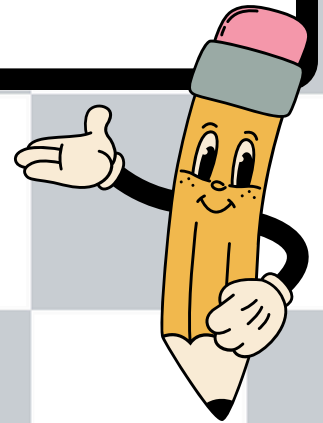


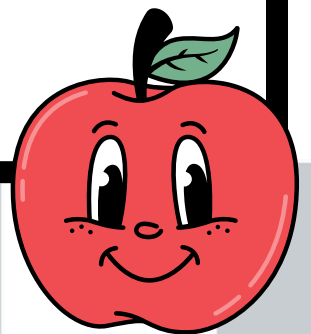
1st Grade
AMI WORKBOOK

2025-2026

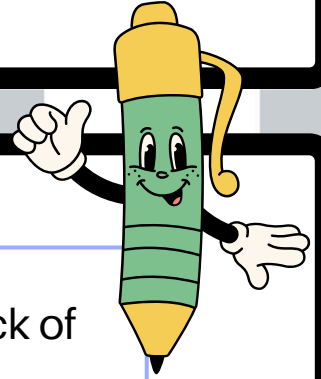


DAY

1



AMI DAY #1



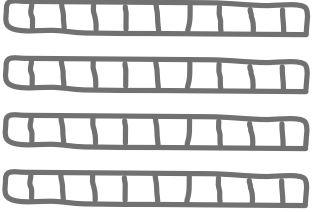
Math	Complete the front and back of the activity page: • draw a model of the number • write the number of tens and ones
ELA	Read the UFLI passages: • Underline all the short vowel words you can find • Illustrate the stories Complete the front and back of the heart word practice page.
Science	Complete the activity page.



Place Value Chart



Draw rods and cubes to model the number on the place value chart.

Tens	Ones
	
Number: 42	

Tens	Ones
Number: 24	

Tens	Ones
Number: 33	

Tens	Ones
Number: 15	

Tens	Ones
Number: 38	

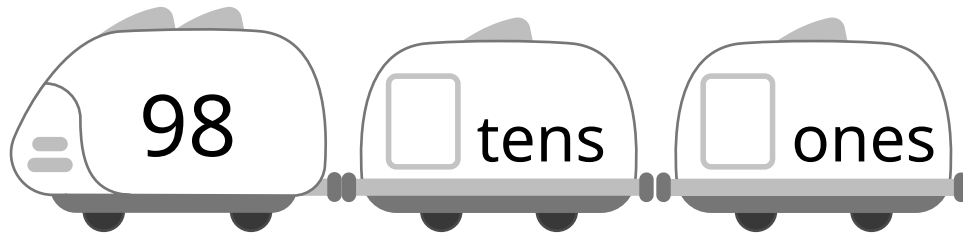
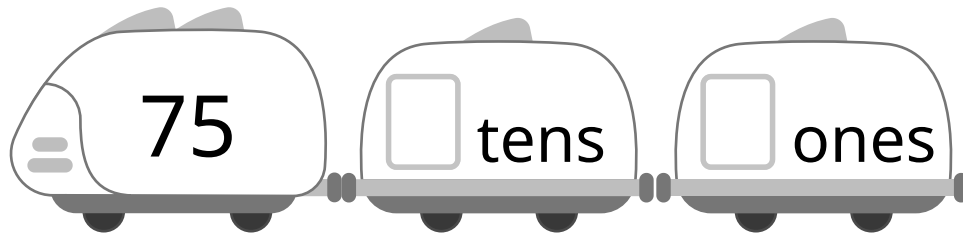
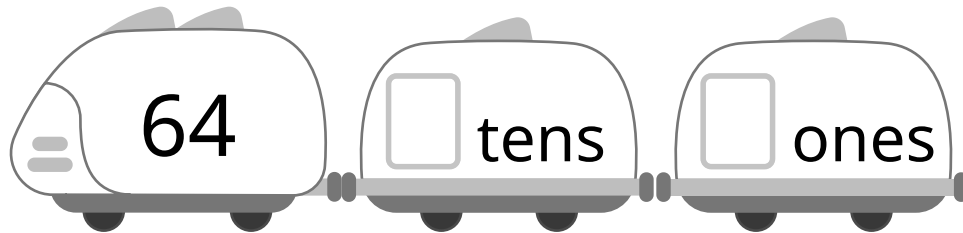
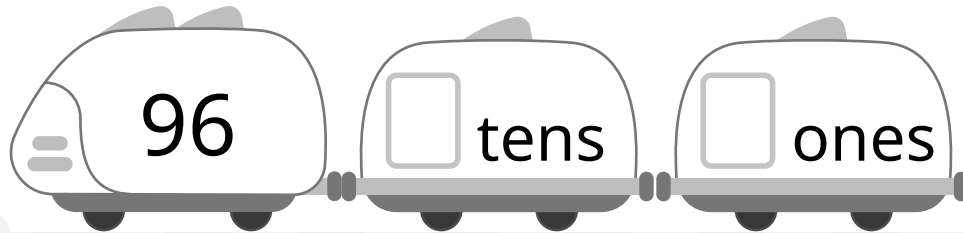
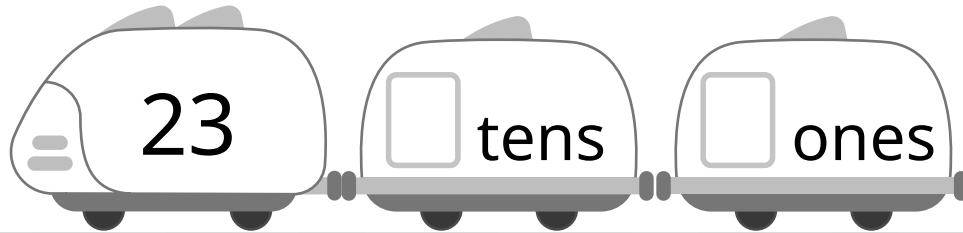
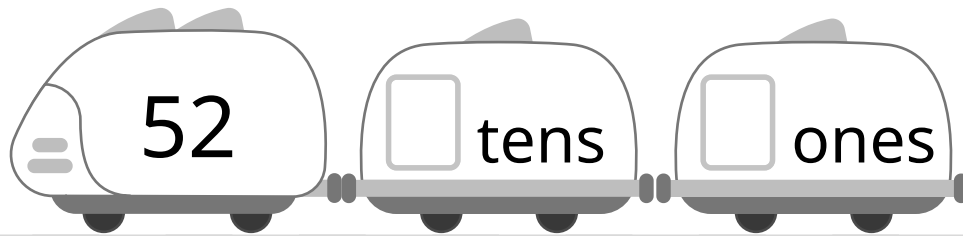
Tens	Ones
Number: 18	



Place Value Train



Write each number as tens and ones.



Nic Runs to the Book

Illustrate the story here:

A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of the story.

Nic did not run a lot. If he ran, he got hot. It was not fun to be hot. Nic just sits. If he sits, he is not hot.

Nic sits on the bus. He has a book to look at on the bus. Nic gets to his bus stop. “Oh!” Nic left his book on the bus.

Nic has to run to the bus to get his book. The sun was hot as Nic ran. At the next stop, Nic got on the bus and got his book. It was not fun to run but he was glad to get his book.

Mom Has Lots of Jobs

Illustrate the story here:

A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of the story.

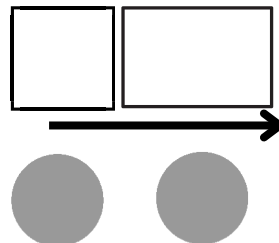
Mom has lots of jobs. At 7 a.m., Mom jumps on the bed. “Get up, Liv and Vic!” said Mom. “Can you get us OJ and hot buns?” asks Liv. “Yes!” said Mom.

Next, Mom runs the kids to the YMCA. “Look at me! I can hop on the mats,” said Vic. “Look at me! I can run six laps,” said Liv. At 12 p.m., Mom, the kids, and the pups went to the vet. “The pups are fit,” said the vet.

The kids and the pups have fun in the sun and mom looks at the plants. As the sun sets, mom said, “No jobs are left, kids and pups must go to bed.”

Name: _____

Heart Words

 Read It! ♥ your Say the word out loud.	 Trace It! _____ your Write the word.						
 Sound It! 1 2 How many sounds are in the word? Color in the correct number.	Map It! 						
 Write It! Write the word.	Color by sounds! your Each sound is one color.						
Find It! Color the word: your <table border="1"> <tr> <td>YoUr</td> <td>yes</td> <td>your</td> </tr> <tr> <td>you</td> <td>FOUR</td> <td>YOUR</td> </tr> </table>	YoUr	yes	your	you	FOUR	YOUR	Unscramble it! oury
YoUr	yes	your					
you	FOUR	YOUR					

Name: _____

Heart Words



Read It!

want

Say the word out loud.



Trace It!

want

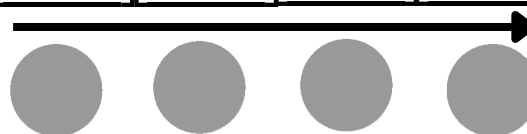
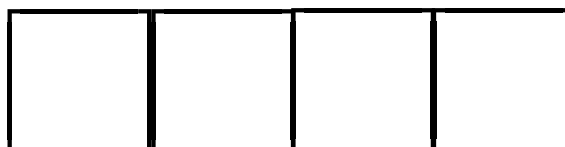
Write the word.



Sound It!

1 2 3 4

How many sounds are in the word?
Color in the correct number.



Map It!



Write It!

Write the word.

Color by sounds!

want

Each sound is one color.

Find It!

Color the word: want

and	what	Want
want	WANT	ant

Unscramble it!

twana

Name: _____

Date: _____



GENIUSCHALLENGE

SUNLIGHT WARMS THE EARTH

Word Box

Temperature

Melt

Shade

Sunlight

Thermometer

1-5. Label the pictures with the correct word from the word box.









75°

6. How can you slow down the melting of your ice cream?

7. Sunlight _____ the Earth's surface.

a. cleans

b. warms

c. freezes

d. blows on

8. What can sunlight do to an ice cube?

a. Freeze it

b. Break it

c. Melt it

d. Explode it

9. Which science tool helps you to measure temperature?

a. Ruler

b. Thermometer

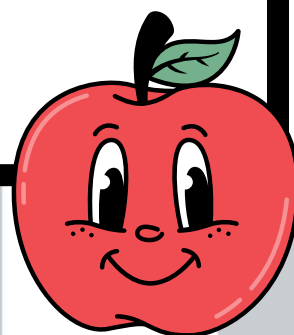
c. Scale

d. Tape

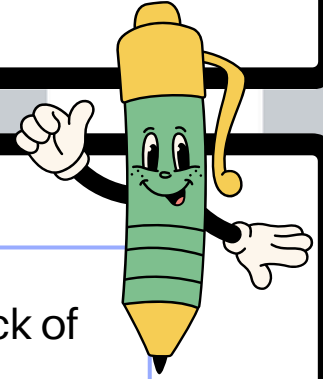
10. True or False: Different materials can have different temperatures.

DAY

2



AMI DAY #2



Math

Complete the front and back of the activity page:

- Counting backwards from any number
- numbers on a number line

ELA

Read the UFLI passages:

- Underline all the short vowel words you can find
- Illustrate the stories

Complete the front and back of the heart word practice page.

Social Studies

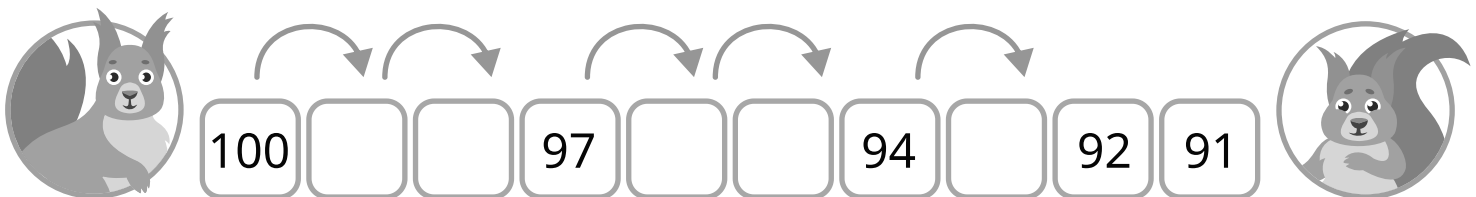
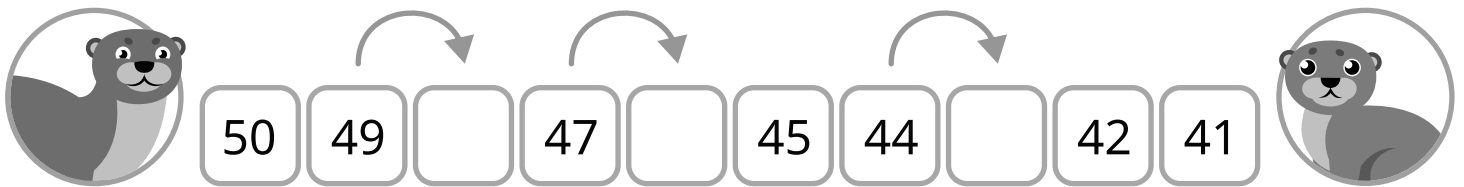
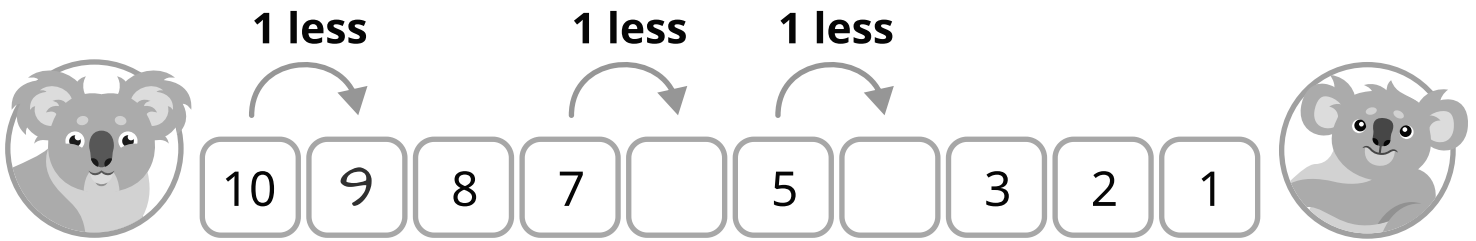
Complete the Past and Present activity page.



Where Is My Baby?



Count one less to help the mamas get to their babies.





Name _____

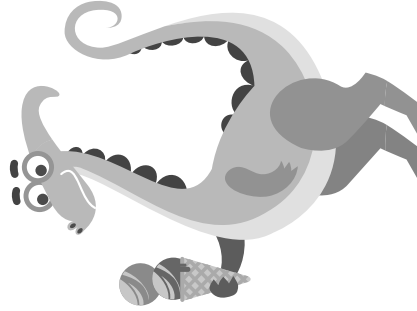
Cool Contest



The judges of an ice-cream eating contest want everyone to line up by number. Write the names on the number line from smallest to largest. Circle the one with the largest number.



Bud
41



Supazar
73



Yeti
18



Rocky
54

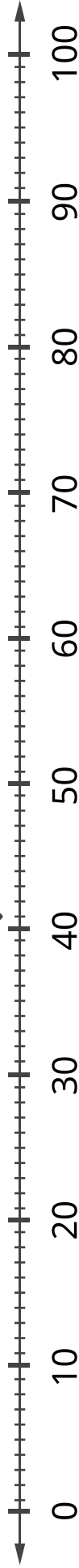


Bigwig
44



Stubby
36

Bud



Lost on a Run

Illustrate the story here:

A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of the story.

West was at camp. He left his tent to run. He runs his best in the sand at camp. He runs and runs.

In a bit, he stops next to a big log to rest. He looks up and sees he is lost. West ran fast and lost his camp spot. "I have to get to the tent," he said. He looks at his steps in the sand. Next, he sees the bend he ran past.

In the end, he gets to his tent at camp and did not have to get help.

Pet Land

Illustrate the story here:

A large, empty rectangular box with a black border, intended for a student to draw an illustration of the story.

Jan and Tom are the best of pals. “Let’s go to Pet Land!” said Jan to Tom. “Pet Land has a lot of pets. It is the best pet spot to get dogs, cats, frogs, and slugs,” said Jan.

The kids step into Pet Land. “What do you see?” asks Jan. “Look! The frogs jump from pad to pad! The frogs are fast!” said Tom. “Look! The dogs do flips! The dogs are fast!” said Jan. “Look! The cats spin and run! The cats are as fast as the dogs!” said Tom.

“Look! Can you spot the slug?” asks Jan. “I see the slug! The slug bends and rests on the log, but the slug is not fast,” said Tom. Pet Land is fun!

Name: _____

Heart Words



Read It!



they

Say the word out loud.



Trace It!

they

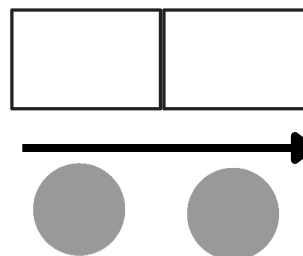
Write the word.



Sound It!

1 2

How many sounds are in the word?
Color in the correct number.



Map It!



Write It!

Write the word.

Color by sounds!

they

Each sound is one color.

Find It!

Color the word: they

ThiS	ThEy	THE
they	THEY	that

Unscramble it!

ehyt

Name: _____

Heart Words



Read It!

their

Say the word out loud.



Trace It!

their

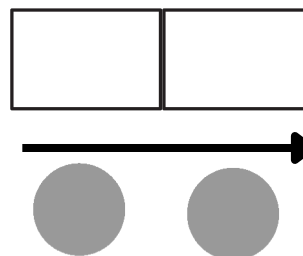
Write the word.



Sound It!

1 2

How many sounds are in the word?
Color in the correct number.



Map It!



Write It!

Write the word.

Color by sounds!

their

Each sound is one color.

Find It!

Color the word: their

TheRe

ThEir

THE

their

THEIR

that

Unscramble it!

eihrt

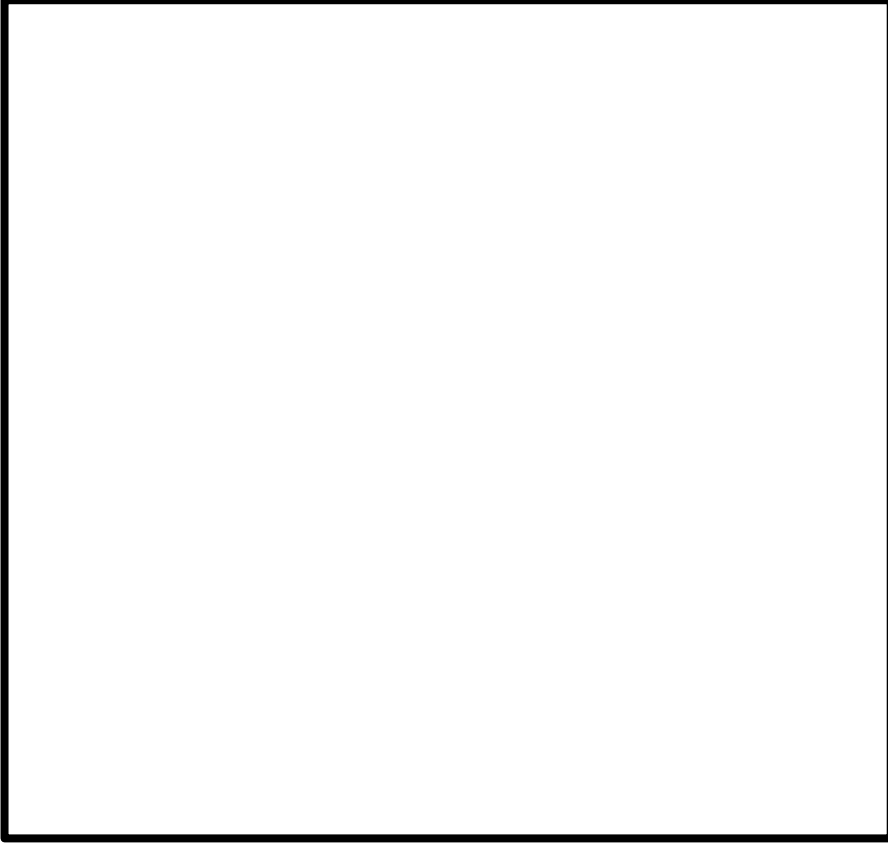
My COMMUNITY IN THE PAST AND PRESENT

Draw a picture of a place in your community in the past and what it looks like in the present

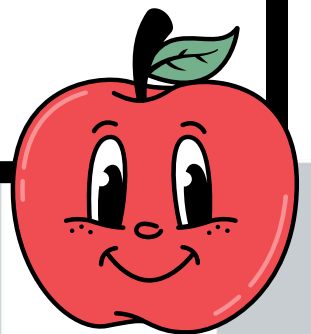
Past



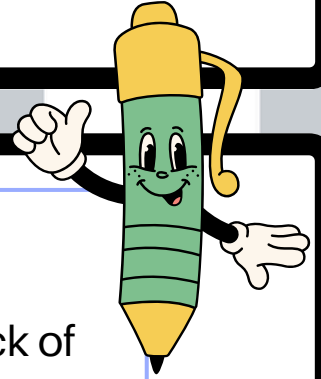
Present



DAY



AMI DAY #3



Math	Complete the front and back of the activity page: • Coins - pennies
ELA	Complete the front and back of the heart word practice page: • punctuation • plural nouns/add -s Complete the front and back of the heart word practice page.
Science	Complete the weather activity page.



Pennies



Fill in the blanks.

A penny is _____ cent.

It takes _____ pennies to make a dollar.

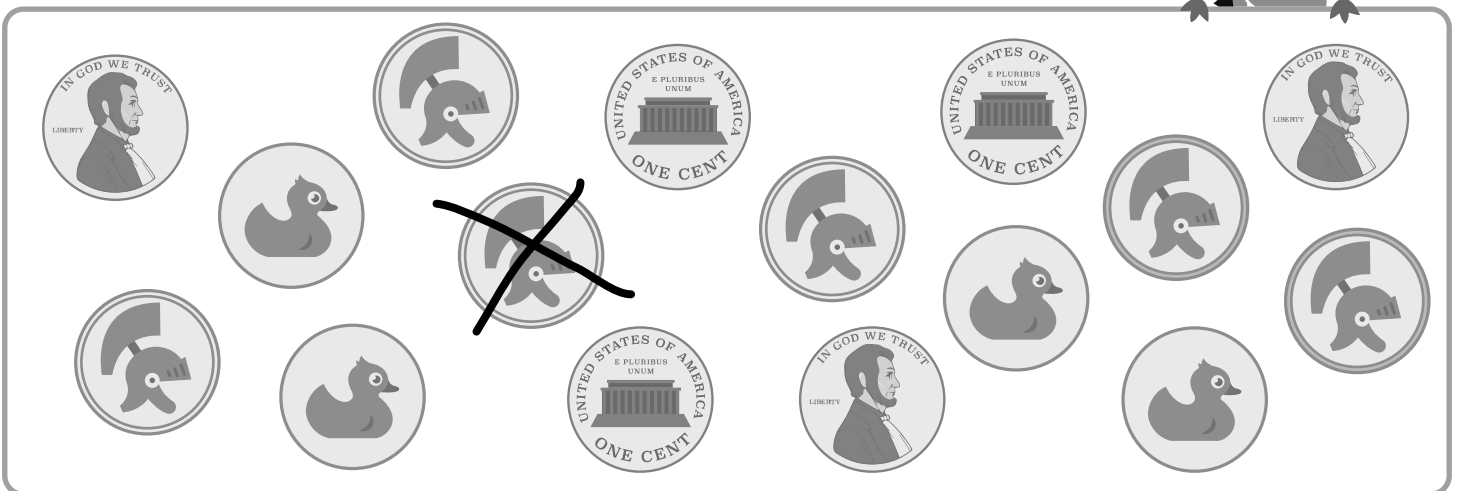


front
(heads)



back
(tails)

Leave only the pennies in the box.



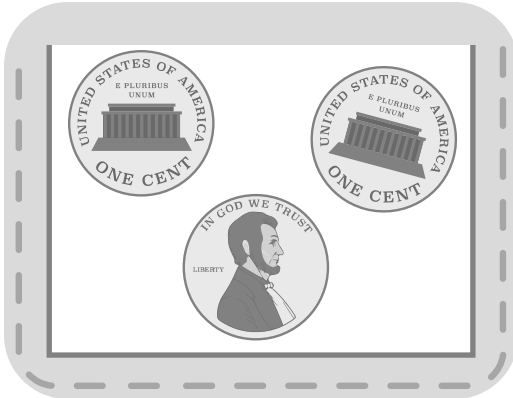
There are _____ pennies in the box. They make _____ ¢.



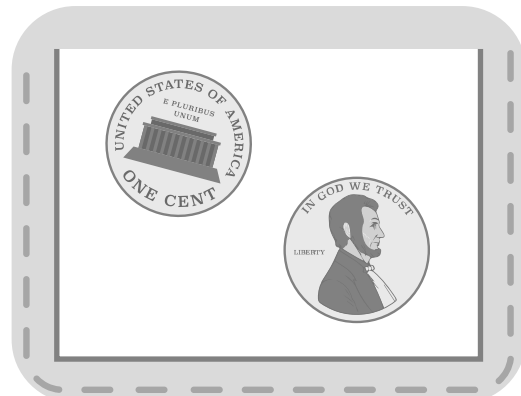
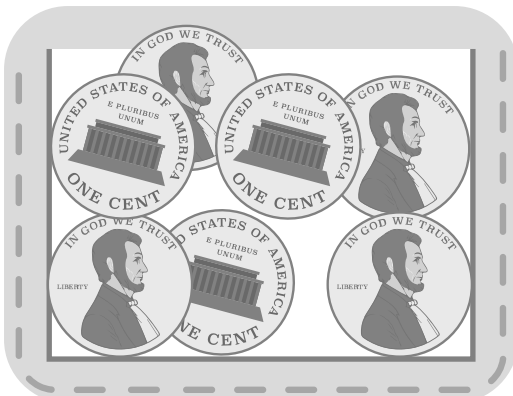
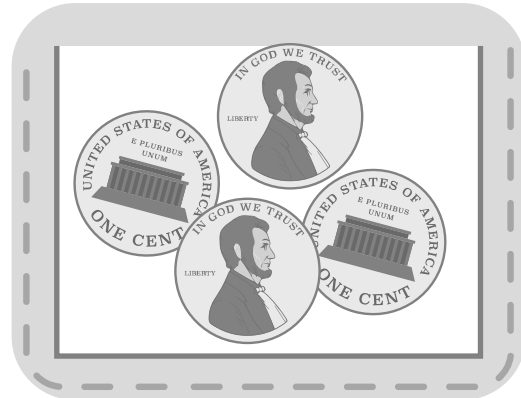
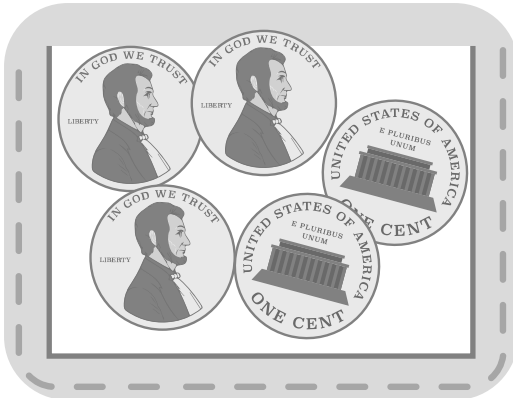
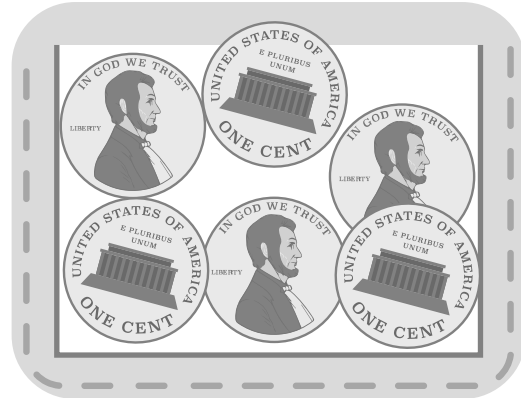
Counting Pennies



How much money is in each wallet?



3¢



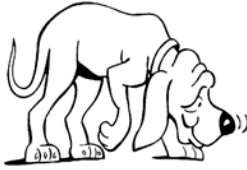


Name _____

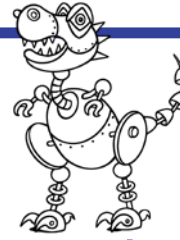


Learning A-Z

Instructions: Write the correct punctuation: ? or .



I see a dog ____



What is that ____



We are home ____



There is a car ____



Where is my mom ____



I have one toy ____



When is lunch ____



Can I play ____

Punctuation Power

Instructions: Write a sentence for each punctuation mark.

My Sentences:





Name _____

Instructions: Trace the word. Write the plural noun on the line.

Plural Noun Match



dog



bird



frog



ant



Instructions: Draw a picture of a noun and write the word on the line. Then, draw a picture of more than one and write the plural word on the line.





Name: _____

Heart Words

 Read It! ♥ ♥ goes Say the word out loud.	 Trace It! _____ goes Write the word.						
 Sound It! 1 2 3 How many sounds are in the word? Color in the correct number.	Map It! □ □ □ → ● ● ●						
 Write It! _____ Write the word.	Color by sounds! goes Each sound is one color.						
Find It! Color the word: goes <table border="1"> <tbody> <tr> <td>goes</td> <td>gOoD</td> <td>goeS</td> </tr> <tr> <td>go</td> <td>GOES</td> <td>dogs</td> </tr> </tbody> </table>	goes	gOoD	goeS	go	GOES	dogs	Unscramble it! eosg
goes	gOoD	goeS					
go	GOES	dogs					

Name: _____

Heart Words

 Read It! says Say the word out loud.	 Trace It! says Write the word.						
 Sound It! 1 2 3 How many sounds are in the word? Color in the correct number.	Map It! Three empty boxes with an arrow pointing right below them. Three gray circles below the boxes.						
 Write It! Write the word.	Color by sounds! says Each sound is one color.						
Find It! Color the word: says <table border="1"> <tbody> <tr> <td>says</td> <td>day</td> <td>Says</td> </tr> <tr> <td>stay</td> <td>SAYS</td> <td>said</td> </tr> </tbody> </table>	says	day	Says	stay	SAYS	said	Unscramble it! asys
says	day	Says					
stay	SAYS	said					

Name: _____

Date: _____



GENIUSCHALLENGE

INTRODUCTION TO WEATHER

Word Box

sunny

rainy

snowy

windy

stormy

cloudy

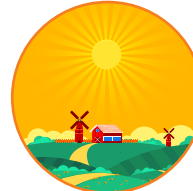
1-6. Directions: Label the picture with a weather word from the Word Box.













Circle the correct answer for each question below.

7. A weather scientist looks for _____ to make weather predictions.

a. ideas

b. patterns

c. clues

d. experiments

8. Snow is _____ that has turned into a solid due to the cold.

a. air

b. water

c. wind

d. fire

9. A _____ is used to record how much rain has fallen.

a. rain gauge

b. wind sock

c. thermometer

d. scale

10. Clouds are made up of _____.

a. cotton balls

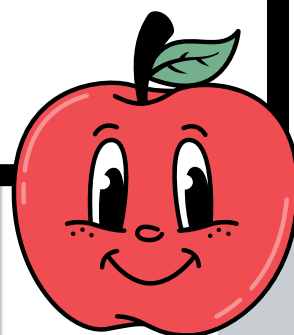
b. tiny water drops

c. marshmallows

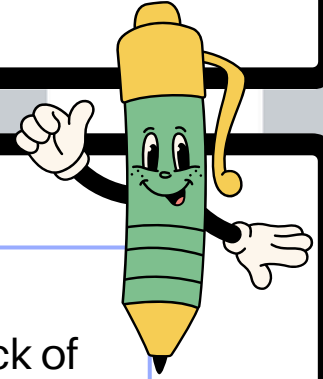
d. smoke

DAY

4



AMI DAY #4



Math

Complete the front and back of the activity page:

- Counting to 120
- Connect the dots 1 to 120

ELA

Read the UFLI passages:

- Underline all the short vowel words you can find
- Illustrate the stories

Complete the front and back of the heart word practice page.

Social Studies

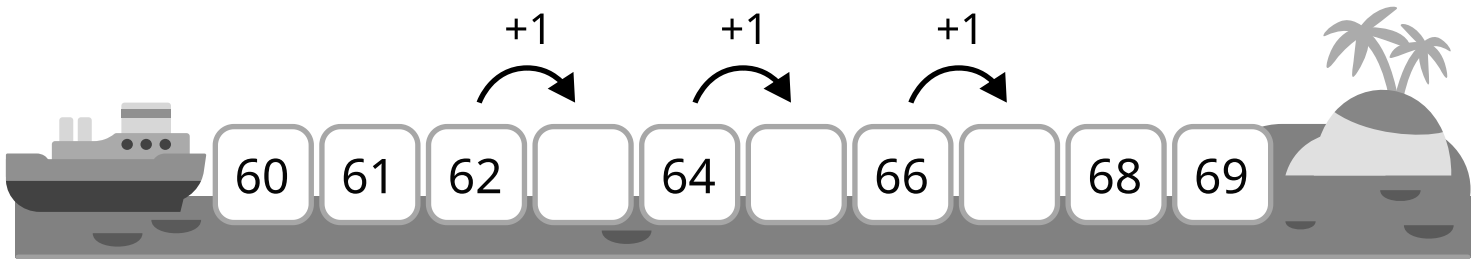
Complete the map activity page.



Counting to 120

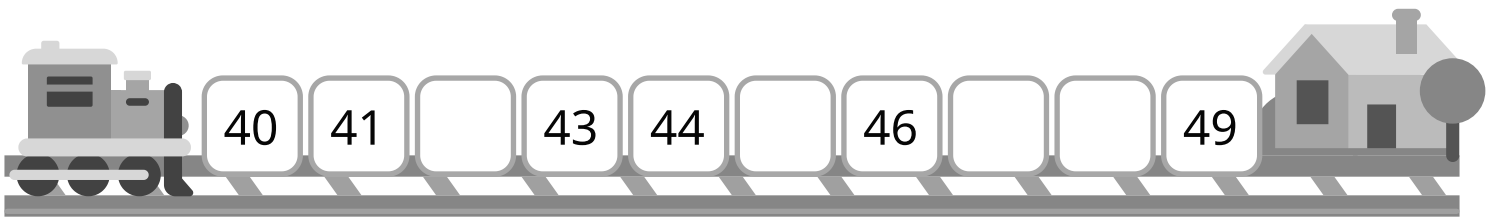


Count one more and fill all the blanks.

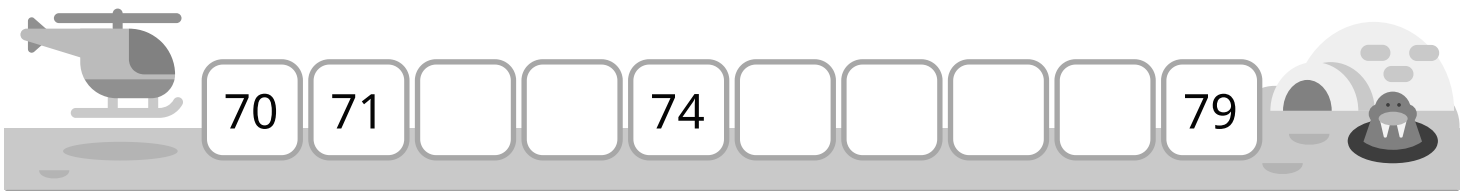


60 61 62 64 66 68 69

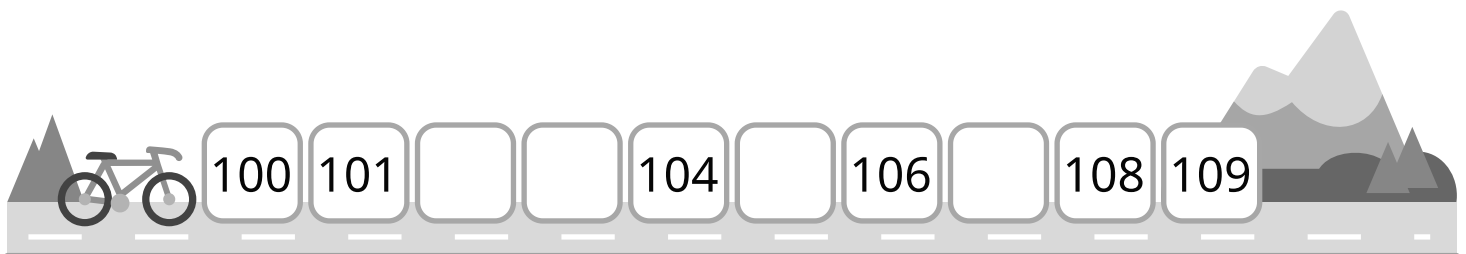
+1 +1 +1



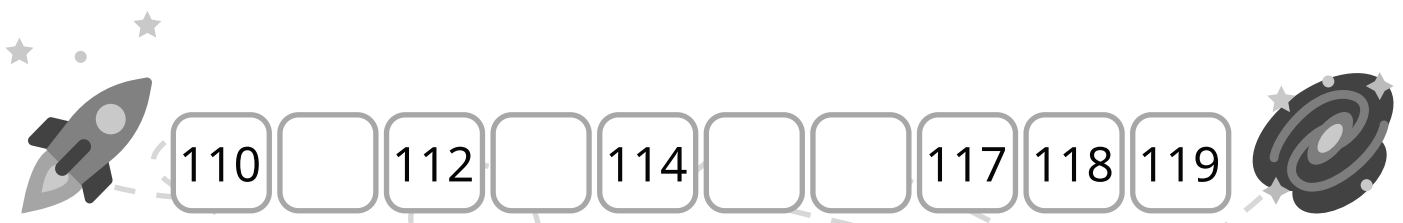
40 41 43 44 46 49



70 71 74 79



100 101 104 106 108 109



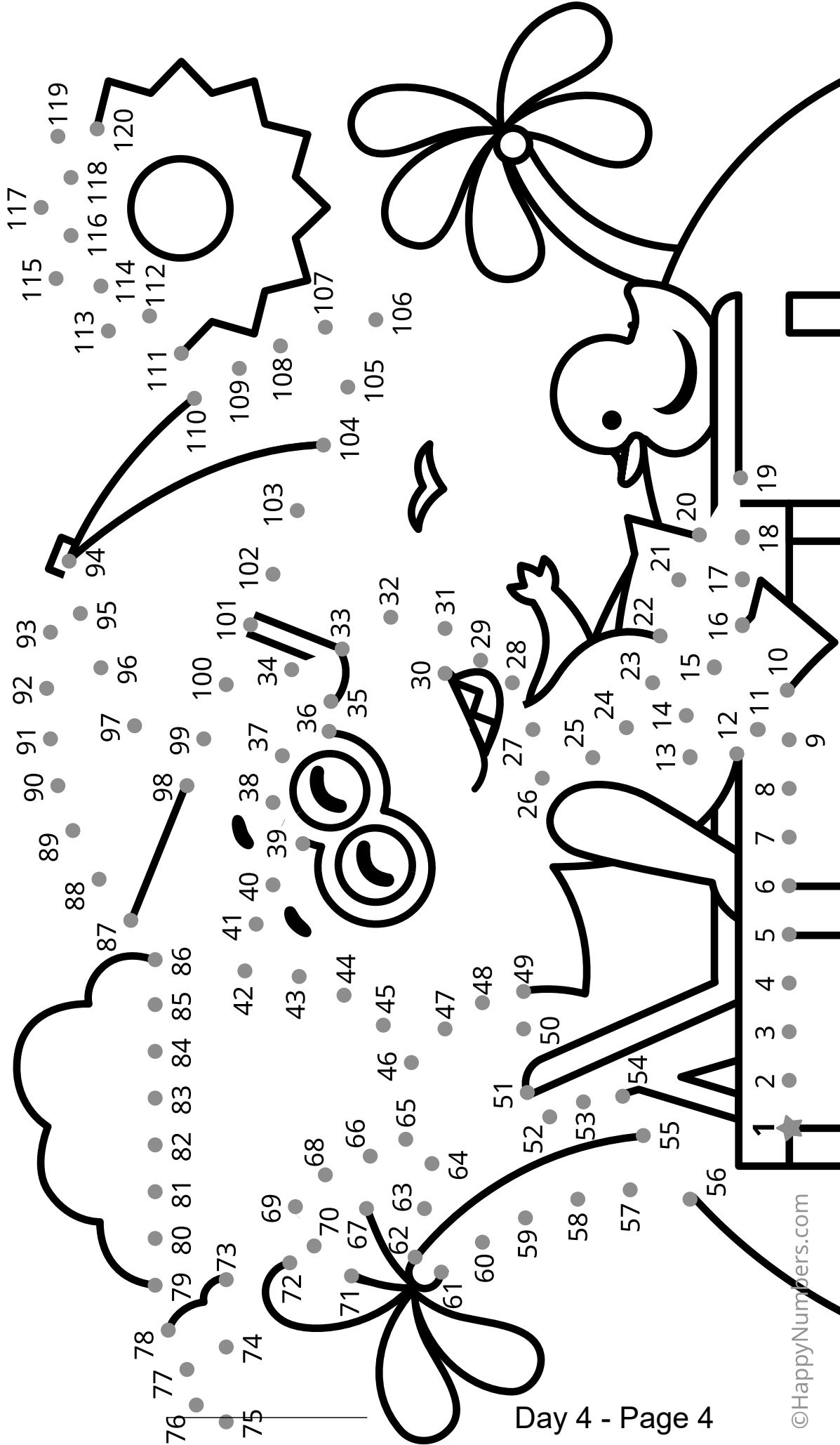
110 112 114 117 118 119



Missing Parts



Connect the dots from 1 to 120.



Fun on the Mat

Illustrate the story here:

A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of the story.

Kat and Grant are best pals. “Look at that big, red mat!”, said Kat. “I can do splits and flips.” Kat steps on the mat to do a split. “Look at me, Grant!” Kat got up and did a grand flip. Grant gasps and claps at Kat.

Kat asks Grant, “What can you do on the mat?” Grant clasps his hands, jumps up, and flips. Kat claps at Grant.

“Let’s do a stunt!”, said Kat. Grant grabs Kat’s left hand to help do swift flips. Kat lands on the mat. Kat and Grant did it! The pals clap and have a blast on the mat!

The Hunt

Illustrate the story here:

A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of the story.

Jen and Bronx went on a hunt. “Look at the map”, said Bronx. “Stomp on the end of the log,” said Jen. “I see the top of a bag! Let’s dig it up!” said Bronx. The bag had six gum drops.

Next, the kids went to the pond. “Look past the plant, Bronx. Can you see a bag?” asks Jen. “I see it! A bag is in the nest. It has ten mints!” said Bronx.

Last, the kids went to the big stump. In a snap, Jen said, “I see a plump bag!” Bronx ran a sprint to the bag. It had lots of red hots. “Let’s split the bags,” said Jen. “It’s a grand plan!” said Bronx.

Name: _____

Heart Words



Read It!

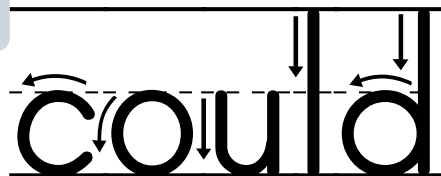


could

Say the word out loud.



Trace It!



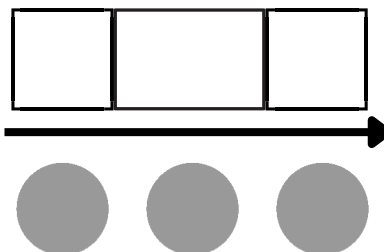
Write the word.



Sound It!



How many sounds are in the word?
Color in the correct number.



Map It!



Write It!

Write the word.

Color by sounds!

could

Each sound is one color.

Find It!

Color the word: could

could	cOuLd	cold
CouLD	cod	call

Unscramble it!

uolcd

Name: _____

Heart Words



Read It!



would

Say the word out loud.



Trace It!

would

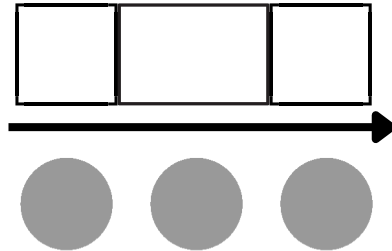
Write the word.



Sound It!

1 2 3

How many sounds are in the word?
Color in the correct number.



Map It!



Write It!

Write the word.

Color by sounds!

would

Each sound is one color.

Find It!

Color the word: would

would

WoUID

WouLD

wall

WALK

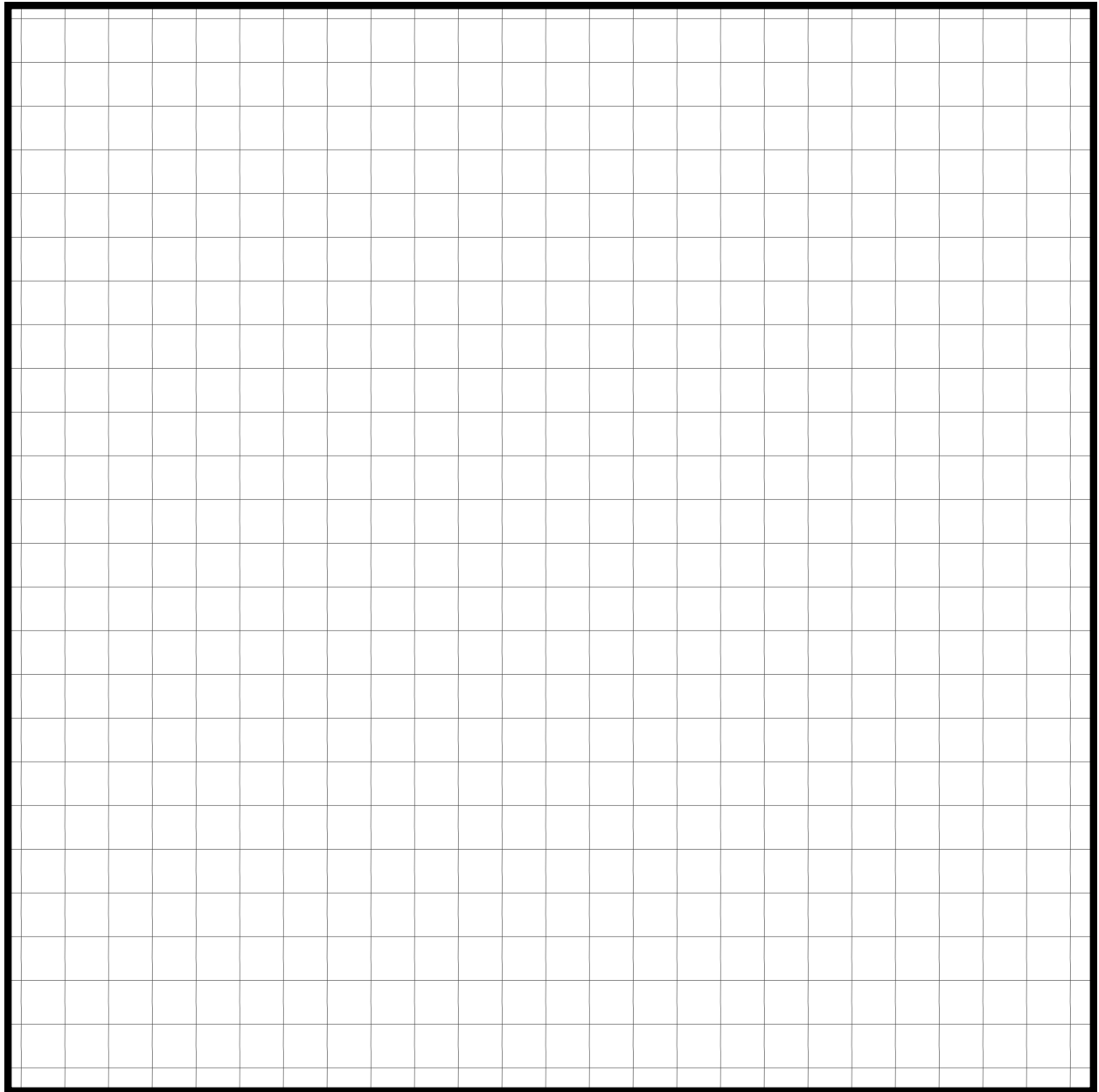
was

Unscramble it!

uodlw

Create a map of your home or your favorite room in your home

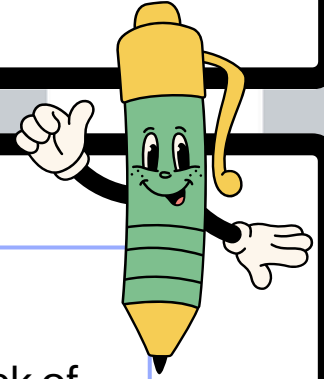
Be sure to include a title, compass rose, and a key.



DAY

5

AMI DAY #5



Math

Complete the front and back of the activity page:

- Coins - nickels

ELA

Complete the front and back of the heart word practice page:

- punctuation
- compound words

Complete the front and back of the heart word practice page.

Science

Complete the sound activity page.



Nickels



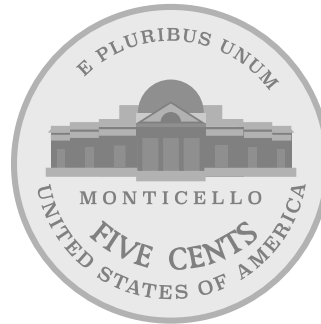
Fill in the blanks.

A nickel is _____ cents.

It takes _____ nickels to make a dollar.



front
(heads)



back
(tails)

Leave only the nickels in the box.



There are _____ nickels in the box. They make _____ ¢.



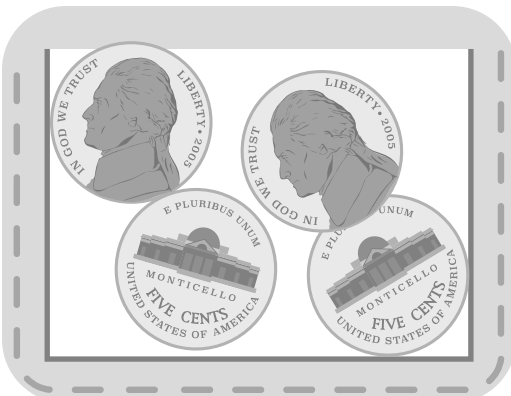
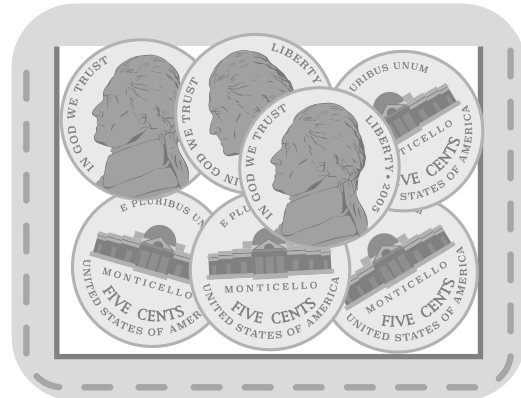
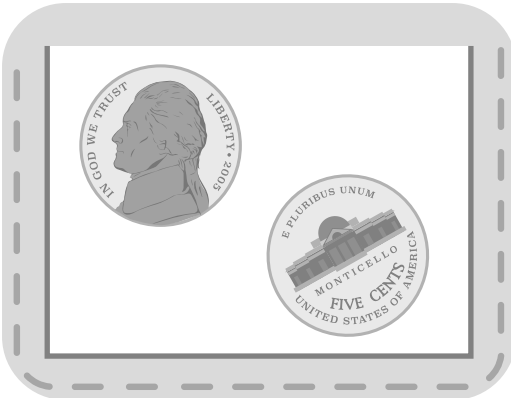
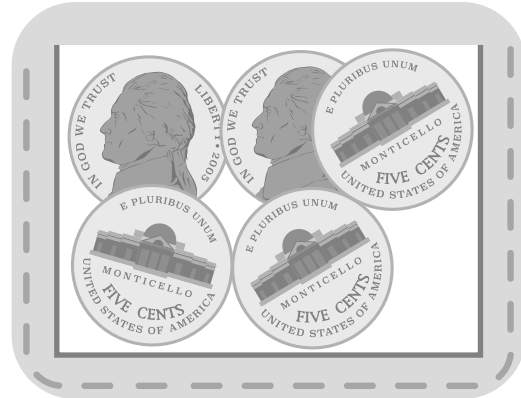
Counting Nickels



How much money is in each wallet?



15¢





Name _____ Date _____

① I cannot wait for my party . ? !

② Is it going to rain today . ? !

③ I went to bed at 8:00 . ? !

My Sentence:

Instructions: Have students circle the correct punctuation mark for each sentence and then read the sentence with the correct intonation. Then students should write each sentence using the correct punctuation. Have students write a sentence of their own using the correct end punctuation.



Name _____



Learning A-Z

Instructions: Color in the word that completes the compound word from the game.
Then, write the compound word on the line below.

butter fly storm man _____	sand box horse flowers _____	bath tub knob day _____
snow stairs foot man _____	sun fly ground light _____	water box melon ball _____
door knob bone day _____	birth fire day flowers _____	fire bug box fighter _____
play ground ball stairs _____	race melon horse box _____	sun fire bone glasses _____

Compound Word Concentration

Instructions: Use two of the compound words from the game in a sentence.

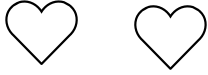
My Sentence:

Name:

Heart Words



Read It!

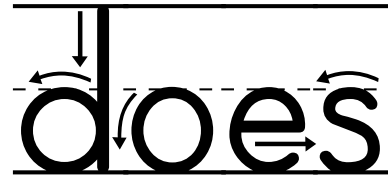


does

Say the word out loud.



Trace It!



Write the word.

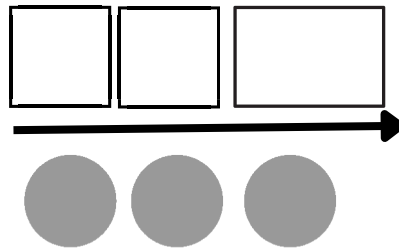


Sound It!



How many sounds are in the word?
Color in the correct number.

Map It!



Write It!

Write the word.

Color by sounds!

does

Each sound is one color.

Find It!

Color the word: does

does	dOsE	DoeS
do	DOES	dogs

Unscramble it!

eosd

Name: _____

Heart Words



Read It!

many

Say the word out loud.



Write It!

many

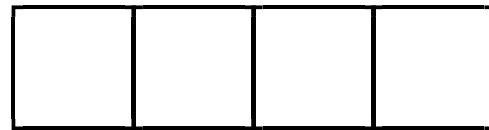
Write the word.



Clap It!

1 2 3 4

How many syllables are in the word?
Color in the correct number.



Map It!



Write It!

Write the word.

Color by sounds!

many

Each sound is one color.

Find It!

Color the word: many

man	MaNy	AnY
many	MAY	MANY

Unscramble it!

aynm

Name: _____

Date: _____



GENIUSCHALLENGE

INTRODUCTION TO SOUND

Word Box

vibrate

vocal cords

hear

instrument

sound wave

1-5. Label the pictures with the correct word from the word box.











6. How can you prove a speaker causes vibrations?

7. You make sounds with your voice because your vocal cords _____.

a. crash

b. sing

c. vibrate

d. bang

8. _____ sounds can cause glass to break.

a. All

b. Loud

c. Quiet

d. No

9. Sounds make _____.

a. vibrations

b. instruments

c. light

d. dinner

10. True or False: Sounds can cause different things to vibrate.

