

## Comprehensive Progress Report

**Mission:** Stoney Creek School's mission is to be a safe and nurturing learning community that does "Whatever it takes" to create productive and responsible citizens.

Our vision for Stoney Creek Elementary is to provide a safe and structured environment in order to promote excellence and creativity. We will provide instructional leadership with a positive climate of high expectations that encourages responsible behaviors and citizenship so

**Vision:** ALL students will meet or exceed the established standards.

- Goals:**
- Goal 1: Eliminate opportunity gaps by 2027
  - Goal 2: Improve school and district performance by 2027
  - Goal 3: Increase Educator preparedness to meet the needs of every student by 2027



! = Past Due Objectives      KEY = Key Indicator

Core Function:		NC SBE Goal 1:				
Effective Practice:		Eliminate opportunity gaps by 2027				
	G1.01	School staff communicate school-wide behavior expectations that are understood and achieved by students, and staff provide positive behavioral supports.(7390)	Implementation Status	Assigned To	Target Date	

<p><b>Initial Assessment:</b></p>	<p>Continuation of PBIS implementation and practices from 23-24 SY Teachers 06/30/2025</p> <p>First Celebration 10/31/2024</p> <p>7/24/24 Second Steps program - Weekly Lessons with each class -5 Units in each lesson</p> <p>Educator's Handbook Implementation Teachers -Data Analysis to target behaviors</p> <p>Data Based Problem Solving (FAM-S) number 22: Across ALL Tiers, integrated data based problem-solving for student attendance, behavior, social-emotional, and academic outcomes occurs across areas and grade levels specifically during PLC meetings.</p> <p>Data based problem solving(FAM-S) number 24: Across ALL TIERS, attendance, behavior, social-emotional, and academic data are used to analyze and hypothesize reasons student are not meeting expectation.</p> <p>Bus/ Car PBIS Program</p> <p>Monthly Paw Count</p> <p>Continue Tickets for Celebrations</p>	<p>Limited Development 09/24/2024</p>		
	<p>Priority Score: 3</p>	<p>Opportunity Score: 3</p>	<p>Index Score: 9</p>	
<p><b>How it will look when fully met:</b></p>	<p>Classrooms are safe welcoming learning environments where all school staff provide social emotional support. Students are well mannered and content. Students are attune to their own social emotional states and are able to manage emotions and regulate social interactions.</p>		<p><b>Tosha Graves</b></p>	<p><b>06/30/2027</b></p>
<p><b>Actions</b></p>		<p><b>3 of 6 (50%)</b></p>		
<p>9/24/24</p>	<p>Teachers Teach PBIS Lessons and Reinforce the PBIS expectations.</p>	<p>Complete 06/09/2025</p>	<p>Tosha Graves</p>	<p>06/30/2025</p>

Notes: January: Teachers will be expected to review PBIS expectations upon return to school after the break.

March: 4/4/2024 PBIS celebration and lesson reminders for students who did not get to go to the celebration

May: Reminder emails sent to teachers about behavior and reviewing PBIS expectations

This action step will be continued for 2025-2026.

9/25/24	Recognize student of the month in order to promote positive behavior. Leadership Creativity Hard Work Attitude Responsibility	Complete 06/09/2025	Tosha Graves	06/30/2025
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Notes: August: At BOY PBIS training teachers were given slides to integrate character trait of the month in morning meeting. 8/19/2024 @ 11:00am

September:

[https://docs.google.com/document/d/1h5YYpHr\\_q6XSlgoWZvgSqcjTJzY-rWGWKIUsWgsQfmc/edit?usp=sharing](https://docs.google.com/document/d/1h5YYpHr_q6XSlgoWZvgSqcjTJzY-rWGWKIUsWgsQfmc/edit?usp=sharing)

October:

[https://docs.google.com/document/d/1h5YYpHr\\_q6XSlgoWZvgSqcjTJzY-rWGWKIUsWgsQfmc/edit?usp=sharing](https://docs.google.com/document/d/1h5YYpHr_q6XSlgoWZvgSqcjTJzY-rWGWKIUsWgsQfmc/edit?usp=sharing)

November: \* Graves Attending- Professional Development November 6th-8th "NC School Counselors Association, SEL in Concord @ Embassy Suits, Graves shared -PD on Morning MEETING/ Small Groups

December: December 2nd, Share Spreadsheet for Weekly Tracking of Morning Meetings Topics/ Reflection

<https://docs.google.com/document/d/1qPGEfYd4aR2iUVm1tXcdK0IO8x8ZRJirp7OF98pNwiM/edit?tab=t.0>

January:

<https://docs.google.com/document/d/1vQEMOYKHEK2hkZ33UtBbxV4ZWwzKDUddlZWHmzd9ks/edit?tab=t.0>

February:

<https://docs.google.com/document/d/1QpEqJESgXCyXYiaR7VwR5OMbeEyQnooiH71WqTpQtM/edit?tab=t.0>

March: [https://docs.google.com/document/d/1S6ttL9fN--hnwQYBYftaR-e-yp6lMlIVjKkc9WtCGoo/edit?usp=drive\\_link](https://docs.google.com/document/d/1S6ttL9fN--hnwQYBYftaR-e-yp6lMlIVjKkc9WtCGoo/edit?usp=drive_link)

April:

[https://docs.google.com/document/d/1ShCjG8ONIsHaxvKck6vTuAxuSGPxbpZACmynqdnsdQc/edit?usp=drive\\_link](https://docs.google.com/document/d/1ShCjG8ONIsHaxvKck6vTuAxuSGPxbpZACmynqdnsdQc/edit?usp=drive_link)

May:

[https://docs.google.com/document/d/1ShCjG8ONIsHaxvKck6vTuAxuSGPxbpZACmynqdnsdQc/edit?usp=drive\\_link](https://docs.google.com/document/d/1ShCjG8ONIsHaxvKck6vTuAxuSGPxbpZACmynqdnsdQc/edit?usp=drive_link)

9/24/24 PBIS Bus / Car Bulletin Board Updated Each Week

Complete 06/09/2025

Amanda Minton

06/30/2025

*Notes:* November- Students from Bus 8, 10, and Library Car Riders were awarded 10 tickets each for good behavior. Minton Car Rider's are still working on earning rewards. K- Mrs. Cole will reward students We will add this to the bulletin board

January : Minton's Car Riders were award 5 tickets for getting 10 cars on PBIS board.

February: Bus 10 received 10 buses on the board and was awarded 5 tickets. Kindergarteners received 5 tickets for good behavior in the car rider line.

March : Bus 8 received 10 busses on the board on 3/3/25. Bus 10 received 10 busses on the board on 3/4/25. They were awarded 5 tickets.

April :Student bard has been updated each week and students were able to receive tickets for their behavior.

May: After the PBIS celebration, the students no longer received tickets because the events were over.

9/5/25 Collaborate with the School Improvement Team to develop practical and realistic strategies for rewarding students for positive behavior during dismissal.

Casey Evans

10/31/2025

*Notes:*

9/5/25 Create and implement student leadership opportunities.

Heather Franklin

06/30/2026

*Notes:*

9/24/24 PBIS Celebrations Planned Quarterly

Tosha Graves

06/30/2026

Notes: August : Committee Assignments, Teachers taught lessons on expectations, PAWS

Sept: Established PBIS Celebration Expectations & Celebration Ideas and requirements to attend celebrations: Requirements: \$25 Tickets, Less than 2 minors and no suspensions, 3 or less major incidents 9/24/2024 @ 3:00p,m

October: Fall Celebration 10/31/2024 K-2 Schedule for events 3-5 Schedule for PBIS event

December: PBIS Meeting December 09, 2024 to discuss and plan Winter celebration in February 2024- Reflection on last PBIS event was considered and updates were made!

December: PBIS Meeting

January: Purchase materials for PBIS Event

February : Winter Celebration February 14th, 2025- Suspension List will be shared with teachers and staff to help with management.

March: PBIS Meeting March 25, 2025 to discuss and plan Spring celebration in April 2025.

April: Planning Meeting for PBIS

May: 5/21/2025 PBIS Celebration

<b>Implementation:</b>		06/09/2025		
<b>Evidence</b>	6/9/2025			
<b>Experience</b>	6/9/2025			
<b>Sustainability</b>	6/9/2025			

Core Function:		NC SBE Goal 2:			
Effective Practice:		Improve school and district performance by 2027			
	G2.01	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The school understands that parents/guardians are an essential part of the educational process. The school utilizes the marquee located in front of the school, weekly messenger calls, staff phone calls, Weekly Newsletters, dojo messages, facebook posts, curriculum nights, and parent workshops to publish schoolwide events and partner with parents to keep them informed about the importance of school and the curriculum.	Limited Development 09/24/2024		
		Priority Score: 3                      Opportunity Score: 3	Index Score: 9		
<i>How it will look when fully met:</i>		The school uses multiple methods of communication with parents to inform and to invite families into the school. This includes the marquee, phone messages, and social media to keep them updated of ways and events where they can partner with school staff and strengthen open lines of communication. The school uses all of these avenues to offer parent tips and invite families in for face to face parent nights and parent information sessions. The school has curriculum nights to give access to the curriculum for ELA, Math, and Science. Materials and information are provided for parents understanding.		Casey Evans	06/30/2027
<i>Actions</i>			<b>4 of 5 (80%)</b>		
	9/24/24	Parents need to be involved stakeholders. The PTSO will support the school by continuing to hold meetings with community stakeholders.	Complete 06/09/2025	Amy Howard	06/30/2025

Notes: August: Open House table - August 22nd  
 September: Grandparents Lunch table - September 9th  
 October: Table at Title 1 Night - 3rd, Hosting Fall Festival - 18th  
 November: Helped during the Book Fair (Multiple Dates), Thanksgiving Lunch Support 19th, Literacy Night support 21st,  
 December: Sending out reminder for collecting can tabs  
 January: Sent out Tea Party invitation

February: Tea Party Feb. 22nd-canceled due to lack of interest

March: Table at Math Night. Communicate Year at a Glance for PTO activities and funds, Also sold Pizza for Math night to raise funds.

April: Sold Pizza at Science Night to raise PTO Funds PTO Panther Ball - April 11th PTO Panther Ball - April 11th

May: PTO assist with Field Day, Rio Grande night, organizing graduation, snacks.

June: PTO assist with Field Day, Rio Grande night, organizing graduation, snacks.

9/25/24	The PTSO will work with school administration to develop a year at a glance goals and action plan.	Complete 06/09/2025	Amy Howard	06/30/2025
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Notes: August:Fundraiser Planning Meeting 7/17/24 @ 1:30 PTO chat with staff about support 8/21/2024 @9:30

September:Peanut/ Texas Roadhouse sale ( ongoing) Starting at Open House

October:Fall Festival 10/18 @ 5:00pm Hot Dog Fundraiser 11/24/2024

November:Hot Dog Fundraiser 11/24/2024 Texas Roadhouse Gift Cards Fundraiser

December: Texas Roadhouse Gift card Fundraiser completed \$400+ raised for PTO

January: Can Tab Collection for Ronald McDonald House (week of Jan 13th)

February: Stoney Creek T-shirt sales begin Feb 3rd

March: PTO created Flyers for RIO Grande

April: Planned out PTO events and organization for Field Day

May: Parent volunteers to assist in creating teacher appreciation bags, scenery for a play, and event costumes for the play.

June: Parent volunteers for field day, Volunteers for displaying graduation decor and assisting with props for the kindergarten play.

9/25/24 Encourage parent volunteers during the specific opportunities/activities.

Complete 06/09/2025

Amy Howard

06/30/2025

Notes: August: Gave out Parent Volunteer paperwork at Open House

September: Updated the volunteer 1 and volunteer 2 information online

October: Continued to collect volunteer paperwork and solicit volunteers for school events, Fall festival, Fall Decorations, PBIS

November:

December: Parent Volunteers to come decorate, Spirit Week, Door Competition, Some will assist with classroom parties, super science fridays, and donating supplies, prizes, parents came in and assisted with Winter village set up and also hosted a PTO luncheon for teachers

January: Ask parent volunteers to come in and go through clothing closet/ create an updated list of what is needed along with staff.

February: Contact agencies and shoppers to get materials and donations

March: Volunteer Breakfast

April: Mrs. Graves solicited additional volunteers for assisting with Level 1 activities by sending out an flyer with best times for volunteers.

May:

June: Parent volunteers for Field day

9/25/24 Send out flyers to support community activities and events.

Complete 06/09/2025

Casey Evans

06/30/2025

Notes: August:

September: Grandparents Day Lunch, Book Blast, Kona Ice, Rootle Ambassador PBS Kids Materials, Caswell County Hoedown,

October: Fall Festival, Hotdog Fundraiser, Book Fair, Kona Ice, STEAM afterschool program 3-5

November: STEAM afterschool program K-2, Thanksgiving Luncheon, Literacy Night, Texas Roadhouse Fundraiser, Kona Ice, Can Food Drive, Coat Drive

December: Spirit Week, Door Competition, Angel Tree  
January: PTO Tea Party, Kona Ice (hot chocolate)

February: Yearbook flyer

March: Read Across America, Book Fair, Easter Fundraiser, 9 Week assembly, Panther Ball reminders, Volunteer Breakfast

April: Children's Festival Day

May: PCC arts camps information

9/5/25 Create and share weekly parent updates through communication platforms.

Nicole Cole

06/30/2026

Notes:

**Implementation:**

06/09/2025

**Evidence**

6/9/2025

**Experience**

6/9/2025

**Sustainability**

6/9/2025

**Core Function:**

**NC SBE Goal 3:**

Effective Practice:		Increase Educator preparedness to meet the needs of every student by 2027			
	G3.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<b>Initial Assessment:</b>		PLC Meetings Weekly Staff Meetings Bi Monthly Mini PD's Scheduled Each Month Based on Teacher Working Conditions Survey & FAM-S Corrective Reading, 95rap (EC Program) Spelling Inventories Mclass/Amplify - Reading assessment and progress monitoring, BOOST for student individualized instruction- Reading Happy Numbers Reports Review- Math Eureka Math - Classwork, Exit Tickets, and Tests, iReady Math Assessments Cogat Data, Check-in Data, BOG Scores Classroom Tests and Quizzes Reading/ Math	Limited Development 09/24/2024		
<b>How it will look when fully met:</b>		When the objective is fully met all teachers review data during PLCs with the principal. Small groups are being created and adjusted based on student needs. Assessment data is being reviewed and curriculum adjustments are made. Progress Monitoring and Benchmark Assessments are completed in a timely manner.Tutors target deficit areas. Parents are given BOY, MOY, and EOY data from mclass, iReady, IRP reports. Schedule adjustments are made to reflect the students needs.		Casey Evans	06/30/2027
<b>Actions</b>			<b>3 of 5 (60%)</b>		
	9/24/24	Conduct consistent walkthroughs throughout the school .	Complete 06/09/2025	Dr. Moore	06/30/2025

Notes: August: Walkthrough Form was shared at the first staff meeting to give staff an overview of the expectations 8/19/24@9:00

September: Walkthroughs began and data was shared with teachers

October: Mrs. Reagan assisted with Walkthroughs Quarter 2 Walkthrough

November: Dr. Moore, Principals, Mrs. Beavers Curriculum Direction, Margrett Shaffer- Literacy Specialist conducted walkthroughs

December: Walkthroughs completed along with observations for BOY

January: Continue to do consistent walkthroughs for teachers and staff/ TA feedback.

February: Each time a walkthrough is conducted, Dr. Moore sends a feedback form to staff. The staff have also had post-conferences which help them to understand the strength areas and weaknesses Q3 MOY Observations

March :Each time a walkthrough is conducted, Dr. Moore sends a feedback form to staff. The staff have also had post-conferences which help them to understand the strength areas and weaknesses Q3 MOY Observations

April: MOY Observations

May: EOY Observations

June: Summative Evaluations

9/25/24 Share feedback from walkthroughs with staff. Use feedback from walkthroughs to provide differentiated support to teachers.

Complete 06/30/2025

Dr. Hilary Moore

06/30/2025

Notes: August: Walkthrough Form was shared at the first staff meeting to give staff an overview of the expectations 8/19/24@9:00

September: Emails were sent after each walkthrough Quarter 1 Walkthrough

October: Mrs. Reagan assisted with Walkthroughs Quarter 2 Walkthrough

November: Principals, Mrs. Beavers Curriculum Direction, Margrett Shaffer- Literacy Specialist conducted walkthroughs

December: Each time a walkthrough is conducted, Dr. Moore sends a feedback form to staff. The staff have also had post-conferences which help them to understand the strength areas and weaknesses

January: Each time a walkthrough is conducted, Dr. Moore sends a feedback form to staff. The staff have also had post-conferences which help them to understand the strength areas and weaknesses  
<https://drive.google.com/drive/u/0/folders/1Qi54UnspgrYjuKnFZrRKMHeBg8fSQf3d>

February: Each time a walkthrough is conducted, Dr. Moore sends a feedback form to staff. The staff have also had post-conferences which help them to understand the strength areas and weaknesses Q3

March: Each time a walkthrough is conducted, Dr. Moore sends a feedback form to staff. The staff have also had post-conferences which help them to understand the strength areas and weaknesses Q3

April: "Each time a walkthrough is conducted, Dr. Moore sends a feedback form to staff. The staff have also had post-conferences which help them to understand the strength areas and weaknesses."

May: " Each time a walkthrough is conducted, Dr. Moore sends a feedback form to staff. The staff have also had post-conferences which help them to understand the strength areas and weaknesses "

This action step was assessed at the end of the 2024-2025 school year and additional action is needed. This action step will continue to be implemented and assessed during the 2025-2026 school year.

9/25/24	Collaborate with the District Literacy Specialist and Curriculum Director in order to provide feedback and make needed adjustments.	Complete 06/09/2025	Margaret Schaffer	06/30/2025
<p><i>Notes:</i> September: BUS walkthrough with Ms. Shaffer &amp; Mrs. Beavers  October: Teacher assistance with combo classes- Lunsford/ Graham  November: Principals, Mrs. Beavers Curriculum Direction, Margrett Shaffer- Literacy Specialist conducted walkthroughs Additional Meeting with Margrett Shaffer to plan supporting students with context clues in reading passages  December: Dr. Moore has emailed to set up a time with Ms. Schaffer to schedule a time to work with 4th and 5th grades for Test Prep/ Passages  January: Small Group Reading 3-5 (1 reading passage non-fiction) 2 days of book studies, K-2 groups will be updated after MOY data is completed.  Mrs. Beavers has created a working spreadsheet with informational passages.</p> <p>February: Readjusted the small groups based on DIBELS scores</p> <p>March: Multilingual Learner Professional Development April 2nd</p> <p>April: ML Newcomers Activities Mini-PD</p> <p>May: Joy Buckets</p>				
9/24/24	Student data will be discussed weekly during PLC meeting. This includes EQUIP reports on content mastery and unfinished learning, Amplify reading skills analysis, and weekly reports from iReady showing students progress by tiers, time in intervention, and progress within the program.		Dr. Moore	06/30/2026

Notes: September: Weekly PLCs - Discussed, Service Projects, Happy Numbers Implementation, DIBELS window, Spelling Inventories

October: Weekly PLCs- Discussed Happy Numbers Progress, Regrouped students in reading groups according to data, assisted with planning reading small groups

November: Weekly PLCs: Discuss NC Check- Ins, EVAAS

December:

<https://drive.google.com/drive/folders/1hCwVO0FZslxGh8OJreGFDYAwWubUQAUF>

January: \* Devise a plan to assist with 5th grade motivation and behavior. Plan and survey students to see what they are interested in earning and holding them to high standards. Small Group motivation ,boy scouts, junior ambassadors for girls.

February:

<https://drive.google.com/drive/folders/1oi8tv0SaGHpi0Heluk4ELPIF1U9m45Ut>

March: <https://drive.google.com/drive/folders/1qIYSwx0EySoJdTdgVQkFLa3vg2UocN-V>

April: [https://drive.google.com/drive/folders/1GCJLLG0btJ7-8uY-Z1PTa9SgMqK8\\_5Z\\_](https://drive.google.com/drive/folders/1GCJLLG0btJ7-8uY-Z1PTa9SgMqK8_5Z_)

May: [https://drive.google.com/drive/folders/1GCJLLG0btJ7-8uY-Z1PTa9SgMqK8\\_5Z\\_](https://drive.google.com/drive/folders/1GCJLLG0btJ7-8uY-Z1PTa9SgMqK8_5Z_)

This action step was assessed at the end of the 2024-2025 school year and additional action is needed. This action step will continue to be implemented and assessed during the 2025-2026 school year.

9/24/24 Aggregate multiple sources of data in order to close gaps.

Casey Evans

06/30/2026

*Notes:* August: MTSS Meeting  
September: MTSS Meeting  
October: MTSS Meeting  
November: MTSS Meeting  
December:  
January: MTSS Meeting

February: MTSS Meeting  
<https://docs.google.com/spreadsheets/d/1ykp7RtMETe9Ilg5HylwsxKcHySRlIUOLvaiRhLKIWM4/edit?usp=sharing>

March: [https://docs.google.com/document/d/1Cvdr7HQP1OKelGuu4F2cO\\_8RGt3ZXGLYWUYc7eEkzkk/edit?usp=drive\\_link](https://docs.google.com/document/d/1Cvdr7HQP1OKelGuu4F2cO_8RGt3ZXGLYWUYc7eEkzkk/edit?usp=drive_link)

April: <https://drive.google.com/drive/folders/1WomAUBUXyl8-mRh420ZnAAb-LZFsAelr>

May: <https://drive.google.com/drive/folders/1WomAUBUXyl8-mRh420ZnAAb-LZFsAelr>

This action step was assessed at the end of the 2024-2025 school year and additional action is needed. This action step will continue to be implemented and assessed during the 2025-2026 school year.

	G3.02	The LEA/School provides all staff high quality, ongoing, job-embedded, and differentiated professional development.(5163)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	<p>Analyze TWC results for Professional Learning and Support, questions 1,2,3,4.</p> <p>Monthly Professional Development Opportunities through organized staff meetings. The PD will be led by teacher leaders in the building.</p> <p>Coaching from Literacy Coach Margaret Schaffer</p> <p>Buddy Teacher Implementation</p> <p>Professional Development designed by the Curriculum Director on Workdays</p> <p>Bringing in outside speakers to share information related to needs.</p>	Limited Development 09/24/2024			
<i>How it will look when fully met:</i>	<p>School learning trends are noted from walkthrough observations and student performance data determine needed professional development and instructional support. Teachers select professional development based on individual needs and these are documented in teacher professional growth plans. Teachers use information gleaned from professional development opportunities to provide optimal education for students.</p>		Victoria Galloway	01/30/2027	
<b>Actions</b>			<b>5 of 6 (83%)</b>		
9/24/24	The principal will conduct informal walkthroughs using the district electronic Google Doc to provide immediate clear and constructive feedback via email	Complete 06/30/2025	Dr. Moore	06/30/2025	
<i>Notes:</i>					

9/24/24	The LEA (elementary director), principal will monitor performance data and aggregated classroom observation data to make decisions about professional development needs.	Complete 06/30/2025	Dr. Moore	06/30/2025
<i>Notes:</i>				
9/24/24	Monthly Professional Development Opportunities through organized staff meetings. The PD will be led by teacher leaders in the building.	Complete 06/30/2025	Teachers	06/30/2025
<i>Notes:</i>				
9/25/24	To provide timely needed PD, Title I funds, webinars, staff surveys, faculty meeting mini PD sessions, and PLCs will be utilized as appropriate to gather information and provide professional development.	Complete 06/30/2025	Dr. Moore	06/30/2025
<i>Notes:</i>				
9/5/25	Share feedback from formal and information observations of staff. Use feedback to provide differentiated support to teachers.		Dr. Hilary Moore	06/30/2026
<i>Notes:</i> This action step is a continuation of work completed towards goal G3.01 during the 2024-2025 school year.				
9/24/24	Across All Tiers integrated data-based problem solving for students attendance, behavior, social-emotional, and academic outcomes occurs across areas and grade levels.	Complete 06/30/2025	Casey Evans	07/30/2026
<i>Notes:</i>				