

A photograph of the exterior of Julia P. Bryant Elementary School. The building is constructed with light-colored stone or brick and features a prominent portico with a dark roof. The text "JULIA P. BRYANT ELEMENTARY SCHOOL" is overlaid in large, bold, white letters.

JULIA P. BRYANT ELEMENTARY SCHOOL

***2025-2026 School Council Meeting
October 9, 2025***





Welcome New & Returning Members

PARENT MEMBERS

- **TALANA HOBBS (AUG. 25-June 27)**
- **BRITTANY MCDANIEL (AUG. 25-June 27)**
- **RACHEL BARNWELL (AUG. 25-June 27)**
- **REGGIE SIMPKINS (AUG. 24-June 26)**

COMMUNITY STAKEHOLDERS

- **ASHLEY DUVALL (AUG. 25-June 27)**
- **SREEVALLI DEGA (AUG. 24-June 26)**

TEACHER MEMBERS

- **KATIE SCONYERS (AUG. 25-June 27)**
- **ASHLEY MILLER (AUG. 25-June 27)**
- **RACHEL WHITWORTH (AUG. 24-June 26)**

SCHOOL PRINCIPAL

- **STEPHANIE COMPTON**

Today's Agenda

- Purpose of School Council
- Elect Officers
- Principal's Report
 - Mission & Vision
 - School Improvement Goals
 - Data Update
- 2025-2026 Meeting Dates
- JPB Check-Up



School Council Purpose & Mission



➤ Purpose

- Encourage collaboration between schools and communities to solve tough educational concerns
- Improve academic achievement and the overall school experience for our students
- Support school staff and initiatives

➤ Mission

- Focus on student achievement

School Council Expectations

- Maintain a school-wide perspective on issues
- Regularly participate in school council meetings
- Participate in information and training programs
- Act as a link between the school council and the community
- Encourage the participation of parents and others within the school community
- Work to improve student achievement and performance

Elect Officers

- Chairperson
 - (25-26:???)
- Vice-chairperson
 - (25-26: ???)
- Secretary
 - (25-26: ???)

Parliamentary Procedures

- make a motion-second a motion-debate a motion-vote on a motion



Principal's Report

- Core Values, Mission & Vision
- School Improvement Goals
- Data Update





Core Values

- ~Building Positive Relationships (Respectful)
- ~Taking Ownership (Responsible)
- ~Demonstrating Growth & Perseverance (Ready to Learn)

Vision

The vision of JPB is to foster a culture of independent learners who become well-rounded members of our community and thrive in all aspects of their lives.

Mission

The mission of JPB is to prepare students for success and to enhance community value.

Achievement...Community...Excellence
We are JPB!

SIP Goal 1: Improve Literacy Achievement

How?

➤ Comprehensive literacy instruction

- K-2: UFLI Phonics & Heggerty
- K-5: Guided Reading, Writing
- Teacher Clarity PD for K-5 Teachers
- Flexible Grouping
- MTSS support
- School-wide reading initiatives (Reading Rockstars Program)



SIP Goal 2: Improve Math Achievement

How?

- Comprehensive math instruction
 - Teacher Clarity PD for all K-5 Teachers
 - Math Fluency
 - Spiral Reviews
 - Flexible Groups
 - MTSS Support
 - Creation of Staff Math Committee





GaDOE Title 1 Reward School

What is a reward school?

- Reward School are in the top 5% of Title 1 schools in the state of Georgia for improvement when comparing content mastery scores from the previous two years. (2022-2023 to 2023-2024)

SPRING 2025 GMAS

READING

- Positive growth trends for 4th and 5th grade ELA
- Decline in 3rd grade scores
- School response:
 - UFLI Phonics for K-2 & 3rd & 4th as an intervention
 - Flexible groups
 - MTSS support
 - Teacher Clarity PD

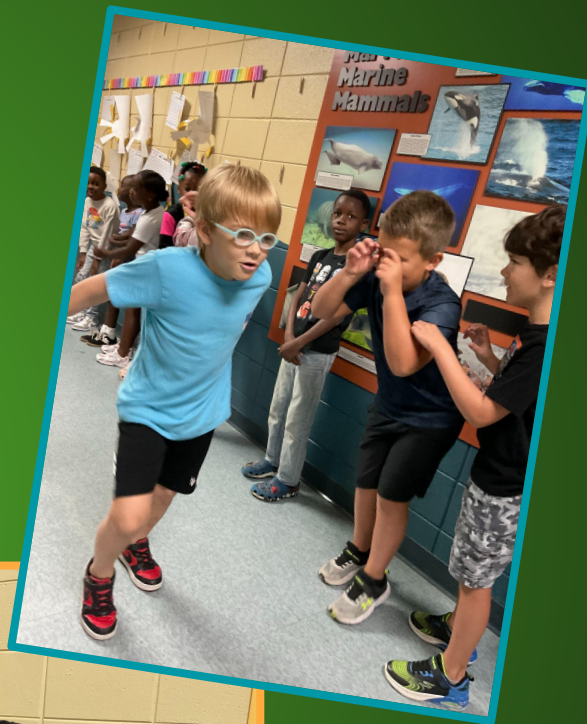
MATH

- High growth for 5th grade
- No change in 4th grade results
- Decline in 3rd grade
- School response:
 - Added a math goal to our School Improvement Plan
 - Increase foundational skills by incorporating daily spiral reviews and math fluency practice
 - Flexible groups
 - MTSS support
 - Teacher Clarity PD

JPB Check-Up

- 1-What is going well and should continue?
- 2-What are areas of concern that need to be addressed?

- Academics
- Home-School Communication
- School Environment/Climate
- School Procedures





Questions or Comments

Thank you for serving on our school council!

