

UWC DILIJAN School Profile 2025



UWC DILIJAN OVERVIEW

With its opening in fall 2014, UWC Dilijan became the 14th member of the UWC movement.

UWC Dilijan evolved from the original idea to create Dilijan International School of Armenia, first conceived in 2006 by Ruben Vardanyan and Veronika Zonabend with the support of other Founding Donors.

The school is now an integral part of Dilijan and Armenia and aims to have powerfully positive local and regional impact.

UWC Dilijan is fully committed to providing its intentionally diverse, global community of students a transformative, two-year, residential education with the **UWC movement's core values at the forefront:**

- INTERNATIONAL AND INTERCULTURAL UNDERSTANDING
- CELEBRATION OF DIFFERENCE
- PERSONAL RESPONSIBILITY AND INTEGRITY
- MUTUAL RESPONSIBILITY AND RESPECT
- COMPASSION AND SERVICE
- RESPECT FOR THE ENVIRONMENT
- A SENSE OF IDEALISM
- PERSONAL CHALLENGE
- ACTION AND PERSONAL EXAMPLE

UWC DILIJAN MISSION

THE UNITED WORLD COLLEGE (UWC) MOVEMENT MAKES EDUCATION A FORCE TO UNITE PEOPLE, NATIONS AND CULTURES FOR PEACE AND A SUSTAINABLE FUTURE.

INTENTIONALLY DIVERSE, GLOBAL COMMUNITY

INTENTIONAL

All students are carefully selected on the basis of merit and potential by UWC National Committees in their home countries. Students are between 16 and 17 years old upon entry, and are selected based on **academic achievement, co-curricular involvement, leadership, potential and fit with the UWC mission.**

SOCIOECONOMIC DIVERSITY

UWC Dilijan is devoted to providing educational access for students around the world - **80% of students receive some level of financial support.**

GLOBAL

UWC Dilijan's **220 students hail from about 80 countries.** 10% are Armenian, and the rest of the students come from other countries.

The school administration as well as its teaching and residential staff also come from a variety of countries around the world, including:

The countries represented in the current study body (Classes of 2026 and 2027) are:

Afghanistan	Bulgaria	Greece	Kazakhstan	Namibia	South Sudan	Turkey
Albania	Canada	Guatemala	Lebanon	Nepal	Somalia	Uganda
Argentina	China	Hong Kong	Libya	Netherlands	Spain	Ukraine
Armenia	Colombia	Hungary	Lithuania	Nigeria	Sri Lanka	United Kingdom
Bangladesh	Egypt	India	Malaysia	Norway	Sudan	United States
Belarus	France	Indonesia	Mauritius	Palestine	Sweden	Uzbekistan
Belgium	Ghana	Iran	Mexico	Poland	Syria	Uzbekistan
Bhutan	Georgia	Iraq	Moldova	Philippines	Taiwan	Venezuela
Bolivia	Greece	Israel	Montenegro	Romania	Tajikistan	Vietnam
Bulgaria	Georgia	Italy	Morocco	Russia	Thailand	Zimbabwe
Canada	Germany	Jordan	Myanmar	South Africa	Tunisia	

Armenia	Lebanon	Sri Lanka
Burundi	Netherlands	Sweden
Canada	Philippines	Syria
Costa Rica	Poland	Turkey
India	Russia	UK
Ireland	Serbia	United States
Italy	Spain	

TRANSFORMATIVE, TWO-YEAR, RESIDENTIAL EDUCATION

Co-curricular involvement is a significant component of the student experience. Many of the co-curricular activities available at UWC Dilijan are entirely initiated and led by the students themselves. Additionally, all students are involved in on-campus service as well as off-campus engagement in the Dilijan community. The richness of learning beyond the classroom includes frequent cultural weekends and issue-oriented focus weeks as well as two off-campus projects week each year for intensive experiential learning.

Living and learning with students and staff of different cultures and backgrounds is an essential feature of UWC Dilijan. All students live on campus and are expected to be fully involved in the academic, residential and co-curricular life of the College. Residential programming and structures encourage students to explore and negotiate diversity in all aspects of life.

All students pursue the full International Baccalaureate Diploma Programme, in English. As part of the IBDP, students take 3 subjects at the Higher Level (HL), and 3 subjects at the Standard Level (SL). Additionally, students complete a Theory of Knowledge (TOK) course, a 4000 word Extended Essay (EE) on a topic of their choice, and the requirements of Creativity, activity, service (CAS).



IB COURSES



THERE ARE **18** MEMBER SCHOOLS AROUND THE WORLD, WITH UWC DILIJAN BEING THE **14TH** TO JOIN THE UWC MOVEMENT.

Group 1: Studies in language and literature

- Armenian A: Literature HL / SL
- English A: Language & Literature HL / SL
- English A: Literature HL / SL
- Language and culture / SL
- Russian A: Literature HL / SL
- School-Supported Self-Taught Language A: Literature SL
- Arabic, Chinese, Danish, Dutch, French, German,

Group 2: Language acquisition

- English B HL
- German ab initio SL
- Language and culture / SL
- Russian ab initio SL
- Spanish ab initio SL

Group 3: Individuals and societies

- Economics HL / SL
- Environmental Systems & Societies SL
- Geography HL / SL
- Global Politics HL / SL
- History HL / SL
- Language and culture / SL
- Philosophy HL / SL

Group 4: Sciences

- Biology HL / SL
- Chemistry HL / SL
- Computer Science / SL
- Environmental Systems & Societies SL
- Physics HL / SL

Group 5: Mathematics

- Mathematics: Analysis and Approaches HL / SL
- Mathematics: Applications and Interpretation SL

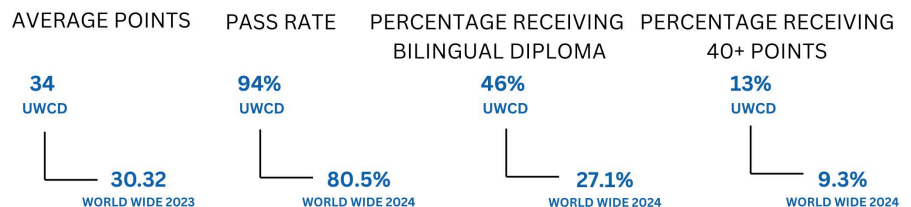
Group 6: The arts

- Theatre HL / SL
- Visual Arts HL / SL

ACADEMIC ACHIEVEMENT

IB Results

105 IB DIPLOMA STUDENTS



UNIVERSITY COUNSELLING STATEMENTS & POLICIES

- Students are limited to 10 applications worldwide. Any application a university receives from a UWC Dilijan student is a genuine one.
- UWC Dilijan does not calculate a GPA or class rank for students.
- UWC Dilijan does not award academic honours or prizes.
- UWC Dilijan will report to universities any suspensions and expulsions that students incur during their two years at UWCD.
- UWC Dilijan does not provide any formal preparation for standardized tests such as the SAT, ACT, and TOEFL.

SAFEGUARDING

Keeping children safe is everyone's responsibility at UWC Dilijan. UWC Dilijan is a member of Child Protection Network and UWC Dilijan Safeguarding policy was approved by the Boarding School Association (BSA). UWC Dilijan Safeguarding policy was revised and approved by the UWC Dilijan Board on 24 August, 2018.

STUDENT SUPPORT

At UWC Dilijan, every student is a full boarder. In the evenings and at weekends, boarders are in a "home away from home" environment with teachers and staff living in residences attached to the boarding houses. UWC Dilijan has a carefully designed student support system, that involves on campus medical facilities and doctor, school counsellors, mentor, residential parent and peer support.

UNIVERSITY MATRICULATIONS

ARMENIA

American University of Armenia

UNITED KINGDOM

Durham University
Imperial College London
King's College London
London School of Economics
Loughborough University
University of Bath
University College London
University of Edinburgh
University of Manchester
University of Nottingham
University of St. Andrews
University of Warwick

MIDDLE EAST

Northwestern University Qatar
New York University Abu Dhabi

CANADA

Mc Gill University
McMaster University
The University of British Columbia
University of Alberta
University of Ottawa
University of Toronto
York University

EUROPE

Brussels School of Governance
Katholieke Universiteit Leuven
Bard College Berlin
College Universitaire de Sciences Po
CEU Cardinal Herrera
Constructor University
Eindhoven University of Technology
ESADE
Erasmus University Rotterdam
IE University
Leiden University College The Hague
Maastricht University
Technical University of Delft
University College Groningen
SRH Hochschule Berlin
Utrecht University College
Vrije Universiteit Amsterdam

UNITED STATES

Amherst College
Arizona State University
Babson College
Bard College
Barnard College
Bates College
Brown University
Case Western Reserve University
Colby College
College of the Atlantic
Colorado College
Columbia University
Cornell University
Davidson College
Duke University
Earlham College
Emerson College
George Washington
Hamilton College
Ithaca College
Kalamazoo College
Lake Forest College
Lewis & Clark College
Macalester College
Luther College
Massachusetts Institute of Technology
Methodist University
Michigan State University
Middlebury College
Minerva University
Mount Holyoke College
New York University
Northwestern University
Princeton University
Ringling College of Art and Design
SAE Institute
Savannah College of Arts and Design
Skidmore College
St Lawrence University
St Olaf College
St. John's College
St. Lawrence University
St. Olaf College
Stanford University
Trinity College
Tufts University
University of Minnesota Twin Cities
University of California San Diego
University of California-Berkeley
University of Chicago
University of Denver
University of Florida
University of Maryland-College Park
University of Minnesota Twin Cities
University of Notre Dame
University of Oklahoma
University of Richmond
University of Rochester
Vanderbilt University
Wartburg College
Washington & Lee University
Wellesley College
Whitman College
Worcester Polytechnic Institute

INTERNSHIPS AND GAP YEAR

Our alumni have the opportunities to do internships with partner organization of UWC Dilijan. Among them Aurora Humanitarian Initiative, Central Bank of Armenia, Just Dilijan It Summer camp and others. Global Citizen Programme is among the Gap year programmes that is especially popular among UWCD alumni.

University & Career Counsellor

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