Fine Arts

5th Grade Musical Arts

Curriculum

Francis Howell School District

HOME SCHOOL COMMUNITY

LEARNING TOGETHER

Board Approved: February 21, 2019

Elementary Musical Arts Curriculum

4th Grade

Unit Number, Title and Description	Essential Outcome(s) of Unit Students will be able to independently use their learning to.....
Unit 1: MELODY In this unit, students will build upon skills learned in previous grades to create, perform, and respond to music. This unit is designed to weave together speaking, singing, playing, and moving through recorder, voice, pitched percussion, and dances/games. The focus of this unit will be for students to become producers of music and have an understanding of how to perform music both vocally and instrumentally as well as compose music using the rules of notation. This unit lasts the entire year, and is assessed in the second quarter.	• Generate and conceptualize artistic ideas and work. • Organize and develop artistic ideas and work. • Refine and complete artistic work. • Analyze, interpret, and select artistic work for presentation. • Develop and refine artistic work for presentation. • Convey meaning through the presentation of artistic work. • Perceive and analyze artistic work. • Interpret intent and meaning in artistic work. • Apply criteria to evaluate artistic work. • Synthesize and relate knowledge and personal experiences to make art. • Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.
Unit 2: HARMONY In this unit, students will explore the concept of harmonization through the use of various instruments including ukulele and pitched percussion. The focus will be to learn chord structures and progressions to add to an existing and/or generated melody and give them a skill set and understanding on ukulele that they can use beyond elementary school. This unit lasts the entire year, and is assessed in the fourth quarter.	• Generate and conceptualize artistic ideas and work. • Organize and develop artistic ideas and work. • Refine and complete artistic work. • Analyze, interpret, and select artistic work for presentation. • Develop and refine artistic work for presentation. • Convey meaning through the presentation of artistic work. • Perceive and analyze artistic work. • Apply criteria to evaluate artistic work. • Synthesize and relate knowledge and personal experiences to make art. • Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.