



Board of Education
Darien, Connecticut

Special Meeting of
The Board of Education
Tuesday, October 28, 2025

Place:
Darien Public Schools
Administrative Office
Meeting Room
6:30 p.m.

AGENDA

1. Call to Order Ms. D. Jill McCammon 6:30 p.m.
2. Executive Session Anticipated: Discussion of the appointment of the Superintendent of Schools pursuant to Connecticut General Statute 1-200(6)(A)
3. Reconvene in Public Session
4. Adjournment



Board of Education
Darien, Connecticut

Special Meeting of
The Board of Education
Tuesday, October 28, 2025

Place:
Darien Public Schools
Administrative Office
Meeting Room
7:00 p.m.

AGENDA

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|--|----------------------|-----------|
| 1. Call to Order | Ms. D. Jill McCammon | 7:00 p.m. |
| 2. Appointment of Superintendent
of Schools | Ms. D. Jill McCammon | |
| 3. Adjournment | | |



Board of Education
Darien, Connecticut

Regular Meeting of
The Board of Education
Tuesday, October 28, 2025

Place:
Darien Public Schools
Administrative Office
Meeting Room
7:30 p.m.

AGENDA

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| 1. Call to Order | Ms. D. Jill McCammon | 7:30 p.m. |
| 2. Chairperson's Report | Ms. D. Jill McCammon | |
| 3. Public Comment | Ms. D. Jill McCammon | |
| 4. Superintendent's Report | Dr. Eric Byrne | |
| 5. Student Representative's Reports | Mr. Ryan Lombardy
Ms. Kylie Best | |
| 6. Presentations/Discussions/Possible Action | | |
| a. Discussion and Possible Action on
Proposed New Courses for Darien High
School for 2026-2027 School Year | Dr. Amy Fedigan
Mrs. Ellen Dunn | |
| b. Book Discussion on <i>The Governance Core</i> | Dr. Eric Byrne | |
| c. Discussion and Possible Action on Proposed
Contract Agreement with the Darien Education
Association | Dr. Eric Byrne | |

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| d. Further Discussion and Possible Action
on Proposed FY27 Budget Meeting Calendar | Dr. Eric Byrne |
| e. Presentation and Discussion on FY27 Budget:
Forecast and Instructional, Operational and
Capital 5 Year Priorities | Dr. Eric Byrne |
| f. Presentation on the Board Member Handbook | Ms. D. Jill McCammon
Dr. Eric Byrne |
| g. Acceptance of the completed Ox Ridge
Elementary School project Connecticut
Department of Administrative Services
number 20DASY035117N1020 | Ms. D. Jill McCammon
Dr. Eric Byrne |
| 7. Consent Agenda | Ms. D. Jill McCammon |
| a. Approval of Minutes | |
| b. September 2025 Financial
Report and Possible Action on Proposed
Budget Transfers | |
| c. Proposed 25-26 Middlesex Middle School and
Darien High School Special Field Trips | |
| d. Board Committee Reports | |
| e. Personnel Report | |
| 8. Follow Up Action Items | Ms. D. Jill McCammon |
| 9. Public Comment | Ms. D. Jill McCammon |
| 10. Adjournment | Ms. D. Jill McCammon |

EB:cp

**** The Board of Education meeting will be available to the public in person and via YouTube. Seating is limited by room capacity. Doors open at 6:15 p.m. for the 6:30 p.m. meeting. The Board will move to adjourn into executive session and reconvene into public session at 7:00 p.m.**



New Course Proposals DHS FY27 (2026-2027)

Board of Education
October 28, 2025

Punchlines & Perspectives: Humor Writing, Satire, & the Art of Commentary

- .5 Credit, 300 Level Elective for Grades 12
- Humanities Graduation Credit
- Develops analytical and creative writing skills through the study of humor and satire as literary a genre
- Student interest driven
- Serves as counterpart semester to Capstone course, expanding rigorous elective options
- Joins current senior electives: A Moveable Feast, Dangerous Creatures, Knowing Nothing, Mystery and Mayhem, Skyscrapers and Subways, The Lettered Athlete, Through the Looking Glass



Budget Implications

FY 2026/27

Curriculum Development
\$1,300

Staffing
No Increase



American Sign Language 4

- 1.0 credit, 300 level elective for grades 11 and 12
- World Language/Elective graduation credit
- Follows sequence of ASL program
- Offers a unique learning experience, different from more traditional World Language courses
- Students would have the opportunity to fulfill a complete 4 year language program of study
- Students may earn the Seal of Biliteracy through the STAMP ASL exam

Budget Implications
FY 2026/2027

Curriculum Development
ASL 4 2026: \$1,300

Textbooks
ASL 4 2026: \$350 (video
library access)

Staffing
No increase



French 2 Honors

- Course change from French 2 Accelerated to French 2 Honors
- 1.0 credit, 400 level elective for grades 9 and 10
- World Language/Elective graduation credit
- Follows sequence of MMS and DHS French programs
- Provides a more balanced and consistent honors pathway across all major world language offerings

Budget Implications
FY 2026/2027

Curriculum Development
2026: \$1,300

Textbooks
N/A

Staffing
No increase



Honors Western Civ

- 1.0 credit, 9th grade Social Studies course
- Humanities Graduation Credit
- An accelerated study of the political, intellectual, cultural, and social development of the Western world from ancient Greece through the modern era
- A balance of chronological content with thematic exploration
- An offering for those with a keen interest in history designed to explore the content more deeply

Budget Implications
FY 2025

Curriculum Development
\$ 1,300

Staffing
No Increase





Discussion

Curriculum Development 2026-27

New Course Proposal
Darien High School, Curriculum Council

Date: April 21, 2025 **Department:** English **Proposer:** Samantha Hesburgh

Course Title: Punchlines and Perspectives: Humor Writing, Satire, and the Art of Commentary

Indicate Impacted Grade Levels (9,10,11,12): 12

Course Credit (.5, 1, other/explain): .5 (semester course)

Course Level (300, 400, 400 (AP), 750 –repeat for credit): 300

Graduation Requirement (Required/Elective): Required senior choice course

Graduation Category – may be multiple (Fine Arts, STEM, Humanities): Humanities

Introduction: Describe the course content and the enduring understandings desired as outcomes for students taking the course. Include what will be taught and what essential questions will be pursued by the students.

This course is a senior elective English course that will focus on how satire and humor are used to illuminate human behavior, culture, and communication - along with some laughs. The course will be divided into three main units: satire as a commentary on society at large, the craft of humor writing, and an independent project that students will create that will count as their semester final.

Essential questions will include:

- How does humor function as a tool for societal commentary, and what craft techniques are specific to effective satirical writing?
- What makes for “good” humor, on a construction level?
- In what ways are humor and satire effective as forms of communication?

Prerequisites: Please list all prerequisites for the course, including courses, grade requirements, and co-course enrollment requirements (if any). Where does this course fall within your department's sequence? How does this course enhance/relate to the offerings within your discipline? Will this course replace an existing course?

Seniors will be able to enroll in this course as a semester literature course, which will balance their Capstone class during the opposite semester. While students have considered and studied satire in previous grades, it has not enjoyed a specific focus in other courses, and this offering reflects the department's desire to highlight it as a genre of significance.

The course will replace East Asian Literature, which hasn't run for a few years due to low enrollment.

Rationale/Enrollment: What population of students would this course serve/why is there a need for this course/how does it relate to current offerings? Is this course offered at other high schools in our DRG? Be specific about how this course meets the needs and interests of DHS students. Identify projected enrollment – and how that figure is arrived at.

There is a wide appeal that was reflected in a survey sent out to sophomore and junior students regarding options for senior course study. Of 190 students who responded, 123 students said that they would be interested in taking this course. This course serves seniors in developing analytical and creative writing skills through the study of humor and satire as literary genres. This course appeals to a wide variety of students interested in continuing literary studies apart from the AP track, adding to the selection of rigorous English choice electives available.

Though this has not been designated as a senior choice course in other schools in our DRG, it is not uncommon for teachers across the DRG to address satire as a unit within their English courses, as is done at DHS.

Course Outline: Please provide a bulleted overview of content topics to be explored during each quarter.

Quarter 1:

- Unit 1: Satire as Societal Commentary

Students will examine how and why satire has been used to examine contemporary issues within society. Students will begin with a study on satirical essays that demonstrate classical techniques such as irony and hyperbole. The unit will then transition to a contemporary novel that demonstrates how satire works in extended narrative form.

- Unit 2: Craft Techniques

This unit will be split into the following focuses:

- *Fundamentals of parody*: Students will learn to write short humor pieces and analyze parodies across various formats and media.
- *Fundamentals of persona*: Students will examine how writers develop satirical personas and distinct narrative voices in contemporary humor writing.

Quarter 2:

- *Short Form Humor*: Students will examine the constraints and advantages of short-form humor pieces. This will lead students to experiment with formats and will capitalize on their development of persona that they learned in the prior unit.
- *Flights of Fancy*: Students will examine the technique of fantasizing to demonstrate absurdity.
- *Growing Pains*: Students will examine the different ways in which humorists mine their own lives and flaws for ways to deal with hard topics.

During this unit, students will write four “mini-essays” in the style of the mentor texts and will then select two to polish and for final evaluation.

- Unit 3: Creation

Students will work in small groups to workshop two additional pieces of their choosing. They will have the option to use a video format to demonstrate skit creation. They will then create a portfolio that showcases their body of work, including revisions and commentary on how they’ve improved. This will serve as their final.

Text Selection Note: Readings and mentor texts will be drawn from a wide range of voices, eras, and styles to reflect the breadth of humor and satire as literary traditions. Texts will include both classic and contemporary examples to ensure that the focus remains on literary craft, rhetorical technique, and the nature of humor as human expression.

Assessment: Please list the ways in which students will demonstrate their understanding. (National standardized tests, teacher tests, formative and/or summative mastery, performance-based tasks, portfolios, journals, oral defenses, modeling, etc.) What role will the student play in the evaluation process? How will the student learn from this evaluation?

- Discussion posts on Classroom: In response to the readings, students will contribute to a discussion board that will serve as the basis for class discussions. Participation will be evaluated on students’ ability to analyze and respond to mentor texts.

- Formative Mini-essays: Students will be able to practice different forms of humor writing using mentor texts as guides. These pieces will be graded based on emulation of style and the development of personal voice.
- Summative portfolio: Students will self-select work for their final portfolio after workshopping pieces with the class. They will write a reflective piece describing their writing and revision process. This allows students to both showcase their writing and demonstrate their ability to reflect on, identify, and articulate their growth as writers.

Vision of the Graduate: How does this course specifically reflect the DPS Vision of the Graduate competencies?

This course develops communication skills through both the analysis of mentor texts and the creation of original written pieces. Students study how authors craft effective humor and satirical writing and apply those techniques to communicate their own ideas. The course develops empathy through perspective-taking and rhetorical awareness. This reflects the VOG goal of "growing in the light of human connection" through understanding how humor expresses ideas and engages different audiences.

Department Discussion: Before submitting this proposal to the Curriculum Council, all teachers and the Department Chair/Department Coordinator in your department must review this proposal. Departmental approval is required before submitting this proposal to the Curriculum Council. Please provide a **detailed summary of the department discussion** about this course, including the pros, cons, and concerns brought up by department members. Indicate the number of teachers interested in teaching this course.

We discussed this course as a possibility during a department meeting.

- This course appeals to a wide variety of students—from those who love performing and diving into an English text to those who are not quite sure they're "English" students and may feel that the contemporary pieces are more accessible. It also provides a rigorous elective option for students not on the AP track.
- This opens students up to lighthearted material that still conveys significant messages.
- The content of the course will provide levity during a time when they're feeling significant pressure regarding colleges etc.,
- The focus on audience will help students develop their own unique voice and perspective.
- The course can utilize texts already available in the department's collection that are not currently part of another course offering

Course Catalog Information: Please review *Descriptions, Objectives, and Expectations* of other courses in your department to ensure a clear and unique description of the course. Responses will be listed in the course catalog.

Description: In 2-5 sentences describe the course. How will the curriculum units tie together (thematic, topical, sequential, inquiry, emerging)? How will the course build upon prior knowledge, interests, and provide meaning to the students?

As stated above, the course will focus on students both examining and composing satire and pieces of humor writing. They will learn the difference between short-form and long-form humor, first by examining mentor texts for themes, and then by working with and emulating authors' craft choices. Finally, they will build upon those learned skills to select their choice pieces to polish for a portfolio.

Objectives: In 3 to 5 bullets answer the following: What are the learning objectives for this course? How will these goals support and / or reflect the rationale?

- Learning objectives: Students will be able to explore the essential questions listed above; to understand the function of and execute the craft of humor writing; and to defend its significance as a genre

Expectations: What will students be expected to do in order to successfully complete this course (read, write, create, visualize, synthesize, sing, perform)?

- Students will be expected to:
 - o Read mentor texts
 - o Create both short-form humor and long-form pieces
 - o Examine and analyze modern-day skits, visual humor, and comedians' routines.
 - o Workshop their pieces with the class to implement feedback
 - o Develop a portfolio in which they emulate these humor techniques and explain where/how they were successful in implementing what they've learned

Budgetary Implications: To be completed by Department Chair /Department Coordinator

Item	Description	Quantity	Cost	Total
Student Textbooks				
Student Workbooks				

Teacher				
Edition				
Materials				

Curriculum	Development of Stage 1-3	25	\$52.00	\$1300.00
Work				
Furniture				
Professional Development (training)				
Staffing: FTE				
Other				
Other				

*Please submit the completed proposal, as a PDF to mbuchta@darienps.org
no later than **April 25,2025**
If you have questions or require assistance please contact your department representative on the
Curriculum Council or any member of the Curriculum Council.*

Curriculum Development 2026-27

New Course Proposal
Darien High School, Curriculum Council

Date: 3/20/25 **Department:** World Languages **Proposer:** Scott Webster, Teresa Rizzo

Course Title: American Sign Language 4

Indicate Impacted Grade Levels (9,10,11,12): 12

Course Credit (.5, 1, other/explain): 1 credit

Course Level (300, 400, 400 (AP), 750 –repeat for credit): 300

Graduation Requirement (Required/Elective): Elective

Graduation Category – may be multiple (Fine Arts, STEM, Humanities): Humanities

Introduction: Describe the course content and the enduring understandings desired as outcomes for students taking the course. Include what will be taught and what essential questions will be pursued by the students.

This proposal aims to introduce American Sign Language (ASL) 4 to the World Languages curriculum at Darien High School for the 2026-2027 academic year. ASL offers students a unique learning experience, distinct from more traditional world language courses, while fostering a deeper connection to the culture and language of an underrepresented community in both Connecticut and the broader United States. By offering a level 4 course, students will have the opportunity to further advance their skills and continue their ASL studies beyond the initial three years and complete the program offered at DHS.

Prerequisites: Please list all prerequisites for the course, including courses, grade requirements, and co-course enrollment requirements (if any). Where does this course fall within your department's sequence? How does this course enhance/relate to the offerings within your discipline? Will this course replace an existing course?

The prerequisite is American Sign Language 3.

Rationale/Enrollment: What population of students would this course serve/why is there a need for this course/how does it relate to current offerings? Is this course offered at other high schools in our DRG? Be specific about how this course meets the needs and interests of DHS students. Identify projected enrollment – and how that figure is arrived at.

This course will serve students who are currently studying American Sign Language 3 and will not replace another course we currently offer. This language is offered at other high schools in our DRG such as Wilton, Westport, Ridgefield and Fairfield. The objective of ASL 4 is to guide students toward achieving an intermediate level of communicative competence. The more traditional language classes offered at DHS, Spanish, Mandarin, Latin, and French may not meet the needs of those students who have not historically taken world language classes. Since the state now requires at least one year of language study, ASL offers a unique alternative opportunity for our students.

One common misconception about American Sign Language (ASL) is that it does not encompass culture in the same way that spoken languages like Spanish or French do. However, ASL is deeply intertwined with Deaf culture, which has its own rich traditions, history, social norms, and artistic expressions. While other languages are tied to specific countries and national identities, ASL is uniquely connected to a linguistic and cultural community rather than a geographic region.

Unlike spoken languages that are associated with national heritage, ASL is the foundation of a diverse and dynamic cultural identity shared by Deaf and Hard of Hearing individuals across racial, ethnic, and national backgrounds. This culture includes a strong emphasis on visual storytelling, literature, humor, and collective values, making it just as vibrant and meaningful as other world languages.

ASL is a highly valuable and practical language that offers students a deeper understanding of Deaf culture and its contributions to society. Learning ASL fosters inclusivity, enhances communication accessibility, and prepares students for future careers in education, healthcare, social work, and interpreting. As with all world languages, ASL offers students a global perspective and a lifelong skill that extends beyond the classroom, reinforcing the school's commitment to diversity, equity, and meaningful cultural engagement. Students will have the opportunity to complete a four year cycle in this language as well as the chance to earn the Seal of Biliteracy.

Course Outline: Please provide a bulleted overview of content topics to be explored during each quarter.

Unit/Topics	Students will:	Students will be able to:
Unit 15: Occupations/Career Options: Discussing Plans and Goals Discuss vocabulary/options for employment	• Learn vocabulary related to occupations and employment • Learn about accessibility related to employment • Create a resume • Create a video explaining future plans • Create materials for	• Discuss future plans • Share ideas about classes and certifications for specific occupations • Participate in a mock-interview with a partner and provide feedback • Explain barriers Deaf/HH
Participate in a mock-interview Fingerspelling practice Create a list of schools and programs for ASL Comprehend and retell stories ASD Visit Employment rates in the Deaf Community Create a training manual for employers with Deaf employees	employers hiring Deaf/HH people • Learn grammar: FS patterns, conditional clauses, relative clauses • Practice comprehension of stories and Deaf News • Retell a story • Visit American School for the Deaf • Interview a professional in a field of interest	individuals face in the workplace and discuss possible solutions in ASL and English • Retell information learned from an interview

Unit/Topics	Students will:	Students will be able to:
Unit 16: Deaf Art Deaf Art/De'VIA Elements of De'VIA Famous Deaf Artists and works	• Complete 7 webquests to deepen understanding of De'VIA • Research well known Deaf artists important to the movement • Identify common motifs and themes used in De'VIA • Find examples of Resistive/Affirmative art • Research and evaluate several well known works of art • Complete a Deaf Art Gallery Walk and reflection	• Compare/contrast Deaf Art and De'VIA • Explain the De'VIA manifesto • Complete several graphic organizers to critique pieces of art • Explain a favorite piece of art to the class

Unit/Topics	Students will:	Students will be able to:
Unit 17: ASL Literature Book Group/Children's Story/Create a lesson Book discussion: True Biz!	• Create a list of books with Deaf/HH characters • Create a critique chart with a partner • Read the novel True Biz and participate in group discussions • Create a lesson related to chapters in the book • Learn about the causes of	• Research and critique stories that incorporate deaf/hh children and ASL • Explain elements of good storytelling in ASL • Independently research and choose appropriate translations of English to ASL • Create a video interpreting

	deaf-blindness and support services available	a children's story into ASL • Show use of storytelling techniques such as role shift and ways to engage an audience • Create a lesson plan to lead a book discussion
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Unit/Topics	Students will:	Students will be able to:
Unit 18: Debate Fishbowl STAMP review	• Create a list of books with Deaf/HH characters	• Research and critique stories that incorporate deaf/hh children and ASL

Assessment: Please list the ways in which students will demonstrate their understanding. (National standardized tests, teacher tests, formative and/or summative mastery. performance based tasks, portfolios, journals, oral defenses, modeling, etc.) What role will the student play in the evaluation process? How will the student learn from this evaluation?

Like the other language courses at Darien High School, American Sign Language is taught using a wide range of resources designed to enhance students' communication skills in the target language. In addition to the core textbook, students engage with various 21st-century tools such as videos, blog discussions, and authentic written and visual texts, including current events, to deepen their understanding.

The course also incorporates the use of digital language labs, providing multimedia tools that further support language acquisition. These advanced learning environments play a key role in helping students develop their language proficiency. Schools without access to such resources may not offer the same level of enrichment, making Darien students particularly fortunate to have these tools at their disposal.

Students will also show their learning through a series of Integrated Performance Assessments (IPAs) to assess the four skills (speaking, reading, writing, and listening) in the four modes (interpersonal, presentational, and interpretive), as well as formative and summative mastery assessments. Students will participate in their own evaluation throughout the course by evaluating their work against models, by participating in in-class activities where they evaluate the work of others using a set of criteria, by self-evaluation on rubrics, and by watching playbacks of their signing as compared to models. This feedback will build upon students' language skills as they work towards more advanced proficiency.

Students in this course will take the American Sign Language Proficiency Interview (ASLPI), a proficiency assessment sponsored by Gallaudet University and recognized by the Seal of Biliteracy Committee at the State of Connecticut Department of Education. This assessment will qualify students for the Seal of Biliteracy.

Vision of the Graduate: How does this course specifically reflect the DPS Vision of the Graduate competencies?

ASL 4 embodies most, if not all, of the Darien Public Schools Vision of the Graduate (DPS VOG) Competencies, providing students with a unique and valuable form of communication that extends far beyond the classroom. As students advance in their ASL journey, they develop the ability to communicate with the Deaf and Hard of Hearing community, fostering deeper empathy and cultural awareness. Through immersion in Deaf culture, traditions, and linguistic nuances, students not only gain fluency but also cultivate a global perspective and interpersonal skills that align with DHS's mission to develop engaged, compassionate, and lifelong learners.

Furthermore, ASL 4 prepares students for real-world applications, as there is a growing demand for professionals fluent in ASL, including interpreters, educators, speech-language pathologists (SLPs), social workers, and audiologists. By mastering ASL, students acquire a practical and meaningful life skill that can open doors to careers and connections that serve diverse communities. As with all world languages, proficiency in ASL equips students with the ability to think critically, collaborate effectively, and engage with the world in a more inclusive and impactful way, ensuring that their learning experience at DHS has a lasting influence beyond graduation.

Department Discussion: Before submitting this proposal to the Curriculum Council, all teachers and the Department Chair/Department Coordinator in your department must review this proposal. Departmental approval is required before submitting this proposal to the Curriculum Council. Please provide a **detailed summary of the department discussion** about this course, including the pros, cons, and concerns brought up by department members. Indicate the number of teachers interested in teaching this course.

The proposal of adding ASL 1 and 2 was discussed with the department at our department meeting on Monday, October 17, 2022. To show support for this initiative at the District level, Ms. Shirley Klein, Assistant Superintendent for Special Education, was also in attendance. There was some concern that enrollment in other languages would naturally be impacted. The proposal received the support of members of the department. The department subsequently had conversations about adding levels 3 and 4 the following year.

Course Catalog Information: *Please review Descriptions, Objectives, and Expectations of other courses in your department to ensure a clear and unique description of the course. Responses will be listed in the course catalog.*

Description: In 2-5 sentences describe the course. How will the curriculum units tie together (thematic, topical, sequential, inquiry, emerging)? How will the course build upon prior knowledge, interests, and provide meaning to the students?

The American Sign Language 4 course is a one year course that uses materials from a variety of resources from native signers. The purpose of this course is to build upon receptive and expressive skills learned in ASL levels 1, 2 and 3. Students will learn more advanced vocabulary and conversational dialogues, discussion strategies, and storytelling. Literature related to the Deaf community and occupations that use American Sign Language will also be a part of the course. To attain this goal, students are provided with opportunities to learn and practice a variety of signs while also continuing to learn about ASL history and culture. The curriculum integrates language, content, and culture into an interrelated series of lessons and activities that promote the use of ASL in a variety of contexts and real life situations. In order to meet the goals, this course is conducted in the target language and students are expected to communicate with the teacher and among themselves using as much ASL as possible, thus simulating a total immersion experience. Its rigor and performance expectations require a strong commitment on the part of students to actively participate in class and to dedicate time daily to the completion of assignments. Some sessions may be spent in the language lab in order to maximize opportunities for students to engage with authentic sources and use the language to communicate informally and formally in a variety of tasks.

Objectives: In 3 to 5 bullets answer the following: What are the learning objectives for this course? How will these goals support and / or reflect the rationale?

- The objective of ASL is to continue to guide ASL students toward an intermediate-high level of communicative competence.
- These expectations are in accordance with the five goal areas (the “Five C’s”) of the Standards for Foreign Language Learning for the 21st Century: Communication, Cultures, Connections, Comparisons, and Communities.
- There will be a focus on current events within the context of the ASL community.

Expectations: What will students be expected to do in order to successfully complete this course (read, write, create, visualize, synthesize, sing, perform)?

Students who successfully complete this course will be proficient in the five ‘C’s of language competency. For Communication, students will focus on interpersonal communication (the active negotiation of meaning among individuals). For Cultures, Connections, Comparisons, and Communities, students gain knowledge and understand the relationships between products, practices, and perspectives of the cultures studied in literary texts and through other media.

Budgetary Implications: To be completed by Department Chair /Department Coordinator

Item	Description	Quantity	Cost	Total
Student Textbooks	Signing Naturally Book 3 Video Library Access	10	34.99	349.90
Student Workbooks	n/a			
Teacher Edition				
Materials	n/a			
Curriculum Work	25 hours		\$52/hr	\$1,300
Furniture	n/a			
Professional Development (training)	n/a			
Staffing: FTE				
Other				
Total				\$1,649.90

Please submit the completed proposal, as a PDF to mbuchta@darienps.org no later than
April 25,2025

If you have questions or require assistance please contact your department representative on the Curriculum Council or any member of the Curriculum Council.

Curriculum Development 2026-27

<i>New Course Proposal Darien High School</i>

Date: September 5, 2025

Department: World Languages

Proposer: Scott Webster

Course Title: French 2 Honors

Indicate Impacted Grade Levels (9,10,11,12): Grades 9, 10, 11, 12

Course Credit (.5, 1, other/explain): 1 Credit

Course Level (300, 400, 400 (AP), 750 –repeat for credit): 400

Graduation Requirement (Required/Elective): Elective

Graduation Category – may be multiple (Fine Arts, STEM, Humanities): Humanities

Introduction: We propose changes to the French 2 Accelerated course that align it directly with the honors program at DHS.

Course Outline: Please provide a bulleted overview of content topics to be explored during each quarter. Clearly identifying what may be added/removed from the course.

Upon modifying the course designation to Honors level (400), we will implement more rigorous expectations, assessments and performance-based projects, better aligning with honors-level standards and expectations (increased rigor, faster pacing and greater use of the target language). Students will be expected to adhere to a higher level of expectations on performance-based assessments with respect to all four skill areas: reading, writing, speaking and listening.

French 2A topics:

- U1: Self-Discovery
- U2: Family and Community
- U3: Science and Technology
- U4: Contemporary Life

Curriculum Development 2026-27

Prerequisites: Please list all prerequisites for the course, including courses, grade requirements, and co-course enrollment requirements (if any). Where does this course fall within your department's sequence? Clearly indicate if there is a change in prerequisite.

Students will have successfully completed French 1 at DHS or French 1C at MMS with an A average as well as the teacher's recommendation. Students not meeting this prerequisite may appeal through the DHS waiver process

Rationale/Enrollment/Projected Impact: What population of students would this course serve? Is this course offered at other high schools in our DRG? Be specific about how this course meets the needs and interests of DHS students and how proposed changes will enhance current offerings, impact current enrollment, and how you arrive at those figures.

In DRG A, New Canaan High School and Staples High School offer French 2 Honors. Currently, incoming freshmen have the option to enroll in honors-level courses in Mandarin and Spanish. The three year preparation in French at MMS prepares many students for honors level expectations. By adding French 2 Honors, we can provide a more balanced and consistent honors pathway across all major world language offerings at DHS and students will be better prepared to enter the French Honors sequence to AP French.

Vision of the Graduate: How does this course specifically reflect the DPS Vision of the Graduate competencies?

All of the VOG competencies are currently addressed in French 2 Accelerated, and we expect that changing the designation to Honors would have no impact. For example:

Communication: Students conduct a live interview in French with a peer, asking and answering questions about daily routines.

Creativity: Students write and perform an original skit set in a French café, using target vocabulary and passé composé.

Curiosity: Students search a lesser-known francophone country and present cultural highlights in French.

Empathy: Students read a short story about a North African immigrant in France, discuss their challenges and compare with their own experiences.

Independence: Students choose a French song, analyze the lyrics on their own, and present the theme and vocabulary to the class.

Integrity: Students cite all sources properly in a cultural presentation and avoid using translation tools when writing.

Curriculum Development 2026-27

Department Discussion: Before submitting this proposal to the Curriculum Council, all teachers and the Department Chair/Department Coordinator in your department must review this proposal. Departmental approval is required before submitting this proposal to the Curriculum Council. Please provide a **detailed summary of the department discussion** about this course, including the pros, cons, and concerns brought up by department members.

Over the years, our department has had multiple conversations about this course change. French 2 Accelerated is the only course in our curriculum that is designated as such, and our goal is to offer a more consistent approach that aligns with all languages and levels.

Course Catalog Information: *Please review Descriptions, Objectives, and Expectations of other courses in your department to ensure a clear and unique description of the course. Responses will be listed in the course catalog.*

Description: In 2-5 sentences describe the course. How will the curriculum units tie together (thematic, topical, sequential, inquiry, emerging)? How will the course build upon prior knowledge, interests, and provide meaning to the students?

French 2 Honors is an accelerated course that builds on French 1, using thematic and sequential units to deepen language skills and cultural understanding. Students engage with real-world topics like travel, identity, and global citizenship through authentic materials and meaningful communication. The course is culture-based and connects prior knowledge to new content, encouraging inquiry and personal relevance throughout.

Objectives: In 3 to 5 bullets answer the following: What are the learning objectives for this course? How will these goals support and / or reflect the rationale?

- Strengthen proficiency in speaking, listening, reading and writing in French using authentic, real-world contexts
- Expand grammatical accuracy and vocabulary for effective interpersonal and presentational communication
- Deepen cultural understanding of francophone communities
- Prepare students for continued success in upper-level French through an honors-level pace and rigorous expectations

Expectations: What will students be expected to do in order to successfully complete this course (read, write, create, visualize, synthesize, sing, perform)?

Students will be expected to read, write, and speak in French with increasing accuracy and confidence. They will interpret authentic texts and media, including music and film, create and present projects, and actively participate in discussion. Throughout the course, students will engage in cultural analysis, making connections between language and the francophone world.

Curriculum Development 2026-27

Budgetary Implications:

Item	Description	Quantity	Cost	Total
Student Textbooks				
Student Workbooks				
Teacher Edition				
Materials				

Curriculum Work	Development of Stage 1-3	25	\$52.00	\$1300.00
Furniture				
Professional Development (training)				
Staffing: FTE				
Other				
Other				

*Please submit the completed proposal, as a PDF to mbuchta@darienps.org
no later than **April 25, 2025***

If you have questions or require assistance please contact your department representative on the Curriculum Council or any member of the Curriculum Council.

Curriculum Development 2026-27

New Course Proposal Darien High School, Curriculum Council

Date: Oct. 3, 2025

Department: History Department

Proposer: Dennis Cabrera

Course Title: Honors Western Civ.

Indicate Impacted Grade Levels (9,10,11,12): 9th grade

Course Credit (.5, 1, other/explain): 1

Course Level (300, 400, 400 (AP), 750 –repeat for credit): 400

Graduation Requirement (Required/Elective): Elective (300 or higher is required)

Graduation Category – may be multiple (Fine Arts, STEM, Humanities): Humanities

Introduction: Honors Western Civilization is an accelerated exploration of the political, intellectual, cultural, and social development of the Western world from ancient Greece through the modern era. Students will engage deeply with primary and secondary sources to analyze the evolution of ideas such as democracy, human rights, faith, reason, and individualism. Through discussion, inquiry, and analytical writing, students will examine how geography, conflict, innovation, and leadership have shaped societies and influenced global history. Emphasis is placed on developing historical thinking skills, including contextualization, comparison, and evidence-based argumentation.

By the end of the course, students will understand that civilizations rise and fall based on complex interactions between geography, culture, economy, and power; that ideas and institutions evolve in response to human challenges; and that the past continues to shape modern identity and global systems. Students will pursue essential questions such as: *What makes a civilization “great”? How do belief systems and ideologies shape societies? What drives progress and decline? How do individuals and ideas change the course of history?*

Prerequisites: A grade of A- or better in 8th grade Social Studies and a DRP score of 82 or higher will be the standard for recommending students to the course.

Rationale/Enrollment: This course is designed for students who are motivated, strong readers/writers, with a keen interest in thinking about big ideas, moral and political questions, and the development of Western institutions. This course offers an academically challenging pathway for those who want to take advantage of a more rigorous option.

Curriculum Development 2026-27

In many schools, students in 9th grade experience very broad survey courses. This honors course can offer both breadth *and* depth, offering those with a keen interest in history an opportunity to explore the content more deeply. It will demand critical thinking, independence, and a capacity for increased pacing.

Course Outline:

Quarter 1 – The Classical Foundations: Greece and Rome

- Geography and the development of Greek city-states
- Athens, Sparta, and the birth of democracy
- Greek philosophy, drama, and art as expressions of humanism
- Alexander the Great and the Hellenistic world
- The Roman Republic: law, citizenship, and civic virtue
- The Roman Empire: expansion, governance, and decline

Quarter 2 – Faith, Feudalism, and the Rebirth of Europe

- The rise of Christianity and the transformation of Europe after Rome
- The Byzantine Empire and preservation of classical learning
- The Middle Ages: feudalism, the Church, and daily life
- The Crusades, trade, and cultural interaction with the Islamic world
- The Black Death, the weakening of feudal structures, and growth of monarchies
- The Renaissance: humanism, art, and rediscovery of classical ideals
- The Reformation and Counter-Reformation: challenges to religious and political authority

Quarter 3 – Revolution, Reason, and Industrial Change

- The Scientific Revolution and Enlightenment thought
- Political revolutions in England, America, and France
- The rise and fall of Napoleon and the reshaping of Europe
- Industrialization: technological progress and social consequences
- Liberalism, conservatism, and nationalism in 19th-century Europe
- Imperialism and the global expansion of Western influence

Quarter 4 – The Twentieth Century: War, Ideology, and Global Conflict

- The causes and consequences of World War I
- The Russian Revolution and rise of totalitarian regimes
- The interwar years: economic crisis, fascism, and the failure of peace
- World War II: aggression, resistance, and the human cost of modern warfare
- The Holocaust and moral reckoning of the modern world
- The postwar world order and the legacy of Western ideas in a global context

Curriculum Development 2026-27

Assessment: Students in Honors Western Civilization will demonstrate understanding through a variety of assessments that balance knowledge, analysis, and critical thinking. These include teacher-designed tests and quizzes, formative assessments such as exit tickets and class discussions, and summative performance-based tasks like document-based essays, research projects, and thematic presentations. Students will also maintain journals or reflection logs, contribute to class debates or Socratic seminars, and participate in occasional oral defenses of their analyses. They will play an active role in the evaluation process through self-assessments, peer reviews, and reflection on feedback, allowing them to identify strengths, address misconceptions, and revise work. This ongoing engagement ensures that evaluation is both a measure of learning and a tool for deepening understanding.

Vision of the Graduate: The course can be used to teach all six competencies put forward by the Vision of the Graduate. Honors Western Civilization address integrity as students analyze the decisions of societies and leaders around questions of power, justice, and morality. Communication skills will be honed through writing, discussion, and debate. Student independence will be encouraged by students taking greater responsibility for their work on multi-step projects, complex readings, and developing their own ideas in writing. History always develops empathy because students place themselves in the shoes of people in the past and curiosity is fostered through essential questions with no one right answer.

Department Discussion: Department discussion focused on the rationale and structure of the proposed Honors Western Civilization course. Key points of discussion included the need to differentiate instruction effectively, ensuring that students who are ready for advanced, inquiry-based work are challenged, while still providing scaffolding for those who need additional support. We emphasized that the course should prepare students for future AP coursework by developing critical reading, analytical writing, and evidence-based argumentation skills early. The department agreed that the curriculum should balance chronological content with thematic exploration, enabling students to see connections across historical periods, while also building the skills, habits, and intellectual confidence necessary for success in higher-level social studies courses. Overall, the conversation underscored a commitment to rigor, relevance, and accessibility within the honors-level framework.

Course Catalog Information: Honors Western Civilization is an accelerated, inquiry-based course exploring the political, cultural, intellectual, and social development of Western societies from Ancient Greece through the conclusion of World War II. Students will engage with primary and secondary sources, analyze historical events and ideas, and explore enduring themes such as democracy, human rights, power, and innovation. The course emphasizes critical thinking, analytical writing, and effective communication, helping students connect past developments to contemporary issues while building a strong foundation for advanced social studies coursework.

Description: Honors Western Civilization is a sequential and thematic exploration of the development of Western societies from Ancient Greece through the conclusion of World War II. Each unit builds on the previous one, showing how ideas, institutions, and conflicts evolve over time, while recurring themes—such as governance, human rights, belief systems, and the impact of innovation—tie the course together. The curriculum leverages students' prior knowledge from earlier social studies and personal interests in culture, ethics, and global events, helping them see connections between historical patterns and contemporary issues. Through inquiry-based

Curriculum Development 2026-27

analysis of primary and secondary sources, students gain both a deeper understanding of the past and the skills to interpret its relevance to their own world.

Objectives:

- **Analyze historical events and ideas critically:** Students will evaluate primary and secondary sources to understand cause and effect, continuity and change, supporting the rationale of developing deep, analytical thinking.
- **Connect themes across time periods:** By examining recurring themes like democracy, power, and cultural exchange from Ancient Greece to World War II, students see how past developments shape the modern world, reflecting the course's goal of relevance and meaning.
- **Communicate historical understanding effectively:** Through essays, debates, presentations, and reflections, students will articulate complex ideas clearly, supporting the rationale of preparing them for advanced coursework and real-world application.

Expectations: Students will be expected to read and analyze primary and secondary sources, write essays, reflections, and research reports, create projects or presentations that demonstrate understanding of historical themes, visualize connections between events, ideas, and societies through timelines, charts, or concept maps, and synthesize information from multiple sources to form evidence-based arguments. Additionally, they will participate in discussions, debates, and Socratic seminars to articulate and defend their interpretations of history.

Budgetary Implications: To be completed by Department Chair /Department Coordinator

Item	Description	Quantity	Cost	Total
Student Textbooks				
Student Workbooks				
Teacher Edition				
Materials				
Curriculum Work		25 Hours	\$52	\$1300

Curriculum Development 2026-27

Furniture				
Professional Development (training)				
Staffing: FTE				
Other				

The Four A's Text Protocol

Introduction: A text-based protocol allows instructors to ensure a thorough reading and understanding of a given text (article, chapter, poem) by providing a timed or sequential format that gives all readers opportunities to share, interpret and reflect on the material.

The 4 A's represent these four perspectives—**assumptions, agreements, arguments and aspirations**. The paraphrasing encourages and affirms good listening and summarizing skills.

Purpose: The purpose of this protocol is to allow all voices to be heard and reinforced as participants grapple with the text from differing perspectives. A deeper understanding of the text and of its ramifications are equitably derived resulting in more focus and validity being applied to the work at hand.

Process: Participants work in groups of 4. They take turns at being the facilitator and timekeeper.

1. Read the article and highlight and write notes in answer to the following four questions:

- What **Assumptions** does the author of the text hold?
- What do you **Agree** about within the text?
- What do you want to **Argue** within the text?
- What parts of the text do you want to **Aspire** to? (**Act** upon)

2. In a round, each person identifies one assumption in the text, citing the text (with page numbers, if appropriate) as evidence.

3. Facilitate a discussion in which the group discusses the text in light of each of the remaining "As", taking them one at a time - what do people want to argue with, agree with, and aspire to in the text? Try to move seamlessly from one "A" to the next, giving each "A" enough time for full exploration. Consider allotting ten minutes for each question round.

4. Debrief the text experience.



Darien Education Association Contract: Negotiations Priorities

October 28, 2025 Board of Education Meeting
Dr. Eric Byrne

Negotiations Priorities: Educational

Recruitment and Retention

- Strategic redesign of the salary schedule
 - Focus on early steps for recruitment
 - Longevity structure added for retention

Professional Learning

- In Service course structure

Attendance

- Attendance incentive

Negotiations Priorities: Financial

Financial

- Sustainable
 - Strategic redesign of the salary schedule
 - Smoothing of steps for predictable growth
 - Elimination of one lane

Negotiations Priorities: Operational

- Predictability for budgeting
- Attendance incentive

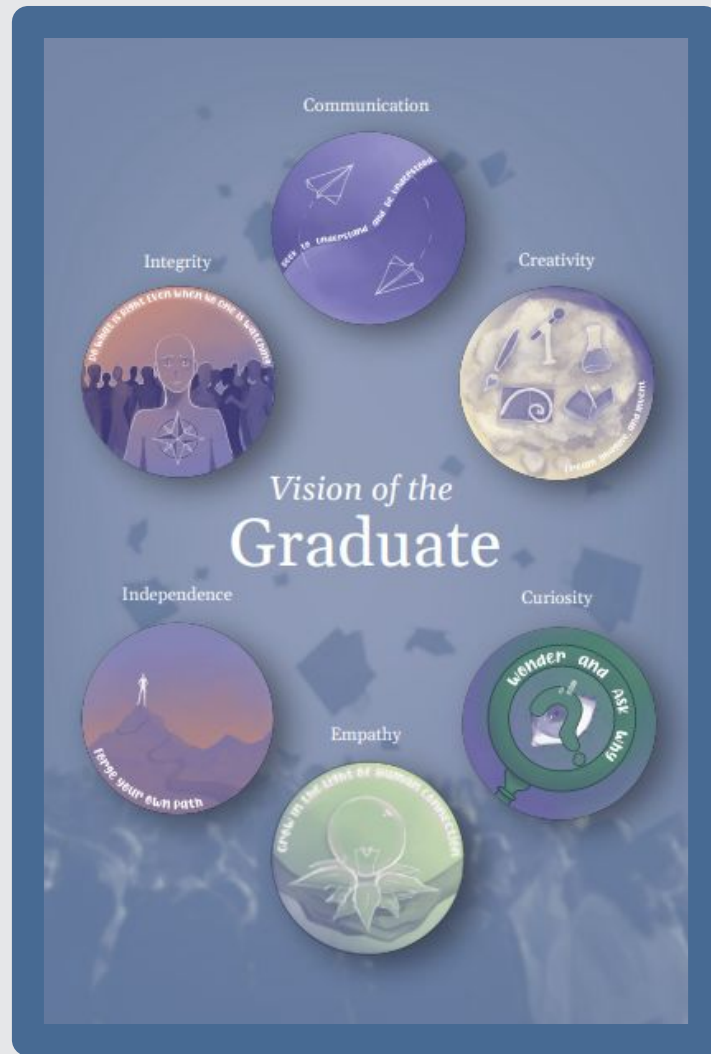
QUESTIONS?





Proposed Superintendent's FY27 Budget Timeline

Darien Board of Education
October 28, 2025



Vision of The Graduate

Program

- Course offerings
- Curriculum
- Student Support
- Professional Development

Class Size

- Staffing

Infrastructure

- Facilities
- Technology
- Support Staff

Contractual Obligations

PILLARS OF A SCHOOL BUDGET



Provide excellence
in teaching and
learning

Implement
research-based
professional
development that is
aligned with the
Strategic Plan

Ensure continual
instructional
program
improvement

Ensure breadth and
depth of academic
and extracurricular
programming

Maintain BOE class
size guidelines

Provide safe and
healthy learning
environments

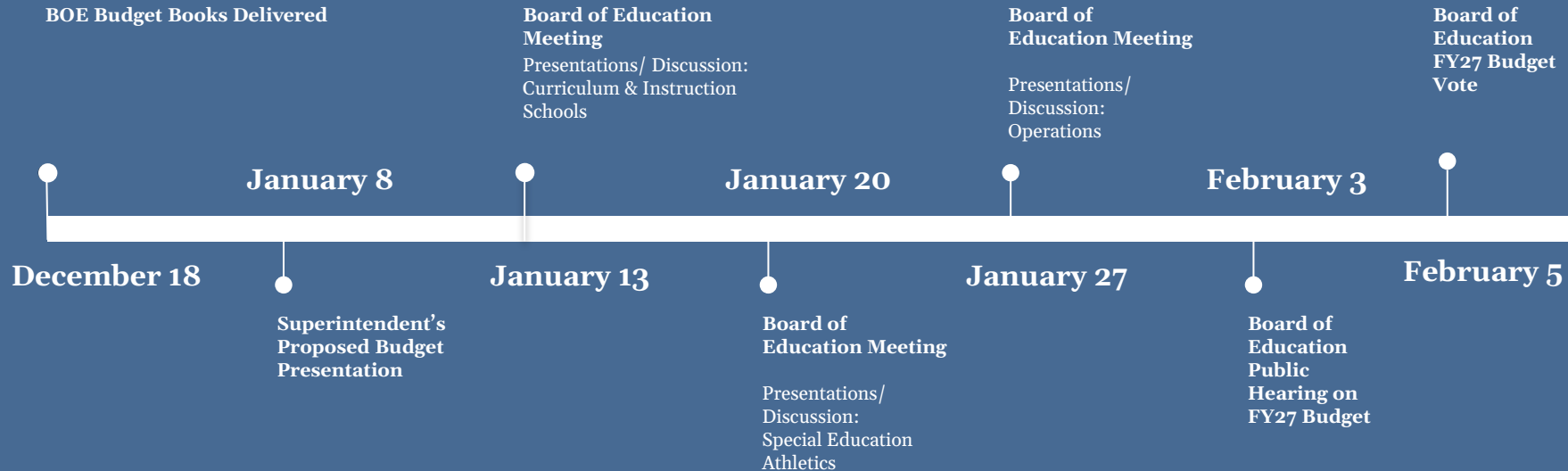
Ensure efficient
deployment of
resources and
personnel

Provide the
programmatic and
financial support
necessary to
achieve District
goals

Ensure a fiscally
responsible budget
that provides long
term financial
stability

Provide timely,
relevant
communication

Proposed Budget Timeline



BOE October 28, 2025	Approval of Calendar
BOE Oct 28, 2025	Draft Capital Budget Draft Operating Forecast
BOE Dec 6, 2025 (Saturday)	Tour of the Schools (Including HHR projects)
Dec 18, 2025 (Thursday)	BOE Receives Superintendent Proposed Budget Books (Printed) Cabinet Receives Superintendent Proposed Budget Books (Printed) RC Heads Receive Superintendent Proposed Budget Books (Printed)
January 8, 2026 (Thursday)	BOF, RTM F&B, RTM ED, BOS, Town Clerk, CDSP (4), SEPAC (2) Receive Superintendent's Proposed Budget Books (Committee's Opt-In by 12/13)
January 8, 2026 (Thursday)	Presentation of Superintendent's Proposed Budget for 2026-2027 Including Major Budget Proposals
January 13, 2026	Regular Board of Education January Meeting: Presentation/Discussion of Schools and Curriculum & Instruction Public Comment
January 20, 2026 (Special Meeting)	Special Board of Education Meeting Presentation/Discussion of Special Education and Athletics Public Comment
January 27, 2026	Regular Board of Education Meeting Presentation/Discussion of Operations Public Comment Discussion on Questions/Comments/Feedback from Boards

February 3, 2026 (Special Meeting)	Special Board of Education Meeting BOE Public Hearing on Superintendent's Budget Recommendation
February 5, 2026 (Special Meeting)	Special Board of Education Meeting BOE Vote on Proposed Budget
February 24, 2026	Publication of Budget in Newspapers
February 24, 2026	BOE Budget on Website BOE Approved (Printed) Budget Books only for BOE and Cabinet
February 24, 2026	Regular Board of Education Meeting
March 3, 2026	Legal Date: Board of Finance meeting at which the 2026-2027 BOE Budget is submitted
March 10, 2026	Legal Date: Board of Finance Public Hearing
March 11, 2026 (Wednesday-Special Meeting)	Regular Board of Education Meeting
March 24, 2026	Regular Board of Education Meeting
March 25, 2026	Board of Finance- Board of Finance Review and Discussion of BOE Budget
April 7, 2026	Board of Finance-Final Vote on Budget and set the Mill Rate Regular Board of Education Meeting
April 28, 2026	Regular Board of Education Meeting
May 11, 2026	Legal Date: RTM Approval of Budget 2026-2027 Town of Darien Budget

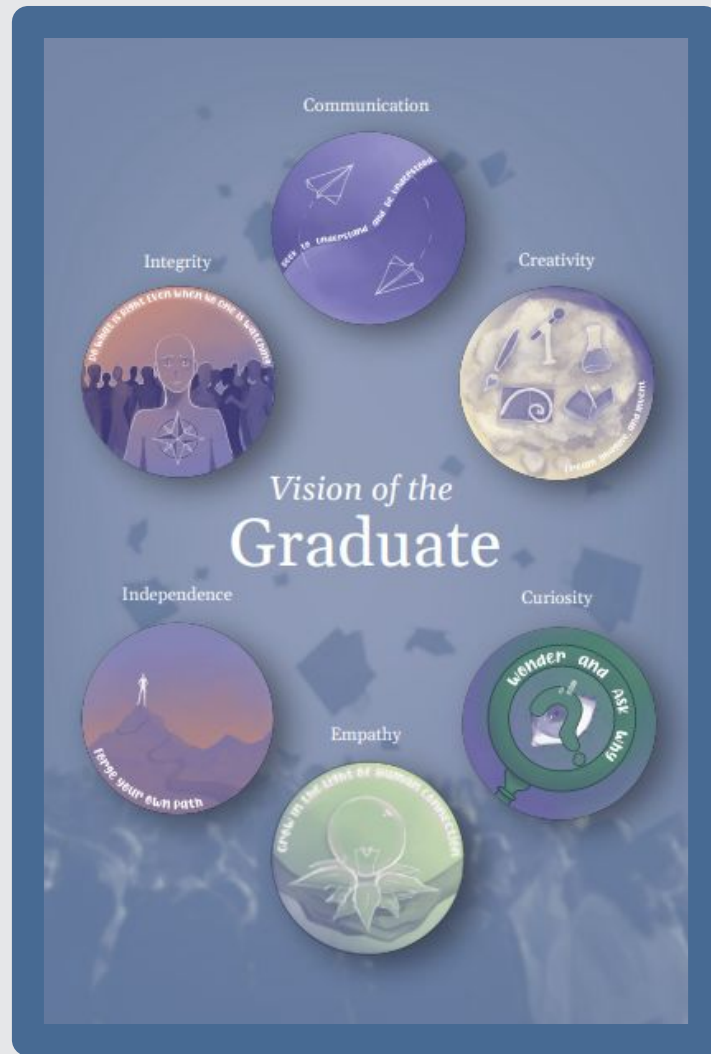
QUESTIONS?





FY27 Fiscal Forecast

Darien Board of Education
October 28, 2025
Mr. Richard Rudl
Dr. Eric Byrne



Vision of The Graduate

Program

- Course offerings
- Curriculum
- Student Support
- Professional Development

Class Size

- Staffing

Infrastructure

- Facilities
- Technology
- Support Staff

Contractual Obligations

PILLARS OF A SCHOOL BUDGET



Provide excellence
in teaching and
learning

Implement
research-based
professional
development that is
aligned with the
Strategic Plan

Ensure continual
instructional
program
improvement

Ensure breadth and
depth of academic
and extracurricular
programming

Maintain BOE class
size guidelines

Provide safe,
healthy, energy
efficient learning
environments

Ensure efficient
deployment of
resources and
personnel

Provide the
programmatic and
financial support
necessary to
achieve District
goals

Ensure a fiscally
responsible budget
that provides long
term financial
stability

Provide timely,
relevant
communication

- Enrollment
- Instruction
- Operations
- 5-year Capital

BUDGET DRIVERS

Enrollment K-12

School	K	1st	2nd	3rd	4th	5th	Total	Change from Prior Yr	Total Sections	Avg. Class Size
Hindley	75	68	72	63	77	76	431	+13	23	18.7
Holmes	75	77	57	71	68	71	408	+18	20	20.4
Ox Ridge	82	73	95	77	80	82	489	-9	25	19.6
Royle	60	73	64	50	56	60	363	-3	19	19.1
Tokeneke	74	56	71	70	78	70	419	+11	22	19.0

Enrollment K-12

	6th	7th	8th	Total	Change from Prior Yr
MMS	336	361	336	1,033	-5

	9th	10th	11th	12th	Total	Change from Prior Yr
DHS	341	321	319	334	1,315	-26

	2025-2026	2026-2027	Change
Elementary	2,080	2,110	+30
Middle School	1,038	1,033	-5
High School	1,341	1,315	-26
Total	4,459	4,458	-1

Instructional Priorities

Curriculum Development

- Ongoing curriculum revision; publish curriculum in Eduplanet21
- Expanded secondary course offerings based on student interest and teacher expertise
- Collaborative curriculum design across general and special education
- Coherence and alignment-textbooks, resources, & professional learning investments

Professional Learning

- Instructional coaching to build capacity and strengthen teaching and learning
- Literacy outcomes (Science of Reading & the Orton-Gillingham Academy)
- MTSS framework to support whole child development and achievement
- Supports for students with “challenging behaviors” in general education settings
- Transition assessments and person-centered planning

Operational Priorities

- Continued improvement in communication and community engagement
- Identify possibilities that will provide fiscal efficiencies and long term fiscal sustainability
- Safe and secure learning environments
- Physical infrastructure improvements at Middlesex Middle School and all District facilities
- Addressing the deferrals in technology infrastructure

FY27 Forecast

	FTE	Budget Growth	% Growth	Budget
FY26 Approved Budget				\$125,760,223
DEA Contract		\$2,664,692	2.12%	\$128,424,915
Co-Curricular & Athletic Stipends		\$63,196	0.05%	\$128,488,111
Degree Level Changes		\$123,880	0.10%	\$128,611,911
DAA Contract		\$220,705	0.18%	\$128,832,696
Custodial & Maintenance Contract		\$68,066	0.05%	\$128,900,762
Unsettled Contracts (Paraprofessionals, Secretaries, Nurses, Unaffiliated)		\$553,014	0.44%	\$129,453,777
Turnover/Salary Savings/Salary Schedule Changes		\$(799,700)	-0.64%	\$128,654,077
ESY		\$88,744	0.07%	\$128,742,821
Grant Compression-Wellness Coordinator	0.33	\$22,535	0.02%	\$128,765,356
Total Salaries Forecast	0.33	\$3,005,133	2.39%	\$128,765,356

FY27 Forecast

	FTE	Budget Growth	% Growth	Budget
Staffing Changes:				
Elementary Enrollment Changes	2.0	\$158,500	0.13%	\$128,923,856
Middle School Enrollment Changes	-1.0	\$(105,850)	-0.08%	\$128,818,006
High School Enrollment Changes	-1.20	\$(93,400)	-0.07%	\$128,724,606
Special Education Staffing Changes	1.2	\$103,800	0.08%	\$128,828,406
Student Transportation Drivers	2.0	\$106,790	0.08%	\$128,935,196
Total Staffing Changes:	3.0	\$167,940	0.13%	\$128,935,196
Total Salaries	3.33	\$3,169,380	2.52%	\$128,935,196

FY27 Forecast

	FTE	Budget Growth	% Growth	Budget
Operating:				
Teen Talk		\$58,993	0.05%	\$128,994,189
Unfunded Mandate (Composting)		\$24,348	0.02%	\$129,018,537
Tuition Reimbursement (DEA Contract)		\$25,000	0.02%	\$129,043,537
Software, Fitch Lease, Audit Contractual Increases		\$46,757	0.04%	\$129,090,294
Special Education (OOD Tuition, Contracted Services, Excess Cost)		\$(734,656)	-0.58%	\$128,355,638
Total		\$(570,257)	-0.46%	\$128,355,638

FY27 Forecast

	FTE	Budget Growth	% Growth	Budget
Fixed:				
First Student Transportation		\$287,998	0.23%	\$128,643,636
Benefits (Medical, Dental, Vision, Life Insurance, 403b)*		\$1,109,104	0.88%	\$129,752,740
CIRMA Policies		\$20,566	0.02%	\$129,773,306
Total Fixed		\$1,417,668	1.13%	\$129,773,306

**This assumes a move towards a self-insured model for benefits.*

FY27 Forecast

	FTE	Budget Growth	% Growth	Budget
Equipment & Revenue:				
Technology Equipment		\$507,458	0.40%	\$130,280,764
Revenue Excluding ECR		\$(200,131)	-0.16%	\$130,080,633
Total		\$307,328	0.24%	\$130,080,633
Total Forecast		\$4,320,410	3.44%	\$130,080,633

FY27 Forecast

	FTE	Budget Growth	% Growth	Budget
Potential Initiatives:				
Public Information Coordinator	1.0	\$100,000	0.08%	\$130,180,633
Elementary Literacy Coaches	3.0	\$373,950	0.30%	\$130,454,583
Safe and Secure Learning Environments		\$50,000	0.04%	\$130,504,583
Benefits		\$186,049	0.15%	\$130,790,632
Total Potential Initiatives	4.0	\$709,999	0.56%	\$130,790,632
Total Forecast with Initiatives	7.33	\$5,030,409	4.00%	\$130,790,632

FY27 Capital Improvement Projects

District Wide

- | | |
|--|-----------|
| • Custodial Floor Scrubber
(Replacement Cycle) | \$8,650 |
| • Security Cameras, Server, Hardware, Licensing
(Replacement Cycle) | \$150,000 |
| • Two Suburbans
(Increased Outplacement Locations) | \$136,000 |
| • Vehicle Replacement
(2007 Truck with Plow) | \$65,000 |

Central Office

- | | |
|---------------------------------------|----------|
| • Generator Automatic Transfer Switch | \$48,900 |
|---------------------------------------|----------|

Darien High School

- | | |
|------------------------------------|-----------|
| • Oval and Stadium Parking Asphalt | \$500,000 |
|------------------------------------|-----------|

Hindley Elementary School

- | | |
|---|-----------|
| • School Radios
(Replacement Cycle) | \$37,600 |
| • Picnic Area Bollards | \$8,000 |
| • Blacktop Entrance and Parking Lot Asphalt | \$200,000 |
| • Replace Gym Floor | \$100,000 |

Holmes Elementary School

- | | |
|---|-----------|
| • School Radios
(Replacement Cycle) | \$28,000 |
| • Main Entrance Bollards | \$15,000 |
| • Blacktop Entrance and Parking Lot Asphalt | \$235,000 |

Royle Elementary School

- | | |
|---|-----------|
| • School Radios
(Replacement Cycle) | \$26,400 |
| • Blacktop Entrance and Parking Lot Asphalt | \$250,000 |
| • Replace Gym Floor | \$100,000 |
| • Bollards | \$7,000 |

TOTAL: \$1,915,550

5-year Capital Summary

Location / Category	FY 2026-2027 (FY27)	FY 2027-2028 (FY28)	FY 2028-2029 (FY29)	FY 2029-2030 (FY30)	FY 2030-2031 (FY31)	5-Year Total
DARIEN HIGH SCHOOL	\$500K	\$3.225M	\$8.766M	\$1.50M	\$5.72M	\$19.711M
MIDDLESEX MIDDLE SCHOOL	\$0	\$0	\$0	\$0	\$0	\$0
ELEMENTARY SCHOOLS	\$1.07M	\$814.4K	\$300K	\$2.54M	\$230K	\$4.891M
Central Office	\$48.9K	\$0	\$419.8K	\$0	\$25K	\$493.7K
District-Wide	\$359.65K	\$247.5K	\$306.7K	\$331.2K	\$317.0K	\$1.56M
GRAND TOTAL	\$1.92M	\$4.28M	\$9.79M	\$4.37M	\$6.29M	\$26.66M

5-year Capital Summary

Elementary Schools, Central Office and District Wide

Location	Project Description	FY 27	FY 28	FY 29	FY 30	FY 31	5-Year Total
Hindley	Blacktop, Gym Floor, Radio Replacement, Bollards, Fire/PA System, Bathroom Reno, Irrigation	\$345.6K	\$0	\$100K	\$185K	\$110K	\$740.6K
Holmes	Blacktop, Radio Replacement, Bollards, Fire/PA System, Bathroom Reno, Irrigation	\$278K	\$0	\$100K	\$185K	\$30K	\$593K
Ox Ridge	Radio Replacement	\$0	\$28.8K	\$0	\$0	\$0	\$28.8K
Royle	Blacktop, Gym Floor, Radio Replacement, Elevator Pit, Fire/PA System, Bathroom Reno, Irrigation	\$383.4K	\$75K	\$100K	\$185K	\$45K	\$788.4K
Tokeneke	Chiller, LED Lights, Radio Replacement, Roof Replacement, Irrigation Controls	\$0	\$710.6K	\$0	\$1.985M	\$45K	\$2.741M
Central Office	Generator ATS, Elevator Modernization, LED Lights, Irrigation Controls	\$48.9K	\$0	\$419.8K	\$0	\$25K	\$493.7K
District-Wide	Custodial/Grounds Equipment & Vehicle Replacement Cycles, Security Cameras	\$359.65K	\$172.45K	\$231.7K	\$256.15K	\$242K	\$1.56M
GRAND TOTAL		\$1.42M	\$986.85K	\$951.5K	\$2.8M	\$497K	\$6.95M

5-year Capital Summary

DHS & MMS

Location	Project Description	FY 27	FY 28	FY 29	FY 30	FY 31	5-Year Total
DHS	Resurface Oval / Stadium Parking	\$500K					
DHS	Roof Replacement Design & Shingle Roof, Resurface Blacktop / Roadways, Replace Oval Turf		\$3.22M				
DHS	Replace Boilers and Burners, Roof Replacement EPDM Roofs			\$8.766M			
DHS	Replace Stadium and Baseball Turf				\$1.5M		
DHS	Replace Both Chillers, Upgrade Irrigation Controls					\$5.72M	
DHS - TOTAL		\$500K	\$3.225M	\$8.766M	\$1.5M	\$5.72M	\$19.711M
MMS	<i>Pending Facility Conditions Survey Report</i>	\$0	\$0	\$0	\$0	\$0	\$0

QUESTIONS?



Appendix

Proposed FY27 Capital Projects Memo

Proposed 5 Year Capital Projects



DARIEN BOARD OF EDUCATION

BOARD MEMBER HANDBOOK



Darien Public Schools
Darien, CT

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Darien

Public Schools

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BOARD OF EDUCATION

D. Jill McCammon
Chairperson

Robin Nelson
Vice Chairperson

Sara D. Parent
Secretary

David A. Brown

Greg D. Grambling

Kadiatu M. Lublin

Dennis J. Maroney

John R. Sini, Jr.

Joanna Walsh

Welcome to the Board of Education,

This handbook is designed to help you navigate the fundamental aspects of your role as a Board of Education member. Serving on this board is a wonderful responsibility, one that involves fulfilling our vision of *preparing our students today to thrive in a changing world tomorrow*. It is a “living document” that must be reviewed regularly to ensure it is current, accurate and aligns with Connecticut statute and BOE policy.

Your role as a board member is complex and varied. A solid understanding of Robert's Rules of Order will be invaluable as we navigate our meetings and decision-making processes. In the coming months, we will delve into a wide range of topics, including policy development, budgeting, curriculum review, and facilities planning.

It's important to remember that our primary role is oversight. The day-to-day operations of our school district are the responsibility of our dedicated administrative team. By working collaboratively with them, we can ensure that our students receive the highest quality education possible.

A key principle of board service is keeping the lines of communication open.

- If you have questions about the Board, please email or call the Chairperson.
- For questions about the school district, please email the Superintendent and copy the Chairperson.
- If you know in advance that you'll want some information from the district as they present on a topic, please email your request to the Superintendent with the Chairperson in copy.
- While there are exceptions, generally emails about the board and the district will be shared with the rest of the board.
- Reach out to fellow board members to learn more about their experiences and perspectives.
- Board policy and CT statute guide the work of the Board and the manner in which it functions.
- To be an effective governance team, the Board must be committed to reflection and continued improvement.

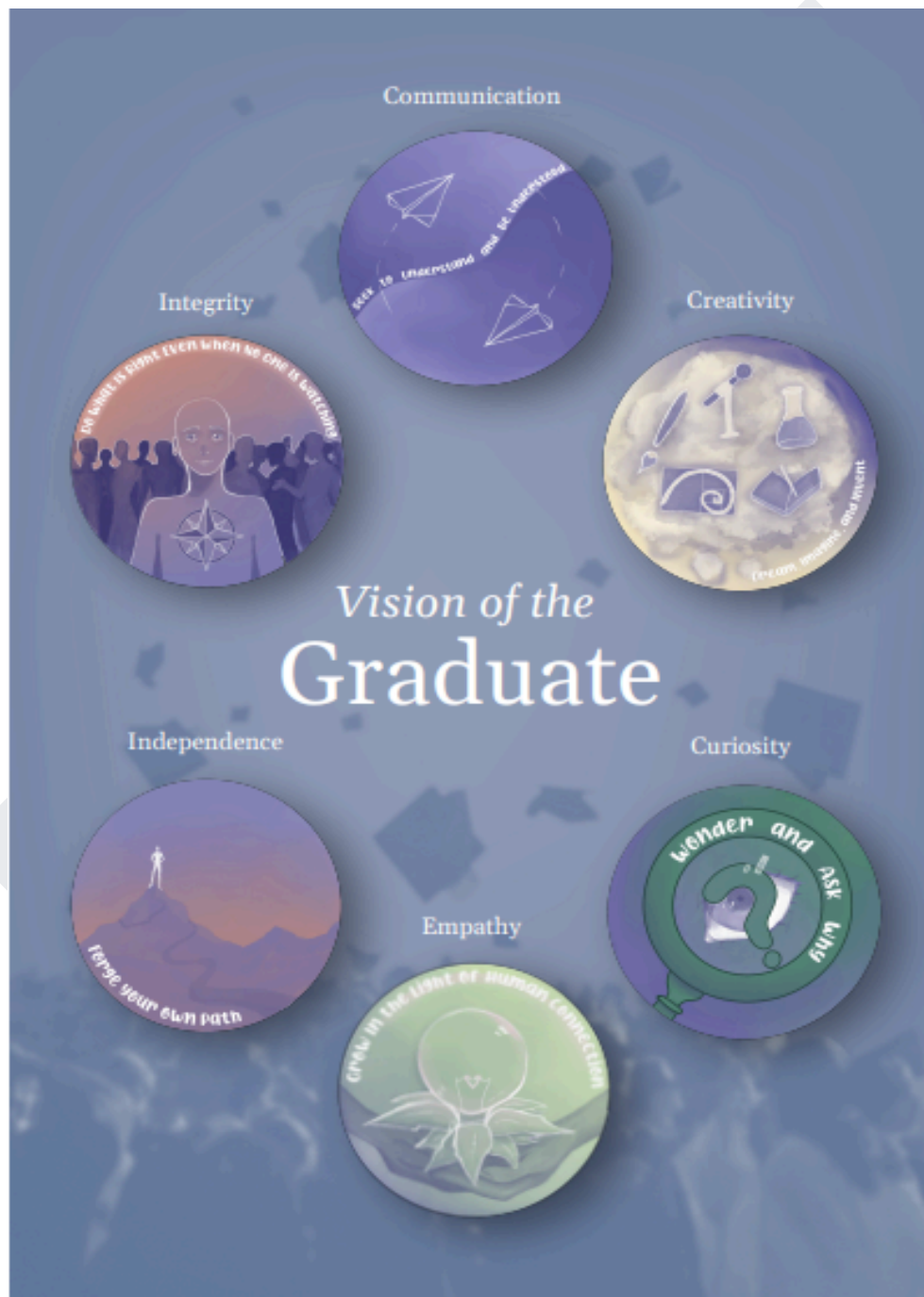
Thank you for agreeing to serve on this board. Many thanks for your care for our schools, our students and our community.

Sincerely,

D. Jill McCammon
Chairperson, Darien Board of Education

MISSION

Inspiring a love of learning in all students so they develop as critical thinkers and innovative creators who contribute to the world with integrity and purpose beyond themselves.



BOARD GOVERNANCE

The governance role of the BOE is to maintain focus on their unity of purpose, ensure that the District's established mission and vision (Vision of the Graduate) are being upheld; approve and monitor the District's short- and long-term goals; update and monitor policy; and vote on recommendations made by the Superintendent. As members of the governance team, the BOE should be asking the following: *What are we doing? Why? How does it benefit instruction and student achievement, wellbeing, civic participation? How much will it or has it cost? How well are we doing?*

The governance role of the Superintendent is to focus on the means, determine the strategies to achieve short- and long-term goals, develop regulations for policy implementation, document and report progress, and recommend courses of action to address the stated goals. As a member of the governance team, the Superintendent is responsible for addressing the following questions: *How are we doing the work to achieve the determined goals and mandates? When and where are we doing such work? Who is doing such work?"*

BOARD MEMBER/SUPERINTENDENT ROLES AND RESPONSIBILITIES

ROLES & RESPONSIBILITIES		
	BOARD OF ED	SUPERINTENDENT
Focus	End Results	Means
Sequence of Questions & Processes	1	2
Questions to be Addressed	What? Why? How much? How well?	How? When? Where? By whom?
Tools	Mission Goals Policies Alignment Standards	Strategies Procedures Regulations Assignments Documentation
Methods	Vote	Recommend

In summary, the role of the school board is not to run the schools, but to see that the schools are run well. To that end, it is imperative that the Board and Superintendent have a respectful, cohesive, and productive working relationship built on trust and open communication.

To ensure effective governance and to maintain positive working relationships, it is important that trustees have a clear understanding of their individual roles and responsibilities. All Board members should:

- Govern in a dignified, professional manner, treating everyone with civility and respect
- Operate openly with trust and integrity
- Take collective responsibility for the governance's teams performance
- Maintain focus on the purposeful action of strategic oversight
- Recognize and respect differences of perspective and style on the Board and among staff, students, parents, and the community
- Understand the difference between Board and staff roles and refrain from performing management functions that are the responsibility of the superintendent and administration
- Understand that authority rests with the Board as a whole, not with individuals
- Keep confidential matters confidential

To ensure effective governance as a team, the Board of Education should:

- Establish strategic direction and related outcomes
- Communicate a common vision (rooted in the Vision of the Graduate)
- Keep the district focused on learning and achievement for all students
- Value, support and advocate for the work of the district and public education
- Provide ongoing policy direction and approval
- Oversight and accountability based in Board adopted policies and procedures
- Ensure opportunities for the diverse range of views in the community to inform Board deliberations

The Board of Education is the governing body of the school District. The Board is entrusted with the responsibility of developing policies under which the District is managed. Complete and final authority on all educational matters, except as restricted by law, is vested in the Board.

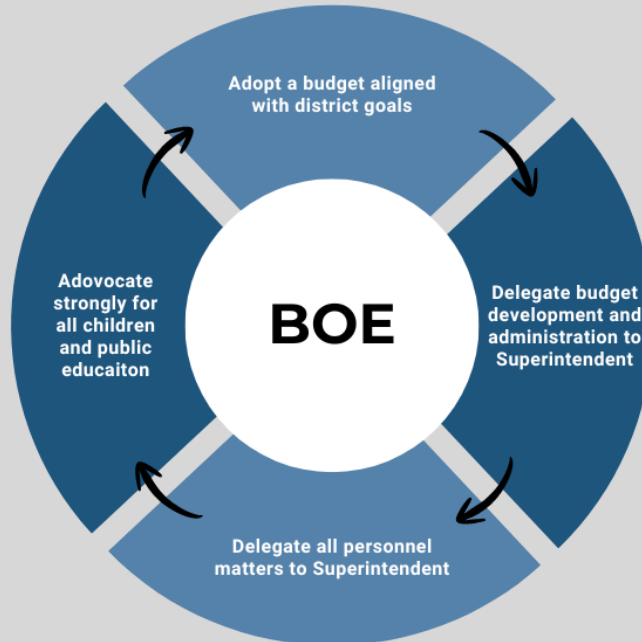
The duties of the Board may include, but are not limited to:

1. selecting a Superintendent of Schools and supporting him/her in the discharge of his/her duties;
2. carrying out all duties and responsibilities as set forth in the Connecticut Education Law;
3. reviewing and adopting policies for the operation of the schools;
4. establishing guidelines for and adopting an annual budget;
5. adopting salary schedules, personnel policies, and approving funding for District negotiations with bargaining units;
6. being responsible, along with the Superintendent, for negotiating terms and conditions of employment according to Connecticut Law;
7. receiving, considering, and/or approving reports of pending business and of the financial status of the school District;
8. considering recommendations for building improvements and expansions and determining the means for financing them;
9. representing the needs of the schools and the residents of the District; and
10. maintaining relations with local and state authorities to plan cooperatively for the improvement of services to District students.

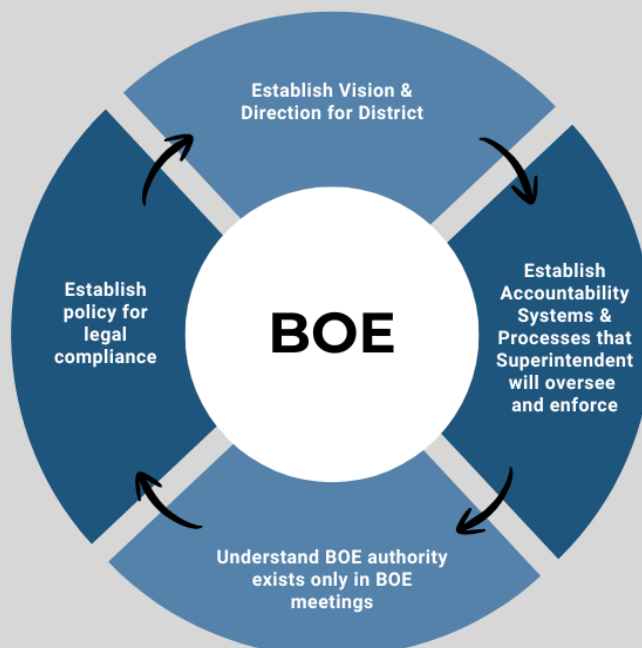
Any action by the Board shall be by resolution or motion adopted at a regular or special meeting by a majority of the Board. The Board shall not attempt to decide upon any question placed before it without examining and evaluating all information that can be made available on the subject, except in emergencies. The Superintendent shall be given an opportunity to examine and to evaluate all such information and to recommend before the Board attempts to make a decision.

Records shall be compiled of all Board actions, which shall be designated as Board minutes, the official public records of the Board.

GOVERNANCE ROLES & RESPONSIBILITIES: BUDGET



BOARD OF EDUCATION GOVERNANCE ROLES & RESPONSIBILITIES: POLICY

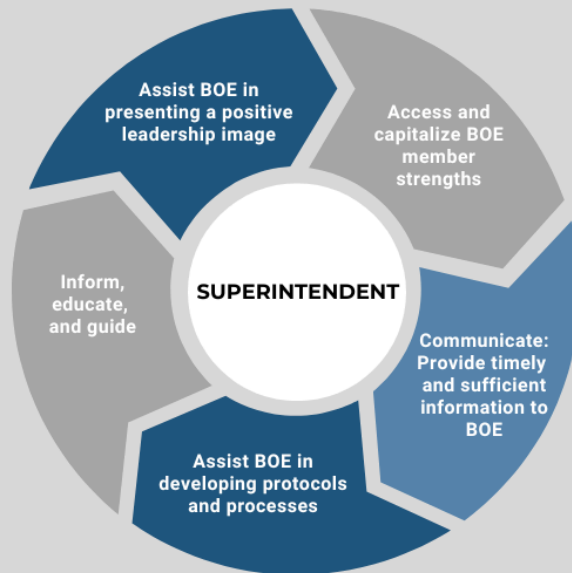


SUPERINTENDENT OF SCHOOLS

The Superintendent of Schools is designated by the Board to manage the day-to-day operations of the District. All faculty and staff hired by the District report to the Superintendent. The Superintendent is responsible for managing the operations of the school District, and executing the policies and decisions of the Board of Education. The Superintendent keeps the Board informed, and recommends strategies, budgets and policies to the Board.



SUPERINTENDENT GOVERNANCE ROLES & RESPONSIBILITIES



BOARD MEMBER RESPONSIBILITIES & EXPECTATIONS

See [Policy 9110: Role of Board and Members](#)

See [Roles & Responsibilities](#)

RESPONSIBILITIES (from [CABE/CAPPS School Governance Position Statement 2016](#))

The primary responsibilities of the Darien Board of Education are:

1. To hire, support, evaluate and work effectively with the Superintendent of Schools.
2. To establish and regularly review all policies, ensuring they are lawful and designed to improve the quality of the schools district.
3. To adopt, advocate for and oversee the school budget, which is responsive to district goals and meets the needs of all students.

EXPECTATIONS

Board members are expected to do the following:

- Attend onboarding session(s) with legal and administrative teams.
- Attend all regular meetings, special meetings, executive sessions and committee meetings, as assigned. In the event a member cannot attend a meeting, the Board chairperson and/or committee chairperson should be notified as soon as possible.
- Read and be familiar with meeting materials in advance of the meeting start.
- Read and be familiar with all Board policies
- Maintain a professional demeanor in all public and private interactions, serving as an example to the community, District staff and students
- Serve on committees
 - [Assignment](#)
- Communication
 - Robert's Rules - Intention: Support & Facilitate Meetings
- [Policy 9180: Code of Conduct for Board Members](#)
 - Adhere to all Board policies, rules and regulations
 - Conduct themselves in a fair and impartial manner
 - Refrain from interfering with the implementation of a Board policy decision by the administration
 - Refrain from interfering with the duties of any school district official
 - Refrain from divulging to anyone any aspect of matters considered and discussed in executive session.

MEETING CONDUCT

We must debate measures and not members. Please treat each other with the same respect that you would want to be treated by them. Our goal is to do what is in the best interest of our students. Maintain a professional demeanor in all public and private interactions, serving as an example to the community, District staff and students

See [Policy 9310: Meeting Conduct](#)

CONFLICT OF INTEREST

See [Policy 9140: Conflict of Interest](#)

1. In the event a Board member is employed by a corporation or business or has a secondary interest in a corporation or business which furnishes goods or services to the school district, the Board member shall declare his interest and refrain from debating or voting upon the question of contracting with the company.

2. No member of the Darien Board of Education (the “Board”) shall be employed for compensation by the Board in any position within the school system.
3. If any member of the Board is employed contrary to the provisions of this bylaw, the office to which he or she was elected or appointed shall become vacant.

STUDENT MEMBERS

[Policy 9280, Student Representatives on the Board of Education](#)

Student representatives shall:

- Provide updates to the Board at the start of each meeting.
- Participate in student government and serve as liaisons between the student body and the Board.
- Be expected to attend all the Board of Education meetings and be representative of the collective voice of the student body of the district.
 - *At least one student representative should be present at each regular meeting of the Board of Education. If this is not possible, the representatives must advise the Principal and the Superintendent's office in advance of the meeting.

Student representative shall not:

- be members of committees.
- be able to cast an official vote on any motion or resolution.
- be allowed to attend executive sessions, negotiation sessions or personnel portions of the regular or special meetings of the Board of Education.

COMMITTEE MEMBERS

The Chairperson shall appoint members to standing or special committees.

All committee members are expected to do the following:

- Attend all committee meetings as assigned. In the event a member cannot attend a meeting, the committee chairperson should be notified as soon as possible.
- Read and be familiar with meeting materials in advance of the meeting start.
- Communicate through the committee chairperson and/or Board Chairperson.
- [Policy 9260: Committees](#)
 - Standing and special committees shall elect a chairperson and the Chairperson of the Board and the superintendent or their designee shall be ex-officio members of any such committee.

- Such special committees shall submit their reports at such regular meetings of the Board as may be determined, and when such reports have been submitted and accepted by the Board, shall be discharged.
- All standing and special committee reports, which could affect Board policy, shall be submitted in writing.
- A special committee's only authority is to make recommendations to the Board regarding matters that have been referred to it, unless the Board specifically authorizes otherwise and such action conforms to Connecticut General Statutes.

COMMITTEE CHAIRPERSONS

Committee chairpersons will be elected at the beginning of the first meeting following the annual election, by those serving on the committee.

All committee chairpersons are expected to do the following:

- Coordinate monthly committee meeting dates and times
- Run meeting
- Follow up
- Provide committee reports to the Board
- When a committee chairperson is absent a meeting may be rescheduled or a designee may chair the meeting
- Agenda Preparation
 - Agenda preparation should be handled with the committee chairperson and the administrative staff person responsible for presenting the meeting materials. Agenda preparation meetings should be confined to discussion of which items belong on the agenda.
 - committee chairpersons may preview materials to ensure they are properly responsive to the agenda. Substantive questions about materials should be handled by the committee.
 - If additional resources are needed at a committee meeting (architectural, legal, subject matter expert, additional staff, et al), administration will arrange either for a brief or presentation and/or the presence of said resource(s).
- Communication (from “Guidance for committee Chairpersons”)
 - The Board Chairperson and Superintendent should be copied on all emails between the committee chairperson and Administrative Member responsible for the committee.

- committee members can submit questions to the committee chairperson in advance of the meeting with the Board Chairperson and Superintendent in copy. Committee chairpersons should forward emails to remaining committee members. Questions (other than scheduling and simple factual answers) should be answered during the committee meeting.
- Governance (from “Guidance for committee Chairpersons”)
 - committee chairpersons should be familiar with [Policy 9260](#) regarding the administration of said committees
 - While Board members should be conversant in all policies, committee chairpersons should ensure their members are particularly familiar with the policies that govern their committee’s work. For example, Finance – 3050; Policy – 9200 series.

OFFICERS

[Policy 9210](#): The Darien Board of Education shall, not later than one month after the date on which newly elected members take office, hold an organizational meeting and elect from its own members a **Chairperson, a Vice-Chairperson and a Secretary**.

If such officers are not chosen after one month from the date on which newly elected members take office because of a tie vote of the members, the town council, or, if there is no town council, the selectmen of the town shall choose such officers from the membership of the Board. The senior member of the Board shall serve as temporary Chairperson for purposes of electing Officers. Officers shall hold their respective offices for one (1) year, and until their successors are duly elected. Should a vacancy arise in an office of the Board, during the term of a Board officer’s service, the members of the Board (including, if applicable, the member vacating a Board office) shall elect a successor to fill the office until the next regular election for Board officers.

CHAIRPERSON (*from [CABE/CAPPS School Governance Position Statement 2016](#))

By nature of the position, the Board Chair plays a key role in ensuring the effective functioning of the governance team. The Chair serves as the liaison between the Board and the superintendent. The Board Chair will often have a very different relationship with the superintendent of schools than others on the Board. Because of this relationship, it is crucial that Board Chairs be chosen carefully.

Ability to serve as representative of the Board, and as appropriate, partner with the superintendent, should be critical considerations in selecting the Board Chair.

The Chair should also recognize that their role is dependent upon the support of the Board, and that action generally requires the vote of the Board.

The Chair has the unique role of communication with all Board members and provides appropriate information on any issues that arise in the district.

The Chair has a responsibility to ensure that the Superintendent can do their job without undue outside interference. The Chair must also ensure that individual Board members understand their roles and responsibilities, not only in terms of the Board/superintendent relationship, but also as the Board relates to students, community, staff, government agencies, and others affected by the Board. Understanding that Board members are individuals, with different opinions and agendas, the Board Chair still has the responsibility, to the extent possible, for keeping everyone “on the same page.” In particular, the Chair must make every effort to ensure that once district policy has been properly established, the Board speaks “in one voice” as the superintendent implements that policy.

For more information on the work of the Board Chair, please see the CAFE publication, “Who’s In Charge? A Guide for Board of Education Chairs”.

OFFICIAL DUTIES - CHAIRPERSON ([Policy 9220](#))

1. The Chairperson shall preside at all of the meetings of the Board of Education (the “Board”).
2. The Chairperson shall serve as the Board's spokesperson.
3. The Chairperson shall appoint members of all committees. The Chairperson shall serve as ex officio member on all committees.
4. The Chairperson shall act as the Board’s representative for the purposes of consultation with Board legal counsel when appropriate, and may authorize other Board members to consult with Board counsel when appropriate.
5. The Chairperson shall serve as a link with other Town bodies.
6. The Chairperson shall serve as a liaison to the Superintendent and plan the agenda for meetings with the Superintendent.

7. The Chairperson shall call regular and special meetings.
8. The Board Chairperson shall submit to the Town at its annual meetings a report of the doings of the Board.
9. The Chairperson shall perform such other duties as may be delegated to the Chairperson by the Board, in accordance with CT Gen Stat 10-224 and Board Policy 9240.

Legislative Duties- CHAIRPERSON

The Chair oversees and delivers legislative testimony, which can take the form of either written submission or in-person appearance. The content may be based on a formal Board vote or authored by the Chair (for the Board) and the Superintendent (for the district) to articulate official positions.

Legislative Timeline

- Bill Introduction
- A legislator or committee can introduce a bill.
- The bill is given a number and referred to the appropriate committee.
- Committee Action
- The committee considers the bill, and public hearings may be held.
- The [Legislative Commissioner's Office](#) (LCO) can draft the bill in formal statutory language.
- The committee can issue a favorable report, an unfavorable report, or take no action.
- Floor Debate and Voting
- If the committee reports the bill favorably, it is placed on the calendar for consideration by the full House or Senate.
- The bill is debated, and amendments can be made.
- The chamber votes on the bill.
- Referral to the Other Chamber
- If the bill passes one chamber, it is sent to the other chamber for the same process of committee review and floor debate.
- Enactment
- If the bill passes both chambers with the same language, it is sent to the Governor.
- The Governor can sign the bill, veto it, or take no action, which results in it becoming law automatically.
- If a bill is vetoed, a two-thirds vote in both the House and Senate is required to override the veto.

- Publication
- Once a bill becomes law, it is referred to as a "Public Act" and is eventually codified into state law.

VICE-CHAIR

OFFICIAL DUTIES VICE-CHAIR ([Policy 9230](#))

In the absence of the Chairperson, the Vice Chairperson shall assume and carry out the duties and responsibilities of the Chairperson.

SECRETARY

OFFICIAL DUTIES - SECRETARY ([Policy 9240](#))

1. The Secretary of the Board shall keep the minutes or cause minutes to be kept of all meetings of the Board, and shall cause copies of such minutes to be forwarded to each member of the Board.
2. In accordance with the General Statutes, the Board Secretary shall cause a copy of the minutes of all Board meetings to be placed on file in the Board Office and posted on the District's website, if available, no later than seven (7) days after the date on which Board shall have met. Such minutes will be available for public inspection, except that such minutes will not be termed "official minutes" until approved by the Board of Education at a duly convened meeting of the Board.
3. The Board Secretary shall also make provision that members of the Board are notified of all regular and special meetings.
4. The Board Secretary shall approve Town Treasurer's orders for expenditures for the operation of the school system.

REPORTING CONCERNS

See [Policy 9180: Procedures for Censure or Other Disciplinary Actions](#)

See [Policy 9170 for Removal of Board Officers](#)

All Board members are expected to bring concerns, complaints, or issues requiring attention first to the Board Chair. This process aims to ensure that matters are addressed in an organized, efficient manner that respects the Board's governance structure. If a Board member does not feel comfortable approaching the Board Chair directly, or if the Board Chair

is unable to resolve the matter satisfactorily, the Connecticut Association of Boards of Education (CABE) is available as a resource to facilitate conflict resolution.

LEGAL RESPONSIBILITIES

Connecticut Freedom of Information Act

The Connecticut Freedom of Information Act, Conn. Gen. Stat. §§ 1-200 through 1-241, inclusive (the “FOIA”), represents Connecticut’s commitment to open government and a strong policy in favor of public access to meetings and records. Subject to narrow exceptions, which are strictly construed, the FOIA mandates that the public has access to (1) meetings of public agencies and (2) records that are developed and/or maintained by public agencies.

An exhaustive description of the Board’s obligations under the FOIA is beyond the scope of this document. Relevant highlights of such obligations are included here for reference. The complete text of the FOIA is available at

<https://portal.ct.gov/foi/regulations/the-foi-act/2024-foi-act>.

Meeting Requirements

“Public agencies” in Connecticut must comply with the meeting requirements of the FOIA. The FOIA defines a “public agency” to include “[a]ny executive, administrative or legislative office of the state or any political subdivision of the state and any state or town agency, any department, institution, bureau, **board**, commission, authority or official of the state or of any city, town, borough, municipal corporation, **school district**, regional district or other district or other political subdivision of the state, **including any committee of, or created by**, any such office, subdivision, agency, department, institution, bureau, board, commission, authority or official.” (Emphasis added).

The FOIA defines a “meeting” to include “[a]ny hearing or other proceeding of a public agency, any convening or assembly of a quorum of a multimember public agency, and any communication by or to a quorum of a multimember public agency whether in person or by means of electronic equipment, to discuss or act upon a matter over which the public agency has supervision, control jurisdiction or advisory power.”

Meetings include, but are not limited to, the following:

- Anytime a quorum of a public agency convenes or engages in interactive communication to discuss or act upon a matter for which it has responsibility.

- A conference call or other communication (e.g., emails, text messages) by means of electronic equipment.

The following are not considered “meetings” under the FOIA and therefore do not need to comply with the meeting requirements of the FOIA:

- A meeting of a personnel search committee for an executive level candidate search (the Board may appoint itself).
- Any chance meeting, or a social meeting neither planned nor intended for the purpose of discussing matters relating to official business.
- Strategy or negotiations with respect to collective bargaining.
- A caucus of members of a single political party notwithstanding that such members also constitute a quorum of a public agency.
- An administrative or staff meeting of a single-member public agency.
- Communication limited to notice of meetings of any public agency or the agendas thereof.

Records and Communications Requirements

The FOIA defines “public record” broadly as “[a]ny recorded data or information relating to the conduct of the public’s business prepared, owned, used, received or retained by a public agency, whether such data or information be handwritten, typed, tape-recorded, printed, photostatted, photographed or recorded by any other method.” Except as otherwise provided by any federal or state law, all records maintained or kept on file by any public agency shall be public records.

Email communication on Board business by Board members to each other (or to or from the Superintendent to Board members) is permissible. Such emails typically will be subject to public disclosure unless they are exempt from disclosure, even if they were created using a Board’s members personal email address or personal cellular phone.

Where email communication is **unilateral**, it will likely not be considered a “meeting” that would trigger FOIA concerns. Where such a communication generates responses that are

shared with a quorum of the Board, it is possible that a “discussion” (and hence a “meeting” in violation of the FOIA) will be found.

Communication and Information-Sharing

The following protocols for Board communication and information-sharing are important to help ensure operational efficiency, legal compliance (e.g., confidentiality and due process protection; adherence to the FOIA), and adherence to the Code of Conduct for Board Members (Bylaw 9180).

Communications with the Superintendent

The Superintendent generally shares information with the Board through the Board meeting materials in advance of Board and/or committee meetings, through other regular updates (e.g., weekly emails), and as otherwise necessary (e.g., to address emergencies). Such updates are not intended to solicit excessive feedback or questions. Any such discussions should happen during Board or committee meetings, as applicable.

Answers to questions/information requests that Board members direct to the Superintendent should be copied to the full Board to ensure all Board members have the same information. However, it is important to avoid discussing such information (including “reply all” responses) outside of a properly noticed meeting.

The Superintendent is also available to meet with members of the Board. As topics may be relevant to the full Board, the Superintendent may share details with the full Board. Meetings with the Superintendent may be scheduled through the office of the Executive Secretary to the Superintendent.

Communications with Staff/Administration/Cabinet

The Board works primarily through the Superintendent to address administrative matters and should work directly with the staff/administration/cabinet only as necessary and appropriate. Board members should adhere to the following guidelines when considering communications with Board employees other than the Superintendent:

- Avoid directing staff/administration/cabinet to perform any work, such as responding to burdensome information requests (other than those authorized by the Board).

- Information requests that may be burdensome may be considered for approval by the Board.
- Refrain from private fact-finding or soliciting off-line information from employees.
- The Superintendent communicates the Board's information to the staff/administration/cabinet.

Communications with Community

Consistent with the Code of Conduct for Board Members (Bylaw 9180), Official Duties of the Chairperson (Bylaw 9220), and best practice, Board members should adhere to the following guidelines when communicating with the community:

- Support Board positions once approved.
- Use district email for Board business.
- Avoid speaking/writing/responding on behalf of the Board if you are not the Chairperson, remembering that the Chairperson is the Board's spokesperson and serves as a link with other Town bodies.
- Avoid divulging to anyone any aspect of matters considered and discussed in executive session and any other confidential matters (e.g., those related to students and personnel).
- Avoid "problem-solving" and direct public questions and concerns to follow the appropriate chain of command.
- Avoid posting about Board business on personal social media accounts.
- Avoid engaging directly with speakers during public comment.

RULES OF PROCEDURE

The purpose of these guidelines is to create a culture of professionalism and decorum based on parliamentary procedures. We must debate measures and not members. Please treat each other with the same respect that you would want to be treated by them. Our goal is to do what is in the best interest of our students.

- I. Regular Meetings
- II. Special Meetings
- III. Executive Session
- IV. Emergency Meetings
- V. Quorum
- VI. Voting
- VII. Materials
 - A. Executive Session
 - B. Regular Meetings
 - C. committee Meetings
- VIII. Public Comment
 - A. Emails to the Board

Series 9300 - Board Meetings

- [9320 Time, Place and Notice of Meetings](#)
- [9330 Public Meetings and Executive Session](#)
- [9340 Construction and Posting of Agenda](#)
- [9350 Quorum and Voting Procedures](#)
- [9360 Minutes](#)

REGULAR MEETINGS

See [Policy 9320: Time, Place and Notice of Meetings](#)

Normally the Board shall schedule regular meetings on the second and fourth Tuesday of each month of the year except December, July and August when the Board meets once in regular session.

Typically, board meetings will begin at 7:30 pm in the Board of Education meeting room at 35 Leroy.

SPECIAL MEETINGS

See [Policy 9320: Time, Place and Notice of Meetings](#)

Special meetings may be held when determined by the Board, when so called by the Chairperson, or upon written request of three members of the Board.

EXECUTIVE SESSION

See [Policy 9330: Public Meetings and Executive Session](#)

The public may be excluded from meetings of the Board which are declared to be executive sessions. Executive Session can be scheduled before, during or after a regular meeting. (typically scheduled before the start of a regular meeting)

Executive sessions may be held for any reasons permissible under the provisions of the Freedom of Information Act, as it may be amended from time to time, including one or more of the following purposes:

- Discussion concerning the appointment, employment, performance, evaluation, health or dismissal of a public officer or Darien Public Schools Darien, Connecticut employee, provided that such individual may require that discussion be held at an open (public) meeting.
- Strategy and negotiations with respect to pending claims and litigation to which the Board or a member of the Board, because of his or her conduct as a member of the Board, is a party until such claims or litigation have been finally adjudicated or otherwise settled.
- Matters concerning security strategy or the deployment of security personnel, or devices affecting public security.
- Discussion of the selection of a site or the lease, sale or purchase of real estate when publicity regarding such site, lease, sale, purchase or construction would adversely impact the price until such time as all of the property has been acquired or all proceedings or transactions concerning same have been terminated or abandoned.
- Discussion of any matter that would result in the disclosure of public records or the information contained therein described in Conn. Gen. Stat. §1-210(b).

EMERGENCY MEETINGS

See [Policy 9320: Time, Place and Notice of Meetings](#)

When a majority of the members agree that an emergency exists which has made a regular notice impossible, such a meeting may be called at a time or place which may be most convenient. In case of such emergency meeting, a copy of the minutes setting forth the nature of the emergency and the proceedings occurring at such meeting shall be *filed with the Town Clerk no later than seventy-two (72) hours following the holding of such a meeting.*

QUORUM

See [*Policy 9350: Quorum and Voting Procedures*](#)

The majority of all members of the Board shall be necessary to constitute a quorum for the transaction of business.

MATERIALS

REGULAR MEETINGS

For regular meetings held on Tuesday, the Board generally receives meeting materials via email by the end of business the Friday before. Materials will be posted publicly to the Board website no less than 24 hours in advance of the meetings. Materials should be considered confidential in the time between Board members' reception and when the materials are made public.

[Policy 9430: Posting of Agenda](#)

- At least twenty-four (24) hours prior to the time of the regular (or special) meeting, an agenda will be constructed and posted by the Superintendent of Schools for the Board.
- An agenda will be posted at Town Hall, the Board's Administrative Offices, and on the Board's Internet web site. Any associated documents that may be reviewed by members of the Board at such meeting shall be posted on the Board's Internet web site, provided such documents are not exempt from disclosure under the Freedom of Information Act.
- The Board may add items to the agenda of any regular meeting by a two-thirds vote of those Board Members present and voting.

EXECUTIVE SESSION

Materials for Executive Session are confidential in nature and may be distributed and re-collected at the beginning and end of the session, and in accordance with state law.

COMMITTEE MEETINGS

Committee meeting materials will be sent out in advance of the meeting with the agenda. (typically 2 business days before the meeting)

PUBLIC COMMENT

The Darien Board of Education holds public comment at the beginning and end of each regular meeting. Typically, the Board does not answer questions in real time nor respond to public comment.

EMAILS FROM THE PUBLIC

Emails received by the Darien Board of Education will be responded to by the Board Chairperson.

See [Policy 3210: Meeting Conduct, Section 6 - Public Address](#)

The Board may permit any individual or group to address the Board concerning any subject that lies within its jurisdiction, during a portion of the meeting so designated for such purpose.

- No boisterous conduct shall be permitted at any Board meeting. Persistence in boisterous conduct shall be grounds for summary termination, by the Chairperson, of that person's privilege of address.
- All speakers must identify themselves by name and town of residence.
- Three (3) minutes may be allotted to each speaker. The Board, by majority vote of members present, may modify these limitations at the beginning of a meeting if the number of persons wishing to speak makes it advisable to do so.

ROBERT'S RULES OF ORDER

Robert's Rules of Order—Simplified

GUIDING PRINCIPLES:

- Everyone has the right to participate in discussion if they wish, before anyone may speak a second time.
- Everyone has the right to know what is going on at all times. Only urgent matters may interrupt a speaker.
- Only one thing (motion) can be discussed at a time.

A motion is the topic under discussion (e.g., “I move that we add a coffee break to this meeting”). After being recognized by the chairperson of the board, any member can introduce a motion when no other motion is on the table. A motion requires a second to be considered. If there is no second, the matter is not considered. Each motion must be disposed of (passed, defeated, tabled, referred to committee, or postponed indefinitely).

HOW TO DO THINGS:

You want to bring up a new idea before the group.

After recognition by the chairperson of the Board, present your motion. A second is required for the motion to go to the floor for discussion, or consideration.

You want to change some of the wording in a motion under discussion.

After recognition by the chairperson of the Board, move to amend by adding words, striking words or striking and inserting words.

You like the idea of a motion being discussed, but you need to reword it beyond simple word changes.

Move to substitute your motion for the original motion. If it is seconded, discussion will continue on both motions and eventually the body will vote on which motion they prefer.

You want more study and/or investigation given to the idea being discussed.

Move to refer to a committee. Try to be specific as to the charge to the committee.

You want more time personally to study the proposal being discussed.

Move to postpone to a definite time or date.

You are tired of the current discussion.

Move to limit debate to a set period of time or to a set number of speakers. Requires a 2/3rds vote.

You have heard enough discussion.

Move to close the debate. Also referred to as calling the question. This cuts off discussion and brings the assembly to a vote on the pending question only. Requires a 2/3rds vote.

You want to postpone a motion until some later time.

Move to table the motion. The motion may be taken from the table after 1 item of business has been conducted. If the motion is not taken from the table by the end of the next meeting, it is dead. To kill a motion at the time it is tabled requires a 2/3rds vote. A majority is required to table a motion without killing it.

You believe the discussion has drifted away from the agenda and want to bring it back.

“Call for orders of the day.”

You want to take a short break.

Move to recess for a set period of time.

You want to end the meeting.

Move to adjourn.

You are unsure the chairperson of the board announced the results of a vote correctly.

Without being recognized, call for a “division of the house.” A roll call vote will then be taken.

You are confused about a procedure being used and want clarification.

Without recognition, call for "Point of Information" or "Point of Parliamentary Inquiry." The chairperson of the board will ask you to state your question and will attempt to clarify the situation.

You have changed your mind about something that was voted on earlier in the meeting for which you were on the winning side.

Move to reconsider. If the majority agrees, the motion comes back on the floor as though the vote had not occurred.

You want to change an action voted on at an earlier meeting.

Move to rescind. If previous written notice is given, a simple majority is required. If no notice is given, a 2/3rds vote is required.

Unanimous Consent:

If a matter is considered relatively minor or opposition is not expected, a call for unanimous consent may be requested. If the request is made by others, the chairperson of the board will repeat the request and then pause for objections. If none are heard, the motion passes.

You may Interrupt a speaker for these reasons only:

- to get information about business – *point of information*
- to get information about rules – *parliamentary inquiry*
- if you can't hear, safety reasons, comfort, etc. – *question of privilege*
- if you see a breach of the rules – *point of order*
- if you disagree with the chairperson of the board's ruling– *appeal*
- if you disagree with a call for Unanimous Consent – *object*

BOARD OF EDUCATION POLICIES

One of the most important responsibilities of the Board of Education is to prepare and adopt policies that govern the operations of the Darien Public Schools (DPS). On a regular basis, the Darien Board of Education reviews and revises its policies and administrative regulations to ensure currency, consistency, and compliance with state and federal laws. As older policy statements are rescinded, new policy statements adopted by the Board are posted to the district website to provide ready access to the DPS staff and community.

Board members are expected to be familiar with all Board policies. While the Darien Board does not have “by-laws”, the 9000 Series essentially functions in this capacity. Board members are especially encouraged to review this series regularly.

The full policies of the Darien Board of Education can be found here:

<https://www.darienps.org/board-of-education/policies>

Series 1000: Community/Board Operation

Series 2000: Administration

Series 3000: Business

Series 4000: Personnel

Series 5000: Students

Series 6000: Instruction

Series 9000: Board

Series 9100 - Legal Status of the Board

Series 9200 - Organization of the Board

Series 9300 - Board Meetings

Series 9400 - Board Policies

Series 9500 - Board Operations

Series C-19-02

Series 1000: Community/Board Operation

- [1025 Automatic External Defibrillators](#)
- [1050 Possession of Deadly Weapons or Firearms](#)
- [1075 Green Cleaning Programs](#)
- [1100 Pesticide Application on School Property](#)
- [1125 Pool Safety Plan](#)
- [1150 Sexual Offenders](#)
- [1175 Prohibition Against Smoking](#)
- [1200 Use of School Facilities](#)
- [1225 Visitors](#)
- [1250 School Volunteers, Student Interns and Other Non-Employees](#)
- [1275 Freedom of Information and Freedom of Information Request Log](#)
- [1300 Non-Discrimination](#)
- [1310 School Security and Safety](#)
- [1320 Civility and Respectful Conduct](#)

Series 2000: Administration

- [2250 Superintendent of Schools – Evaluation](#)
- [2260 Unavailability of the Superintendent](#)
- [2310 Administrative Team](#)
- [2420 Uniform Treatment of Recruiters](#)
- [2700 Retention of Electronic Records and Information](#)
- [2800 Hold on Destruction of Records \(Litigation\)](#)

Series 3000: Business

- [3025 Individuals with Disabilities Education Act Fiscal Compliance](#)
- [3050 Board Budget Procedures and Line Item Transfers](#)
- [3075 Disposal of Obsolete or Surplus Equipment, Materials](#)
- [3100 Gifts, Grants, and Bequests to the District](#)
- [3125 Purchasing](#)
- [3150 School Activity Funds](#)
- [3175 Code of Conduct for Federal Procurements](#)
- [Student Activities Accounting Manual 2018-19](#)

Series 4000: Personnel

- [4000 C-19-03: Families First Coronavirus Response Act Leave](#)
- [4025 Reports of Suspected Abuse or Neglect of Children](#)
- [4050 Reports of Suspected Abuse or Neglect of Adults](#)
- [4075 Alcohol, Tobacco and Drug Free Workplace](#)
- [4100 Concussion Training for Athletic Coaches](#)
- [4111 Equal Opportunity for Employment/Affirmative Action and Non-discrimination \(Personnel\)](#)
- [4118 Sex Discrimination and Sexual Harassment in the Workplace \(Personnel\)](#)
- [4125 Evaluation, Termination and Non-Renewal of Athletic Coaches](#)
- [4150 Bloodborne Pathogens](#)
- [4175 Prohibition on Recommendations for Psychotropic Drugs](#)
- [4225 Increasing Educator Diversity](#)
- [4250 Employee Checks](#)
- [4275 Family and Medical Leave](#)
- [4300 Employee Use of the District's Computer Systems and Electronic Communications](#)
- [4325 Hiring of Certified Staff](#)
- [4350 Hiring of Non-certified Staff](#)
- [4400 Social Media](#)
- [4430 Sudden Cardiac Awareness for Athletics](#)
- [4425 Criminal Justice Information](#)
- [4450 Section 504 ADA \(Personnel\)](#)

Series 5000: Students

- [5025 Management Plan & Guidelines for Students with Food Allergies and/or Glycogen Storage Disease](#)
- [5050 Administration of Student Medication in the Schools](#)
- [5075 Physical Activity and Student Discipline](#)
- [5100 Restraint and Seclusion of Persons at Risk](#)
- [5110 School Attendance Districts](#)
- [5125 Section 504 Of The Rehabilitation Act Of 1973](#)
- [5130 Student Attendance and Truancy](#)
- [5150 Admission of Resident, Non-Resident and Exchange Students](#)
- [5175 Bullying Prevention and Intervention and Safe School Climate Plan](#)
- [5200 Homeless Children and Youth](#)

- [5220 Student Discipline](#)
- [5225 Drug and Alcohol Use by Students](#)
- [5230 Chemical Health Policy for Student Athletes and Students Participating in Extracurricular Activities](#)
- [5250 Misconduct Related to Voluntary School Organizations and Activities](#)
- [5255 Search and Seizure](#)
- [5265 Confidentiality and Access to Education Records](#)
- [5270 Pledge of Allegiance](#)
- [5275 Sex Discrimination and Sexual Harassment](#)
- [5280 Dress Code](#)
- [5300 Student Use of the District's Computer Systems and Electronic Communications](#)
- [5310 Insurance Program](#)
- [5325 Student Privacy](#)
- [5350 Immunization Requirements](#)
- [5375 Suicide Prevention and Intervention](#)
- [5380 Student Wellness](#)
- [5395 Transportation](#)
- [5410 Awards and Scholarships](#)
- [5610 Gifts](#)
- [5620 Fundraising Activities](#)
- [5710 Non-Discrimination of Students](#)
- [5820 Student Sunscreen Application](#)
- [5830 Meal Charging](#)

Series 6000: Instruction

- [6210 Program of Instruction, Curriculum, Textbooks, and other Instructional Material](#)
- [6220 Challenges to Instructional Materials](#)
- [6330 Curricular Exemptions](#)
- [6350 Equitable Identification of Gifted and Talented Students](#)
- [6510 Class Size](#)
- [6630 IDEA - Alternative Assessments](#)
- [6710 Field Trips](#)
- [6820 Homework](#)
- [6840 Graduation Requirements](#)
- [6845 Transfer of Credits](#)

- [6850 Promotion and Retention](#)
- [6910 Parent-Teacher Communication](#)
- [6920 Weighted Grading for Honors Classes](#)
- [6930 Parental Access to Instructional Material](#)

Series 9000: Board

Series 9100 - Legal Status of the Board

- [9110 Role of Board and Members](#)
- [9120 Transaction of Business](#)
- [9130 Oath of Office](#)
- [9140 Conflict of Interest](#)
- [9150 Qualifications of Board Members](#)
- [9160 Filling Vacancies on the Board](#)
- [9170 Removal of Board Officers](#)
- [9180 Code of Conduct for Board Members](#)

Series 9200 - Organization of the Board

- [9210 Officers](#)
- [9220 Official Duties – Chairperson](#)
- [9230 Official Duties – Vice Chairperson](#)
- [9240 Official Duties – Secretary](#)
- [9250 Board-Superintendent Relations](#)
- [9260 Committees](#)
- [9280 Student Representatives on the Board of Education](#)

Series 9300 - Board Meetings

- [9310 Meeting Conduct](#)
- [9320 Time, Place and Notice of Meetings](#)
- [9330 Public Meetings and Executive Session](#)
- [9340 Construction and Posting of Agenda](#)
- [9350 Quorum and Voting Procedures](#)
- [9360 Minutes](#)

Series 9400 - Board Policies

- [9420 Formulation, Adoption, Amendment or Deletion of Bylaws](#)
- [9430 Formulation, Adoption, Amendment or Deletion of Policies](#)
- [9440 Formulation, Adoption, Amendment or Deletion of Administrative Regulations](#)
- [9450 Suspension of Policies, Bylaws or Administrative Regulations](#)

Series 9500 - Board Operations

- [9510 Orientation for Board Members](#)
- [9520 Expense Reimbursement for Board Members](#)
- [9530 Insurance](#)
- [9540 Board Evaluation](#)

Series C-19-02

COVID-19 Policies and Regulations

[Policy Concerning Health & Safety Protocols Related to the COVID-19 Pandemic \(New\)](#)

GLOSSARY & ACRONYMS

GLOSSARY

CABE: Connecticut Association of Boards of Education

The Connecticut Association of Boards of Education serves local and regional boards of education. It is a membership organization made up of Connecticut Boards of Education.

CAPSS: CT Association of Public School Superintendents

The Connecticut Association of Public School Superintendents is a statewide, nonprofit, educational administration organization whose membership includes Connecticut public school superintendents, assistant superintendents, central office administrative personnel, state department of education officials, and college and university professors.

FOIA: Freedom of Information Act

The Freedom of Information Commission was created by the General Assembly in 1975 with the passage of the Freedom of Information Act. The Act provides the public with rights of access to records and meetings of public agencies.

ACRONYMS

ADA - Americans with Disabilities Act

CABE - Connecticut Association of Boards of Education

CAPSS - CT Association of Public School Superintendents

CCSS - Common Core State Standards

CEA - Connecticut Education Association

CIAC - Connecticut Interscholastic Athletic Conference

CSDE - Connecticut State Department of Education

CIRMA - Connecticut Interlocal Risk Management Agency

ECS - Educational Cost Sharing

EL - English Learners

ESL - English as a Second Language

FAPE - Free and Appropriate Public Education

FERPA - Family Educational Rights and Privacy Act

FOIA - Freedom of Information Act

IDEA - Individuals with Disabilities Education Act

IEP - Individualized Education Program

LRE - Least Restrictive Environment
NEASC - New England Association of Schools and Colleges
NGSS - Next Generation Science Standards
NSBA - National School Board Association
OCR - Office of Civil Rights
PPT - Planning and Placement Team
PSAT - Preliminary Scholastic Aptitude Test
SAT - Scholastic Aptitude Test
SRBI - Scientific Research-Based Intervention

VISION OF THE GRADUATE

In March of 2020, the Darien Public Schools assembled a coalition of stakeholders - students, parents, teachers, administrators, community leaders, and Board of Education members - with the purpose of defining a Vision of the Graduate, a statement of what it means to our community to prepare students from prekindergarten through high school graduation for a successful future. Two aspirations emerged from community input: That all students would have the confidence and capacity to be self-directed, independent adults who live purposeful, happy and fulfilling lives, and that they would become citizens who contribute collaboratively and innovatively to their local and global communities.

In an era of rapid change to education and to the workforce, the Darien Public Schools recognized the need to identify through this Vision the skills and dispositions required to raise compassionate, resilient problem-solvers and leaders: **Communication, Creativity, Curiosity, Empathy, Independence and Integrity.**

The Darien Public Schools is committed to giving all of our students multiple opportunities to master these competencies and to acquire these dispositions, throughout their experience in our schools and their engagement with our curriculum, from kindergarten through graduation. As a result, we believe we will graduate individuals who have a strong academic foundation and are prepared to use the knowledge and skills they have acquired to cast and fulfill a purposeful vision for themselves, their communities, and the world.

Darien Public Schools The Vision of the Graduate

We believe our graduates will be forever shaped by the learning environments we provide within our school district. From these environments, our graduates will take with them an understanding that the successful pursuit of meaningful ideas requires:

Communication	Creativity	Curiosity	Empathy	Independence	Integrity
Effective collaboration will depend on your ability to listen with a discerning ear and express your ideas with clarity and passion. Communication is a two-way exchange. Listen before you speak. Hear what is behind the words. Craft your communication with purpose and choose your words carefully - they hold great power. Know that your actions also tell your story. Find your own voice and dare to use it to build your community and change your world.	Pursuing new ideas will inspire you and others. Connect all that you have learned in order to generate novel thinking, design solutions, and innovate. Embrace the trial and error process. See mistakes as opportunities. Problems are solved by thinking about what can be rather than what has been. Seek and appreciate the beauty within each discipline. Believe in your vision and give form to your ideas.	Approaching the world with childlike amazement will lead you to new questions and inspire learning for life. Pursue knowledge as it provides the bedrock for thinking. Turn your mind to inquiry while pursuing your passions. Engage with others' thinking and question with persistence to deepen your understanding. Commit to fearless exploration of the unknown because it will open doors to new possibilities.	Understanding other people's experiences will enable you to form meaningful relationships and empower you. Open your heart and mind to the ideas and feelings of others and, as a result, learn more about yourself. Radiate kindness. Act with compassion. Embrace diversity and stand up for others and for inclusion. Honor the humanity of each person and contribute to a community that provides all with a sense of belonging.	The life you build for yourself will be founded on how much you trust and rely on your unique talents and thinking. Self-reliance frees you to become who you are meant to be. Persist when you encounter obstacles and know that you can seek guidance to help you grow. Set goals and work hard to reach them. Diligence has its own rewards. Confidently choose what's best for you, balancing life's demands.	Those who earn the respect of others conduct themselves honestly and adhere to principles in the face of adversity and social pressures. Tell the truth no matter how difficult. Accepting responsibility earns trust and reveals strength of character. Advocate for justice. Lead by example. Know who you are and let your actions speak for you. Develop your moral compass and demonstrate the courage to honor it.
<i>Seek to understand and be understood</i>	<i>Dream, imagine, and invent</i>	<i>Wonder and ask why</i>	<i>Grow in the light of human connection</i>	<i>Forge your own path</i>	<i>Do what is right, even when no one is watching</i>

RESOURCES

DISTRICT RESOURCES

Contact List

- [Board Members & Student Representatives](#)
- [District Administration](#)

[DPS Strategic Plan](#)

[Board Goals](#)

[Master Agenda](#)

[Calendar of Meetings](#)

[Calendar of committee Meetings](#)

- [committee Assignments](#)

[Darien Public Schools](#)

(www.darienps.org)

[Darien Board of Education](#)

(www.darienps.org/board-of-education)

[Darien Board of Education Agendas, Minutes, and Materials](#)

(www.darienps.org/board-of-education/agendas-minutes-and-materials)

[Darien Board of Education Policies](#)

(<https://www.darienps.org/board-of-education/policies>)

[Connecticut Statutory Indemnification Provisions](#)

STATE RESOURCES

[CABE/CAPPS School Governance Position Statement 2016](#)

[CABE: Connecticut Association of Boards of Education](#)

(www.cabe.org)

[Connecticut Association of Public School Superintendents](#)

(www.capss.org)

[Connecticut State Department of Education](#)

(<https://portal.ct.gov/SDE>)

[The Dual Roles and Responsibilities of Local and Regional Boards of Education](#)

A Practical Guide to Connecticut School Law, Thomas B. Mooney, 8th Edition

- *A hardcopy will be given to all new board members at Onboarding Meeting*

NATIONAL RESOURCES

[National Association of Schools Boards \(\[www.nasb.org\]\(http://www.nasb.org\)\)](#)

[Robert's Rules of Order, Simplified](#)

**UNAPPROVED
SPECIAL MEETING OF THE BOARD OF EDUCATION
TUESDAY, OCTOBER 14, 2025**

**PLACE:
DARIEN PUBLIC SCHOOLS
ADMINISTRATIVE OFFICES
BOARD OF EDUCATION CONFERENCE ROOM
VIA ZOOM
6:45 P.M.**

Board Members Present:

	Brown	Grambling	Lublin	Maroney	McCammon	Nelson	Parent	Sini	Walsh
Present	x*	x	x	x**	x	x	x	x	x
Absent									

*Arrived 6:48pm

**Arrived 6:52pm

Administration Present:

Dr. Byrne, Dr. Fedigan, Mrs. Klein, Ms. Cion, Mr. Rudl

Audience: Meeting held in Board of Education office and via YouTube / Zoom

1. Call to Order

Ms. Jill McCammon, Chair
At 6:45 p.m. (0:00)

2. Executive Session Anticipated: a) Discussion Concerning Negotiations pursuant to Connecticut General Statute 1-200(6)(B); b) Discussion Concerning School Security pursuant to Connecticut General Statute 1-200(6)(C); and c) Discussion of Provision of Interim Superintendent's Contract pursuant to Connecticut General Statute 1-200(6)(A):

Ms. Jill McCammon
At 6:45 p.m. (0:00)

Motion to Adjourn to Executive Session for a) Discussion Concerning Negotiations pursuant to Connecticut General Statute 1-200(6)(B); b) Discussion Concerning School Security pursuant to Connecticut General Statute 1-200(6)(C); and c) Discussion of Provision of Interim Superintendent's Contract pursuant to Connecticut General Statute 1-200(6)(A):

1st: Mr. Sini

2nd: Ms. Parent

	Brown	Grambling	Lublin	Maroney	McCammon	Nelson	Parent	Sini	Walsh
Yes		x	x		x	x	x	x	x
No									
Abstain									

RESULT - MOTION PASSED (7-0-0)

Motion to Reconvene in Public Session:

1st: Ms. Walsh

2nd: Mr. Maroney

	Brown	Grambling	Lublin	Maroney	McCammon	Nelson	Parent	Sini	Walsh
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

RESULT - MOTION PASSED (9-0-0)

3. Adjournment

Ms. Jill McCammon
At 7:34 p.m. (0:49)

Respectfully Submitted,

Sara Parent
Secretary

UNAPPROVED
REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, OCTOBER 14, 2025

PLACE:
DARIEN PUBLIC SCHOOLS
ADMINISTRATIVE OFFICES
BOARD OF EDUCATION CONFERENCE ROOM
7:30 P.M.

Board Members Present:

	Brown	Grambling	Lublin	Maroney	McCammon	Nelson	Parent	Sini	Walsh
Present	x	x	x	x	x	x	x	x	x
Absent									

Administration Present:

Dr. Byrne, Dr. Fedigan, Mrs. Klein, Ms. Cion and Mr. Rudl

Audience: Meeting held in Board of Education office and via YouTube / Zoom

1. Call to Order Ms. Jill McCammon, Chair
At 7:36 p.m. (0:00)

2. Chairperson's Report Ms. Jill McCammon
At 7:37 p.m. (0:01)

3. Public Comment Ms. Jill McCammon
At 7:37 p.m. (0:01)

Julia DenDoovan	123 Hoyt Street
Alina Shahzad	DHS Student
Raafay Razzaque	MMS Student
Zara	Ox Ridge Student
Qandeel Kadeer	DPS Parent
Khaula Khatlani	DPS Parent
Abeeha Razzaque	DHS Student
Adil Shazad	DHS Alumnus
Julie Hussein	97 Leeuwarden

4. Superintendent's Report Dr. Eric Byrne
At 7:52 p.m. (0:16)

5. Student Representative's Report Mr. Ryan Lombardy
Ms. Kylie Best
At 7:54 p.m. (0:18)

6. Presentations/Discussions:

- a. Discussion and Possible Action on
Superintendent Profile Report

School Leadership LLC
At 7:55 p.m. (0:19)

Motion to Approve the Superintendent Profile:

1st: Ms. Parent

2nd: Mr. Maroney

	Brown	Grambling	Lublin	Maroney	McCammon	Nelson	Parent	Sini	Walsh
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

RESULT - MOTION PASSED (9-0-0)

- b. Presentation and Discussion on School
Climate

Dr. Alycia Dadd
At 8:09 p.m. (0:33)

- c. Presentation and Discussion on Proposed
FY27 Budget Meeting Calendar

Dr. Eric Byrne
At 8:38 p.m. (1:02)

7. Consent Agenda

Board of Education
At 8:55 p.m. (1:19)

- a. Approval of Minutes
- b. Approval of Reimbursement of the Interim
Superintendent in the Amount of \$28,875
for Required Contributions Made to the
Connecticut Teacher Retirement Board, such
Reimbursement to be Made in a Manner and
on a Schedule that the Interim Superintendent
and Board Chairperson Agree
- c. Acceptance of Contemplated Gift for Girls Volleyball -
Poles, Ratchet, Net
- d. Acceptance of Contemplated Gift for Girls
Cheerleading – Coats
- e. Acceptance of Contemplated Gift for Girls Field
Hockey – Coats
- f. Board Committee Reports

g. Personnel Report

Motion to Approve the Consent Agenda:

1st: Ms. Walsh

2nd: Mr. Grambling

	Brown	Grambling	Lublin	Maroney	McCammon	Nelson	Parent	Sini	Walsh
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

RESULT - MOTION PASSED (9-0-0)

8. Follow Up Action Items

Ms. Jill McCammon
At 8:56 p.m. (1:20)

9. Public Comment

Ms. Jill McCammon
At 8:58 p.m. (1:22)

No Public Comment

10. Adjournment

Ms. Jill McCammon
At 8:58 p.m. (1:22)

Motion to Adjourn:

1st: Mr. Sini

2nd: Ms. Nelson

	Brown	Grambling	Lublin	Maroney	McCammon	Nelson	Parent	Sini	Walsh
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

RESULT - MOTION PASSED (9-0-0)

Meeting adjourned at 8:58 p.m. (1:22)

Respectfully Submitted,

Sara Parent
Secretary

**Darien Public Schools
Forecast by Month
FY26**

	Budget	August	September
Salaries	\$ 81,114,114	\$ 80,888,129	\$ 80,828,702
Operating	\$ 20,949,253	\$ 21,085,384	\$ 21,117,744
Fixed	\$ 28,597,061	\$ 28,493,869	\$ 28,506,640
Equipment	\$ 382,341	\$ 382,341	\$ 382,341
Revenue	\$ (5,282,547)	\$ (5,575,812)	\$ (5,575,812)
Total	\$ 125,760,223	\$ 125,273,911	\$ 125,259,615
 Forecasted Balance		\$ 486,312	\$ 500,607
		0.39%	0.40%
 General Education RCS		\$ 124,327	\$ 132,473
Special Education RCS		\$ 361,985	\$ 368,135

Memorandum

To: Dr. Eric Byrne, Interim Superintendent of Schools

From: Richard Rudl, Director of Finance & Operations

RE: FY26 Financial Report through September 30, 2025

Date: October 23, 2025

Enclosed please find the attached:

1. FY26 Financial Report through September 2025
2. List of accounting adjustments for September 2025
3. September PowerPoint
4. Grant Financial Report through September 2025
5. Food Service Financial Report through September 2025

The financial report through September shows a positive balance of \$500,607 this is an increase of \$16,295 from August.

Description	Surplus/Deficit
Salary savings from vacant HVAC mechanic	\$38,582
Turnover	\$11,669
New salary schedule special education paraprofessional	\$6,150
New salary schedule secretaries	\$5,768
Salary savings for a leave of absence	\$4,646
Workers Compensation adjustment	\$(520)
Security Assessment	\$(50,000)
Total	\$16,295

RCs	Sept 2025
General Education RCs	\$132,476
Special Education RCs	\$368,135
Total	\$500,607

RC1 (DHS):

- Salary savings of \$4,646 from a leave of absence of a librarian.

RC3 (MMS):

- The new custodial salary schedule has created a surplus of \$15,787. Due to internal staffing changes the savings has moved from Tokeneke previously to MMS as an existing MMS custodian moved to Tokeneke.

RC5 (Hindley):

- The new paraprofessional salary schedule has created a surplus of \$5,095 in instructional paraprofessionals.
- The new secretarial salary schedule has created a surplus of \$9,653

RC8 (Ox Ridge):

- The new secretarial salary schedule has created a surplus of \$5,768

RC9 (Royle):

- The new paraprofessional salary schedule has created a surplus of \$7,375 in instructional paraprofessionals.

RC12 (Maintenance):

- Maintenance salary line shows a surplus of \$38,582 as we have two vacant HVAC mechanics. This represents the salary savings through September. We potentially may need to bring a transfer at a future meeting to move a portion of these savings to HVAC account for contracted maintenance as we search for replacement staff.

RC15 (Technology):

- Technology support shows a positive balance of \$8,811 due to salary savings from a delayed start to the new Network Manager.

RC16 (Administration):

- Dues and Memberships show a positive balance of \$5,000 as Partners for Educational Leadership is not being utilized due to the change in Superintendents.

RC18 (Human Resource):

- Salary savings shows a deficit of \$(100,000) as we will not extinguish this deficit until further in the year when salary savings begin to accrue. About 65% of this deficit has been extinguished from savings in other accounts.
- Turnover shows a positive balance of \$201,198 due to higher than anticipated turnover savings. A portion of these savings was approved as a transfer at the September meeting to cover the additional FTE at Hindley and MMS. The below table reflects the savings.

Employee Group	# of Employees Turnover	Turnover Savings
Administrators	2	\$3,905
Teachers	34	\$(630,952)
4 to 5 at MMS		\$(208,529)
Total	35	\$(835,576)
Budget		\$(634,378)
Surplus		\$201,198
Approved Transfers		\$(126,579)
Available Balance		\$74,619

RC20 (Finance):

- Dues and Fees shows a positive balance of \$30 as the CASBO membership came in \$30 below budget.

RC24 (Special Education):

- The new paraprofessional salary schedule has created a surplus of \$105,896 in special education paraprofessionals.
- Tuition-Non Public shows a forecasted surplus of \$47,565 as we have had 5 students previously outplaced who have returned to district.
- On June 30th, the State adopted its budget which added \$40,000,000 to both FY26 and FY27 excess cost budget. As a result we have increased the anticipated reimbursement rate to 70%, resulting in a surplus of \$165,799.

RC25 (Fixed):

- FICA shows a positive balance of \$5,481 due to salary schedule savings.
- Student accident insurance shows a positive balance of \$1,258 due to a more favorable renewal.
- Workers Compensation shows a positive balance of \$1,750 due to credits received.
- Health Insurance shows a positive balance of \$85,227 due to the following changes:
 - \$3000/\$6000 deductible change for Custodian and Maintenance Unions saved \$56,083
 - Census Changes saved \$29,144
 - HVAC vacancies saved \$29,901
 - Transferred out: \$(29,901)

RC26 (ELP):

- ELP Tuition shows a positive balance of \$48,875 as we have started the year with 49 tuition paying students against a budget of 45 tuition paying students.

RC27 (Security):

- Consultant services shows a forecasted deficit of \$(50,000) as a placeholder for a security assessment pending the results of an RFP.

RC	Adjusted Budget	FY26 Forecast	Balance
RC 1 Darien High School	\$15,829,728	\$15,825,080	\$4,648
RC 2 Fitch Academy	\$670,738	\$670,738	\$0
RC 3 Middlesex	\$11,054,985	\$11,039,198	\$15,787
RC 5 Hindley	\$4,172,116	\$4,157,370	\$14,746
RC 7 Holmes	\$3,816,651	\$3,816,650	\$0
RC 8 Ox Ridge	\$4,858,020	\$4,852,252	\$5,768
RC 9 Royle	\$3,787,864	\$3,780,488	\$7,375
RC 10 Tokeneke	\$4,087,335	\$4,087,335	\$0
RC 11 Athletics	\$2,235,781	\$2,235,781	\$0
RC 12 Maintenance	\$2,878,507	\$2,839,925	\$38,583
RC 13 Music	\$336,025	\$336,025	\$0

RC 14 Art	\$116,680	\$116,680	\$0
RC 15 Technology	\$2,848,929	\$2,840,317	\$8,611
RC 16 Administration	\$893,217	\$888,217	\$5,000
RC 17 Health	\$1,196,159	\$1,196,159	\$0
RC 18 Personnel	\$1,326,910	\$1,352,292	\$(25,381)
RC 19 Curriculum	\$3,592,340	\$3,578,751	\$13,589
RC 20 Finance	\$914,316	\$914,286	\$30
RC 21 Library/Media	\$138,745	\$138,745	\$0
RC 22 Technology Education	\$89,875	\$89,875	\$0
RC 23 Summer School	\$(253,579)	\$(253,578)	\$0
RC 24 Special Education	\$30,301,036	\$29,981,776	\$319,260
RC 25 Fixed Expenditures	\$28,280,907	\$28,187,190	\$93,717
RC 26 ELP	\$1,606,104	\$1,557,229	\$48,875
RC 27 Safety & Security	\$980,835	\$1,030,835	\$(50,000)
Total	\$125,760,223	\$125,259,616	\$500,607

There are no transfers for BOE consideration and approval:

Grant Financial Report:

IDEA (2 Year Grant): The IDEA is a grant statute that provides federal funding for the education of children with disabilities and requires, as a condition for the receipt of such funds, that states agree to provide a free appropriate public education. The award for FY26 is \$1,029,289

SEED Grant: The SEED grant was appropriated by the State of Connecticut in the amount of \$8,744 to help districts development new programs for special education within district.

TITLE II (2 Year Grant): Title II funds can be used to provide supplemental activities that strengthen the quality and effectiveness of teachers, principals, and other school leaders.

- Title II allocation is \$47,321, which will support professional development.

TITLE III (2 Year Grant): Title III funds can be used to ensure English Language Learners attain English proficiency.

- Title III allocation is \$8,056

ARP MENTAL HEALTH: The district was awarded \$126,954 over three years, with the third year allocation of \$32,914. This grant is funding 0.33 of the 1.0 FTE for the Wellness Coordinator.

ARP SUMMER MENTAL HEALTH SUPPORT: The district was awarded \$92,500. This grant is supporting curriculum writing for wellness.

COMMUNITY FUND: The district was awarded \$50,000 from the Community fund to partially fund Teen Talk.

Food Service Financial Report:

The Food Service Fund through September has a deficit of \$(141,284). As the year progresses the food service fund will supplement the BOE's operating budget.

**Darien Public Schools
Monthly Financial Report
2025-2026**

ACCT #		ACTUAL 2022-2023	ACTUAL 2023-2024	ACTUAL 2024-2025	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
	RC - 1 DARIEN HIGH SCHOOL												
1	11013 BURSAR/ADMINISTRATIVE ASSIST	133,917	65,415	67,613	68,022	1,917	69,939	12,338	56,842	759	69,939	0.80	-
2	21101 PRINCIPAL	221,904	226,342	233,698	240,709	-	240,709	64,806	175,903	-	240,709	1.00	-
3	21102 ASSISTANT PRINCIPAL	578,670	566,875	800,953	836,948	-	836,948	225,331	611,613	4	836,948	4.00	-
4	21201 DIRECTOR OF GUIDANCE	167,645	170,998	176,555	181,852	-	181,852	48,960	132,892	-	181,852	1.00	-
5	21215 DEPARTMENT CHAIRS	589,656	600,632	483,718	504,617	-	504,617	58,225	446,393	(1)	504,618	3.20	(1)
6	21220 CURRICULUM SUPERVISION	39,191	42,900	43,894	44,899	-	44,899	4,516	32,427	7,956	44,899	0.20	-
7	110112 ART TEACHERS	416,067	457,799	503,778	537,920	(50,678)	487,242	57,992	429,249	1	487,241	5.00	1
8	110114 BUSINESS TEACHERS	118,278	118,288	132,521	140,594	11,089	151,683	18,125	133,559	(0)	151,684	1.50	(0)
9	110116 COMPUTER TEACHERS	59,561	52,078	65,692	68,866	24,312	93,178	12,706	80,472	(0)	93,178	1.00	-
10	110118 ENGLISH TEACHERS	1,607,879	1,649,807	1,651,778	1,724,812	(31,618)	1,693,194	203,716	1,479,988	9,490	1,693,194	16.80	-
11	110124 FOR. LANG. TEACHERS	1,395,371	1,432,017	1,493,301	1,544,738	24,658	1,569,396	186,212	1,383,184	0	1,569,396	14.00	0
12	110130 MATH TEACHERS	1,454,338	1,604,922	1,694,381	1,775,185	(67,461)	1,707,724	210,558	1,497,166	1	1,707,724	16.60	1
13	110132 MUSIC TEACHERS	274,186	300,010	309,371	316,131	-	316,131	36,477	279,654	-	316,131	2.60	(0)
14	110134 PHYSICAL ED. TEACHERS	647,654	630,573	628,321	652,857	-	652,857	79,459	573,398	-	652,857	6.00	-
15	110136 READING TEACHERS	122,005	124,605	127,205	129,805	-	129,805	14,978	114,828	-	129,805	1.00	-
16	110138 SCIENCE TEACHERS	1,759,315	1,828,262	1,857,191	1,941,934	(9,744)	1,932,190	234,015	1,698,174	0	1,932,190	19.30	0
17	110142 SOCIAL STUDIES TEACHERS	1,606,762	1,682,727	1,765,245	1,821,719	(86,277)	1,735,442	211,545	1,523,896	1	1,735,442	17.60	1
18	110144 TECH ED. TEACHERS	316,502	327,492	356,232	369,094	(15,655)	353,439	43,388	310,051	-	353,439	2.80	-
19	21306 TEACHERS OF THE GIFTED	23,581	-	-	-	-	-	-	-	-	-	-	-
20	21302 SUBSTITUTE TEACHERS	116,253	116,739	117,430	92,300	25,700	118,000	5,283	-	112,717	118,000	-	-
21	21318 BUILDING SUBSTITUTES	20,313	27,000	49,000	63,000	-	63,000	2,800	-	60,200	63,000	-	-
22	21317 STUDENT INTERNS	-	-	-	-	-	-	-	-	-	-	-	-
23	21401 LIBRARIANS	234,998	196,972	236,386	241,586	-	241,586	23,229	213,711	4,646	236,940	2.00	4,646
24	21402 GUIDANCE	709,882	853,470	852,405	915,595	-	915,595	124,032	776,685	14,878	915,595	8.00	-
25	21413 WELLNESS COORDINATOR	-	-	18,780	44,200	1,554	45,754	4,082	31,293	10,379	45,754	0.67	-
26	21501 PRINCIPAL/DIRECTOR SECRETARY	184,191	200,157	206,126	213,959	(106)	213,853	49,309	162,548	1,996	213,853	3.00	-
27	21502 GUIDANCE SECRETARIES	131,104	135,491	140,275	143,798	-	143,798	30,746	113,053	-	143,798	2.00	-
28	21603 TEACHER AIDES	82,670	121,327	129,477	132,861	148	133,009	18,138	114,872	(1)	133,009	3.00	-
29	61001 CUSTODIANS	565,451	556,620	522,229	530,483	24,761	555,245	150,902	404,342	0	555,245	7.00	-
30	101003 AUDIO VISUAL SERVICES	50,656	61,496	63,079	63,742	-	63,742	8,447	53,499	1,796	63,742	-	-
31	101004 WEBMASTER STIPEND	-	3,301	4,074	4,230	-	4,230	-	-	4,230	4,230	-	-
32	101020 THEATER AND MUSIC STIPENDS	-	67,850	66,535	64,471	-	64,471	-	-	64,471	64,471	-	-
33	101022 HONOR SOCIETY STIPENDS	-	14,502	16,058	18,374	-	18,374	-	-	18,374	18,374	-	-
34	101024 STUDENT GOVERNMENT STIPENDS	-	27,336	28,251	29,525	-	29,525	-	-	29,525	29,525	-	-
35	101026 STUDENT INTEREST CLUBS	-	97,434	113,469	121,209	-	121,209	-	-	121,209	121,209	-	-
36	101003 CLUBS AND COUNCILS	242,094	41,481	36,408	44,446	-	44,446	1,602	4,272	38,572	44,446	-	-
37	TOTAL PERSONNEL	13,870,097	14,402,922	14,991,430	15,624,482	(147,400)	15,477,083	2,141,916	12,833,963	501,204	15,472,435	140.07	4,648

38	OPERATING		ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL.	FORE-	CURR	YR. END
39			2022-2023	2023-2024	2024-2025	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.
40	12001	CONSULTANT SERVICES	-	90,000	96,000	107,950	-	107,950	-	107,950	-	107,950		-
41	22002	TEXTBOOKS-REPLACEMENTS	26,737	26,309	30,359	32,216	-	32,216	21,262	1,462	9,492	32,216		-
42	22003	TEXTBOOKS-CONSUMABLES	18,320	12,764	13,531	16,890	-	16,890	14,373	-	2,517	16,890		-
43	23003	PERIODICALS	-	-	192	640	-	640	-	-	640	640		-
44	23004	RESOURCE MATERIALS	911	2,346	1,472	2,597	-	2,597	630	-	1,967	2,597		-
45	23010	AUDIO VISUAL CONSUMABLES	2,167	955	1,294	3,250	-	3,250	263	1,000	1,988	3,250		-
46	24011	GENERAL TEACHING SUPPLIES	54,212	51,429	56,455	86,874	-	86,874	65,042	7,730	14,102	86,874		-
47	25001	GENERAL OFFICE SUPPLIES	24,988	23,664	21,875	22,000	-	22,000	5,232	13,877	2,891	22,000		-
48	25002	PROFESSIONAL LIBRARY PURCHASE	-	260	71	350	-	350	-	-	350	350		-
49	25003	PROFESSIONAL DEVELOPMENT	8,156	8,152	19,889	8,515	-	8,515	1,457	-	7,058	8,515		-
50	25007	GRADUATION EXPENSES	27,319	32,526	24,843	32,250	-	32,250	-	32,127	123	32,250		-
51	25008	GUIDANCE MATERIALS	2,790	2,635	2,317	2,600	-	2,600	297	2,053	250	2,600		-
52	25013	TEMPORARY HOURLY SERVICES	32,471	33,047	31,626	31,720	-	31,720	4,134	-	27,586	31,720		-
53	25014	PRINTING	11,077	10,919	10,217	12,000	-	12,000	680	-	11,320	12,000		-
54	25026	DUES AND MEMBERSHIPS	13,420	13,620	14,708	17,353	-	17,353	10,650	-	6,703	17,353		-
55	72016	CLASSROOMS/CORRIDORS/AUDITRIU	8,277	6,415	8,384	8,500	-	8,500	3,254	2,852	2,394	8,500		-
56	72044	REPAIRS AND SERVICE CONTRACT	840	1,032	3,261	4,950	-	4,950	-	-	4,950	4,950		-
57	102005	STUDENT ACTIVITY FUND	0	-	-	-	-	-	939	1,871	(2,811)	-		-
58	102003	OTHER STUDENT ACTIVITIES	9,968	12,352	10,939	11,000	-	11,000	7,219	-	3,781	11,000		-
59	TOTAL OPERATING		241,652	328,426	347,434	401,655	-	401,655	135,432	170,923	95,300	401,655	-	-
60														
61	EQUIPMENT													
62	73001	EQUIPMENT AND FURNITURE	4,755	4,414	4,307	5,445	-	5,445	4,875	-	570	5,445		-
63	TOTAL EQUIPMENT		4,755	4,414	4,307	5,445	-	5,445	4,875	-	570	5,445	-	-
64														
65	TOTAL DARIEN HIGH SCHOOL		14,116,504	14,735,762	15,343,171	16,031,582	(147,400)	15,884,183	2,282,223	13,004,885	597,075	15,879,535	140.07	4,648
66														Surplus/
67	REVENUE		2021-2022	2022-2023	2022-2023	Orig. Bud	Adjust.	Rev. Bud.	Rev. Received		Rev. Expected	Rev. Forecast	(Shortfall)	
68														
69	102007	REV.- STUDENT PARKING FEES	(29,774)	(28,490)	(53,470)	(52,620)	(1,835)	(54,455)	(54,457)	-	(54,455)	(54,455)		-
70														
71	NET DARIEN HIGH SCHOOL BUDGET		14,086,730	14,707,272	15,289,701	15,978,962	(149,235)	15,829,728	2,227,766	13,004,885	542,620	15,825,080	140.07	4,648

72														72
73														73
74	RC - 2 FITCH ACADEMY	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	74
75		2022-2023	2023-2024	2024-2025	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	75
76	21301 ALTERNATIVE SCHOOL	430,718	501,923	519,812	535,873	(14,250)	521,623	64,035	457,588	0	521,623	4.80	-	76
77	21603 TEACHER AIDES	-	-	-	-	-	-	-	-	-	-	-	-	77
78	TOTAL PERSONNEL	430,718	501,923	519,812	535,873	(14,250)	521,623	64,035	457,588	0	521,623	4.80	-	78
79														79
80	25007 INSTRUCTIONAL SUPPLIES	707	154	992	1,500	-	1,500	463	-	1,037	1,500	-	-	80
81	25019 COMPUTER INSTRUCTION SUPPLIES	-	-	-	-	-	-	-	-	-	-	-	-	81
82	25001 GENERAL TEACHING SUPPLIES	1,000	1,251	1,219	1,500	-	1,500	90	900	510	1,500	-	-	82
83	13015 LOCAL TRAVEL EXPENSE	-	298	267	250	-	250	-	-	250	250	-	-	83
84	102012 LEASES PROPERTY	116,362	135,341	141,597	145,866	-	145,866	35,933	109,933	-	145,866	-	-	84
85	TOTAL OPERATING	118,069	137,044	144,075	149,116	-	149,116	36,485	110,833	1,797	149,116	-	-	85
86														86
87	TOTAL FITCH ACADEMY	548,787	638,967	663,887	684,988	(14,250)	670,738	100,520	568,421	1,798	670,738	4.80	-	87

88														88	
89														89	
90	RC - 3	MIDDLESEX MIDDLE SCHOOL	ACTUAL 2022-2023	ACTUAL 2023-2024	ACTUAL 2024-2025	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.	90
91	21101	PRINCIPAL	208,428	212,577	201,653	225,007	-	225,007	60,579	164,428	-	225,007	1.00	-	91
92	21102	ASSISTANT PRINCIPAL	306,762	334,550	527,695	581,026	-	581,026	155,899	425,127	-	581,026	3.00	-	92
93	21215	DEPARTMENT CHAIRS	147,414	150,158	120,930	126,155	-	126,155	14,556	111,598	1	126,154	0.80	1	93
94	21220	CURRICULUM SUPERVISION	62,718	64,301	56,024	57,429	-	57,429	7,593	48,089	1,747	57,429		-	94
95	310312	ART TEACHERS	158,587	212,597	265,342	276,772	-	276,772	34,542	242,230	-	276,772	3.00	-	95
96	310316	COMPUTER TEACHERS	179,826	179,228	203,012	210,296	-	210,296	22,444	187,852	-	210,296	2.00	-	96
97	310320	ENGLISH TEACHERS	1,460,873	1,535,887	1,329,881	1,383,734	-	1,383,734	162,841	1,220,893	-	1,383,734	13.00	-	97
98	310322	HEALTHY LIVING	127,407	135,684	144,371	153,303	-	153,303	19,408	133,895	-	153,303	2.00	-	98
99	310324	FOR. LANG. TEACHERS	1,024,281	1,046,841	1,086,838	1,142,076	(84,847)	1,057,229	132,807	924,422	(0)	1,057,229	10.20	(0)	99
100	310330	MATH TEACHERS	1,362,644	1,371,917	1,350,835	1,395,064	(80,491)	1,314,573	159,164	1,155,409	-	1,314,573	11.00	-	100
101	310332	MUSIC TEACHERS	565,644	573,577	527,967	550,452	(26,359)	524,093	62,336	461,118	639	524,093	5.60	-	101
102	310334	PHYSICAL EDUCATION TEACHERS	624,053	651,905	582,192	598,201	-	598,201	71,630	526,571	-	598,201	5.00	-	102
103	310338	SCIENCE TEACHERS	1,083,575	1,158,887	963,762	1,003,958	-	1,003,958	117,495	886,463	-	1,003,958	10.00	-	103
104	310342	SOCIAL STUDIES TEACHERS	1,183,675	1,234,503	1,031,489	1,081,580	(82,524)	999,056	115,276	883,780	-	999,056	10.00	-	104
105	310344	TECH ED. TEACHERS	225,986	231,186	236,386	241,586	-	241,586	30,409	211,177	-	241,586	2.00	-	105
106	21302	SUBSTITUTE TEACHERS	89,542	86,882	60,397	76,000	-	76,000	2,245	-	73,755	76,000		-	106
107	21306	TEACHERS OF THE GIFTED	184,706	187,707	191,867	196,027	-	196,027	26,731	169,296	(0)	196,027	1.60	(0)	107
108	21317	STUDENT INTERNS	-	-	-	-	-	-	-	-	-	-		-	108
109	21318	BUILDING SUBSTITUTES	35,112	47,700	81,813	126,000	-	126,000	8,838	-	117,163	126,000		-	109
110	21401	LIBRARIANS	116,441	119,041	121,641	124,241	-	124,241	14,336	109,906	-	124,241	1.00	-	110
111	21402	GUIDANCE	451,723	446,753	487,343	523,780	(8,948)	514,832	64,726	444,225	5,881	514,832	6.00	-	111
112	21501	PRINCIPAL/DIRECTOR SECRETARY	246,258	193,603	204,160	211,322	230	211,552	48,667	161,685	1,200	211,552	3.00	-	112
113	21502	GUIDANCE SECRETARIES	75,814	78,087	80,238	82,239	(4)	82,235	22,140	60,094	-	82,235	1.00	-	113
114	21603	TEACHER AIDES	41,502	14,904	36,767	37,779	-	37,779	5,152	32,627	(0)	37,779	1.00	(0)	114
115	21608	LUNCH MONITORS	-	-	-	-	-	-	-	-	-	-		-	115
116	61001	CUSTODIANS	558,898	573,777	589,308	589,127	21,260	610,387	161,667	445,482	3,239	594,600	7.00	15,787	116
117	101003	AUDIO VISUAL SERVICES	9,623	12,262	13,020	11,292	-	11,292	1,495	9,441	357	11,292		-	117
118	101004	WEBMASTER STIPEND		2,730	3,052	3,395	-	3,395	-	-	3,395	3,395		-	118
119	101020	THEATER AND MUSIC STIPENDS		36,281	42,902	57,843	-	57,843	-	-	57,843	57,843		-	119
120	101022	HONOR SOCIETY STIPENDS		4,638	2,377	2,436	-	2,436	-	-	2,436	2,436		-	120
121	101024	STUDENT GOVERNMENT STIPENDS		1,657	3,391	4,000	-	4,000	-	-	4,000	4,000		-	121
122	101026	STUDENT INTEREST CLUBS		26,144	34,155	40,722	-	40,722	-	-	40,722	40,722		-	122
123	101003	CLUBS AND COUNCILS	96,422	37,659	28,313	37,615	-	37,615	144	-	37,471	37,615		-	123
124	TOTAL PERSONNEL		10,627,913	10,963,624	10,609,121	11,150,457	(261,683)	10,888,773	1,523,118	9,015,808	349,848	10,872,986	99.20	15,787	124
125														125	

126	OPERATING	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	126
127		2022-2023	2023-2024	2024-2025	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	127
128	12001	CONSULTANT SERVICES	-	-	-	50,000	-	50,000	-	50,000	-	50,000	-	128
129	22002	TEXTBOOKS-REPLACEMENTS	13,598	15,957	21,377	22,455	-	22,455	10,399	132	11,924	22,455	-	129
130	22003	TEXTBOOKS-CONSUMABLES	-	-	-	-	-	-	-	-	-	-	-	130
131	23002	CLASSROOM REFERENCE	183	188	1,593	2,500	-	2,500	207	-	2,294	2,500	-	131
132	23003	PERIODICALS	2,366	2,366	2,880	7,158	-	7,158	2,436	2,225	2,496	7,158	-	132
133	23004	RESOURCE MATERIALS	865	1,872	2,560	5,650	-	5,650	1,192	-	4,458	5,650	-	133
134	23010	MEDIA CONSUMABLES	-	-	-	-	-	-	-	-	-	-	-	134
135	24011	GENERAL TEACHING SUPPLIES	44,373	41,550	44,516	54,683	-	54,683	14,944	18,800	20,939	54,683	-	135
136	25001	MISC. OFFICE SUPPLIES	8,504	7,305	7,488	7,500	-	7,500	1,916	4,699	885	7,500	-	136
137	25003	PROFESSIONAL DEVELOPMENT	2,052	216	5,515	9,000	-	9,000	-	95	8,905	9,000	-	137
138	25008	GUIDANCE MATERIALS	600	584	579	600	-	600	-	-	600	600	-	138
139	25026	DUES AND MEMBERSHIPS	3,253	2,822	2,936	6,167	-	6,167	675	1,560	3,932	6,167	-	139
140	102003	OTHER STUDENT ACTIVITIES	500	-	-	-	-	-	-	-	-	-	-	140
141	102005	STUDENT ACTIVITY FUND	-	-	0	-	-	-	-	-	-	-	-	141
142	72044	REPAIRS AND SERVICE CONTRACT	-	-	406	500	-	500	-	-	500	500	-	142
143	TOTAL OPERATING		76,293	72,860	89,849	166,212	-	166,212	31,769	77,511	56,932	166,212	-	143
144	EQUIPMENT													144
145	73001	REPLACEMENT FURN/ EQUIPMENT	-	-	-	-	-	-	-	-	-	-	-	145
146	TOTAL EQUIPMENT		-	-	-	-	-	-	-	-	-	-	-	146
147	TOTAL MIDDLESEX MIDDLE SCHOOL		10,704,207	11,036,483	10,698,970	11,316,668	(261,683)	11,054,985	1,554,887	9,093,318	406,780	11,039,198	99.20	147
148														148
149														149
150														150

151	RC - 5 HINDLEY ELEMENTARY SCHOOL	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	151
152		2022-2023	2023-2024	2024-2025	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	152
153	21101 PRINCIPAL	200,736	203,967	211,405	217,748	-	217,748	58,624	159,124	-	217,748	1.00	-	153
154	21102 ASSISTANT PRINCIPAL	289,704	260,248	320,590	330,208	(16,511)	313,697	36,196	277,502	(1)	313,698	2.00	(1)	154
155	21220 CURRICULUM SUPERVISION	21,384	21,918	22,464	23,028	-	23,028	3,140	19,888	-	23,028	-	-	155
156	510597 KINDERGARTEN	337,425	362,379	277,432	363,828	29,289	393,117	49,452	343,665	-	393,117	4.00	-	156
157	510501 GRADE 1 TEACHERS	351,097	374,524	321,677	344,576	88,631	433,207	49,985	383,222	-	433,207	4.00	-	157
158	510502 GRADE 2 TEACHERS	332,407	421,934	437,018	365,827	-	365,827	44,745	321,082	-	365,827	3.00	-	158
159	510503 GRADE 3 TEACHERS	374,778	319,635	392,985	414,897	13,256	428,153	49,402	378,751	-	428,153	4.00	-	159
160	510504 GRADE 4 TEACHERS	252,816	188,802	229,125	327,070	14,422	341,492	41,310	300,182	-	341,492	4.00	-	160
161	510505 GRADE 5 TEACHERS	320,902	420,771	356,775	369,275	-	369,275	45,215	324,060	-	369,275	3.00	-	161
162	510524 FOREIGN LANGUAGE TEACHER	79,316	84,285	60,720	94,523	-	94,523	10,907	83,617	-	94,523	1.00	-	162
163	510534 PHYSICAL ED TEACHERS	142,217	130,601	85,785	90,906	-	90,906	10,489	80,417	-	90,906	1.00	-	163
164	21302 SUBSTITUTE TEACHERS	1,300	7,373	8,481	5,000	-	5,000	125	-	4,875	5,000	-	-	164
165	21306 TEACHERS OF THE GIFTED	45,197	46,237	47,277	48,317	-	48,317	5,575	42,742	-	48,317	0.40	(0)	165
166	21313 MUSIC TEACHERS	178,245	165,504	156,114	162,435	-	162,435	19,579	142,856	-	162,435	1.73	-	166
167	21314 ART TEACHERS	61,349	69,906	41,035	43,544	10,289	53,834	6,973	46,861	0	53,834	0.75	0	167
168	21317 STUDENT INTERNS	15,300	-	-	17,500	-	17,500	-	-	17,500	17,500	-	-	168
169	21318 BUILDING SUBSTITUTES	27,162	35,100	55,535	94,500	-	94,500	9,188	-	85,313	94,500	-	-	169
170	21401 LIBRARIANS	112,993	82,233	87,131	92,174	-	92,174	10,635	81,539	-	92,174	1.00	-	170
171	21403 PSYCHOLOGISTS	70,027	73,355	68,391	72,574	-	72,574	8,374	64,200	0	72,574	1.00	0	171
172	21501 PRINCIPAL/DIRECTOR SECRETARY	118,169	122,097	126,348	129,520	-	129,520	15,066	104,801	9,653	119,867	2.00	9,653	172
173	21603 TEACHER AIDES	137,650	168,521	131,868	87,860	-	87,860	11,286	71,479	5,095	82,765	2.00	5,095	173
174	21608 LUNCH MONITORS	30,561	-	25,125	27,000	-	27,000	2,550	-	24,450	27,000	-	-	174
175	61001 CUSTODIANS	240,636	242,949	254,019	253,994	9,006	263,000	71,617	123,926	67,458	263,000	3.00	-	175
176	101004 WEBMASTER STIPEND	-	-	2,546	2,868	-	2,868	-	-	2,868	2,868	-	-	176
177	101003 CLUBS AND COUNCILS	5,734	9,933	10,604	14,958	-	14,958	-	-	14,958	14,958	-	-	177
178	TOTAL PERSONNEL	3,747,105	3,812,270	3,730,449	3,994,130	148,383	4,142,513	560,433	3,349,913	232,168	4,127,767	38.88	14,746	178
179														179
180	OPERATING													180
181	22002 TEXTBOOKS-REPLACEMENTS	1,283	1,874	1,071	1,260	-	1,260	950	-	310	1,260	-	-	181
182	22003 TEXTBOOKS-CONSUMABLES	28,488	26,588	23,783	26,313	(2,005)	24,308	13,504	1,859	8,945	24,308	-	-	182
183	23002 CLASSROOM REFERENCE	410	485	434	504	-	504	-	-	504	504	-	-	183
184	23003 PERIODICALS	-	224	-	252	-	252	-	-	252	252	-	-	184
185	23010 AUDIO VISUAL CONSUMABLES	250	254	56	252	-	252	-	-	252	252	-	-	185
186	24011 GENERAL TEACHING SUPPLIES	17,451	17,750	20,338	22,932	-	22,932	11,640	8,237	3,055	22,932	-	-	186
187	25001 MISC. OFFICE SUPPLIES	992	960	1,000	1,000	-	1,000	183	217	600	1,000	-	-	187
188	25002 PROFESSIONAL LIBRARY PURCHASE	337	433	-	500	-	500	-	-	500	500	-	-	188
189	25003 PROFESSIONAL DEVELOPMENT	1,718	785	1,362	1,365	2,005	3,370	-	750	2,620	3,370	-	-	189
190	25026 DUES AND MEMBERSHIPS	79	-	-	225	-	225	-	-	225	225	-	-	190
191	102005 STUDENT ACTIVITY FUND	-	-	-	-	-	-	-	-	-	-	-	-	191
192	TOTAL OPERATING	51,006	49,354	48,043	54,603	-	54,603	26,277	11,063	17,263	54,603	-	-	192
193														193
194	EQUIPMENT													194
195	73001 EQUIPMENT & FURNITURE	1,248	1,263	1,674	2,000	-	2,000	400	-	1,600	2,000	-	-	195
196														196
197	102020 FOOD SERVICE SUBSIDY	-	-	(25,125)	(27,000)	-	(27,000)	-	-	(27,000)	(27,000)	-	-	197
198														198
199	TOTAL HINDLEY ELEMENTARY SCH.	3,799,360	3,862,887	3,755,040	4,023,733	148,383	4,172,116	587,110	3,360,976	224,030	4,157,370	38.88	14,746	199
200														200

RC - 7	HOLMES ELEMENTARY SCHOOL	ACTUAL 2022-2023	ACTUAL 2023-2024	ACTUAL 2024-2025	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.	
21101	PRINCIPAL	200,736	204,751	211,405	217,748	-	217,748	58,624	159,124	-	217,748	1.00	-	
21102	ASSISTANT PRINCIPAL	289,704	295,498	320,590	330,208	-	330,208	38,101	292,107	-	330,208	2.00	-	
21220	CURRICULUM SUPERVISION	20,314	21,918	22,464	23,028	-	23,028	3,140	19,888	-	23,028		-	
710797	KINDERGARTEN TEACHERS	309,961	355,863	266,541	358,756	-	358,756	44,915	313,841	-	358,756	4.00	-	
710701	GRADE 1 TEACHERS	254,582	184,078	241,839	237,763	(2,121)	235,642	30,067	205,575	-	235,642	3.00	-	
710702	GRADE 2 TEACHERS	288,056	378,831	305,866	409,744	(14,032)	395,712	45,659	350,053	-	395,712	4.00	-	
710703	GRADE 3 TEACHERS	328,238	285,757	374,324	312,205	17,747	329,952	40,678	289,274	-	329,952	3.00	-	
710704	GRADE 4 TEACHERS	250,072	380,888	273,266	289,527		289,527	35,468	254,059	-	289,527	3.00	-	
710705	GRADE 5 TEACHERS	368,497	285,428	418,998	339,824	(3,715)	336,109	41,316	294,793	-	336,109	3.00	-	
710724	FOREIGN LANGUAGE TEACHER	3,028	116,361	118,961	121,561	-	121,561	14,026	107,535	-	121,561	1.00	-	
710734	PHYSICAL ED. TEACHERS	86,650	91,706	96,738	102,084	-	102,084	11,779	90,305	-	102,084	1.00	-	
21302	SUBSTITUTE TEACHERS	5,013	10,213	9,430	5,000	-	5,000	125	-	4,875	5,000		-	
21318	BUILDING SUBSTITUTES	11,188	31,050	51,682	94,500	-	94,500	7,875	-	86,625	94,500		-	
21306	TEACHERS OF THE GIFTED	30,687	31,545	35,879	36,660	4,417	41,077	4,170	36,906	0	41,077	0.40	-	
21313	MUSIC TEACHERS	202,435	165,651	140,553	146,551	-	146,551	17,163	129,388	(0)	146,551	1.70	(0)	
21314	ART TEACHERS	102,221	46,454	80,685	86,974	(34,333)	52,641	6,074	46,566	1	52,640	0.75	1	
21317	STUDENT INTERNS	30,300	-	-	17,500	-	17,500	-	-	17,500	17,500		-	
21401	LIBRARIANS	63,861	69,253	75,745	78,345	5,471	83,816	9,671	74,145	-	83,816	1.00	-	
21403	PSYCHOLOGISTS	90,512	94,554	97,798	101,190	-	101,190	11,676	89,514	0	101,189	1.00	0	
21501	PRINCIPAL/DIRECTOR SECRETARY	118,169	122,097	126,348	129,520	-	129,520	27,049	102,471	-	129,520	2.00	-	
21603	TEACHER AIDES	162,178	168,716	122,519	87,860	2,851	90,711	12,370	78,342	(0)	90,711	2.00	(0)	
21608	LUNCH MONITORS	31,957	-	27,318	27,000	-	27,000	3,019	-	23,981	27,000	-	-	
61001	CUSTODIANS	241,862	229,760	234,016	234,009	8,220	242,229	65,894	176,335	(0)	242,229	3.00	(0)	
101004	WEBMASTER STIPEND	-	-	2,546	2,868	-	2,868	-	-	2,868	2,868	-	-	
101003	CLUBS AND COUNCILS	4,840	10,424	11,437	14,958	-	14,958	-	-	14,958	14,958	-	-	
TOTAL PERSONNEL		3,495,060	3,580,796	3,666,948	3,805,381	(15,495)	3,789,887	528,859	3,110,220	150,808	3,789,886	36.85	0	
OPERATING														
22002	TEXTBOOKS-REPLACEMENTS	4,071	1,159	-	1,188	-	1,188	-	-	1,188	1,188	-	-	
22003	TEXTBOOKS-CONSUMABLES	26,416	26,020	26,411	24,978	-	24,978	17,908	1,354	5,716	24,978	-	-	
23002	CLASSROOM REFERENCE	-	436	499	475	-	475	-	-	475	475	-	-	
23003	PERIODICALS	218	-	105	238	-	238	-	127	111	238	-	-	
23010	AUDIO VISUAL CONSUMABLES	-	-	-	238	-	238	-	-	238	238	-	-	
24011	GENERAL TEACHING SUPPLIES	19,772	18,001	20,858	21,622	-	21,622	2,203	4,922	14,497	21,622	-	-	
25001	MISC. OFFICE SUPPLIES	983	826	979	1,000	-	1,000	41	-	959	1,000	-	-	
25002	PROFESSIONAL LIBRARY PURCHASE	-	497	179	500	-	500	-	-	500	500	-	-	
25003	PROFESSIONAL DEVELOPMENT	632	1,413	1,486	1,300	-	1,300	-	150	1,150	1,300	-	-	
25026	DUES AND MEMBERSHIPS	89	-	-	225	-	225	-	-	225	225	-	-	
102005	STUDENT ACTIVITY FUND	-	-	-	-	-	-	-	-	-	-	-	-	
TOTAL OPERATING		52,181	48,351	50,518	51,764	-	51,764	20,152	6,553	25,059	51,764	-	-	
EQUIPMENT														
73001	EQUIPMENT AND FURNITURE	1,996	1,065	3,548	2,000	-	2,000	-	236	1,765	2,000	-	-	
102020	FOOD SERVICE SUBSIDY	-	-	(27,000)	(27,000)	-	(27,000)	-	-	(27,000)	(27,000)	-	-	
TOTAL HOLMES SCHOOL		3,549,236	3,630,212	3,694,014	3,832,145	(15,495)	3,816,651	549,010	3,117,008	150,632	3,816,650	36.85	0	

251	RC - 8 OX RIDGE ELEMENTARY SCHOOL	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	251
252		2022-2023	2023-2024	2024-2025	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	252
253	21101 PRINCIPAL	201,736	204,027	211,405	217,748	-	217,748	58,624	159,124	-	217,748	1.00	-	253
254	21102 ASSISTANT PRINCIPAL	265,807	260,269	320,590	330,208	-	330,208	38,101	292,107	-	330,208	2.00	-	254
255	21220 CURRICULUM SUPERVISION	21,117	21,918	22,464	23,028	-	23,028	3,140	19,888	-	23,028	-	-	255
256	810897 KINDERGARTEN TEACHERS	371,031	386,498	489,610	445,352	(37,775)	407,577	48,501	359,076	-	407,577	4.00	-	256
257	810801 GRADE 1 TEACHERS	432,939	446,348	460,552	546,559	(1,655)	544,904	66,845	478,059	-	544,904	5.00	-	257
258	810802 GRADE 2 TEACHERS	361,195	374,974	340,297	356,718	-	356,718	42,782	313,936	-	356,718	4.00	-	258
259	810803 GRADE 3 TEACHERS	332,527	453,178	378,501	397,045	-	397,045	45,813	351,232	-	397,045	4.00	-	259
260	810804 GRADE 4 TEACHERS	289,818	303,842	424,098	377,920	12,015	389,935	46,751	343,184	-	389,935	4.00	-	260
261	810805 GRADE 5 TEACHERS	387,426	381,238	382,268	472,634	(67,291)	405,343	49,304	356,039	-	405,343	4.00	-	261
262	810824 FOREIGN LANGUAGE TEACHER	86,650	82,878	115,787	124,241	-	124,241	14,336	109,906	-	124,241	1.00	-	262
263	810834 PHYSICAL EDUCATION TEACHERS	112,993	136,251	178,598	185,769	-	185,769	21,435	164,334	-	185,769	1.57	-	263
264	21302 SUBSTITUTE TEACHERS	13,350	16,089	22,200	5,000	-	5,000	278	-	4,723	5,000	-	-	264
265	21306 TEACHERS OF THE GIFTED	26,842	28,067	35,956	36,736	(24,312)	12,424	1,694	10,730	0	12,424	0.30	-	265
266	21313 MUSIC TEACHERS	237,410	278,663	299,981	308,830	-	308,830	37,991	270,839	0	308,830	2.73	0	266
267	21314 ART TEACHERS	112,993	115,593	118,193	120,793	-	120,793	16,472	104,321	-	120,793	1.00	-	267
268	21317 STUDENT INTERNS	15,000	-	-	17,500	-	17,500	-	-	17,500	17,500	-	-	268
269	21318 BUILDING SUBSTITUTES	33,313	47,175	50,575	94,500	-	94,500	11,025	-	83,475	94,500	-	-	269
270	21401 LIBRARIANS	113,761	116,361	118,961	121,561	-	121,561	14,026	107,535	-	121,561	1.00	-	270
271	21403 PSYCHOLOGISTS	78,378	78,957	99,303	104,501	-	104,501	13,051	91,450	-	104,501	1.00	-	271
272	21501 PRINCIPAL/DIRECTOR SECRETARY	122,859	135,033	138,748	142,361	-	142,361	34,356	102,237	5,768	136,593	2.00	5,768	272
273	21603 TEACHER AIDES	162,902	208,739	130,667	87,860	2,497	90,357	12,315	77,992	50	90,357	2.00	-	273
274	21608 LUNCH MONITORS	32,247	-	22,606	27,000	-	27,000	2,446	-	24,554	27,000	-	-	274
275	61001 CUSTODIANS	294,826	348,466	357,398	357,398	12,362	369,760	100,659	269,101	0	369,760	5.00	0	275
276	101004 WEBMASTER STIPEND	-	-	2,546	2,868	-	2,868	-	-	2,868	2,868	-	-	276
277	101003 CLUBS AND COUNCILS	5,973	7,448	2,798	14,958	-	14,958	-	-	14,958	14,958	-	-	277
278	TOTAL PERSONNEL	4,113,092	4,432,013	4,724,101	4,919,088	(104,159)	4,814,929	679,944	3,981,089	153,896	4,809,161	45.60	5,768	278
279	OPERATING													279
280	22002 TEXTBOOKS-REPLACEMENTS	1,234	1,527	1,148	1,581	-	1,581	94	-	1,487	1,581	-	-	280
281	22003 TEXTBOOKS-CONSUMABLES	30,109	31,765	25,634	33,122	-	33,122	16,590	3,215	13,317	33,122	-	-	281
282	23002 CLASSROOM REFERENCE	395	611	619	632	-	632	-	-	632	632	-	-	282
283	23003 PERIODICALS	287	305	309	316	-	316	316	-	-	316	-	-	283
284	23010 CONSUMABLES	287	53	-	316	-	316	-	-	316	316	-	-	284
285	24011 GENERAL TEACHING SUPPLIES	19,452	20,922	25,424	28,774	-	28,774	15,352	7,261	6,161	28,774	-	-	285
286	25001 MISC. OFFICE SUPPLIES	989	973	889	1,000	-	1,000	284	466	249	1,000	-	-	286
287	25002 PROFESSIONAL LIBRARY PURCHASE	375	-	245	500	-	500	-	-	500	500	-	-	287
288	25003 PROFESSIONAL DEVELOPMENT	1,500	1,525	3,397	1,625	-	1,625	1,247	-	378	1,625	-	-	288
289	25026 DUES AND MEMBERSHIPS	-	-	-	225	-	225	-	-	225	225	-	-	289
290	102005 STUDENT ACTIVITY FUND	-	-	-	-	-	-	-	-	-	-	-	-	290
291	TOTAL OPERATING	54,627	57,682	57,665	68,091	-	68,091	33,884	10,943	23,265	68,091	-	-	291
292	EQUIPMENT													292
293	73001 EQUIPMENT & FURNITURE	1,851	1,639	1,986	2,000	-	2,000	-	160	1,840	2,000	-	-	293
294	102020 FOOD SERVICE SUBSIDY	-	-	(22,606)	(27,000)	-	(27,000)	-	-	(27,000)	(27,000)	-	-	294
295	TOTAL OX RIDGE SCHOOL	4,169,571	4,491,334	4,761,146	4,962,179	(104,159)	4,858,020	713,827	3,992,192	152,001	4,852,252	45.60	5,768	295
296														296
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301	RC - 9	ROYLE ELEMENTARY SCHOOL	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	301
302			2022-2023	2023-2024	2024-2025	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	302
303		21101 PRINCIPAL	199,359	204,751	211,405	217,748	-	217,748	58,624	159,124	-	217,748	1.00	-	303
304		21102 ASSISTANT PRINCIPAL	267,976	247,086	304,560	330,208	-	330,208	38,101	292,107	-	330,208	2.00	-	304
305		21220 CURRICULUM SUPERVISION	21,117	21,918	22,464	23,028	-	23,028	3,162	19,866	-	23,028	-	-	305
306		910997 KINDERGARTEN TEACHERS	258,154	200,328	326,036	336,292	80,491	416,783	48,090	368,693	-	416,783	4.00	-	306
307		910901 GRADE 1 TEACHERS	293,342	308,677	277,107	289,211	-	289,211	33,370	255,841	-	289,211	3.00	-	307
308		910902 GRADE 2 TEACHERS	285,722	258,233	269,940	281,916	-	281,916	23,609	258,307	-	281,916	3.00	-	308
309		910903 GRADE 3 TEACHERS	252,124	262,782	281,594	299,599	-	299,599	36,066	263,533	-	299,599	3.00	-	309
310		910904 GRADE 4 TEACHERS	281,025	308,677	318,702	328,871	(63,967)	264,904	34,292	230,612	-	264,904	3.00	-	310
311		910905 GRADE 5 TEACHERS	179,715	297,467	316,505	331,089	-	331,089	40,926	290,163	-	331,089	3.00	-	311
312		910924 FOREIGN LANGUAGE TEACHER	68,288	84,285	89,406	94,523	-	94,523	12,890	81,634	-	94,523	1.00	-	312
313		910934 PHYSICAL ED. TEACHERS	106,980	113,045	109,392	117,441	-	117,441	13,551	103,890	-	117,441	1.00	-	313
314		21302 SUBSTITUTE TEACHERS	3,300	6,327	5,813	5,000	-	5,000	146	-	4,854	5,000	-	-	314
315		21306 TEACHERS OF THE GIFTED	34,043	34,678	35,458	36,238	-	36,238	4,435	31,803	(0)	36,238	0.30	(0)	315
316		21313 MUSIC TEACHERS	193,709	167,227	167,472	175,838	-	175,838	22,544	153,294	0	175,838	1.60	0	316
317		21314 ART TEACHERS	48,794	73,219	58,664	63,139	(6,720)	56,419	7,271	49,148	0	56,419	0.67	0	317
318		21317 STUDENT INTERNS	15,000	-	-	17,500	-	17,500	-	-	17,500	17,500	-	-	318
319		21318 BUILDING SUBSTITUTES	18,625	25,950	52,500	94,500	-	94,500	5,950	-	88,550	94,500	-	-	319
320		21401 LIBRARIANS	86,650	91,706	96,738	102,084	-	102,084	11,779	90,305	-	102,084	1.00	-	320
321		21403 PSYCHOLOGISTS	83,490	93,097	99,948	105,988	-	105,988	12,229	93,759	-	105,988	1.00	-	321
322		21501 PRINCIPAL/DIRECTOR SECRETARY	118,176	123,369	126,475	129,949	-	129,949	27,165	102,784	-	129,949	2.00	-	322
323		21603 TEACHER AIDES	123,831	127,028	124,649	87,860	2,649	90,509	11,336	71,798	7,375	83,134	2.00	7,375	323
324		21608 LUNCH MONITORS	27,191	-	21,023	27,000	-	27,000	2,581	-	24,419	27,000	-	-	324
325		61001 CUSTODIANS	233,615	227,137	233,259	233,168	8,623	241,791	65,774	176,016	1	241,790	3.00	1	325
326		101004 WEBMASTER STIPEND	-	-	2,546	2,868	-	2,868	-	-	2,868	2,868	-	-	326
327		101003 CLUBS AND COUNCILS	4,364	8,857	12,129	14,958	-	14,958	-	-	14,958	14,958	-	-	327
328		TOTAL PERSONNEL	3,204,589	3,285,842	3,563,784	3,746,015	21,076	3,767,092	513,892	3,092,676	160,524	3,759,716	35.57	7,375	328
329		OPERATING													329
330		22002 TEXTBOOKS-REPLACEMENTS	1,038	1,483	999	1,047	-	1,047	-	-	1,047	1,047	-	-	330
331		22003 TEXTBOOKS-CONSUMABLES	22,193	22,302	20,792	21,938	-	21,938	13,513	2,571	5,854	21,938	-	-	331
332		23002 CLASSROOM REFERENCE	415	424	373	419	-	419	-	-	419	419	-	-	332
333		23010 AUDIO VISUAL CONSUMABLES	150	-	201	209	-	209	-	-	209	209	-	-	333
334		23003 PERIODICALS	-	-	-	209	-	209	-	-	209	209	-	-	334
335		24011 GENERAL TEACHING SUPPLIES	14,948	15,025	17,176	19,055	-	19,055	8,227	1,558	9,269	19,055	-	-	335
336		25001 MISC. OFFICE SUPPLIES	986	1,000	952	1,000	-	1,000	181	344	475	1,000	-	-	336
337		25002 PROFESSIONAL LIBRARY PURCHASE	500	500	-	500	-	500	-	-	500	500	-	-	337
338		25003 PROFESSIONAL DEVELOPMENT	1,085	159	1,662	1,170	-	1,170	-	-	1,170	1,170	-	-	338
339		25026 DUES AND MEMBERSHIPS	307	177	225	225	-	225	-	-	225	225	-	-	339
340		102005 STUDENT ACTIVITY FUND	-	-	-	-	-	-	-	-	-	-	-	-	340
341		TOTAL OPERATING	41,622	41,070	42,380	45,772	-	45,772	21,922	4,473	19,377	45,772	-	-	341
342		EQUIPMENT													342
343		73001 EQUIPMENT & FURNITURE	1,973	1,988	1,741	2,000	-	2,000	531	34	1,434	2,000	-	-	343
344		102020 FOOD SERVICE SUBSIDY	-	-	(21,023)	(27,000)	-	(27,000)	-	-	(27,000)	(27,000)	-	-	344
345		TOTAL ROYLE SCHOOL	3,248,184	3,328,900	3,586,883	3,766,787	21,076	3,787,864	536,345	3,097,184	154,336	3,780,488	35.57	7,375	345
346															346
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351	RC - 10	TOKENEKE ELEMENTARY SCHOOL	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	351
352			2022-2023	2023-2024	2024-2025	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	352
353		21101	PRINCIPAL	200,736	204,751	211,405	217,748	-	217,748	58,624	159,124	217,748	1.00	-	353
354		21102	ASSISTANT PRINCIPAL	268,476	259,561	288,904	332,208	-	332,208	38,374	293,834	332,208	2.00	-	354
355		21220	CURRICULUM SUPERVISION	21,117	21,918	22,464	23,028	-	23,028	3,140	19,888	23,028	-	-	355
356		1011097	KINDERGARTEN TEACHERS	323,136	346,879	338,282	358,112	(80,491)	277,621	34,099	243,522	277,621	3.00	-	356
357		1011001	GRADE 1 TEACHERS	322,226	338,166	354,672	371,585	-	371,585	42,875	328,710	371,585	4.00	-	357
358		1011002	GRADE 2 TEACHERS	338,976	346,779	472,772	483,172	-	483,172	55,751	427,421	483,172	4.00	-	358
359		1011003	GRADE 3 TEACHERS	252,495	207,250	282,933	298,701	-	298,701	34,466	264,235	298,701	4.00	-	359
360		1011004	GRADE 4 TEACHERS	221,784	351,393	286,294	370,932	17,298	388,230	46,655	341,575	388,230	4.00	-	360
361		1011005	GRADE 5 TEACHERS	389,702	289,469	386,952	322,071	450	322,521	37,214	285,307	322,521	3.00	-	361
362		1011024	FOREIGN LANGUAGE TEACHER	122,005	63,759	68,316	87,735	20,600	108,335	12,500	95,835	108,335	1.00	-	362
363		1011034	PHYSICAL ED. TEACHERS	113,575	120,644	131,353	139,923	-	139,923	16,145	123,778	139,923	1.43	-	363
364		21302	SUBSTITUTE TEACHERS	1,694	9,846	6,003	5,000	-	5,000	444	-	4,556	5,000	-	364
365		21306	TEACHERS OF THE GIFTED	45,197	46,237	47,277	48,317	8,286	56,603	5,989	50,614	(0)	56,603	0.50	365
366		21313	MUSIC TEACHERS	137,345	153,961	175,486	183,177	-	183,177	22,758	160,419	(0)	183,177	2.04	366
367		21314	ART TEACHERS	98,069	104,473	113,493	120,793	(20,132)	100,661	11,615	89,046	0	100,661	0.83	367
368		21317	STUDENT INTERNS	22,950	-	-	17,500	-	17,500	-	17,500	17,500	-	-	368
369		21318	BUILDING SUBSTITUTES	31,938	50,325	67,417	94,500	-	94,500	6,125	-	88,375	94,500	-	369
370		21401	LIBRARIANS	116,441	71,256	75,807	80,491	-	80,491	9,287	71,204	-	80,491	1.00	370
371		21403	PSYCHOLOGISTS	25,821	1,759	27,931	29,559	-	29,559	3,411	26,149	0	29,559	0.35	371
372		21501	PRINCIPAL/DIRECTOR SECRETARY	121,678	125,530	129,029	132,243	228	132,471	27,478	104,765	228	132,471	2.00	372
373		21603	TEACHER AIDES	163,080	158,463	101,196	87,860	1,055	88,915	11,980	76,935	(0)	88,915	2.00	373
374		21608	LUNCH MONITORS	32,685	-	27,353	27,000	-	27,000	2,940	-	24,060	27,000	-	374
375		61001	CUSTODIANS	240,141	245,803	251,232	247,592	11,367	258,959	68,616	190,342	1	258,959	3.00	375
376		101004	WEBMASTER STIPEND	-	-	2,546	2,868	-	2,868	-	-	2,868	2,868	-	376
377		101003	CLUBS AND COUNCILS	5,041	7,134	10,048	14,958	-	14,958	-	-	14,958	14,958	-	377
378			TOTAL PERSONNEL	3,616,308	3,525,355	3,879,165	4,097,073	(41,339)	4,055,734	550,485	3,352,704	152,546	4,055,734	39.15	378
379			OPERATING												379
380															380
381		22002	TEXTBOOKS-REPLACEMENTS	1,217	1,289	1,208	1,299	-	1,299	-	-	1,299	1,299	-	381
382		22003	TEXTBOOKS-CONSUMABLES	25,381	27,209	27,476	27,400	-	27,400	13,077	1,159	13,164	27,400	-	382
383		23002	CLASSROOM REFERENCE	549	517	504	520	-	520	-	-	520	520	-	383
384		23003	PERIODICALS	239	259	-	260	-	260	-	-	260	260	-	384
385		23010	AUDIO VISUAL CONSUMABLES	240	259	251	260	-	260	120	-	140	260	-	385
386		24011	GENERAL TEACHING SUPPLIES	17,125	18,349	21,483	23,642	-	23,642	9,048	6,606	7,988	23,642	-	386
387		25001	MISC. OFFICE SUPPLIES	998	949	975	1,000	-	1,000	66	634	300	1,000	-	387
388		25002	PROFESSIONAL LIBRARY PURCHASE	483	467	496	500	-	500	482	18	-	500	-	388
389		25003	PROFESSIONAL DEVELOPMENT	1,157	1,339	868	1,495	-	1,495	-	500	995	1,495	-	389
390		25026	DUES AND MEMBERSHIPS	239	225	225	225	-	225	-	-	225	225	-	390
391		102005	STUDENT ACTIVITY FUND	-	-	-	-	-	-	-	-	-	-	-	391
392			TOTAL OPERATING	47,629	50,862	53,487	56,601	-	56,601	22,793	8,917	24,891	56,601	-	392
393															393
394		73001	EQUIPMENT & FURNITURE	1,960	1,998	1,961	2,000	-	2,000	-	-	2,000	2,000	-	394
395															395
396		102020	FOOD SERVICE SUBSIDY	-	-	(27,000)	(27,000)	-	(27,000)	-	-	(27,000)	(27,000)	-	396
397															397
398			TOTAL TOKENEKE SCHOOL	3,665,897	3,578,214	3,907,614	4,128,674	(41,339)	4,087,335	573,278	3,361,621	152,436	4,087,335	39.15	398

RC - 11	PHYSICAL EDUCATION	ACTUAL 2022-2023	ACTUAL 2023-2024	ACTUAL 2024-2025	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
21201	DIRECTOR	191,960	195,799	202,162	208,227	-	208,227	56,061	152,166	-	208,227	1.00	-
11022	ASSISTANT DIRECTOR	50,000	65,000	66,950	66,950	2,009	68,959	9,404	59,556	-	68,959	1.00	-
21501	PRINCIPAL/DIRECTOR SECRETARY	77,458	-	-	-	-	-	-	-	-	-	-	-
41006	ATHLETIC TRAINING SERVICES	54,781	-	-	-	-	-	-	-	-	-	-	-
61004	FACILITIES-CUSTODIAL	0	-	-	-	-	-	-	-	-	-	-	-
101001	WEIGHT ROOM DARIEN HS	9,090	11,305	9,950	12,550	-	12,550	350	-	12,200	12,550	-	-
101002	INTERSCHOLASTICS DARIEN HS	626,989	679,273	702,948	719,227	-	719,227	70,462	-	648,765	719,227	-	-
101005	SPORTS PROGRAMS-MIDDLESEX	35,100	36,903	31,177	32,500	-	32,500	-	-	32,500	32,500	-	-
101008	INTRAMURALS-ELEMENTARY	1,045	1,936	3,253	-	-	-	-	-	-	-	-	-
101009	INTRAMURALS-DARIEN HS	-	50	-	-	-	-	-	-	-	-	-	-
101012	UNIFIED SPORTS	22,311	34,070	23,773	33,868	-	33,868	1,054	-	32,814	33,868	-	-
TOTAL PERSONNEL		1,068,734	1,024,335	1,040,214	1,073,322	2,009	1,075,331	137,331	211,721	726,279	1,075,331	2.00	-
OPERATING													
12001	CONSULTANT SERVICES	1,077	630	1,000	1,000	-	1,000	-	-	1,000	1,000	-	-
13015	LOCAL TRAVEL	-	-	1,882	-	-	-	-	-	-	-	-	-
23010	CONSUMABLES	1,500	1,313	1,500	1,500	-	1,500	1,500	-	-	1,500	-	-
24011	GENERAL TEACHING SUPPLIES	13,896	12,475	13,137	14,239	-	14,239	1,541	495	12,203	14,239	-	-
24006	ATHLETIC TRAINING SUPPLIES	6,096	5,672	4,211	6,000	-	6,000	1,484	950	3,566	6,000	-	-
25002	PROFESSIONAL LIBRARY PURCHASE	500	500	499	500	-	500	-	-	500	500	-	-
25003	PROFESSIONAL DEVELOPMENT	2,000	1,778	1,505	2,000	-	2,000	1,075	270	655	2,000	-	-
25026	DUES AND MEMBERSHIPS	2,961	2,989	330	3,000	-	3,000	75	-	2,925	3,000	-	-
41006	CONTRACTED ATHLETIC TRAINERS	92,953	204,250	209,000	210,000	-	210,000	35,750	174,250	-	210,000	-	-
52008	INTERSCHOLASTIC TRANS. DHS	373,480	319,112	316,845	374,786	-	374,786	49,098	25,902	299,786	374,786	-	-
72044	REPAIRS AND SERVICE	5,000	2,763	4,569	5,000	-	5,000	-	325	4,675	5,000	-	-
102001	INTERSCHOLASTICS/DARIEN HS	-	-	1,874	4,350	-	4,350	-	-	4,350	4,350	-	-
101900	SUPPLIES & UNIFORMS	224,385	191,313	147,482	250,780	-	250,780	36,349	49,606	164,825	250,780	-	-
101910	RENTALS	62,527	40,251	165,623	86,023	131,543	217,566	19,077	66,958	131,531	217,566	-	-
101920	FEES	31,838	33,414	54,207	62,415	-	62,415	9,781	150	52,485	62,415	-	-
102002	INTRAMURALS-MIDDLESEX	2,426	2,535	2,350	2,500	-	2,500	-	-	2,500	2,500	-	-
102004	INTERSCHOLASTIC-OFFICIALS	209,604	181,220	202,696	212,857	-	212,857	10,311	-	202,546	212,857	-	-
102005	STUDENT ACTIVITY FUND	-	-	-	-	-	-	-	-	-	-	-	-
121000	IMPROVEMENT OF SITES	1,972	2,972	2,987	3,000	-	3,000	1,046	454	1,500	3,000	-	-
TOTAL OPERATING		1,032,216	1,003,187	1,131,696	1,239,950	131,543	1,371,493	167,087	319,359	885,047	1,371,493	-	-
EQUIPMENT													
73001	EQUIPMENT AND FURNITURE	3,770	4,262	414	6,000	-	6,000	4,565	-	1,435	6,000	-	-
TOTAL EQUIPMENT		3,770	4,262	414	6,000	-	6,000	4,565	-	1,435	6,000	-	-
TOTAL PHYSICAL EDUCATION		2,104,720	2,031,784	2,172,324	2,319,272	133,552	2,452,824	308,983	531,081	1,612,761	2,452,824	2.00	-
REVENUE													
REV. - SUMMER SCHOOL FIELD USE		(35,000)	(35,000)	(35,000)	(35,000)	-	(35,000)	(35,000)	-	(35,000)	(35,000)	-	-
GATE RECEIPTS		(52,440)	(14,119)	(70,068)	(17,500)	-	(17,500)	(1,830)	-	(17,500)	(17,500)	-	-
ADVERTISING REVENUE		-	(1,800)	(14,011)	(33,000)	-	(33,000)	-	-	(33,000)	(33,000)	-	-
RENTAL FEE		-	-	(122,908)	-	(131,543)	(131,543)	-	-	(131,543)	(131,543)	-	-
NET COST PHYSICAL EDUCATION		2,017,280	1,980,865	1,930,337	2,233,772	2,009	2,235,781	272,153	531,081	1,395,718	2,235,781	2.00	-

452	RC - 12	MAINTENANCE	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	452
453			2022-2023	2023-2024	2024-2025	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	453
454	11031	FACILITIES DIRECTOR	150,000	162,369	168,458	168,458	6,738	175,196	47,168	128,028	-	175,196	1.00	-	454
455	11022	ASSISTANT FACILITIES DIRECTOR	103,257	113,300	116,699	116,699	3,793	120,492	32,440	88,052	-	120,492	1.00	-	455
456	11032	SECRETARY	42,953	45,910	47,516	47,516	1,782	49,298	13,272	36,025	0	49,298	0.50	0	456
457	61003	CUSTODIAL	76,500	77,314	79,553	79,553	2,777	82,330	22,396	59,934	1	82,330	1.00	-	457
458	61005	CUSTODIAL O/T SCH. EMERGENCY	73,496	77,774	120,295	90,286	19,068	109,354	57,043	-	52,311	109,354	-	-	458
459	71001	GROUNDSCKEEPERS	393,599	405,304	459,346	479,530	16,440	495,970	134,988	360,249	734	495,970	6.00	-	459
460	71002	GROUNDSC OVERTIME	2,125	1,581	538	12,000	(9,000)	3,000	372	-	2,628	3,000	-	-	460
461	71003	MAINTENANCE	677,389	705,745	614,140	659,402	(22,240)	637,162	124,730	332,872	179,559	598,580	7.00	38,582	461
462	71004	MAINTENANCE OVERTIME	4,769	7,298	12,206	27,500	(7,500)	20,000	313	-	19,687	20,000	-	-	462
463	71005	SPRING/SUMMER HELP PART-TIME	115,273	121,948	231,971	285,000	-	285,000	80,869	-	204,131	285,000	-	-	463
464		TOTAL PERSONNEL	1,639,360	1,718,542	1,850,721	1,965,944	11,858	1,977,802	513,592	1,005,160	459,051	1,939,220	16.50	38,582	464
465		OPERATING													465
466	12001	CONSULTANT SERVICES	24,097	15,888	15,848	106,250	-	106,250	23,947	80,440	1,863	106,250	-	-	466
467	13015	LOCAL TRAVEL	6,500	2,100	2,100	2,100	-	2,100	565	1,535	-	2,100	-	-	467
468	13017	PROF. MEETINGS & TRAINING	-	-	-	-	-	-	-	-	-	-	-	-	468
469	62001	REFUSE COLLECTION	81,641	88,941	97,657	105,031	-	105,031	24,888	80,143	-	105,031	-	-	469
470	62003	SNOW REMOVAL	4,996	29,429	37,792	39,000	-	39,000	-	-	39,000	39,000	-	-	470
471	62004	CARE OF TREES	13,665	23,265	12,605	23,850	-	23,850	-	20,000	3,850	23,850	-	-	471
472	65001	CUSTODIAL SUPPLIES	240,818	180,209	235,972	207,500	-	207,500	36,218	170,259	1,023	207,500	-	-	472
473	65002	OPERATION OF VEHICLES	46,989	63,594	49,059	50,000	-	50,000	3,852	41,634	4,513	50,000	-	-	473
474	65003	CARE OF GROUNDS	256,205	167,532	90,758	89,125	-	89,125	28,888	55,058	5,180	89,125	-	-	474
475	65005	UNIFORMS	34,631	40,934	38,034	35,000	-	35,000	1,988	25,165	7,847	35,000	-	-	475
476															476

477	RC - 12	MAINTENANCE	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	477
478			2022-2023	2023-2024	2024-2025	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	478
479	72001	CONTRACTED JANITORIAL SERVICE	295,930	282,240	50,160	-	-	-	-	-	-	-	-	-	479
480	65007	EXTERMINATING	-	19,700	17,850	20,000	-	20,000	5,400	14,600	-	20,000	-	-	480
481	72013	INTERCOMMS AND CLOCKS	-	-	-	-	-	-	-	-	-	-	-	-	481
482	72044	PLUMBING	69,950	48,535	37,560	40,000	-	40,000	3,789	34,821	1,390	40,000	-	-	482
483	72016	CLASSROOMS/CORRIDORS/AUD.	138,176	92,580	126,153	116,600	-	116,600	52,339	64,214	47	116,600	-	-	483
484	72022	FIRE ALARMS/EXTING/SPRINKLER	92,808	56,700	50,389	65,000	-	65,000	16,722	48,230	48	65,000	-	-	484
485	72023	NON MECHANICAL INSPECTIONS	97,614	50,342	65,592	67,275	-	67,275	30,129	27,047	10,099	67,275	-	-	485
486	72044	REPAIRS AND SERVICE	141,703	77,588	167,709	56,500	37,500	94,000	11,319	39,779	42,903	94,000	-	-	486
487	72048	HVAC /AIR CONDITIONER REPAIRS	234,571	163,330	184,854	169,000	81,874	250,874	99,139	145,896	5,840	250,874	-	-	487
488	74011	GLASS	7,876	6,160	4,845	5,000	-	5,000	970	4,030	-	5,000	-	-	488
489	74012	LUMBER	42,395	21,096	23,812	40,000	(7,500)	32,500	6,504	19,866	6,130	32,500	-	-	489
490	74013	HARDWARE	51,144	55,365	46,591	40,000	-	40,000	5,837	34,163	-	40,000	-	-	490
491	74014	PAINT	12,428	11,892	6,560	10,000	-	10,000	3,253	3,999	2,748	10,000	-	-	491
492	74015	OTHER BUILDING MATERIALS	2,796	1,200	720	2,000	-	2,000	183	317	1,500	2,000	-	-	492
493	74016	ELECTRICAL MATERIALS	99,094	54,136	63,023	61,500	-	61,500	15,890	41,610	4,000	61,500	-	-	493
494	74030	RESERVE FOR EMERGENCY REPAIR	118,566	64,905	45,000	45,000	-	45,000	28,908	16,092	-	45,000	-	-	494
495	83006	RENTAL OF TOOLS & EQUIPMENT	7,597	2,362	1,537	1,428	1,666	3,094	833	2,261	-	3,094	-	-	495
496	121000	IMPROVEMENT OF SITES	140,310	35,446	56,531	40,000	-	40,000	9,291	30,709	-	40,000	-	-	496
497	122000	IMPROVEMENT OF BUILDINGS	98,901	73,360	55,499	55,000	-	55,000	33,910	21,089	1	54,999	-	1	497
498		TOTAL OPERATING	2,361,401	1,728,829	1,584,210	1,492,159	113,540	1,605,699	444,764	1,022,955	137,980	1,605,698	-	1	498
499															499
500		EQUIPMENT													500
501	73010	MAINTENANCE EQUIPMENT	48,077	-	-	-	-	-	-	-	-	-	-	-	501
502	73001	EQUIPMENT AND FURNITURE	46,089	34,933	47,500	47,500	-	47,500	22,500	24,405	595	47,500	-	-	502
503		TOTAL EQUIPMENT	94,166	34,933	47,500	47,500	-	47,500	22,500	24,405	595	47,500	-	-	503
504															504
505		TOTAL MAINTENANCE	4,094,927	3,482,304	3,482,431	3,505,603	125,398	3,631,001	980,855	2,052,520	597,626	3,592,419	16.50	38,583	505
506															506
507															507
508		REVENUE	2022-2023	2023-2024	2024-2025	Orig. Bud	Adjust.	Rev. Bud.	Rev. Received	Rev. Expected	Rev. Forecast	Surplus/ (Shortfall)			508
509	102008	REVENUE - BUILDING RENTAL	(61,684)	(65,900)	(113,498)	(127,160)	-	(127,160)	(34,355)	2,341	(127,160)	(127,160)	-	-	509
510	102009	REVENUE - USE OF FIELDS	(195,738)	(251,881)	(321,355)	(439,734)	-	(439,734)	(103,655)	-	(439,734)	(439,734)	-	-	510
511	102020	FOOD SERVICE SUBSIDY	-	-	(158,883)	(200,000)	14,400	(185,600)	-	-	(185,600)	(185,600)	-	-	511
512		TOTAL REVENUE	(257,422)	(317,781)	(593,736)	(766,894)	14,400	(752,494)	(138,010)	2,341	(752,494)	(752,494)	-	-	512
513															513
514		NET MAINTENANCE BUDGET	3,837,505	3,164,523	2,888,695	2,738,709	139,798	2,878,507	842,845	2,054,861	(154,868)	2,839,925	16.50	38,583	514
515															515
516															516

517	RC - 13	MUSIC	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	517
518			2022-2023	2023-2024	2024-2025	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	518
519	21201	DIRECTOR VPA	159,967	163,166	177,021	182,331	-	182,331	21,038	161,293	-	182,331	1.00	-	519
520	21501	PRINCIPAL/DIRECTOR SECRETARY	-	-	-	-	-	-	-	-	-	-	-	-	520
521	101003	CLUBS AND COUNCILS	54,669	57,861	60,051	62,698	-	62,698	-	-	62,698	62,698	-	-	521
522		TOTAL PERSONNEL	214,636	221,027	237,072	245,029	-	245,029	21,038	161,293	62,698	245,029	1.00	-	522
523															523
524		OPERATING													524
525	13015	LOCAL TRAVEL	1,018	1,202	1,081	1,410	-	1,410	-	-	1,410	1,410	-	-	525
526	13035	SOFTWARE	9,321	9,934	12,626	9,848	-	9,848	3,761	-	6,087	9,848	-	-	526
527	22003	TEXTBOOKS-CONSUMABLES	437	290	386	155	-	155	155	-	-	155	-	-	527
528	23002	CLASSROOM REFERENCE	10,060	9,755	7,888	8,600	-	8,600	2,383	4,294	1,923	8,600	-	-	528
529	23004	RESOURCE MATERIALS	3,947	4,003	2,863	3,100	-	3,100	3,030	-	70	3,100	-	-	529
530	23010	AUDIO VISUAL CONSUMABLES	-	-	-	-	-	-	-	-	-	-	-	-	530
531	24011	GENERAL TEACHING SUPPLIES	7,627	8,223	10,497	11,636	-	11,636	7,522	1,429	2,686	11,636	-	-	531
532	25001	MISC. OFFICE SUPPLIES	185	126	184	200	-	200	-	200	-	200	-	-	532
533	25003	PROFESSIONAL DEVELOPMENT	1,711	3,710	2,370	2,500	-	2,500	640	-	1,860	2,500	-	-	533
534	25013	TEMP HOURLY (ACCOMPANIST)	1,300	3,200	3,400	3,300	-	3,300	-	-	3,300	3,300	-	-	534
535	25014	PRINTING	1,184	965	1,170	1,200	-	1,200	-	-	1,200	1,200	-	-	535
536	25020	PIANO MOVING	-	-	800	400	-	400	-	-	400	400	-	-	536
537	25026	DUES AND MEMBERSHIPS	790	1,684	1,886	2,015	-	2,015	515	-	1,500	2,015	-	-	537
538	52012	MUSIC TRANSPORTATION	8,674	7,132	9,204	12,000	-	12,000	-	4,000	8,000	12,000	-	-	538
539	65005	UNIFORMS	-	-	-	-	-	-	-	-	-	-	-	-	539
540	72044	REPAIRS AND SERVICE CONTRACT	3,671	3,804	17,000	17,000	573	17,573	13,725	3,848	-	17,573	-	-	540
541	72045	TUNING OF PIANOS	5,450	4,560	4,340	7,280	(573)	6,707	-	5,000	1,707	6,707	-	-	541
542	83004	LEASE PURCHASE MUSIC EQ.	9,436	9,436	-	-	-	-	-	-	-	-	-	-	542
543		TOTAL OPERATING	64,811	68,024	75,695	80,645	-	80,645	31,731	18,771	30,143	80,645	-	-	543
544															544
545		EQUIPMENT													545
546	73001	EQUIPMENT AND FURNITURE	24,398	9,249	9,490	10,351	-	10,351	6,025	134	4,192	10,351	-	-	546
547	123011	NEW MUSIC EQUIPMENT	-	-	-	-	-	-	-	-	-	-	-	-	547
548		TOTAL EQUIPMENT	24,398	9,249	9,490	10,351	-	10,351	6,025	134	4,192	10,351	-	-	548
549															549
550		TOTAL MUSIC	303,845	298,300	322,257	336,025	-	336,025	58,794	180,198	97,033	336,025	1.00	-	550
551															551

552	RC - 14	ART	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	552
553			2022-2023	2023-2024	2024-2025	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	553
554	21314	ELEMENTARY ART-SYSTEMWIDE	38,243	27,353	-	-	-	-	-	-	-	-	-	-	554
555		TOTAL PERSONNEL	38,243	27,353	-	-	-	-	-	-	-	-	-	-	555
556															556
557		OPERATING													557
558	13035	SOFTWARE	7,510	7,875	9,285	10,360	-	10,360	9,555	805	-	10,360		-	558
559	13015	LOCAL TRAVEL	-	-	474	350	-	350	-	-	350	350		-	559
560	23002	CLASSROOM REFERENCE	5,583	3,986	3,412	5,600	(1,130)	4,470	77	-	4,393	4,470		-	560
561	23003	PERIODICALS	-	-	-	-	-	-	-	-	-	-		-	561
562	24011	GENERAL TEACHING SUPPLIES	94,364	94,949	95,907	95,970	1,130	97,100	15,937	64,194	16,968	97,100		-	562
563	25003	PROFESSIONAL DEVELOPMENT	700	110	110	800	-	800	-	-	800	800		-	563
564	72044	REPAIRS AND SERVICE CONTRACT	2,470	3,545	2,167	3,000	-	3,000	-	2,000	1,000	3,000		-	564
565		TOTAL OPERATING	110,627	110,466	111,354	116,080	-	116,080	25,569	66,999	23,512	116,080	-	-	565
566															566
567		EQUIPMENT													567
568	73001	EQUIPMENT & FURNITURE	11,413	-	1,073	600	-	600	-	589	11	600		-	568
569		TOTAL EQUIPMENT	11,413	-	1,073	600	-	600	-	589	11	600		-	569
570															570
571		TOTAL ART	160,283	137,819	112,426	116,680	-	116,680	25,569	67,588	23,523	116,680	-	-	571
572															572

RC - 15	COMPUTER TECHNOLOGY	ACTUAL 2022-2023	ACTUAL 2023-2024	ACTUAL 2024-2025	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.	
11031	DIRECTOR OF TECHNOLOGY	181,165	186,600	192,198	192,198	5,766	197,964	53,298	144,666	-	197,964	1.00	-	
11044	TECHNOLOGY SUPPORT	858,350	881,298	909,916	911,913	13,743	925,656	238,307	678,737	8,611	917,044	10.00	8,611	
21201	DIRECTOR OF INST. TECH	191,960	-	-	-	-	-	-	-	-	-	-	-	
21501	PRINCIPAL/DIRECTOR SECRETARY	-	-	-	-	-	-	-	-	-	-	-	-	
21603	TEACHER AIDE / COPY CENTER	41,819	42,577	45,387	48,967	810	49,777	9,572	37,938	2,267	49,777	1.00	-	
TOTAL OPERATING		1,273,294	1,110,475	1,147,501	1,153,078	20,319	1,173,397	301,178	861,341	10,878	1,164,785	12.00	8,611	
OPERATING														
12001	CONSULTANT SERVICES	108,144	62,991	134,073	90,000	-	90,000	43,095	6,150	40,755	90,000		-	
13015	LOCAL TRAVEL	3,344	3,292	2,940	3,500	-	3,500	-	-	3,500	3,500		-	
13035	SOFTWARE MAINTENANCE	958,768	940,543	968,173	996,583	10,200	1,006,783	778,283	92,577	135,922	1,006,783		-	
24011	GENERAL TEACHING SUPPLIES	47,975	31,883	22,507	15,000	-	15,000	-	15,000	-	15,000		-	
25013	TEMPORARY HOURLY SERVICES	14,448	14,658	9,683	15,000	-	15,000	6,590	-	8,410	15,000		-	
25019	COMPUTER SOFTWARE & SUPPLIES	66,932	57,507	56,030	42,000	-	42,000	15,615	26,270	115	42,000		-	
25029	STAFF DEVELOPMENT PROGRAM	15,516	12,475	14,308	29,000	-	29,000	722	129	28,149	29,000		-	
64005	CELL PHONE	27,962	39,920	40,195	48,000	(8,000)	40,000	6,252	32,748	1,000	40,000		-	
64006	WIDE AREA NETWORK	65,133	63,440	66,942	66,826	-	66,826	25,822	-	41,004	66,826		-	
72035	RENTAL/DUPPLICATORS AND COPIERS	253,397	252,309	252,744	270,000	-	270,000	45,000	225,000	-	270,000		-	
72044	REPAIRS AND SERVICE CONTRACT	62,888	51,852	72,625	75,000	-	75,000	4,520	29,251	41,229	75,000		-	
TOTAL OPERATING		1,624,507	1,530,869	1,640,220	1,650,909	2,200	1,653,109	925,898	427,125	300,086	1,653,109	-	-	
EQUIPMENT														
73400	NEW COMPUTER EQUIPMENT	730,957	688,931	583,863	271,445	-	271,445	172,287	97,630	1,528	271,445		-	
SUBTOTAL COMPUTER TECHNOLO		3,628,758	3,330,276	3,371,584	3,075,432	22,519	3,097,951	1,399,363	1,386,096	312,492	3,089,339		8,611	
REVENUE														
102010	REV. FROM TOWN-FOR IT SERVICE	(229,553)	(235,791)	(242,046)	(249,022)	-	(249,022)	(249,022)	-	(249,022)	(249,022)		-	
TOTAL COMPUTER TECHNOLOGY		3,399,205	3,094,485	3,129,538	2,826,410	22,519	2,848,929	1,150,341	1,386,096	63,470	2,840,317		8,611	

RC - 16	ADMINISTRATION	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	
		2022-2023	2023-2024	2024-2025	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	
11011	SUPERINTENDENT	326,421	334,985	344,584	344,584	20,416	365,000	96,577	268,423	-	365,000	1.00	-	
11032	EXECUTIVE ASSISTANT	102,648	93,686	92,500	92,500	3,469	95,969	25,838	70,131	-	95,969	1.00	-	
21501	PRINCIPAL/DIRECTOR SECRETARY	46,640	48,038	49,364	50,597	-	50,597	13,622	36,975	(0)	50,597	0.60	-	
TOTAL PERSONNEL		475,708	476,709	486,448	487,681	23,885	511,566	136,037	375,529	(0)	511,566	2.60	-	
OPERATING														
12001	CONSULTANT SERVICES	21,587	13,621	40,955	14,250	65	14,315	3,315	10,950	50	14,315		-	
12004	LEGAL SERVICES	231,899	200,791	152,345	220,000	-	220,000	26,425	188,576	5,000	220,000		-	
13003	OTHER BOARD EXPENSES	43,284	44,774	44,135	39,085	-	39,085	10,080	25,921	3,084	39,085		-	
13011	MAILING EXPENSES	29,955	18,073	25,001	20,000	-	20,000	4,644	15,346	11	20,000		-	
13017	PROFESSIONAL MEETINGS	2,093	1,602	7,900	5,000	-	5,000	450	-	4,550	5,000		-	
25001	GENERAL OFFICE SUPPLIES	33,037	27,019	33,806	30,000	-	30,000	5,106	24,870	24	30,000		-	
25003	PROFESSIONAL DEVELOPMENT	3,000	3,000	634	3,000	-	3,000	-	1,950	1,050	3,000		-	
25014	PRINTING	16,013	11,941	13,109	3,500	-	3,500	220	660	2,620	3,500		-	
25026	DUES AND MEMBERSHIPS	47,037	45,312	39,860	46,750	-	46,750	37,876	2,650	6,225	41,750		5,000	
TOTAL OPERATING		427,904	366,131	357,745	381,585	65	381,650	88,115	270,923	22,613	376,650		5,000	
73001	EQUIPMENT	-	-	-	-	-	-	-	-	-	-		-	
TOTAL ADMINISTRATION		903,612	842,840	844,193	869,267	23,950	893,217	224,152	646,452	22,613	888,217	2.60	5,000	

630	RC - 17	HEALTH	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	630	
631			2022-2023	2023-2024	2024-2025	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	631	
632		11031	DIRECTOR - NURSES	93,432	97,850	100,786	100,786	3,779	104,565	28,152	76,413	-	104,565	1.00	-	632
633		41002	NURSES	975,713	1,009,735	1,034,881	977,744	2,000	979,744	127,995	851,719	31	979,744	12.00	-	633
634		41004	SUBSTITUTE NURSES	65,336	84,368	57,218	60,000	-	60,000	15,559	-	44,441	60,000	-	-	634
635		21501	PRINCIPAL/DIRECTOR SECRETARY	-	-	-	-	-	-	-	-	-	-	-	-	635
636		TOTAL HEALTH	1,134,480	1,191,953	1,192,886	1,138,530	5,779	1,144,309	171,706	928,132	44,472	1,144,309	13.00	-	-	636
637																637
638		OPERATING														638
639		23003	PERIODICALS	-	-	-	-	-	-	-	-	-	-	-	-	639
640		25001	GENERAL OFFICE SUPPLIES	1,621	1,405	1,195	1,500	-	1,500	-	-	1,500	1,500	-	-	640
641		25002	PROF. LIBRARY PURCHASE	-	-	-	-	-	-	-	-	-	-	-	-	641
642		25003	PROFESSIONAL DEVELOPMENT	4,923	5,043	6,827	5,500	-	5,500	-	900	4,600	5,500	-	-	642
643		42001	HEALTH SUPPLIES	31,086	21,131	32,707	33,000	-	33,000	7,573	8,427	17,000	33,000	-	-	643
644		13015	LOCAL TRAVEL	-	-	624	250	-	250	-	-	250	250	-	-	644
645		42003	SCHOOL PHYSICIANS SERVICES	10,000	10,000	10,000	10,000	-	10,000	-	-	10,000	10,000	-	-	645
646		72031	AUDIOMETER REPAIRS	-	-	-	-	-	-	-	-	-	-	-	-	646
647		72044	REPAIRS AND SERVICE CONTRACT	2,489	1,680	1,263	1,600	-	1,600	-	-	1,600	1,600	-	-	647
648		TOTAL OPERATING	50,118	39,259	52,616	51,850	-	51,850	7,573	9,327	34,950	51,850	-	-	-	648
649																649
650		EQUIPMENT														650
651		73007	REPLACEMENT HEALTH EQ.	-	-	-	-	-	-	-	-	-	-	-	-	651
652		123007	NEW HEALTH EQUIPMENT	-	-	-	-	-	-	-	-	-	-	-	-	652
653		TOTAL EQUIPMENT	-	-	-	-	-	-	-	-	-	-	-	-	-	653
654																654
655		TOTAL HEALTH	1,184,598	1,231,212	1,245,501	1,190,380	5,779	1,196,159	179,279	937,458	79,422	1,196,159	13.00	-	-	655
656																656

657	RC 18	PERSONNEL	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	657
658			2022-2023	2023-2024	2024-2025	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	658
659		11013 BURSAR/ADMINISTRATIVE ASSIST	-	-	-	-	-	-	-	-	-	-	-	-	659
660		11015 DIRECTOR OF HUMAN RESOURCES	220,279	228,539	237,110	237,110	10,077	247,187	66,550	180,637	-	247,187	1.00	-	660
661		11022 HR COORDINATOR	102,918	106,520	110,248	110,248	4,134	114,382	30,795	83,587	-	114,382	1.00	-	661
662		11020 BENEFITS COORDINATOR	39,997	41,197	42,433	42,433	1,273	43,706	11,767	31,939	-	43,706	0.50	-	662
663		11023 SALARY SAVINGS	-	-	-	(100,000)	-	(100,000)	-	-	(100,000)	-	-	(100,000)	663
664		11024 TURNOVER-REGULAR	-	-	-	(634,378)	708,997	74,619	-	-	74,619	-	-	74,619	664
665		11027 CONTRACT SUPPORT	-	-	-	386,738	(385,046)	1,692	-	-	-	1,692	-	-	665
666		11028 CERT. STAFF COLUMN CHANGE	-	-	-	120,000	(67,090)	52,910	-	-	52,910	52,910	-	-	666
667		101050 TEAM MENTOR STIPENDS	18,408	14,724	14,295	20,500	-	20,500	690	4,372	15,438	20,500	-	-	667
668		21300 LONG TERM SUBSTITUTES	1,197,416	1,347,601	898,969	750,000	-	750,000	131,285	176,542	442,173	750,000	-	-	668
669		21301 TEACHER IN RESIDENCE	56,684	-	-	-	-	-	-	-	-	-	-	-	669
670		21302 SUBSTITUTES-PROFESSIONAL DEV.	18,356	12,696	7,994	20,000	-	20,000	554	-	19,447	20,000	-	-	670
671		21501 PRINCIPAL/DIRECTOR SECRETARY	50,406	53,704	55,123	-	-	-	-	-	-	-	-	-	671
672		31000 BUDGET CONTROL	-	-	-	-	-	-	-	-	-	-	-	-	672
673		TOTAL PERSONNEL	1,704,464	1,804,982	1,366,172	952,651	272,344	1,224,995	241,641	477,077	506,278	1,250,377	2.50	(25,381)	673
674															674
675		OPERATING													675
676		25026 DUES AND MEMBERSHIPS	5,795	575	875	665	-	665	-	-	665	665	-	-	676
677		13014 RECRUITMENT	19,985	14,537	18,087	20,000	-	20,000	910	5,727	13,364	20,000	-	-	677
678		13015 LOCAL TRAVEL	112	178	-	250	-	250	-	-	250	250	-	-	678
679		25028 TUITION REIMBURSEMENT	39,705	50,085	56,215	60,000	-	60,000	13,200	28,850	17,950	60,000	-	-	679
680		25029 STAFF DEVELOPMENT PROGRAM	28,908	38,370	27,390	21,000	-	21,000	8,480	1,345	11,175	21,000	-	-	680
681		TOTAL OPERATING	94,505	103,745	102,567	101,915	-	101,915	22,590	35,922	43,404	101,915	-	-	681
682															682
683		TOTAL PERSONNEL	1,798,969	1,908,727	1,468,739	1,054,566	272,344	1,326,910	264,231	512,998	549,681	1,352,292	2.50	(25,381)	683
684															684
685															685

686	RC - 19	CURRICULUM	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	686
687			2022-2023	2023-2024	2024-2025	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	687
688		21202 ASSISTANT SUPERINTENDENT	231,652	236,000	246,988	246,988	10,412	257,400	69,034	188,366	-	257,400	1.00	-	688
689		21201 DIRECTOR OF ELEMENTARY ED	200,736	204,751	211,405	217,747	-	217,747	39,901	164,258	13,589	204,158	1.00	13,589	689
690		21201 DIRECTOR OF MENTAL HEALTH	54,756	161,000	166,800	166,800	5,768	172,568	19,954	152,614	-	172,568	1.00	-	690
691		21301 TECHNOLOGY TEACHER LEADER	-	116,495	133,085	135,947	-	135,947	15,792	120,155	-	135,947	1.00	-	691
692		21301 WORLD LANGUAGE TEACHER LEADE	-	-	138,946	141,808	-	141,808	19,338	122,471	-	141,808	1.00	-	692
693		1912006 CURRICULUM COORDINATOR	94,907	100,057	-	-	-	-	-	-	-	-	-	-	693
694		21220 CURRICULUM & SUPERVISION	4,701	876	23,754	-	-	-	-	-	-	-	-	-	694
695		1912009 INTERVENTIONISTS	1,333,098	1,433,093	1,646,002	1,731,193	19,057	1,750,250	200,534	1,539,480	10,236	1,750,250	15.50	-	695
696		21312 CURRICULUM DEVELOPMENT	165,617	119,135	134,721	123,907	-	123,907	59,742	-	64,165	123,907	-	-	696
697		21312 AIMS WEB TESTING	22,840	33,399	37,760	30,000	7,500	37,500	-	-	37,500	37,500	-	-	697
698		21405 ESL INSTRUCTION	4,701	4,819	4,939	5,062	-	5,062	690	4,372	-	5,062	-	-	698
699		11032 EXECUTIVE ASSISTANT	80,958	76,016	78,467	80,000	3,000	83,000	22,346	60,654	-	83,000	1.00	-	699
700		TOTAL PERSONNEL	2,193,967	2,485,641	2,822,867	2,879,452	45,737	2,925,189	447,332	2,352,369	125,489	2,911,600	21.50	13,589	700
701		OPERATING													701
702		12001 CONSULTANT SERVICES	92,660	86,000	25,000	21,000	-	21,000	-	-	21,000	21,000	-	-	702
703		25026 DUES AND MEMBERSHIPS	5,939	3,625	6,729	9,274	-	9,274	4,462	1,314	3,498	9,274	-	-	703
704		13015 LOCAL TRAVEL	1,292	2,598	1,263	4,000	-	4,000	18	-	3,982	4,000	-	-	704
705		22001 TEXTBOOKS-NEW	264,349	38,679	164,760	343,278	15,000	358,278	246,724	106,241	5,314	358,278	-	-	705
706		23004 RESOURCE MATERIALS	22,800	24,372	55,306	82,888	(8,350)	74,538	46,655	1,269	26,614	74,538	-	-	706
707		23006 ESL RESOURCES	6,261	10,348	10,400	10,400	-	10,400	882	98	9,420	10,400	-	-	707
708		24012 STANDARDIZED TESTING	65,637	39,010	38,687	77,691	(6,965)	70,726	37,972	3,500	29,254	70,726	-	-	708
709		25003 PROFESSIONAL DEVELOPMENT	128,467	121,963	163,072	109,770	315	110,085	59,145	879	50,061	110,085	-	-	709
710		52004 FIELD TRIPS	8,852	6,768	3,394	8,850	-	8,850	-	2,650	6,200	8,850	-	-	710
711		25005 CURRICULUM RESEARCH & DEV.	25,420	25,414	-	-	-	-	-	-	-	-	-	-	711
712		TOTAL OPERATING	621,677	358,776	468,611	667,151	-	667,151	395,858	115,951	155,342	667,151	-	-	712
713		TOTAL CURRICULUM	2,815,643	2,844,417	3,291,478	3,546,603	45,737	3,592,340	843,190	2,468,319	280,831	3,578,751	21.50	13,589	713
714															714
715															715
716															716

RC - 20	FINANCE	ACTUAL 2022-2023	ACTUAL 2023-2024	ACTUAL 2024-2025	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.	717	
														718	
	11014	DIRECTOR OF FINANCE	224,502	232,921	241,655	241,655	10,270	251,925	67,826	184,099	-	251,925	1.00	-	719
	11021	PAYROLL / BENEFITS COORDINATOR	39,997	41,197	42,433	42,433	1,273	43,706	11,767	31,939	-	43,706	0.50	-	720
	11022	ASSISTANT DIRECTOR FINANCE	245,429	259,916	269,014	269,014	10,088	279,102	75,143	203,959	-	279,102	2.00	-	721
	11025	ACCOUNTANT	-	-	-	-	-	-	-	-	-	-	-	-	722
	11042	ACCOUNTS PAYABLE	75,814	78,087	80,238	82,235	-	82,235	22,140	60,094	-	82,235	1.00	-	723
	11043	DIRECTOR OF TRANSPORTATION	80,000	81,444	109,157	110,000	3,300	113,300	30,504	82,796	-	113,300	1.00	-	724
	11045	TRANSPORTATION ASSISTANT	-	-	60,000	60,000	4,300	64,300	17,311	46,989	-	64,300	1.00	-	725
	11032	EXECUTIVE ASSISTANT	42,953	45,910	47,516	47,516	1,782	49,298	13,273	36,025	(0)	49,298	0.50	-	726
	TOTAL PERSONNEL		708,695	739,475	850,013	852,853	31,013	883,866	237,964	645,902	(0)	883,866	7.00	-	727
	OPERATING														728
	12005	AUDITING SERVICES	22,289	27,000	29,000	29,000	-	29,000	-	-	29,000	29,000		-	729
	13015	LOCAL TRAVEL	-	-	-	-	-	-	-	-	-	-		-	730
	25026	SCHOOL DISTRICT MEMBERSHIPS	1,225	1,300	1,375	1,450	-	1,450	1,420	-	30	1,420		30	731
	25003	PROFESSIONAL DEVELOPMENT	-	-	-	-	-	-	-	-	-	-		-	732
	25013	TEMPORARY HOURLY SERVICES	-	-	-	-	-	-	-	-	-	-		-	733
	TOTAL OPERATING		23,514	28,300	30,375	30,450	-	30,450	1,420	-	29,030	30,420		30	734
	NET FINANCE BUDGET		732,209	767,775	880,388	883,303	31,013	914,316	239,384	645,902	29,030	914,286	7.00	30	735
															736
															737
															738

739	RC - 21	LIBRARY	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	739
740			2022-2023	2023-2024	2024-2025	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	740
741	21220	CURRICULUM SUPERVISION	-	-	-	-	-	-	-	-	-	-	-	-	741
742		TOTAL PERSONNEL	-	-	-	-	-	-	-	-	-	-	-	-	742
743															743
744		OPERATING													744
745	23001	ACCESSIONS	71,796	55,904	53,995	53,850	346	54,196	10,531	18,735	24,929	54,196		-	745
746	23003	PERIODICALS	8,316	5,072	4,418	5,250	190	5,440	2,748	938	1,754	5,440		-	746
747	23004	RESOURCE MATERIALS	13,272	8,949	13,487	12,400	-	12,400	2,430	1,426	8,544	12,400		-	747
748	23005	ONLINE SUBSCRIPTIONS	38,467	54,429	52,325	55,400	-	55,400	37,181	14,836	3,383	55,400		-	748
749	23007	OTHER LIBRARY EXPENSES	10,045	10,466	8,532	7,200	-	7,200	1,451	660	5,089	7,200		-	749
750	25002	PROF. LIBRARY PURCHASE	843	863	428	1,250	(150)	1,100	-	-	1,100	1,100		-	750
751	25026	DUES AND MEMBERSHIPS	2,562	2,548	1,590	3,395	(386)	3,009	-	693	2,316	3,009		-	751
752	13035	SOFTWARE	1,800	-	-	-	-	-	-	-	-	-		-	752
753	72044	REPAIRS AND SERVICE CONTRACT	-	-	-	-	-	-	-	-	-	-		-	753
754	83003	RENTAL/LEASE OF EQUIPMENT	-	-	-	-	-	-	-	-	-	-		-	754
755		TOTAL OPERATING	147,100	138,231	134,776	138,745	-	138,745	54,341	37,288	47,116	138,745		-	755
756															756
757		EQUIPMENT													757
758	73001	EQUIPMENT & FURNITURE	-	-	-	-	-	-	-	-	-	-		-	758
759		TOTAL EQUIPMENT	-	-	-	-	-	-	-	-	-	-		-	759
760															760
761		TOTAL LIBRARY	147,100	138,231	134,776	138,745	-	138,745	54,341	37,288	47,116	138,745	-	-	761
762															762

763	RC - 22	TECHNOLOGY EDUCATION	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	763
764			2022-2023	2023-2024	2024-2025	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	764
765		23002	CLASSROOM REFERENCE	375	500	1,138	1,340	-	1,340	-	-	1,340	1,340	-	765
766		23003	PERIODICALS	658	476	413	425	-	425	-	-	425	425	-	766
767		24011	GENERAL TEACHING SUPPLIES	43,266	70,223	73,490	74,270	-	74,270	16,289	10,717	47,264	74,270	-	767
768		25001	MISC. OFFICE SUPPLIES	826	991	977	990	-	990	982	-	8	990	-	768
769		25003	PROFESSIONAL DEVELOPMENT	5,969	9,825	9,946	9,350	-	9,350	-	165	9,185	9,350	-	769
770		72044	REPAIRS AND SERVICE	3,173	2,800	3,336	3,500	-	3,500	-	-	3,500	3,500	-	770
771			TOTAL OPERATING	54,267	84,814	89,301	89,875	-	89,875	17,271	10,882	61,722	89,875	-	771
772			EQUIPMENT												772
773															773
774		73400	EQUIPMENT-TECHNOLOGY	9,312	-	-	-	-	-	-	-	-	-	-	774
775		123008	EQUIPMENT-NEW TECHNOLOGY	2,095	-	-	-	-	-	-	-	-	-	-	775
776			TOTAL EQUIPMENT	11,407	-	-	-	-	-	-	-	-	-	-	776
777															777
778			TOTAL TECH. EDUCATION	65,674	84,814	89,301	89,875	-	89,875	17,271	10,882	61,722	89,875	-	778
779															779

780	RC - 23 CONTINUING EDUC/SUMMER SCHOOL	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	780
781		2022-2023	2023-2024	2024-2025	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	781
782	21201 DIRECTOR	29,343	27,863	30,000	30,900	-	30,900	17,557	13,343	-	30,900		-	782
783	21501 PRINCIPAL/DIRECTOR SECRETARY	31,093	32,025	32,910	33,732	-	33,732	9,082	24,650	0	33,732	0.40	-	783
784	PERSONNEL	60,436	59,888	62,910	64,632	-	64,632	26,638	37,993	0	64,632	0.40	-	784
785														785
786	OPERATING													786
787	12001 CONSULTANT SERVICES	464,923	545,246	607,821	655,000	(74,142)	580,858	575,308	5,540	10	580,858		-	787
788	13011 MAILING EXPENSES	400	150	500	500	-	500	-	500	-	500		-	788
789	25001 GENERAL OFFICE SUPPLIES	200	-	405	500	-	500	-	-	500	500		-	789
790	24011 GENERAL TEACHING SUPPLIES	16,318	14,170	14,370	14,500	(2,119)	12,381	11,263	900	218	12,381		-	790
791	24010 ADULT ED. CONTRACTED SERVICES	9,960	11,953	13,447	12,500	-	12,500	-	-	12,500	12,500		-	791
792	25014 PRINTING	1,482	1,490	2,116	1,500	-	1,500	-	1,500	-	1,500		-	792
793	TOTAL OPERATING	493,283	573,009	638,660	684,500	(76,261)	608,239	586,571	8,440	13,228	608,239		-	793
794														794
795	TOTAL CONT. ED/SUM. SCHOOL	553,719	632,897	701,569	749,132	(76,261)	672,871	613,209	46,433	13,228	672,871	0.40	-	795
796														796
797														797
798	REVENUE	2022-2023	2023-2024	2024-2025	Orig. Bud	Adjust.	Rev. Bud.	Rev. Received		Rev. Expected	Rev. Forecast		Surplus/ (Shortfall)	798
799	31005 REVENUE - SUMMER SCHOOL	(716,030)	(791,910)	(910,956)	(965,000)	38,550	(926,450)	(926,450)	-	(926,449)	(926,449)		(1)	799
800	TOTAL REVENUE	(716,030)	(791,910)	(910,956)	(965,000)	38,550	(926,450)	(926,450)	-	(926,449)	(926,449)		(1)	800
801														801
802	NET EXPENSE SUM&CONT. ED	(162,311)	(159,013)	(209,386)	(215,868)	(37,711)	(253,579)	(313,241)	46,433	(913,221)	(253,578)		(1)	802

803			ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	803
804	RC - 24	SPECIAL EDUCATION	2022-2023	2023-2024	2024-2025	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	804
805	21202	ASSISTANT SUPERINTENDENT SESS	236,424	242,926	249,606	249,606	10,608	260,214	70,058	190,156	-	260,214	1.00	-	805
806	21201	DIRECTOR OF SPECIAL EDUCATION	-	-	205,142	211,236	-	211,236	56,606	154,630	-	211,236	1.00	-	806
807	21211	PROGRAM DIR. OF SESS K-12	355,632	362,724	373,480	384,684	-	384,684	103,569	281,115	-	384,684	2.00	-	807
808	21215	DEPARTMENT CHAIRS	272,346	267,388	-	-	-	-	-	-	-	-	-	-	808
809	21302	SUBSTITUTE TEACHERS	110,463	152,527	169,475	140,000	-	140,000	8,413	-	131,587	140,000	-	-	809
811	21303	SPECIAL CLASS TEACHERS	5,150,672	5,462,645	5,805,014	6,327,258	(5,089)	6,322,169	749,198	5,475,573	97,398	6,322,169	63.00	-	811
812	21304	EXTENDED DAY/HOMEBOUND	393,152	302,701	303,120	300,000	-	300,000	12,560	-	287,440	300,000	-	-	812
813	21307	SPEECH THERAPISTS	1,802,775	1,971,970	2,012,387	2,278,117	(23,902)	2,254,215	249,482	1,868,044	136,689	2,254,215	22.00	-	813
814	21308	SUMMER SCHOOL & PPTs	969,740	1,097,160	1,164,283	1,341,169	-	1,341,169	909,178	-	431,991	1,341,169	-	-	814
815	21317	INTERNS	-	-	55,000	68,000	-	68,000	15,692	52,308	-	68,000	-	-	815
816	21403	PSYCHOLOGISTS	829,782	1,078,424	1,127,133	1,216,100	(35,099)	1,181,001	132,653	933,979	114,369	1,181,001	12.80	-	816
817	21404	SOCIAL CASE WORKER	185,037	191,792	198,658	205,640	(52,089)	153,551	19,348	134,203	-	153,551	2.00	-	817
818	21409	BEHAVIORAL ANALYST	168,772	172,148	175,590	87,795	2,634	90,429	10,434	79,995	-	90,429	1.00	-	818
819	21410	PHYSICAL THERAPIST	123,973	126,452	128,982	128,982	3,869	132,851	15,329	117,522	-	132,851	1.00	-	819
820	21411	OCCUPATIONAL THERAPISTS	-	-	395,000	510,000	(72,250)	437,750	54,183	383,567	-	437,750	5.00	(0)	820
821	21414	BCBA	-	-	-	100,000	-	100,000	13,636	86,364	-	100,000	1.00	-	821
822	21501	PRINCIPAL/DIRECTOR SECRETARY	369,365	369,349	383,802	366,478	656	367,134	82,626	282,922	1,585	367,134	5.00	-	822
823	21603	TEACHER AIDES	3,391,374	3,822,274	4,213,693	4,455,447	-	4,455,447	571,936	3,599,777	283,734	4,349,551	101.50	105,896	823
824	21605	TRANSPORTATION DRIVER	201,100	320,968	923,627	963,240	41,080	1,004,320	249,951	624,311	130,058	1,004,320	15.00	-	824
825	21609	BUS MONITOR	-	-	157,393	150,000	-	150,000	43,140	-	106,860	150,000	-	-	825
826	41002	NURSES	-	-	-	-	-	-	-	-	-	-	-	-	826
827	41007	NURSE TRANSPORTATION	14,166	38,330	38,316	40,000	-	40,000	1,330	-	38,670	40,000	-	-	827
828	41003	LPN	46,105	47,777	-	-	-	-	-	-	-	-	-	-	828
829	41004	SUBSTITUTE NURSES	-	-	-	-	-	-	-	-	-	-	-	-	829
830															830
831		TOTAL PERSONNEL	14,620,878	16,027,556	18,079,702	19,523,753	(129,582)	19,394,171	3,369,322	14,264,468	1,760,381	19,288,275	233.30	105,896	831

832	OPERATING	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	832
833		2022-2023	2023-2024	2024-2025	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	833
834	12001	CONSULTANT SERVICES	1,380,087	1,930,277	1,669,900	1,260,769	330,225	1,590,994	202,985	915,961	472,049	1,590,994	-	834
835	21305	CONTRACTED SPEECH	923,341	1,051,149	928,830	783,900	-	783,900	113,356	548,895	121,650	783,900	-	835
836	21309	CONT. OCUPATIONAL THERAPY	955,161	993,202	468,949	300,000	-	300,000	51,097	248,902	2	300,000	-	836
837	21311	CONTRACTED PHYSICAL THERAPY	309,660	293,853	290,378	310,684	-	310,684	30,215	226,401	54,068	310,684	-	837
838	12004	LEGAL SERVICES	286,372	229,453	225,055	250,000	-	250,000	10,070	239,930	-	250,000	-	838
839	22001	TEXTBOOKS-NEW	1,700	1,033	-	2,500	-	2,500	-	-	2,500	2,500	-	839
840	22003	TEXTBOOKS-CONSUMABLES	1,323	1,643	1,161	2,500	-	2,500	-	48	2,453	2,500	-	840
841	24011	GENERAL TEACHING SUPPLIES	54,238	56,580	50,734	56,500	-	56,500	15,852	10,634	30,014	56,500	-	841
842	24013	SPECIAL EDUCATION TESTING	55,659	29,313	54,918	60,000	(1,890)	58,110	21,218	3,838	33,054	58,110	-	842
843	25003	PROFESSIONAL DEVELOPMENT	100,922	35,409	83,757	90,000	-	90,000	43,690	33,555	12,755	90,000	-	843
844	13015	LOCAL TRAVEL EXPENSE	703	1,006	1,313	1,500	-	1,500	-	84	1,416	1,500	-	844
845	25011	PUPIL EVALUATION	229,813	408,083	278,114	375,000	-	375,000	14,660	161,590	198,750	375,000	-	845
846	25026	DUES AND MEMBERSHIPS	775	865	640	2,500	-	2,500	1,310	-	1,190	2,500	-	846
847	13035	SOFTWARE	40,219	42,733	41,891	45,000	-	45,000	25,479	11,466	8,055	45,000	-	847
848	52002	IN-DISTRICT SPECIAL ED TRANS	1,002,382	1,045,478	146,707	-	1,890	1,890	398	1,492	-	1,890	-	848
849	52003	O-O-D SPECIAL ED TRANSPORTATION	466,657	393,947	78,325	20,000	50,000	70,000	47,620	6,150	16,230	70,000	-	849
850	72044	REPAIRS AND SERVICE CONTRACT	-	-	-	-	-	-	-	-	-	-	-	850
851	102012	LEASE PROPERTY	-	-	6,300	6,300	-	6,300	1,575	4,725	-	6,300	-	851
852	141001	TUITION-PUBLIC SCHOOLS	165,550	180,166	421,133	682,553	-	682,553	202,459	291,037	189,057	682,553	-	852
853	143001	TUITION-NON PUBLIC SCHOOLS	6,265,272	6,390,364	7,337,237	8,782,545	(380,225)	8,402,320	999,876	4,531,712	2,870,733	8,354,755	47,565	853
854	TOTAL OPERATING		12,239,834	13,084,553	12,085,342	13,032,251	-	13,032,251	1,781,858	7,236,417	4,013,976	12,984,686		854
855														855
856	EQUIPMENT													856
857	73400	EQUIPMENT-TECHNOLOGY	29,344	29,683	29,932	30,000	-	30,000	3,996	640	25,364	30,000	-	857
858	TOTAL EQUIPMENT		29,344	29,683	29,932	30,000	-	30,000	3,996	640	25,364	30,000	-	858
859														859
860	GRAND TOTAL SPECIAL EDUCATIOI		26,890,056	29,141,791	30,194,976	32,586,004	(129,582)	32,456,422	5,155,176	21,501,525	5,799,721	32,302,961	233.30	860
861														861
862														862
863	REVENUE		2022-2023	2023-2024	2024-2025	Orig. Bud	Adjust.	Rev. Bud.	Rev. Received	Rev. Expected		Rev. Forecast	Surplus/	863
864	143002	EXCESS COST REIMBURSEMENT	(2,816,522)	(2,713,471)	(2,922,192)	(2,155,386)	-	(2,155,386)	-	-	(2,321,185)	(2,321,185)	165,799	864
865	REVENUE		(2,816,522)	(2,713,471)	(2,922,192)	(2,155,386)	-	(2,155,386)	-	-	(2,321,185)	(2,321,185)	165,799	865
866														866
867	NET SPECIAL EDUCATION EXPENSE		24,073,534	26,428,320	27,272,784	30,430,618	(129,582)	30,301,036	5,155,176	21,501,525	3,478,536	29,981,776	319,260	867

868	RC - 25	FIXED COSTS	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	868
869			2022-2023	2023-2024	2024-2025	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	869
870	52001	REGULAR PUPIL TRANSPORTATION	2,439,079	2,632,276	3,147,240	3,326,754	-	3,326,754	1,525,615	1,800,283	856	3,326,754		-	870
871															871
872		TOTAL TRANSPORTATION	2,439,079	2,632,276	3,147,240	3,326,754	-	3,326,754	1,525,615	1,800,283	856	3,326,754		-	872
873															873

874	HEATING FUEL													874
875	63001	HEAT - RC25	22,192	20,302	14,992	27,007	(8,000)	19,007	515	18,492	-	19,007	-	875
876	63002	PROPANE	-	-	-	-	-	-	-	-	-	-	-	876
877	2530108	HEAT-DHS	172,028	99,460	142,118	176,695	(6,000)	170,695	12,757	157,938	-	170,695	-	877
878	2530307	HEAT-MIDDLESEX	101,252	77,344	83,060	109,751	(2,015)	107,736	7,176	99,575	985	107,736	-	878
879	2530506	HEAT-HINDLEY	47,555	32,750	40,909	46,472	-	46,472	3,352	43,120	-	46,472	-	879
880	2530706	HEAT-HOLMES	34,192	25,155	37,956	32,695	-	32,695	-	32,695	-	32,695	-	880
881	2530806	HEAT-OX RIDGE	101,685	64,871	55,389	67,159	-	67,159	-	67,159	-	67,159	-	881
882	2530906	HEAT-ROYLE	40,513	55,220	50,156	46,774	-	46,774	7,851	38,923	-	46,774	-	882
883	2531006	HEAT-TOKENEKE	45,065	47,615	42,409	44,975	-	44,975	6,803	38,172	-	44,975	-	883
884	TOTAL HEATING FUEL		564,483	422,717	466,988	551,528	(16,015)	535,513	38,453	496,075	985	535,513	-	884
885	UTILITIES													885
886														886
887	64001	WATER - RC25	7,666	6,106	5,270	7,800	(2,000)	5,800	419	5,381	-	5,800	-	887
888	64001	WATER - DHS	24,072	22,947	25,028	25,500	-	25,500	4,644	20,856	-	25,500	-	888
889	64001	WATER - MIDDLESEX	16,600	16,328	16,698	17,550	-	17,550	1,469	16,081	-	17,550	-	889
890	64001	WATER - HINDLEY	5,701	5,071	4,736	6,600	-	6,600	450	6,150	-	6,600	-	890
891	64001	WATER - HOLMES	7,571	7,352	5,938	8,500	-	8,500	483	8,017	-	8,500	-	891
892	64001	WATER - OX RIDGE	4,785	6,491	5,787	8,000	-	8,000	447	7,553	-	8,000	-	892
893	64001	WATER - ROYLE	6,229	4,711	4,450	6,700	-	6,700	364	6,336	-	6,700	-	893
894	64001	WATER - TOKENEKE	9,840	10,228	10,363	10,500	-	10,500	1,026	9,474	-	10,500	-	894
895	TOTAL WATER		82,466	79,234	78,270	91,150	(2,000)	89,150	9,302	79,848	-	89,150	-	895
896	64002	ELECTRICITY - RC25	40,684	46,033	65,622	52,720	-	52,720	9,040	43,680	-	52,720	-	896
897	64002	ELECTRICITY - GEN. & SOLAR DHS	456,534	480,360	612,536	531,772	44,000	575,772	88,230	443,382	44,160	575,772	-	897
898	64002	ELECTRICITY - MIDDLESEX	190,685	203,727	250,775	213,760	-	213,760	46,085	167,675	-	213,760	-	898
899	64002	ELECTRICITY - HINDLEY	58,275	57,477	65,337	67,534	-	67,534	11,099	56,435	-	67,534	-	899
900	64002	ELECTRICITY - HOLMES	45,683	50,610	68,162	56,944	-	56,944	15,271	41,673	-	56,944	-	900
901	64002	ELECTRICITY - GEN. & SOLAR OX RID	98,750	165,413	208,175	196,023	10,000	206,023	20,424	185,599	-	206,023	-	901
902	64002	ELECTRICITY - ROYLE	44,694	43,516	60,581	51,782	-	51,782	15,481	36,301	-	51,782	-	902
903	64002	ELECTRICITY - TOKENEKE	150,968	139,267	173,683	171,818	-	171,818	22,466	149,352	-	171,818	-	903
904	TOTAL ELECTRICITY		1,086,273	1,186,403	1,504,870	1,342,353	54,000	1,396,353	228,096	1,124,097	44,160	1,396,353	-	904

905		ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	905
906		2022-2023	2023-2024	2024-2025	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	906
907	64003	TELEPHONE - RC25	67,599	69,845	80,485	68,850	21,995	90,845	23,889	66,954	3	90,845	-	907
908	64003	TELEPHONE - DHS	-	-	-	-	-	-	-	-	-	-	-	908
909	64003	TELEPHONE - MIDDLESEX	-	-	-	-	-	-	-	-	-	-	-	909
910	64003	TELEPHONE - HINDLEY	-	-	-	-	-	-	-	-	-	-	-	910
911	64003	TELEPHONE - HOLMES	-	-	-	-	-	-	-	-	-	-	-	911
912	64003	TELEPHONE - OX RIDGE	-	-	-	-	-	-	-	-	-	-	-	912
913	64003	TELEPHONE - ROYLE	-	-	-	-	-	-	-	-	-	-	-	913
914	64003	TELEPHONE - TOKENEKE	-	-	-	-	-	-	-	-	-	-	-	914
915		TOTAL TELEPHONE	67,599	69,845	80,485	68,850	21,995	90,845	23,889	66,954	3	90,845	-	915
916	64004	SEWER SERVICE - RC25	53,370	52,241	52,834	53,272	-	53,272	-	53,272	-	53,272	-	916
917	64004	SEWER SERVICE - DHS	-	-	-	-	-	-	-	-	-	-	-	917
918	64004	SEWER SERVICE - MIDDLESEX	-	-	-	-	-	-	-	-	-	-	-	918
919	64004	SEWER SERVICE - HINDLEY	-	-	-	-	-	-	-	-	-	-	-	919
920	64004	SEWER SERVICE - HOLMES	-	-	-	-	-	-	-	-	-	-	-	920
921	64004	SEWER SERVICE - OX RIDGE	-	-	-	-	-	-	-	-	-	-	-	921
922	64004	SEWER SERVICE - ROYLE	-	-	-	-	-	-	-	-	-	-	-	922
923	64004	SEWER SERVICE - TOKENEKE	-	-	-	-	-	-	-	-	-	-	-	923
924		TOTAL SEWER SERVICE	53,370	52,241	52,834	53,272	-	53,272	-	53,272	-	53,272	-	924
925		TOTAL UTILITIES	1,289,707	1,387,723	1,716,460	1,555,625	73,995	1,629,620	261,286	1,324,172	44,163	1,629,620	-	925
926		INSURANCE												926
927														927
928														928
929	82001	PROPERTY INSURANCE	199,073	231,587	229,210	236,829	(4,333)	232,496	58,124	-	174,372	232,496	-	929
930	82002	WORKERS COMPENSATION	220,908	263,847	289,462	320,687	(10,200)	310,487	153,764	154,973	1,750	308,737	1,750	930
931	82003	HEALTH INSURANCE	14,105,286	15,306,177	16,525,625	17,719,948	(29,901)	17,690,047	7,168,880	9,711,364	809,803	17,604,820	85,227	931
932	82004	GENERAL LIABILITY INSURANCE	14,527	15,905	16,325	16,391	337	16,728	15,977	750	1	16,727	1	932
933	82006	STUDENT/ATHLETIC INSURANCE	99,037	99,037	99,037	102,998	(2,203)	100,795	99,537	-	1,258	99,537	1,258	933
934	82007	UNEMPLOYMENT COMPENSATION	25,848	39,618	75,000	60,000	-	60,000	330	53,045	6,625	60,000	-	934
935		TOTAL INSURANCE	14,664,678	15,956,171	17,234,659	18,456,853	(46,300)	18,410,553	7,496,612	9,920,132	993,810	18,322,317	88,236	935
936		RETIREMENT												936
937														937
938	84001	RETIREMENT	1,438,898	1,438,492	1,692,810	1,649,678	-	1,649,678	1,593,916	-	-	1,649,678	-	938
939	84002	FICA/MEDICARE	2,125,750	2,275,694	2,417,716	2,643,008	(8,384)	2,634,624	491,638	-	2,142,986	2,629,143	5,481	939
940	84004	OTHER POST EMPLOYMENT BENEFIT	271,834	316,449	382,935	413,615	-	413,615	413,615	-	-	413,615	-	940
941		TOTAL RETIREMENT	3,836,482	4,030,635	4,493,461	4,706,301	(8,384)	4,697,917	2,499,169	-	2,142,986	4,692,436	5,481	941
942		TOTAL FIXED COSTS	22,794,429	24,429,522	27,058,808	28,597,061	3,296	28,600,357	11,821,135	13,540,661	3,182,799	28,506,640	93,717	942
943														943
944														944
945		REVENUE	2022-2023	2023-2024	2024-2025	Orig. Bud	Adjust.	Rev. Bud.	Rev. Received	Rev. Expected	Rev. Forecast	Surplus/	(Shortfall)	945
946	84005	REVENUE - OPEB DISTRIBUTION	(187,214)	(239,408)	(261,675)	(301,285)	-	(301,285)	-	-	(301,285)	(301,285)	-	946
947	84006	MEDICAID REIMBURSEMENT	(22,491)	(3,350)	1,337	(20,000)	1,835	(18,165)	3,680	2,200	(18,165)	(18,165)	-	947
948		NET FIXED COSTS	22,584,724	24,186,763	26,798,470	28,275,776	5,131	28,280,907	11,824,815	13,542,861	2,863,349	28,187,190	93,717	948
949														949

951	RC - 26	EARLY LEARNING PROGRAM	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	950
952			2022-2023	2023-2024	2024-2025	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	952
953	21201	DIRECTOR OF ELP	167,645	170,998	176,555	181,852	-	181,852	48,960	132,892	-	181,852	1.00	-	953
954	21302	SUBSTITUTE TEACHERS	25,800	16,125	39,063	7,500	-	7,500	2,313	-	5,188	7,500		-	954
955	21318	BUILDING SUBSTITUTES	-	24,525	10,763	31,500	-	31,500	-	-	31,500	31,500		-	955
956	21303	SPECIAL CLASS TEACHERS	827,717	864,271	800,719	927,595	(67,415)	860,180	103,833	756,347	-	860,180	9.00	-	956
957	21411	OCCUPATIONAL THERAPISTS	-	-	-	-	87,550	87,550	1,873	-	85,677	87,550	1.00	-	957
958	21603	TEACHER AIDES	664,117	611,680	918,728	957,494	617	958,111	131,033	826,945	133	958,111	23.00	-	958
959		TOTAL PERSONNEL	1,685,279	1,687,599	1,945,826	2,105,941	20,752	2,126,693	288,011	1,716,185	122,498	2,126,693	34.00	-	959
960															960
961	22003	TEXTBOOKS-CONSUMABLES	1,285	4,927	7,924	9,750	-	9,750	2,661	954	6,135	9,750		-	961
962	24011	GENERAL TEACHING SUPPLIES	9,688	9,998	9,931	10,000	-	10,000	6,034	2,687	1,279	10,000		-	962
963	24013	SPECIAL EDUCATION TESTING	565	366	773	500	-	500	-	-	500	500		-	963
964	25003	PROFESSIONAL DEVELOPMENT	7,000	5,445	9,295	10,000	-	10,000	5,120	4,880	-	10,000		-	964
965	25026	DUES AND MEMBERSHIPS					-				-			-	965
966		TOTAL OPERATING	18,538	20,736	27,922	30,250	-	30,250	13,815	8,521	7,914	30,250	-	-	966
967															967
968	73001	EQUIPMENT AND FURNITURE	1,011	643	906	1,000	-	1,000	79	61	860	1,000		-	968
969	73020	NEW CLASSROOM FURNITURE	-	-	-	-	-	-	-	-	-	-		-	969
970		TOTAL EQUIPMENT	1,011	643	906	1,000	-	1,000	79	61	860	1,000	-	-	970
971															971
972		TOTAL EARLY LEARNING PROGRAM	1,704,828	1,708,978	1,974,655	2,137,191	20,752	2,157,943	301,905	1,724,766	131,272	2,157,943	34.00	-	972
973															973
974			2022-2023	2023-2024	2024-2025	Orig. Bud	Adjust.	Rev. Bud.	Rev. Received		Rev. Expected	Rev. Forecast			974
975	143003	ELP TUITION	(321,671)	(379,594)	(375,403)	(551,840)	-	(551,840)	(199,198)	-	(600,714)	(600,714)		48,875	975
976		TOTAL ELP TUITION	(321,671)	(379,594)	(375,403)	(551,840)	-	(551,840)	(199,198)	-	(600,714)	(600,714)	-	48,875	976
977															977
978															978
979		TOTAL EARLY LEARNING PROGRAM	1,383,158	1,329,383	1,599,252	1,585,352	20,752	1,606,104	102,707	1,724,766	(469,442)	1,557,229	34.00	48,875	979
980															980

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RC - 27	SAFETY & SECURITY	ACTUAL 2022-2023	ACTUAL 2023-2024	ACTUAL 2024-2025	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
11031	DIRECTOR OF SECURITY	67,005	120,000	123,600	123,600	3,708	127,308	17,360	109,948	-	127,308	1.00	-
21601	ARMED SCHOOL SECURITY OFFICERS	75,942	304,264	342,554	287,100	8,500	295,600	41,378	251,966	2,256	295,600	5.00	-
21602	CAMPUS MONITORS	469,619	486,049	419,084	388,048	2,754	390,802	53,527	336,088	1,188	390,802	9.00	-
	TOTAL PERSONNEL	612,566	910,312	885,238	798,748	14,962	813,710	112,265	698,002	3,443	813,710	15.00	-
12001	CONSULTANT SERVICES	-	-	-			-			-	50,000		(50,000)
35000	POLICE AND FIRE SERVICES	38,829	39,883	36,055	40,000	-	40,000	4,396	650	34,954	40,000		-
13015	LOCAL TRAVEL	-	1,750	1,750	1,750	-	1,750	239	1,511	-	1,750		-
25001	GENERAL OFFICE SUPPLIES	-	-	-	-	-	-	-	-	-	-		-
65005	UNIFORMS	8,832	7,512	4,216	8,500	-	8,500	43	4,500	3,957	8,500		-
72021	SECURITY	119,423	113,212	190,590	116,875	-	116,875	33,531	72,611	10,733	116,875		-
	TOTAL OPERATING	167,084	162,357	232,610	167,125	-	167,125	38,208	79,272	49,645	217,125	-	(50,000)
	TOTAL SAFETY & SECURITY	779,650	1,072,669	1,117,848	965,873	14,962	980,835	150,473	777,274	53,088	1,030,835	15.00	(50,000)
RC - 28	COVID EXPENSES	ACTUAL 2022-2023	ACTUAL 2023-2024	ACTUAL 2024-2025	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
2810503	HINDLEY 3rd GRADE TEACHER	-	-	-	-	-	-	-	-	-	-	-	-
2810702	HOLMES 2nd GRADE TEACHER	-	-	-	-	-	-	-	-	-	-	-	-
2810704	HOLMES 4th GRADE TEACHER	-	-	-	-	-	-	-	-	-	-	-	-
2810803	OX RIDGE 3rd GRADE TEACHER	-	-	-	-	-	-	-	-	-	-	-	-
2810901	ROYLE 1st GRADE TEACHER	-	-	-	-	-	-	-	-	-	-	-	-
2810904	ROYLE 4th GRADE TEACHER	-	-	-	-	-	-	-	-	-	-	-	-
2811005	TOKENEKE 5th GRADE TEACHER	-	-	-	-	-	-	-	-	-	-	-	-
21302	SUBSTITUTE TEACHERS	-	-	-	-	-	-	-	-	-	-	-	-
21602	CAMPUS MONITORS	-	-	-	-	-	-	-	-	-	-	-	-
21603	LUNCH MONITORS	-	-	-	-	-	-	-	-	-	-	-	-
21607	LUNCH STAFF	-	-	-	-	-	-	-	-	-	-	-	-
11044	TECHNICIAN	-	-	-	-	-	-	-	-	-	-	-	-
41001	COVID COMPLIANCE OFFICER	-	-	-	-	-	-	-	-	-	-	-	-
41002	NURSE	-	-	-	-	-	-	-	-	-	-	-	-
41003	LPNS	-	-	-	-	-	-	-	-	-	-	-	-
41004	NURSE CONTACT TRACING/SUBSTITU	-	-	-	-	-	-	-	-	-	-	-	-
61001	PART TIME CUSTODIANS	-	-	-	-	-	-	-	-	-	-	-	-
61005	CUSTODIAL OVERTIME	-	-	-	-	-	-	-	-	-	-	-	-
21312	STAFF DEVELOPMENT	-	-	-	-	-	-	-	-	-	-	-	-
	TOTAL PERSONNEL	-	-	-	-	-	-	-	-	-	-	-	-
12001	CONSULTANT SERVICES	-	-	-	-	-	-	-	-	-	-	-	-
23004	RESOURCE MATERIALS	-	-	-	-	-	-	-	-	-	-	-	-
13035	SOFTWARE	-	-	-	-	-	-	-	-	-	-	-	-
35000	POLICE AND FIRE SERVICES	-	-	-	-	-	-	-	-	-	-	-	-
42001	HEALTH SUPPLIES	-	-	-	-	-	-	-	-	-	-	-	-
52001	REGULAR PUPIL TRANSPORTATION	-	-	-	-	-	-	-	-	-	-	-	-
65001	CUSTODIAL SUPPLIES	-	-	-	-	-	-	-	-	-	-	-	-
72001	CONTRACTED JANITORIAL SERVICE	-	-	-	-	-	-	-	-	-	-	-	-
74030	EMERGENCY REPAIRS	-	-	-	-	-	-	-	-	-	-	-	-
82003	HEALTH INSURANCE	-	-	-	-	-	-	-	-	-	-	-	-
84001	RETIREMENT	-	-	-	-	-	-	-	-	-	-	-	-
101002	YMCA	-	-	-	-	-	-	-	-	-	-	-	-
	TOTAL OPERATING	-	-	-	-	-	-	-	-	-	-	-	-
123021	NEW COMPUTER EQUIPMENT	-	-	-	-	-	-	-	-	-	-	-	-
	TOTAL EQUIPMENT	-	-	-	-	-	-	-	-	-	-	-	-
	TOTAL COVID REOPENING	-	-	-	-	-	-	-	-	-	-	-	-

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Darien Public Schools
Budget Projection for 2025-26

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EXPENSES												CURR	Surplus/
Category	2021-2022	2022-2023	2024-2025	Orig. Bud	Adjust.	Rev. Bud.	Exp	Encumber	Avail. Bud	Exp. Forecast	STF	(Shortfall)	
Personnel	70,535,620	73,990,589	77,652,380	81,114,114	(95,790)	81,018,324	12,566,734	62,929,130	5,522,460	80,828,702	800.92	189,622	
Operating	20,214,469	20,186,935	19,597,149	20,949,253	171,087	21,120,340	4,931,383	10,069,366	6,119,591	21,117,744	-	2,596	
Fixed	22,794,429	24,429,522	27,058,808	28,597,061	3,296	28,600,357	11,821,135	13,540,661	3,182,799	28,506,640	-	93,717	
Equipment	920,249	780,068	688,393	382,341	-	382,341	215,258	123,888	43,195	382,341	-	-	
GRAND TOTAL EXPENSES	114,464,767	119,387,114	124,996,731	131,042,770	78,593	131,121,363	29,534,510	86,663,046	14,868,044	130,835,428	800.92	285,935	
REVENUE												Rev. Surplus/	
	2021-2022	2022-2023	2024-2025	Orig. Bud	Adjust.	Rev. Bud.	Rev. Received		Rev. Expected	Rev. Forecast		(Shortfall)	
RC-1 Student Parking Fees	(29,774)	(28,490)	(53,470)	(52,620)	(1,835)	(54,455)	(54,457)	-	(54,455)	(54,455)		-	
RC -5,7,8,9,10,12 Food Service Subsidy	-	-	(281,637)	(335,000)	14,400	(320,600)	-	-	(320,600)	(320,600)		-	
RC-11 Summer School Field Use	(35,000)	(35,000)	(35,000)	(35,000)	-	(35,000)	(35,000)	-	(35,000)	(35,000)		-	
RC-11 Gate Receipts	(52,440)	(14,119)	(70,068)	(17,500)	-	(17,500)	(1,830)	-	(17,500)	(17,500)		-	
RC-11 Advertising Revenue	-	(1,800)	(14,011)	(33,000)	-	(33,000)	-	-	(33,000)	(33,000)		-	
RC-11 Rental Fees	-	-	(122,908)	-	(131,543)	(131,543)	-	-	(131,543)	(131,543)		-	
RC-12 Building Rental	(61,684)	(65,900)	(113,498)	(127,160)	-	(127,160)	(34,355)	2,341	(127,160)	(127,160)		-	
RC-12 Use of Fields	(195,738)	(251,881)	(321,355)	(439,734)	-	(439,734)	(103,655)	-	(439,734)	(439,734)		-	
RC-15 Revenue for IT Services	(229,553)	(235,791)	(242,046)	(249,022)	-	(249,022)	(249,022)	-	(249,022)	(249,022)		-	
RC-23 Summer School	(716,030)	(791,910)	(910,956)	(965,000)	38,550	(926,450)	(926,450)	-	(926,449)	(926,449)		(1)	
RC-24 Excess Cost Grant	(2,816,522)	(2,713,471)	(2,922,192)	(2,155,386)	-	(2,155,386)	-	-	(2,321,185)	(2,321,185)		165,799	
RC-25 OPEB/Medicare Reimbursement	(209,705)	(242,758)	(260,338)	(321,285)	1,835	(319,450)	3,680	2,200	(319,450)	(319,450)		-	
RC-26 Early Learning Program	(321,671)	(379,594)	(375,403)	(551,840)	-	(551,840)	(199,198)	-	(600,714)	(600,714)	-	48,875	
GRAND TOTAL REVENUE	(4,668,117)	(4,760,714)	(5,722,881)	(5,282,547)	(78,593)	(5,361,140)	(1,600,286)	4,541	(5,575,812)	(5,575,812)	-	214,673	
NET BUDGET (Appropriation)	109,796,649	114,626,400	119,273,850	125,760,223	(0)	125,760,223	27,934,224	86,667,587	9,292,232	125,259,616	800.92	500,607	
										Special Education RCs		368,135	
										General Education RCs		132,473	

1085	RESPONSIBILITY CENTER SUMMARY		ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	1085
1086	RC - #	RC NAME	2022-2023	2023-2024	2024-2025	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	1086
1087	RC-1	DHS	14,116,504	14,735,762	15,343,171	16,031,582	(147,400)	15,884,183	2,282,223	13,004,885	597,075	15,879,535		4,648	1087
1088	RC-2	FITCH ACADEMY	548,787	638,967	663,887	684,988	(14,250)	670,738	100,520	568,421	1,798	670,738		-	1088
1089	RC-3	MMS	10,704,207	11,036,483	10,698,970	11,316,668	(261,683)	11,054,985	1,554,887	9,093,318	406,780	11,039,198		15,787	1089
1090	RC-5	Hindley	3,799,360	3,862,887	3,780,165	4,050,733	148,383	4,199,116	587,110	3,360,976	251,030	4,184,370		14,746	1090
1091	RC-7	Holmes	3,549,236	3,630,212	3,721,014	3,859,145	(15,495)	3,843,651	549,010	3,117,008	177,632	3,843,650		0	1091
1092	RC-8	Ox Ridge	4,169,571	4,491,334	4,783,752	4,989,179	(104,159)	4,885,020	713,827	3,992,192	179,001	4,879,252		5,768	1092
1093	RC-9	Royle	3,248,184	3,328,900	3,607,906	3,793,787	21,076	3,814,864	536,345	3,097,184	181,336	3,807,488		7,375	1093
1094	RC-10	Tokeneke	3,665,897	3,578,214	3,934,614	4,155,674	(41,339)	4,114,335	573,278	3,361,621	179,436	4,114,335		-	1094
1095	RC-11	Ath. Health & P.E.	2,104,720	2,031,784	2,172,324	2,319,272	133,552	2,452,824	308,983	531,081	1,612,761	2,452,824		-	1095
1096	RC-12	Maintenance	4,094,927	3,482,304	3,482,431	3,505,603	125,398	3,631,001	980,855	2,052,520	597,626	3,592,419		38,583	1096
1097	RC-13	Music	303,845	298,300	322,257	336,025	-	336,025	58,794	180,198	97,033	336,025		-	1097
1098	RC-14	Art	160,283	137,819	112,426	116,680	-	116,680	25,569	67,588	23,523	116,680		-	1098
1099	RC-15	Tech Plan	3,628,758	3,330,276	3,371,584	3,075,432	22,519	3,097,951	1,399,363	1,386,096	312,492	3,089,339		8,611	1099
1100	RC-16	Admin	903,612	842,840	844,193	869,267	23,950	893,217	224,152	646,452	22,613	888,217		5,000	1100
1101	RC-17	Health	1,184,598	1,231,212	1,245,501	1,190,380	5,779	1,196,159	179,279	937,458	79,422	1,196,159		-	1101
1102	RC-18	Personnel	1,798,969	1,908,727	1,468,739	1,054,566	272,344	1,326,910	264,231	512,998	549,681	1,352,292		(25,381)	1102
1103	RC-19	Curriculum	2,815,643	2,844,417	3,291,478	3,546,603	45,737	3,592,340	843,190	2,468,319	280,831	3,578,751		13,589	1103
1104	RC-20	Finance	732,209	767,775	880,388	883,303	31,013	914,316	239,384	645,902	29,030	914,286		30	1104
1105	RC-21	Library/Media	147,100	138,231	134,776	138,745	-	138,745	54,341	37,288	47,116	138,745		-	1105
1106	RC-22	Tech Ed.	65,674	84,814	89,301	89,875	-	89,875	17,271	10,882	61,722	89,875		-	1106
1107	RC-23	Cont. Ed	553,719	632,897	701,569	749,132	(76,261)	672,871	613,209	46,433	13,228	672,871		-	1107
1108	RC-24	SPED	26,890,056	29,141,791	30,194,976	32,586,004	(129,582)	32,456,422	5,155,176	21,501,525	5,799,721	32,302,961		153,461	1108
1109	RC-25	Fixed Expenses	22,794,429	24,429,522	27,058,808	28,597,061	3,296	28,600,357	11,821,135	13,540,661	3,182,799	28,506,640		93,717	1109
1110	RC-26	Early Learning Program	1,704,828	1,708,978	1,974,655	2,137,191	20,752	2,157,943	301,905	1,724,766	131,272	2,157,943		-	1110
1111	RC-27	Safety & Security	779,650	1,072,669	1,117,848	965,873	14,962	980,835	150,473	777,274	53,088	1,030,835		(50,000)	1111
1112	RC-28	COVID EXPENSES	-	-	-	-	-	-	-	-	-	-		-	1112
1113	TOTAL ACTUAL		114,464,767	119,387,114	124,996,731	131,042,770	78,593	131,121,363	29,534,510	86,663,046	14,868,044	130,835,428	-	285,935	1113
1114	PERSONNEL SUMMARY		ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	1114
1115	RC		2022-2023	2023-2024	2024-2025	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	1115
1116	RC-1	Darien High School	13,870,097	14,402,922	14,991,430	15,624,482	(147,400)	15,477,083	2,141,916	12,833,963	501,204	15,472,435	140.07	4,648	1116
1117	RC-2	Fitch Academy	430,718	501,923	519,812	535,873	(14,250)	521,623	64,035	457,588	0	521,623	4.80	-	1117
1118	RC-3	Middlesex Middle School	10,627,913	10,963,624	10,609,121	11,150,457	(261,683)	10,888,773	1,523,118	9,015,808	349,848	10,872,986	99.20	15,787	1118
1119	RC-5	Hindley School	3,747,105	3,812,270	3,730,449	3,994,130	148,383	4,142,513	560,433	3,349,913	232,168	4,127,767	38.88	14,746	1119
1120	RC-7	Holmes School	3,495,060	3,580,796	3,666,948	3,805,381	(15,495)	3,789,887	528,859	3,110,220	150,808	3,789,886	36.85	0	1120
1121	RC-8	Ox Ridge School	4,113,092	4,432,013	4,724,101	4,919,088	(104,159)	4,814,929	679,944	3,981,089	153,896	4,809,161	45.60	5,768	1121
1122	RC-9	Royle School	3,204,589	3,285,842	3,563,784	3,746,015	21,076	3,767,092	513,892	3,092,676	160,524	3,759,716	35.57	7,375	1122
1123	RC-10	Tokeneke School	3,616,308	3,525,355	3,879,165	4,097,073	(41,339)	4,055,734	550,485	3,352,704	152,546	4,055,734	39.15	-	1123
1124	RC-11	Physical Education	1,068,734	1,024,335	1,040,214	1,073,322	2,009	1,075,331	137,331	211,721	726,279	1,075,331	2.00	-	1124
1125	RC-12	Maintenance	1,639,360	1,718,542	1,850,721	1,965,944	11,858	1,977,802	513,592	1,005,160	459,051	1,939,220	16.50	38,582	1125
1126	RC-13	Music	214,636	221,027	237,072	245,029	-	245,029	21,038	161,293	62,698	245,029	1.00	-	1126
1127	RC-14	Art	38,243	27,353	-	-	-	-	-	-	-	-	-	-	1127
1128	RC-15	Technology	1,273,294	1,110,475	1,147,501	1,153,078	20,319	1,173,397	301,178	861,341	10,878	1,164,785	12.00	8,611	1128
1129	RC-16	Administration	475,708	476,709	486,448	487,681	23,885	511,566	136,037	375,529	(0)	511,566	2.60	-	1129
1130	RC-17	Health	1,134,480	1,191,953	1,192,886	1,138,530	5,779	1,144,309	171,706	928,132	44,472	1,144,309	13.00	-	1130
1131	RC-18	Personnel	1,704,464	1,804,982	1,366,172	952,651	272,344	1,224,995	241,641	477,077	506,278	1,250,377	2.50	(25,381)	1131
1132	RC-19	Curriculum	2,193,967	2,485,641	2,822,867	2,879,452	45,737	2,925,189	447,332	2,352,369	125,489	2,911,600	21.50	13,589	1132
1133	RC-20	Finance	708,695	739,475	850,013	852,853	31,013	883,866	237,964	645,902	(0)	883,866	7.00	-	1133
1134	RC-21	Library/Media	-	-	-	-	-	-	-	-	-	-	-	-	1134
1135	RC-23	Continuing Education	60,436	59,888	62,910	64,632	-	64,632	26,638	37,993	0	64,632	0.40	-	1135
1136	RC-24	Special Education	14,620,878	16,027,556	18,079,702	19,523,753	(129,582)	19,394,171	3,369,322	14,264,468	1,760,381	19,288,275	233.30	105,896	1136
1137	RC-26	Early Learning Program	1,685,279	1,687,599	1,945,826	2,105,941	20,752	2,126,693	288,011	1,716,185	122,498	2,126,693	34.00	-	1137
1138	RC-27	Safety & Security	612,566	910,312	885,238	798,748	14,962	813,710	112,265	698,002	3,443	813,710	15.00	-	1138
1139	RC-28	COVID EXPENSES	-	-	-	-	-	-	-	-	-	-	-	-	1139
1140	TOTAL PERSONNEL		70,535,620	73,990,589	77,652,380	81,114,114	(95,790)	81,018,324	12,566,734	62,929,130	5,522,460	80,828,702	800.92	189,622	1140

1141	OPERATING SUMMARY		ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	1141
1142	RC NAME		2022-2023	2023-2024	2024-2025	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	1142
1143	RC-1	Darien High School	241,652	328,426	347,434	401,655	-	401,655	135,432	170,923	95,300	401,655	-	-	1143
1144	RC-2	Fitch Academy	118,069	137,044	144,075	149,116	-	149,116	36,485	110,833	1,797	149,116	-	-	1144
1145	RC-3	Middlesex Middle School	76,293	72,860	89,849	166,212	-	166,212	31,769	56,932	56,932	166,212	-	-	1145
1146	RC-5	Hindley School	51,006	49,354	48,043	54,603	-	54,603	26,277	11,063	17,263	54,603	-	-	1146
1147	RC-7	Holmes School	52,181	48,351	50,518	51,764	-	51,764	20,152	6,553	25,059	51,764	-	-	1147
1148	RC-8	Ox Ridge School	54,627	57,682	57,665	68,091	-	68,091	33,884	10,943	23,265	68,091	-	-	1148
1149	RC-9	Royle School	41,622	41,070	42,380	45,772	-	45,772	21,922	4,473	19,377	45,772	-	-	1149
1150	RC-10	Tokeneke School	47,629	50,862	53,487	56,601	-	56,601	22,793	8,917	24,891	56,601	-	-	1150
1151	RC-11	Physical Education	1,032,216	1,003,187	1,131,696	1,239,950	131,543	1,371,493	167,087	319,359	885,047	1,371,493	-	-	1151
1152	RC-12	Maintenance	2,361,401	1,728,829	1,584,210	1,492,159	113,540	1,605,699	444,764	1,022,955	137,980	1,605,698	-	1	1152
1153	RC-13	Music	64,811	68,024	75,695	80,645	-	80,645	31,731	18,771	30,143	80,645	-	-	1153
1154	RC-14	Art	110,627	110,466	111,354	116,080	-	116,080	25,569	66,999	23,512	116,080	-	-	1154
1155	RC-15	Technology Plan	1,624,507	1,530,869	1,640,220	1,650,909	2,200	1,653,109	925,898	427,125	300,086	1,653,109	-	-	1155
1156	RC-16	Administration	427,904	366,131	357,745	381,585	65	381,650	88,115	270,923	22,613	376,650	-	5,000	1156
1157	RC-17	Health	50,118	39,259	52,616	51,850	-	51,850	7,573	9,327	34,950	51,850	-	-	1157
1158	RC-18	Personnel	94,505	103,745	102,567	101,915	-	101,915	22,590	35,922	43,404	101,915	-	-	1158
1159	RC-19	Curriculum	621,677	358,776	468,611	667,151	-	667,151	395,858	115,951	155,342	667,151	-	-	1159
1160	RC-20	Finance	23,514	28,300	30,375	30,450	-	30,450	1,420	-	29,030	30,420	-	30	1160
1161	RC-21	Library/Media	147,100	138,231	134,776	138,745	-	138,745	54,341	37,288	47,116	138,745	-	-	1161
1162	RC-22	Technology Education	54,267	84,814	89,301	89,875	-	89,875	17,271	10,882	61,722	89,875	-	-	1162
1163	RC-23	Continuing Education	493,283	573,009	638,660	684,500	(76,261)	608,239	586,571	8,440	13,228	608,239	-	-	1163
1164	RC-24	Special Education	12,239,834	13,084,553	12,085,342	13,032,251	-	13,032,251	1,781,858	7,236,417	4,013,976	12,984,686	-	47,565	1164
1165	RC-26	Early Learning Program	18,538	20,736	27,922	30,250	-	30,250	13,815	8,521	7,914	30,250	-	-	1165
1166	RC-27	Safety & Security	167,084	162,357	232,610	167,125	-	167,125	38,208	79,272	49,645	217,125	-	(50,000)	1166
1167	RC-28	COVID EXPENSES	-	-	-	-	-	-	-	-	-	-	-	-	1167
1168	TOTAL OPERATING		20,214,469	20,186,935	19,597,149	20,949,253	171,087	21,120,340	4,931,383	10,069,366	6,119,591	21,117,744	-	2,596	1168
1169	EQUIPMENT SUMMARY		ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	1169
1170	RC NAME		2022-2023	2023-2024	2024-2025	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	1170
1171	RC-1	Darien High School	4,755	4,414	4,307	5,445	-	5,445	4,875	-	570	5,445	-	-	1171
1172	RC-3	Middlesex Middle School	-	-	-	-	-	-	-	-	-	-	-	-	1172
1173	RC-5	Hindley School	1,248	1,263	1,674	2,000	-	2,000	400	-	1,600	2,000	-	-	1173
1174	RC-7	Holmes School	1,996	1,065	3,548	2,000	-	2,000	-	236	1,765	2,000	-	-	1174
1175	RC-8	Ox Ridge School	1,851	1,639	1,986	2,000	-	2,000	-	160	1,840	2,000	-	-	1175
1176	RC-9	Royle School	1,973	1,988	1,741	2,000	-	2,000	531	34	1,434	2,000	-	-	1176
1177	RC-10	Tokeneke School	1,960	1,998	1,961	2,000	-	2,000	-	-	2,000	2,000	-	-	1177
1178	RC-11	Physical Education	3,770	4,262	414	6,000	-	6,000	4,565	-	1,435	6,000	-	-	1178
1179	RC-12	Maintenance	94,166	34,933	47,500	47,500	-	47,500	22,500	24,405	595	47,500	-	-	1179
1180	RC-13	Music	24,398	9,249	9,490	10,351	-	10,351	6,025	134	4,192	10,351	-	-	1180
1181	RC-14	Art	11,413	-	1,073	600	-	600	-	589	11	600	-	-	1181
1182	RC-15	Technology Plan	730,957	688,931	583,863	271,445	-	271,445	172,287	97,630	1,528	271,445	-	-	1182
1183	RC-16	Administration	-	-	-	-	-	-	-	-	-	-	-	-	1183
1184	RC-17	Health	-	-	-	-	-	-	-	-	-	-	-	-	1184
1185	RC-19	Curriculum	-	-	-	-	-	-	-	-	-	-	-	-	1185
1186	RC-20	Finance	-	-	-	-	-	-	-	-	-	-	-	-	1186
1187	RC-21	Library/Media	-	-	-	-	-	-	-	-	-	-	-	-	1187
1188	RC-22	Technology Education	11,407	-	-	-	-	-	-	-	-	-	-	-	1188
1189	RC-23	Continuing Education	(2)	-	-	-	-	-	-	-	-	-	-	-	1189
1190	RC-24	Special Education	29,344	29,683	29,932	30,000	-	30,000	3,996	640	25,364	30,000	-	-	1190
1191	RC-26	Early Learning Program	1,011	643	906	1,000	-	1,000	79	61	860	1,000	-	-	1191
1192	RC-27	Safety & Security	(2)	-	-	-	-	-	-	-	-	-	-	-	1192
1193	RC-28	COVID EXPENSES	-	-	-	-	-	-	-	-	-	-	-	-	1193
1194	TOTAL EQUIPMENT		920,245	780,068	688,393	382,341	-	382,341	215,258	123,888	43,195	382,341	-	-	1194
1195	RC-25 FIXED EXPENSES		22,794,429	24,429,522	27,058,808	28,597,061	3,296	28,600,357	11,821,135	13,540,661	3,182,799	28,506,640	-	93,717	1195
1196	Budget Total		114,464,767	119,387,114	124,996,731	131,042,770	78,593	131,121,363	29,534,510	86,663,046	14,868,044	130,835,428	-	285,935	1196
1197	Total Revenue		(4,668,117)	(4,760,714)	(5,722,881)	(5,282,547)	(78,593)	(5,361,140)	(1,600,286)	4,541	(5,575,812)	(5,575,812)	-	214,673	1197
1198	Net Budget		109,796,650	114,626,400	119,273,850	125,760,223	-	125,760,223	27,934,224	86,667,587	9,292,232	125,259,616	-	500,607	1198



Financial Report Through
September 2025
FY26

Darien Board of Education

Highlights

Financial Report through September 2025

RC's	FY26
General Education RC's	\$132,473
Special Education RC's	\$368,473
Total	\$500,607

Monthly Financial Report-September 2025

Salaries: The positive variance with salaries is attributed to the following:

Paraprofessional New Salary Schedule: \$118,368

Secretary New Salary Schedule: \$15,420

Custodial New Salary Schedule: \$15,787

Turnover: \$74,619

Salary Savings: \$(34,572)

Total: \$189,622

Monthly Financial Report-September 2025

Operating: The positive variance with operating is attributed to the following:

OOD Tuition: \$47,565

Consultant Services: \$(50,000)

Dues and Memberships: \$5,030

Total: \$2,596

Monthly Financial Report-September 2025

Fixed: The positive variance with Fixed is attributed to the following:

FICA: \$5,481

Workers Compensation, Liability, Student Accident:
\$3,009

Insurance: \$85,227

Total: \$93,717

Monthly Financial Report-September 2025

Revenue: The positive variance with revenue is attributed to the following:

Excess Cost: \$165,799

ELP Tuition: \$48,875

Total: \$214,673

Transfers

There are no transfers for the month of September

Sept Accounting Adjustments/Reconciliations
Requires Superintendent Approval per policy 3050

<u>Broad Category</u>	<u>Description</u>	<u>RC</u>	<u>ORG</u>	<u>OBJECT</u>	<u>TO</u>	<u>FROM</u>	<u>Description</u>
Property Services	Repairs	13	01320109	072044	\$ 573.00		Elementary Instrument Repairs
Property Services	Tuning of Pianos	13	01320109	072045		\$ 573.00	Elementary Instrument Repairs
Property Services	Repairs	12	01223009	072044	\$ 18,000.00		Ox Ridge HVAC
Property Services	Contracted Svcs	23	02322009	012001		\$ 18,000.00	Ox Ridge HVAC
Property Services	Repairs	12	01223009	072044	\$ 12,000.00		Generator Repairs
Property Services	Contracted Svcs	23	02322009	012001		\$ 12,000.00	Generator Repairs
Supplies	Teaching Supplies	14	01420109	024011	\$ 1,130.00		MMS Printer
Supplies	Classroom Ref	14	01420109	023002		\$ 1,130.00	MMS Printer
Supplies	Telephone	25	02532009	064003	\$ 10,000.00		Frontier Price Increase
Supplies	Cell Phone	15	01522009	064005		\$ 8,000.00	Frontier Price Increase
Supplies	Teaching Supplies	23	02322009	024011		\$ 2,000.00	Frontier Price Increase
Supplies	Periodicals	21	02120108	023003	\$ 190.08		Science Magazines
Supplies	Dues	21	02120108	025026		\$ 190.08	Science Magazines
Supplies	Prof Development	5	00520506	025003	\$ 2,005.00		School PD
Supplies	Textbook-Consumables	5	00520506	022003		\$ 2,005.00	School PD
Supplies	Telephone	25	02532009	064003	\$ 8,015.00		Frontier Price Increase
Supplies	Heat	25	02532009	063001		\$ 8,015.00	Frontier Price Increase
Supplies	Accessions	21	02120706	023001	\$ 346.00		Books
Supplies	Prof Lib Purch	21	02120706	025002		\$ 150.00	Books
Supplies	Dues and Memberships	21	02120706	025026		\$ 196.00	Books
Salaries	Custodial OT	12	01212009	061005	\$ 7,500.00		OT to prepare Hindley
Salaries	Maint OT	12	01212009	071004		\$ 7,500.00	OT to prepare Hindley
Salaries	Para OT	1	00110155	021603	\$ 230.00		OT to cover absent LMS
Salaries	Secretary OT	1	00110155	021501		\$ 230.00	OT to cover absent LMS
Salaries	Teacher Gifted	7	00710706	021306	\$ 4,417.00		Allocation adjustment
Salaries	Teacher Gifted	8	00810806	021306		\$ 4,417.00	Allocation adjustment
Salaries	Teacher Gifted	10	01011006	021306		\$ 8,286.00	Allocation adjustment
Salaries	Turnover	18	01812009	011024	\$ 11,609.00		Turnover
Salaries	Talented & Gifted	8	00810806	021306		\$ 11,609.00	Turnover
Revenue	Medicaid	25	02532009	084006	\$ 1,835.00		Reduced consents
Revenue	Parking	1	00120108	102007		\$ 1,835.00	Reduced consents

GRANT FINANCIAL REPORT- SEPTEMBER 30, 2025

ACCOUNT	IDEA 611 and 619	ACTUAL 2022 - 2023	ACTUAL 2023 - 2024	ACTUAL 2024 - 2025	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021603	INSTRUCTIONAL PARA-619	\$ 22,715	\$ 25,949	\$ 26,025	\$ 26,025	\$ -	\$ 26,025	\$ 3,760	\$ 22,265	(0.02)	26,025	0.6	-
021603	INSTRUCTIONAL PARA	\$ 356,663	\$ 380,051	\$ 445,244	\$ 421,029	\$ 71,612	\$ 492,641	\$ 64,682	\$ 427,959	(0)	492,641	11.4	(0)
021303	SPECIAL ED TEACHERS	\$ 68,269	\$ 151,006	\$ 190,868	\$ 198,670	\$ (82,524)	\$ 116,146	\$ 3,378	\$ 21,394	91,374	24,772	0.3	91,374
021307	SPEECH TEACHERS	\$ 251,819	\$ 220,495	\$ 155,129	\$ 229,647	\$ 10,912	\$ 240,559	\$ 29,277	\$ 211,282	(0)	240,559	2.1	(0)
021403	PSYCHOLOGIST	\$ 78,895	\$ 35,804	\$ 86,167	\$ 90,990	\$ -	\$ 90,990	\$ 9,651	\$ 73,988	7,351.43	83,639	1.0	7,351
041002	LICENSED PRACTICAL NURSES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
	TOTAL PERSONNEL	\$ 778,361	\$ 813,305	\$ 903,433	\$ 966,361	\$ -	\$ 966,361	\$ 110,748	\$ 756,888	\$ 98,725	\$ 867,636	15.3	\$ 98,725

ACCOUNT	IDEA 611 Carryover	ACTUAL 2022 - 2023	ACTUAL 2023 - 2024	ACTUAL 2024 - 2025	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021603	INSTRUCTIONAL PARA-619	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	\$ -	-
021603	INSTRUCTIONAL PARA	\$ -	\$ 52,298	\$ -	\$ 6,147	\$ -	\$ 6,147	\$ 838	\$ 5,309	(0.00)	6,147	0.1	\$ -
021303	SPECIAL ED TEACHERS	\$ 112,949	\$ 45,403	\$ 35,860	\$ 13,110	\$ -	\$ 13,110	\$ 1,788	\$ 11,322	-	13,110	0.1	\$ -
021307	SPEECH TEACHERS	\$ -	\$ 36,428	\$ 109,769	\$ 36,320	\$ -	\$ 36,320	\$ 4,953	\$ 31,367	-	36,320	0.4	\$ -
021403	PSYCHOLOGIST	\$ -	\$ -	\$ -	\$ 7,351	\$ -	\$ 7,351	\$ 848	\$ 6,503	(0.00)	7,351	0.1	\$ -
	TOTAL PERSONNEL	\$ 112,949	\$ 134,129	\$ 145,629	\$ 62,928	\$ -	\$ 62,928	\$ 8,427	\$ 54,501	(0.00)	\$ 62,928	0.8	\$ -

ACCOUNT	SEED Grant (Special Ed Expansion & Develop)	ACTUAL 2022 - 2023	ACTUAL 2023 - 2024	ACTUAL 2024 - 2025	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
025003	Professional Development	\$ -	\$ -	\$ -	\$ 8,744		\$ 8,744	\$ -	\$ -	-	-		\$ 8,744
	TOTAL OPERATING	\$ -	\$ -	\$ -	\$ 8,744	\$ -	\$ 8,744	\$ -	\$ -	\$ -	\$ -	-	\$ 8,744

ACCOUNT	IDEA Part B - TSA & ESP	ACTUAL 2022 - 2023	ACTUAL 2023 - 2024	ACTUAL 2024 - 2025	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
025011	PUPIL EVALUATION	\$ -	\$ 25,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
025003	PROFESSIONAL DEVELOPMENT	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL OPERATING	\$ -	\$ 30,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -

[illegible][illegible][illegible]

TOTAL IDEA 611 ARP and 619ARP	\$	218,033	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	0.00	\$	-
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TOTAL IDEA	\$	1,109,343	\$	977,434	\$	1,049,062	\$	1,029,289	-	\$	1,029,289	\$	119,175	\$	811,389	\$	98,725	\$	930,563	16.0	\$	98,725
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ACCOUNT	SPECIAL EDUCATION STIPEND	ACTUAL 2022 - 2023	ACTUAL 2023 - 2024	ACTUAL 2024 - 2025	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021603	INSTRUCTIONAL PARAS				\$ -	\$ -	\$ -			-	-	-	\$ -
021308	ESY	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	
	TOTAL PERSONNEL	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -
012001	CONSULTANT SERVICES	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
025011	PUPIL EVALUTIONS	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-		
	TOTAL OPERATING	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -

TOTAL SPECIAL EDUCATION STIPEND \$ 15,000 \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -

ACCOUNT	TITLE I	ACTUAL 2022 - 2023	ACTUAL 2023 - 2024	ACTUAL 2024 - 2025	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021301	CLASSROOM TEACHERS	\$ 82,785	\$ 86,872	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
021312	CURRICULUM WRITING	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
	TOTAL PERSONNEL	\$ 82,785	\$ 86,872	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -

	OPERATING												
025003	PROFESSIONAL DEVELOPMENT	\$ 33,127	\$ 32,127	\$ -	\$ -		\$ -	\$ -	\$ -	-	-	-	\$ -
012001	CONSULTANT SERVICES	\$ -	\$ 482	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
023004	RESOURCE MATERIALS	\$ 53,964	\$ 31,399	\$ -	\$ -		\$ -	\$ -	\$ -	-	-	-	\$ -
	TOTAL OPERATING	\$ 87,091	\$ 64,009	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -

	FIXED												
082003	BENEFITS	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	-	-	-	\$ -
	TOTAL FIXED	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -

TOTAL TITLE I \$ 169,876 \$ 150,881 \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -

ACCOUNT	TITLE I Carryover	ACTUAL 2022 - 2023	ACTUAL 2023 - 2024	ACTUAL 2024 - 2025	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021301	CLASSROOM TEACHERS	\$ -	\$ -	\$ 1,034	\$ -		\$ -	\$ -	\$ -	-	-	-	\$ -
021312	CURRICULUM WRITING	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	-	-	-	\$ -
	TOTAL PERSONNEL	\$ -	\$ -	\$ 1,034	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -
	OPERATING										-		
025003	PROFESSIONAL DEVELOPMENT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
012001	CONSULTANT SERVICES	\$ 500	\$ 500	\$ 18	\$ -		\$ -	\$ -	\$ -	-	-	-	\$ -
023004	RESOURCE MATERIALS	\$ 8,209	\$ 86	\$ 86	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
	TOTAL OPERATING	\$ 8,709	\$ 586	\$ 103	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -

	FIXED												
082003	BENEFITS	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	-	-	-	\$ -
	TOTAL FIXED	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -

TOTAL TITLE I Carryover \$ 8,709 \$ 586 \$ 1,137 \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -

TOTAL TITLE I \$ 178,586 \$ 151,466 \$ 1,137 \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -

ACCOUNT	TITLE II	ACTUAL 2022 - 2023	ACTUAL 2023 - 2024	ACTUAL 2024 - 2025	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021312	CURRICULUM DEVELOPMENT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL PERSONNEL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
013035	SOFTWARE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
023004	RESOURCE MATERIALS	\$ 10,738	\$ 10,693	\$ 10,667	\$ 10,000	\$ -	\$ 10,000	\$ -	\$ -	10,000	10,000	-	\$ -
025003	PROFESSIONAL DEVELOPMENT	\$ 49,828	\$ 37,000	\$ -	\$ 37,321	\$ -	\$ 37,321	\$ -	\$ -	37,321	37,321	-	\$ -
	TOTAL OPERATING	\$ 60,566	\$ 47,693	\$ 10,667	\$ 47,321	\$ -	\$ 47,321	\$ -	\$ -	\$ 47,321	\$ 47,321	-	\$ -

TOTAL TITLE II	\$	60,566	\$	47,693	\$	10,667	\$	47,321	\$	-	\$	47,321	\$	-	\$	-	\$	47,321	\$	47,321	-	\$	-
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ACCOUNT	TITLE II Carryover	ACTUAL 2022 - 2023	ACTUAL 2023 - 2024	ACTUAL 2024 - 2025	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021312	CURRICULUM DEVELOPMENT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL PERSONNEL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
013035	SOFTWARE	\$ 4,850	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
023004	RESOURCE MATERIALS	\$ 13	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
025003	PROFESSIONAL DEVELOPMENT	\$ 45,452	\$ 7,172	\$ -	\$ 32,000	\$ -	\$ 32,000	\$ 32,000	\$ -	\$ -	\$ 32,000	\$ -	\$ -
	TOTAL OPERATING	\$ 50,315	\$ 7,172	\$ -	\$ 32,000	\$ -	\$ 32,000	\$ 32,000	\$ -	\$ -	\$ 32,000	\$ -	\$ -

TOTAL TITLE II Carryover	\$	50,315	\$	7,172	\$	-	\$	32,000	\$	-	\$	32,000	\$	32,000	\$	-	\$	-	\$	32,000	-	\$	-
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TOTAL TITLE II	\$	110,881	\$	54,865	\$	10,667	\$	79,321	\$	-	\$	79,321	\$	32,000	\$	-	\$	47,321	\$	79,321	\$	-	\$	-
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ACCOUNT	TITLE III	ACTUAL 2022 - 2023	ACTUAL 2023 - 2024	ACTUAL 2024 - 2025	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
012001	CONSULTANT SERVICES	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
023006	ESL RESOURCES	\$ 6,663	\$ 3,810	\$ 1,971	\$ 8,056	\$ -	\$ 8,056	\$ -	\$ -	\$ 8,056	\$ 8,056	\$ -	\$ -
	TOTAL OPERATING	\$ 6,663	\$ 3,810	\$ 1,971	\$ 8,056	\$ -	\$ 8,056	\$ -	\$ -	\$ 8,056	\$ 8,056	\$ -	\$ -

ACCOUNT	TITLE III Carryover	ACTUAL 2022 - 2023	ACTUAL 2023 - 2024	ACTUAL 2024 - 2025	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
012001	CONSULTANT SERVICES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
023006	ESL RESOURCES	\$ 6,302	\$ -	\$ 3,859	\$ 6,386	\$ -	\$ 6,386	\$ 280	\$ 3,200	\$ 2,906	\$ 6,386	\$ -	\$ -
	TOTAL OPERATING	\$ 6,302	\$ -	\$ 3,859	\$ 6,386	\$ -	\$ 6,386	\$ 280	\$ 3,200	\$ 2,906	\$ 6,386	\$ -	\$ -

TOTAL TITLE III	\$	12,965	\$	3,810	\$	5,830	\$	14,442	\$	-	\$	14,442	\$	280	\$	3,200	\$	10,962	\$	14,442	-	\$	-
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ACCOUNT	TITLE IV	ACTUAL 2022 - 2023	ACTUAL 2023 - 2024	ACTUAL 2024 - 2025	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021312	CURRICULUM DEVELOPMENT	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	-	-	-	\$ -
	TOTAL PERSONNEL	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	-	-	\$ -
025005	CURRICULUM RESEARCH & DEV	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	-	-	-	\$ -
023004	RESOURCE MATERIALS	\$ 12,670	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	-	-	-	\$ -
	TOTAL OPERATING	\$ 12,670	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	-	-	\$ -

[illegible][illegible]

ACCOUNT	ARP ESSER FUNDS CARRYOVER	ACTUAL 2022 - 2023	ACTUAL 2023 - 2024	ACTUAL 2024 - 2025	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
011031	DIRECTOR NURSING	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
021301	CLASSROOM TEACHERS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
021303	SPECIAL CLASS TEACHERS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
021403	PSYCHOLOGISTS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
021602	CAMPUS MONITORS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
025003	SUBSTITUTE NURSES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
021308	ESY	\$ 50,720	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
021413	WELLNESS COORDINATOR	\$ -	\$ 17,980	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	(0)	-	-	\$ (0)
	TOTAL PERSONNEL	\$ 50,720	\$ 17,980	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	(0)	\$ -	-	\$ (0)
021304	HOMEBOUND TUTORIAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
021305	CONTRACTED SPEECH	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	-	-	-	\$ -
021308	ESY	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
021309	OCCUPATIONAL THERAPY	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
021311	CONTRACTED PHYSICAL THERAPY	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
012001	CONSULTING SERVICES	\$ -	\$ 611	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
025003	PROFESSIONAL DEVELOPMENT	\$ 9,155	\$ 70,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
074030	EMERGENCY REPAIRS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
083006	RENTAL OF TOOLS & EQUIPMENT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
	TOTAL OPERATING	\$ 9,155	\$ 70,611	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -
073400	EQUIPMENT-TECHNOLOGY	\$ 9,696	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
	TOTAL EQUIPMENT	\$ 9,696	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -

TOTAL ARP ESSER FUNDS \$ 69,571 \$ 88,591 \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ (0) \$ - - (0)

ACCOUNT	ARPA-SCHOOL MENTAL HEALTH SPECIALIS YEAR 1	ACTUAL 2022 - 2023	ACTUAL 2023 - 2024	ACTUAL 2024 - 2025	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021413	MENTAL HEALTH COORDINATOR	\$ -	\$ 46,520	\$ 500	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
	TOTAL PERSONNEL	\$ -	\$ 46,520	\$ 500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -

ACCOUNT	ARPA-SCHOOL MENTAL HEALTH SPECIALIS YEAR 2	ACTUAL 2022 - 2023	ACTUAL 2023 - 2024	ACTUAL 2024 - 2025	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021413	MENTAL HEALTH COORDINATOR	\$ -	\$ -	\$ 47,020	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
	TOTAL PERSONNEL	\$ -	\$ -	\$ 47,020	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -

ACCOUNT	ARPA-SCHOOL MENTAL HEALTH SPECIALIS YEAR 3	ACTUAL 2022 - 2023	ACTUAL 2023 - 2024	ACTUAL 2024 - 2025	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021413	MENTAL HEALTH COORDINATOR	\$ -	\$ -	\$ -	\$ 32,914	\$ -	\$ 32,914	\$ 3,798	\$ 29,116	-	32,914	0.5	\$ -
	TOTAL PERSONNEL	\$ -	\$ -	\$ -	\$ 32,914	\$ -	\$ 32,914	\$ 3,798	\$ 29,116	\$ -	\$ 32,914	0.5	\$ -

ACCOUNT	ARPA-SUMMER MENTAL HEALTH SUPPORTS YEAR 1	ACTUAL 2022 - 2023	ACTUAL 2023 - 2024	ACTUAL 2024 - 2025	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021312	CURRICULUM DEVELOPMENT	\$ -	\$ 3,724	\$ 15,041	\$ -	\$ -	\$ -	\$ -	-	-	-	-	\$ -
	TOTAL PERSONNEL	\$ -	\$ 3,724	\$ 15,041	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	-	\$ -
023004	RESOURCE MATERIALS	\$ -	\$ 12,495	\$ 3,000	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
	TOTAL OPERATING	\$ -	\$ 12,495	\$ 3,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -

ACCOUNT	ARPA-SUMMER MENTAL HEALTH SUPPORTS YEAR 2	ACTUAL 2022 - 2023	ACTUAL 2023 - 2024	ACTUAL 2024 - 2025	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021312	CURRICULUM DEVELOPMENT	\$ -	\$ -	\$ 18,136	\$ 11,623	\$ -	\$ 11,623	\$ 11,623	-	0	11,623	-	\$ -
	TOTAL PERSONNEL	\$ -	\$ -	\$ 18,136	\$ 11,623	\$ -	\$ 11,623	\$ 11,623	\$ -	\$ 0	\$ 11,623	-	\$ -
023004	RESOURCE MATERIALS	\$ -	\$ -	\$ 2,456	\$ 2,044	\$ -	\$ 2,044	\$ 2,044	\$ -	-	2,044.45	-	\$ -
	TOTAL OPERATING	\$ -	\$ -	\$ 2,456	\$ 2,044	\$ -	\$ 2,044	\$ 2,044	\$ -	\$ -	\$ 2,044	-	\$ -

TOTAL ARPA MENTAL HEALTH SPEC & SUPP \$ - \$ 62,739 \$ 86,152 \$ 11,623 \$ - \$ 13,668 \$ 13,668 \$ - \$ 0 \$ 13,668 0 \$ -

ACCOUNT	ARPA-SUMMER MENTAL HEALTH SUPPORTS YEAR 3	ACTUAL 2022 - 2023	ACTUAL 2023 - 2024	ACTUAL 2024 - 2025	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021312	CURRICULUM DEVELOPMENT	\$ -	\$ -	\$ -	\$ 26,781	\$ -	\$ 26,781	\$ 18,469	-	8,312	26,781	-	\$ -
	TOTAL PERSONNEL	\$ -	\$ -	\$ -	\$ 26,781	\$ -	\$ 26,781	\$ 18,469	\$ -	\$ 8,312	\$ 26,781	-	\$ -
023004	RESOURCE MATERIALS	\$ -	\$ -	\$ -	\$ 7,200	\$ -	\$ 7,200	\$ 267	\$ -	6,933	7,200.00	-	\$ -
	TOTAL OPERATING	\$ -	\$ -	\$ -	\$ 7,200	\$ -	\$ 7,200	\$ 267	\$ -	\$ 6,933	\$ 7,200	-	\$ -

TOTAL ARPA MENTAL HEALTH SPEC & SUPP \$ - \$ 66,462 \$ 103,649 \$ 61,739 \$ - \$ 82,607 \$ 38,245 \$ 29,116 \$ 15,246 \$ 82,607 0.482 \$ -

ACCOUNT	TOTAL- ARPA-RIGHT TO READ GRANT	ACTUAL 2022 - 2023	ACTUAL 2023 - 2024	ACTUAL 2024 - 2025	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
013035	SOFTWARE	\$ -	\$ 23,415	\$ 36,365	\$ -	\$ -	\$ -	\$ -	-	-	-	-	\$ -
023004	RESOURCE MATERIALS	\$ -	\$ -	\$ 83,570	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
025003	PROFESSIONAL DEVELOPMENT	\$ -	\$ -	\$ 1,650	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
	TOTAL OPERATING	\$ -	\$ 23,415	\$ 121,585	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

TOTAL ARPA-RIGHT TO READ GRANT \$ - \$ 23,415 \$ 121,585 \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -

ACCOUNT	TECHNOLOGY EDUCATION GRANT	ACTUAL 2022 - 2023	ACTUAL 2023 - 2024	ACTUAL 2024 - 2025	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
123021	NEW COMPUTER EQUIPMENT	\$ 9,999	\$ 62	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
	TOTAL EQUIPMENT	\$ 9,999	\$ 62	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -

TOTAL TECH EDUCATION GRANT \$ 9,999 \$ 62 \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -

ACCOUNT	UNIFIED CHAMPION SCHOOL GRANT	ACTUAL 2022 - 2023	ACTUAL 2023 - 2024	ACTUAL 2024 - 2025	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
024011	TEACHING SUPPLIES	\$ 737	\$ 624	\$ 22	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
	TOTAL OPERATING	\$ 737	\$ 624	\$ 22	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -

TOTAL UNIFIED CHAMPION \$ 737 \$ 624 \$ 22 \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -

ACCOUNT	DARIEN FOUNDATION GRANT-ROBOTICS	ACTUAL 2022 - 2023	ACTUAL 2023 - 2024	ACTUAL 2024 - 2025	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE- CAST	CURR STF	YR. END EST.
101003	CLUBS AND COUNCILS	\$ 31,713	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -
	TOTAL PERSONNEL	\$ 31,713	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
025003	PROFESSIONAL DEVELOPMENT	\$ 6,913	\$ 7,842		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -
024011	GENERAL TEACHING SUPPLIES	\$ 55,212	\$ 11,700	\$ 2,219	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -
025026	DUES AND FEES	\$ 6,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -
052004	FIELD TRIPS	\$ 1,679	\$ 242	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -
	TOTAL OPERATING	\$ 69,805	\$ 19,784	\$ 2,219	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -
123021	NEW COMPUTER EQUIPMENT	\$ 26,584	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL EQUIPMENT	\$ 26,584	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

TOTAL DARIEN FOUNDATION GRANT \$ 128,101 \$ 19,784 \$ 2,219 \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -

ACCOUNT	TEEN TALK - COMMUNITY FUND	ACTUAL 2022 - 2023	ACTUAL 2023 - 2024	ACTUAL 2024 - 2025	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE- CAST	CURR STF	YR. END EST.
012001	CONSULTANT SERVICES	\$ -	\$ -	\$ 56,000	\$ 4,000	\$ -	\$ 4,000	\$ -	\$ -	4,000	4,000	-	\$ -
	TOTAL OPERATING	\$ -	\$ -	\$ 56,000	\$ 4,000	\$ -	\$ 4,000	\$ -	\$ -	\$ 4,000	\$ 4,000	-	\$ -

TOTAL DARIEN FOUNDATION GRANT \$ - \$ - \$ 56,000 \$ 4,000 \$ - \$ - \$ 4,000 \$ - \$ - \$ - \$ 4,000 \$ 4,000 \$ - \$ -

ACCOUNT	TEEN TALK - COMMUNITY FUND	ACTUAL 2022 - 2023	ACTUAL 2023 - 2024	ACTUAL 2024 - 2025	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE- CAST	CURR STF	YR. END EST.
012001	CONSULTANT SERVICES	\$ -	\$ -	\$ -	\$ 50,000	\$ -	\$ 50,000	\$ -	\$ 50,000	-	50,000	-	\$ -
	TOTAL OPERATING	\$ -	\$ -	\$ -	\$ 50,000	\$ -	\$ 50,000	\$ -	\$ 50,000	\$ -	\$ 50,000	-	\$ -

TOTAL DARIEN FOUNDATION GRANT \$ - \$ - \$ - \$ 50,000 \$ - \$ - \$ 50,000 \$ - \$ 50,000 \$ - \$ 50,000 \$ 50,000 \$ - \$ -

ACCOUNT	DARIEN FOUND GRANT-INTERACTIVE WALL	ACTUAL 2022 - 2023	ACTUAL 2023 - 2024	ACTUAL 2024 - 2025	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE- CAST	CURR STF	YR. END EST.
122000	IMPROVEMENT OF BUILDINGS	\$ -	\$ 313,191	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL EQUIPMENT	\$ -	\$ 313,191	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

TOTAL DARIEN FOUNDATION GRANT \$ - \$ 313,191 \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -

CATEGORY	ACTUAL 2022 - 2023	ACTUAL 2023 - 2024	ACTUAL 2024 - 2025	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE- CAST	CURR STF	YR. END EST.
Personnel	\$ 1,386,947	\$ 1,108,655	\$ 1,138,477	\$ 1,100,607	\$ -	\$ 1,100,607	\$ 153,064	\$ 840,505	\$ 107,037	\$ 1,001,882	16.51	\$ 98,725
Operating	\$ 356,603	\$ 280,198	\$ 252,111	\$ 157,007	\$ -	\$ 157,007	\$ 34,591	\$ 53,200	\$ 69,216	\$ 157,007	\$ -	\$ -
Fixed	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Equipment	\$ 64,597	\$ 313,253	\$ 3,598	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Grant Expenses	\$ 1,808,146	\$ 1,702,105	\$ 1,394,186	\$ 1,257,614	\$ -	\$ 1,257,614	\$ 187,656	\$ 893,705	\$ 176,253	\$ 1,158,889	16.51	\$ 98,725

*ESSER I, ESSER II, and CORONAVIRUS RELIEF FUNDS are reflected as reimbursements in the general operating budget.

Food Service Financial Statement

	FY23	FY24	FY25	FY26 YTD
Revenue:				
Student Sales	\$ 2,625,947	\$ 2,759,108	\$ 2,944,167	\$ 353,288
Pavillion	\$ 20,498	\$ 18,967	\$ 24,712	\$ 7,247
Adult Sales	\$ 42,823	\$ 64,636	\$ 27,863	\$ 10,063
Interest	\$ 1,221	\$ 1,884	\$ 1,866	\$ 241
Total Revenue	\$ 2,690,489	\$ 2,844,595	\$ 2,998,608	\$ 370,838
Expenses:				
District Staff	\$ 276,978	\$ 176,084	\$ 85,695	\$ 11,978
District Retirement	\$ 33,547	\$ 33,536	\$ 26,050	\$ 24,041
Equipment Repairs	\$ 107,447	\$ 44,347	\$ 76,634	\$ 64,676
Utilities	\$ 9,043	\$ 9,224	\$ 10,084	\$ 1,561
Supplies	\$ 4,995	\$ 5,935	\$ 6,930	\$ 7,210
Management Expense	\$ 2,048,709	\$ 2,435,491	\$ 2,511,328	\$ 402,656
Uniforms/Travel	\$ 1,848	\$ 1,042	\$ 250	\$ -
Operating Contribution	\$ -	\$ -	\$ 281,637	\$ -
Bank Fees	\$ -	\$ 29	\$ -	\$ -
Total	\$ 2,482,567	\$ 2,705,688	\$ 2,998,608	\$ 512,122
P&L	\$ 207,923	\$ 138,907	\$ (0)	\$ (141,284)
Starting Fund Balance	\$ 432,330	\$ 548,251	\$ 636,687	\$ 636,687
Equipment Draw Down	\$ (92,002)	\$ (50,471)		
Ending Fund Balance	\$ 548,251	\$ 636,687	\$ 636,687	\$ 495,403

			<u>Approved MMS Field Trips - 2025-2026</u>			
<u>Club/Class</u>	<u>Event</u>		<u>Adv</u>	<u>Date</u>	<u>Location</u>	
Quizbowl	Quiz Bowl Tournament		Ken Romeo	3/27-3/28/2026	Washington DC	
Quizbowl	National Championship		Ken Romeo	5/8-5/11/2026	Chicago, IL	
Quizbowl	National Championship		Ken Romeo	5/21-5/26/2026	Orlando, FL	

		<u>Approved DHS Field Trips - 2025-2026</u>		
<u>Club/Class</u>	<u>Event</u>	<u>Adv</u>	<u>Date</u>	<u>Location</u>
MUN	Eagle MUN Conference	Jen Murphy Charles Rockett	3/20-3/22/2026	Boston
DHS Band	Loyola University Festival, Tulane University Clinics, exchange with Bonnabel Magnet High School	Jon Grauer	3/26-3/29/2026	New Orleans
DHS Chorus	Festivals of Music	Chris Andrade	4/24-4/25/2026	Boston
DECA	DECA International Career Development Conference	Claudia Gray Maureen Vint	4/25-4/29/2026	Atlanta
DHS Quiz Bowl	Quiz Bowl Nationals	Carson Mafrice Rick Williams	5/22-5/24/2026	Atlanta

Memorandum

To: Darien Board of Education
Eric Byrne, Ed.D., Superintendent of Schools

From: Amy Fedigan, Ed.D., Assistant Superintendent for Curriculum & Instruction

RE: October 28, 2025

Date: October 16, 2025

Attachments: New Course Proposals DHS FY 27 (2026-2027) (Slides [here](#))
An Introduction to SIOP - Sheltered Instruction Observation Protocol (Slides [here](#))

During the October 16th Curriculum Committee meeting, the Board received two presentations: an overview of the *DHS Course Proposals FY27* and *An Introduction to SIOP (Sheltered Instruction Observation Protocol)*. A brief summary of each presentation is provided below:

New Course Proposals DHS FY 27 (2026-2027)

Four new courses and anticipated level changes were presented, including revisions from *French Accelerated* to *French 2 Honors* and the addition of a *Western Civilization Honors* course. The World Language pathway will expand with *ASL 4* continuing the existing sequence. The 9-12 English Department proposed a new elective *Punchlines & Perspectives: Humor Writing, Satire and The Art of Commentary* which will replace *Eastern Asian Literature* due to low enrollment. These updates require no additional staffing and only modest curriculum and materials costs. The Committee approved all proposals to advance to the full Board.

An Introduction to SIOP-Sheltered Instruction Observation Protocol

Staff began training in SIOP (Sheltered Instruction Observation Protocol), a research-based framework supporting Multilingual Learners and effective instruction for all students. Board members engaged in a sample Mandarin lesson highlighting SIOP strategies, including explicit vocabulary instruction and comprehensible input.

PERSONNEL REPORT

October 28, 2025

Item	Name	Action	Replacing/Location/Position	Effective Date		Tenure Area	Certification Class/Step
				From	To		
Appointments							
			Resignations and Retirements				
1	Kara Addeo	Resignation	Special Education Teacher/Royle		11/21/2025		
2	Alejandra Navarette	Resignation	Custodian/DHS		10/15/2025		