



Oakmont High School

The Oakmont community empowers and engages all students,
preparing them for lifelong success as contributors in a global society.

Site Council

Thursday, October 23, 2025

5:00 pm - OHS Library

I. Call to Order

1. Introductions

Present

Parents: Matthew Daley, Jennifer Hartman-King

Students: Peyton Gomez, Edwin Joshy

Staff: Marc Buljan, Katherine Sunseri, Linda Varnum, Albert Lee

II. Approval of Minutes - [September 18, 2025](#)

No changes. In favor 6. Abstentions 3: J Hartman-King, M Daley, and K Sunseri.

III. Opportunity for Public Input

1. [Public Comment Form](#) - If you would like to send our School Site Council comments regarding this month's agenda items, please complete this google form and your comments will be shared with SSC members at the beginning of each month's meeting. If you will be speaking in person, there is no need to complete this form. Thank you for your input!

No public comment

IV. Committee Reports

1. Students: Health Academy has college tours coming up for Juniors, midterms ended and new coursework is coming up. ASU is planning for culture fest with a Filipino dance. Student government had a good HOCO week, girls volleyball
2. Staff: Counselors are using intervention periods to help Seniors with college applications. Throughout November they are doing classroom lessons for grade levels specifically and planning their courses for the following school year. Teachers have a PD day on Halloween to work on building classroom strategies and working on AP/IB recruitment for next year during lunch. C Rossmiller is planning to meet with Sophomores for AP in November. OHS is planning on adding a sports medicine related class non-related to Health Academy. Buljan is working with past students to create an alumni association to raise donations. A past Health Academy student donated \$125,000. The varsity baseball field is getting re-done. There will also be renovations to the track and field equipment as well as a new wrestling mat.
3. ELAC/PBIS: PBIS worked with PCOE in order to pursue positive behavior on campus, students have had opportunities for redemption days to get rewards for their Minga points such as donuts, candy, chips and shirts. They want to add a parent volunteer for the student store which will be open every other Wednesday, adding new rewards throughout the year. They want to train teachers for the significance of the reward opportunities. EL students are going on a field trip to Folsom Lake College with a dining hall experience, they are filled to capacity. 8/9 students eligible for RFEP have completed the process to move out of ELD. *This is so*

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significant. ELPAC results for the 2024-2025 school year: 87 students took the ELPAC test 19% passed the exam all that passed were RFEP's as of 10/19.

V. Unfinished Business

No unfinished business.

VI. Presentation (Ex: Data, Budget, Programs)

No formal presentations.

VII. New Business (Information and/or Action)

1. Action: Approve [SPSA](#) (Goals are pages 33-46)

Reflected the questions that the past SC attendees asked. The wording in the SPSA follows that of the district and the state ie; Hispanic, homeless. English teachers were specified as the area for growth is in the English department. 2024-2025 data will be reviewed today. There is a website that breaks down identifying characteristics, but at OHS the data uses the 'significant' data per subgroups. A change to the SPSA was inclusive practices that include UDLs, culturally responsive teaching, co-teaching, etc. All teachers that work with students with disabilities are receiving ongoing training to effectively and properly teach. This is implemented through training, PD days, and continuously dropping in to help teach. College and career readiness including SWD: yes, **but** it does not include all of them and is dependent on which tests that they took and how they performed. 2-3 years ago the state allowed schools to look into students with moderate-severe disabilities and give them credit toward graduating with the classes that they are taking. One class such as functional academics may give them credit in a wide range of subjects (math, english, history, science) as opposed to the traditional route to graduation. Next Step gives them credit in other subjects, and in some of the integrated math classes SWD are being integrated with the co-taught courses to give them more direct instruction and breakdown of math. Buljan reviewed the RJUHSD CCI Prepared Level diagram and explained how students can reach their high school diploma. The SPSA refers to groups as subgroups as that is the language that the district uses. The language is remaining as "a year long IM1 class" as the district is allowing math to be broken into multiple credits with IM1 and a math lab. This implementation is due to the low pass rate of IM1 district wide. There are peer tutors in the math lab class, making a good addition for SWD. The enrollment was a selective process with the math teachers at Eich Middle School in our vertical articulation process. CCIM1 is not a co-caught class but does allow for peer tutors. SPSA reflects 23-24 data to implement improvements for the 25-26 school year.

First motion made by M Daley, seconded by L Varnum, approved by all. No abstentions.

2. Action: Approve [Bylaws](#)

2 changes made.

First motion made by E Joshy, seconded by K Sunseri, approved by all. No abstentions.

3. Information: Review [CAASPP](#) Results

ELA results went down by approximately 2 points, but still at 63% which is consistent with the district. Math increased by 10 points. Science increased by 8 points. Admin incentivized students to perform better. Practice tests were offered and prizes were offered. Chick-Fil-A was offered. If students performed well on the Math CAASPP then they could drop their worst math test grade. Students taking AP/IB classes performed worse on the CAASPP and now staff is interviewing them. ELPAC remained consistent with a 19% pass rate. This year there was a large influx of students coming into OHS with level 1 ELPAC status. ELPAC testing is increasing by 2 points each year making it difficult for students to test out. ELPAC is primarily

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focused on science and social studies. LTELs are students who have been in US schools for at least 5 years and have not passed the ELPAC test.

4. Information: Supplemental Materials Request- All Sites (IB just at IB schools)
 - French 4 and IB French
 -  OHS-WL #2 RJUHSD Supplemental Materials Submission Form
 - DE US History - "[The American Yawp - Vol 1](#)"
 - DE Eng. 1A - "[Strategies for Successful Writing](#)."
 - Medical Trends, DE Health Careers, DE Medical Terminology: "[Caring for Patients from Different Cultures](#)."

5. Information: Core Materials Request - All Sites
 - DE US History - "[The American Yawp- Vol 2](#)."
 - DE Economics 1A: [Krugman's Economics for the AP Course](#), David Anderson, Margaret Ray, 4th ed, 2023
 - DE Eng. 1A - "[Signs of Life, 11th Edition](#)" & "[They Say, I Say, 6th Edition](#)"

 - DE Health Careers: [DHO Health Science, 9th Student Edition Louise Simmers, M.Ed./Karen Simmers-Nartker, B.S.N./Sharon Simmers-Kobelak, B.B.A./Janet Fuller ISBN: 9780357419991](#)
 - Advanced Medical Science: [DHO Health Science, 9th Student Edition Louise Simmers, M.Ed./Karen Simmers-Nartker, B.S.N./Sharon Simmers-Kobelak, B.B.A./Janet Fuller ISBN: 9780357419991](#)
 - Medical Sciences and Terminology: [DHO Health Science, 9th Student Edition Louise Simmers, M.Ed./Karen Simmers-Nartker, B.S.N./Sharon Simmers-Kobelak, B.B.A./Janet Fuller ISBN: 9780357419991](#)

E Joshy asked for clarification regarding the textbook usage for the Health Academy courses throughout the 3 years.

6. Information: New Courses - All Sites
 - i. New DE Courses
 - [DE Economics 1A](#)
 - [DE Biology](#)
 - ii. New CTE Courses
 - [Environmental Resources 3](#)
 - [Sports Medicine](#)
 - [DE IT fundamentals](#)
 - iii. Revised CTE Courses
 - [DE Medical Terminology](#)

Oakmont is bringing sports medicine to Oakmont. Any school in the district has the ability to add these approved courses if they have the capacity to do so.

VIII. Announcements

1. Next Meeting: November 20, 2025
2. Other Meetings:

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3. Special Events: Fall SAT 10/28, Programs and Pathways Night 10/29, Oakmont Parents Club Meeting 11/3, Health Academy and IB Diploma College Tour 11/6 & 7, Progress Reports 11/10, No School Veterans Day 11/11, Culture Fest 11/12, Fall Play 11/12-15, School Site Council meeting 11/20

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