School-Parent Compact
Hightower Trail Elementary School

School Year 2025 – 2026
Revision Date: May 22, 2025

Dear Parent/Guardian,

Hightower Trail Elementary School students participating in the Title I, Part A program, and their families, agree that this Compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Hightower Trail Elementary partnered together to develop this School-Parent Compact for achievement. Teachers suggested home-learning strategies, parents provided input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend the Annual Revision Meeting(s) held in the Spring of each school year. This is an opportunity for parents to review the School-Parent Compact and Parent and Family Engagement Plan and make suggestions and/or revisions for the following school year, based on student needs and school improvement goals. Parents are also encouraged to participate in the Annual Title I Parent and Family Engagement Survey that is also used as a tool to collect parent feedback regarding the current Title I programs.

To understand how working together can benefit your child, it is first important to understand the districts and school's goals for student academic achievement.

ROCKDALE COUNTY PUBLIC SCHOOLS GOALS:

"The district's overall content mastery will increase at Elementary, Middle, and High school by 10% as measured by the 2026 Spring GMAS administration."

HIGHTOWER TOWER ELEMENTARY SCHOOL GOALS:

To help your child meet the district and school goals, the school, you, and your child will work together to:

- *By May 2026, the percentage of students in grades 3-5 scoring at the Proficient and Distinguished levels on the Georgia Milestones ELA Assessment will increase from 40.66% to 50.66%, as measured by state summative assessments.*
- *Increase the percentage of students in grades 3-5 scoring Proficient or Distinguished on the Georgia Milestones Assessment in Math from 47.7% to 57.7% by May 2026, through intentional intervention planning, integrated math instruction across content areas, and high-quality professional learning.*
- *Increase science proficiency among 5th grade students by 10 percentage points from 49.4% to 59.4%-as measured by the Georgia Milestones Assessment System (GMAS) by the end of the 2025-2026 school year.*
- *Increase family engagement at Hightower Trail Elementary by 10%-as measured by participation in school events, workshops, feedback forms and communication platforms-by the end of the 2025-2026 school year.*

SCHOOL/TEACHER RESPONSIBILITIES:
Hightower Trail Elementary School will:

▪ *Administer the Universal Screener to all students.*	▪ *Provide professional learning to staff.*
▪ *Provide additional academic support within the school day through morning tutorial, targeted academic assistance, small group instruction and literacy.*	▪ *Maintain highly qualified staff.*
▪ *Provide targeted tutorial beyond the school day.*	▪ *Provide additional resources for core content areas.*
▪ *Host and invite parents to the Annual Title I Meeting.*	▪ *Host Curriculum/Core Content Nights, Numeracy and Literacy Nights.*
▪ *Conduct Parent-Teacher conferences twice a semester.*	▪ *Review student data during our Curriculum Night meeting every year.*

PARENT RESPONSIBILITIES:
We, as parents, will:

▪ *Keep student information current.*	▪ *Provide necessary supplies/materials.*
▪ *Provide a quiet study place at home.*	▪ *Maintain positive communication with the teacher(s) and school.*
▪ *Ensure students attend school/class daily.*	▪ *Attend parent workshops, meetings, trainings as scheduled.*
▪ *Read at home and discuss daily learning.*	▪ *Review progress reports and report cards with my child and his/her teacher.*

STUDENT RESPONSIBILITIES:

▪ *Attend school daily and be on time to class.*	▪ *Bring necessary supplies and materials to school daily.*
▪ *Discuss academic performance with families.*	▪ *Take ownership of learning and performance.*
▪ *Read at home and discuss daily learning.*	▪ *Attend tutorials.*
▪ *Actively participate in the learning.*	▪ *Respect the learning process.*

COMMUNICATION ABOUT STUDENT LEARNING:
Hightower Trail Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

Communication between teacher-parent(s) include two or more of the following:

- *Class newsletters*
- *Parent Portal*
- *Teacher websites or other web-based communication resources*
- *Parent-Teacher Conferences*
- *Weekly Parent Square Messages with updates*
- *Emails to parents on student progress*
- *Phone call and weekly School Messenger*
- *Use of Canvas Platform*

ACTIVITIES TO BUILD PARTNERSHIPS:

Hightower Trail Elementary School offers ongoing events and programs to build partnerships with families.

Partnerships include two or more of the following:

- *Parent-Teacher Conferences*
- *Parent Workshops/Meetings*
- *Curriculum Nights*
- *Parent Resource Center*
- *Volunteering/Observing*
- *Open House*
- *Coffee and Conversation with the Principal*
- *Parent Universities*
- *Reading and Math Night(s)*
- *Family Enrichment Activities*
- *Parent Newsletter*
- *Parent/Student Make & Take*
- *Page Turners Make Great Learners*

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the <u>THIS PAGE ONLY</u> to your child's teacher. We look forward to our School-Parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____