



LEADERSHIP RESPONSE TO THE 2024-2025 FAMILY SURVEY

Presentation by the Accountability Committee,

October 25

2025 ANNUAL FAMILY SURVEY

Information collected and
analyzed by the school's
Accountability Committee



2024-2025 FAMILY SURVEY BACKGROUND

Accountability Committee

- Design, implement, run, analyze annual Family Survey
- Work with school leadership on responding to concerns

The 2024-2025 Family Survey

- Friday, January 10 -Monday, February 10, 2025.
- Survey represented 522 students

Survey results presented to Board

- April 2, 2025

Leadership Survey Response

- Prepared by Executive Leadership & Accountability Committee
- Approved on Oct 2, 2025

New questions added to the survey this year

- Friends of Peak to Peak
- Volunteerism/giving
- School's responsiveness to parent/guardians

141 follow up responses on why survey not taken

- 23% said they were overall happy,
- 41% said they forgot
- 36% said the survey took too long or other reasons

2024-2025 FAMILY SURVEY THEMATIC OBSERVATIONS

Facilities and Operations

- Concerns with food service (nutrition and size), traffic/car line, electric buses, and facility maintenance.

General Communication

- Late start on Wednesday mornings.
- Survey respondents felt their voices were not heard.
- Communication on this issue and others could be improved.

Instruction and Testing

- Concern with excessive use of video material; lack of engaging learning.
- Concerns with Standards Based Grading, grading scale, access to office hours.

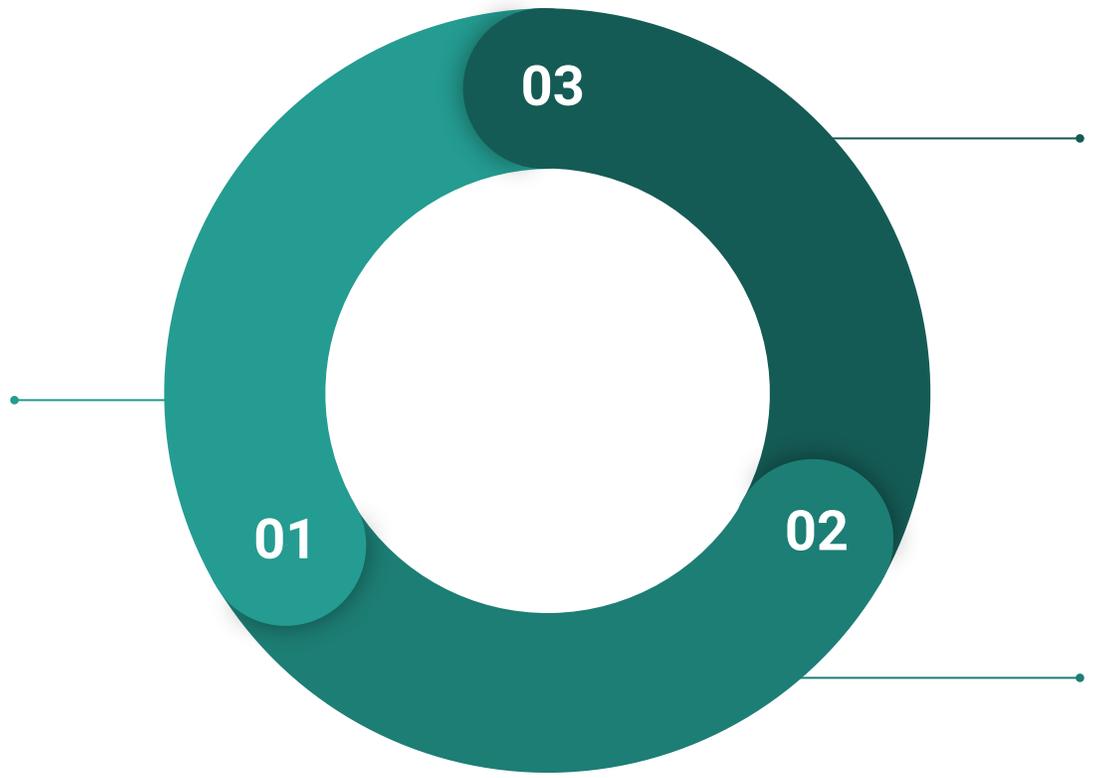
School Climate

- Student behavior
- Perceptions that students are treated differently; concerns of bias.

PROCESS

Concerns

We identified the concerns; leadership is aware of all concerns raised; here we will address most prominent.



Impact

We outline the impact in alignment with the school's mission & vision.

Responses

We outline the ways in which the school has begun to address the concerns identified; much work has been already accomplished; some is still in planning.

FACILITIES, OPERATIONS & COMMUNICATION

Key Concerns

- Food service
- Traffic flow
- Electric buses
- Chromebooks
- Facility maintenance
- Communication gaps (e.g., late-start Wednesdays).

Leadership Actions

- Removed sugary drinks (Izze), added allergen cards, introduced new healthier meal options, and continued halal meals.
- Adjusted lunch schedules for 25 seated minutes.
- Redesigned carline traffic flow and increased staff supervision.
- Enhanced communication on morning bus coverage.
- Consolidated messaging into the Weekly Digest; created athletics webpage & calendar.
- Communications Director is implementing strategies to communicate responsively with diverse audiences.
- Increased transparency by explaining decisions even when requests cannot be fulfilled.

Impact

- Stronger focus on student health, safety, and keeping families informed.

INSTRUCTION & SCHOOL CLIMATE

Key Concerns

- Instructional methods
- Grading
- Test prep
- Student behavior
- Bullying
- Bias

Instructional Improvements

- Elementary: Adopted Wonders literacy curriculum; expanded staff for gifted, language, and counseling support; regular parent assessment reports & info session.
- Middle School: Feedback-driven homework, aligned curriculum, teacher-led PD.
- High School: Standards-based grading for mastery; added supports for new teachers.

School Climate Actions

- Implemented *No Place for Hate* in elementary; adapted peer mentoring & assemblies in MS/HS.
- Promoted “Wait Until 8th” to delay social media; restricted phone use during school day.
- Used climate surveys & counselor lessons to support mental health and belonging.
- Expanded cross-grade mentoring and peer accountability programs.

Impact

- Commitment to academic excellence, student well-being, and an inclusive, supportive environment.

Q&A





EXECUTIVE RESPONSES

EXECUTIVE LEADERSHIP RESPONSES



Varied Concern Prioritization

Leadership differentiates concerns by urgency, addressing safety immediately and systemic issues strategically.

Multi-Source Feedback

Feedback is collected from parents (via this survey), but also from students, teachers, and from different data to assess concern, relevance, and prevalence.

Collaborative Leadership Teams

Teams like the Executive Leadership Team (ELT) and the Teaching and Instructional Leadership Team (TILT) analyze themes and elevate key issues to schoolwide decision-making.

Balancing Individual and Community Needs

Leaders balance fairness and equity, weighing individual requests against broader community priorities.

CONCRETE ACTIONS ALREADY TAKEN



Parent Involvement in Committees

Parents actively encouraged to engage in curriculum, equity, hiring, accountability, and facilities committees, thus shaping school policies and praxes in a sustained and sustainable manner.

Improvements in Food and Transportation

Food service updated with healthier options; transportation improvements have increased families' satisfaction.

Expanded Social-Emotional Supports

Programs like No Place for Hate and peer mentoring have enhanced social-emotional well-being; phone usage restrictions improve focus.

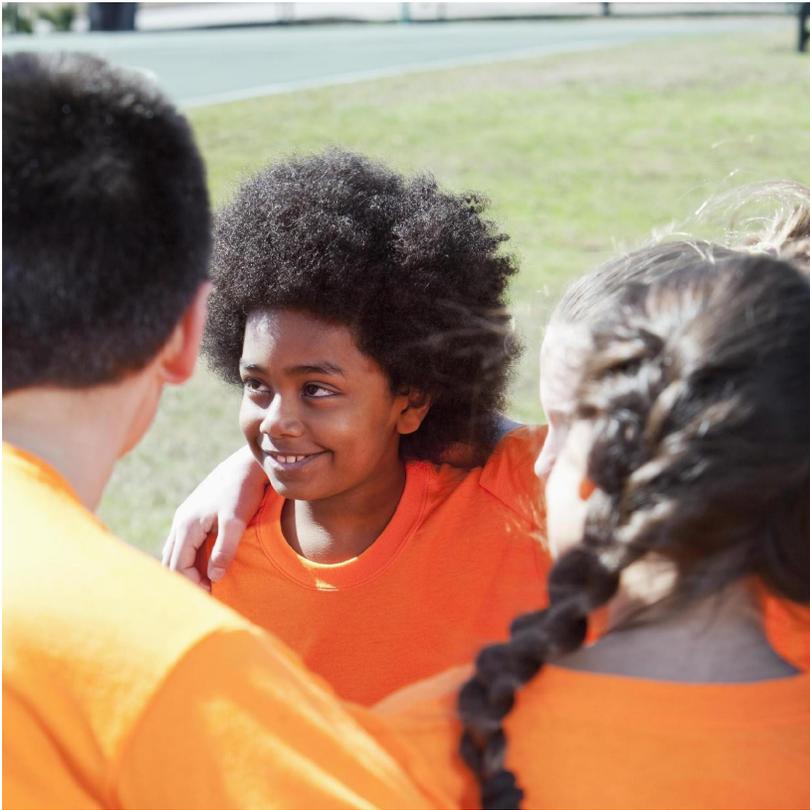
Academic and Readiness Supports

Teacher collaboration, intervention groups, new curricula, and college partnerships strengthen academic and college readiness.



ELEMENTARY SCHOOL

FAMILY SATISFACTION AND SEL INITIATIVES



Increased Family Satisfaction

92% of parents recommend the school, reflecting improved communication and community event return post-COVID.

Focus on Social-Emotional Learning (SEL)

SEL programs like No Place for Hate and Great Kindness Challenge foster character, kindness, and empathy among students.

Zones of Regulation Adoption

The school adopted Zones of Regulation to help students manage emotions and regulate behavior effectively; enhanced counselor team.

Communication about Whole-Child Approach

Efforts to share SEL practices with families highlight the school's focus beyond academics to support the whole child.

INSTRUCTIONAL SUPPORT AND CURRICULUM UPDATES



LA Curriculum Replacement

A year-long review resulted in adopting the Wonders literacy program (instituted in fall 2025) with positive teacher feedback.

Professional Development & Monitoring

Ongoing professional development supports curriculum implementation, with student progress tracked by DIBELS, iReady, and teacher observations.

Family Engagement

Communication with families is enhanced through standardized reports and parent information sessions.

Increased Staffing Support

Additional counselors and language development teachers support differentiated instruction to meet diverse student needs.



MIDDLE SCHOOL

TRANSITION SUPPORT AND SOCIAL-EMOTIONAL DEVELOPMENT



Academic Transition Initiatives

Spring meetings and transition seminars help 5th to 6th graders adjust academically to middle school demands.

Social-Emotional Support Strategies

Staff collaboration and MTSS frameworks support students' social-emotional growth during school transitions.

Family Engagement Opportunities

Parent Q&A sessions and early communication strengthen family involvement in the transition process.

Transition Challenges and Solutions

Adapting grading changes and communication styles present challenges addressed through a shared academic language.

BULLYING PREVENTION AND ACADEMIC RIGOR



Bullying Prevention Initiatives

School implements surveys, counselor lessons, and programs like THINK to address bullying and peer pressure.

Challenges in Bullying Reporting

Digital bullying causes underreporting; students often feel misunderstood, prompting peer mentoring strategies; teachers and staff need the continuous support of families.

Trauma-Informed Practices

During lockdowns, staff emphasized routine and connection using trauma-informed approaches to support students.

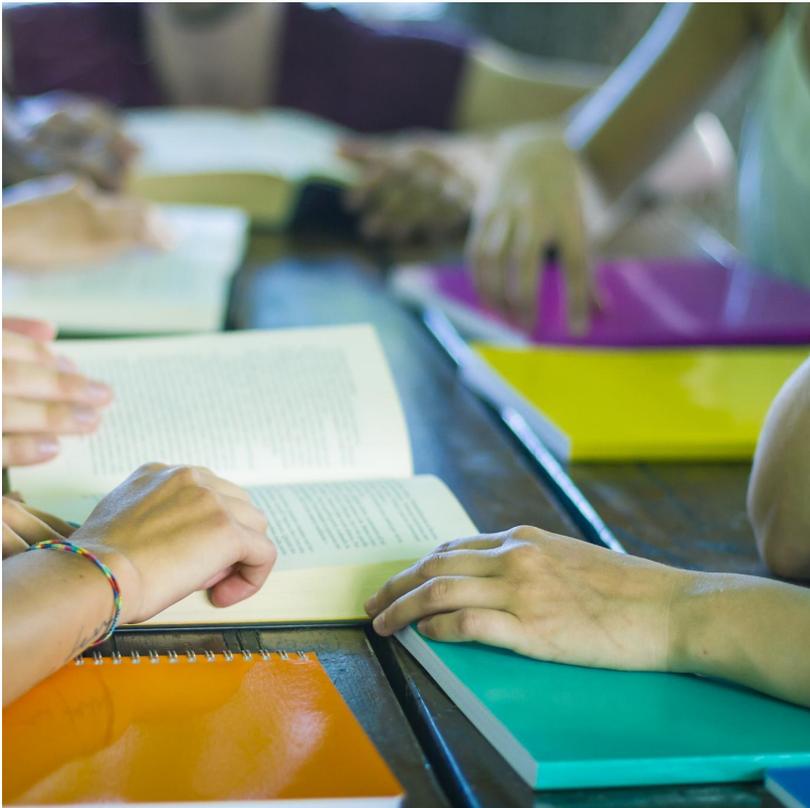
Academic Rigor Strategies

Curriculum alignment, backwards design, and teacher development ensure rigorous, continuous academic growth.



HIGH SCHOOL

CONNECTION, SUSTAINABILITY, AND STANDARDS-BASED GRADING



Fostering Connection

Initiatives such as guest speakers, FLEX Time, and Late Start Wednesdays promote staff and student engagement.

Sustainability Integration

Peak Week emphasizes real-world learning with a focus on sustainability principles and environmental awareness.

Standards-Based Grading

Standards-based grading offers clear guidance for student mastery and supports rigorous academic expectations.

Professional Development

Ongoing professional development and frequent check-ins help maintain instructional quality, especially for new teachers.



CONCLUSION

COMMITMENT TO CONTINUOUS IMPROVEMENT



Responsive Leadership

Leadership teams utilize family feedback and survey data to improve student experiences effectively and inclusively.

Holistic Educational Initiatives

Curriculum, communication, and social-emotional supports are updated to foster well-rounded student development.

Commitment to Equity and Transparency

The school promotes equity and transparency through collaborative problem-solving and community responsiveness.

Partnership with Families

Ongoing collaboration with families supports continuous improvement aligned with academic success and personal growth.