

Approved Minutes Work Study Session (Thursday, September 25, 2025)

Members present

Kris Erickson, Stephen Glass, Ana Page, Sara Pelly, Matthew Thomas, Sierra Vane, Andrea Yamasaki

1. CALL TO ORDER - REGULAR SESSION

Procedural: A. Call Meeting to Order

The meeting was called to order at 5:00 pm

Procedural: B. Establish Quorum

There were seven members present for a quorum:

Kris Erickson, Stephen Glass, Ana Page, Sara Pelly, Sierra Vane, Andrea Yamasaki, Matthew Thomas

Procedural: C. Pledge of Allegiance

Action: D. Adoption of Agenda

Approval

Motion by Matthew Thomas, second by Stephen Glass.

Final Resolution: Motion carries

Yea: Kris Erickson, Stephen Glass, Ana Page, Sara Pelly, Matthew Thomas, Sierra Vane, Andrea Yamasaki

2. PUBLIC COMMENT

Procedural: **A. Guidelines:** As required by the Brown Act, Government Code Section 54956, at special meetings/study sessions, members of the audience may only address the Board of Education on items that are agendized.

There were no public comments

3. WORK/STUDY SESSION

Discussion, Information: A. Local Control Funding Formula and Local Control and Accountability Plan: Drivers for Supporting Students

Assistant Superintendent of Educational Services, Dr. Witmer, introduced the item. Presenters included Dr. Lin, Executive Director, Assessment & Accountability; Dr. Schaffer, Director, Accountability; Ms. Rodriguez, Executive Director, Elementary Education & Accountability; and Dr. Potnis, Executive Director, Secondary Education. Trustees posed questions throughout the presentation. Dr. Singh, Chief Executive Officer, Special Education; Mr. Angel, Executive Director, Student & Community Services, and Ms. Green, Executive Director, K-12 Curriculum & Instruction, also responded.

Dr. Witmer noted that the Local Control and Accountability Plan (LCAP) cycle begins in October and runs through June each year, and asked the Board what information and frequency they would like going forward.

The Board requested more frequent, interim updates on the LCAP (rather than only an end-of-cycle report) and instructed staff to provide deeper data disaggregation (elementary vs. secondary, student populations, school types) to assess site-level needs. They asked for small-group briefings (1-2 trustees) ahead of the full document, a concise "cheat sheet," and clear notes on what's new since the previous presentation. Trustees also suggested adding comparative metrics (e.g., counselor ratios vs. other districts/states) and pursuing grant opportunities identified through interim data. Finally, they requested expanded meeting touchpoints during the year and asked for outcome measures such as completion rates for CTE pathways and AP courses, not just enrollment. Trustee Erickson thanked staff for the presentation.

Discussion, Information: A. School Consolidation Update

After a 15-minute break, Superintendent Dr. Monárrez and Assistant Superintendent of Business Services, Ms. Holguin, presented an update on the school consolidation work. The presentation recapped the committee's recent meetings, shared perceptions and lessons learned, reviewed district enrollment trends with the committee, and proposed next steps. The Board requested a concise roadmap outlining roles, responsibilities, milestones, and decision points; clearer articulation of the "why" before further committee work; regular interim updates and meeting takeaways; and accessible public communications (e.g., an updated webpage and feedback mechanism). The Board also requested that future materials include the necessary data to inform decisions and that the committee's schedule be coordinated and reported back.

4. ADJOURNMENT

Procedural: A. Meeting Adjourned

The meeting was adjourned at 8:50 pm