



Dyslexia Program

During the 2024-2025 school year, Rogers Public School District used the evidence-based Dyslexia Intervention programs Phonics First for K-5 and SPIRE (primary) and Structures (secondary) for 6-12 in small group intervention to address the deficit areas of students identified as exhibiting characteristics of dyslexia. The dyslexia intervention program is supplemented with explicit and systematic instruction in accordance with the Science of Reading to support individual student needs.

Number of Students Who Received Dyslexia Intervention

During the 2024-2025 school year, 685 students attending Rogers Public School District received dyslexia intervention services from a trained dyslexia interventionist.

Total Number of Students Identified as Exhibiting Characteristics of Dyslexia

During the 2024-2025 school year, 109 students attending Rogers Public School District were identified as exhibiting characteristics of dyslexia.

The total cumulative number of students identified with characteristics of dyslexia enrolled for the 2024-2025 school year was 778.