



CVUSD

Elementary Reporting

DELAC Oct. 15, 2025

Dr. Dena Sellers

By Trimester



1

Oct. Progress Report - All Students
Dec. Report Card - All Students

2

Jan. Progress Report - Some Students
Mar. Report Card - All Students

3

May Progress Report - Some Students
June Report Card - All Students



Transitional Kindergarten

Physical Skills

Runs, Hops
Jumps, Climbs
Body Awareness
Hand Grip
Scissors and Glue
Opens/Closes
Self Help Tasks

Academic

Literacy Foundations
Writing Foundations
Listening
Speaking
Math Foundations

Social Emotional

Playing Cooperatively
Waiting and Taking Turns
Independence
Transitions
Classroom Routines
Separates from Caregivers



Elementary Reporting Overview

Gr. K-2

Skills Based

Assessments
aligned with
state standards

1-3 Scale

Gr. 3

Cluster Based

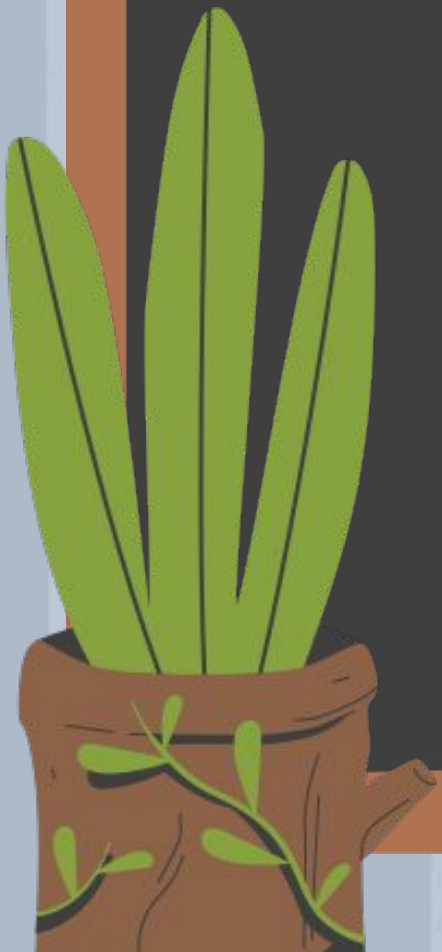
Assessments by
cluster group of
standards

1-4 Scale

Gr. 4-5

Grade Based

Using typical A-F
Grading Scale
similar to Middle
and High School



Grades K-2

Kindergarten

Letters
Sounds
Word Reading
Numbers
Counting
Simple add/subtract

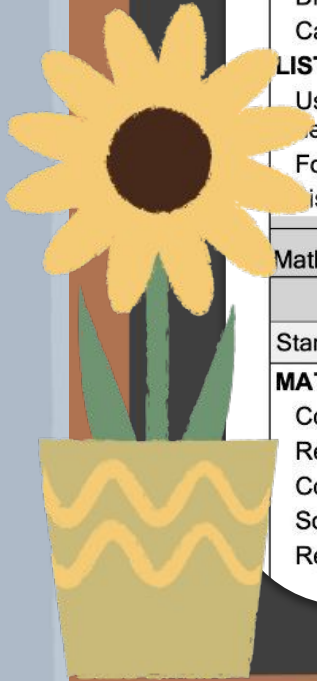
Grade 1

Sounds
Phonics
Word Reading
Passage Reading
Comprehension
Fluency
Math Skills
Math Facts
Problem Solving

Grade 2

Phonics
Word Reading
Passage Reading
Comprehension
Fluency
Math Skills
Math Facts
Problem Solving





TK Report Card



Grades K-2: Academic Key				Grades 3-5: Standards Progress				Effort / Behavior			
3 Meets or exceeds District grade-level standards				A Advanced				E Excellent			
2 Approaching District grade-level standards				B Proficient				S Satisfactory			
1 Insufficient progress toward District-level standards				C Basic / At Grade Level				N Needs Improvement			
NA Not assessed during this period				D Below Basic				NI Needs Improvement			
				F Not meeting minimum criteria for promotion				Meets Requirement If Left Blank			
EL/Grade reflects progress towards EL standards											

Language Arts - TK	T1	T2	T3
Standards			
LITERACY FOUNDATIONS			
Identifies own written name	3	3	3
Demonstrates Alphabet Knowledge: Upper Case Alphabet Recognition	3	3	3
Demonstrates Alphabet Knowledge: Lower Case Alphabet Recognition	3	3	3
Demonstrates Alphabet Knowledge: Says (Beginning) Letter Sounds	NA	3	3
Orally demonstrates beginning word sounds	NA	NA	3
Demonstrates Rhyme Awareness	NA	3	3
Engages with Books	3	3	3
Is able to retell stories using sequencing (e.g., beginning, middle, end)	NA	3	3
WRITING FOUNDATIONS			
Writes marks to represent name (tri 1)	3	NA	3
Can copy lines and shapes		3	3
Writes first name with appropriate letter formations (tri 2, tri 3)	NA	3	3
Draws a person: face, body, arms and legs	3	3	3
Can trace letters taught (tri 2, tri 3)	NA	3	3
LISTENING/SPEAKING			
Uses language to communicate thoughts, feelings, needs	3	3	3
Follows simple oral one and two step directions	3	3	3
Listens attentively	3	3	3

Mathematics - TK	T1	T2	T3
Standards			
MATHEMATICAL FOUNDATIONS			
Counts orally by ones to 20	3	3	3
Recognize Numerals to 10	3	3	3
Counts using one to one correspondence to 10	3	3	3
Sorts and classifies objects	3	3	3
Recognizes and duplicates patterns	NA	3	3

Mathematics - TK	T1	T2	T3			
Standards						
Identifies and describes shapes (circle, triangle, square, rectangle)				3	3	3
Compares by matching or counting objects (more, fewer, same)				NA	3	3
Compares objects by length, weight and capacity				NA	NA	3
Represents addition and subtraction with objects or drawings				NA	NA	3

Work & Study Habits - GrTK	T1	T2	T3
Standards			
FINE AND GROSS MOTOR DEVELOPMENT			
Engages in outdoor play	3	3	3
Runs, hops, jumps, climbs, balances appropriately	3	3	3
Has body awareness	3	3	3
Has appropriate crayon/pencil grip	3	3	3
Colors with control	3	3	3
Uses scissors properly	3	3	3
Glues properly	3	3	3
Manipulates small classroom items	3	3	3
Opens and closes objects	3	3	3
Performs basic self help tasks (snaps, zips, puts jacket on, etc)	3	3	3
LIFE AND SCHOOL FOUNDATIONS			
Works and plays cooperatively	3	3	3
Waits and takes turns	3	3	3
Follows adult directions	3	3	3
Functions with independence at school	3	3	3
Transitions between activities	3	3	3
Follows classroom routines	3	3	3
Separates from caregivers	3	3	3
Uses classroom materials appropriately	3	3	3

Transitional Kindergarten	T1	T2	T3
Comments			



Grades K-2: Academic Key
3 Meets or exceeds District grade-level standards
2 Approaching District grade-level standards
1 Insufficient progress toward District-level standards
NA Not assessed during this period

Grades 3-5: Standards Progress
A Advanced
B Proficient
C Basic / At Grade Level
D Below Basic
F Not meeting minimum criteria for promotion
EL/Grade reflects progress towards EL standards

Effort / Behavior
E Excellent
S Satisfactory
N Needs Improvement
NI Needs Improvement
Meets Requirement If Left Blank

Language Arts - GrK	T1	T2	T3
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Standards

READING & FOUNDATIONAL SKILLS

Fluently names all upper and lowercase letters of the alphabet taught	3	3	3
Blends word parts to say real words orally	3	2	2
Reads high-frequency words taught	2	1	1
Orally separates words into sounds	NA	3	3
Knows letter sounds taught	NA	3	3
Reads single-syllable words	NA	2	1

WRITING & LANGUAGE

Writes upper and lowercase letters taught independently	3	1	3
Spells independently using consonant sounds	NA	2	1
Writes simple short vowel sounds in a sentence	NA	1	1
Responds to grade level writing prompts appropriately	NA	2	2
Uses appropriate spacing	NA	2	2
Uses capital and lowercase letters and punctuation where appropriate	NA	NA	2

LISTENING AND SPEAKING

Speaks audibly and expresses ideas clearly	3	3	3
Includes characters, settings, and key details when retelling familiar stories	NA	3	3
Compare/Contrasts Familiar Stories	NA	NA	3

FINE MOTOR SKILLS

Colors	3	3	2
Prints	3	2	2
Cuts	3	3	3

Mathematics - GrK	T1	T2	T3
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Standards

MATHEMATICS

Counts aloud to 20/50/100	3	2	3
Counts aloud by 10's _/50/100	NA	1	3
Counts forward from any given number	NA	3	3
Counts items to 10/20/30	3	3	3

Mathematics - GrK	T1	T2	T3
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Standards

Recognizes numbers out of order to 10/20/30	3	3	3
Writes numbers up to 30 in order	3	1	3
Represents a group of objects with a written number	NA	3	3
Compares two written numbers 1-10 using more or less	NA	3	3
Sorts and classifies objects	NA	3	3
Identifies 2D and 3D shapes	3	3	3
Describes/compares/classifies 2D and 3D shapes	NA	3	3
Reads and Solves addition/subtraction equations	NA	3	1
Solves addition/subtraction word problems	NA	3	2
Knows number combinations to 5	NA	NA	2

Work & Study Habits - GrK	T1	T2	T3
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Standards

ACADEMIC EFFORT

Science	S	S	S
Social Studies	S	S	S
Physical Education	S	S	S
Visual and Performing Arts	S	S	S

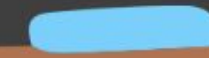
WORK AND STUDY HABITS

OVERALL PERFORMANCE	S+	S	S
Participates in activities			
Follows adult directions	NI		
Demonstrates effort			
Works independently			
Completes classwork on time			
Completes and returns homework		NI	NI
Demonstrates responsibility			
Demonstrates neatness and organization			
Focuses consistently and stays on task		NI	NI

CITIZENSHIP

OVERALL PERFORMANCE	S+	S+	S+
Demonstrates self-control			
Demonstrates respect			

Kindergarten Report Card





Grade 1 Report Card



Grades K-2: Academic Key
3 Meets or exceeds District grade-level standards
2 Approaching District grade-level standards
1 Insufficient progress toward District-level standards
NA Not assessed during this period

Grades 3-5: Standards Progress
A Advanced
B Proficient
C Basic / At Grade Level
D Below Basic
F Not meeting minimum criteria for promotion
EL/Grade reflects progress towards EL standards

Effort / Behavior
E Excellent
S Satisfactory
NI Needs Improvement
NI Needs Improvement
Meets Requirement If Left Blank

Language Arts - Gr1	T1	T2	T3
Standards			
READING			
Know and apply grade level phonics skills	3	3	3
Blends word parts to say real words orally	3	3	3
Orally separates words into sounds	3	3	3
Knows and reads high frequency words	3	3	3
Reads grade level text accurately	NA	1	3
Reads grade level text at an appropriate pace	NA	1	2
Answer questions about grade level text	NA	3	3
Retells important details about grade level text	NA	3	3
Compare and contrast elements of grade level text	NA	2	3
WRITING & LANGUAGE			
Responds to grade level writing prompts (Narrative, Opinion, Informative)	3	3	3
Produces grade level printing	3	3	3
Writes in complete sentences	NA	3	3
Correctly uses ending punctuation	NA	3	3
Uses capital and lowercase letters where appropriate	NA	3	3
Spells three- and four-letter short vowel words correctly	NA	3	3
Spells high-frequency words correctly	NA	3	3
LISTENING AND SPEAKING			
Expresses details, ideas, and feelings clearly	3	3	3
Ask and answers questions in complete sentences	3	3	3
Mathematics - Gr1	T1	T2	T3
Standards			
MATHEMATICS			
Counts, reads and writes whole numbers to 120	3	3	3
Solves addition/subtraction word problems	3	3	3
Accurately solves addition/subtraction facts to 20	3	3	3
Quickly solves addition/subtraction facts to 10	3	3	3
Builds and draws shapes	3	3	3
Combine 2D and 3D shapes to build a new shape	3	3	3
Solves and explains reasoning	NA	3	3

Mathematics - Gr1	T1	T2	T3
Standards			
Determines missing number in an addition/subtraction equation	NA	3	3
Understands place value of 2-digit numbers (tens and ones)	NA	3	3
Compares 2-digit numbers (<,>,<=)	NA	3	3
Solves 2-digit addition/subtraction problems using place value strategies	NA	NA	3
Mentally find 10 more/less	NA	3	3
Tells time to the hour and half hour	NA	NA	3
Compare objects and measure length	NA	NA	3
Organize, represent and interpret data	NA	NA	3
Work & Study Habits - Gr1	T1	T2	T3
Standards			
ACADEMIC EFFORT			
Science	S	S	S+
Social Studies	S	S	S+
Physical Education	S	S	S
Visual and Performing Arts		S	S+
WORK AND STUDY HABITS			
OVERALL PERFORMANCE	E	E	E
Participates in activities			
Follows adult directions			
Demonstrates effort			
Works independently			
Completes classwork on time			
Completes and returns homework			
Demonstrates responsibility			
Demonstrates neatness and organization			
Focuses consistently and stays on task			
Demonstrates fine motor skills			
CITIZENSHIP			
OVERALL PERFORMANCE	E	E	E
Demonstrates self-control			



Grade 2 Report Card



Grades K-2: Academic Key
3 Meets or exceeds District grade-level standards
2 Approaching District grade-level standards
1 Insufficient progress toward District-level standards
NA Not assessed during this period

Grades 3-5: Standards Progress
A Advanced
B Proficient
C Basic / At Grade Level
D Below Basic
F Not meeting minimum criteria for promotion
EL/Grade reflects progress towards EL standards

Effort / Behavior
E Excellent
S Satisfactory
N Needs Improvement
NI Needs Improvement
Meets Requirement If Left Blank

Language Arts - Gr2	T1	T2	T3
Standards			
READING			
Masters grade level phonics	3	3	3
Reads grade level text accurately	3	3	3
Reads grade level text fluently	3	3	3
Comprehends grade level text	3	3	3
Identifies the main ideas and details for grade level text	3	3	3
Compares and contrasts elements of a grade level text	NA	3	3
Reads high frequency words	3	3	3
WRITING & LANGUAGE			
Responds to grade level writing prompts (Narrative, Opinion, Informative)	3	3	3
Produces grade level printing	3	3	3
Spells high frequency words	3	3	3
Writes in complete sentences	3	3	3
Uses correct writing conventions (capitalization, punctuation, spelling, and grammar)	3	3	3
LISTENING AND SPEAKING			
Retells stories, factual information, and life experiences accurately and in proper sequence	3	3	3
Speaks in complete sentences, including statements and questions	3	3	3
Mathematics - Gr2	T1	T2	T3
Standards			
MATHEMATICS			
Fluently adds and subtracts math facts to 20	3	3	3
Understands whole numbers to 1,000	3	3	3
Solves word problems	3	3	3
Adds and subtracts 3 digit numbers	NA	3	3
Tells time to 5 minute intervals using a.m. and p.m.	NA	3	3
Recognizes, counts, and adds coins	NA	3	3
Measures using standard units	NA	NA	3
Solves problems using data from graphs	NA	NA	3

Mathematics - Gr2	T1	T2	T3
Standards			
Identifies, describes, and classifies shapes	NA	NA	3
Recognizes fractions	NA	NA	3
Work & Study Habits - Gr2	T1	T2	T3
Standards			
ACADEMIC EFFORT			
Science	S+	S+	S+
Social Studies	S+	S+	S+
Physical Education	S	S	S+
Visual and Performing Arts	S+	S+	S+
WORK AND STUDY HABITS			
OVERALL PERFORMANCE	S+	S+	S+
Participates in activities			
Follows adult directions			
Demonstrates effort			
Works independently			
Completes classwork on time			
Completes and returns homework			
Demonstrates responsibility			
Demonstrates neatness and organization			
Focuses consistently and stays on task			
Demonstrates fine motor skills			
CITIZENSHIP			
OVERALL PERFORMANCE	S+	S+	S+
Demonstrates self-control			
Demonstrates respect			
Maintains positive attitude			
Follows class rules			
Follows school rules			
Talks appropriately			
AT RISK LETTER SENT			
First / Second Grade	T1	T2	T3

Grade 3

Report Card

New this year!

- Organized by clusters of standards in Reading, Writing and Math.
- 1-4 Scale
- Effort in Social Studies, Science, PE, and VPA
- Citizenship and Work Habits

Grades 3: Academic Key				Grades 4-5: Standards Progress				Effort / Behavior							
4 Exceeding District grade-level standards				A Advanced				E Excellent							
3 Meeting District grade-level standards				B Proficient				S Satisfactory							
2 Approaching District grade-level standards				C Basic / At Grade Level				N Needs Improvement							
1 Not meeting district grade-level standards				D Below Basic				NI Needs Improvement							
NI Needs Improvement				F Not meeting minimum criteria for promotion				Meets Requirement If Left Blank							
NA Not assessed during this period				EL/Grade reflects progress towards EL standards											
Reading - Gr3				T1	T2	T3	Mathematics - Gr3				T1	T2	T3		
Standards								Standards							
READING															
Effort in Reading							Understand properties of multiplication and division								
Read and understand grade level text							Multiply and divide within 100								
Ask & answer questions to show understanding							Solve problems involving the mathematical operations								
Determine the main idea or theme of a text							NUMBER AND OPERATIONS IN BASE TEN								
Know and apply grade level phonics							Use place value to do multi-digit problems								
Determine/clarify the meaning of words							NUMBER AND OPERATIONS - FRACTIONS								
Demonstrate understanding of word meanings							Develop an understanding of fractions as numbers								
Writing - Gr3				T1	T2	T3	MEASUREMENT AND DATA								
Standards								Solve problems using measurement							
WRITING								Represent and interpret data							
Effort in Writing							Understand geometric concepts								
Demonstrate conventions of grammar (CUPS)							Solve for perimeter and area								
Write opinion pieces							GEOMETRY								
Focus/Purpose							Reason with shapes and their attributes								
Organization							History / Social Science - Gr3				T1	T2	T3		
Evidence							Standards								
Write informative/explanatory texts							HISTORY / SOCIAL SCIENCE								
Focus/Purpose							Effort in History / Social Science								
Organization							Science / Health - Gr3				T1	T2	T3		
Evidence							Standards								
Write narratives							SCIENCE / HEALTH								
Focus/Purpose							Effort in Science / Health								
Organization							Visual & Perform Arts-Gr3				T1	T2	T3		
Development							Standards								
Mathematics - Gr3				T1	T2	T3	VISUAL / PERFORMING ARTS								
Standards								Effort in Visual and Performing Arts							
MATHEMATICS															
Effort in Mathematics															
OPERATIONS AND ALGEBRAIC THINKING															
Solve problems with multiplication and division															

Grade 4-5 Report Card

- Letter Grades for Reading, Writing, Math, Science, and Social Studies
- Effort Grades
- Citizenship and Work habits

Grades K-2: Academic Key				Grades 3-5: Standards Progress				Effort / Behavior							
3 Meets or exceeds District grade-level standards				A Advanced				E Excellent							
2 Approaching District grade-level standards				B Proficient				S Satisfactory							
1 Insufficient progress toward District-level standards				C Basic / At Grade Level				N Needs Improvement							
NA Not assessed during this period				D Below Basic				NI Needs Improvement							
				F Not meeting minimum criteria for promotion				Meets Requirement If Left Blank							
EL/Grade reflects progress towards EL standards															
Reading - Gr4				T1				T2				T3			
Course Marks															
Academic				C				C-				C+			
Standards															
READING															
Effort in Reading				S				S				S			
Decoding / Phonics / Word Attack															
Reading Fluency															
Vocabulary															
Comprehension															
Analysis of expository texts															
Analysis of literary texts															
Comments															
T2: Additional reading practice at home is encouraged; Encourage student to read for comprehension/understanding															
Writing - Gr4				T1				T2				T3			
Course Marks															
Academic				D				C+				C+			
Standards															
WRITING															
Effort in Writing				N				S+				S			
Narrative writing (Gr 3-5)															
Summary of material read (Gr. 3-5)															
Informative / Explanatory Writing (Gr 3-5)															
Opinion Writing (Gr 3-5)															
Research Reports (Gr. 3-5)															
Response to Literature (Gr. 4-5)															
Focus / Organization															
Mechanics / Grammar															
Spelling															
Handwriting															
Mathematics - Gr4				T1				T2				T3			
Course Marks															
Academic															
Standards															
MATHEMATICS															
Effort in Mathematics				S				S				S+			
Number and Operations in Base Ten															
Operations and Algebraic Thinking															
Numbers and Operations - Fractions															
Geometry															
Measurement and Data															
Mathematical Reasoning															
History / Social Science - Gr4				T1				T2				T3			
Course Marks															
Academic				A				A				B			
Standards															
HISTORY / SOCIAL SCIENCE															
Effort in History / Social Science				E				E				S			
Science / Health - Gr4				T1				T2				T3			
Course Marks															
Academic				A				A				A			
Standards															
SCIENCE / HEALTH															
Effort in Science / Health				E				E				E			
Visual & Perform Arts-Gr4				T1				T2				T3			
Course Marks															
Academic															
Standards															
VISUAL / PERFORMING ARTS															
Visual and Performing Arts				E				E				E			

Three Pillars

Accurate



Mathematically
sound and accurate

Bias-Resistant



Based on students
knowledge of the
subject

Motivational



Students know how
to improve and
succeed



Communication Tool



Home to School
Information



Not for Students
to view without
Teacher or Parents



Progressive
Transition
TK-5



Questions?

