



GROSSE POINTE PUBLIC SCHOOL SYSTEM

Empowering Students · Valuing Diversity · Inspiring Curiosity · Pushing Possibilities

South 2024-25 Annual Report

Introduction

At Grosse Pointe South, we continue to be proud of the well-rounded excellence our students demonstrate every day — not just through academic performance, but through their leadership, creativity, and passion.

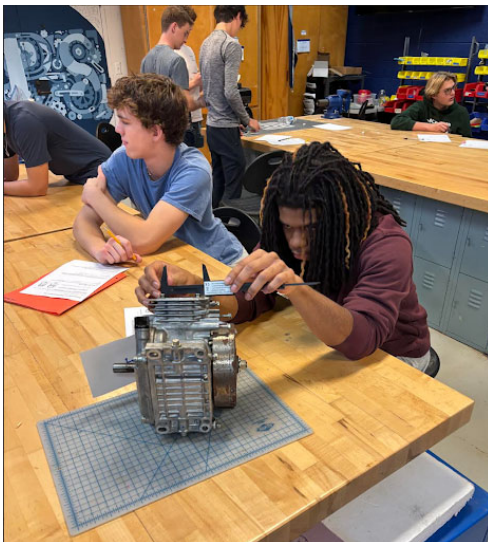
The class of 2025 saw a graduation rate of over 99%. Students are meeting or exceeding state benchmarks across core subjects. Our AP and honors programs remain strong, and we're proud to have earned the 2024 College Success Award, recognizing our commitment to preparing students for success beyond high school.

South isn't just defined by test scores. It's the spirit our students bring into the building every day. Whether performing on stage, competing on the field, painting



in the studio, or organizing service projects, our students lead with heart. Our performing arts and fine arts programs continue to thrive and excel. Our athletic teams have earned numerous titles — including back to back state championships for our women's hockey team — and our extracurricular clubs provide opportunities for leadership and growth outside of the classroom.

What's harder to quantify, but just as important, is the culture of care, collaboration, and drive that fills our classrooms and hallways. Our students are engaged, thoughtful, and deeply committed to making a difference — not only here at South, but in the broader community.



Our staff at Grosse Pointe South is the heart of our school. Every day, they bring care, professionalism, and dedication to their work — challenging students with a rigorous curriculum while providing the support they need to grow. Our teachers and staff go above and beyond to help students reach their full potential. The commitment of staff and students makes South not just a school, but a community.

We're grateful for the support of our families, staff, and community. Together, we are shaping confident, capable graduates who are prepared to lead with purpose.



Mission Statement

Grosse Pointe South High School is a community of individuals who work in partnership to provide a broad based program of academics, athletics, and activities for ALL students. It is the dedication of those individuals that provides the foundation for student success and excellence in all their endeavors.

Student Average Daily Attendance Rate: 95%

Parent-Teacher Conference Participation:

2024-25

98% (1,105 students)

2023-24

98% (1,144 students)

Dual Enrollment: (2024-25) Students enrolled concurrently in H.S. & post-secondary classes: 18 students, 28 classes

Completion/Graduation Rate:

High school students who graduate in 4 years

Class of 2024 - 98%

Class of 2023 - 96%

Dropout Rate: Percentage of students who do not complete GPPS H.S. program
Class of 2024 - 1%,
Class of 2023 - 1%

Retention Rate: 100% of high school enrollment minus high school dropout rate) 99%

Earned Credit by Test-Out of a Course:

10 students (2023-24 - 11 students)

ESSA Support Label

The school has not been given a label for additional support under ESSA.

Assignment of Studies

The Board has determined attendance areas and students shall be expected to attend school within that area. A parent may request a transfer or appeal a placement decision on behalf of their student. The principal shall be responsible for assigning students to classes. In the elementary schools, the principal, in determining the grade level for any new student, may take into consideration the previous schooling of the student but may assign the student to a lower grade level or higher grade level, if in the principal's judgment such an assignment would be in the best interest of the student. In middle school and high school students will be assigned to counselors, classes and instructors by the building principal. The district also has in place policies and guidelines which guide promotion and retention.

Nondiscrimination

The District shall not discriminate on the basis of race, color, national origin, sex (including sexual orientation or transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information, or any other legally protected category in its programs and activities, including employment opportunities.

The Superintendent shall designate not less than two compliance officers who are responsible for coordinating the District's compliance with applicable federal and state laws and regulations, and for investigating reports of discrimination. The Superintendent shall ensure that all required notices under the civil rights or other laws are provided to staff members. The Superintendent shall develop and implement administrative guidelines to enforce this policy.

For more information, visit:
www.gpschools.org under **School Board - Policy** or **<http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm>** for the address and phone number of the office that serves your area, or call 1-800-421-3481.

Core Curriculum

Grosse Pointe Public School System engages in a continuous cycle of improvement grounded in collaboration, continuity, and commitment to guiding principles. We are anchored by our **Vision: *One Inclusive Community Learning Together***, and our **Mission: *Cultivate Educational Excellence by Empowering Students, Valuing Diversity, Inspiring Curiosity, and Pushing Possibilities***. GPPSS fosters an equitable educational community where every learner can realize their unique potential. Our goal is to offer students rich opportunities to develop the attitudes, values, knowledge, and skills to become engaged, contributing members of society.

Our district employs aligned practices to ensure curriculum, instructional strategies, and assessments work cohesively to maximize learning. All students access a rigorous, relevant curriculum aligned from preschool through graduation. A broad, innovative, and evolving curriculum meets diverse needs and challenges learners to reach their fullest potential. Instruction is differentiated and culturally responsive, rooted in best practices and research. We maintain high expectations while honoring flexibility, innovation, and individual teaching styles to ensure meaningful learning in every classroom, every day. Curricular adjustments are data-informed through ongoing districtwide assessments.

GPPSS curriculum is developed under the leadership of the **Educational Programs Leadership Council (EPLC)**—a collaborative body of teachers, parents, students, and administrators. Curriculum aligns with state standards across disciplines and integrates exemplary local and national standards. EPLC reviews curriculum committee reports and presents them to the Board of Education with recommendations for assessments, professional development, technology integration, and culturally responsive instructional strategies. GPPSS offers a wide range of **Advanced Placement (AP)** courses, engaging enrichment programs, and a comprehensive special education program to ensure pathways to success for all students. The **Strategic Plan** guides curriculum and instructional practice design and review. All curricular areas undergo a four-phase cyclical review process:

- **Phase 1** – Curriculum review and study (currently Social Studies, Counseling, Library/Media, TV Production)
- **Phase 2** – Goal and program development
- **Phase 3** – Implementation of new curricula
- **Phase 4** – Ongoing maintenance and improvement

GPPSS supports a robust professional development program, combining teacher-selected opportunities with district-prioritized training. This promotes professional growth while aligning practices with district goals. We are committed to fostering a culture of modern learning and innovation, preparing students to thrive in a dynamic world. Our programs cultivate critical thinking, creativity, collaboration, and adaptability, equipping students for diverse future pathways. Emerging technologies are thoughtfully integrated to enhance learning, promote problem-solving, and encourage engagement—while keeping learning human-centered and grounded in real-world application. By embracing innovation, GPPSS empowers students to explore ideas, develop practical skills, and become adaptable, forward-thinking contributors to their communities.

School Improvement Plan

All students will show 1 year's growth on the College Board Suite of Assessments in EBRW and Math with the bottom 30% growing by an additional 30% on top of the one year's growth.

Professional Learning Communities (PLCs) have developed goals that outline systemic targeted instruction, coupled with formative assessments to progressively monitor student achievement. PLC's will continually reflect on data from our locally developed formative assessments and adjust instruction and planning as needed.

STUDENT ACHIEVEMENT (cont.)

NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN ONE OR MORE AP COURSES								
YEAR	GRADE 9 # and % of Students		GRADE 10 # and % of Students		GRADE 11 # and % of Students		GRADE 12 # and % of Students	
2024-25	0	0%	114	42%	170	63%	164	57%
2023-24	0	0%	130	47%	204	72%	200	65%
2022-23	0	0%	133	46%	213	68%	219	66%

RESULTS OF ADVANCED PLACEMENT (AP) TESTS			
Year	Number of Tests Taken	Number of Tests Passed	Percentage of Tests Passed
2024-25	1,038	835	80%
2023-24	1,071	798	75%
2022-23	1,134	709	63%

- Passing an Advanced Placement Test means becoming eligible for early college credit before high school graduation.
- There were 25 AP courses offered at Grosse Pointe South High School in 2024-25.

2023-24 ACT RESULTS 12 th GRADE COHORT STUDENTS (2022-23 shown for comparison)						
	Number Tested	English Mean Score	Math Mean Score	Reading Mean Score	Science Mean Score	Composite Mean Score
South	86 or 28% (113 or 34%)	25.1 (25.4)	25.3 (25.0)	26.1 (25.4)	25.2 (25.3)	25.5 (25.5)
GP District	110 or 19% (145 or 24%)	25.2 (25.4)	25.1 (24.6)	26.0 (25.2)	25.0 (24.8)	25.4 (25.1)
Michigan	6,127 or 5% (7,101 or 6%)	24.4 (24.3)	23.7 (23.6)	25.2 (25.0)	24.1 (24.0)	24.5 (24.4)
Nation	1,374,791 or 36% (1,386,335 or 36%)	18.6 (18.6)	19.0 (19.0)	20.1 (20.1)	19.6 (19.6)	19.4 (19.5)

2023-24 SAT RESULTS 12 th GRADE COHORT STUDENTS (2022-23 shown for comparison)			
	Number Tested	Evidence-Based Reading and Writing Mean Score	Math Mean Score
South	308 (99% tested) (320 or 97% tested)	578 (566)	558 (557)
GP District	566 (98% tested) (576 or 96% tested)	554 (551)	527 (532)
Michigan	103,396 (83%) (102,466 or 82%)	492 (493)	473 (474)
Nation	1,973,891 (51%) (1,913,742 or 50%)	519 (520)	505 (508)



Photos:

Page 1:

Top: Ms. Parent's psychology class visiting Richard during their child development unit.
Middle: Students in Mr. Revello's small engine repair class working on motors.
Bottom: South choirs on their New York trip.

This page:

Mock Trial in Mr. Booth's class and students in South's Library Media Center.



FERPA Notice

The Grosse Pointe Public School System may, upon request, release the following directory information: student name, grade level, graduation date, height and weight if an athlete, participation in school activities, honors and awards, photographs and videos of students in school activities, and student name, addresses and telephone numbers when requested by military recruiters. GPPS also publishes student information via school sponsored or school-related media, including activities of the Grosse Pointe Foundation for Public Education. Parents or students, 18 years or older, who do not wish this information made public should click FERPA directory information button during K-12 online registration.

Key Calendar Dates

September 2

First Day of School

October 1

Student Count Day

October 10-11

South Homecoming

October 14

PSAT 9-11

October 22-23

Evening Conferences

October 24

North-South football at North, Tailgate

November 2

GPPSS Open House

November 4 - Vote

Full Day of PD—no school

November 26-28

Thanksgiving Break

December 22-January 2

Winter break. Classes resume Monday 1/5

January 7

Rising Freshman Parent Info Night North & South

February 16-20

Mid Winter Break

March 30-April 3

Spring Break

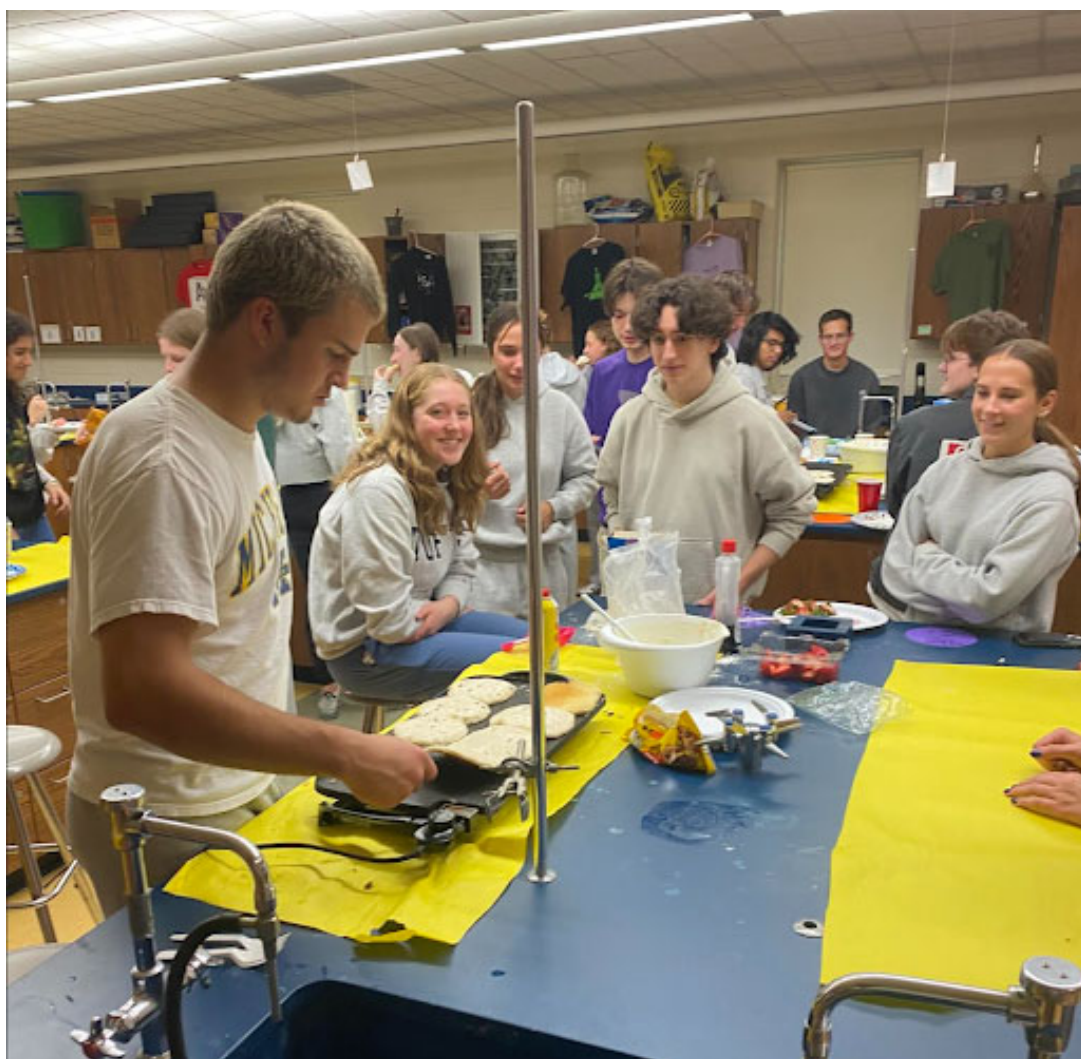
April 15

PSAT/SAT Test

June 11

Last day of School

STUDENT LIFE



Students in AP Chemistry making breakfast before exams

STUDENT ACHIEVEMENT (cont.)

2024-25 SAT MME RESULTS 11 TH GRADE STUDENTS (2023-24 for comparison)			
	Number Tested	Evidence-Based Reading and Writing Mean Score	Math Mean Score
South	260 (274)	577 (565)	559 (552)
GP District	493 (496)	557 (552)	531 (531)
Michigan	97,340 (98,995)	490 (482)	464 (463)

M-STEP MME SCIENCE			
Year	All	Female	Male
2024-25	80% (35%)	79%	82%
2023-24	72% (38%)	65%	79%

M-STEP MME SOCIAL STUDIES			
Year	All	Female	Male
2024-25	81% (42%)	80%	84%
2023-24	75% (40%)	68%	81%

M-STEP/MME Data is not reported by Racial/Ethnic minority groups because no other group is large enough to report results without revealing the identity of individual students. Michigan M-STEP results have been shown in parenthesis when available for comparison to school results.