

2025-2026 Wasmer Elementary School

Title I Parent and Family Engagement Policy

Wasmer Elementary intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.*

In General

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements. Parents shall be notified of the policy in an understandable and uniform format and, to the extent, practicable, provided in a language the parents can understand. The policy shall be made available to the local community and updated to meet the changing needs of parents and the school.

- ☐ Schools shall provide opportunities for the participation of parents and family members including those with migratory children, limited English proficiency, or have disabilities. Parent shall be notified of the Parent and Family Engagement Policy, information related to school and parent programs, meetings, and other activities in an understandable and uniform format and to the extent practicable provided in a language the parents can understand.

Parents will be notified of the Parent and Family Engagement Policy at Coffee with the Principal. This will also serve as our annual Title I parent meeting. Families had the opportunity to learn about our Wasmer Behavior Flow Chart at our back to school night/school open house. We will host a fall math night where each grade level will present a math game for families to also do at home. In the spring, we will have a reading and art night. We will have parent-teacher conferences in the fall and spring. Our PTA meetings are scheduled bi-monthly starting in August. Our parents receive a weekly electronic newsletter.

- ☐ Convene an annual parent meeting scheduled at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.

Our annual parent meeting will be on Wednesday, November 12th, 2025 from 8.30-9.30am to go over the details from this engagement policy and to inform families of the purposes of our Title I programming. This will be an opportunity for parents to provide input on how to increase involvement throughout the school year.

- ☐ Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school Parent and Family Engagement Policy.

During our first PTA meeting, a small group of parents organized our fall family math night and discussed involvement during parent-teacher conferences. Parents received the link to participate in the district-wide climate survey. Parents will have an opportunity to attend and give input to our Parent and Family Engagement Policy on November 12th. Bi-monthly meetings will occur to continue to plan family engagement opportunities.

- ☐ Provide opportunities for parents and family members to participate in decisions relating to the education of their children. The school shall provide other reasonable support for parental involvement activities.

Parents are given the opportunity to participate in decisions during our bi-monthly PTA meetings as well as our annual parent meeting. Parents are able to participate during math and reading activities during these family engagement nights (fall and spring).

- ☐ Provide parents of participating children timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.

Each month, parents receive updates for ELA and math in the electronic newsletter. Parents and families receive standardized test results for achievement and growth during fall and spring parent-teacher conferences. For any student with an IRIP, students will receive support from the teachers on how to assist their students at home in the area of reading. Families will receive information on state standards as students complete district benchmark assessments—results may be shared at conferences and on trimester report cards. Fall family math night is designed to support grade-level state standards. Our spring reading night will be designed to enhance current grade-level abilities. Both family nights are for family participation to complete games or activities at home as a family.

- ☐ Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

Parent-teacher conferences will be a great place to communicate and collaborate with parents on how to support students' current abilities. Staff participated in a professional development to work collectively with parents on Monday, September 22nd. During this professional development, teachers were able to learn how to explain standardized test scores to families during conferences and how to communicate reading or math strategies at home. Throughout the school year, staff have monthly stand-up staff meetings in which we will continue to bridge communication with families to work on math and reading skills at home based on grade-level strategies and standards. Families with students who receive a reading or math intervention will receive regular communication from the teacher based on our mini-professional development opportunities. To increase our positive support communication, teachers have received professional development on August 7th to effectively communicate positive student behaviors and strategies to work collaboratively for students who need extra support.

- ☐ Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

Our students will have the opportunity to attend Title I summer school for grades K-4th and Power Camp for grades 2-5th. Our families will also learn about grade-level standards in math and reading during our family nights. Wasmer will partner with the Grand Island Library to support reading outside of school. Parents were involved in the process of planning family math and literacy nights. Any student who attends Wasmer and meets the qualifications for the extended school year can attend during the summer (must be agreed upon during the IEP meeting). Students who meet the qualifications can attend the EL summer school for K-12 students.