

Students

Student Discipline

The Board of the Snohomish School District focuses on the educational achievement of each and every student. The district holds high expectations for all students and gives all students the opportunity to achieve personal and academic success. The Board intends that this policy and procedure be implemented in a manner that supports a positive school climate, maximizes instruction time, and increases equitable educational opportunities.

The purposes of this policy and accompanying procedure include:

- Engaging with school personnel, students, parents/guardians, families, and the community in decisions related to the development and implementation of discipline policies and procedures;
- Supporting students in meeting behavioral expectations, including providing for early involvement of parents/guardians;
- Administering discipline in ways that respond to the needs and strengths of students, support student in meeting behavior expectations, and keep students in the classroom to the maximum extent possible;
- Providing educational services that students need to complete their education without disruption;
- Facilitating collaboration between school personnel, students, and parents/guardians and families to support successful reentry into the classroom following a suspension or expulsion;
- Ensuring fairness, equity in the administration of discretionary and nondiscretionary discipline;
- Implementing culturally responsive discretionary and nondiscretionary discipline policies that provides opportunity for every student to achieve personal and academic success; and
- Providing a safe and supporting environment for all students and for district employees.
- Providing due process to students.

Students' Fundamental Rights

The district will observe students' fundamental rights and will administer discipline in a manner that does not:

1. Unlawfully discriminate against a student on the basis of sex, race, creed, ethnicity, religion, color, national origin, sexual orientation, gender expression, gender identity, homelessness, immigration or citizenship status, the presence of any sensory, mental or physical disability, neurodivergence, or the use of a trained dog guide or service animal by a person with a disability is prohibited;
2. Deprive a student of the student's constitutional right to freedom of speech and press, the constitutional right to peaceable assemble and to petition the government and its representatives for a redress of grievances, the constitutional right to the free exercise of

religion and to have the student's school free from sectarian control or influence, subject to reasonable limitations upon the time, place, and manner of exercising the right;

3. Deprive a student of the student's constitutional right to be secure in the student's person, papers, and effects against unreasonable searches and seizures;
4. Unlawfully interfere in a student's pursuit of an education while in the custody of the school district; or
5. Deprive a student of the student's right to an equal educational opportunity, in whole or in part, by a school district without due process of law.

Student Responsibilities

The district's student discipline policy and procedure are designed to provide students with a safe, healthy, and educationally sound environment. Students are expected to be aware of and comply with the policy and procedure, including behavioral expectations that respect the rights and property of others. Students are expected to pursue the required course of studies. Students and staff are expected to work together to develop a positive climate for learning.

Development and Review

The district will develop and periodically review discretionary and nondiscretionary discipline policy and procedure with the participation of school personnel, students, parents/guardians, families, and the community. During the development and review process, the district will use disaggregated data collected under RCW 28A.300.042 to monitor the impact of student discipline policy, procedure and practices and update its policy and procedure to improve fairness and equity in the administration of school discipline.

The policy and procedure have been developed in accordance with WAC 392-400-110.

Distribution of policies and procedures

The district will make the current version of this policy and the accompanying procedure available to families and the community. The district will annually provide this policy and its accompanying procedure to all district personnel, students, parents/guardians, and families, which may require language assistance for students and parents/guardians with limited English proficiency under Title VI of the Civil Rights Act of 1964.

The district will ensure district employees and contractors are knowledgeable of this student discipline policy and procedure.

Application

This policy and accompany procedure will be construed in a manner consistent with Washington law as stated in WAC 392-400-020.

Cross Reference:	Policy 2121	Substance Abuse Program
	Policy 2161	Special Education and Related Services for Eligible Students
	Policy 2162	Education of Students with Disabilities Under Section 504 of the Rehabilitation Action of 1973
	Policy 3122	Excused and Unexcused Absences
	Policy 3210	Nondiscrimination
	Policy 3244	Prohibition of Corporal Punishment
	Policy 3520	Student Fees, Fines, or Charges
	Policy 4210	Regulation of Dangerous Weapons on School Premises
	Policy 4218	Language Access Plan

Legal References:

- RCW 9.41.280 Possessing dangerous weapons on school facilities – Penalty - Exceptions
- RCW 28A.150.240 Certificated teaching and administrative staff as accountable for Classroom teaching – Scope – Responsibilities – Penalty
- Chapter 28A.225 RCW Compulsory school attendance and admission
- Chapter 28A.320 RCW Provisions applicable to all districts
- RCW 28A.400.100 Principals and vice principals – Employment of – Qualifications – Duties
- RCW 28A.400.110 Principal to assure appropriate student discipline – Building Discipline standards – Classes to improve classroom management skills
- Chapter 28A.600 RCW, Students
- WAC 392-190-048 Access to course offerings – Student discipline and corrective action
- Chapter 392-400 WAC Student Discipline
- 34 CFR Part 100.3 Regulations implementing Civil Rights Act of 1964
- 42 USC 2000d et seq. Civil Rights Act of 1964

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