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Serving students in preschool through grade five, the Cole and Vinal schools have enrollments of 525 students at the Cole and 528 students at the Vinal. Students are taught in heterogeneously grouped classes, and an interdisciplinary approach to learning is encouraged and supported by a district curriculum aligned with the Massachusetts Curriculum State Frameworks. Utilizing a combination of whole group and small group instruction, our English Language Arts program serves as the foundation for reading and writing instruction. In mathematics, students work with a wide variety of models and procedures to successfully solve problems in multiple ways. In addition, with the support of the Norwell Tiered System of Supports at the K-5 level, student progress is consistently monitored in both English language arts and mathematics as well as in social-emotional development. The skills and content taught through our science program incorporate STEM (science, technology, engineering, and math) concepts, and the social studies program is supported by an extensive collection of reference materials and resources. There are also weekly classes in art, music, physical education, and technology, as well as small group and ensemble instrumental music instruction available in grade five. Various services are available for students found eligible for special education and for English language learners. Both schools enjoy highly supportive parent groups, and all faculty and staff are committed to providing a challenging, safe, and supportive environment for each and every student.

**Norwell Middle School:** James Dupille, Principal (781) 659-8814; [james.dupille@norwellschools.org](mailto:james.dupille@norwellschools.org)  
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Norwell Middle School services 523 students in grades six, seven, and eight. In sixth, seventh and eighth grade, students are assigned to teams of four teachers. English, mathematics, science, and social studies are the core subjects offered on each team. In all classes, critical thinking, cooperative learning, and individual responsibility are emphasized. French, Latin, and Spanish make up our world language offerings. Sixth grade students are offered introductory world language courses that expose them to all three languages. Seventh and eighth grade students are assigned to a two-year formal program in one of the languages. During students' three years at the middle school, the following exploratory courses are offered: art, band, chorus, computational thinking, engineering design, project based statistics, project based geometry, foods and nutrition, family and life skills, consumer science, health education, digital literacy/citizenship, *Off the Shelf*, *Beyond the Pages*, music, and physical education. By utilizing a wide variety of middle school practices, our educational community makes a concerted effort to maintain a delivery system that is student-centered and focused on the unique needs of young adolescents. The Norwell Tiered System of Supports at the middle school level continues to monitor student progress in both English language arts and mathematics as well as in social/emotional development. In addition, as a part of a district 1:1 technology program, all middle school students receive an iPad to support their academic learning and development as digital citizens.