

SUSD Math Textbook Adoption Evaluation Rubric: Upper Level Math

Number of Reviewer:

Curriculum Materials Number:

Publisher/Title of Material:

Rubric for evaluating points under Overarching Considerations:

• **0 points - Not Found**

The curriculum materials do not support this element.

• **1 point - Low**

The curriculum materials contain limited support for this element; the support is not embedded or consistently present within resource(s).

• **2 points - Medium**

The curriculum materials contain support for this element, but it is not always embedded or consistently present within resource(s).

• **3 points - High**

The curriculum materials contain embedded support for this element so that it is consistently present within resource(s).

Curriculum Design

0, 1, 2, 3

1. Alignment to National Standards, AP College Board, Dual Enrollment, as applicable.

2. Logical scope and sequence (unit order, lesson order, and thin slicing within lessons).

3. Ensures a realistic and adaptable pacing guide for different learning speeds.

4. Utilizes spiral learning for continuous review and reinforcement (as needed).

Comments:

Overall score for Curriculum Design

__/12

Teacher Resources

0, 1, 2, 3

1. Offers a wide range of editable materials (digital tools, printed resources, pre-created slides).

2. Includes hands-on activities, visual aids, guided notes, and/or manipulatives.

3. Includes ELL resources and differentiation resources (remediation, on level, extension).

4. Teacher edition with answers.

Comments:

Overall score for Teacher Resources:

__/ 12

Student Resources	0, 1, 2, 3
1. Digital skill practice that has a large question bank with immediate feedback features (has re-attempt feature with different numbers).	
2. Short, concise videos to support lessons and/or worked out examples.	
3. Aims to make learning accessible to all students regardless of ability (book layout, online user friendliness).	
Comments:	
Overall score for Student Resources:	___ / 9

Technology	0, 1, 2, 3
1. Uses digital homework, translated resources, and online assessments for accessibility.	
2. Technology should complement and support in-class learning experiences.	
3. Focuses on user-friendly digital platforms for both students and teachers. (Help me button, resources directly linked to physical and online textbook, student e-book, immediate feedback, and streamlined learning process)	
4. Shareable, editable, and long term retention of resources from teacher to teacher districtwide includes teacher administrative control (online assessments specifically).	
Comments:	
Overall score for Technology:	___ / 12

Assessment	0, 1, 2, 3
1. Uses varied assessments that align with standards and reflect real-world scenarios (written, digital, project-based, exit tickets).	
2. Offers opportunities for retesting and continuous review.	
3. Digital assessments can be randomized for each student and use different number values for each student. Teachers are given ample control options when administering digital assessments.	
Comments:	
Overall score for Assessment:	___ / 9

Rigor and Real World Relevance	0, 1, 2, 3
1. Uses problems and tasks based on meaningful real-life contexts and future career paths to increase relevance.	
2. Encourages critical thinking and problem-solving related to real-world scenarios.	
3. Provides a variety of tasks and challenges tailored to encourage rigor and perseverance for all students.	
4. Where applicable contains tasks and software similar to AP courses or dual enrollment requirements and assessments.	
5. Contains an essential question or objective for every lesson.	
Comments:	
Overall score for Rigor and Real World Relevance:	__ / 15

Family/Community Resources	0, 1, 2, 3
1. Online resources that are easy to access to help family and community reinforce classroom learning, multiple languages available.	
Comments:	
Overall score for Family/Community Resources:	__ / 3

Professional Development and Support:	0, 1, 2, 3
1. Provides clear instructional guides offering the “why’s” and “what” to emphasize for teachers.	
2. On demand PD offered for teachers to learn how to use the resources (i.e video bank for teachers).	
Comments:	
Overall score for Professional Development and Support:	__ / 6

Final Score Totals for Resource	Score	Additional Comments
Overall score for Curriculum Design	___/12	
Overall score for Teacher Resources	___/12	
Overall score for Student Resources	___/9	
Overall score for Technology	___/12	
Overall score for Assessment	___/ 9	
Overall score for Rigor and Relevance	___/ 15	
Overall score for Family/Community Resources	___/ 3	
Overall score for Professional Development and Support	___/ 6	
Grand Total	___/78	