Upper-Level Math Curriculum Adoption 2025-2026 Committee Meeting

Monday, October 27, 2025
Mohave District Annex (Room A/B)

Call to Order

Agenda and Minutes

Agenda for Monday, October 27, 2025

1. Call to Order

Information/Discussion and Possible Action

2. Approval of Agenda for October 27, 2025 - **Action Item**
3. Approval of Minutes for September 29, 2025 - **Action Item**
4. Committee Members
5. Committee Goals
6. Committee Norms and Expectations
7. Committee Timeline
8. Rubric Review and Approval
9. Review Submitted Materials
10. Future Meetings

Action Item

Discussion and Approval of Meeting Agenda for October 27 , 2025

Action Item

Discussion and Approval of Meeting Minutes for September 29, 2025

Committee Members

Committee Support

Dr. Tamara Jagodzinski - Director of Teaching and Learning - Committee Co-Chair

Carline Fried - Secondary Math Academic Coach - Committee Co-Chair

Carrie Chapman - Elementary Math Academic Coach - Committee Co-Chair

Dede Johnston - Instructional Materials Coordinator

Tiffany Sorensen - Administrative Support Coordinator

The Committee:

- Amiee Selman
- Casey Boerner
- Christina Coyne
- Eloy Yndigoyen
- Janine Helton
- Jay Conyers
- Jennifer Dukelow
- Jessica Merrills
- Kellen Castillo
- Kelsey Maslowski
- Kim McClure
- Kyle Christensen
- Lauren Goldfish
- Lucas Walls
- Nathalie Vitale
- Pam Kirby
- Runa Bianchi
- Sandra Hurtado
- Shannon Chappell
- Shannon Yoesle
- Stephanie Laviola
- Tamara Gold
- Ted Anderson
- Tiffini Johnson
- Tom Roxborough

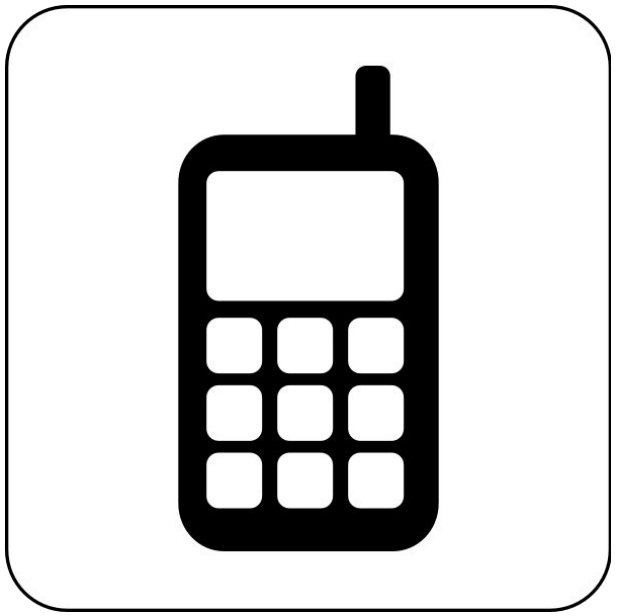
Courses Seeking New Curricular Materials

- Algebra 3 with Trigonometry
- Trigonometry / Pre-Calculus
- Honors Trigonometry / Pre-Calculus
- AP Computer Science
- AP Statistics
- Calculus 3 / Differential Equations
- AP Calculus AB / BC
- ~~Brief Calculus~~
- Financial Math - Personal & Family
- AP Precalculus * (* pending Governing Board approval)

Sign In Sheets

Please record arrival time on the sign-in sheet as you arrive. Record departure time if you are leaving before the meeting officially adjourns.

Housekeeping



Committee Goals

SUSD Strategic Plan

GOAL 1: ACADEMIC EXCELLENCE

Challenge and inspire students to reach high levels of achievement so they thrive as confident, dynamic, future-ready learners equipped to pursue their passions and ambitions. Commitments:

1.1: Provide learning opportunities that ensure all students graduate prepared for relevant and viable postsecondary higher learning and careers.

1.2: Cultivate critical and creative thinking by integrating problem-based learning opportunities throughout the curriculum.

GOAL 5: OPTIMIZED RESOURCES

Generate and utilize resources to maximize educational opportunities in order to ensure organizational health.

5.3 *Ensure equitable distribution of resources to meet the needs of our students.*

Committee Purpose and Objective

Purpose

The purpose of the Upper Level Math Curriculum Adoption Committee is to review, evaluate, and recommend quality and appropriate textbooks and instructional resources for approval by the district Governing Board.

Objective

The committee will:

- Learn about current best practices in math instruction developed by National Council of Teachers of Mathematics (NCTM):
- Learn about Arizona Math Standards and the progression through grade levels.
- Review rubric criteria to be used to evaluate math textbooks and resources.
- Review and evaluate math textbooks and instructional resources.
- Recommend textbooks and instructional resources to the Governing Board for formal approval and adoption.

Committee Norms and Expectations

Norms

- Be fully present.
- Listen to understand and ask questions for clarification.
- Be open to new ideas.
- Invite and welcome the contributions of every member.
- Support the group's recommendation after consensus is reached.
- Be mindful of how often and how long you speak.
- Questions and challenges are welcomed. Question and challenge the idea, not the person.

Clarifying Decision-Making Process
Defining Consensus

Defours et al - Definition of Consensus:

All points of view have been heard.

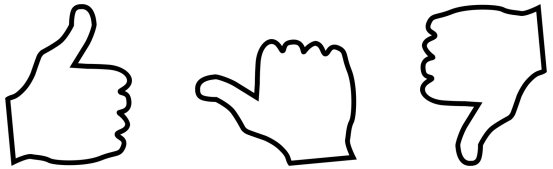
The will of the group is evident even to those who most oppose it.

If all members of a committee/group must agree - or if every member of a committee can veto taking action - groups will be subjected to constant inaction… a state of perpetual status quo.

Without a shared understanding of consensus, persons determine their own standards.

Consensus decision making is a group decision making process that seeks consent of all participants where everyone's opinions are heard and understood. It is an acceptable resolution; one that can be supported, even if it is not the "first choice" or "favorite" of each individual.

Clarifying Decision-Making Process
Defining Consensus



Consensus is…

- Consenting to a proposal because **group members choose to cooperate** with the direction of the **group rather than insist on their personal preference**.
- ***"Is this proposal something you can live with?*** While group members may be willing to go along with a proposal, **they do not actually need to favor it above another choice**.
- To "***consent***". This means that even if group members disagree, **there is still overall consent to move forward** in order to settle the issue.

Committee Timeline

Proposed Timeline

Mohave Middle School - Room 104:

- Monday, September 29, 2025 | 3:00 - 5:00

Mohave District Annex (MDA):

- Monday, October 27, 2025 | 3:00 - 5:00
- Monday, November 3, 2025 | 3:00 - 5:00
- Monday, November 17, 2025 | 3:00 - 5:00
- Monday, November 24, 2025 | 3:00 - 5:00
- Monday, December 1, 2025 | 3:00 - 5:00
- Monday, January 12, 2026 | 8:00 - 3:00

Proposed Timeline - Continued

Math Curriculum Adoption Upper-Level Timeline

Date	Description
Friday, September 12, 2025	Invitation to Join Committee
Wednesday, September 24, 2025	Posting Closes
Friday, September 26, 2025	Committee Members Notified of Participation
Monday, September 29, 2025	Meeting #1, Mohave Middle School - Room 104
Tuesday, September 30, 2025	Vendor Letter Distributed
Friday, October 10, 2025	Responses Due by Vendors
Monday, October 20, 2025	Vendor Materials due to Warehouse

Monday, October 27, 2025	Meeting #2, MDA - Public Review Begins
Monday, November 3, 2025	Meeting #3, MDA
Monday, November 17, 2025	Meeting #4, MDA
Monday, November 24, 2025	Meeting #5, MDA
Monday, December 1, 2025	Meeting #6, MDA, Materials for Final Consideration Selected, MDA
Tuesday, December 2, 2025	Vendors of Finalists Notified
Monday, January 12, 2026	Meeting #7, Vendor Presentations, Committee Reaches Consensus MDA 8:00 AM - 3:00 PM
Tuesday, February 10, 2026	Governing Board - First Read, 6:00 PM, Coronado High School
Tuesday, March 10, 2026	Public Review of Materials Ends at 3:00 pm, MDA
Tuesday, March 10, 2026	Governing Board - Second Read and Action, 6:00 PM, Coronado High School

Rubric Review and Approval

Template for Rubrics

Review the criteria on this high school rubric - make any edits/changes/additions to meet the needs of upper level math.

SUSD Math Textbook Adoption Evaluation Rubric: High School			
Number of Reviewer:	**Curriculum Materials Number:**		
Rubric for evaluating points under Overarching Considerations:			
• **0 points - Not Found** The curriculum materials do not support this element.	• **1 point - Low** The curriculum materials contain limited support for this element; the support is not embedded or consistently present within resource(s).	• **2 points - Medium** The curriculum materials contain support for this element, but it is not always embedded or consistently present within resource(s).	• **3 points - High** The curriculum materials contain embedded support for this element so that it is consistently present within resource(s).

Curriculum Design	**0, 1, 2, 3**
1. Alignment to Arizona State Mathematics Standards.	
2. Logical scope and sequence (unit order, lesson order, and thin slicing within lessons).	
3. Ensures a realistic and adaptable pacing guide for different learning speeds.	
4. Utilizes spiral learning for continuous review and reinforcement.	
Comments:	
Overall score for Curriculum Design	**__/12**

Teacher Resources	**0, 1, 2, 3**
1. Offers a wide range of editable materials (digital tools, printed resources, pre-created slides).	
2. Includes hands-on activities, visual aids, guided notes, and/or manipulatives.	
3. Includes ELL resources and differentiation resources (remediation, on level, extension).	
Comments:	
Overall score for Teacher Resources:	**__/ 9**

Submitted Materials from:

- Bedford, Freeman & Worth (BFW)
- SAVVAS
- HMH
- Pearson
- Rational Reasoning
- Cengage National Geographic
- McGraw Hill
- Goodheart-Willcox
- Perfection Learning

Future Meetings

Next Meeting

Monday, November 3, 2025 from 3:00 - 5:00 pm at the Mohave District Annex.

Meeting adjourned!