24-25 Integrated Programs Annual Report Presentation

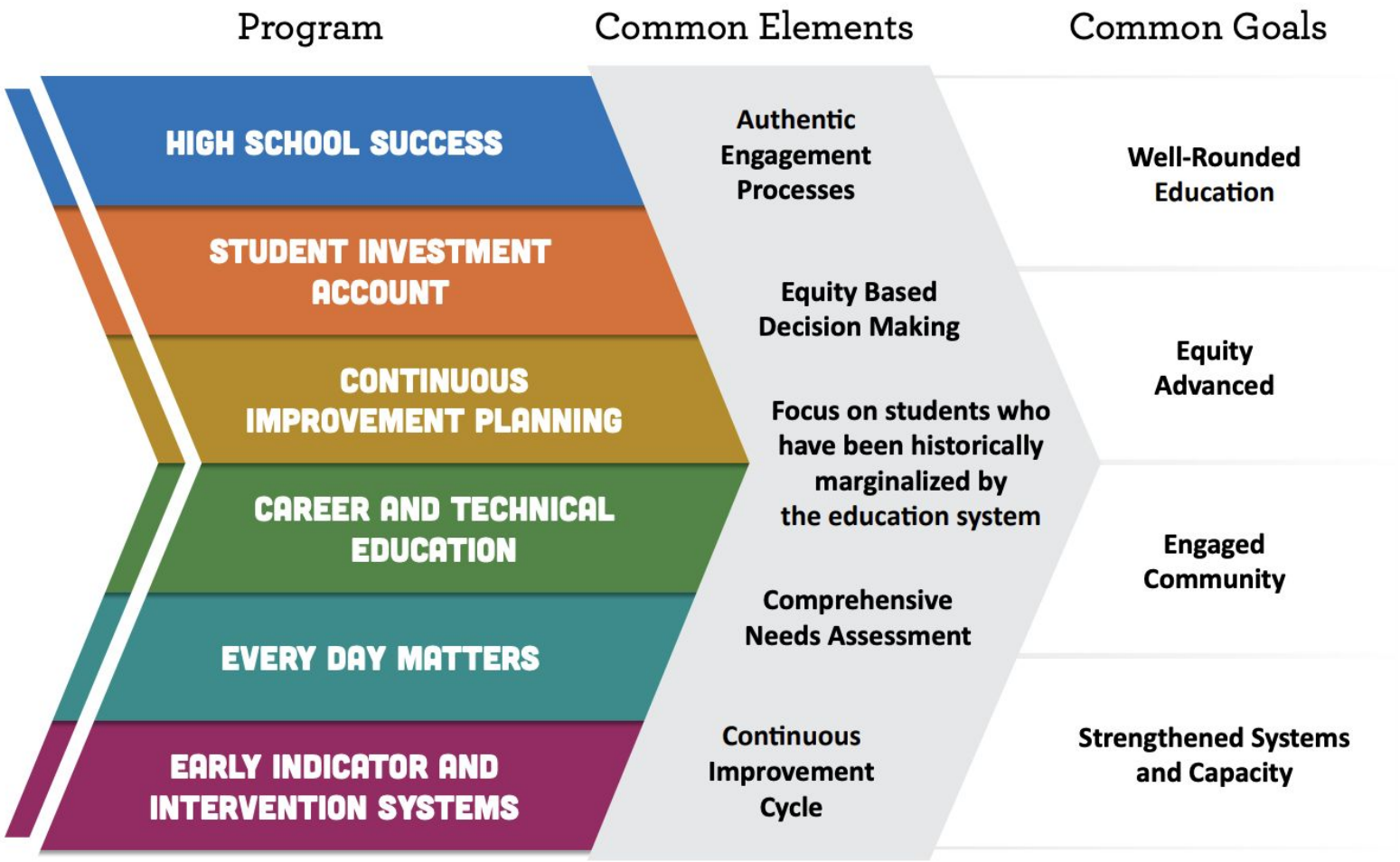
Tigard-Tualatin School District
October 20, 2025

Annual Reporting Requirements

- ODE's annual report consists of two narrative questions

- Throughout the year, grant recipients have been asked to report expenditures, three overall reflection narrative questions, and report on progress markers which will help inform overall progress and annual report.

Integrated Programs & Common Goals



Celebrating Progress 2024–25 Highlights

Focus Areas: Literacy • Math • Attendance • Graduation

Progress Toward Outcomes

- **Tier I instruction** - stronger alignment between standards, lessons, and assessments.
- **Discourse and engagement** - professional learning with emphasis on reading and math.
- **9th Grade Success systems**—co-teaching, grading reforms, and individualized pathways—are increasing equity and supporting Longitudinal Performance Growth Targets (LPGTs)for On-Track and Graduation.
- **New attendance and belonging systems** launched: district attendance team, newcomer welcome systems, and climate & culture surveys.

Challenges and Barriers

Focus Areas: Resource Equity • Implementation Fidelity • System Cohesion

Key Challenges

- **Resource constraints** hinder scaling co-teaching, restorative practices, and professional learning.
- **Inconsistent implementation fidelity** across sites, limiting progress on focal group LPGTs (3rd-grade reading, 9th On-Track, Graduation).
- **Infrastructure gaps** lead to fragmented efforts rather than cohesive systems of support.

Response Strategies

- Embedding **quarterly data reviews**, **climate surveys**, and **family feedback loops** for accountability.
- Strengthening **participatory decision-making**, **affinity and alliance leadership**, and **peer mentorship**.
- Advocating for **sustainable, equitable funding** to fully realize equity-centered strategies.

Looking Ahead - 2025–26 Focus

Focus Areas: Instructional Fidelity • 9th Grade Transition • System Monitoring

Planned Shifts

- **Intensify Tier I fidelity** support in literacy and math with coaching focused on clarity, discourse, and engagement.
- **Strengthen 9th-grade transitions** to ensure every student starts high school on track.
- **Embed quality assurance cycles** for consistent system monitoring and progress reflection.
- Continue **collective advocacy** for sustainable funding to scale effective practices.