

Good morning Parents
Today is Tuesday, October 14th



Welcome to our First Chit-Chat of the year!



FOLLOW ME !!



To get the principal's Point of view follow:

@PRINCIPAL_SILVESTRE

 Instagram

MPTCS.Org

STEAM Academy Vice Principals



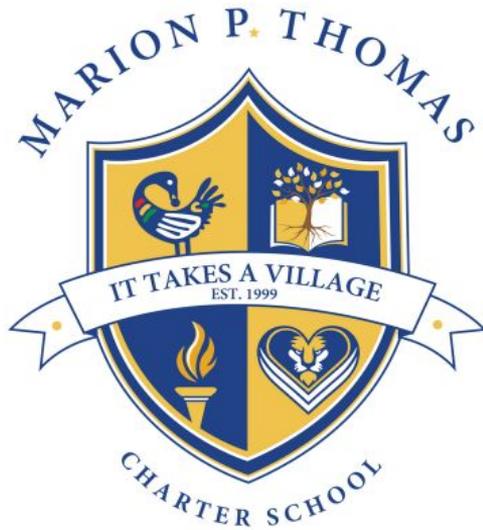
Chit-Chat Schedule & Time

Second Tuesday of Every Month
9:00 to 9:45 am

Next Meeting will be on
November 11th

Open Enrollment

Grades: 1st, 2nd, 5th



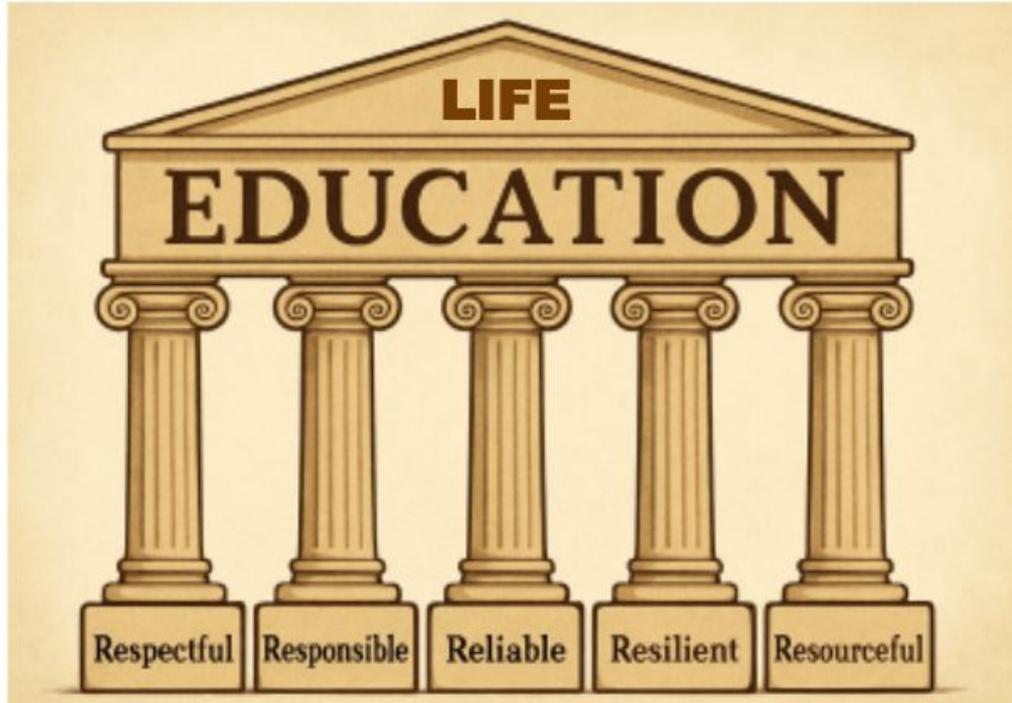
Our Mission: *The Mission of Marion P. Thomas Charter School is to build culturally rich, transformative educational spaces that cultivate successful, lifelong innovators who use their passions, character, and intellect to better themselves, the greater Newark community, and the world beyond.*

The MPTCS Crest speaks to four core values that are designed to guide our young people and govern our work.



- ***The Sankofa Bird*** is a West African adinkra symbol which means to “go back and get it.” We want our scholars to use knowledge from the past to inform, inspire, build a successful future, and give back to the community.
- ***The Tree of Knowledge*** symbolizes lifelong learning that is rooted in rich culture and well-rounded experiences.
- ***The Torch*** represents the igniting of fire, passion, and leadership in our scholars. We want them to be trailblazers and light their own paths.
- ***The Tiger*** encased in the heart signifies the balancing of strength, boldness, resilience, and prowess with compassion and strong character. We want our scholars to be good people who are courageous and self-aware.

Pillars for Success



I am:
Respectful
Responsible
Reliable
Resilient
Resourceful



School Mantra

“All of us are better than any one of us, as long as each of us, gives the best in us”

Scholar Pledge

I Pledge:

1. To be present, both physically and mentally, to absorb and internalize the information given.
2. To try my best in all that I do. Making mature and wise decisions, and holding myself accountable for my actions.
3. To do my very best to show respect, get along with my fellow scholars and staff, and help make our STEAM Academy a peaceful and productive place for everyone.
4. To recognize Everyone is important and has their own special way of seeing and doing things. When we share our ideas, we help each other learn and grow.
5. Not to fear mistakes, but reflect, learn from them, and continue to push forward.
6. To always represent myself, the school, my family and the community by being a respectful ambassador for the city of Newark.

STEAM Education



STEAM Education

S - Science
T - Technology
E - Engineering
A - Arts
M - Mathematics

STEAM Approach

- Observation
- Creativity
- Innovation
- Planning
- Revision
- Collaboration
- Presentation

What Should Our STEAM Academy Scholars Look Like?



marion p thomas
★
CHARTER SCHOOL



Grades PK-5

Navy blue polo with MPTCS logo
Navy blue pants, skorts, or shorts
Navy blue cardigan with MPTCS logo

Grades 6-8

Light blue oxford shirt with MPTCS logo
Navy Blue uniform pants, skorts, or shorts
Navy blue ascot or tie

**ALL STUDENTS MUST WEAR BLACK SHOES OR
SNEAKERS.**

Kids Paradise
1016 Springfield Ave
Irvington NJ 07111
973-374-4700

Today Kids
1049 Springfield Ave
Irvington NJ 07111
973-374-3070

Flynn O'Hara
196-198 Ferry Street
Newark, NJ 07105
862-231-2149



NO



HOODIES

STEAM Support TEAM!



E. Silvestre - Principal
A. Richardson - VP
E. Pride - VP
D. Purnell - Operations
A. Munoz - FACE
K. KJ - Culture & Climate
N. Burgwyn - O. Manager
B. Lucas - Att. Counselor
L. Valdez - Social Worker
N. Ndichie - Nurse

Staff & Student Safety

Staff and Student safety is our top priority. Whenever we have a safety concern, our expectation is for everyone to comply.

If you see something, say something.

October - Key Information

10/14: Virtual Curriculum Night @ 6:00 pm

10/15: Hispanic Heritage Month Celebration - STEAM Gym from 5:00 - 7:00 pm (Free)

10/20 - 10/24: School Violence Prevention Week

10/23: Early Dismissal for Students (12:30 pm)

10/27 - 10/31: Red Ribbon Week

10/30: Pumpkin Carving Contest from 4:15 - 5:30 pm

10/31: Trunk or Treat at STEAM

Rotating Schedule

Middle School Bell Schedule Rotation

A Week	B Week	C Week
Block 1	Block 2	Block 3
Special	Special	Special
Block 2	Block 3	Block 1
Lunch	Lunch	Lunch
Block 3	Block 1	Block 2

3-5 Bell Schedule Rotation

A Week	B Week
Period 1	Period 5
Period 2	Period 6
Period 3	Period 7
Lunch	Lunch
Period 5	Period 1
Period 6	Period 2
Period 7	Period 3
Special	Special

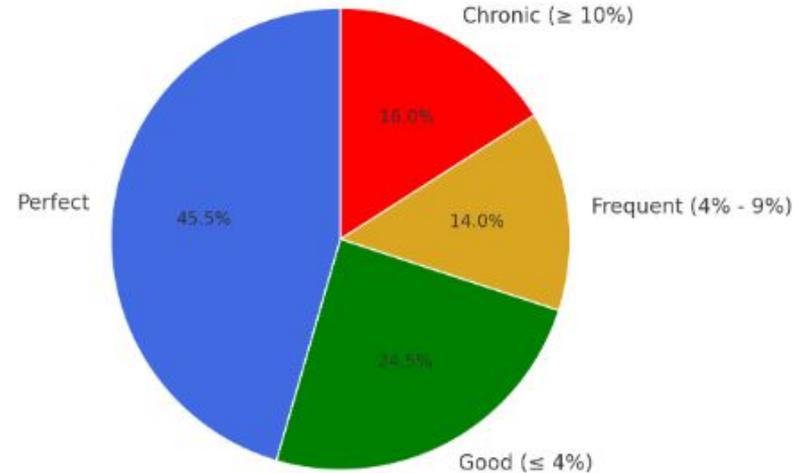
Attendance Data - October 10, 2025

School Goals:

- **97% Average Daily Attendance**
- **≤10% Chronic Absenteeism Rate**

1 st Trimester Attendance (34 days)		
	Students	Percentage
Perfect	188	45.5%
Good (≤ 4%)	101	24.5%
Frequent (4% - 9%)	58	14.0%
Chronic (≥ 10%)	65	16.0%

1st Trimester Attendance (34 Days)



Chronic Absenteeism

Chronic absenteeism is when a student misses **10% or more** of the school year. As of 10/10, we have accumulated a total of **34 days of school**, chronic absenteeism applies to students who have missed **3 or more days**. For the entire school year, chronic absenteeism applies to students that miss **18 or more** days of school.

Chronic absenteeism is a key indicator of academic risk, as it can lead to lower achievement, disengagement, and increased dropout rates. It can also lead to retention and put your scholar in jeopardy of not returning to STEAM Academy next school year.

# of students currently chronic	3 Absences	4-6 Absences	≥7 Absences
65 Students	27 Students	28 Students	10 Students

Our goal for the year is **≤ 10%**, which equal to **≤ 41** students.

Attendance Data

School Goals:

- **97% Average Daily Attendance**

October avg	September avg
95.23%	95.95%
M ▼	M ▼
95.63%	95.61%
T ▼	T ▼
96.61%	96.45%
W ▼	W ▼
94.54%	96.73%
Th ▼	Th ▼
96.36%	97.36%
F ▼	F ▼
94.06%	93.50%

Data - iReady & LinkIt

i-Ready data is leveraged throughout the school year to meet scholars' individual needs by identifying specific skill gaps and strengths. This diagnostic data tailors instruction and provides targeted interventions, ensuring personalized support. The platform is integrated into our instructional framework and is utilized during in-school tutoring sessions, after-school programs, and as a supplemental resource for at-home learning.

LinkIt assessments are aligned with the New Jersey Student Learning Standards (NJSL) and are designed to measure students' academic growth across the school year. Administered four times annually, these benchmark assessments provide critical data on students' progress in mastering grade-level standards.



Key Features of i-Ready

1. **Diagnostic Assessments** – Adaptive tests that identify students' strengths and areas for growth.
2. **Personalized Lessons** – Individualized instruction based on diagnostic results for each student.
3. **Progress Monitoring** – Tracks student growth and helps teachers adjust instruction.
4. **Standards-Aligned Content** – Supports state and Common Core standards.
5. **Teacher Resources** – Provides reports and lesson plans to help differentiate instruction.



iReady Diagnostic - English Language Arts

Grade Level	At Grade Level	1 Grade level Below	2 Grade Levels Below	3+ Grade Levels Below
K (28)	25% (7)	75% (21)	-	-
1 (44)	9.1% (4)	77.3% (34)	13.6% (6)	-
2 (43)	11.6% (5)	51.2% (22)	37.2% (16)	-



iReady Diagnostic - English Language Arts

Grade Level	At Grade Level	1 Grade level Below	2 Grade Levels Below	3+ Grade Levels Below
3 (28)	42.9% (12)	17.9% (5)	17.9% (5)	21.3% (6)
4 (29)	17.2% (5)	41.4% (12)	10.3% (3)	31.1% (9)
5 (42)	14.3% (6)	14.3% (6)	33.3% (14)	30.1% (16)



iReady Diagnostic - English Language Arts

Grade Level	At Grade Level	1 Grade level Below	2 Grade Levels Below	3+ Grade Levels Below
6 (54)	20.4% (11)	18.5% (10)	11.1% (6)	50.0% (27)
7 (48)	8.3% (4)	27.1% (13)	14.6% (7)	50.0% (24)
8 (58)	32.8% (19)	25.9% (15)	12.1% (7)	29.2% (17)



iReady Diagnostic - Math

Grade Level	At Grade Level	1 Grade level Below	2 Grade Levels Below	3+ Grade Levels Below
K (25)	4% (1)	96% (24)	-	-
1 (43)	2.3% (1)	74.4% (32)	23.3% (10)	-
2 (43)	4.6% (2)	45.6% (20)	48.8% (21)	-



iReady Diagnostic - Math

Grade Level	At Grade Level	1 Grade level Below	2 Grade Levels Below	3+ Grade Levels Below
3 (28)	7.2% (2)	57.1% (16)	-	35.7% (10)
4 (29)	13.8% (4)	48.3% (14)	-	37.9% (11)
5 (42)	4.8% (2)	33.3% (14)	23.8% (10)	38.1% (16)



iReady Diagnostic - Math

Grade Level	At Grade Level	1 Grade level Below	2 Grade Levels Below	3+ Grade Levels Below
6 (53)	13.3% (7)	24.5% (13)	9.4% (5)	52.8% (28)
7 (48)	4.2% (2)	33.3% (16)	25.0% (12)	37.5% (18)
8 (56)	17.9% (10)	25.0% (14)	19.6% (11)	37.5% (21)

LinkIt!

Collect. Analyze. Grow.



Collect. Analyze. Grow.

LinkIt Form A Data - English Language Arts

Cohorts	Exceeding	Meeting	Bubble	Approaching	Partially Meeting	Not Meeting
K-2 (112)	1.8% (2)	33.1% (37)	8.9% (10)	23.2% (26)	20.5% (23)	12.5% (14)
3-5 (98)	2.1% (2)	15.3% (15)	13.3% (13)	22.4% (22)	29.6% (29)	17.3% (17)
6-8 (155)	4.5% (7)	21.9% (34)	9.1% (14)	36.1% (56)	21.9% (34)	6.5% (10)



Collect. Analyze. Grow.

LinkIt Form A Data - Math

Cohorts	Exceeding	Meeting	Bubble	Approaching	Partially Meeting	Not Meeting
K-2 (67)	1.5% (1)	37.4% (25)	13.4% (9)	31.3% (21)	14.9% (10)	1.5% (1)
3-5 (96)	2.1% (2)	19.8% (19)	5.2% (5)	46.8% (45)	14.6% (14)	11.5% (11)
6-8 (142)	2.7% (4)	8.5% (12)	8.5% (12)	41.5% (59)	28.9% (41)	9.9% (14)



Next Steps



- Increase the usage time on iReady
 - Split Homework Lab time with iReady to ensure usage
- Add Writing time during our Friday schedule after DEAR



QUESTIONS?

COMMENTS?

CONCERNS?