

# 2025-2026 Lincoln Elementary School

## Title I Parent and Family Engagement Policy

Lincoln Elementary School intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.*

### In General

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements. Parents shall be notified of the policy in an understandable and uniform format and, to the extent, practicable, provided in a language the parents can understand. The policy shall be made available to the local community and updated to meet the changing needs of parents and the school.

☐ Schools shall provide opportunities for the participation of parents and family members including those with migratory children, limited English proficiency, or have disabilities. Parents shall be notified of the Parent and Family Engagement Policy, information related to school and parent programs, meetings, and other activities in an understandable and uniform format and to the extent practicable provided in a language the parents can understand.

As a Community School, we believe it is critical to have our parents and larger school community involved in the work we are doing at Lincoln. We have family nights once a month. These nights are scheduled on different nights of the week to ensure that we give the opportunity for all families to attend. Some of the parent/family nights we host each year include:

- Open House in August, Hispanic Heritage Month Fiesta, Title I Parent Meeting, Loteria (Bingo), Parent Teacher Conferences twice a year, Literacy Night, Math Night at local Super Saver, Family Game Night, Movie Night, Strong Fathers, PTA meetings, and we also provide English classes for free to our parents during the school day.

☐ Convene an annual parent meeting scheduled at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.

At Lincoln, we schedule this meeting around our first Parent Teacher Conference in October. We do this to gather feedback on our school-parent compact and gather ideas for things families feel would be beneficial to use Title I funds for. We also take the time to present on what we used Title I funds for the previous year to help them understand how the funds are being used. We host this meeting in the evening from 5-6 pm to ensure most of our families are off work. We also combine this with a Loteria (Bingo) family event to add extra pull to attend the meeting.

- ☐ Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school Parent and Family Engagement Policy.

Lincoln gathers feedback from parents on a continuous basis. Each year, our parents complete a climate survey that is provided by the district. In addition to this, we have created our own surveys that we provide at Parent-Teacher conferences to gather feedback. We also post surveys in our weekly newsletters. During our annual parent meeting, we ask for feedback on what we can improve as a school with communication and support for students and families.

- ☐ Provide opportunities for parents and family members to participate in decisions relating to the education of their children. The school shall provide other reasonable support for parental involvement activities.

Parent-Teacher conferences and Individualized Education Plan (IEP) meetings are some of the ways parents participate in educational decisions for their child. We also use an app called Class Dojo to communicate with parents on a daily basis about what their students are learning in class. There is a messaging feature that parents can use to communicate directly with any staff member at the school to ask questions. This app has supported us in ensuring our families have an avenue to communicate with us without language barriers as it translates all text.

- ☐ Provide parents of participating children timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and

training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.

Our student handbook is available to parents at their request. As a staff, we use Class Dojo to continuously communicate curriculum and assessment pieces that we use in the school. This allows us to share pictures and a written explanation of what is being taught. The leadership team has also made videos in English and Spanish explaining the assessments we take and what they are measuring to our families. The assessments students take are also shared with parents at our annual meeting. At parent-teacher conferences, teachers go into more detail about what the reports mean for each assessment and provide parents the opportunity to ask questions to better understand. Report cards are posted three times a year, and we support parents in learning how to access them online.

☐ Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

As a Community School, connecting with our families is at the heart of the work we do each and every day. We train our staff every year on how to use Class Dojo to share positives with parents about their students. We encourage all staff to reach out to a parent when a student is struggling in school to develop a plan for how to best support them. Our social worker and secretary are a great resource for our staff as they are well-connected to our families. At Lincoln, we truly believe that home and school are a team. It is part of our core values that the staff are developed, and we coach and support to ensure this stays at the heart of the work we do. Below are our value statements (staff-created):

- We believe in family; therefore, we will ensure students, staff, and families feel valued, loved, and respected at Lincoln Elementary.
- We believe in being a welcoming school community; therefore, we will accept diversity, make meaningful connections with others, and create a safe environment that feels like home.
- We believe in having high expectations; therefore, we will collaborate, support, and advocate with each other through struggles and successes.

- ☐ Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

Summer Strong (Title I summer school) is provided to Kindergarten through 4th-grade students in June. A joint effort with Title I.

POWER Camp is provided to 2nd through 5th-grade students in June. a joint effort with Title I and Title IV.

Newcomer Summer School is provided to Kindergarten-5th grade students who are new to the country that school year. A joint effort with EL program.