

2025-2026 Jefferson Elementary

Title I Parent and Family Engagement Policy

Jefferson Elementary intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.*

In General

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements. Parents shall be notified of the policy in an understandable and uniform format and, to the extent, practicable, provided in a language the parents can understand. The policy shall be made available to the local community and updated to meet the changing needs of parents and the school.

- ☐ Schools shall provide opportunities for the participation of parents and family members including those with migratory children, limited English proficiency, or have disabilities. Parents shall be notified of the Parent and Family Engagement Policy, information related to school and parent programs, meetings, and other activities in an understandable and uniform format and to the extent practicable provided in a language the parents can understand.

Jefferson families are provided with the opportunity to participate through several avenues. These include back-to-school open houses, curriculum nights, parent-teacher conferences, the Parent-Teacher Organization, and the annual Title I parent meeting. The Parent and Family Engagement policy, Title I Schoolwide Plan, and Parent-School compact are always available through our weekly electronic newsletter, the All-Star Update, and on our school website as well. All communications regarding these opportunities are translated to ensure access.

- ☐ Convene an annual parent meeting scheduled at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.

Jefferson families are invited to attend our annual Parent Title I meeting, where they are presented with information regarding their right to be involved and Jefferson-specific information such as demographics, achievement data, assessment information, the purpose of Title I funds, and the ways those funds can be used. Families are then asked for feedback on the Parent and Family Engagement Policy and School-Parent Compact. Typically, this meeting is delivered 1-2 times during parent-teacher conferences or after school.

- ☐ Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school Parent and Family Engagement Policy.

Jefferson parents have opportunities to provide feedback to revise and improve the Parent and Family Engagement policy on an ongoing basis through the district's annual Panorama climate survey, at the annual Title I meeting, and through committee meetings such as the parent-teacher organization.

- ☐ Provide opportunities for parents and family members to participate in decisions relating to the education of their children. The school shall provide other reasonable support for parental involvement activities.

Parent-Teacher conferences and Individualized Education Plan (IEP) meetings are some of the ways parents participate in educational decisions for their child. We also use our weekly digital newsletter to provide information and support on how to participate, as well as academic information on what students are learning so parents can support at home.

- ☐ Provide parents of participating children timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.

Jefferson parents are provided with information regarding the curriculum use, forms of academic assessment, and achievement levels through multiple ways:

*Curriculum nights such as science night and literacy night

*Open houses, including our second open house of the year where parents learn about grade-level curriculum

*Title I Annual meeting, where parents can hear information about the assessments used at Jefferson to measure academic progress

*Parent-Teacher conferences, where parents receive information from classroom teachers regarding their student's progress toward meeting challenging state academic standards.

All materials are translated into Spanish and interpreters are available during these events.

- ☐ Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

Communication with families is a priority to Jefferson Elementary staff. We are constantly working to improve our communication whether through phone calls home, newsletters, IEP agendas, or parent-teacher conference communications. We also provide interpreters and services such as Tarjimy to ensure that parents who speak other languages have the opportunity to contribute.

- ☐ Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

Jefferson students have the opportunity to participate in the GIPS Title I district summer school that is provided to students during the month of June. POWER Camp is also a summer enrichment opportunity provided using federal Title IV funds.

Newcomer summer school is provided to students who are new to the country that school year and is done in collaboration with the district English Learner staff. Title I funds are also used in conjunction with local funds to provide school-level clubs such as Jefferson Gents and Gems. Additionally, funds are provided through Title I and other federal grants to support activities such as curriculum nights.