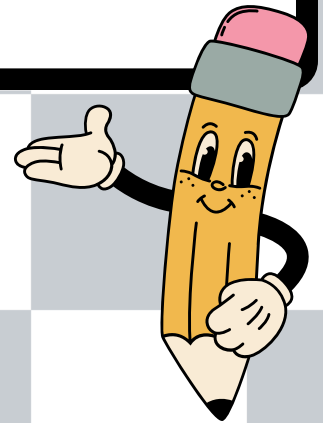


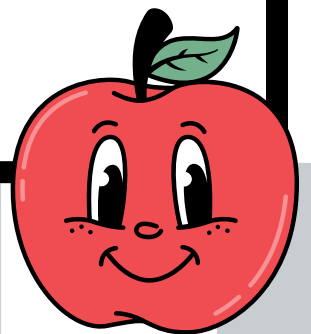
Kindergarten **AMI WORKBOOK**

2025-2026

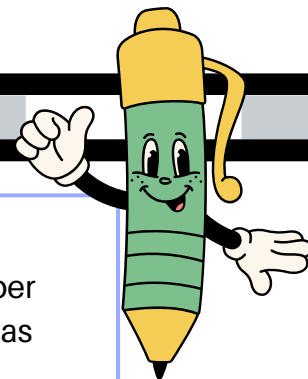


DAY

1



AMI DAY #1



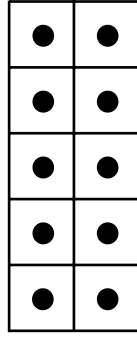
Math	Complete the front and back of the teen number pages to practice representing teen numbers as ten and some more ones.
ELA	Say the short a word, tap out the sounds and spell the word. Read the UFLI story 2 times. Circle all the words with short a and draw a picture of the story in the box. Complete the word work page to practice a word chain, heart words and writing sentences. Use the GIST graphic organizer to write/draw a sentence about someone, what they did and where they were. Ex: My dog ran down the sidewalk.
Science	Color the nonliving things red and the living things blue. On the back draw/write about what living things need to grow.



Ten Frame

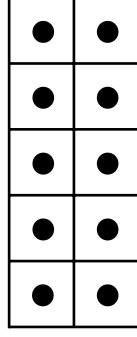


There are 10 dots in a frame. Find how many dots in total.



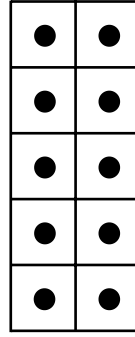
• • • • •
• • • • •

How many dots in total? 19 _____



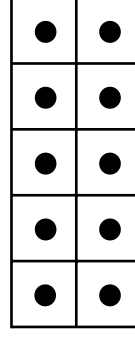
• • • • •

How many dots in total? _____



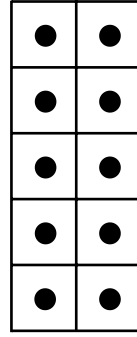
• • • • •
•

How many dots in total? _____



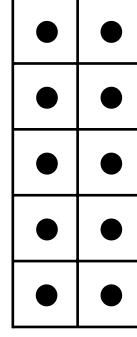
• • •

How many dots in total? _____



• •

How many dots in total? _____



• • • • •
• • •

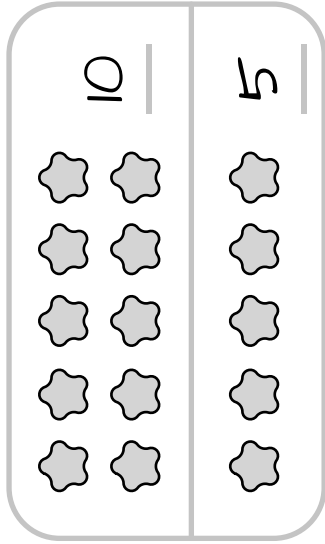
How many dots in total? _____



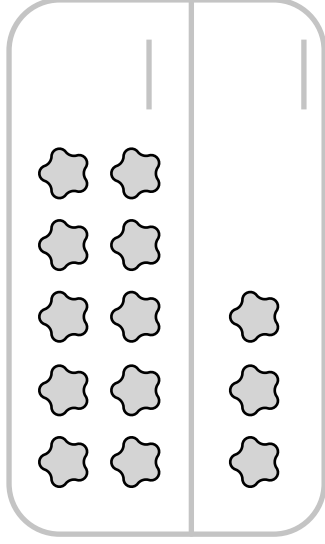
Stars



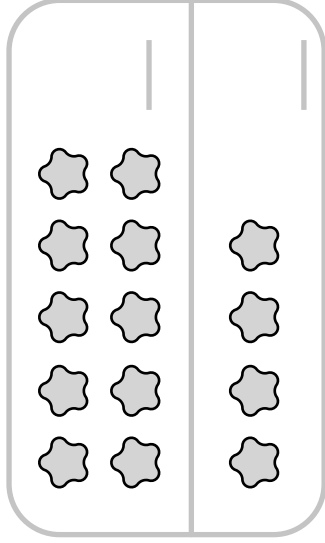
Count each group of stars. Find how many in total.



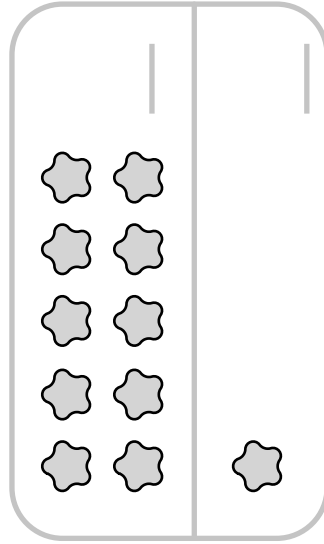
How many in total? 15



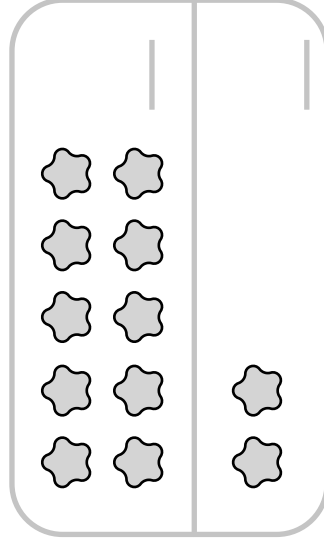
How many in total? _____



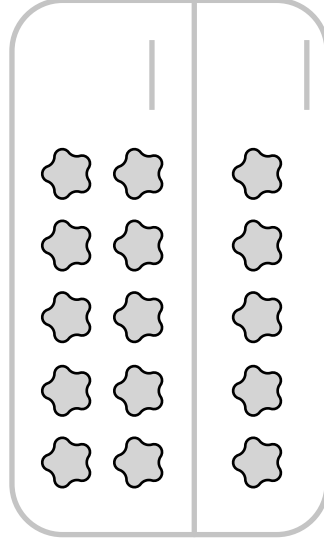
How many in total? _____



How many in total? _____



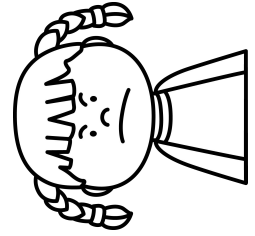
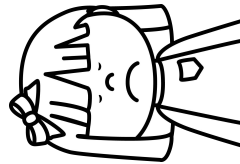
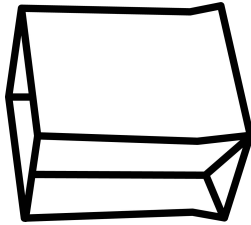
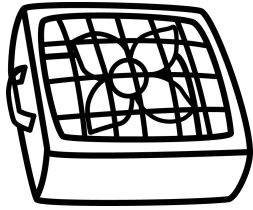
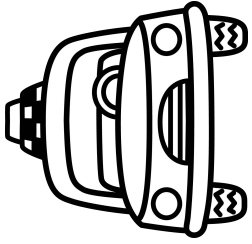
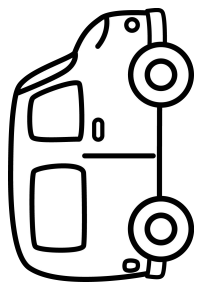
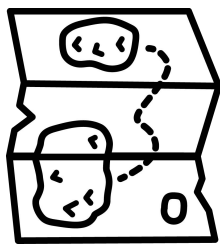
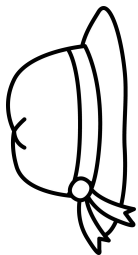
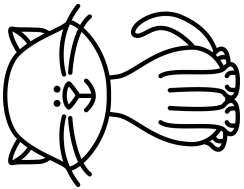
How many in total? _____



How many in total? _____

Name: _____

Say the word, tap out the sounds and write the word.



Directions: Check the box when you finish each step.

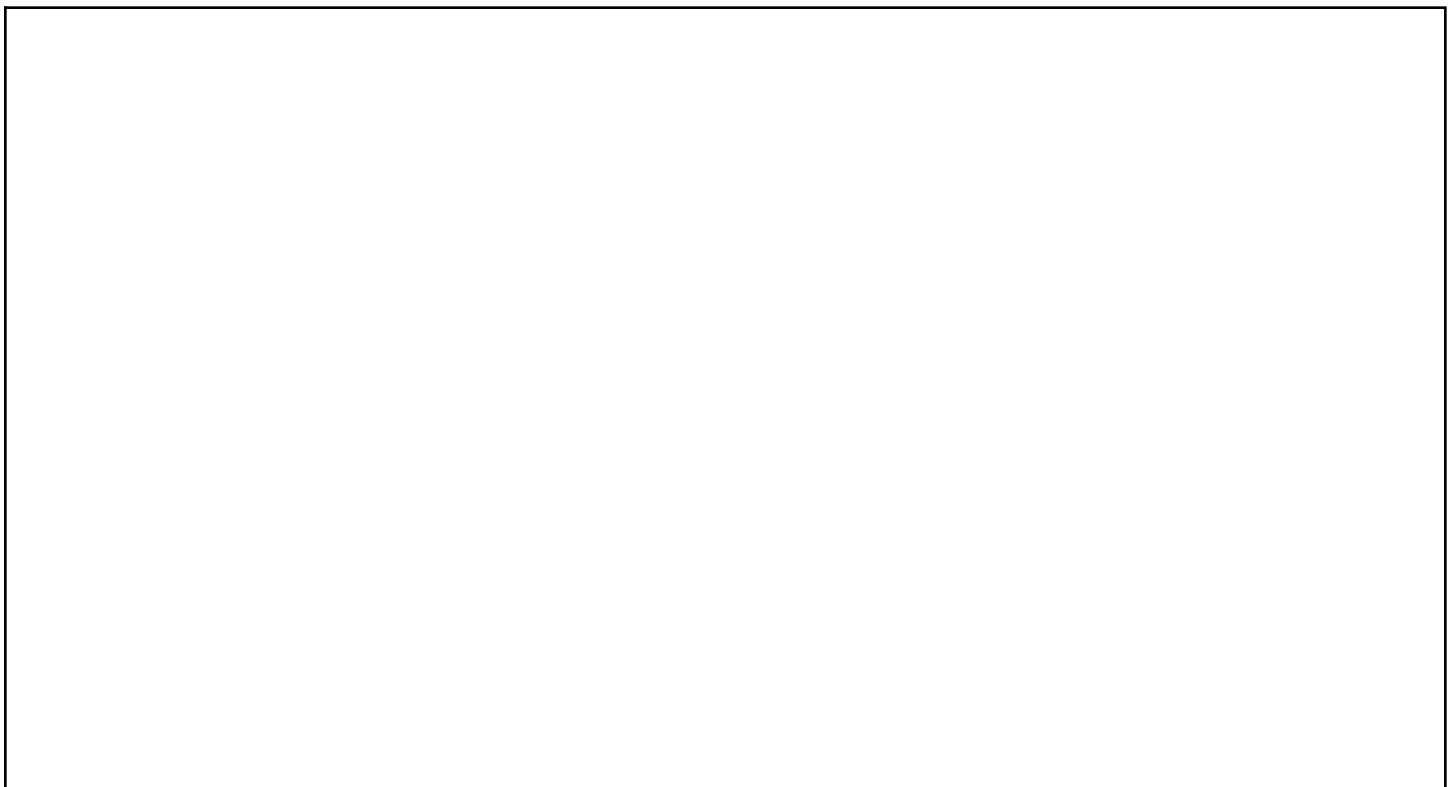
Read the story two times. ☐ ☐

Circle all the words with the short /a/ sound. ☐

Draw a picture of the story in the box. ☐

Bag of Hats and Caps

Jax has a big bag. The bag has hats and caps in it. Six hats and ten caps fit in the bag. "Can I have a hat?" asks Gab. "Yes, you can have a hat," said Jax. "Can I have a cap?" asks Kat. "Yes, you can have a cap," said Jax. Gab and Kat are glad to have the hat and cap.



Name: _____

1. **Write** the word **map**. Read it.
2. **Change** the **p** to **t**. Read it
3. **Change** the **m** in **mat** to **c** . Read it.
4. **Change** the **t** to **p**. Read it.

1.
.....
2.
.....
3.
.....
4.
.....

Read and Write the Heart Words.the
 said
  I
a
Read and Write the words with the short a sound.

sat

tag

mad

tap

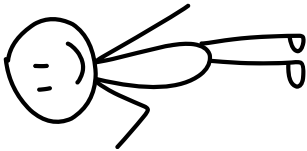
mat

gap

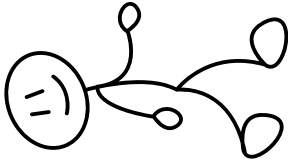
Read and Write the sentences1. Dad **had** a hat.2. I **tap** the mat.

1.
.....
.....
2.
.....
.....

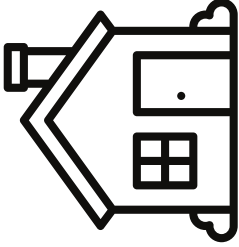
Who



Did What



When/Where



Name: _____

Living/Nonliving

Use the color code to identify living and nonliving.



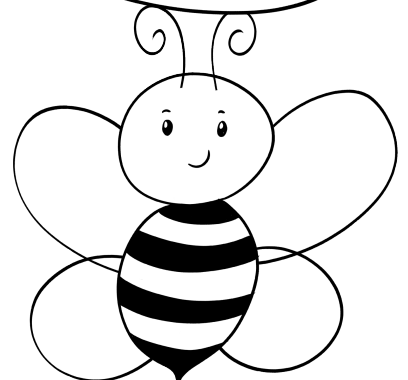
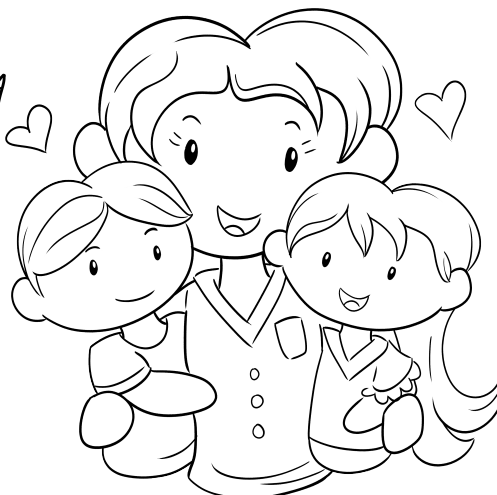
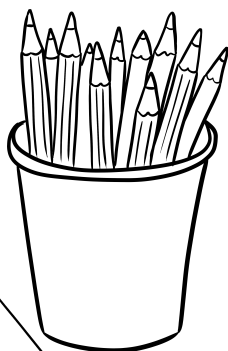
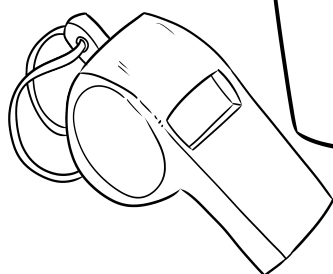
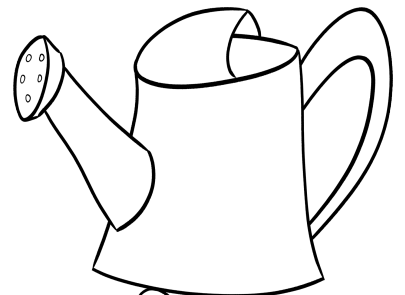
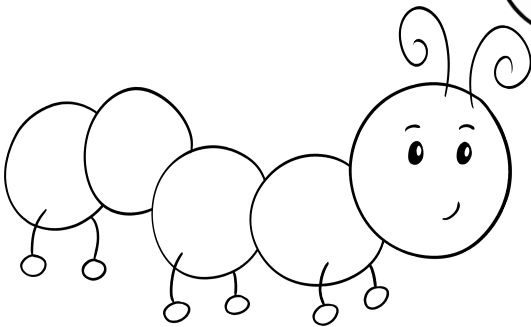
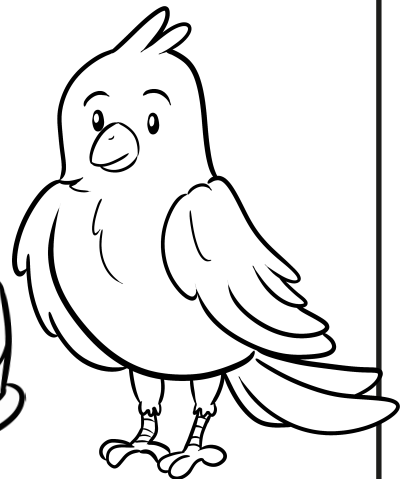
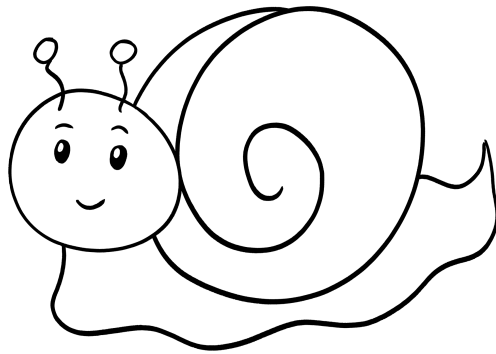
red

- nonliving



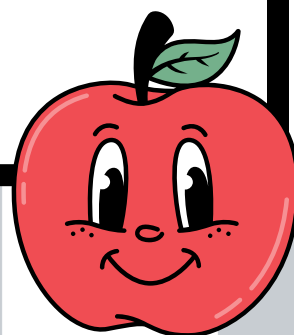
blue

- living

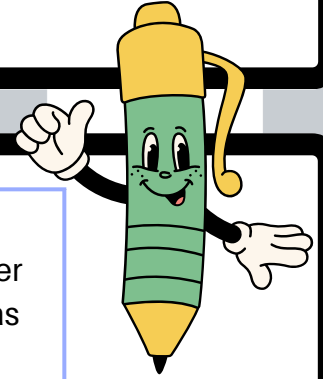


DAY

2



AMI DAY #2



Math

- Complete the front and back of the teen number pages to practice representing teen numbers as ten and some more ones.

ELA

Say the short i word, tap out the sounds and spell the word.

Read the UFLI story 2 times. Circle all the words with short i and draw a picture of the story in the box.

Complete the word work page to practice a word chain, heart words and writing sentences.

Use the GIST graphic organizer to write/draw a sentence about someone, what they did and where they were. Ex: My dog ran down the sidewalk.

Social Studies

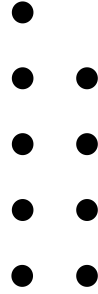
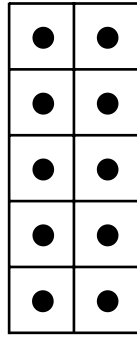
Think about a tradition you have in your family or culture. Draw/write about your tradition.



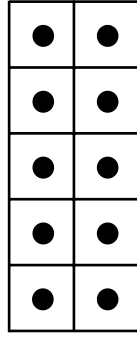
Ten Frame Addition



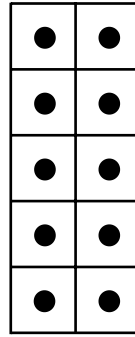
Write the number sentence for each model.



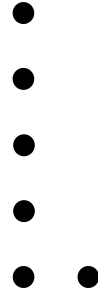
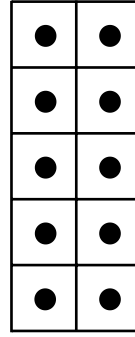
$$10 + 9 = \underline{\quad}$$



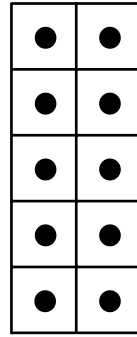
$$10 + \underline{\quad} = \underline{\quad}$$



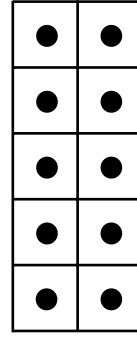
$$\underline{\quad} + 2 = \underline{\quad}$$



$$\underline{\quad} + 6 = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

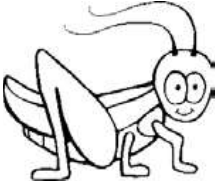
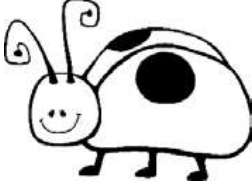
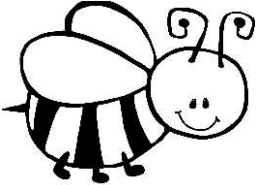
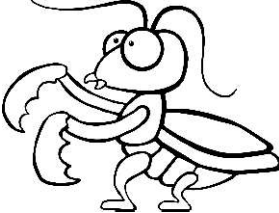
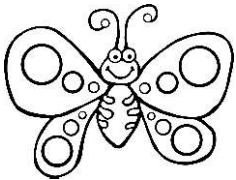
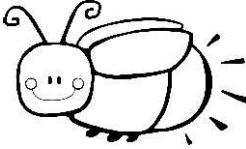


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

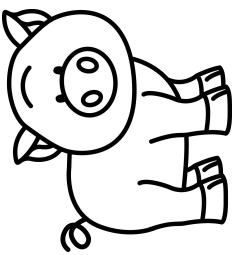
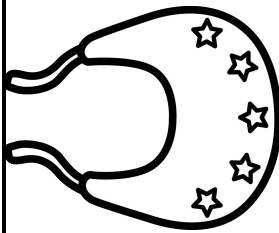
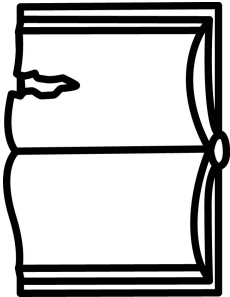
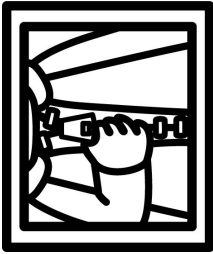
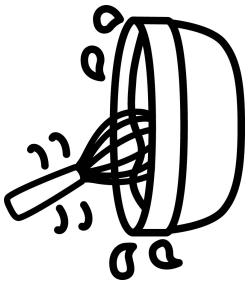
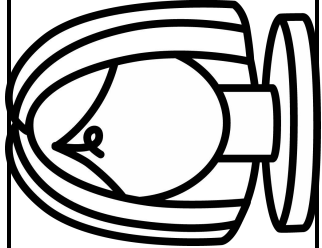
Name _____ Date _____

Ten Frames 11-20

Fill in the ten frame to match the number shown.

15 	<table border="1"><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table> <table border="1"><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table>																				
18 	<table border="1"><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table> <table border="1"><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table>																				
20 	<table border="1"><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table> <table border="1"><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table>																				
13 	<table border="1"><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table> <table border="1"><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table>																				
16 	<table border="1"><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table> <table border="1"><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table>																				
12 	<table border="1"><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table> <table border="1"><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table>																				
19 	<table border="1"><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table> <table border="1"><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table>																				
17 	<table border="1"><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table> <table border="1"><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table>																				

Say the word, tap out the sounds and write the word. Name: _____

Directions: Check the box when you finish each step.

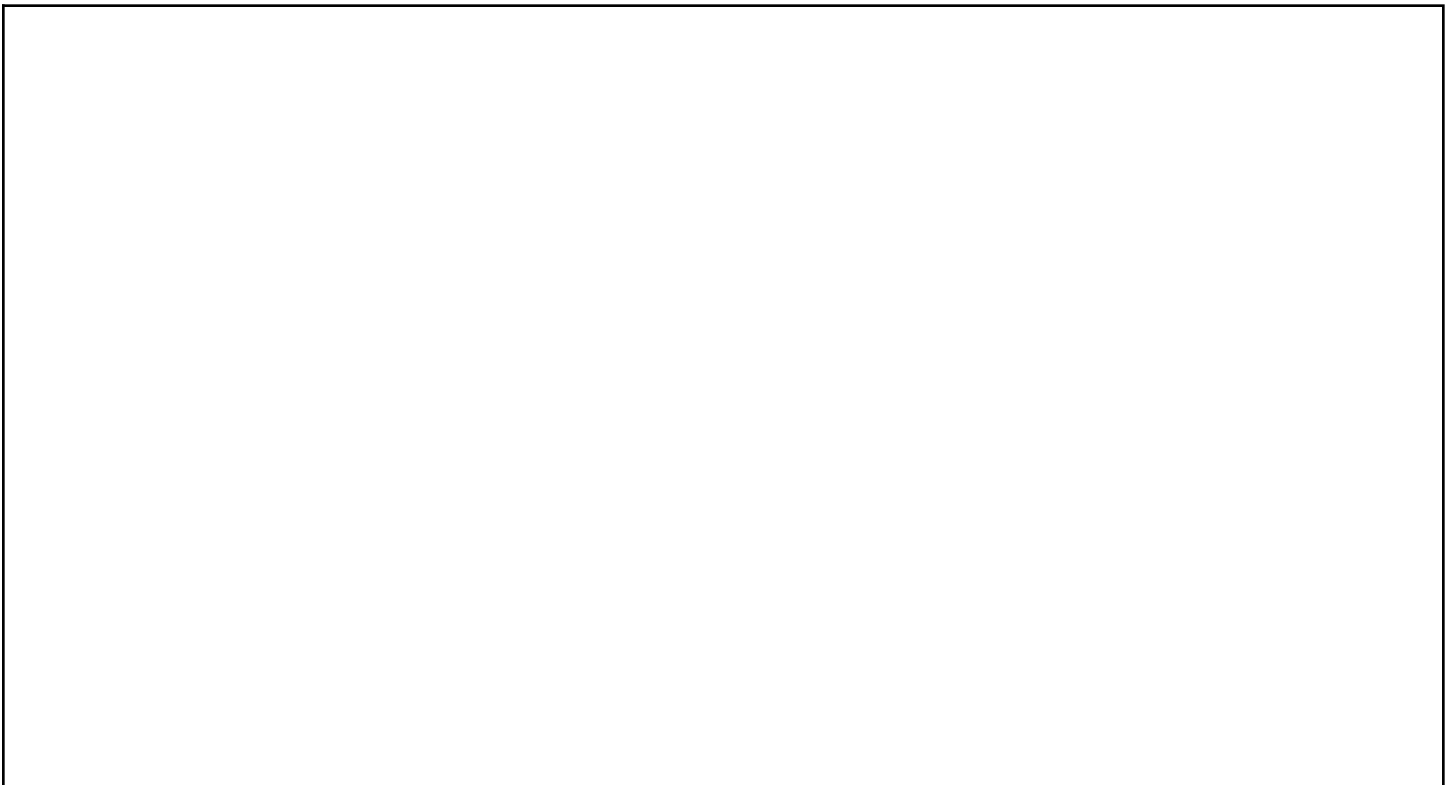
Read the story two times. ☐ ☐

Circle all the words with the short /i/ sound. ☐

Draw a picture of the story in the box. ☐

Gil and His Pig

Gil has a big pig. His pig is in its big pen. A mud pit is in the pen. The pig can swim in the mud pit. The pig can dig in the mud pit. The pig has a lot of fun in the mud pit. Gil grins at his pig. The pig grins at Gil.



Name: _____

1. **Write** the word **him**. Read it.
2. **Change** the **m** to **s**. Read it.
3. **Change** the **s** in **his** to **p**. Read it
4. **Change** the **h** to **r**. Read it.

1.
.....
2.
.....
3.
.....
4.
.....

Read and Write the Heart Words.

the



to



of



said



do



see



Read and Write the words with the Short I sound.

hit

dim

lip

pig

big

kid

.....
.....
.....
.....
.....
.....

.....
.....
.....
.....
.....
.....

Read and Write the sentences

1. Can you **dig** a **pit**?

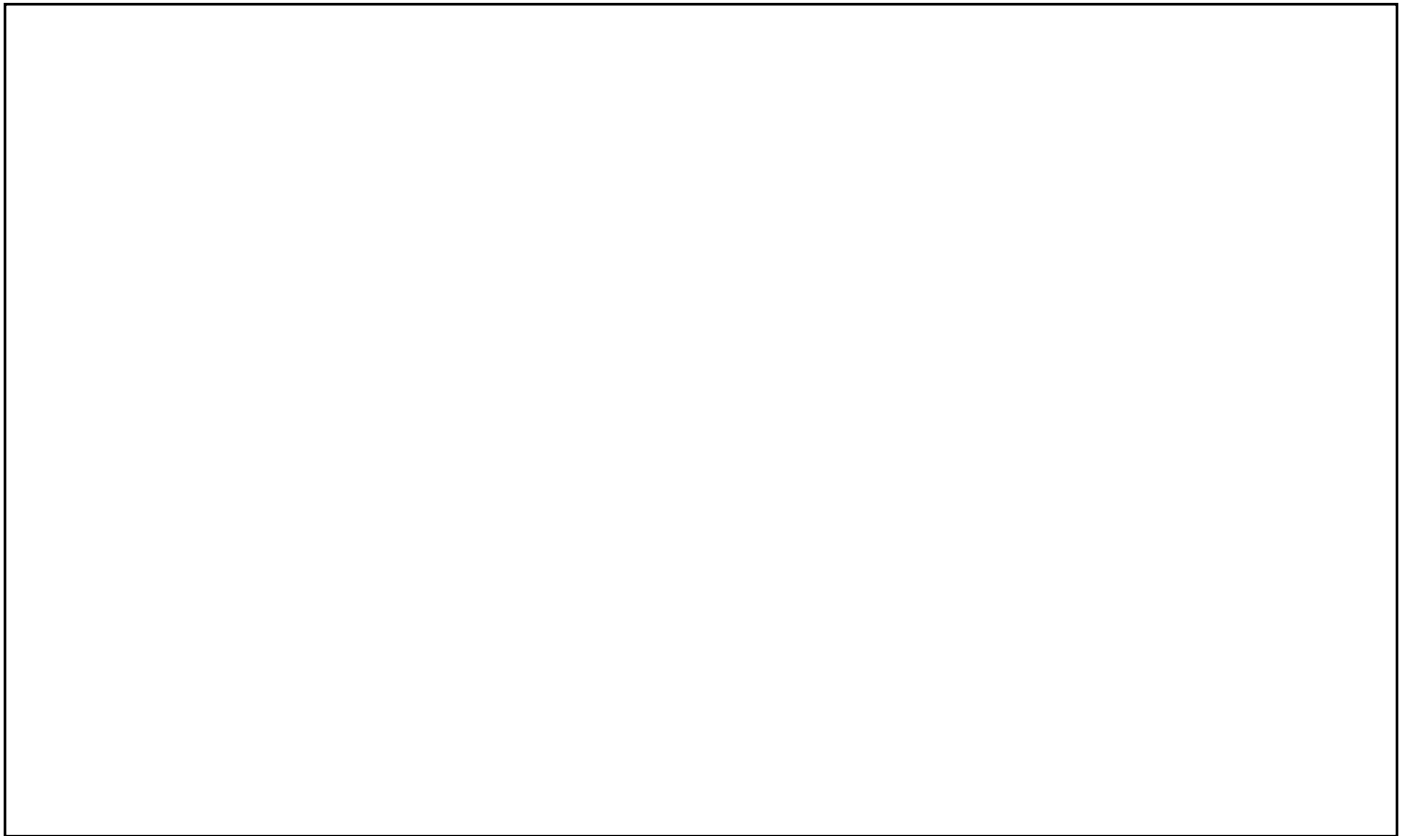
2. Do you see the **big pig**?

1.
.....
.....
.....
2.
.....
.....
.....



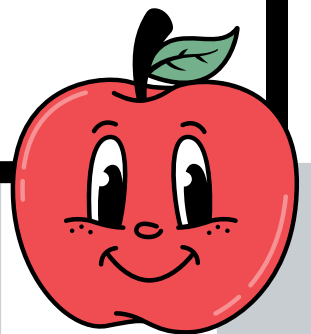
[illegible]

Think about traditions you have in your family and culture. Draw and write about a special tradition in your family.

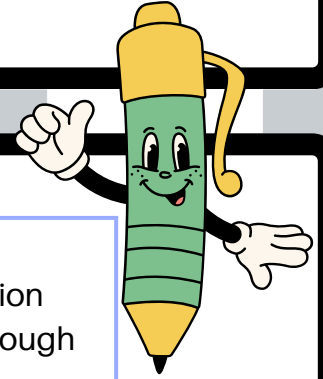
A large, empty rectangular box with a thin black border, intended for a child to draw and write about a special family tradition.

DAY

3



AMI DAY #3



Math	Complete the front and back of the addition pages to practice representing addition through 5.
ELA	Say the short o word, tap out the sounds and spell the word. Read the UFLI story 2 times. Circle all the words with short o and draw a picture of the story in the box. Complete the word work page to practice a word chain, heart words and writing sentences. Use the GIST graphic organizer to write/draw a sentence about someone, what they did and where they were. Ex: My dog ran down the sidewalk.
Science	Complete the practice page about pushes and pulls. What can you find around your house to push? What can you pull?



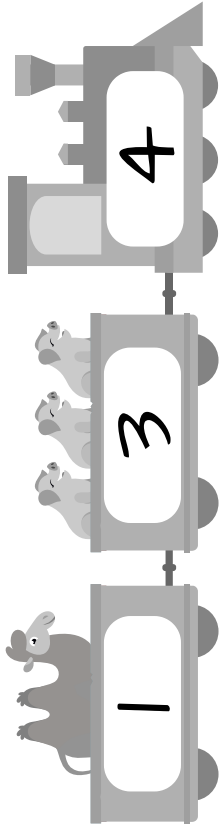
Addition Train



Count the animals in each car. Find the total. Then write the number sentence.

How many?

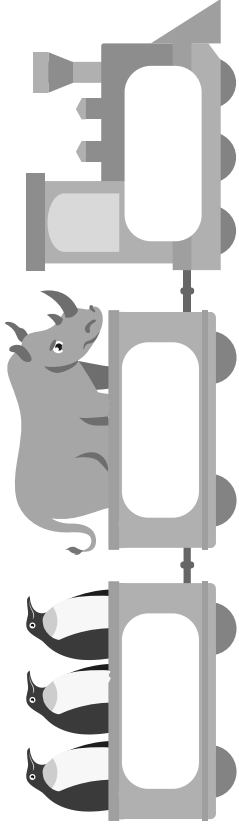
How many? How many in all?



$$1 + 3 = 4$$

How many?

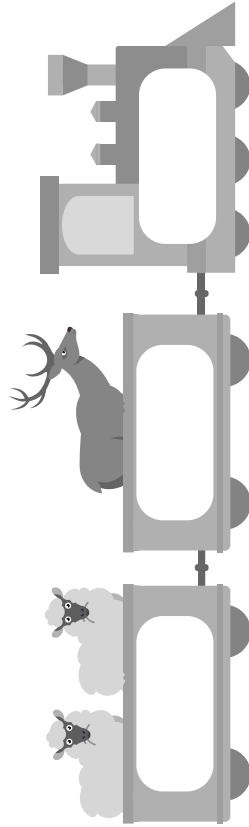
How many? How many in all?



$$+ =$$

How many?

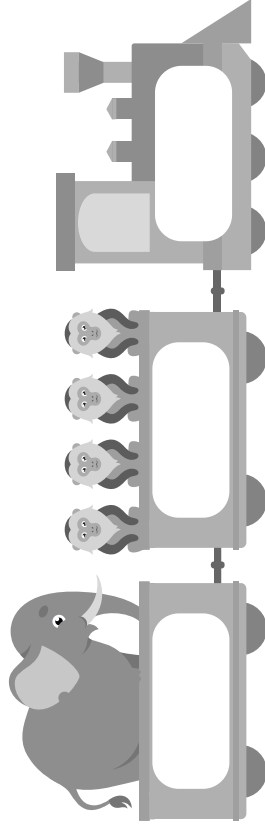
How many? How many in all?



$$+ =$$

How many?

How many? How many in all?



$$+ =$$



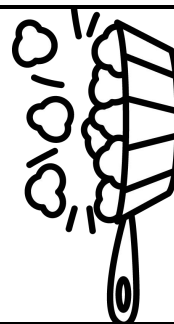
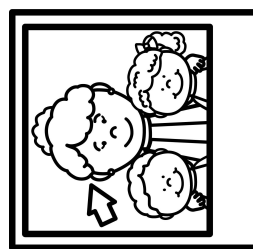
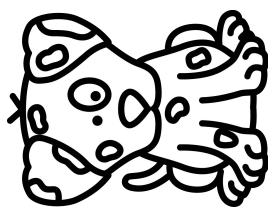
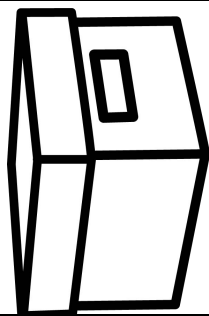
Addition Animals

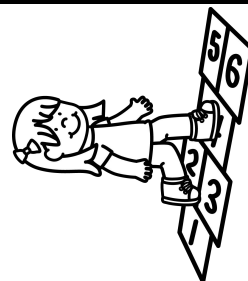
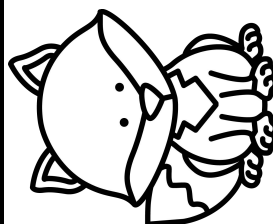
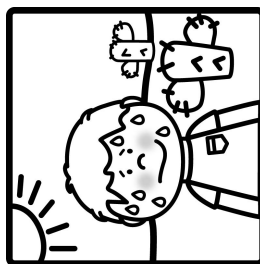
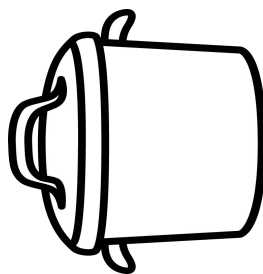


Model the picture with squares. Record it as a number sentence.

Picture	Model	Number sentence
	☐ ☐ ☐ ☐ ☐ ☐	$2 + 3 = 5$

Say the word, tap out the sounds and write the word. Name: _____





Directions: Check the box when you finish each step.

Read the story two times. ☐ ☐

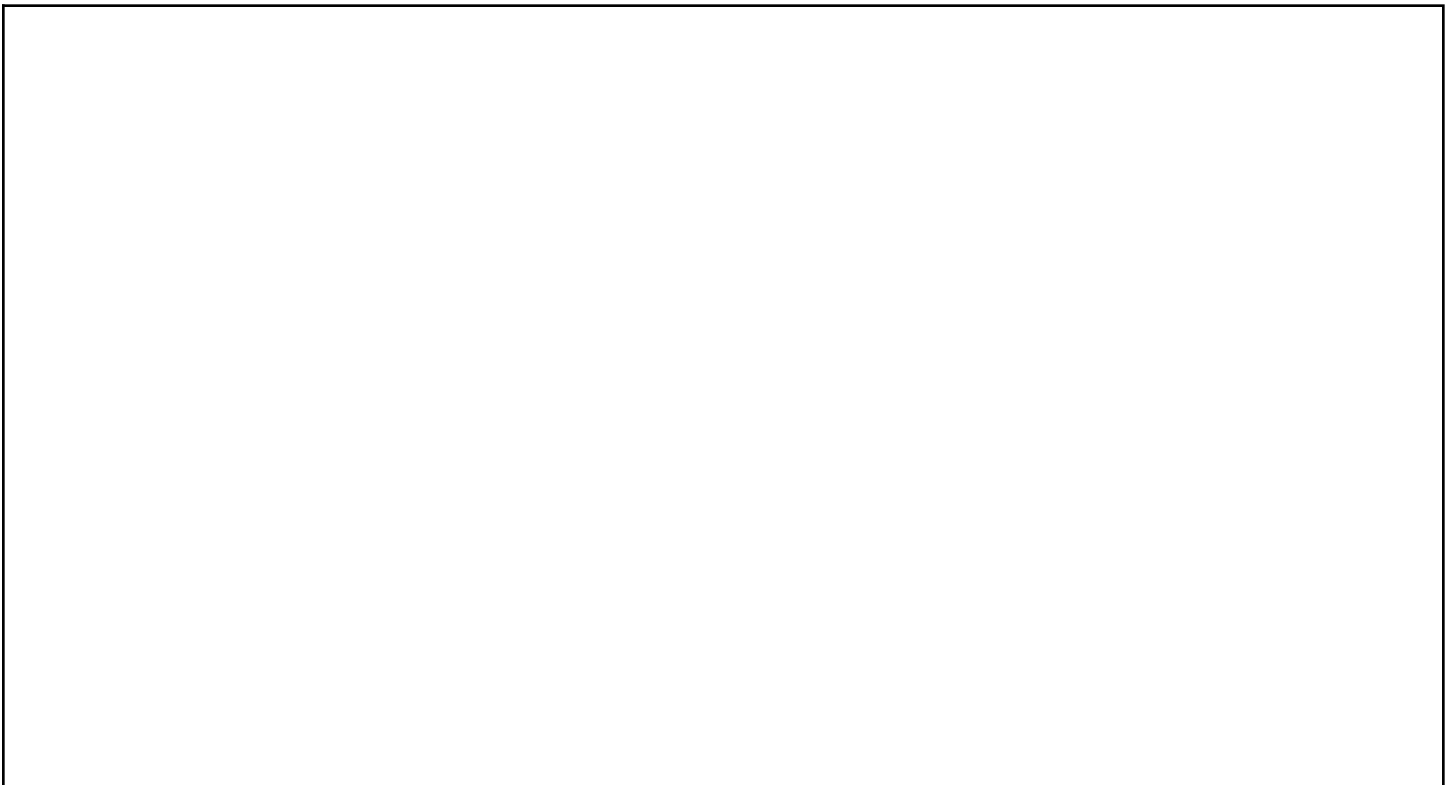
Circle all the words with the short /o/ sound. ☐

Draw a picture of the story in the box. ☐

It's Hot!

Mom and Dad went for a jog. Mom and Dad got hot. Is the fan on? The fan is not on. The fan is in the box.

Mom set the fan on top of the box. Dad taps the fan on. The fan is on. It's not hot!



Name: _____

1. **Write** the word **mop**. Read it.
2. **Change** the **m** to **t**. Read it.
3. **Change** the **t** in **top** to **h**. Read it.
4. **Change** the **p** to **t**. Read it.

1.
.....
2.
.....
3.
.....
4.
.....

Read and Write the Heart Words.of
♥♥he
■♥me
■♥see
■♥be
■♥from
■■♥■Read and Write the words with the Short O sound.

hot

top

job

box

dog

not

.....
.....
.....
.....
.....
.....

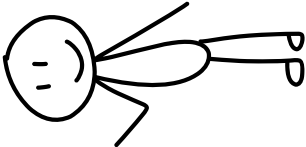
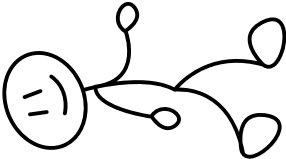
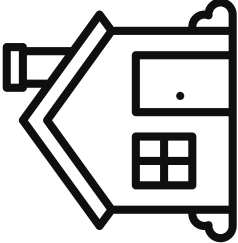
.....
.....
.....
.....
.....
.....

Read and Write the sentences1. I see a big **fox** in a **pot**.2. The **fox** can **hop** on the **cot**.

1.

2.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

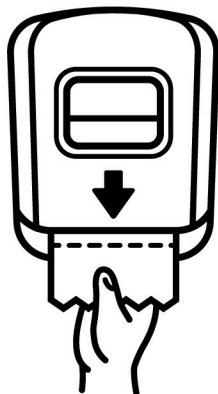
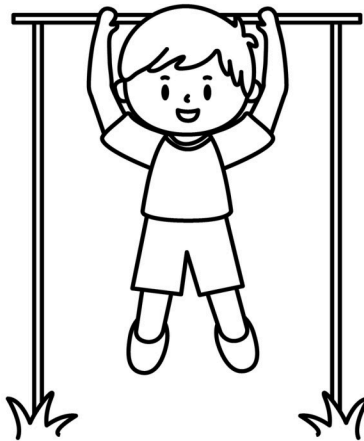
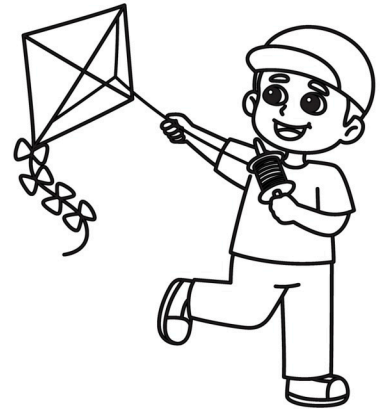
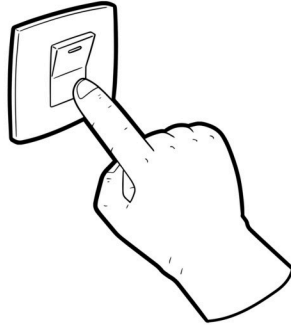
Who 	
Did What 	
When/Where 	

Name: _____

Date: _____

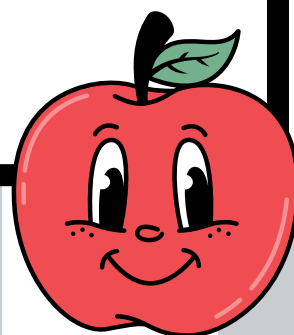
Identify Push and Pull

Color the push actions and circle the pull actions.

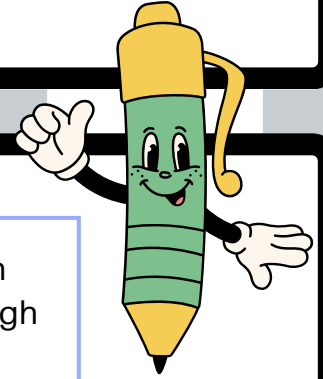


DAY

4



AMI DAY #4



Math	Complete the front and back of the addition pages to practice representing addition through 10.
ELA	Say the short u word, tap out the sounds and spell the word. Read the UFLI story 2 times. Circle all the words with short u and draw a picture of the story in the box. Complete the word work page to practice a word chain, heart words and writing sentences. Use the GIST graphic organizer to write/draw a sentence about someone, what they did and where they were. Ex: My dog ran down the sidewalk.
Social Studies	Create an All About Me timeline. Draw/write about the ages on the timeline. Talk about how you have grown and changed.



Make 10



1. Write the number shown in the ten-frame.

2. Fill the ten-frame to make ten.

3. Write the number sentence.

Number	Ten-frame	Number Sentence										
4	<table><tr><td>●</td><td>●</td><td>●</td><td>●</td><td>○</td></tr><tr><td>○</td><td>○</td><td>○</td><td>○</td><td>○</td></tr></table>	●	●	●	●	○	○	○	○	○	○	$4 + 6 = 10$
●	●	●	●	○								
○	○	○	○	○								
	<table><tr><td>●</td><td>●</td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	●	●									
●	●											
	<table><tr><td>●</td><td>●</td><td>●</td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	●	●	●								
●	●	●										
	<table><tr><td>●</td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	●										
●												
	<table><tr><td>●</td><td>●</td><td>●</td><td>●</td><td>●</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	●	●	●	●	●						
●	●	●	●	●								



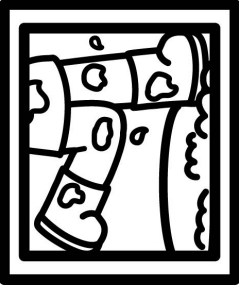
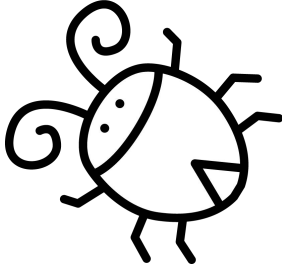
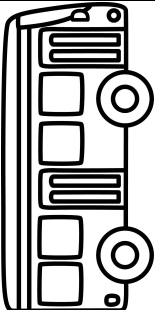
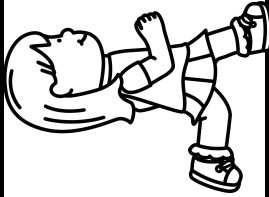
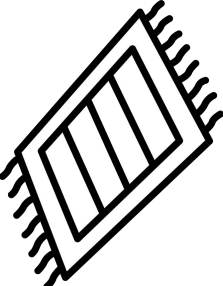
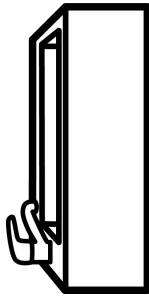
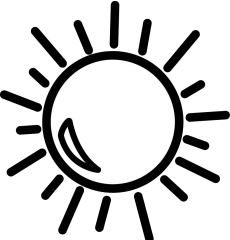
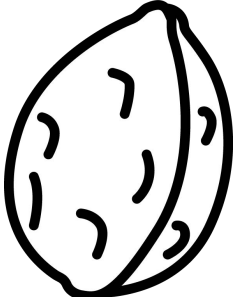
Find a Partner



Partners must make 10 together. Draw a line to connect each pair.



Say the word, tap out the sounds and write the word. Name: _____

				
_____	_____	_____	_____	_____
				
_____	_____	_____	_____	_____

Directions: Check the box when you finish each step.

Read the story two times. ☐ ☐

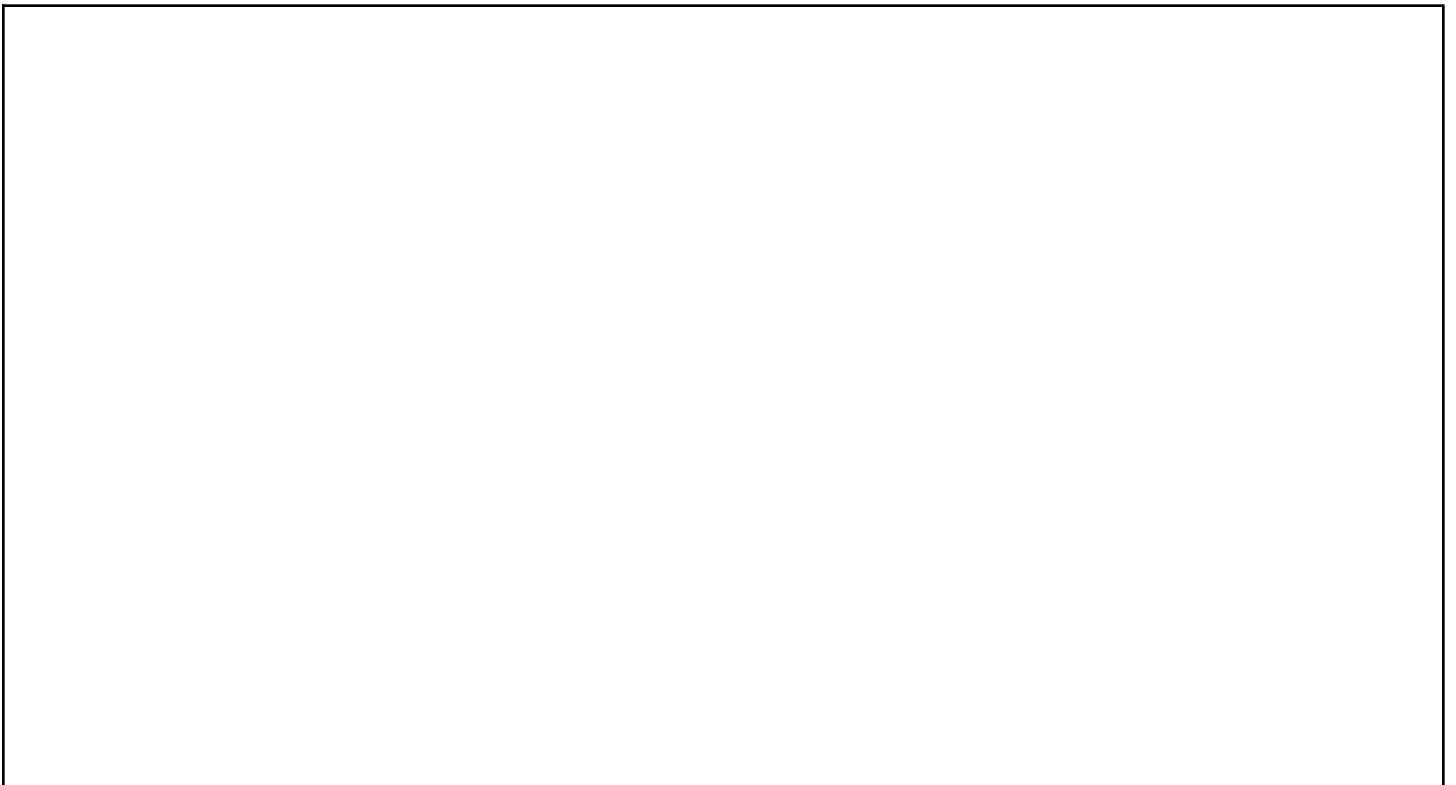
Circle all the words with the short /u/ sound. ☐

Draw a picture of the story in the box. ☐

Cub and Pup

Cub and Pup are buds. Cub and Pup have lots of fun. Cub runs in the sun. Pup digs in the mud.

Cub and Pup are hot and wet. The fun must stop. Cub and Pup must get in the tub. The buds have fun in the suds. The fun did not stop!



Name: _____

1. **Write** the word **mud**. Read it.
2. **Change** the **m** to **b**. Read it.
3. **Change** the **d** in **bud** to **t**. Read it.
4. **Change** the **t** to **s**. Read it.

1.
.....
2.
.....
3.
.....
4.
.....

Read and Write the Heart Words.

from



look



book



said



are



was

Read and Write the words with the Short U sound.

cup

pup

dug

jug

nut

cut

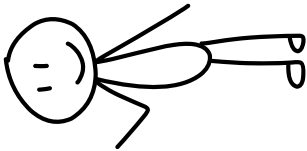
.....
.....
.....
.....
.....
.....
.....

.....
.....
.....
.....
.....
.....
.....

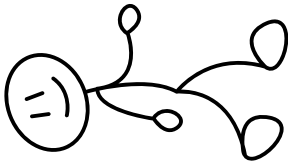
Read and Write the sentences1. He has a **jug**.2. Look at the **bug** on the book!

1.
.....
.....
.....
2.
.....
.....
.....

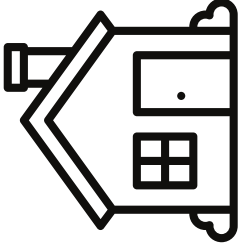
Who



Did What

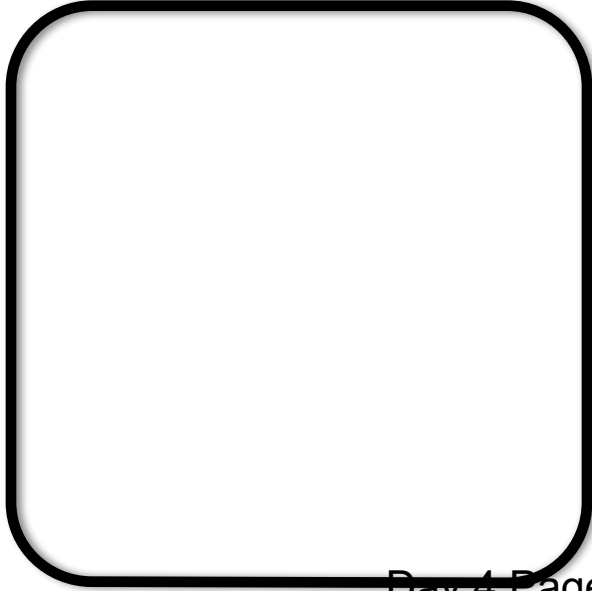


When/Where



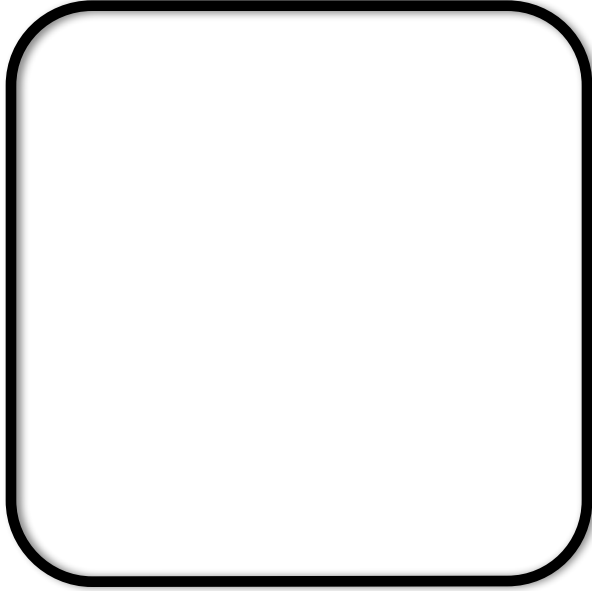
All About me Timeline name

Year:



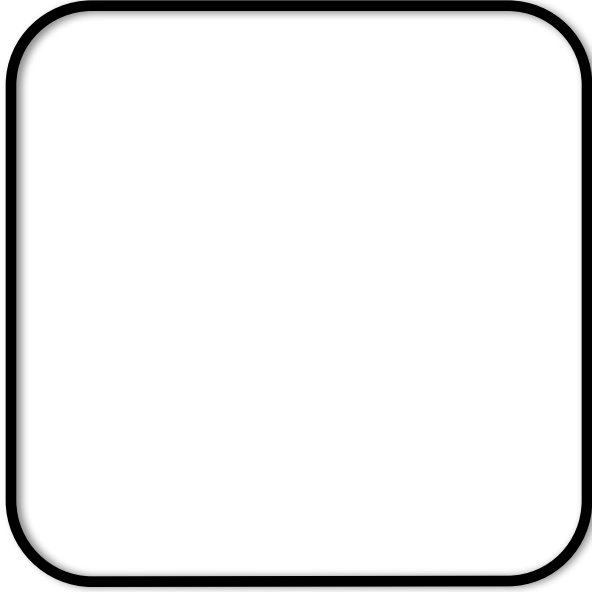
Birth

Year:



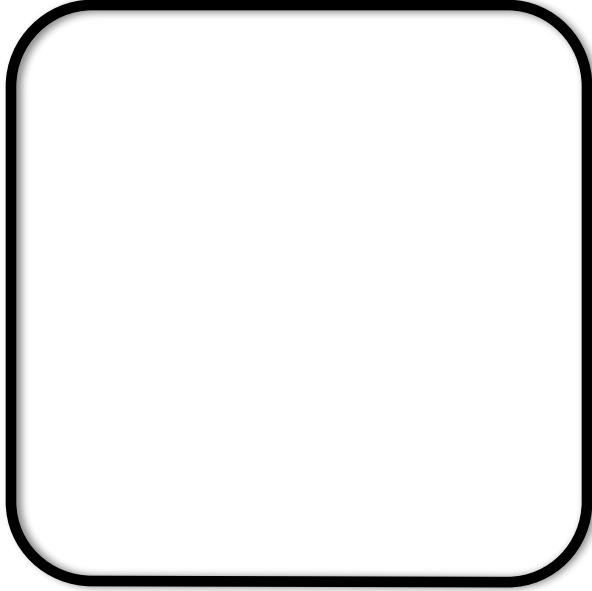
Age 1 or 2

Year:



Age 3 or 4

Year:

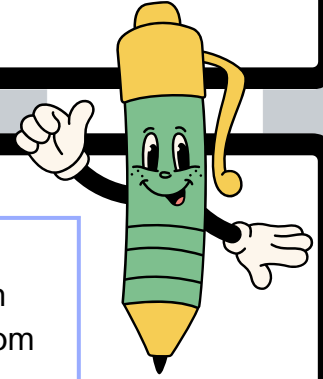


Age 5 or 6

DAY

5

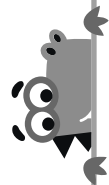
AMI DAY #5



Math	Complete the front and back of the addition pages to practice representing subtraction from 5.
ELA	Say the short e word, tap out the sounds and spell the word. Read the UFLI story 2 times. Circle all the words with short e and draw a picture of the story in the box. Complete the word work page to practice a word chain, heart words and writing sentences. Use the GIST graphic organizer to write/draw a sentence about someone, what they did and where they were. Ex: My dog ran down the sidewalk.
Science	Complete the practice page to match the clothing to the type of weather. Draw/write what bears do in the winter. Draw/write what you do in the winter. What is the same? What is different?



Eating Healthy



Model the picture with squares. Record it as a number sentence.

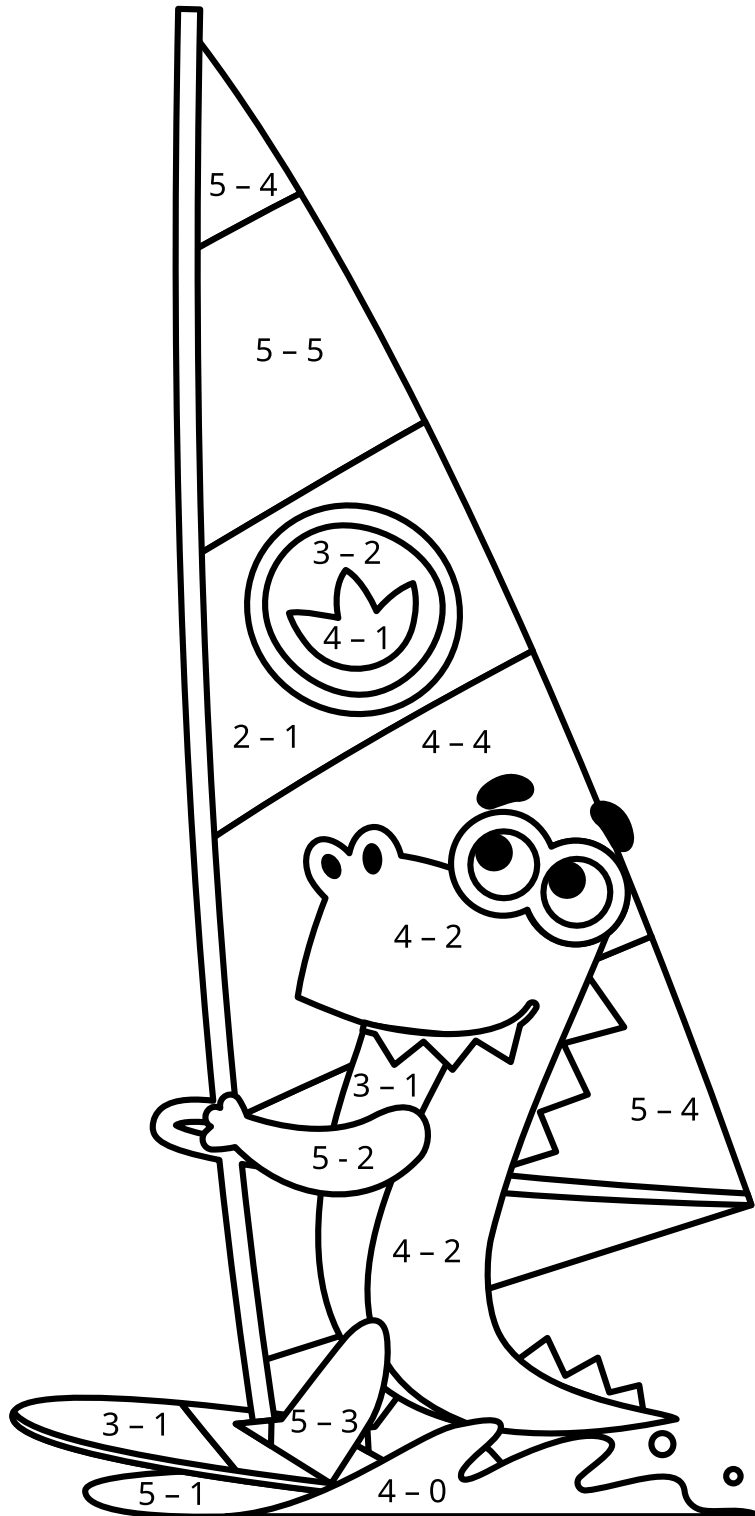
Picture	Model	Number sentence
	☐ ☐ ☐ ☐ ~~☐☐~~	$5 - 2 = 3$
	☐ ☐ ☐ ☐	
	☐ ☐ ☐ ☐	
	☐ ☐ ☐ ☐	
	☐ ☐ ☐ ☐	



Color Code



Subtract. Color the space using the code.



green

0

red

2

yellow

1

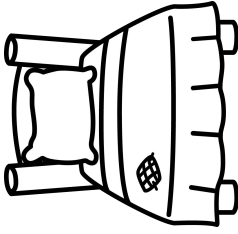
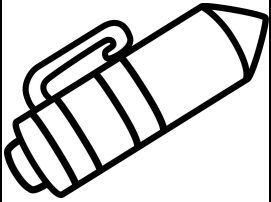
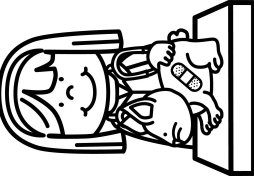
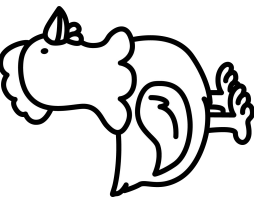
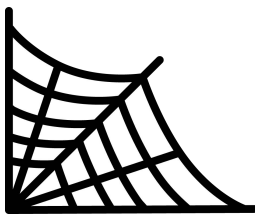
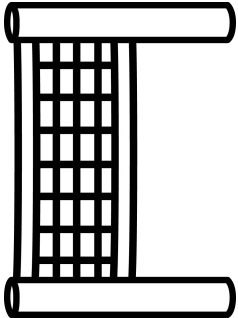
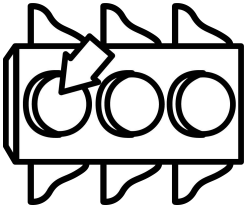
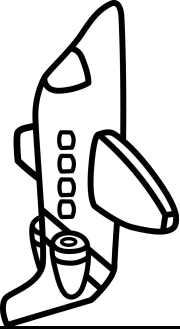
purple

3

blue

4

Say the word, tap out the sounds and write the word. Name: _____

Directions: Check the box when you finish each step.

Read the story two times. ☐ ☐

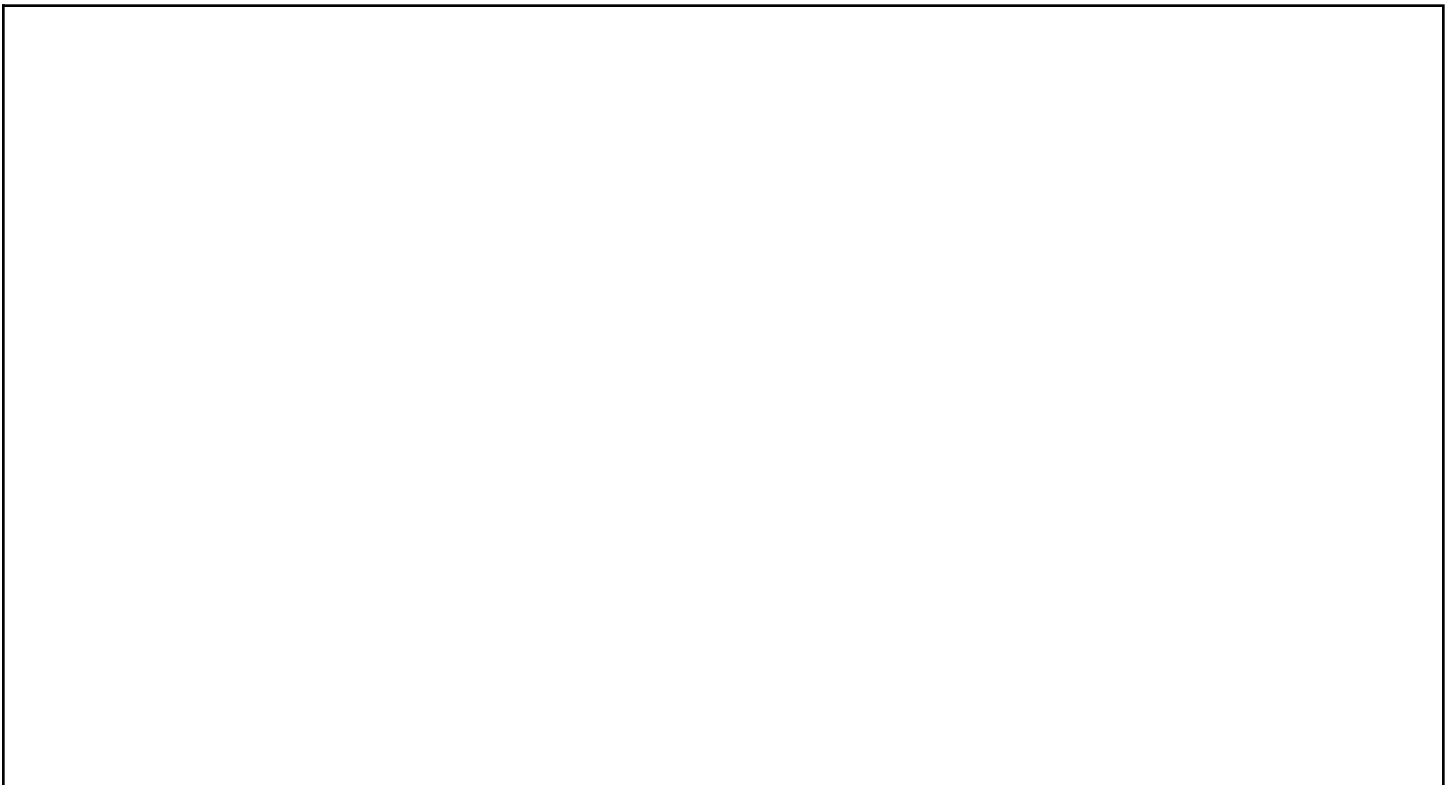
Circle all the words with the short /e/ sound. ☐

Draw a picture of the story in the box. ☐

The Pet Hen

Dex has a pet hen. The hen is big and red. Dex let his hen run. But the hen ran into a pig pen.

The hen has a big welt. Dex must tend to his red hen. He gets the hen in its bed. "You must rest," Dex said.



Name: _____

1. **Write** the word **men**. Read it.
2. **Change** the **n** to **t**. Read it.
3. **Change** the **m** in **met** to **n**. Read it.
4. **Change** the **n** to **g**. Read it.

1.
.....
2.
.....
3.
.....
4.
.....

Read and Write the Heart Words.

look



are



you



was



what



have

Read and Write the words with the Short e sound.

met

net

leg

beg

pen

men

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

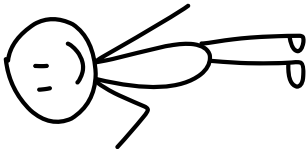
.....

.....

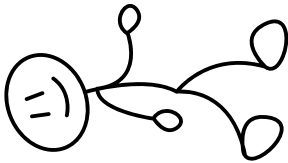
Read and Write the sentences1. I get a **net**.2. What **pet** did you see?

1.
.....
.....
.....
2.
.....
.....
.....

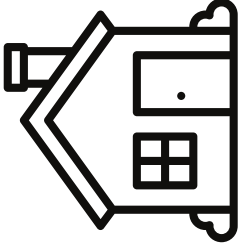
Who



Did What



When/Where





Science Notebook

Match the clothing to the weather.
Draw a line from clothes to weather.



1.

A.



2.

B.



3.

C.



4.

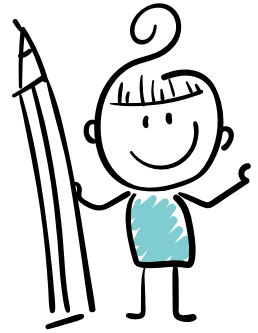
D.



Draw It!

Winter Activities

Draw a picture of what a bear does in the winter. Draw a picture of what you do in the winter. *How are the activities the same or different?*



Bear in Winter	Me in Winter

