

Early College Program

Dorchester School District Two

Student Handbook



2025-2026

Contents

THE EARLY COLLEGE PROGRAM3

ECP SUPPORT PERSONNEL.....3

ECP CALENDAR 2025-20264

IMPORTANT TTC TERM DATES 2025-20265

THE EARLY COLLEGE APPLICATION PROCESS6

 Prospective Students6

 Application Process6

 Accepted Students- Checklist7

SUMMER COURSE EXPECTATIONS8

TOOLS FOR SUCCESS8

 Communicating with DD2 and TTC.....8

 Textbooks8

 Class expectations8

 Progress Monitoring and Tutoring8

ACADEMIC AND BEHAVIOR REQUIREMENTS9

 Academic Progress and Scholarships9

 Academic Probation9

 Behavior Probation9

 Documentation for Probation and Withdrawals10

ECP COURSES10

 Course Progression.....10

 Math Course Qualification*11

 Early College Graduation11

FINANCIAL OBLIGATIONS AND GPA PENALTIES.....12

FORMS13

 Notice of Financial Obligation for Additional ECP Course14

 Disciplinary Probation Documentation15

 Academic Success Plan.....16

 Academic Probation Documentation17

 Program Withdrawal/Removal Documentation.....18

THE EARLY COLLEGE PROGRAM

The Dorchester School District Two Early College Program (ECP) is a unique educational experience that offers students the opportunity to acquire college credits while in high school at no cost. ECP is a dual credit initiative between Dorchester School District Two and Trident Technical College (TTC). Through the program, students will be able to complete their high school diploma while concurrently completing credits toward a college credential (associate degree). Students who are selected to enroll in the Early College Program need to understand that they are part of a rigorous, adult, collegiate environment.

The Early College Program goals

- Challenge students daily and help students commit to academic excellence
- Help students with the opportunity to earn high school credit and college credit concurrently with the overall goal of earning an associate degree upon high school graduation
- Serve first generation college students and other identified at-risk student populations

ECP SUPPORT PERSONNEL

The Early College Program is implemented at each high school with guidance from district level staff. Each school has dedicated administrators, school counselors, and teacher assistants (TA).

Ashley Ridge High School

Administrator: Anthony Bonacci

abonacci@dorchester2.k12.sc.us

843-695-4900

Counselor: Milan Williams

miwilliams@dorchester2.k12.sc.us

Ext. 52014

Counselor: Meredith Cohen

mcohen@dorchester2.k12.sc.us

Ext. 52028

TA: Anita Jackson

anitjackson@dorchester2.k12.sc.us

Ext. 52038

Fort Dorchester High School

Administrator: Tawanna Jamison

tjamison@dorchester2.k12.sc.us

843-760-4450

Counselor: Kristen Broecker

kbroecker@dorchester2.k12.sc.us

Ext. 50013

Counselor: Isaiah York

isayork@dorchester2.k12.sc.us

Ext. 50027

TA: Keri Bragg

kbragg@dorchester2.k12.sc.us

Ext. 50030

Summerville High School

Administrator: Callie Neal

cneal@dorchester2.k12.sc.us

843-873-6460

Counselor: Michael Keim

mkeim@dorchester2.k12.sc.us

Ext. 51012

TA: Will Chitty

wchitty@dorchester2.k12.sc.us

Ext. 51026

District Office

Maurice Cannon

macannon@dorchester2.k12.sc.us

843-873-2901

Director of Secondary Schools

Ext. 60049

Kristi Selander

kselander@dorchester2.k12.sc.us

Ext. 60052

Asst. Director of Secondary Schools

ECP CALENDAR 2025-2026

For the full list of Trident Tech dates and deadlines, consult their website directly:

<https://www.tridenttech.edu/start/apply/calendars/index.htm>

- July 2025
 - July 7 Summer 2 term begins- all ECP students report to assigned locations
- August 2025
 - Last Day of Summer 2 courses- August 5
 - First Day of school for Dorchester Two- August 6
 - Counselors/admin conduct probation meetings following Summer course grades
- September 2025
 - TAs conference with students and check progress
- October 2025
 - TAs conference with students and check progress
 - High schools host ECP Information Night for current 9th grade students/families- TBA
- November 2025
 - TAs conference with students and check progress
 - Applications open for incoming cohort (current 9th graders) from Nov 1- Nov 30
- December 2025
 - TAs conference with students and check progress
 - Last day of Fall TTC classes – December 5
 - Seniors must complete the online graduation application with TTC
 - ECP Applicant interviews and Accuplacer testing (reading and writing)
 - Accuplacer (math) for upperclassmen
- January 2026
 - Counselors/admin conduct probation meetings following Fall course grades
 - Start of Spring semester DD2- January 6
 - Start of Spring semester TTC- January 12
 - ECP applicant interviews and Accuplacer testing
 - Graduating seniors attend mandatory Graduation meeting at TTC
- February 2026
 - TAs conference with students and check progress
- March 2026
 - TAs conference with students and check progress
 - ECP acceptance/denial letters sent to applicants
- April 2026
 - TAs conference with students and check progress
 - New Cohort: mandatory Information Night at TTC - TBA
 - New Cohort: update IGP's with counselors
 - Last day of TTC Spring classes- April 24
- May 2026
 - TTC Graduation- May 2, 2026
 - Last day DD2- May 28, 2026
 - Counselors/admin conduct probation meetings following Spring course grades
 - Course requests and book order to DO/TTC for summer and fall classes- Admin
- June 2026

- Communicate with students about summer class details- Admin and Counselors
- July 2026
 - July 6 Summer 2 term begins- all ECP students report to assigned locations
- August 2026
 - August 4 Summer 2 term ends

IMPORTANT TTC TERM DATES 2025-2026

Term dates are **VERY** important in Early College. Most ECP classes take place during the full or half terms of summer, fall, and spring. However, some students may be scheduled for other terms during senior year or if students wish to take an extra course on their own. The TTC calendar does not align directly with the DD2 calendar.

- Students have 5 days in a full term and 3 days in a half term to drop a class without penalty to their high school GPA/transcript.
- Classes dropped outside of this window will be marked with a WF (withdraw fail) and a grade of 50 will be averaged into the high school GPA.
- Additionally, students who drop a class and do not register for a replacement may be charged for the cost of the class.
- Students who enroll late in a class should consult their school counselor about approved drop dates.
- Students must complete the appropriate withdraw form with the school counselor before dropping a DD2 or TTC class.
- Students/parents may NOT change classes in the TTC portal. All course changes must be made through the DD2 school counselor. Courses added without counselor approval are at risk not being counted for high school credit or not being paid for by ECP.
- TTC's policy for drop/add/withdrawal of courses impacts the TTC GPA differently than the impact on a student's high school GPA. Consult the school counselor with any questions.

For the full list of all Trident Tech dates and deadlines, consult their website directly:

<https://www.tridenttech.edu/start/apply/calendars/index.htm>

TTC Term 2025-2026 School Year	TTC Term Start Date	Last Day to Withdraw Without Penalty for High School GPA <i>*Withdrawal after this date will result in WF (50) in the high school GPA</i>	TTC Term End Date
Fall Full	August 18	August 22	December 5
Fall 1	August 18	August 20	October 6
Fall 2	October 15	October 17	December 5
Spring Full	January 12	January 16	April 24
Spring 1	January 12	January 14	March 2
Spring 2	March 9	March 11	April 24
Summer 2	July 6	July 8	August 4

THE EARLY COLLEGE APPLICATION PROCESS

Prospective Students

Students who are currently first-time freshmen in Dorchester Two high schools may apply to the ECP. Applicants are recommended to have successfully completed or be in the process of completing eight Carnegie units toward a SC Diploma, including:

- English 1
- 1 Science course
- 1 Social Studies course
- Geometry with Statistics or Algebra 1
(*Students are encouraged to have completed Geometry with Stats, Algebra 1 and Algebra 2 with Probability by the end of 10th grade to be ready for TTC MAT 110 in 11th grade)
- Spanish 1
(*Spanish 1 and 2 should be completed before ECP students take TTC Spanish 101 in 11th grade)

***Students may need to take two DD2 math courses noted above and/or two DD2 Spanish courses in one school year in order to be ready for TTC math and Spanish classes.*

All high schools will hold an Early College Information Night for interested students/parents in October during freshman year. The Power Point presentation will be provided.

Application Process

1. Online Application (November)

The ECP online application will open to Dorchester School District Two high school students following the informational meeting. A link to access the application will be placed on the district and individual school websites. Students and parent/guardian must complete the application together, using the student's district laptop and Microsoft account. The application window is typically held during the month of November. Applications will not be accepted after the deadline.

2. Accuplacer Testing (November-January)

Applicants will be scheduled to take the TTC Accuplacer college placement test in reading and writing. Students must earn a score of 237 on each test to begin taking college level dual credit classes. These minimum scores are required for acceptance into Dorchester School District Two's Early College Program. If admitted to the ECP, students will later be required to meet qualifying scores to take TTC math courses. Failure to meet qualifications may result in removal from the ECP. Students may take the Accuplacer 3 times within a 12 month period.

3. Student Interview (November-January)

Applicants will be scheduled to participate in an interview with two school representatives of the ECP, usually an Assistant Principal and a school counselor. A parent/guardian is invited to attend the interview. District interview questions and rubric will be used for this portion of the application process.

4. Teacher Recommendations (November-January)

Applicants need teacher recommendations as part of the application process. The recommendation form is electronic and will be available to administrators and counselors to share with teachers in their buildings.

5. Decision Notification (March-April)

Applicants are accepted based on meeting minimum entry requirements of both Dorchester School District Two and Trident Technical College, as well as on the merit of their application and interviews. Applicants will not be discriminated against based on disability, race, creed, color, gender, national origin, religion, or need for special education services. Approximately 90 (30 per high school) high school freshmen are accepted into the ECP each year. Students/parents will be notified of student acceptance, alternate list, or denial to the program via Parent Square, email, and/or mail.

Denied students are encouraged to meet with school counselors to discuss AP and Dual Enrollment course options that may align with their goals.

Alternate students will be notified if a position in the ECP becomes available. They are also encouraged to meet with school counselors to discuss AP and Dual Enrollment course options that may align with their goals.

Accepted students must complete the following actions listed below.

Accepted Students- Checklist

1. Return signed Agreement

Students who are accepted must return their signed ECP Expectations Agreement to their school ECP counselor by the date stated in the acceptance letter.

2. Complete the TTC Application

New ECP students must complete the online TTC Dual Enrollment Application and be admitted into Trident Technical College before the ECP Orientation meeting at TTC (described below). The link is available online: https://www.tridenttech.edu/start/highschool/ad_dualcreditapp.htm

3. Attend the mandatory ECP meeting at TTC

The student and at least one parent/guardian are required to attend the **mandatory** ECP orientation meeting together, which will be held at Trident Technical College in April. ALL students who wish to be a part of the Dorchester School District Two Early College Program must attend this orientation or risk losing their place in the program.

4. Attend a New IGP

ECP counselors will conduct special IGPs in April with new ECP students/parents to update course enrollment for 10th grade. Students will be enrolled in two summer courses during TTC's Summer 2 term to begin the ECP. Students may need to take two Spanish and/or math classes in 10th grade in order to be ready for TTC math and Spanish classes.

5. Plan for summer courses (see below)

Please note that the required course, IDS 109, is considered to be an orientation course by the SC Uniform Grading Policy and is weighted at the CP level in students' high school GPA. The course does NOT count as a college level course in the high school GPA.

SUMMER COURSE EXPECTATIONS

All ECP students take two courses during Trident Tech's Summer 2 session (approximately July 5-August 10). These prescribed, required courses are held at students' home high school campus for rising 10th and 11th grade students. Rising seniors typically attend class at the TTC Dorchester Road campus. Daily in-person attendance is mandatory Monday through Thursday from approximately 8:00am until 3:00pm. ***Camps, vacations, etc. should not be scheduled by families during these class dates. Failure to have daily attendance in summer classes could result in termination from the ECP.***

Rising 10th and 11th grade students may NOT leave the school campus during summer classes and should bring lunch/snacks/drinks as needed. Students must provide their own transportation to and from class. Daily schedule includes morning class, study break/lunch, and afternoon class. Rising seniors may have food options nearby.

Please note that if there is a staffing limitation for TTC, it is possible that summer classes could take place at an off-campus location or online.

TOOLS FOR SUCCESS

Communicating with DD2 and TTC

Students will have access to both DD2 and TTC emails and should use appropriate measures to communicate with professors, counselors, and administrators. Students will access TTC assignments and information via D2L, Trident's online learning system. Students will also have access to ECP information via the High School ECP Schoology page. Information may also be shared via Parent Square and Student Square.

Textbooks

Most TTC courses have digital textbooks that are accessed online, but some have physical textbooks. The school's ECP staff will give students any required printed books from TTC. Students are responsible for communicating with the professor and/or the school's ECP TA if there are issues with the digital or print resources needed for the course.

Class expectations

All school rules for Dorchester Two and individual high schools apply as well as TTC rules. Students are expected to conduct themselves as adult learners with high expectations for behavior and academic performance. School personnel will supervise students when TTC professors are not on campus. Students are encouraged to self-advocate with professors during the course regarding questions and concerns.

- Complaints about TTC professors should be made directly to TTC via their established reporting process: https://www.tridenttech.edu/student/life/st_appeal.htm

Progress Monitoring and Tutoring

ECP students will meet monthly with their school's TA to review progress in TTC courses. Students are encouraged to participate in tutoring by DD2 and TTC when needed. TTC offers online tutoring via the Tutoring Center. <https://libguides.tridenttech.edu/tutor>. ECP students may also attend tutoring with their school's teachers during ILT.

ACADEMIC AND BEHAVIOR REQUIREMENTS

Dorchester Two and Trident Technical College have an expectation that ECP students will be good citizens in the dual credit classes taught by college faculty and in the high school classes. TTC maintains FERPA student privacy guidelines and treats ECP students as adults. Parents do not have access to student accounts for grades, assignments, and financial obligations. This is very different from parent access to student information in Dorchester Two schools, and it is an adjustment for many parents.

Students who have not demonstrated good citizenship as evidence by truancy, disciplinary infractions, or TTC GPAs lower than 3.0 may be found ineligible to participate in the ECP.

Academic Progress and Scholarships

Early College students are expected to maintain a 3.0 on Trident Tech's GPA scale. This directly impacts a student's ability to keep state scholarships after the first year of college.

- High school seniors: students qualify for Life/Palmetto Fellows Scholarships based on high school GPA and national test scores. College courses taken in high school are NOT included in the qualification.
- College students: must maintain a 3.0 college GPA to retain Life/Palmetto Fellows scholarships after the first year of college. ALL college courses are factored into the GPA, including courses taken during high school.

ECP classes are counted in both the college GPA and the high school GPA. Academic probation policies are in place to help protect students' college GPA. Students may earn SC lottery scholarships their first year after high school based on their high school GPA. However, renewal is based on the college GPA. Students retaking courses are subject to the TTC retake policy and other colleges' retake policies.

Academic Probation

Academic Status	Description	Interventions
Good Standing	Student has minimum 3.0 TTC GPA at the end of each TTC term (Summer, Fall, Spring)	Progress monitoring
Probation Level 1	Student TTC GPA drops below 3.0 at term. Student may continue in ECP with parent permission as long as GPA does not drop further.	Academic Success Plan
Probation Level 2	Student TTC GPA drops at term after being placed on Probation Level 1. Student may continue in ECP with parent permission as long as GPA does not drop further. If GPA drops again, student will be dismissed from ECP.	Academic Success Plan

Behavior Probation

If a student violates the conduct expectations of the ECP they will be placed on behavior probation. A meeting must be held with the student and parents/guardians for all to discuss and sign the behavior probation contract. If the student fails to meet the expectations of the behavior probation contract, they can be removed from the ECP. Students placed at the RISE Academy Alternative School following an expulsion hearing may also be removed from the Early College Program, depending upon Trident Tech's

decision regarding in-person attendance. If the student is removed from a TTC course, a WF will be issued to the high school transcript.

ECP students will be placed on behavior probation if they violate the DD2 or TTC behavior policies and expectations. This includes but is not limited to:

- Conduct that is injurious to others (for example: fighting or touching)
- Conduct that poses a threat to the health and safety of persons or property
- Conduct that disrupts or interferes with student's education or that of others (for example: insubordination, disrespect, and any other forms of inappropriate behavior)
- Conduct that includes possession or use of contraband or illegal materials (for example: vapes, weapons, drugs/alcohol)
- Conduct that involves inappropriate use of electronic devices- personal and/or district owned
- Conduct that leads to recommendation for expulsion from DD2 schools

Documentation for Probation and Withdrawals

If a student is removed from the ECP for academic or behavior reasons or if they choose to leave the program of their own accord, an **ECP Withdrawal Form** must be completed.

ECP COURSES

ECP classes are set in a structured format for all students for the first two years. After that, students take classes based on their AS or AA diploma pathway. ***Students should not take AP or additional TTC courses that would cause a disruption in the prescribed pathway.***

Course Progression

Early College Program Sample Course Progression			
Year 1 End 9 th Grade Summer/ 10 th Grade	Summer	IDS 109	DE 1st Year Experience (<i>CP weighting</i>)
		MUS 105	Music Appreciation
	School Year	PSC 201	American Government
		HIS 102	Western Civilization 1689 to Present
		PSY 201	Psychology
		SPC 205	Public Speaking
Year 2 End 10 th Grade Summer/ 11 th Grade	Summer	ECO 210	Macroeconomics
		MAT 120*	Probability & Statistics
	School Year	ENG 101	English Composition I
		SPA 101	Elementary Spanish I
		ENG 102	English Composition II
		MAT 110*	College Algebra
Year 3 End 11 th Grade Summer/ 12 th Grade	Summer	ENG 205	English Literature I
		HIS 101 (AA) or	Western Civilization to 1689
		MAT 111 (AS)	College Trigonometry*
	S1	2-3 Classes at TTC	Classes required to finish AA/AS Degree
	S2	2-3 Classes at TTC	

Math Course Qualification

*MAT 120, MAT 110, and ECO 210 are required courses for all ECP students. MAT 110 is required for students pursuing an associate in science degree. Students must demonstrate the required math competencies to enroll in these courses as defined by TTC.

All ECP students will take the Accuplacer assessment to attempt to qualify for math placement. Students may take the Accuplacer 3 times within a 12-month period. Study materials are available to students free online through Edmentum test prep. If minimum scores are not met, students may attempt to qualify using three additional options: 1). TTC's alternate assessment in D2L, 2). the high school transcript, or 3). PSAT/PreACT score. Failure to meet minimum math competencies will result in dismissal from the ECP.

*Some students may be encouraged to complete DD2 math courses of Geometry with Statistics, Algebra 1, and Algebra 2 with Probability by the end of 10th grade so they are ready for MAT 110 the start of 11th grade. This may require students to take two DD2 math courses in one school year. **Failure to meet minimum math competencies will result in dismissal from the ECP.***

Math Qualification Options- Score Rubric

Students must meet ONE of the qualifications in the column for each course.

Math Qualification Options	MAT 120 <i>*Required for all ECP students</i>	MAT 110 ECO 210 <i>*Required for all ECP students</i>	MAT 111 <i>*Required for Associate of Science students</i>
Accuplacer Score <i>(Taken max 3 times in 12-month period)</i>	277 Arithmetic & 200 Quantitative Reasoning	277 Arithmetic & 241 Quantitative Reasoning & 277 Advanced Algebra Function	<i>Prerequisite is MAT 110</i>
D2L Alternate Assessment Score <i>(Taken once)</i>	50	100	<i>Prerequisite is MAT 110</i>
High School Transcript	3.0 GPA and And 80+ Algebra 1 & Geometry	3.0 GPA And 80+ Algebra 1, Geometry, & Algebra 2	<i>Prerequisite is MAT 110</i>
PreACT/PSAT Score	17+ Pre-ACT Math or 511+ PSAT Math	24+ Pre-ACT Math or 521+ PSAT Math	<i>Prerequisite is MAT 110</i>

Early College Graduation

Students must meet all TTC graduation requirements to be eligible to receive a diploma and participate in TTC graduation in May of their senior year. Seniors must complete the TTC graduation application using the TTC Self Service by the published deadline (usually December or January of senior year- check TTC website and communications). Seniors wishing to participate in the TTC graduation must attend graduation meetings as required by TTC. TTC graduates are permitted to wear their black cap at the DD2 school graduation ceremony and are listed in the graduation program.

FINANCIAL OBLIGATIONS AND GPA PENALTIES

The ECP will pay once for the minimum number of credits required to obtain either the Associate of Art or the Associate of Science degree through Trident Technical College. Students are expected to complete two TTC courses per term (Summer, Fall, Spring) until senior year, when additional courses are required.

Extra courses are taken at the student's expense; fees will be placed in PowerSchool as a financial obligation.

- If a student drops a course and does not add one in its place during the same term, the student may be charged for the increased price of the remaining course. Reminder that TTC and DD2 drop/add periods are very different. Classes dropped after 5 days will result in a WF 50 for the student's high school GPA.
 - Example: When students take two courses, the approximate cost is \$600 per course. However, when students take only one course, the approximate cost is \$1000 for the course. Therefore, if students drop a course without adding another one to take its place, the cost of the remaining course is much higher. A financial obligation of \$400 would be placed on the student's PowerSchool account in this situation.
 - Withdrawal from TTC courses after the approved drop date will result in a WF being issued to the student's high school transcript. A grade of 50 will be factored into the high school GPA.
- If a student wishes to retake a course due to failure or to improve their GPA, the student/parent will complete the **Additional Course Form** from the high school counselor and submit it to the school for approval. Additional courses are taken at the student's expense, and an obligation will be placed in on the student's PowerSchool account according to the TTC invoice. Payments for extra courses are made to the high school's financial secretary. Student/parent should discuss impact on the student's GPA for TTC and DD2 before retaking a course.
- If a student changes their diploma pathway and additional courses are required, they will be financially responsible for any additional courses.
- Students who decide to graduate early will be removed from the ECP. They will be financially responsible for any TTC courses they take. Additionally, graduating early may impact a student's scholarship eligibility. Students/parents should discuss this in detail with their school counselor before making final decisions.

FORMS



Notice of Financial Obligation for Additional ECP Course

Student name: _____ **School:** _____ **Date:** _____

This letter is to document the student request to take an additional Trident Tech course in the Early College Program. The Dorchester Two ECP provides payment for program courses and textbooks once per required course. Additional courses or course retakes are permitted, but the cost for the course and textbook is at the expense of the student/family. Student/parent should discuss impact on the student's GPA for TTC and DD2 before retaking a course.

Name of requested course: _____

Term of requested course, including year: _____

Reason for enrollment:

- ☐ Student wants or needs to retake the course due to grade
- ☐ Student chooses to take an additional course
- ☐ Student withdrew after the billing deadline and is taking the course again
- ☐ Other: _____

When the additional course is billed by Trident Tech, the student's account in PowerSchool will be obligated for the cost of the course (approximately \$650). The balance must be paid by the end of the school year. Students will also be responsible for the cost of any textbooks for the additional course.

I hereby acknowledge receipt of the additional course fee information:

Student Signature

Date

Parent Signature

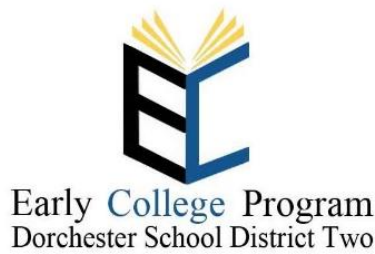
Date

ECP School Counselor

Date

ECP School Administrator

Date



Behavior Probation Documentation

Student name and school: _____

This letter is to document that you have been placed on disciplinary probation according to the following guidelines:

ECP students will be placed on behavior probation if they violate the DD2 or TTC behavior policies and expectations. This includes but is not limited to:

- Conduct that is injurious to others (for example: fighting and touching)
- Conduct that poses a threat to the health and safety of persons or property
- Conduct that disrupts or interferes with my education or that of others (for example: insubordination, disrespect, and any other forms of inappropriate behavior)
- Conduct that includes possession or use of contraband or illegal materials (for example: vapes, weapons, drugs/alcohol)
- Conduct that involves inappropriate use of electronic devices- personal and/or district owned
- Conduct that leads to recommendation for expulsion from DD2 schools

The student agrees:

- I will cooperate with my teachers and fellow classmates and follow all school and district rules.
- I will accept the teachers' and administrators' authority with courtesy and without challenge.
- I will not engage in conduct that is against school or district rules.

I hereby acknowledge receipt of disciplinary probation notification. I understand that violation of Dorchester School District Two's Early College Program Disciplinary Probation will result in removal from the Early College Program.

Student Signature

Date

Parent Signature

Date

ECP School Counselor

Date

ECP School Administrator

Date



Academic Success Plan

Student name and school: _____

This form is to document efforts to help improve a student’s academic success in the Early College Program following placement on Academic Probation.

Issues creating a challenge to student success:

Goals for improvement:

Student check-in with ECP teaching assistant for progress updates:

Date	Update	Date	Update

Student Signature

Date

ECP School Counselor

Date



Academic Probation Documentation

Student name and school: _____

This letter is to document student placement on academic probation according to the following guidelines:

Academic probation policies are in place to help protect students' college GPA. Students may earn SC lottery scholarships their first year after high school based on their high school GPA. However, renewal is based on the college GPA. Students retaking courses are subject to the TTC retake policy and other colleges' retake policies.

Early College students are expected to maintain a 3.0 on Trident Tech's GPA scale. This directly impacts a student's ability to keep state scholarships after the first year of college.

- High school seniors: students qualify for Life/Palmetto Fellows Scholarships based on high school GPA and national test scores. College courses taken in high school are NOT included in the qualification.
- College students: must maintain a 3.0 college GPA to retain Life/Palmetto Fellows scholarships after the first year of college. ALL college courses are factored into the GPA, including courses taken during high school.

Probation Level	Academic Status	Description	Interventions
	Good Standing	Student has minimum 3.0 TTC GPA at the end of each TTC term (Summer, Fall, Spring)	Progress monitoring
	Probation Level 1	Student TTC GPA drops below 3.0 at term. Student may continue in ECP with parent permission as long as GPA does not drop further.	Academic Success Plan
	Probation Level 2	Student TTC GPA drops at term after being placed on Probation Level 1. Student may continue in ECP with parent permission as long as GPA does not drop further. If GPA drops again, student will be dismissed from ECP.	Academic Success Plan

The student will complete an Academic Success Plan, which includes identification of issues challenging student success, goals for improvement, and check-in with ECP teaching assistant for progress updates.

I hereby acknowledge of Academic Probation status.

Student Signature

Date

Parent Signature

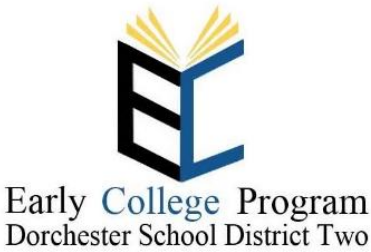
Date

ECP School Counselor

Date

ECP School Administrator

Date



Program Withdrawal/Removal Documentation

Student name and school: _____

This letter is to document student removal from the Early College Program.

Reason for withdrawal or removal:

- ☐ Violation of Academic policies
- ☐ Violation of Disciplinary policies
- ☐ Voluntary withdrawal
- ☐ Other: _____

Student's last term in ECP: _____

Please note that withdrawing from an ECP course after the DD2 drop/add deadline counts as a WF 50 on the high school transcript and will result in a financial obligation for the course fee from TTC. Any applicable charges incurred for ECP will be placed on the student's account in Power School. If the student has an unfilled class period during the school day, they will be enrolled in an Edmentum elective course to be completed during class time.

I hereby acknowledge withdrawal from Early College Program:

Student Signature

Date

Parent Signature

Date

ECP School Counselor

Date

ECP School Administrator

Date