



CVUSD

**Boletas de
calificaciones de la
escuela primaria**

DELAC Oct. 15, 2025

Dr. Dena Sellers

Por trimestre



1

Oct. Informe de progreso - Todos los estudiantes
Dec. Boletas de calificaciones - Todos los estudiantes

2

Ene. Informe de progreso - Algunos estudiantes
Mar. Boletas de calificaciones - Todos los estudiantes

3

Mayo Informe de progreso - Algunos estudiantes
Jun. Boletas de calificaciones - Todos los estudiantes



Jardín de infancia de transición

Habilidades físicas

Corre, salta
Salta, escalar
Conciencia corporal
Agarre manual
Tijeras y pegamento
Abre/cierra
Tareas de autoayuda

Académico

Fundamentos de lectoescritura
Fundamentos de la escritura
Comprensión auditiva
Expresión oral
Fundamentos de matemática

Socio Emocional

Juego cooperativo
Esperar y tomar turnos
Independencia
Transiciones
Rutinas del aula
Separación de los cuidadores



Descripción general de las calificaciones de primaria

**K y 2°
Grado**

Basado en habilidades

Evaluaciones
alineadas con los
estándares
estatales escala
del 1 al 3

**3°
Grado**

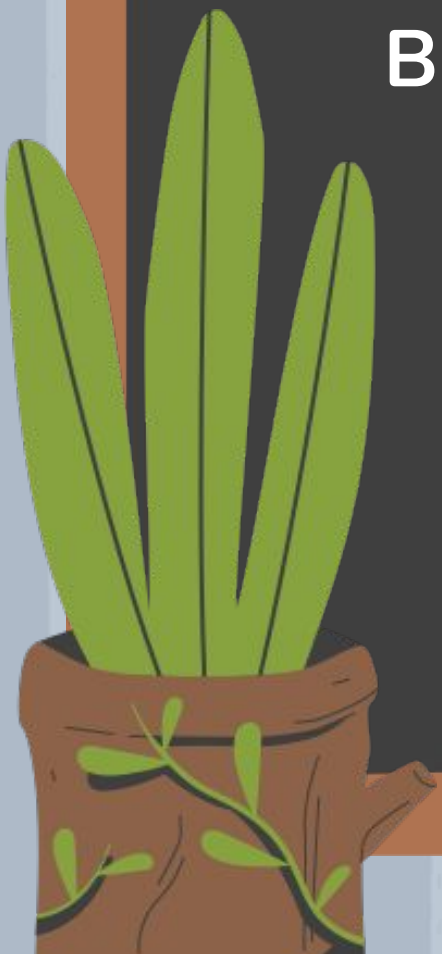
Basado en grupos

Evaluaciones por
grupo de
estándares de
escalas del 1 al 4

**4° y 5°
Grado**

**Basado en
calificaciones**

Utilizando una escala de
calificación típica de la A a
la F similar al de la escuela
secundaria y preparatoria





K y 2do Grado



Kínder

Letras
Sonidos
Lectura de palabras
Números
Contar
Suma/resta simple

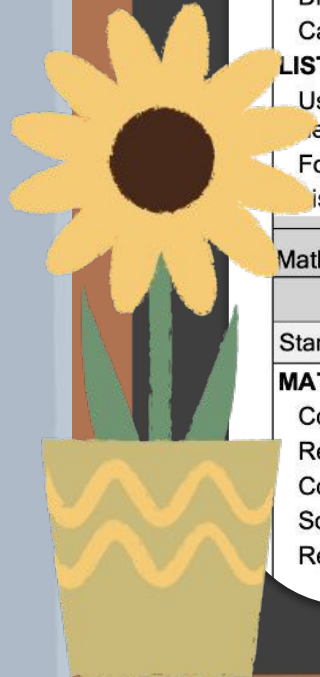
1º Grado

Sonidos
Fonética
Lectura de palabras
Lectura de pasajes
Comprensión
Fluidez
Habilidades matemáticas
Datos matemáticos
Resolución de problemas

2º Grado

Fonética
Lectura de palabras
Lectura de pasajes
Comprensión
Fluidez
Habilidades matemáticas
Datos matemáticos
Resolución de problemas





Boleta de calificaciones de TK



Grades K-2: Academic Key				Grades 3-5: Standards Progress				Effort / Behavior							
3 Meets or exceeds District grade-level standards				A Advanced				E Excellent							
2 Approaching District grade-level standards				B Proficient				S Satisfactory							
1 Insufficient progress toward District-level standards				C Basic / At Grade Level				N Needs Improvement							
NA Not assessed during this period				D Below Basic				NI Needs Improvement							
				F Not meeting minimum criteria for promotion				Meets Requirement If Left Blank							
EL/Grade reflects progress towards EL standards															
Language Arts - TK				T1				T2				T3			
Standards															
LITERACY FOUNDATIONS															
Identifies own written name				3				3				3			
Demonstrates Alphabet Knowledge: Upper Case Alphabet Recognition				3				3				3			
Demonstrates Alphabet Knowledge: Lower Case Alphabet Recognition				3				3				3			
Demonstrates Alphabet Knowledge: Says (Beginning) Letter Sounds				NA				3				3			
Orally demonstrates beginning word sounds				NA				NA				3			
Demonstrates Rhyme Awareness				NA				3				3			
Engages with Books				3				3				3			
Is able to retell stories using sequencing (e.g., beginning, middle, end)				NA				3				3			
WRITING FOUNDATIONS															
Writes marks to represent name (tri 1)				3				NA				3			
Can copy lines and shapes								3				3			
Writes first name with appropriate letter formations (tri 2, tri 3)				NA				3				3			
Draws a person: face, body, arms and legs				3				3				3			
Can trace letters taught (tri 2, tri 3)				NA				3				3			
LISTENING/SPEAKING															
Uses language to communicate thoughts, feelings, needs				3				3				3			
Follows simple oral one and two step directions				3				3				3			
Listens attentively				3				3				3			
Mathematics - TK				T1				T2				T3			
Standards															
MATHEMATICAL FOUNDATIONS															
Counts orally by ones to 20				3				3				3			
Recognize Numerals to 10				3				3				3			
Counts using one to one correspondence to 10				3				3				3			
Sorts and classifies objects				3				3				3			
Recognizes and duplicates patterns				NA				3				3			
Mathematics - TK				T1				T2				T3			
Standards															
Mathematics - TK															
Identifies and describes shapes (circle, triangle, square, rectangle)				3				3				3			
Compares by matching or counting objects (more, fewer, same)				NA				3				3			
Compares objects by length, weight and capacity				NA				NA				3			
Represents addition and subtraction with objects or drawings				NA				NA				3			
Work & Study Habits - GrTK				T1				T2				T3			
Standards															
FINE AND GROSS MOTOR DEVELOPMENT															
Engages in outdoor play				3				3				3			
Runs, hops, jumps, climbs, balances appropriately				3				3				3			
Has body awareness				3				3				3			
Has appropriate crayon/pencil grip				3				3				3			
Colors with control				3				3				3			
Uses scissors properly				3				3				3			
Glues properly				3				3				3			
Manipulates small classroom items				3				3				3			
Opens and closes objects				3				3				3			
Performs basic self help tasks (snaps, zips, puts jacket on, etc)				3				3				3			
LIFE AND SCHOOL FOUNDATIONS															
Works and plays cooperatively				3				3				3			
Waits and takes turns				3				3				3			
Follows adult directions				3				3				3			
Functions with independence at school				3				3				3			
Transitions between activities				3				3				3			
Follows classroom routines				3				3				3			
Separates from caregivers				3				3				3			
Uses classroom materials appropriately				3				3				3			
Transitional Kindergarten				T1				T2				T3			
Comments															



Boleta de calificaciones de Kinder



Grades K-2: Academic Key
3 Meets or exceeds District grade-level standards
2 Approaching District grade-level standards
1 Insufficient progress toward District-level standards
NA Not assessed during this period

Grades 3-5: Standards Progress
A Advanced
B Proficient
C Basic / At Grade Level
D Below Basic
F Not meeting minimum criteria for promotion
EL/Grade reflects progress towards EL standards

Effort / Behavior
E Excellent
S Satisfactory
N Needs Improvement
NI Needs Improvement
Meets Requirement If Left Blank

Language Arts - GrK	T1	T2	T3
Standards			
READING & FOUNDATIONAL SKILLS			
Fluently names all upper and lowercase letters of the alphabet taught	3	3	3
Blends word parts to say real words orally	3	2	2
Reads high-frequency words taught	2	1	1
Orally separates words into sounds	NA	3	3
Knows letter sounds taught	NA	3	3
Reads single-syllable words	NA	2	1
WRITING & LANGUAGE			
Writes upper and lowercase letters taught independently	3	1	3
Spells independently using consonant sounds	NA	2	1
Writes simple short vowel sounds in a sentence	NA	1	1
Responds to grade level writing prompts appropriately	NA	2	2
Uses appropriate spacing	NA	2	2
Uses capital and lowercase letters and punctuation where appropriate	NA	NA	2
LISTENING AND SPEAKING			
Speaks audibly and expresses ideas clearly	3	3	3
Includes characters, settings, and key details when retelling familiar stories	NA	3	3
Compare/Contrasts Familiar Stories	NA	NA	3
FINE MOTOR SKILLS			
Colors	3	3	2
Prints	3	2	2
Cuts	3	3	3
Mathematics - GrK	T1	T2	T3
Standards			
MATHEMATICS			
Counts aloud to 20/50/100	3	2	3
Counts aloud by 10's _/50/100	NA	1	3
Counts forward from any given number	NA	3	3
Counts items to 10/20/30	3	3	3

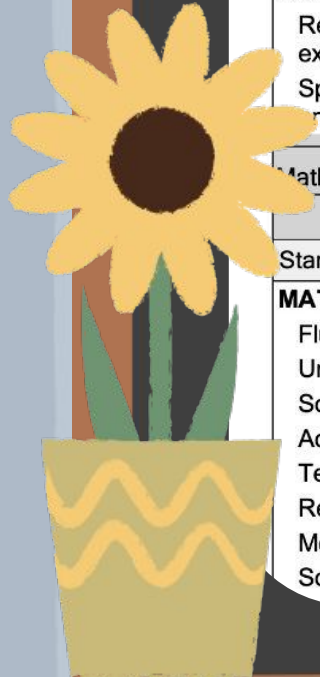
Mathematics - GrK	T1	T2	T3
Standards			
Recognizes numbers out of order to 10/20/30	3	3	3
Writes numbers up to 30 in order	3	1	3
Represents a group of objects with a written number	NA	3	3
Compares two written numbers 1-10 using more or less	NA	3	3
Sorts and classifies objects	NA	3	3
Identifies 2D and 3D shapes	3	3	3
Describes/compares/classifies 2D and 3D shapes	NA	3	3
Reads and Solves addition/subtraction equations	NA	3	1
Solves addition/subtraction word problems	NA	3	2
Knows number combinations to 5	NA	NA	2
Work & Study Habits - GrK	T1	T2	T3
Standards			
ACADEMIC EFFORT			
Science	S	S	S
Social Studies	S	S	S
Physical Education	S	S	S
Visual and Performing Arts	S	S	S
WORK AND STUDY HABITS			
OVERALL PERFORMANCE	S+	S	S
Participates in activities			
Follows adult directions	NI		
Demonstrates effort			
Works independently			
Completes classwork on time			
Completes and returns homework		NI	NI
Demonstrates responsibility			
Demonstrates neatness and organization			
Focuses consistently and stays on task		NI	NI
CITIZENSHIP			
OVERALL PERFORMANCE	S+	S+	S+
Demonstrates self-control			
Demonstrates respect			



Boleta de calificaciones de 1° Grado



Grades K-2: Academic Key				Grades 3-5: Standards Progress				Effort / Behavior			
3 Meets or exceeds District grade-level standards				A Advanced				E Excellent			
2 Approaching District grade-level standards				B Proficient				S Satisfactory			
1 Insufficient progress toward District-level standards				C Basic / At Grade Level				N Needs Improvement			
NA Not assessed during this period				D Below Basic				NI Needs Improvement			
				F Not meeting minimum criteria for promotion				Meets Requirement If Left Blank			
EL/Grade reflects progress towards EL standards											
Language Arts - Gr1								Mathematics - Gr1			
T1				T2				T3			
Standards								Standards			
READING								Determines missing number in an addition/subtraction equation			
Know and apply grade level phonics skills				3				3			
Blends word parts to say real words orally				3				3			
Orally separates words into sounds				3				3			
Knows and reads high frequency words				3				3			
Reads grade level text accurately				NA				1			
Reads grade level text at an appropriate pace				NA				1			
Answer questions about grade level text				NA				3			
Retells important details about grade level text				NA				3			
Compare and contrast elements of grade level text				NA				2			
WRITING & LANGUAGE											
Responds to grade level writing prompts (Narrative, Opinion, Informative)				3				3			
Produces grade level printing				3				3			
Writes in complete sentences				NA				3			
Correctly uses ending punctuation				NA				3			
Uses capital and lowercase letters where appropriate				NA				3			
Spells three- and four-letter short vowel words correctly				NA				3			
Spells high-frequency words correctly				NA				3			
LISTENING AND SPEAKING											
Expresses details, ideas, and feelings clearly				3				3			
Ask and answers questions in complete sentences				3				3			
Mathematics - Gr1								Mathematics - Gr1			
T1				T2				T3			
Standards								Standards			
MATHEMATICS											
Counts, reads and writes whole numbers to 120				3				3			
Solves addition/subtraction word problems				3				3			
Accurately solves addition/subtraction facts to 20				3				3			
Quickly solves addition/subtraction facts to 10				3				3			
Builds and draws shapes				3				3			
Combine 2D and 3D shapes to build a new shape				3				3			
Solves and explains reasoning				NA				3			
Work & Study Habits - Gr1								Work & Study Habits - Gr1			
T1				T2				T3			
Standards								Standards			
ACADEMIC EFFORT											
Science				S				S			
Social Studies				S				S			
Physical Education				S				S			
Visual and Performing Arts								S			
WORK AND STUDY HABITS											
OVERALL PERFORMANCE				E				E			
Participates in activities											
Follows adult directions											
Demonstrates effort											
Works independently											
Completes classwork on time											
Completes and returns homework											
Demonstrates responsibility											
Demonstrates neatness and organization											
Focuses consistently and stays on task											
Demonstrates fine motor skills											
CITIZENSHIP											
OVERALL PERFORMANCE				E				E			
Demonstrates self-control											



Grades K-2: Academic Key
3 Meets or exceeds District grade-level standards
2 Approaching District grade-level standards
1 Insufficient progress toward District-level standards
NA Not assessed during this period

Grades 3-5: Standards Progress
A Advanced
B Proficient
C Basic / At Grade Level
D Below Basic
F Not meeting minimum criteria for promotion
EL/Grade reflects progress towards EL standards

Effort / Behavior
E Excellent
S Satisfactory
N Needs Improvement
NI Needs Improvement
Meets Requirement If Left Blank

Language Arts - Gr2	T1	T2	T3
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Standards

READING

Masters grade level phonics	3	3	3
Reads grade level text accurately	3	3	3
Reads grade level text fluently	3	3	3
Comprehends grade level text	3	3	3
Identifies the main ideas and details for grade level text	3	3	3
Compares and contrasts elements of a grade level text	NA	3	3
Reads high frequency words	3	3	3

WRITING & LANGUAGE

Responds to grade level writing prompts (Narrative, Opinion, Informative)	3	3	3
Produces grade level printing	3	3	3
Spells high frequency words	3	3	3
Writes in complete sentences	3	3	3
Uses correct writing conventions (capitalization, punctuation, spelling, and grammar)	3	3	3

LISTENING AND SPEAKING

Retells stories, factual information, and life experiences accurately and in proper sequence	3	3	3
Speaks in complete sentences, including statements and questions	3	3	3

Mathematics - Gr2	T1	T2	T3
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Standards

MATHEMATICS

Fluently adds and subtracts math facts to 20	3	3	3
Understands whole numbers to 1,000	3	3	3
Solves word problems	3	3	3
Adds and subtracts 3 digit numbers	NA	3	3
Tells time to 5 minute intervals using a.m. and p.m.	NA	3	3
Recognizes, counts, and adds coins	NA	3	3
Measures using standard units	NA	NA	3
Solves problems using data from graphs	NA	NA	3

Mathematics - Gr2	T1	T2	T3
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Standards

Identifies, describes, and classifies shapes	NA	NA	3
Recognizes fractions	NA	NA	3

Work & Study Habits - Gr2	T1	T2	T3
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Standards

ACADEMIC EFFORT

Science	S+	S+	S+
Social Studies	S+	S+	S+
Physical Education	S	S	S+
Visual and Performing Arts	S+	S+	S+

WORK AND STUDY HABITS

OVERALL PERFORMANCE	S+	S+	S+
Participates in activities			
Follows adult directions			
Demonstrates effort			
Works independently			
Completes classwork on time			
Completes and returns homework			
Demonstrates responsibility			
Demonstrates neatness and organization			
Focuses consistently and stays on task			
Demonstrates fine motor skills			

CITIZENSHIP

OVERALL PERFORMANCE	S+	S+	S+
Demonstrates self-control			
Demonstrates respect			
Maintains positive attitude			
Follows class rules			
Follows school rules			
Talks appropriately			

AT RISK LETTER SENT

First / Second Grade	T1	T2	T3
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Boleta de calificaciones de 2° Grado



Boleta de calificaciones 3°

Grado

¡Nuevo este año!

- Organizado por grupos de estándares en lectura, escritura y matemáticas.
- Escala del 1 al 4
- Esfuerzo en estudios sociales, ciencia, educación física y VPA
- Conducta y hábitos de trabajo escolar

Grades 3: Academic Key				Grades 4-5: Standards Progress				Effort / Behavior							
4 Exceeding District grade-level standards				A Advanced				E Excellent							
3 Meeting District grade-level standards				B Proficient				S Satisfactory							
2 Approaching District grade-level standards				C Basic / At Grade Level				N Needs Improvement							
1 Not meeting district grade-level standards				D Below Basic				NI Needs Improvement							
NI Needs Improvement				F Not meeting minimum criteria for promotion				Meets Requirement If Left Blank							
NA Not assessed during this period				EL/Grade reflects progress towards EL standards											
Reading - Gr3				T1				T2				T3			
Standards															
READING															
Effort in Reading															
Read and understand grade level text															
Ask & answer questions to show understanding															
Determine the main idea or theme of a text															
Know and apply grade level phonics															
Determine/clarify the meaning of words															
Demonstrate understanding of word meanings															
Writing - Gr3				T1				T2				T3			
Standards															
WRITING															
Effort in Writing															
Demonstrate conventions of grammar (CUPS)															
Write opinion pieces															
Focus/Purpose															
Organization															
Evidence															
Write informative/explanatory texts															
Focus/Purpose															
Organization															
Evidence															
Write narratives															
Focus/Purpose															
Organization															
Development															
Mathematics - Gr3				T1				T2				T3			
Standards															
MATHEMATICS															
Effort in Mathematics															
OPERATIONS AND ALGEBRAIC THINKING															
Solve problems with multiplication and division															
Mathematics - Gr3				T1				T2				T3			
Standards															
Mathematics - Gr3															
Standards															
Understand properties of multiplication and division															
Multiply and divide within 100															
Solve problems involving the mathematical operations															
NUMBER AND OPERATIONS IN BASE TEN															
Use place value to do multi-digit problems															
NUMBER AND OPERATIONS - FRACTIONS															
Develop an understanding of fractions as numbers															
MEASUREMENT AND DATA															
Solve problems using measurement															
Represent and interpret data															
Understand geometric concepts															
Solve for perimeter and area															
GEOMETRY															
Reason with shapes and their attributes															
History / Social Science - Gr3				T1				T2				T3			
Standards															
HISTORY / SOCIAL SCIENCE															
Effort in History / Social Science															
Science / Health - Gr3				T1				T2				T3			
Standards															
SCIENCE / HEALTH															
Effort in Science / Health															
Visual & Perform Arts-Gr3				T1				T2				T3			
Standards															
VISUAL / PERFORMING ARTS															
Effort in Visual and Performing Arts															

4° y 5° grado

Boleta de calificaciones

- Calificaciones con letras para lectura, escritura, matemáticas, ciencias y estudios sociales
- Calificaciones de esfuerzos
- Conducta y hábitos de trabajo escolar

Grades K-2: Academic Key				Grades 3-5: Standards Progress				Effort / Behavior							
3 Meets or exceeds District grade-level standards				A Advanced				E Excellent							
2 Approaching District grade-level standards				B Proficient				S Satisfactory							
1 Insufficient progress toward District-level standards				C Basic / At Grade Level				N Needs Improvement							
NA Not assessed during this period				D Below Basic				NI Needs Improvement							
				F Not meeting minimum criteria for promotion				Meets Requirement If Left Blank							
EL/Grade reflects progress towards EL standards															
Reading - Gr4				T1	T2	T3	Mathematics - Gr4				T1	T2	T3		
Course Marks								Course Marks							
Academic				C	C-	C+	Academic				C	C	C		
Standards								Standards							
READING								MATHEMATICS							
Effort in Reading				S	S	S	Effort in Mathematics				S	S	S+		
Decoding / Phonics / Word Attack							Number and Operations in Base Ten								
Reading Fluency							Operations and Algebraic Thinking								
Vocabulary							Numbers and Operations - Fractions								
Comprehension							Geometry								
Analysis of expository texts							Measurement and Data								
Analysis of literary texts							Mathematical Reasoning								
Comments								History / Social Science - Gr4				T1	T2	T3	
T2: Additional reading practice at home is encouraged; Encourage student to read for comprehension/understanding								Course Marks							
Writing - Gr4				T1	T2	T3	Academic				A	A	B		
Course Marks								Standards							
Academic				D	C+	C+	HISTORY / SOCIAL SCIENCE								
Standards								Effort in History / Social Science				E	E	S	
WRITING								Science / Health - Gr4				T1	T2	T3	
Effort in Writing				N	S+	S	Course Marks								
Narrative writing (Gr 3-5)							Academic				A	A	A		
Summary of material read (Gr. 3-5)							Standards								
Informative / Explanatory Writing (Gr 3-5)							SCIENCE / HEALTH								
Opinion Writing (Gr 3-5)							Effort in Science / Health				E	E	E		
Research Reports (Gr. 3-5)							Visual & Perform Arts-Gr4				T1	T2	T3		
Response to Literature (Gr. 4-5)							Standards								
Focus / Organization							VISUAL / PERFORMING ARTS								
Mechanics / Grammar							Visual and Performing Arts				E	E	E		
Spelling															
Handwriting															
Mathematics - Gr4				T1	T2	T3									

Tres Pilares

Acertado



Matemáticamente
sólida y precisa

Resistente al
prejuicio



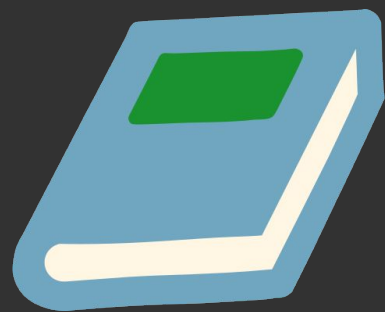
Basado en el
conocimiento de los
estudiantes sobre el
tema

Motivacional



Los estudiantes
saben mejorar y
tener éxito

Herramienta de comunicación



Información del hogar
a la escuela



No apto para ser
vistos por estudiantes
sin el maestro o los
padres



Transición continua de
TK a 5°





¿Preguntas?

