



🏠 Location: YWCPA via TEAMS

📅 Date: 10/02/2025

🕒 Time: 3:00 – 3:45

## YWCPA\_QI\_Minutes

Thursday, Oct. 2, 2025, the Shared Decision-Making Committee of Young Women's College Preparatory Academy convened for the first meeting of the school year. The meeting was called to order at 3:00 pm.

During the meeting, the following topics were discussed:

### I. Welcome & Introductions

- a. Dr. Davis opens the meeting thanking everyone for attending.
- b. Did a brief run through of the agenda items to be covered.
- c. Welcome to all the new members, Ms. Douglas, Mrs. Cabrera, Ms. Brooks, Mr. Hossen, Ms. Davis, Ms. Douresseaux. We are really excited to have you and look forward to the great things that you will share as part of this committee.

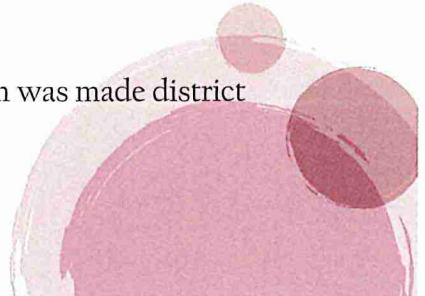
### II. SDMC Norms

- a. It's comprised of people from the leadership team, people from our faculty, parents and members from the business community, as well as Young Women's College Prep. Network. So with all of these great minds together representing different perspectives on campus, we are sure to make great decisions and continue to move our school forward.

### III. Campus Data Review

- a. YWCPA mission is to provide a nurturing environment and one that encourages integrity, social responsibility and self-confidence. We want our girls to not only attend but also graduate college and then become powerful leaders in their community.
- b. Also, we know that we are grounded in academic excellence and then college readiness is one of our top priorities because our model is to get our students to and through college, not just making sure that they get there, not just making sure they get accepted, but that they have what it takes.
- c. The resilience, the confidence and the independence to be able to thrive at the university level and then ultimately become global citizens who are contributing to the communities where they reside.

### IV. 2025 Action Plan

- a. We have five focus areas this year instead of four and this decision was made district wide for every campus
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- b. Our first goal is to increase our Algebra I student mastery level performance from 61% to 66%. Again, this goal is written specifically for mastery level, and that's where we want our focus to continue to be.
- c. And the way that we're going to reach that is by making sure that rigorous lessons are being planned and delivered, that we are working in PLC's to plan and prepare for those lessons that we're preparing our students for the STAAR.
- d. We continue to visit classrooms and provide feedback to teachers to help them continue to growing and help their students to achieve at higher levels.
- e. Our second goal is related to CCMR, so we want to ensure that we have 100% of our seniors this year class of 2026 will end the school year with at least one CCMR indicator. They are able to earn indicators via TSI, SAT, Onramps, or AP. Each of our seniors has already earned this indicator, so that's a goal that we can already celebrate.
- f. We are 100%. Kudos to our amazing college success advisor, Mrs. Rodriguez.
- g. Goal three is to increase our English I star performance from 45% to 50% at the meets and 91% to 94% mastery goal #4 by February we want to improve our quality of instruction.
- h. Fine goal is to ensure that by May 2026, end of this school year, 100% of our students who have a 504 plan or an individual education plan, which is an IEP, will have received all of their assigned accommodations on every assessment, whether it's SAR, MAP or AP. Every student who fall under the Special Education umbrella or 504 umbrella will receive all of their accommodations that are assigned to them in their official plan, and we'll ensure that this happens for everyone's assessment.

#### V. TES Update

- a. District wide roll out of new Evaluation forms about two weeks ago.
- b. There are two currently, one for core content teachers which are English, Math, Science, and Social Studies and one for skill based. Subjects such as CTE, which is Career and Technical Education, Fine Arts, Physical Education (P.E.) and other subjects that are not really heavy in literature or text.
- c. The first criterion under planning is to teach at grade level, and the reason the district added that is because in many cases in other schools not at YWCPA is teacher had students who struggled, they would water down the curriculum to make it easier for the students rather than provide the support to help the student be successful at the higher rigor level.
- d. Teach to the DOL. The DOL is demonstration of learning with is administered at the end of the class period, and it's a way for teachers to assess what students are retaining.
- e. Next using Exemplars and this is a brand-new thing that was added in August, late August using Exemplars, so as teachers teach, they have an Exemplar, that they already prepared to demonstrate what the anticipated or expected outcome is. What is the



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desired result of this activity to give students a visual of where they're expected to go and what they're all aligned and tie it back to the objective.

VI. Budget & Staffing Updates

- a. Well over 8000 students have left the HISD from the 24-25 school year, and what that means is that there is less funding coming into the district because of enrollment. As a result, some staff have been displaced.
- b. We have a teacher that we lost last week. Sadly, we hated losing her.
- c. We are about thirty students lower than last year, which is not uncommon across the district right now.
- d. We changed schedules for students who were in that class. Their schedules have been adjusted so that they go to another teacher on campus during that period and that teacher who is receiving them will receive materials and support from the content area administrator.

VII. Opening Forum- Q&A

- a. Ms. Jackson asked "Is there a SEL Counselor on campus?" Dr. Davis responded "We have our school counselor, Ms. Franks, and she is working to provide SEL support to teachers and students. We don't have and the district does not have SEL coordinators anymore. We did about three or four years ago."
- b. Ms. Jackson asked about the hours of service for the girls. Dr. Davis responded "Usually the teacher will complete a referral and on the referral, they will indicate what the need is based on. Once received Ms. Franks will pull the student and provide support as needed. Some she may meet twice a week, others may meet three times a week, and some of them may just be check-ins depending on the severity of the referral."

VIII. Closing Remarks

The meeting was adjourned at approximately 3:45 pm.

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