Required Documentation for Student(s) Registering/Enrolling

1. A birth certificate or other appropriate documentary evidence.

    - Acceptable forms of documentation include foreign birth certificate; religious, hospital, or physician's certificate showing date of birth; entry in a family bible; baptismal record; adoption record; an affidavit from a parent; previously verified school records; or other documents permitted by law.

2. Court orders allocating parental rights and responsibilities or other documents allocating custody or guardianship, if applicable.

3. Proof of residency consisting of a deed, building permit, rental agreement, tax statement, voter registration card.

    - Other acceptable forms of documentation include: telephone bills, utility bills, mortgage or lease agreements, parent affidavits, rent payment receipts, a copy of a money order made for payment of rent, or letter from a parent's employer that is written on company letterhead to establish residency.

    - Children of active-duty uniformed services members who are subject to a transfer or relocation order and will be relocating to but do not yet reside in the District shall be permitted to apply for enrollment in the same manner and at the same time as resident students. Parents/Guardians must provide proof of residence within ten (10) days after establishing residence in the District. A temporary on-base billeting facility, a purchased or leased home or apartment, or Federal Government or public-private venture off-base military housing are all acceptable forms of residency.

4. Proof of immunization and/or statutory exception.

5. IEP/ETR/504 Plan information - if applicable

6. A power of attorney designating the student's grandparent(s) as attorney-in-fact or a caretaker authorization affidavit executed by the student's grandparent(s) that provides the grandparent(s) with whom a student resides authority over the care, physical custody, and control of the child, including the ability to enroll the child in school, consent in all school-related matters, and discuss with the District the student's educational progress.