

Cox Elementary Family Engagement Policy

Part 1. General Expectations

Cox agrees to implement the following statutory requirements:

- The school will jointly develop with parents, distribute to parents of participating children, a School Parent Involvement Policy that school and parents of participating children agree on.
- The school will notify parents about the School Parental Involvement Policy in an understandable and uniform format and, the extent practicable, will distribute this policy to parents in a language the parents can understand.
- The school will make the School Parental Involvement Policy available to the local community.
- The school will periodically update the School Parental Involvement Policy to meet the changing needs of parents and the school.
- The school will adopt the school's Home-School compact as a component of its School Parental Involvement Policy.
- The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-

- That parents play an integral role in assisting their child's learning
- That parents are encouraged to be actively involved in their child's education at school
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- The carrying out of other activities, such as those described in section 1118 of the ESEA

Part 2. Description of How the School will implement required School Parental Involvement Policy Components

- 1) Cox will take the following actions to involve parents in the joint development and joint agreement of its School Parental involvement Policy and its schoolwide

plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA:

- Schedule a meeting of Title 1 parents to discuss the Title 1 program and to disseminate Title 1 materials
 - Schedule a retreat to review the Title 1 program and policy and assess the needs through data analysis using the current State testing results.
- 2) Cox will take the following actions to distribute to parents of participating children and the local community, the School Parental Involvement Policy:
- Copy and distribute the policy to each identified child and confirm receipt with a parent signature.
- 3) Cox will update periodically its School Parental Involvement Policy to meet the changing needs of parents and the school:
- The Cox Parent Leaders will make recommendations to the SSC with regard to changes in the policy.
- 4) Cox will convene an annual meeting every September to inform parents of the following:
- That their child's school participates in Title 1
 - About the requirements of Title 1
 - Of their rights to be involved
 - Of their right to participate in the development of the EFC's Title 1 Plan
 - About their school's participation in Title 1
 - Schedule a back to School Night to discuss the Title 1 program
 - Schedule a Title 1 meeting to discuss the By-Laws, location, time and convenient date for the meeting for all parents.
- 5) Cox will hold a flexible number of meetings at varying times, and will provide transportation, child care, and/or home visits, paid for the Title 1 funding as long as these services relate to parental involvement:
- Hold 3 parent conferences per year to more effectively inform Title 1 parents regarding the academic needs of the children in addition to strategies to improve academic achievement in reading and/or math.
- 6) Cox will provide information about Title 1 programs to parents of participation children in a timely manner:
- Through parent conferences.
 - Through letters and flyers.

- Through communication by the Cox parent leaders.
- 7) Cox will provide to parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure students progress, and the proficiency levels students are expected to meet:
- Distribute content standards during conference periods (November, March, June.)
 - Review the Benchmark Assessments using the “Progress Report”
- 8) Cox will provide parents of participating children if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible:
- Parents have ample opportunities request scheduled formal meetings with teachers, as well as informal meeting at times that are mutually convenient.
- 9) Cox will submit to the EFC any parent comments if the schoolwide plan (SWP) under section (1114)(b)(2) is not satisfactory to parents of the participating children:
- Parents will be made aware of ways to comment about the SWP through the following:
 - EFC Complaint Process
 - Superintendent of Schools

Part 3. Shared Responsibilities for High Student Academic Achievement

- 1) Cox will build the school’s and parents’ capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
- Teacher conference with all parents before distribution of the first report card and the last report card.
 - Principal will facilitate bi-monthly data analysis activities with the Cox Parent Leaders.
- 2) The school will incorporate the School-Parent Compact as a component of its School Parental Involvement Policy:

- Activities: The School–Parent Compact will be distributed to all parents to read and sign every year at mandatory registration.
 - The student part of the compact will be discussed by each class in September, and reviewed throughout the year.
- 3) The school will, with the assistance of the EFC, provide assistance to parents of children served by the school in understanding topics such as the following, by undertaking the actions described in this paragraph –
- Activities: The California Common Core Standards, Achievement Standards, and Benchmark assessments will be discussed in the following venues:
 - Back to School Night, Parent Leaders Meetings, FLC Meetings, SSC Meetings, Black Family Council Meetings, Parent Conferences.
The requirements of the Title 1 program and ways to monitor student progress will be discussed at the required events.
- 4) Cox will, with the assistance of EFC, provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training, and using technology, as appropriate, to foster parent involvement, by:
- Activities: Cox will distribute EFC information related to parent workshops on literacy, and technology.
- 5) Cox will, with the assistance of EFC and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parents programs and build ties between parents and school, by:
- Activities: Selecting teacher leaders to manage programs which support and communicate to parent about curriculum in the following areas:
- | | | |
|------|---------|-------------------|
| SART | SCIENCE | ENG/LANGUAGE ARTS |
| SSC | MATH | ELD |
- Principal will maintain continued communication with the School Community through the monthly Parent Leaders meetings and regular letters sent home to parents.
- 6) Cox will, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities other programs, and conduct other activities,

such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

Activities:

Family Literacy Night

Family Resource Center workshops

Family Math Night

Family Affinity Groups

7) Cox will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parents-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language that parents can understand:

- Monthly Family Resource calendar
- Communication through the Cox Parent Leaders
- Flyers related to school programs and activities for parents.

Part 4. Adoption

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title 1, Part A programs, as evidenced by monthly meetings, presentations, workshops, etc.

This policy was adopted by Cox on 12/14/18, and will be in effect for the period of 2 years. Cox notification to parents of this policy will be on an annual basis in an understandable uniform format and, to the extent practicable, provided to parents in a language the parents can understand.

