



Oakland Academy Plan on a Page 2025-2026

Mission Statement

Our mission is to cultivate a safe place for learning and provide comprehensive, relevant, rigorous secondary educational opportunities and community experiences that will prepare students for work, active citizenship, and post-secondary endeavors. We will support and challenge students by utilizing brain-aligned strategies in our policies, procedures, and teaching.

Vision Statement

Our vision is to establish and sustain a school that is highly regarded for its academic excellence and its contribution in actively serving and improving the community in which it operates.

Value Statements

Oakland staff makes these commitments to its students:

- Students will be provided with opportunities to engage in positive interactions with adults, both in school and in the community.
- Students will be provided with opportunities to study areas of personal interest.
- Students will be provided with course work related to evolving issues in society.
- Students will be provided with opportunities to be involved in governance.
- Students will be provided an education that addresses the whole child.

Goals *(italicized are IDOE Alternative Education goals)*

- 70% of OA students will be on track to graduate by end of Spring 2026 *[Average number of credits earned per student per semester will increase]* (previous, 73%)
 - 70% of Freshmen, Sophomores, and Juniors will have earned 5 core area credits by Spring 26 and one of those core credits MUST be math (previous, 76%)
- 90% of Sophomores, Juniors, and Seniors are on track to complete Box 2 and Box 3 (previous 100%, 91%, 100%)
- 80% of our OA senior cohort will graduate by Spring 2026 (previous, 78%)
 - *Graduation Rate for the corporation will improve -> 84% (previous, 82.4%)*
- *Increase the percentage of students who rate their overall satisfaction with the alternative program as satisfactory or very satisfactory -> 94% (previous, 90%)*
- *Number of withdrawals from the alternative program will decrease -> 8 (previous, 4)*

Strategies

- Teachers will add movement into the school day as a mindfulness practice and brain break
- Students and staff can utilize an Amygdala Reset Area with the staffed Student Success Coordinator to coregulate and self-regulate
- Students will participate in a grade-level advisory period every day to cover AEN skills, technology skills, real world skills, JHS Advisory curriculum on Wednesday, and Career + activities
- Students will take elective opportunities at JHS first period, schedule will align with JHS block schedule
- IXL will be utilized in the math department for benchmark data, intervention options, and for MTSS purposes
- Utilization of Tippecanoe County Youth Services for behavioral skill building and interventions

Strategies

- Staff will collaborate with JHS departments on curriculum
- OA will participate in JHS social events and opportunities to increase commitment to LSC culture
- Staff will report on students' academic and behavioral progress four times a semester to aid in Academic Progress meetings with students and families
- Staff will host parent teacher conferences twice a year
- Students will put phones in YONDR pouches
- A Career + Advisor will support the certified staff and JAG specialists in incorporating Next Level objectives into school curriculum
- A partnership between Purdue students and OA will allow for tutoring time during the school day

