



Cordova High School

# High School Success Planning

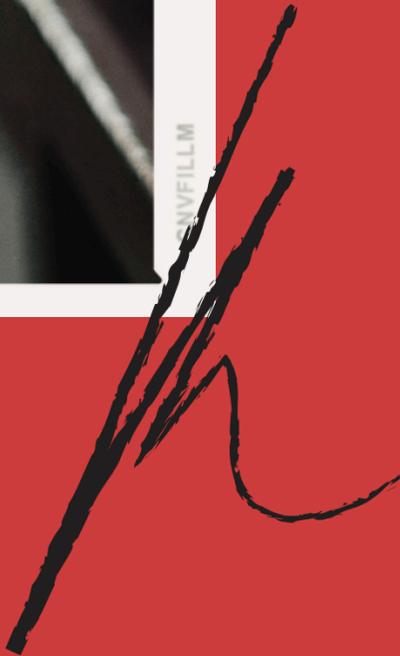
FOR CHS  
STUDENTS AND  
FAMILIES



CANVA STORIES Z850

009

UNFILLM





Cordova High School

# School Counseling Team

2025-26

**Fernando Escandon**  
[fescandon@fcusd.org](mailto:fescandon@fcusd.org)  
Last Names A-C



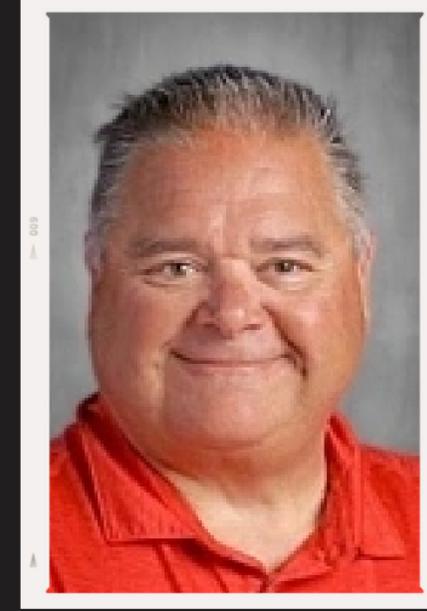
**Rebecca McGee**  
[rmcgee@fcusd.org](mailto:rmcgee@fcusd.org)  
Last Names D-I



**Mary Stowes**  
[mstowes@fcusd.org](mailto:mstowes@fcusd.org)  
Last Names J-M



**Sammy Colson**  
[scolson@fcusd.org](mailto:scolson@fcusd.org)  
Last Names N-Sa



**Stephen Cox**  
[stcox@fcusd.org](mailto:stcox@fcusd.org)  
Last Names Sb-Z



**Elisha Cortez**  
[ecortez@fcusd.org](mailto:ecortez@fcusd.org)  
9th Grade Support



# HOW TO FIND US:

The screenshot shows the Cordova High School website navigation menu. The 'Academics' menu item is circled in black. Below it, the 'Counselors' menu item is also circled in black. In the main content area, a red button labeled 'SCHEDULE CHANGE REQUEST' is visible. On the right side, a profile for Fernando Escandon is shown, with a 'CONTACT ME' link circled in black. Arrows point to the 'Academics' menu item, the 'Counselors' menu item, the 'SCHEDULE CHANGE REQUEST' button, and the 'CONTACT ME' link.

**Cordova High School**  
Home of theancers

MENUS Clever Request a Transcript Support Tickets/Helpdesk

About Academics Students Parents & Families Athletics Activities

ACADEMICS > COUNSELORS

Departments Academic Support  
Library College & Career Center  
International Baccalaureate World School Counselors  
Career-Related Programs Testing

you need

Our counseling team is working hard every day in order to offer you the fastest and most accurate help. We have created a google form that we are monitoring and making the changes that will help make this year successful.

**SCHEDULE CHANGE REQUEST**

+ Course Guide

**Fernando Escandon**  
Students with the last name A-C  
CALL ME: 916-294-2450  
**CONTACT ME**

- EMAIL
- Counseling Office (Before school/ lunch/ after school)



## Getting in touch



The best way to contact your student's counselor is to send an email. This gives us the opportunity to research and provide you with the answer you are seeking.

Students may "drop in" to the counseling office

- ❖ Before school
- ❖ LUNCH
- ❖ After school
- ❖ Sign up for a meeting

We have a QR code available to let us know you would like to see us. We will call you in as available.

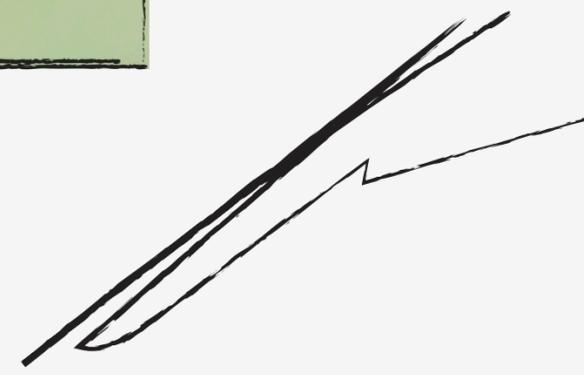
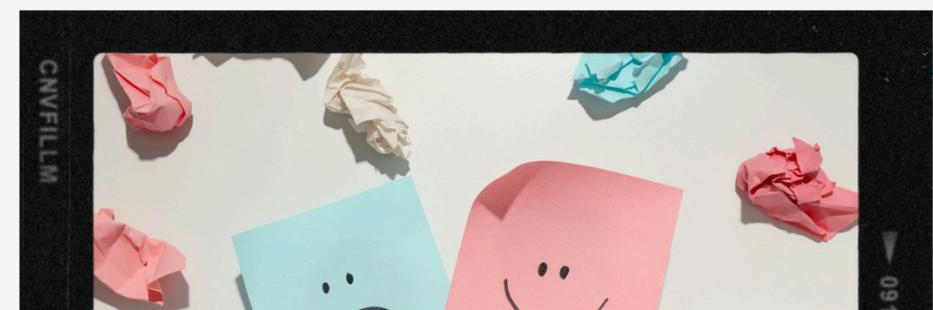
# Mental Health Support

Cordova High School has three on-site Mental Health Specialists.

To be referred to a Mental Health Specialist, students must first meet with their assigned School Counselor.

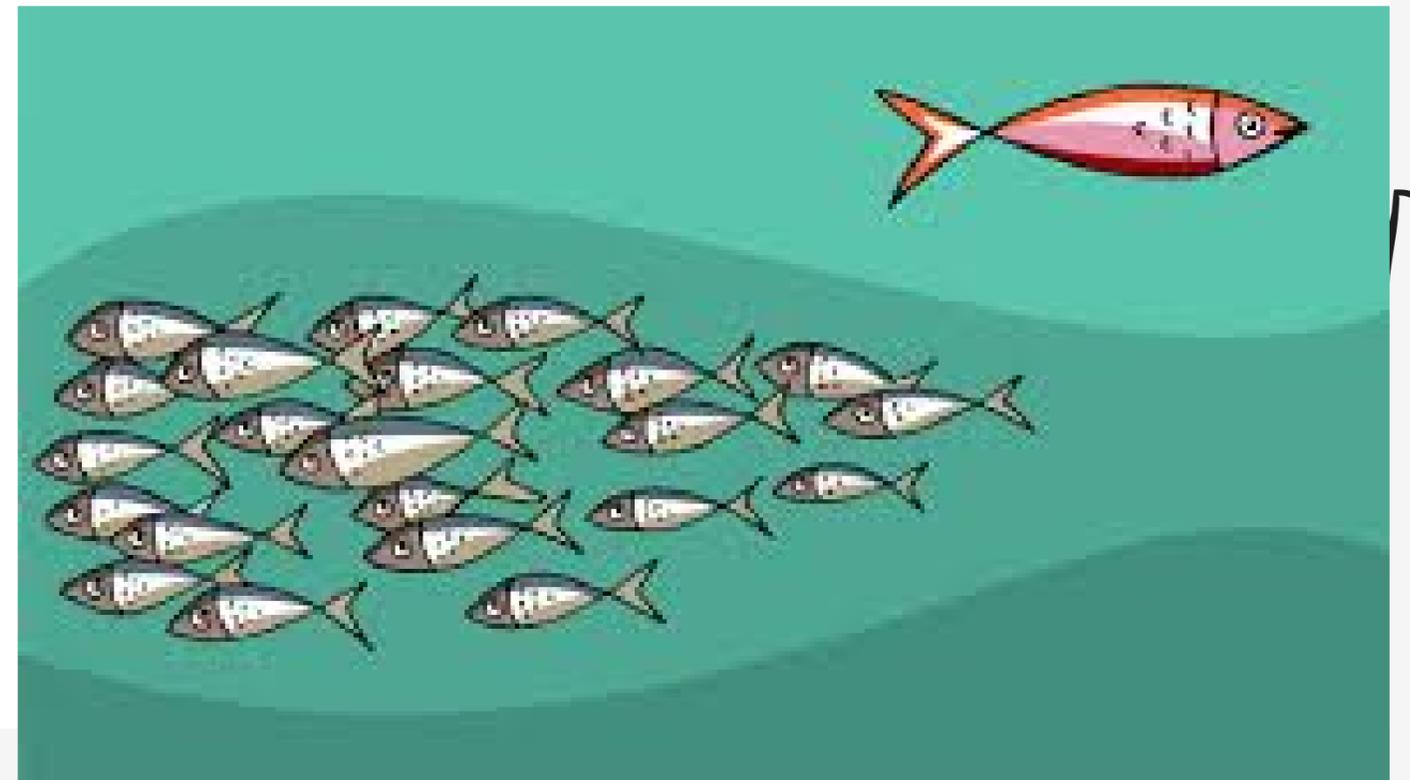
CareSolace is a service that FCUSD provides to assist families with finding outside mental health services.

- Phone: 1-888-515-0595



# 9th grade IS the KEY year

- 9th grade students' brains are in a critical time forming identity
- Adults MAKE a difference
- Demography is not Destiny: schools can redesign systems: creating structures, routines, and mindsets that help students succeed





# CREDITS

## Semester 1: Aug- Dec

- 7 classes x each class worth 5 credits = **35 credits**

## Semester 2: Jan-May

- 7 classes x each class worth 5 credits = **35 credits**

Opportunity for **35 credits per semester = 70 credits per school year**

**Earning a “D” in a course is considered passing- this satisfies meeting graduation requirements, but does NOT meet college admission requirements.**

**\*\* Students need 220 specific credits to graduate from CHS\*\***



# Cordova High School

<u>2025/2026 Reporting Period</u>	<u>End of Grading Period</u>
First Progress Report (P1)	4pm Friday September 5
First Midterm (M1) <i>Teachers initiate Academic Contracts as needed. Ongoing</i>	October 10th 4pm Friday
Second Progress (P2)	4pm Friday November 7
Semester 1 *                      Dec. <i>6th is the final day for student completion of steps identified in the Academic Contract</i>	4pm Friday December 19th
3rd Progress (P3)* <i>Teachers initiate Academic Contracts as needed</i>	4pm Friday February 6th
Midterm 2 (M2)	4pm Friday March 13
4th Progress (P4)	4pm Friday April 17
2nd Semester (S2)	4pm Friday May 28th



# FCUSD GRADUATION REQUIREMENTS

REQUIRED COURSES	CREDITS
4 YEARS OF ENGLISH	40
3 YEARS OF MATH	30
2 YEARS OF PHYSICAL EDUCATION	20
2 YEARS OF SCIENCE	20
1 YEAR OF CTE, FL, OR VAPA	10
1 SEMESTER HEALTH	5
1 YEAR (3RD YEAR OF SCIENCE OR CTE)	10
1 YEAR WORLD HISTORY/US HISTORY	20
GOVERNMENT/ECONOMICS	10
ELECTIVES	55
<b>TOTAL TO GRADUATE</b>	<b>220</b>

**MUST EARN A 'D' OR HIGHER TO GET CREDIT**



# CSU/UC ENTRANCE REQUIREMENTS (A-G)

A-G Subjects	Years
English	4 Years
Math	3 Years (Int. Math 1, 2, 3) <i>4 Years Recommended</i>
Social Science	1 Year of World History 1 Year of U.S. History
Laboratory Science	1 Year Life Science 1 Year Physical Science <i>3 Years Recommended</i>
World Language	2 Years in Same Language <i>3 Years Recommended</i>
Visual/Performing Arts	1 Year Drama, Music, Art
Approved Electives	1 Year

**MUST EARN A 'C' OR HIGHER FOR ELIGIBILITY**



# SEEING MY TRANSCRIPT

On PowerSchool:

- Shows grades from each semester, including any summer school credits
- Shows all required credits, completed credits and needed credits
- GPA Summary

10/31/23, 1:28 PM HS\_Transcript\_No\_I2

Student Name: ██████████ Student ID: ██████████ Grade: 10 Gender: M State ID: ██████████ Date of Birth: ██████████ Parent Guardian: ██████████		Cordova High School Transcript Enter Date: 08/08/2023 Grad Date: Class Of: 2026		School Name/Address Cordova High School 2239 Chase Dr Rancho Cordova, CA 95670 Tel: 916-294-2450 Fax: 916-294-9080																																																																					
<b>Grade 9 - Q1/Q2/S1</b> Course # Course Name Q1 Q2 S1 Credit Cordova High School - 2022/2023 LS0216 Biology: The Living Earth A (P) B- 5 CE0236 Business Communications Technology A (P) B 5 EN0101 English 1A (P) D 5 PE0115 Fitness 1A B+ 5 MA0155 Integrated Math 1A (P) C- 5 FL0310 Spanish 1A (P) C 5 SS0420 Wild Geography (P) A C- 5 Crd Att: 35.00 Cmp: 35.00 Cumulative: 35.00		<b>Grade 11 - Q1/Q2/S1</b> Course # Course Name Q1 Q2 S1 Credit Crd Att: 0.00 Cmp: 0.00 Cumulative: 70		<b>GPA Summary</b> Weighted GPA: 2.43 Unweighted GPA: 2.43 College Prep:																																																																					
<b>Grade 9 - Q3/Q4/S2/S3</b> Course # Course Name Q3 Q4 S2 S3 Credit Cordova High School - 2022/2023 LS0217 Biology: The Living Earth B (P) B 5 CE0237 Business Communications Technology B (P) B 5 EN0102 English 1B (P) C- 5 PE0116 Fitness 1B A- 5 MA0156 Integrated Math 1B (P) C- 5 FL0311 Spanish 1B (P) C+ 5 SS0421 Wild Geography (P) B C- 5 Crd Att: 35.00 Cmp: 35.00 Cumulative: 70.00		<b>Grade 11 - Q3/Q4/S2/S3</b> Course # Course Name Q3 Q4 S2 S3 Credit Crd Att: 0.00 Cmp: 0.00 Cumulative: 70																																																																							
<b>Grade 10 - Q1/Q2/S1</b> Course # Course Name Q1 Q2 S1 Credit Crd Att: 0.00 Cmp: 0.00 Cumulative: 70		<b>Grade 12 - Q1/Q2/S1</b> Course # Course Name Q1 Q2 S1 Credit Crd Att: 0.00 Cmp: 0.00 Cumulative: 70		<b>Current Year Work in Progress</b> Course # Course Name IB0222 Honors Spanish 2 A (P) SS0102 World Cultures B (P) EN0202 English 2B (P) PS0316 Physics in the Universe A (P) IB0223 Honors Spanish 2 B (P) PE0116 Fitness 2S PS0317 Physics in the Universe B (P) HS0102 Drivers Ed/Safety SS0101 World Cultures A (P) MA0171 Integrated Math 2B (P) EL0140 Ethnic Studies A MA0170 Integrated Math 2A (P) EN0201 English 2A (P) PE0117 Fitness 2A																																																																					
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Comments:

Transcript is unofficial unless signed by a school official

Official's Signature: \_\_\_\_\_ Date: Oct. 31, 2023

# Tools for Success - Student Responsibilities

Is Your Student Aware of the Following?

- The importance of creating flashcards to learn academic vocabulary
- Learning and practicing to advocate for oneself
  - Asking questions in class
  - EMAILING Teachers
  - Seeking resources
- Utilizing FLEX
- Using Powerschool and Google Classroom to keep track of assignments



# Tools for Success - Family Responsibilities

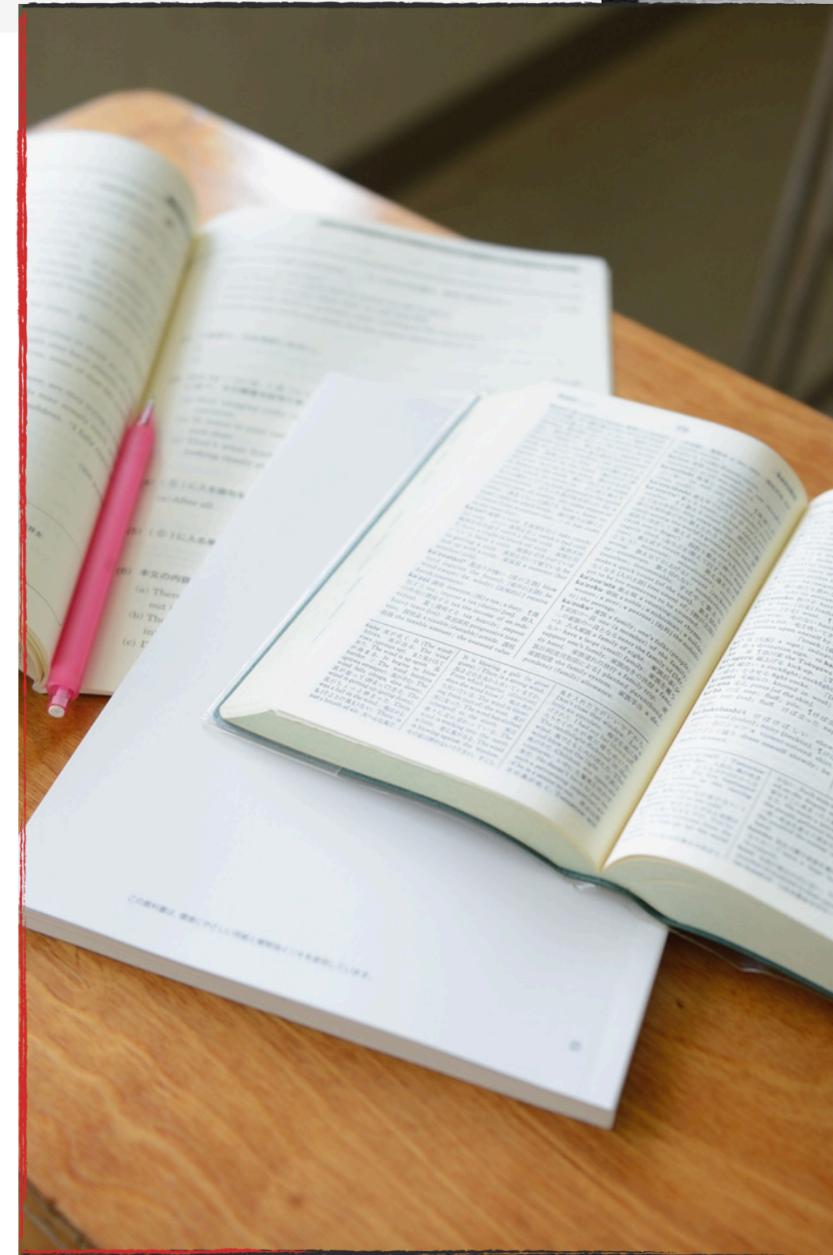
## Have You Tried the Following?

### Limit distractions at home

- TV is off
- Cell phone/earbuds are off or put away
- Student is not playing games on chromebook/computer

### Helpful Habits

- Set up a regular time for studying and homework
- Check grades and assignments in PowerSchool
- Check your student's Google Classroom for assignments/submissions
- Checked your student's backpack/work area to see if it is organized
- Helped your student prioritize assignments and set educational goals
- Using available tutoring @ CHS and online
- If needed students/parents may reach out the teacher via email.



Xo

# Additional Academic Resources

## FLEX

Flex is an opportunity for students to receive additional support built into their school day every week. Students are able to sign up online for a Flex offering of their choice and attend that class for support, enrichment, tutoring, or remediation. Please [follow this link](#) for more details on how students can access our Flex program software to sign up, review course offerings, and more.

## TUTORING

Tutoring is available after school several days a week for Math, Writing, Science, Social Science, and AFJROTC please see our [Tutoring page](#) on the CHS website for details.

Sac State is also offering free online Math tutoring until December 5. Details included [here](#)





Cordova High School

# POWERSCHOOL

PowerSchool Portal is a vehicle for parents and students

to access grade and attendance information.

Students

and parents have separate

login accounts. We highly

recommend this portal to be

checked frequently.

The screenshot shows the 'Parent Sign In' section of the PowerSchool SIS portal. It features a dark blue header with the 'PowerSchool SIS' logo. Below the header, there are two tabs: 'Sign In' (selected) and 'Create Account'. The sign-in form includes fields for 'Username' and 'Password', a 'Forgot Username or Password?' link, and a 'Sign In' button. Below the sign-in form is the 'Student Sign In' section, which contains a message: 'Students - Click the button to sign in. You will be redirected to the Student sign in page.' and a 'Student Sign In' button.

The screenshot shows the navigation menu of the PowerSchool SIS portal. The header includes the 'PowerSchool SIS' logo and the user's name 'Gabriel'. The navigation menu is a vertical list of icons and text links. The 'Grades and Attendance' link is highlighted. To the right of the navigation menu, a partial view of the 'Grades' section is visible, showing a table with columns for 'Student ID', 'State ID n', 'Gabriel's k', and 'Grades and'. The table rows show 'Exp', '1(A)', '2(A)', '3(A)', '4(A)', '5(A)', '6(A)', and 'Adv(A)'.

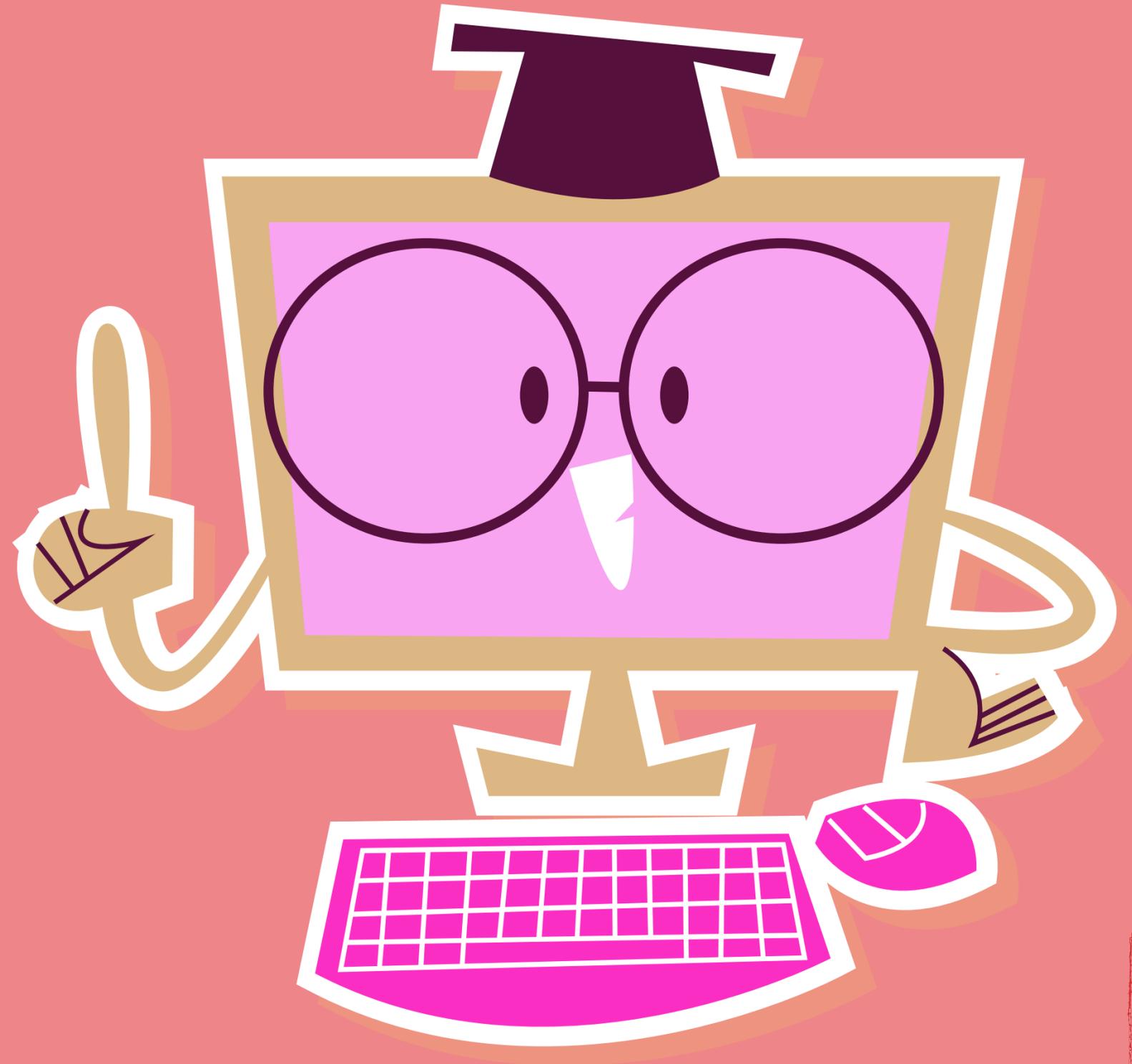


Cordova High School

# GOOGLE CLASSROOM

Teachers are using Google Classroom as a place for students to access and turn in their homework assignments.

Please sit with your student and review their Google Classrooms.

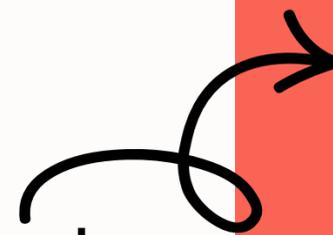




Cordova High School

# Counseling Google Classroom

Each grade level has a counseling Google Classroom where we share important information with students. Class invites linked



CHS Google Classroom Codes

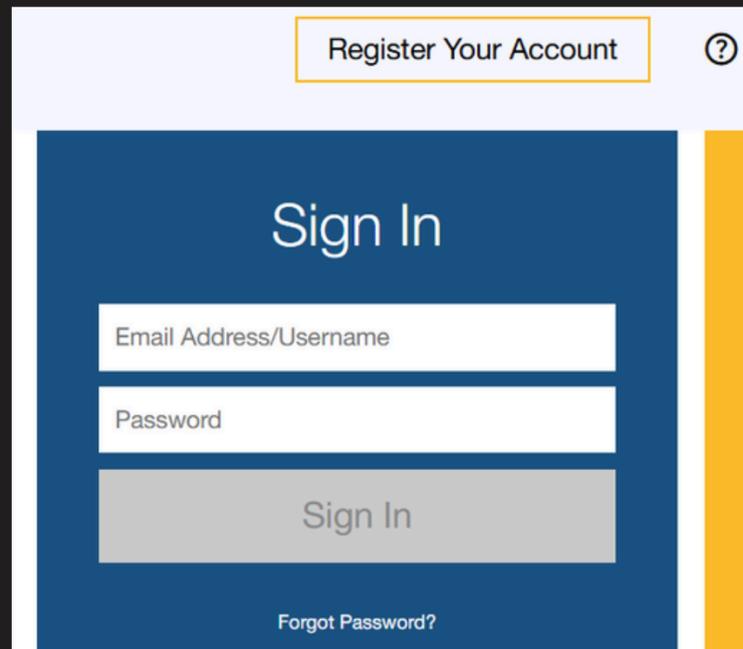
- 9 Class of 2029  
k3racrm6
- 10 Class of 2028  
7w4o2qb
- 11 Class of 2027  
hmgrdt2
- 12 Class of 2026  
ppnvqda

# CA COLLEGES - CREATE YOUR PARENT ACCOUNT LINK:

[HTTPS://WWW.CALIFORNIACOLLEGES.EDU/#/](https://www.californiacolleges.edu/#/)

1

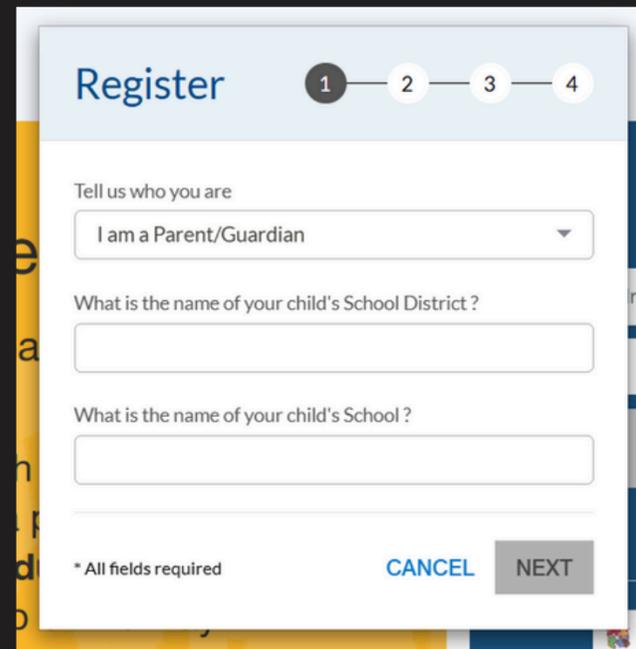
Click Register Your Account



The screenshot shows a white button labeled "Register Your Account" with a question mark icon to its right. Below the button is a blue "Sign In" section with two input fields for "Email Address/Username" and "Password", a grey "Sign In" button, and a "Forgot Password?" link at the bottom.

2

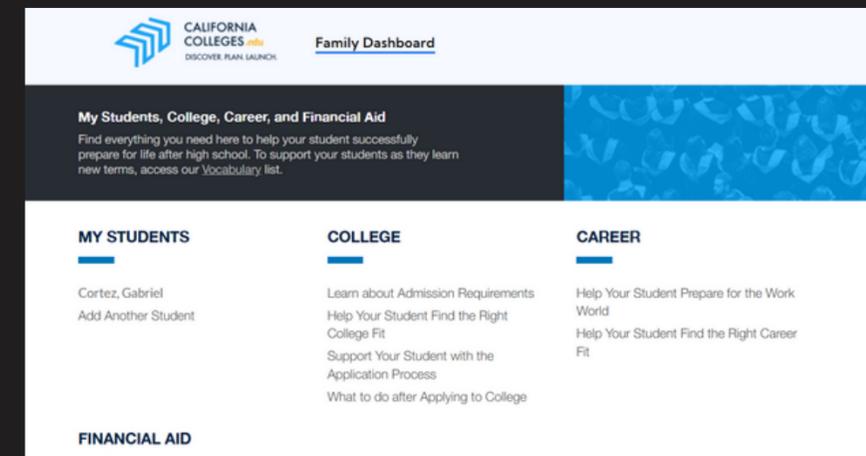
Answer the questions



The screenshot shows a "Register" form with a progress indicator at the top showing steps 1, 2, 3, and 4. Step 1 is active. The form asks "Tell us who you are" with a dropdown menu set to "I am a Parent/Guardian". It then asks for the "name of your child's School District" and "name of your child's School", each with an input field. At the bottom, there is a note "\* All fields required" and two buttons: "CANCEL" and "NEXT".

3

Link To Your Student



The screenshot shows the "Family Dashboard" for California Colleges. It features a header with the logo and "Family Dashboard" text. Below is a section titled "My Students, College, Career, and Financial Aid" with a sub-header "Find everything you need here to help your student successfully prepare for life after high school. To support your students as they learn new terms, access our Vocabulary list." The dashboard is divided into three main columns: "MY STUDENTS" (listing "Cortez, Gabriel" and "Add Another Student"), "COLLEGE" (listing "Learn about Admission Requirements", "Help Your Student Find the Right College Fit", "Support Your Student with the Application Process", and "What to do after Applying to College"), and "CAREER" (listing "Help Your Student Prepare for the Work World" and "Help Your Student Find the Right Career Fit"). A "FINANCIAL AID" section is also visible at the bottom.

Among other functions, it allows you to review your child's progress towards a-g requirements



# College Options

## Community Colleges

- 116 Campuses
- All high school graduates are accepted
- Understand transfer agreements (TAG Agreements)
- Click [here](#) for more info

## California State Universities CSU

- 23 Campuses
- Click [here](#) for more info

## University of California UC

- 9 Undergraduate research colleges
- Highly competitive
- Click [here](#) for more info

## Private Universities

- Large Endowments may help with financial aid packages
- May have specific affiliations
- Small classes

## Out of State Colleges

- WUE (Western Undergraduate Exchange) Scholarships
- Click [here](#) for more info

## Career/ Job

Trade Schools: Electrician, Welding, Cosmetology, etc.  
Military: Army, Navy, Coast Guard, Air Force, Marines

# 4 Year Plan

- This 4 year plan is to give an idea of the classes you will take throughout your time here at CHS.
- We will meet again for course selection in the Spring and can make changes if needed then.



**Students should be able to find this on their Google Drives.**

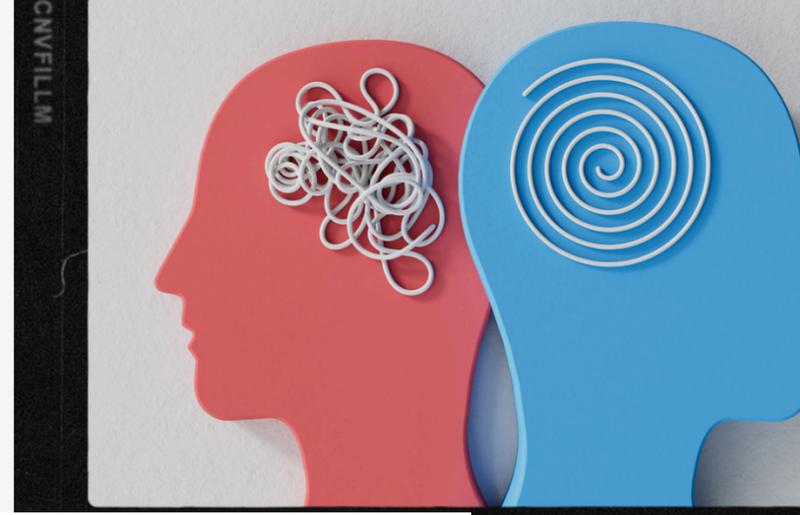


# OPTIONS FOR EARNING ADDITIONAL CREDIT

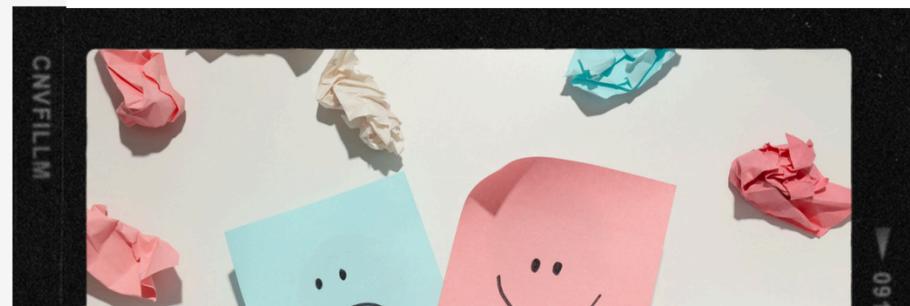
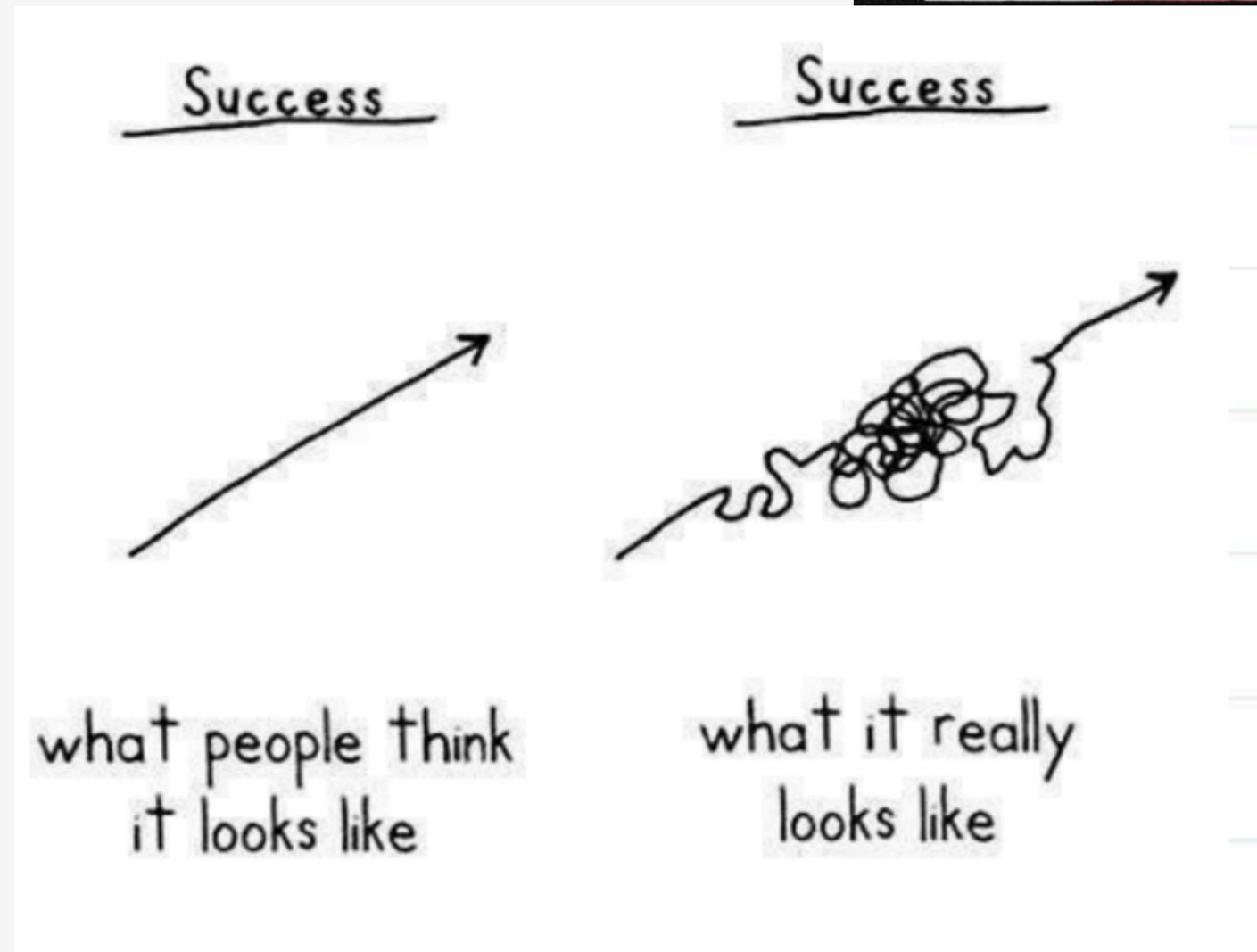
Zero Period Classes	Limited options
Summer School	Remedial/Enrichment- prior counselor approval required
Pre-Approved Online Courses	Only courses required for graduation with prior counselor/admin approval will be placed on CHS transcript (limited options)
Community College Courses	Dual Enrollment at Cordova High School - limited options and space  Concurrent Enrollment to be posted on CHS transcript- taken at the community college, must have counselor/admin approval prior to taking the course, only select courses (max of 40 credits will be posted on transcript)  Concurrent Enrollment NOT posted on CHS transcript - will not go on transcript but can be reported to colleges.

For more Dual Enrollment info: [FCUSD Dual Enrollment and Concurrent Enrollment Info](#)  
[Dual Enrollment FAQs](#)

# How do you define SUCCESS?



- How does your student define success?
- What messages are you sending to your student?





Cordova High School



# Thank you!

QUESTIONS?

