

REPORT CARDS OVERVIEW

HIGH SCHOOL



Students in grades 9 - 12 receive grade reports on a quarterly basis throughout the school year. Parents may request a hard copy of the report card from their child's school.

High school courses vary in length (Semester and Year-Long). Report cards include a numerical average grade scale for the grading period, and work habits rating for each course. Semester report cards are posted on Parent Portal at the end of each semester. Final grade calculations for year-long courses are the average of semester 1 and 2.

Detailed grading information can be found on Parent Portal.

Assessment Categories

- **Formative Assessments** include but are not limited to, homework, classwork, labs, investigations, practice tests, rough drafts, and sections of projects/research papers/presentations.
- **Summative Assessments** include, but are not limited to, unit tests, final projects, final essays, formal lab reports, final research papers, and presentations.

GRADING SCALE

A = 90-100
B = 80-89
C = 70-79
F = 0-69

GRADING WEIGHTS

Formative Assessments = 25%
+
Summative Assessments = 75%

GRADE CALCULATIONS

50% (Semester 1) +
50% (Semester 2)
= Course Average

EOC Grading

If a student is taking a high school EOC course, the EOC assessment grade conversion score has a weight of 10% on the final course grade. 45% (Semester 1) + 45% (Semester 2) + 10% EOC = Course Average.

District Common High School Midterm and Final Exams

Beginning with the 2026-27 school year, all high school core content teachers--Math, Social Studies, Science, and English Language Arts--as well as World Language and Fine Arts will administer common midterm and final exams. Exceptions to final exams will be made when students take an external end of course exam as part of a course. This would include EOC courses and AP courses. This initiative supports Forsyth County Schools' Strategic Plan by promoting consistent assessment and grading practices that improve student learning and instruction.

Work Habits

All report cards have a section defining work ethic and behaviors that impact student learning in the categories of **responsibility, participation, assignment completion, and interpersonal skills** using a 3-point scale: 3 (Exemplary), 2 (Satisfactory), 1 (Needs Improvement).

