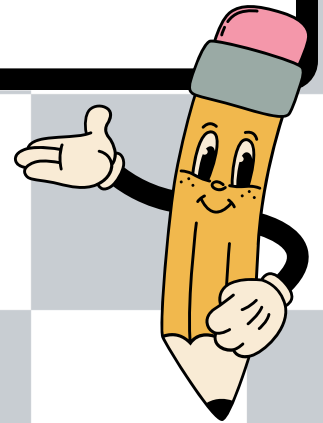


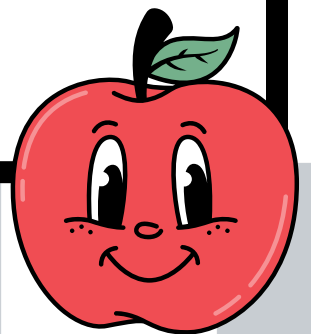
2nd Grade
AMI WORKBOOK

2025-2026

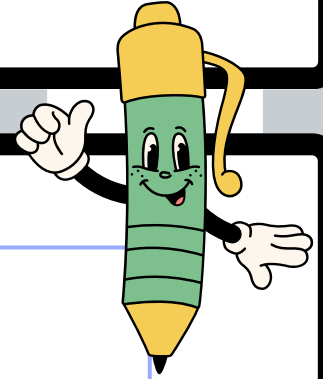


DAY

1



AMI DAY #1



Math	Complete the worksheet. • Write the standard form of the number. • Write the place value pictures of the standard form given.
ELA	Read the UFLI passages: • Underline the words ending in <u>s</u>, <u>es</u>, <u>ed</u>. • Illustrate the stories. Rewrite the sentences with the correct capitalization and punctuation.
Science	Complete the worksheet • Fill in the puzzle using the words related to landforms. • Crack the code.



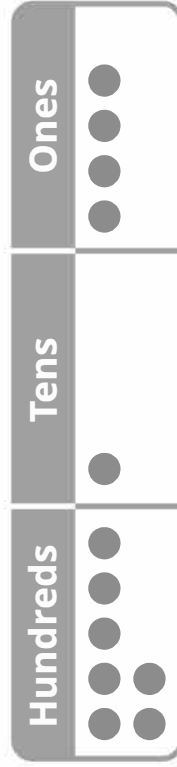
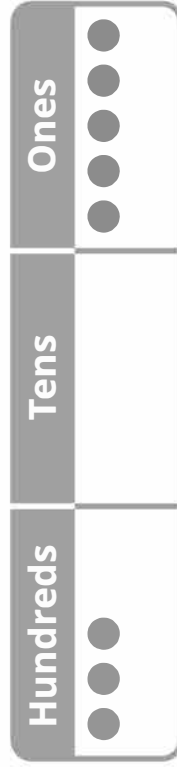
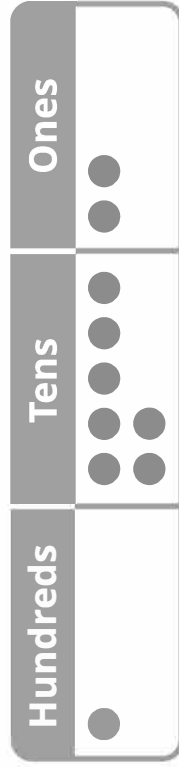
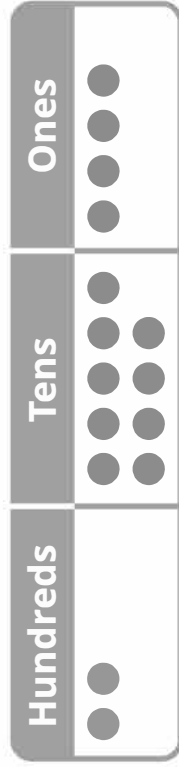
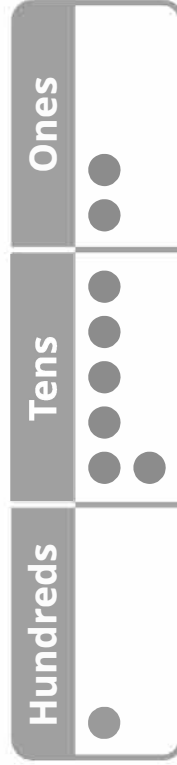
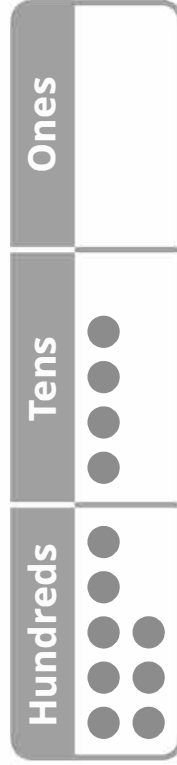
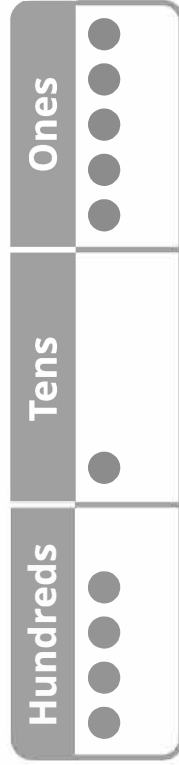
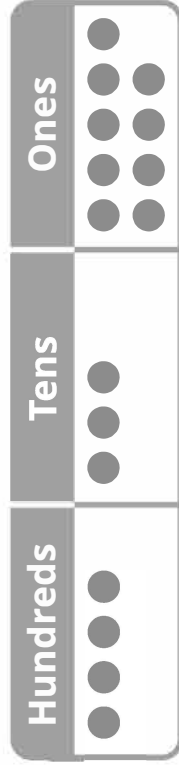
Name _____

Place Value Chart (level 1)



Write in standard form the number represented by each place value chart.

439





Happy Numbers

Name _____

Place Value Chart (level 2)



Draw disks to represent the number on the place value chart.

304

Hundreds	Tens	Ones
○○○		○○○○

143

Hundreds	Tens	Ones

127

Hundreds	Tens	Ones

402

Hundreds	Tens	Ones

250

Hundreds	Tens	Ones

341

Hundreds	Tens	Ones

231

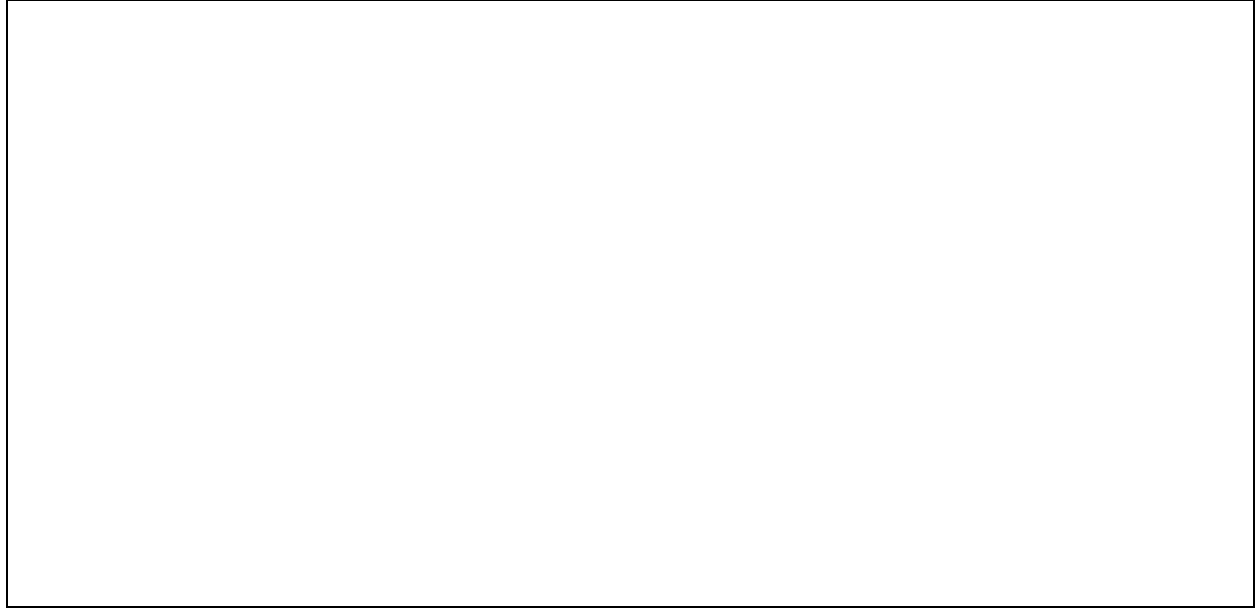
Hundreds	Tens	Ones

205

Hundreds	Tens	Ones

Henry and the Sock

Illustrate the story here:



Henry is a funny puppy. He is the only pet in the Tobinsky family. He does what he is told...most of the time. You see, Henry loves socks. If Henry finds a sock, he takes hold of it and will not let it go. The Tobinskys try to mind Henry all the time so he cannot snatch their socks.

One day, the Tobinskys sat at the dining table to do a simple puzzle. Henry was on the rug next to the table. This was Henry's lucky moment. At the edge of the rug, there was an old pink sock. Henry's body wiggles and he jolts up to get the sock. All of a sudden, Poppa Tobinsky spots Henry and lifts him up with a giggle. The silly puppy did not get the sock, but he did get some belly rubs.

A Trip to the Jungle

Illustrate the story here:

A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of the story.

Salma and Felix are going on a trip to the jungle. They packed their duffle bags and got on a plane to Brazil. Once in Brazil, they rode a shuttle to the jungle. In the jungle, they saw an anaconda in the grass. They also saw a sloth dangle from a vine.

At the end of their trip, they even got to see a puma! Pumas like to hide, so not many people get to see them in the wild. Salma and Felix were thrilled. "I am so happy we got to see these animals," said Salma. "Me too!" said Felix.

Name: _____

**Capitalize/Punctuate
statements and questions**

Sunny Sentences

Rewrite each
sentence correctly.



Every sentence begins
with a **capital letter**.

A **telling sentence** ends
with a **period (.)**.

An **asking sentence** ends
with a **question mark (?)**.

1 the sun is the closest star to Earth

2 the sun is not the brightest star

3 what is the temperature of the sun

4 the sun is a ball of hot gas

5 how large is the sun

6 it takes about eight minutes for the sun's light to reach Earth

Name: _____

Date: _____

CROSSWORD

Read each clue. Write the answer in the puzzle. Fill in each box.

canyon
plain

peninsula
mountain

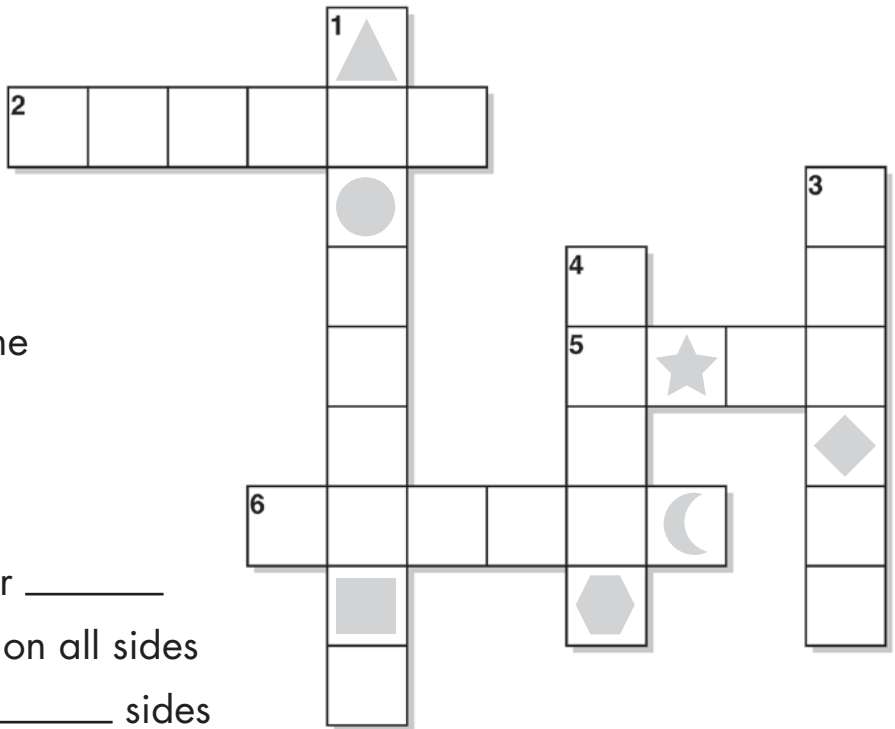
island
valley

Across

2. a deep valley with steep sides
5. a mountain is like this but much higher
6. a plateau is _____ than the land around it

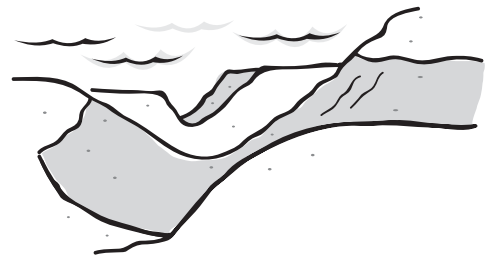
Down

1. a valley lies between hills or _____
3. this is surrounded by water on all sides
4. a peninsula has water on _____ sides



Fun Fact Puzzler

Crack the code to learn a fun fact.
First find each shape in the crossword puzzle.
Then write that letter on the line above the shape.



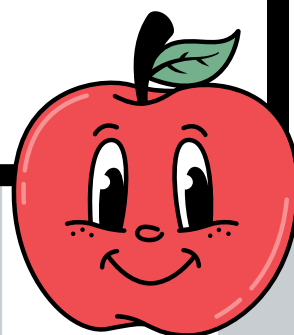
What is the name for a canyon that forms on the ocean floor?

A s _ b _ _ _ _ _ canyon

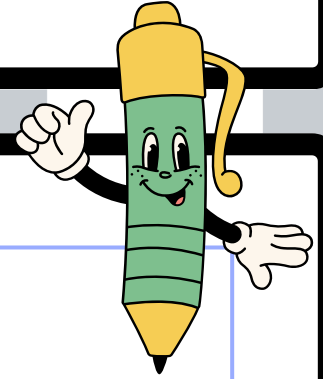


DAY

2



AMI DAY #2



Math	Complete the worksheet. • Write each number in standard form, word form, and expanded form.
ELA	Read the UFLI passages. • Underline the words with the /er/ sound. (er, ir, ur) • Illustrate the stories. Complete the worksheet. • Circle the letter next to the complete sentence. • Crack the code.
Science	Complete the worksheet. • Fill in the missing landform word in the comic. • Read the comic.



Number Forms



Fill in the blanks in the table.

Standard form	Word form	Expanded form
234	two hundred thirty-four	$200+30+4$
	three hundred sixty-four	
		$800+70+2$
923		
	four hundred fifty-two	



Number Forms (Page 1)

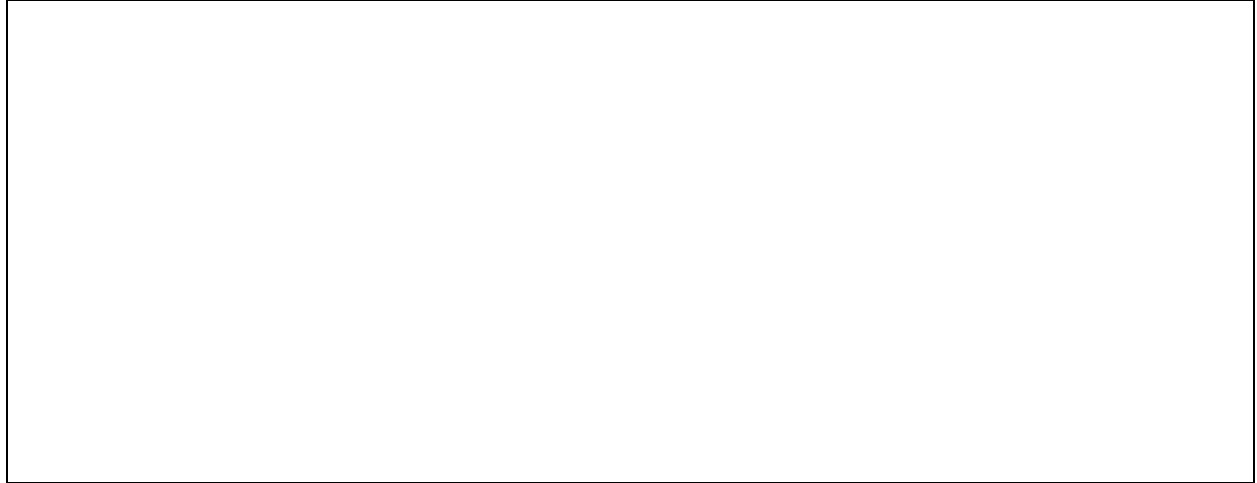


Fill in the blanks in the table.

Standard form	Word form	Expanded form
627	six hundred twenty-seven	$600+20+7$
	nine hundred thirteen	
		$200+2$
140		
	five hundred seventy-four	

The Nurse Workshop

Illustrate the story here:

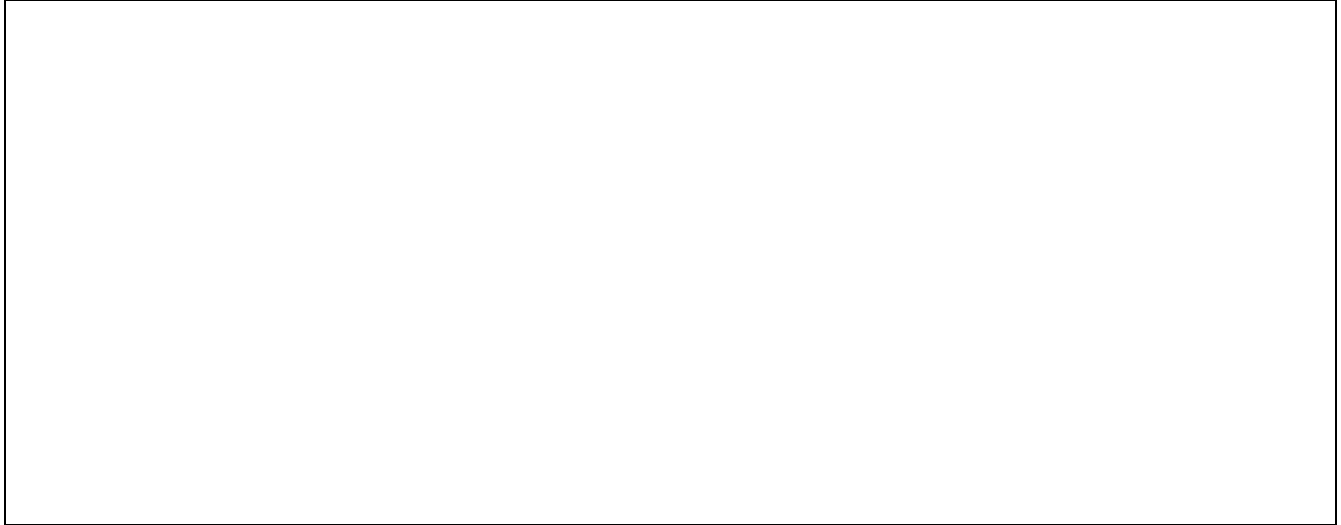
A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of the story.

Lenora is a nurse. She is going to a workshop to sharpen her skills. As she enters the workshop, she sees a girl in a pink shirt. That is her friend, Birdy. Lenora taps Birdy and murmurs hello. Birdy perks up. “This is superb!” she says, “I am so happy to see another friend here.”

In the first part of the workshop, Lenora and Birdy take turns checking their vitals. Next, they work on mending burns. Third, they work on fixing broken bones. The girls are thrilled. “What a perfect workshop. I love being a nurse.” says Lenora. “Will I see you at the next one?” asks Birdy. “Do not worry, I would not miss it,” Lenora confirms.

The Worst Pet Ever

Illustrate the story here:



Morgan has wanted a pet for a long time. One morning, there was a small box on the table with her name on it. Inside the box, there was a bunch of dirt. Under the dirt was her new pet, a worm!

Morgan was sad. She thinks a worm is the worst pet in the world. She wanted a dog or cat or even a hamster, not a squirmy worm! What were her mom and dad thinking? This pet will not work. She started to cry.

Just then, mom and dad came in and said, "We got you! It was a joke! We are going to the pet shop!" Morgan was so happy. She wiped her face and gave mom and dad a hug. She was going to get the best pet ever!



Saving Sentences

Read each set of sentences. Circle the letter next to the complete sentence. Then use the letters to crack a secret code at the end.

1. B. wears a yellow suit.
C. Super Sentence Girl wears a yellow suit.
2. D. with her trusty red pen, she can fix errors in a single stroke!
E. With her trusty red pen, she can fix errors in a single stroke!
3. H. All sentences start with capital letters, and some use conjunctions.
I. All sentences start with capital letters. some use conjunctions.
4. M. Super Sentence Girl are an amazing writer!
N. Super Sentence Girl is an amazing writer!
5. N. Her fans is very grateful for all that she does.
O. Her fans are very grateful for all that she does.
6. P. Fluffy the kitten is glad that a superhero adopted her.
Q. Fluffy the kitten is
7. Q. They save sentences all day long it's hard work but they love it.
R. They save sentences all day long. It's hard work, but they love it!
8. R. Fluffy's favorite treat is Super Kitty Snacks
S. Fluffy's favorite treat is Super Kitty Snacks.
9. S. danny was proud of his book. He decided to write another.
T. Danny was proud of his book, so he decided to write another.
10. U. People all over America are inspired by Super Sentence Girl!
V. people all over America are inspired by Super Sentence Girl

CRACK THE CODE!

Each number below stands for one of the questions. Write the letter of your answer above each number to see the secret message!

Wow! You could be a 8 2 4 9 2 4 1 2

8 10 6 2 7 3 2 7 5 !

Name: _____

Date: _____

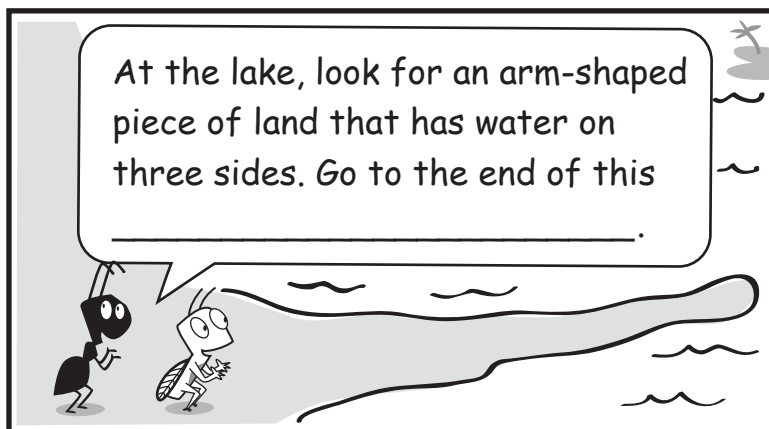
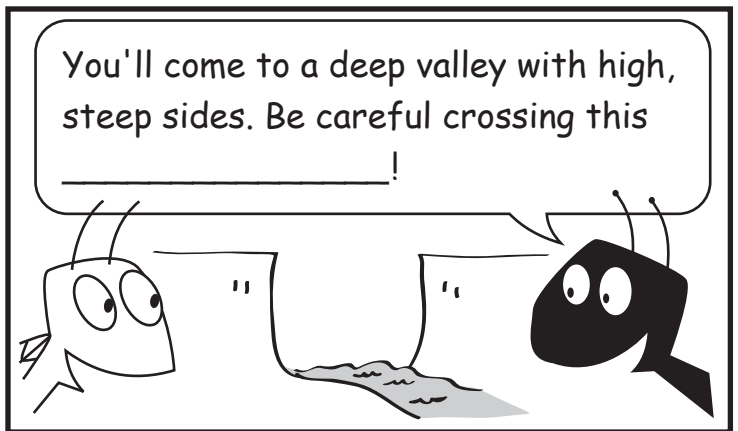
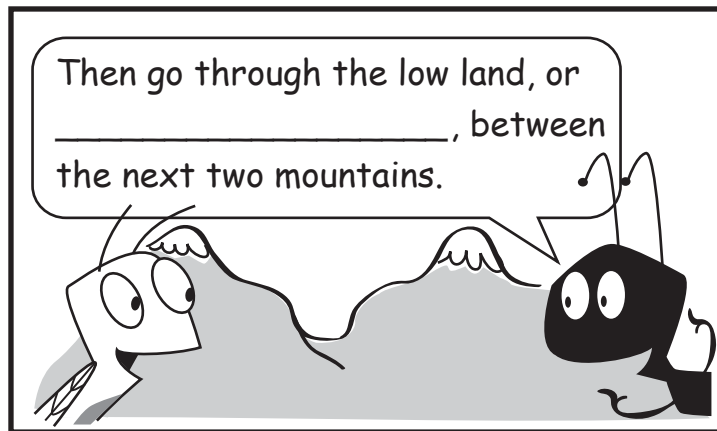
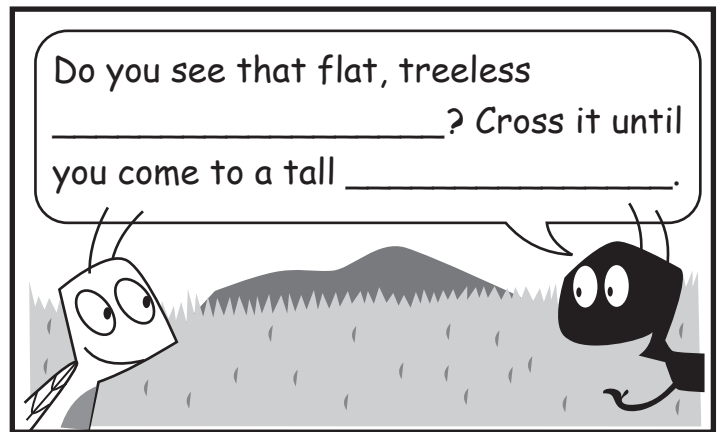
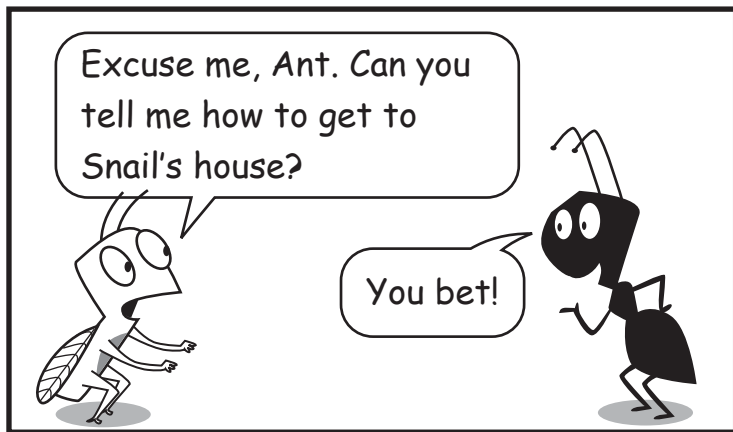
Vocabulary Comics

From Here to There

Complete the sentences in the comic strip. Use the Word Bank for help. Then read the comics!

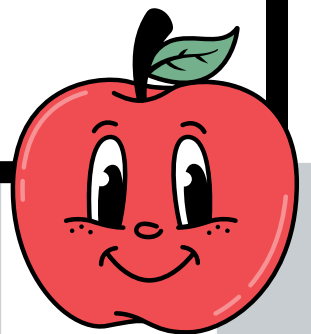
Word Bank

canyon	peninsula
island	plain
mountain	valley

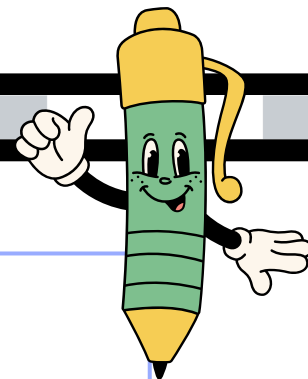


DAY

3



AMI DAY #3



Math	Complete the worksheet. • Solve the addition. • equations. Find the incorrect number in the pattern.
ELA	Read the UFLI passages. • Underline the words with the /er/ sound. (ar, or, ur, ir, er) • Illustrate the stories. Complete the worksheet. • Find the nouns in the sentences.
Social Studies	Complete the worksheet. • Finish each sentence telling what you would do if you were president. • Draw a picture.



Name _____

Addition



Add the numbers.

$$55 + 30 = \underline{\quad}$$

$$44 + 50 = \underline{\quad}$$

$$14 + 40 = \underline{\quad}$$

$$24 + 40 = \underline{\quad}$$

$$71 + 10 = \underline{\quad}$$

$$43 + 30 = \underline{\quad}$$

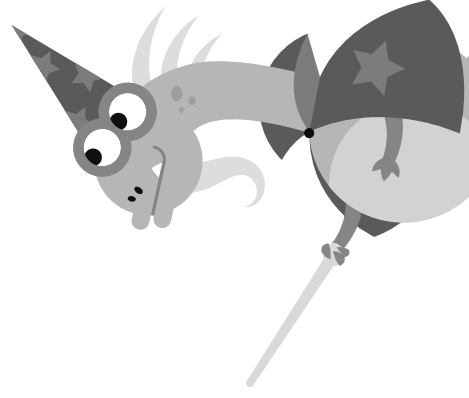
$$67 + 20 = \underline{\quad}$$

$$28 + 50 = \underline{\quad}$$

$$35 + 20 = \underline{\quad}$$

$$82 + 10 = \underline{\quad}$$

$$39 + 20 = \underline{\quad}$$



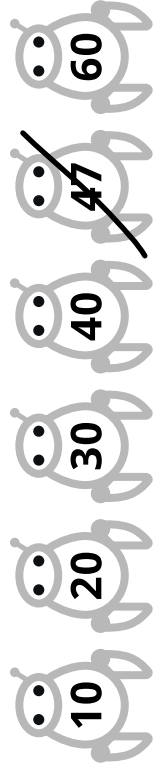


Which One Doesn't Belong?



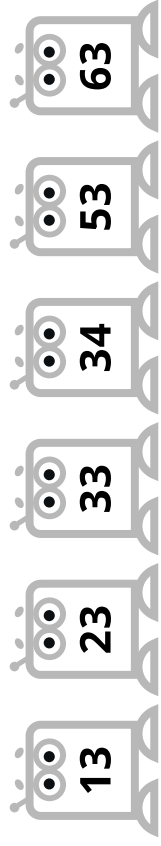
Fix the pattern. Cross off the number that does not belong and correct it.

50



Why does ~~47~~ not belong in the pattern?

Day 3 - Page 4



Why does _____ not belong in the pattern?



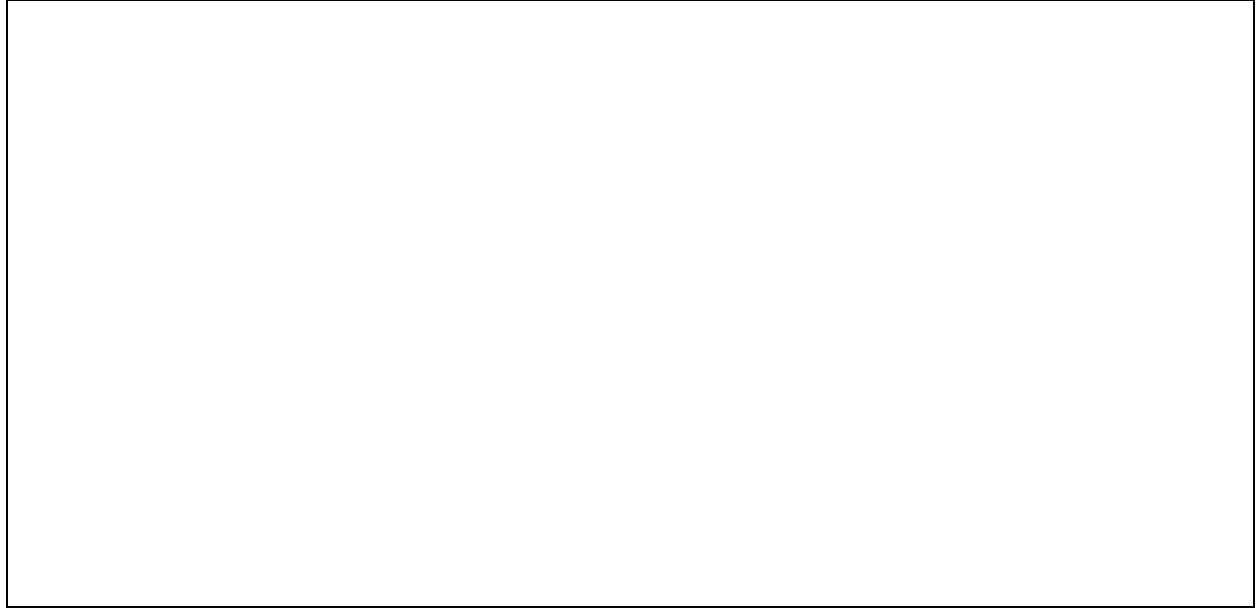
Why does _____ not belong in the pattern?



Why does _____ not belong in the pattern?

Backyard Garden

Illustrate the story here:

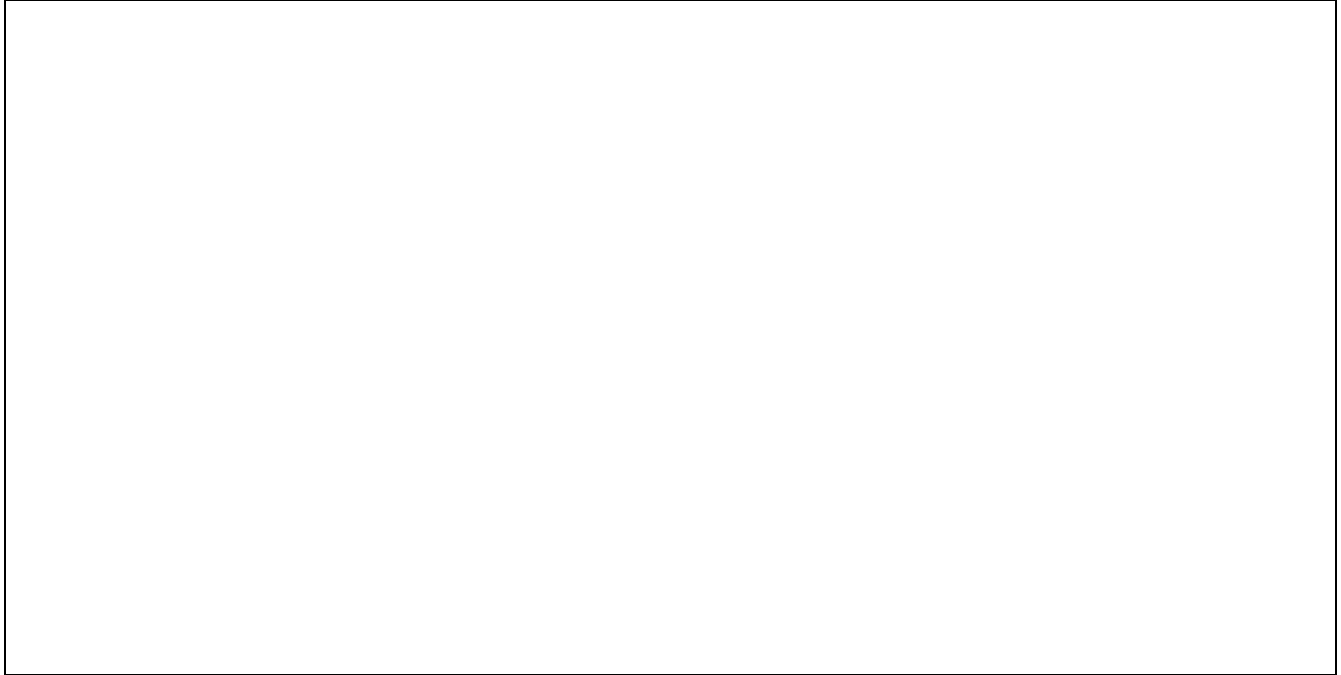
A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of the story.

Zury loves to work in the backyard garden with her father. There is nothing quite like it. The birds chirp under the sun and the buds are pretty in the garden. Zury has worked in the garden since she was a little girl. One of her first chores was to spend mornings in the garden.

She has found that there is an art to garden work. It is not hard, but you have to be smart. Her father has a chart that tells them when to water the plants. Zury is in charge of the reports on the chart. The reports tell which part of the dirt is fine for plants and which part could use some help. Zury thinks this is the best kind of work in the world. She is happy to have a part in the garden with her father.

Fishing at the Port

Illustrate the story here:

A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of the story.

Travis and his father wanted to go fishing at the port. They drove to the tackle store to pick up some items. They had to get some fishing line and a jar of worms.

Travis found the jar of worms under a large rack of fishing poles. His father found the fishing line. He picked the extra sturdy line so they could catch big fish. They gave the clerk a credit card for their items.

Travis and his father left the tackle store, got in the car, and drove north to the water. This would be their third trip to the port. Last time, they went home with five fish. This time, they hope to catch more.

Name That Noun!

Nouns



Nouns can name people, animals, places, things, ideas, and feelings.



Find the nouns in each sentence.

- Circle the nouns that name people or animals.
- Draw a box around the nouns that name places.
- Draw one line under the nouns that name things.
- Draw two lines under the nouns that name ideas and feelings.

- ① Lu-Lu the chicken was bored with life on the farm.
- ② She longed for the excitement of the big city, so she packed her suitcase and got on a bus.
- ③ Her friends were sorry to see her go, but they wished her luck as they waved good-bye.
- ④ Lu-Lu had a lot of fun on her adventure—she bought a pretzel from a vendor who was selling all sorts of food on the street.
- ⑤ She couldn't find the museum, so she asked a police officer for help and he gave her a map.
- ⑥ Lu-Lu decided that she missed the green grass and blue skies of the country, so she went back home.
- ⑦ But she was glad she had brought her camera—the cows laughed with delight when they saw the pictures she took at the zoo!

Name _____ Date _____

Knowing Nouns

A. The students in Ms. Frank's class are dressed as nouns. Can you identify them?

A noun is a word that names a person, place, thing, or animal.

1.



2.



3.



4.



5.



6.



B. Use each of the nouns you identified in a sentence.

7. _____

8. _____

9. _____

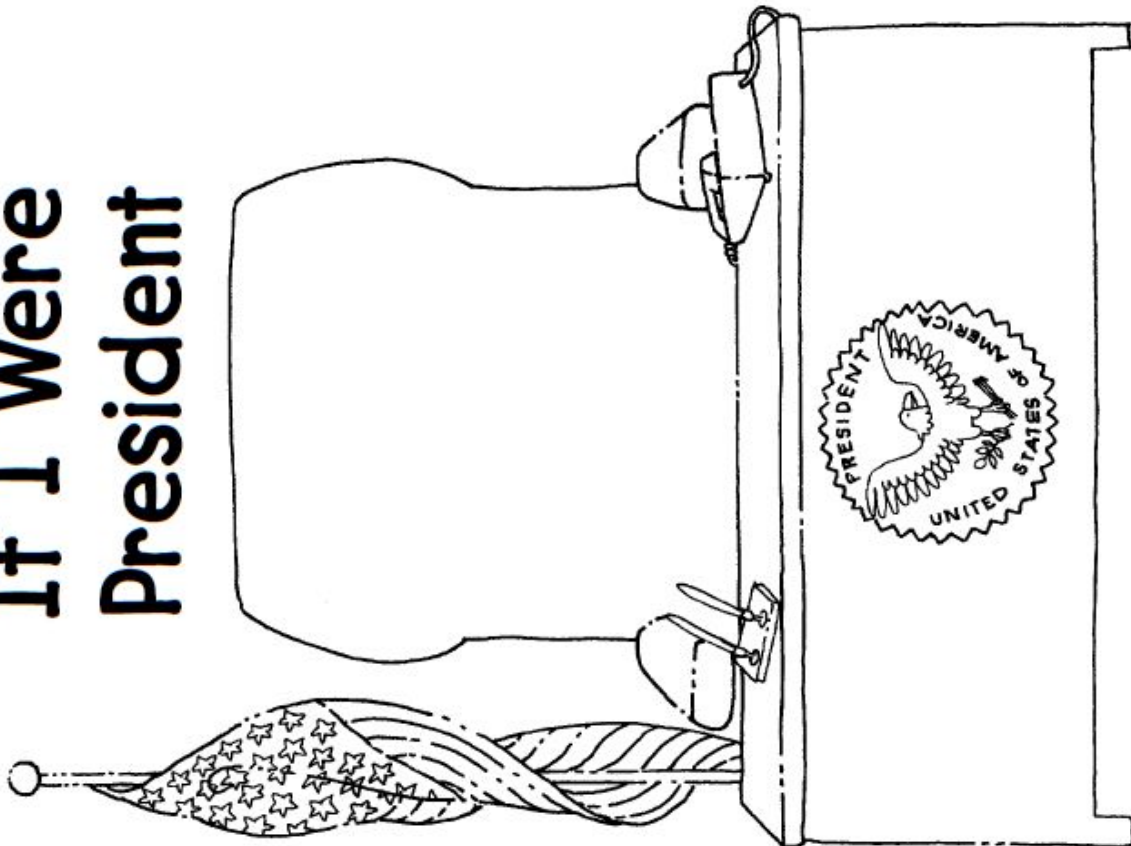
10. _____

11. _____

12. _____

► Fold a piece of paper in fourths. Draw a picture to illustrate each of these nouns: sandwich, radio, earring, backpack.

If I Were President



Day 3 - Page 9

by _____

If I were President, the first thing

I would do is _____.

If I were President, I would help

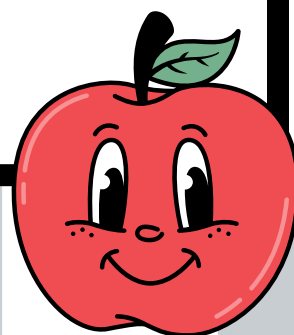
_____.

If I were President, I would pass

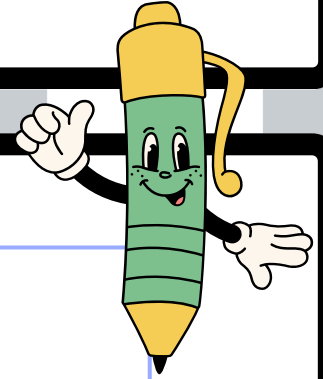
a law that _____.

DAY

4



AMI DAY #4



Math	Complete worksheet. • Solve each addition or subtraction problem. • Solve the riddle.
ELA	Read the UFLI passages. • Underline the words with the long a sound. • Illustrate the stories. Complete the worksheet. • Find the verbs in the sentences.
Social Studies	Complete the worksheet. • Fill in the puzzle using the words related to government. • Crack the code.

Name: _____

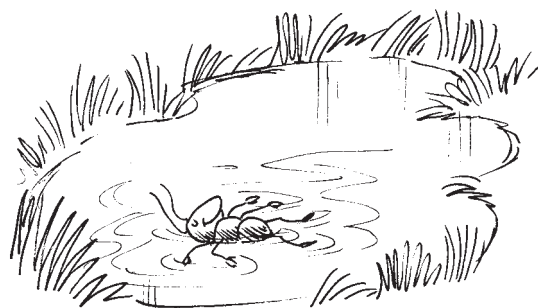
Date: _____

Riddle 52

What male bug can float?

Add or subtract.

Solve the riddle using your answers below.



$\begin{array}{r} 46 \\ + 43 \\ \hline \end{array}$ <u> </u> U	$\begin{array}{r} 75 \\ - 66 \\ \hline \end{array}$ <u> </u> E	$\begin{array}{r} 17 \\ + 36 \\ \hline \end{array}$ <u> </u> N	$\begin{array}{r} 49 \\ + 18 \\ \hline \end{array}$ <u> </u> B	$\begin{array}{r} 75 \\ - 59 \\ \hline \end{array}$ <u> </u> G	$\begin{array}{r} 54 \\ - 23 \\ \hline \end{array}$ <u> </u> O
$\begin{array}{r} 99 \\ - 29 \\ \hline \end{array}$ <u> </u> A	$\begin{array}{r} 61 \\ + 31 \\ \hline \end{array}$ <u> </u> R	$\begin{array}{r} 26 \\ - 19 \\ \hline \end{array}$ <u> </u> S	$\begin{array}{r} 17 \\ + 11 \\ \hline \end{array}$ <u> </u> Y	$\begin{array}{r} 53 \\ + 29 \\ \hline \end{array}$ <u> </u> H	$\begin{array}{r} 97 \\ - 53 \\ \hline \end{array}$ <u> </u> T

Solve the Riddle!

Write the letter that goes with each number.

$\frac{\quad}{70}$ $\frac{\quad}{67}$ $\frac{\quad}{31}$ $\frac{\quad}{89}$ $\frac{\quad}{28}$ $\frac{\quad}{70}$ $\frac{\quad}{53}$ $\frac{\quad}{44}$

Name: _____

Date: _____

Riddle 53

**What kitchen tool do
knights fear most?**

Add or subtract.

Solve the riddle using your answers below.



$\begin{array}{r} 59 \\ - 23 \\ \hline \end{array}$ $\begin{array}{r} \\ \hline \end{array}$ A	$\begin{array}{r} 73 \\ - 56 \\ \hline \end{array}$ $\begin{array}{r} \\ \hline \end{array}$ R	$\begin{array}{r} 92 \\ - 47 \\ \hline \end{array}$ $\begin{array}{r} \\ \hline \end{array}$ H	$\begin{array}{r} 48 \\ + 21 \\ \hline \end{array}$ $\begin{array}{r} \\ \hline \end{array}$ L	$\begin{array}{r} 14 \\ + 39 \\ \hline \end{array}$ $\begin{array}{r} \\ \hline \end{array}$ C	$\begin{array}{r} 49 \\ - 38 \\ \hline \end{array}$ $\begin{array}{r} \\ \hline \end{array}$ O
$\begin{array}{r} 97 \\ - 11 \\ \hline \end{array}$ $\begin{array}{r} \\ \hline \end{array}$ T	$\begin{array}{r} 10 \\ + 42 \\ \hline \end{array}$ $\begin{array}{r} \\ \hline \end{array}$ P	$\begin{array}{r} 59 \\ + 38 \\ \hline \end{array}$ $\begin{array}{r} \\ \hline \end{array}$ N	$\begin{array}{r} 85 \\ - 45 \\ \hline \end{array}$ $\begin{array}{r} \\ \hline \end{array}$ D	$\begin{array}{r} 93 \\ - 19 \\ \hline \end{array}$ $\begin{array}{r} \\ \hline \end{array}$ S	$\begin{array}{r} 29 \\ + 59 \\ \hline \end{array}$ $\begin{array}{r} \\ \hline \end{array}$ E

Solve the Riddle!

Write the letter that goes with each number.

$\begin{array}{r} \\ \hline \end{array}$ 86	$\begin{array}{r} \\ \hline \end{array}$ 45	$\begin{array}{r} \\ \hline \end{array}$ 88	$\begin{array}{r} \\ \hline \end{array}$ 53	$\begin{array}{r} \\ \hline \end{array}$ 36	$\begin{array}{r} \\ \hline \end{array}$ 97
$\begin{array}{r} \\ \hline \end{array}$ 11	$\begin{array}{r} \\ \hline \end{array}$ 52	$\begin{array}{r} \\ \hline \end{array}$ 88	$\begin{array}{r} \\ \hline \end{array}$ 97	$\begin{array}{r} \\ \hline \end{array}$ 88	$\begin{array}{r} \\ \hline \end{array}$ 17

Playing at the Arcade

Illustrate the story here:

A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of the story.

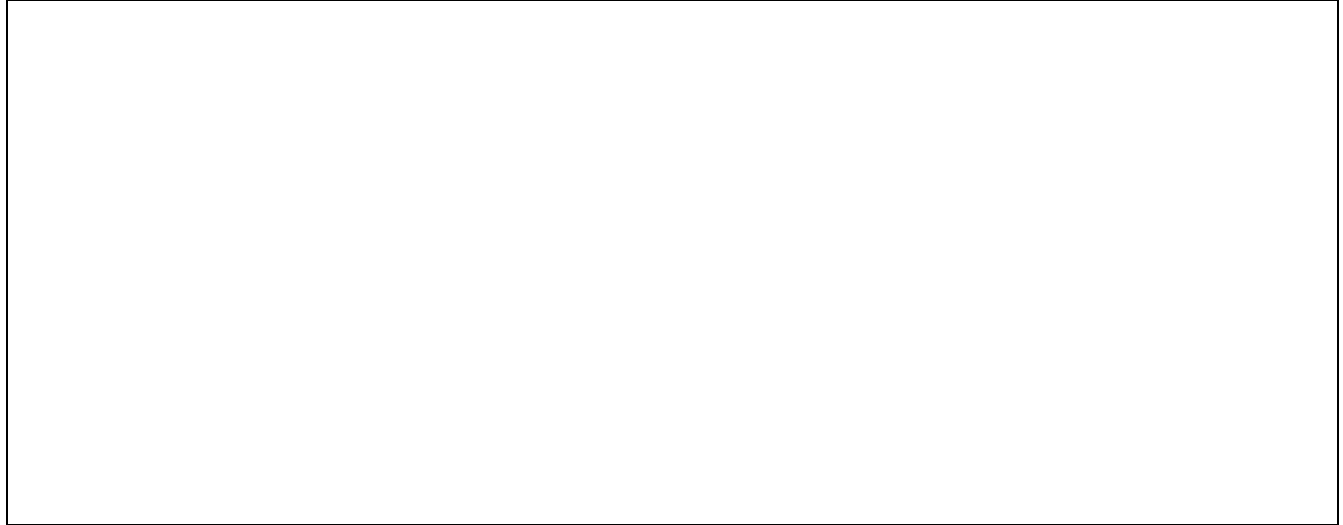
Today is Faith's birthday. Cain has paid for them to go to the arcade. As Faith and Cain walk inside, they see a lot of different games. "I'm going to play Pac-Man! I love the theme song," said Faith. Cain runs over to a pinball game. "This one makes clacks, dings, and pops. It's so much fun!" he yells.

Next, Faith and Cain play the crane game. Cain wants to win a stuffed animal for Faith. He sees a black and tan snail. He moves the crane back and forth, but it sways. The crane drops the snail. The first try is a fail. He has another go at it and wins!

Before the kids go to lunch, they stop by the photo stand. "Your birthday is a very important day, Faith. Let's take a photo together," says Cain. The kids take lots of snap shots. "This has to be my best birthday ever!" said Faith. "I'm glad!" said Cain.

Sunday Fun

Illustrate the story here:

A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of the story.

On Sundays, Gail visits her brother at his farm. Gail loves to go to the farm because there is so much to do. She starts the day in the garden. If it did not rain, she sprays the plants with water.

Then, Gail and her brother walk on the trail from the garden to the pond. As they walk, Gail hunts for snail shells. When she finds shells, she tucks them in her pocket. She will paint them when she gets home.

At the pond, her brother likes to fish. He strings bait onto his fishing pole and waits for a bite. While they wait, Gail plays in the mud and clay.

At the end of the day, they walk back up the trail to go home. As they walk, they see the sun set and the day fade away.

Where's the Action?

Verbs



A verb can describe an action. Verbs that describe actions are called *action verbs*.

Find the verb (or verbs) in each sentence.

- Underline the verbs that describe an action.



- 1 Herb was very bored.
- 2 He sat in a chair all day long, feeling blue.
- 3 At last, a fairy flew through the window.
- 4 "You are quite a sorry sight," she said.
- 5 But she knew just what Herb needed.
- 6 She pulled a verb out of her sack, and Herb was ready for action!
- 7 He painted beautiful pictures and wrote amazing stories.
- 8 After a lot of running and jumping, Herb was all tired out.
- 9 So he crawled into bed with a book—his new favorite is the dictionary!

Take another look at the sentences above. Make a tick mark in the chart for each action verb you find. Challenge: How many nouns can you find?

Action Verb	Nouns

Name: _____

Date: _____

CROSSWORD

Read each clue. Write the answer in the puzzle. Fill in each box.

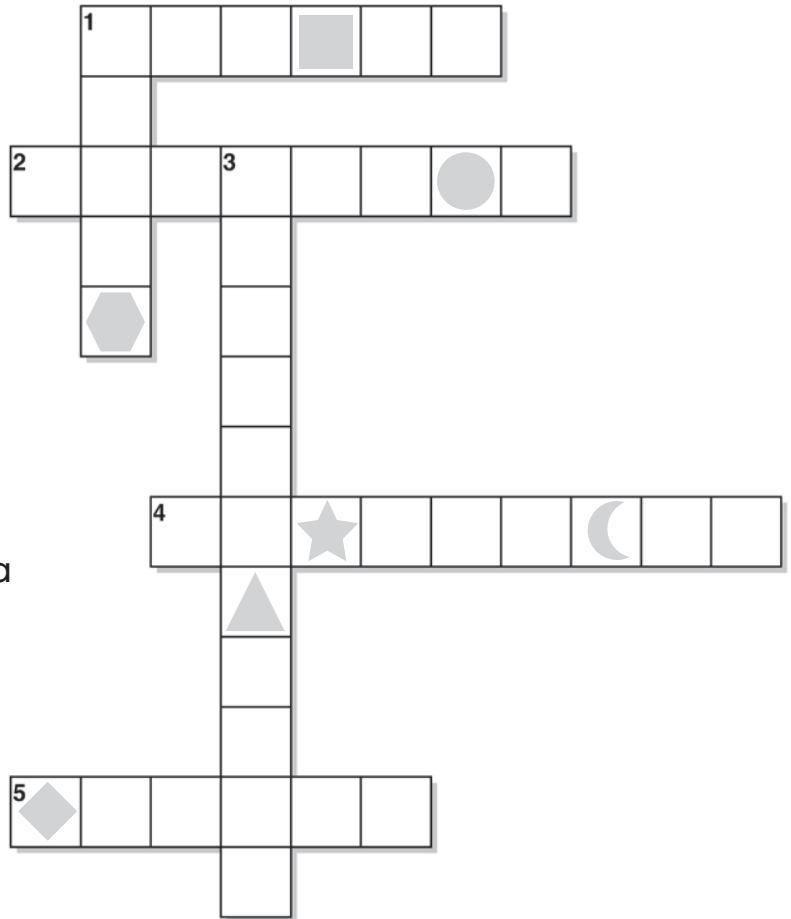
citizenship *democracy*
election *laws* *responsibilities*
rights

Across

1. one of your _____ is to go to school and learn
2. you vote in an _____
4. the type of government in America
5. another word for *responsibilities*

Down

1. another word for *laws*
3. when you help others, you show good _____



Fun Fact Puzzler

Crack the code to learn a fun fact.
 First find each shape in the crossword puzzle.
 Then write that letter on the line above the shape.

Hint: It wasn't George Washington!



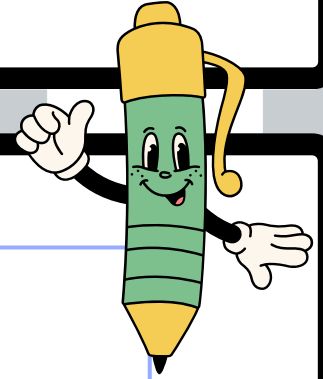
Who was the first president to live in the White House?

President J _____ A _____
 • ■ ▲ ◆ ☾ ★ ●

DAY

5

AMI DAY #5



Math	Complete the worksheet. • Solve the addition problems.
ELA	Read the UFLI passages. • Underline the words with the long e sound. • Illustrate the stories. Complete the adjective worksheet.
Social Studies	Complete the worksheet. • Fill in the missing government word in the comic. • Read the comic.



Unlock the Fun



Add numbers as in the example to open the coded lock. Rewrite the final answers in the spaces on the lock. Show the answers to your teacher when you're done to unlock your reward.

$$377 + 122 = ?$$

$$\begin{array}{r} 300 + 100 = 400 \\ \hline \end{array}$$

$$\begin{array}{r} 70 + 20 = 90 \\ \hline \end{array}$$

$$\begin{array}{r} 7 + 2 = 9 \\ \hline \end{array}$$

A

$$325 + 256 = ?$$

$$\begin{array}{r} + = \\ \hline \end{array}$$

$$\begin{array}{r} + = \\ \hline \end{array}$$

$$\begin{array}{r} + = \\ \hline \end{array}$$

B

$$412 + 543 = ?$$

$$\begin{array}{r} + = \\ \hline \end{array}$$

$$\begin{array}{r} + = \\ \hline \end{array}$$

$$\begin{array}{r} + = \\ \hline \end{array}$$

C

$$382 + 456 = ?$$

$$\begin{array}{r} + = \\ \hline \end{array}$$

$$\begin{array}{r} + = \\ \hline \end{array}$$

$$\begin{array}{r} + = \\ \hline \end{array}$$

D

$$267 + 231 = ?$$

$$\begin{array}{r} + = \\ \hline \end{array}$$

$$\begin{array}{r} + = \\ \hline \end{array}$$

$$\begin{array}{r} + = \\ \hline \end{array}$$

E

$$359 + 180 = ?$$

$$\begin{array}{r} + = \\ \hline \end{array}$$

$$\begin{array}{r} + = \\ \hline \end{array}$$

$$\begin{array}{r} + = \\ \hline \end{array}$$

F

Write your
answers:

A

B

C

D

E

F



Name _____

Dino's Potion



Each jar has one letter of the potion's name. Put the letters in order by finding the sum and matching its symbol to the blanks. Draw the result of the potion and color it if you wish.

B

$$\begin{array}{r} 831 \\ + 124 \\ \hline \end{array}$$

964 ♦ 865 ♣ 955 ★

W

$$\begin{array}{r} 424 \\ + 108 \\ \hline \end{array}$$

532 ♣ 522 ★ 622 ♦

A

$$\begin{array}{r} 758 \\ + 222 \\ \hline \end{array}$$

980 ♣ 970 ♦ 960 *

N

$$\begin{array}{r} 787 \\ + 197 \\ \hline \end{array}$$

884 ♦ 984 ☆ 964 ♦

O

$$\begin{array}{r} 118 \\ + 197 \\ \hline \end{array}$$

315 ♦ 317 ♣ 217 ♣

I

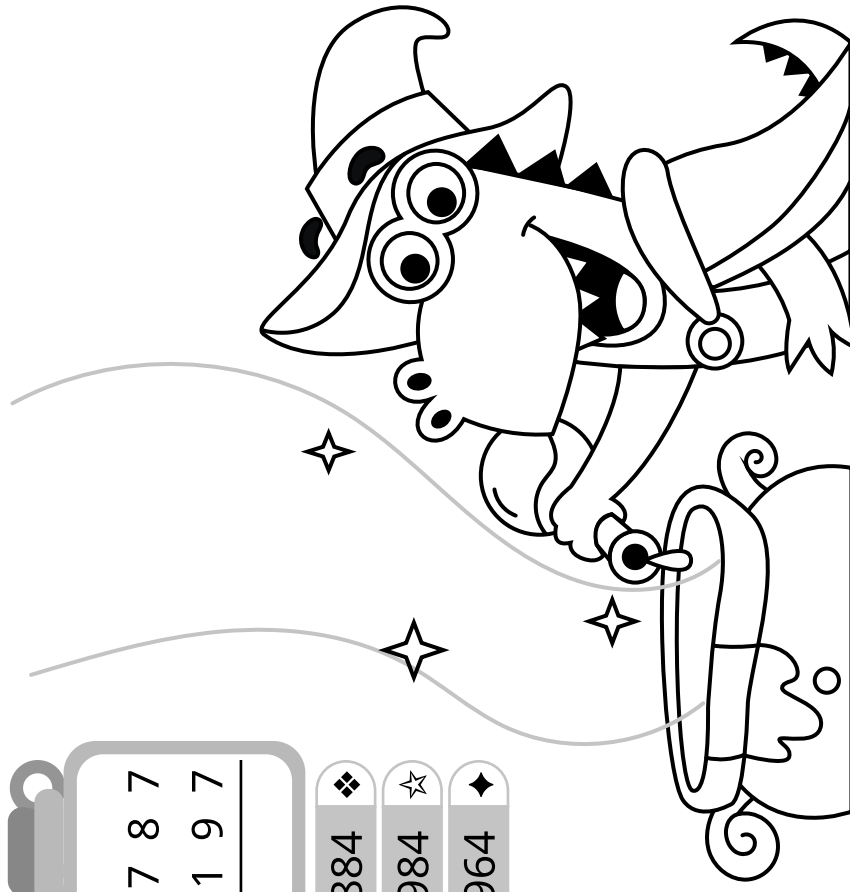
$$\begin{array}{r} 252 \\ + 487 \\ \hline \end{array}$$

739 * 729 ☆ 629 ★

R

$$\begin{array}{r} 384 \\ + 133 \\ \hline \end{array}$$

507 ♣ 516 ♦ 517 ♦

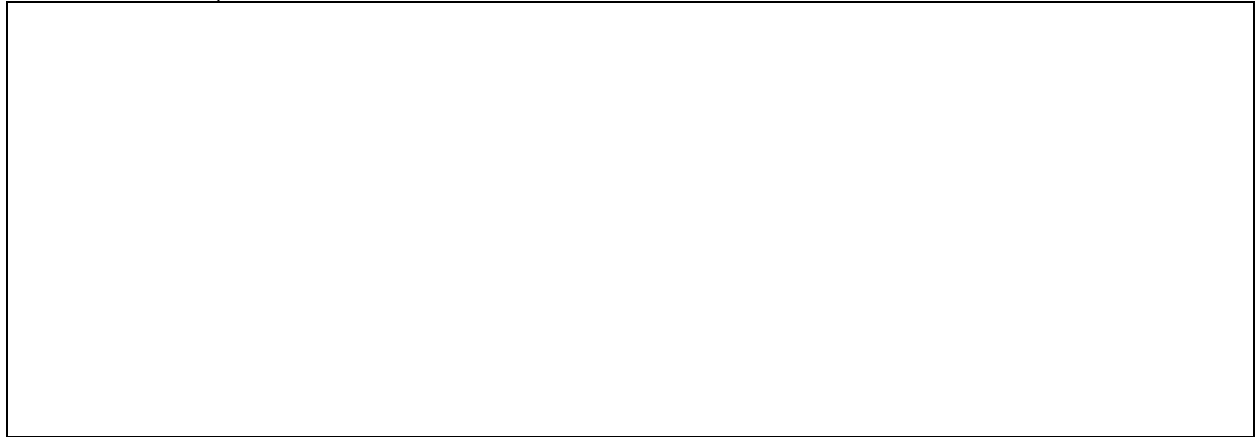


Blank boxes for the result of the potion, each with a symbol: ♦, ♣, ☆, *, ♠, ♣.

B

Jay's Jeep

Illustrate the story here:

A large, empty rectangular box with a black border, intended for a student to draw an illustration of the story.

Jay dreamed of being sixteen for a long time. When he turned sixteen, he could finally drive all by himself. In the weeks before Jay's sixteenth birthday, his father spent time teaching him to drive. He had to keep both hands on the wheel. He had to have his seatbelt on and limit his speed. "When you drive, being safe is important above all else," Jay's father told him.

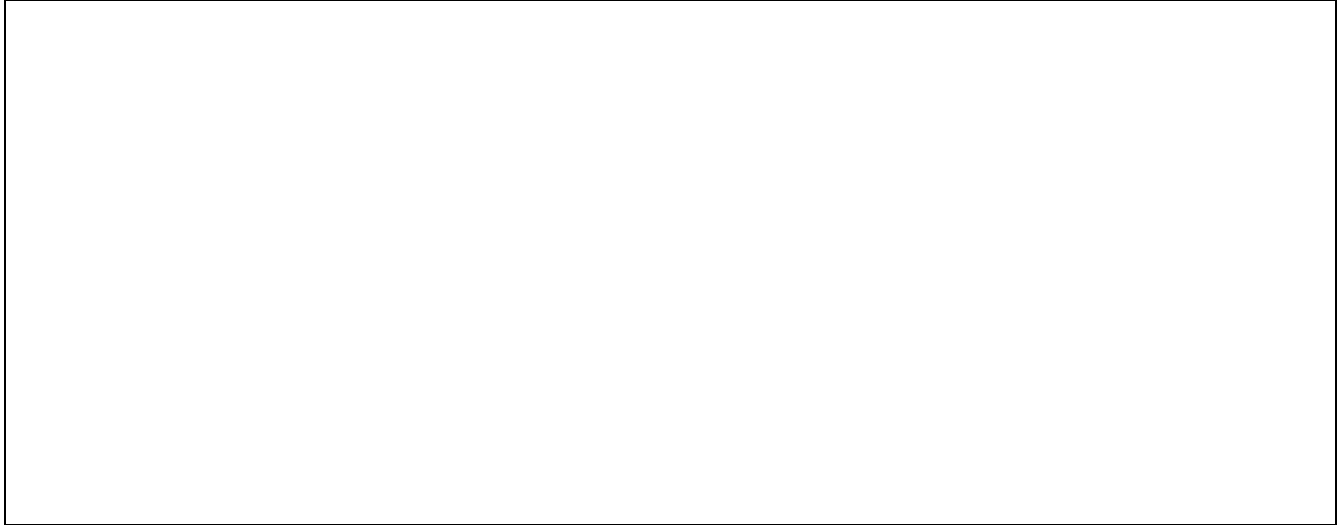
On Jay's sixteenth birthday, he and his father went to the car dealership. Jay saved his money for weeks and weeks. He could not wait to spend it on a car. Among the sea of cars in the lot, Jay saw a neon green Jeep. He peeked inside and held the steering wheel. He beeped the horn and beamed. "This is the one I want," he screamed.

When Jay saw the fee for the Jeep, his face fell. "This Jeep is not cheap. I need to pick another one." "Wait," said Jay's father, "I will give you the extra money you need. Consider it your birthday treat." Jay was so stunned he could not speak. He got to keep the Jeep!

"Who will you take on the first ride?" asked Jay's father. "You!" beamed Jay, "Let's take a ride to the beach."

Deep in the Green Forest

Illustrate the story here:



Once upon a time, there was a fox who lived in a valley. She spent her days deep in the green forest. Each day, she would wake up from her sleep and greet the forest animals. She would say hello to the animals in the trees above her. She would also say hello to the animals who rested by the stream.

One morning, the peace of the forest was broken by a horrid scream! The fox looked up to see where the scream came from. She saw a fallen tree. She peeked in and came upon a monkey. The monkey was stuck in the fallen tree. "Can you please help me get free?" pleaded the monkey. "I will try my best," the fox said.

The fox pushed very hard and in the end the monkey was freed! "Thank you so much," the monkey said as he leaped into another tree. As the fox walked back to the valley, she beamed with pride for helping the monkey.

Adjectives All Around

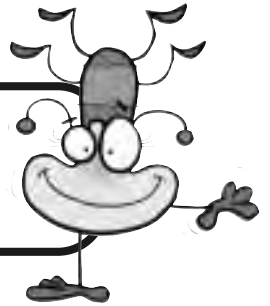
Adjectives



An adjective is a word that describes, or describes, a noun or a pronoun.



Read the sentences below.
Underline each adjective you see.



- ❶ Ten enthusiastic bugs decided to throw a wild party.
- ❷ They decorated their tiny house with long, colorful streamers.
- ❸ They invited many friends—big bugs, small bugs, short bugs, and tall bugs.
- ❹ They wanted to be friendly hosts, so they even made the grouchy bugs feel welcome.

Read the sentences below. Circle the noun that each underlined adjective describes.

- ❺ When they brought out the giant cake, all the bugs were happily surprised.
- ❻ The ladybugs were especially pleased, because it was covered with red icing and black chocolate chip dots!
- ❼ Zany insects love wacky parties!

Read the sentences below. Sound boring? Add adjectives to each sentence to make it more detailed and interesting. Write your new sentence on the line.

- ❽ The bugs played music.

-
- ❾ The centipede wore shoes.

-
- ❿ The beetle spilled a drink on the rug.

Name: _____ Date: _____

CROSSWORD

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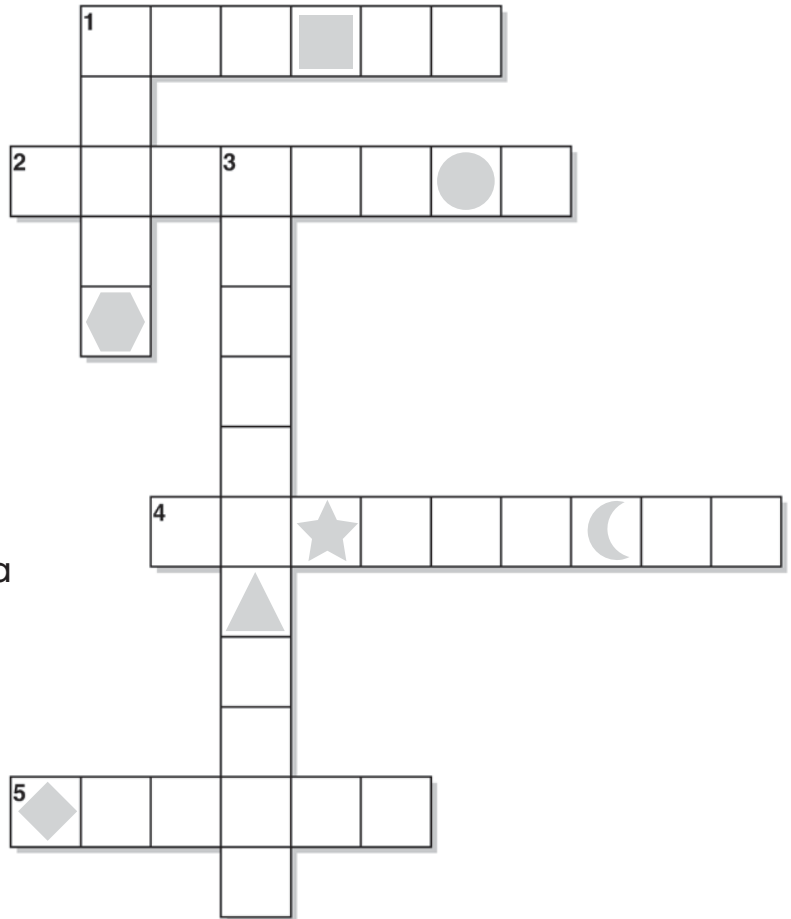
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