

WE ARE ONE JOHNSON



THE PRIDE OF THE EAST SIDE

October PAC Meeting and
Annual Title I Meeting
October 6, 2025

Agenda

- Warm Welcome
- Introductions
- Referendum '25 Information
- Title One Presentation
- Updates
- Optimistic Closure

Warm Welcome

As we are wrapping up the first month of school what are your hopes and dreams for your child(ren) at Johnson Senior High School and in SPPS?

Referendum '25

- 2025 Operating Levy Referendum



Saint Paul
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VOTE
November 4, 2025

**PROTECT THEIR FUTURE.
INVEST IN OUR COMMUNITY.**

What is Title I?



United States Federal Government's largest education program to support public schools.

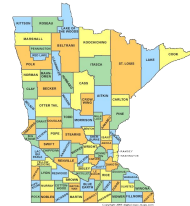
The Purpose:

To help **every child** receive a high quality education and to achieve the high academic standards set by the State of Minnesota.

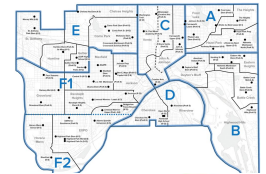


How is Title I funded?

- Title I funds flow from the U.S. Department of Education to the Minnesota Department of Education (MDE). Then to the school district based on poverty data.
- The district allocates Title I funds to schools based on the percentage of students receiving Educational Benefits.



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US Dept. ED

Minnesota
Dept. of ED.

St. Paul
Public School
District

Individual
SPPS Schools

Eligible Schools in 2025-26

- 56 elementary, secondary and alternative schools in Saint Paul receive Title I funds.
- Schools with a concentration 48% or more of the students eligible to receive Educational Benefits (formerly Free or Reduced Lunch) receive Title I funding. This percentage can change each year.



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Title I in the Schools

Each school decides how Title I funds will be used in their school to improve education for all children.

- Data is reviewed to determine the greatest need for improvement in the school.
- The school staff, with the input of parents, develops a school improvement plan with specific strategies to improve student achievement across the school.
- Teachers, administrators and parents work together to prioritize how Title I funds will be used to support the school's strategies to improve education for all students.



Johnson's School Continuous Improvement Plan

Our School Continuous Improvement Plan Strategies for SY25-26 are:

- By June of 2026, passing rates in graduation required English Language Arts courses will increase by 5% from 76% to 81%.
- By June of 2026, passing rates in graduation required math coursed for grades 9 and 10 will increase by 5% in grade 9 from 77% to 83% and in grade 10 from 76% to 81%.
- Black (65%) and State-Identified (67%) student groups will reach at least 80% consistent attendance as measured by the Consentent Attendance Report in BOL by June 2026



SCIPs are continuously monitored, reviewed and revised based implementation and student data. Input from parents in that process is valuable.



What programs/supports are in place to help my child?

- Govie Hour (an extended advisory period for academic support) on Mondays and Tuesdays.
- Various student support groups with staff members, including our SSW and cultural specialists.
- Support classes like Freshman Focus and Junior Frameworks.
- Cultural groups and programs like Braided Journeys, Young Men of Distinction, Young Women of Excellence, Hmong Club, GSA
- AVID
- Landing Pad



Involving Parents in Title I Schools

Parents and teachers working together to support each student's learning is powerful.

Schools are required to **plan how they will involve parents** in the education of their children. Here is how!

- Family Engagement Plan
- PTO, Open House, conferences, interpreters provided, family engagement nights such as concerts and cultural nights



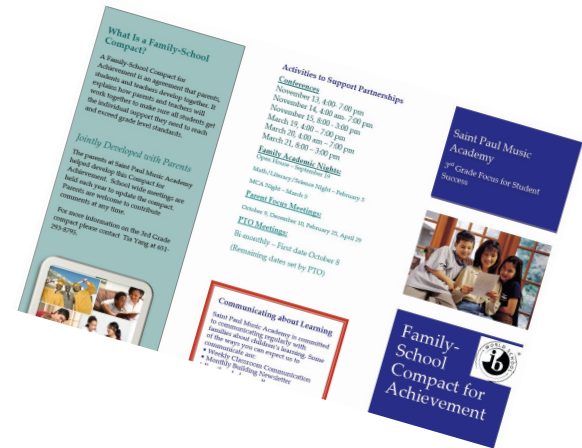
Working Together in Partnership!

- **The Family Engagement Plan** is developed, revised, and evaluated with families each year with parents to plan.
 - -Fall schedules provided to students and parents with grades in the spring
- **Weekly counselor meetings during summer for schedule revisions**
 - -Open house prior to the start of school
- **Receive final schedule, visits classes and teachers**
 - -Bi-Monthly Parent Advisory Committee meetings
 - Assessment results
 - Budget plans
 - Improvement and engagement strategiest
- **-Quarterly Parent-Teacher Conferences (Q1, Q2, and Q3)**



Working together in partnership!

Schools and parents must also work together to develop a **Compact**. The compact describes how the school and parents will work together to support students' learning.



How does Title I support families?



Parents can help decide how our school uses our parent engagement funds: Here are some ways funds can be used to support families.

Provide support to parents:

- Offer parenting classes for parents.
- Host activities to assist parents in helping their children learn.
- Provide classes to support parents knowledge (family literacy, English, etc.)

Remove barriers so all parents can participate!

- Provide translations and interpreters during school meetings and educational activities.
- Provide child care.
- Hire a parent liaison to help facilitate parent engagement activities and support parents.



School Improvement Designation

- Every three years the state identifies schools in need of improvement. Our designation is [Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), No Designation]
- To find out more about the reporting system visit the [Identification Process](#) page on the Minnesota Department of Education website.



Curriculum Used at Our School

- Mathematics Expectations - Minnesota State Standards
<https://drive.google.com/file/d/0BzNfqkDAgefjRGRwcTczQWI3QUU/view>
- Secondary - <https://www.spps.org/Page/21740>
- Literacy Expectations – – Minnesota State Standards
<https://drive.google.com/file/d/0B3l44M1fEAKGRUc0SXcyZFpralk/view>



Describe the Assessments at Your School

- Johnson students take the following assessments during the school year
 - MCA
 - PSAT
 - ACT
 - ACCESS
- [Link to district test calendar.](#)
- Johnson students will also take a number of formative and summative assessments throughout the year in their various courses/classes



Parents have the right...



- To receive progress reports for your child and the school.
 - Assessment results
 - Progress reports
 - Report cards
 - Reports as requested
- Help decide if the school is meeting your child's needs and offer suggestions for improvement.

- Request information about the qualifications of your child's teacher.
- Be notified if your child is being taught for **more than four consecutive** weeks by a teacher not licensed in the area of instruction.



How are Title I resources used at our school?

- Additional Math and English teachers to support students and lower the number of students in courses.
- Cultural Specialist
- School Counselors
- School Social Workers



Families are an important part of the educational team



Working together in partnership, what can our school do to support you as you support your child's learning?



Families are an important part of the educational team

Ways you can support your child's learning:

- Get to know your child's teacher(s).
- Contact the school when you have questions or concerns.
- Learn what is expected of your child at each grade level and help your child follow through with school expectations.



KNOW YOUR
RIGHTS AS
PARENTS!



Ways you can support your child's learning

- Become involved in your school's meetings and activities and know your rights as a parents.
- Work with other families and teachers to revise your school plan (SCIP) and Family Engagement Plan.
- Attend your children's school conferences and family activities designed to help your children succeed.



For More Information About Title I



Call the Title I Office

651-632-3790

Or

Principal Jamil Payton

651-293-8890

Cultural Specialist: Colin Moore and

Tou Vang 651-293-8890



JHS Family Survey

