



# **Goodwin University**

## **Magnet School System**

### **District Data**

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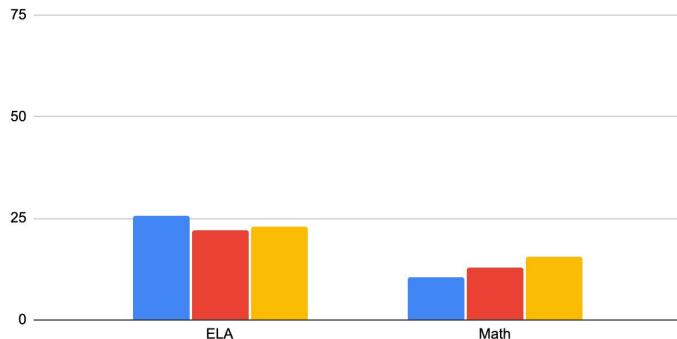
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## Smarter Balanced Overall Achievement (% Proficient or Above)

| District, Grades 3-8 | SY 22/23 | SY 23/24 | SY 24/25 |
|----------------------|----------|----------|----------|
| ELA                  | 25.7     | 22       | 22.8     |
| Math                 | 10.6     | 12.9     | 15.4     |

Smarter Balanced Overall Achievement

■ 22/23 ■ 23/24 ■ 24/25



→ **Proficient:** One of four performance levels on the Smarter Balanced test. A proficient score (often designated as Level 3) indicates that a student is on track to demonstrating the knowledge and skills necessary for college and career readiness.



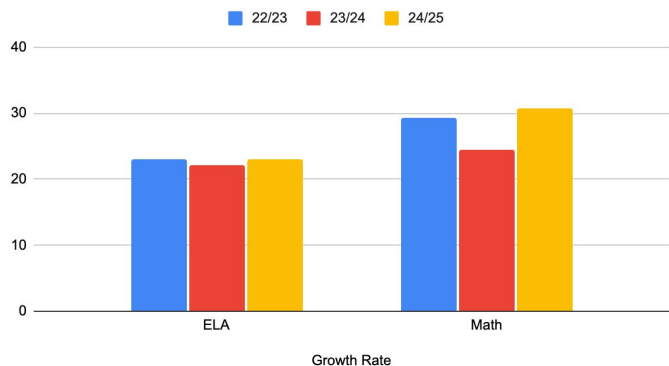
### The four levels are:

- Level 4: Advanced
- Level 3: Proficient
- Level 2: Approaching proficiency
- Level 1: Below standard

## Smarter Balanced Growth Rate

| District, Grades 3-8 | SY 22/23 | SY 23/24 | SY 24/25 |
|----------------------|----------|----------|----------|
| ELA                  | 23.1     | 22.2     | 23.1     |
| Math                 | 29.3     | 24.5     | 30.8     |

Smarter Balanced Growth Rate



→ **Growth Rate:** % of students who met or exceeded their respective growth targets.

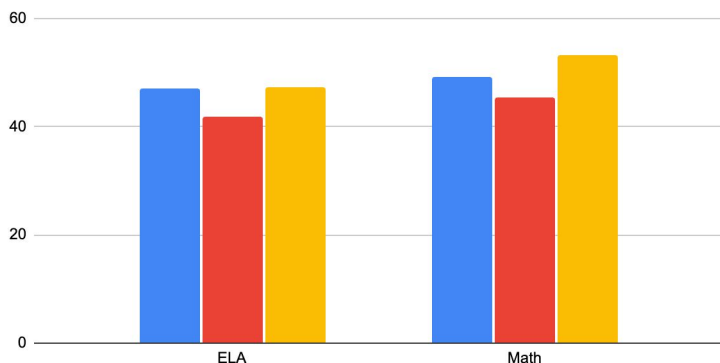
- **Purpose:** This metric is a key component of Connecticut's accountability system, as it provides a more precise picture of student learning and progress than simply looking at a snapshot of achievement scores from a single year.

## Smarter Balanced Target Achievement (Average % of Target Achieved)

| District, Grades 3-8 | SY 22/23 | SY 23/24 | SY 24/25 |
|----------------------|----------|----------|----------|
| ELA                  | 47.1     | 41.8     | 47.2     |
| Math                 | 49.1     | 45.4     | 53.3     |

Average % of Target Achieved

■ 22/23 ■ 23/24 ■ 24/25



→ **Average % of Target Achieved:** % of growth target achieved by all students on average (not a % of students). All students achieve a certain percentage of their respective targets; some achieve 100% of target, 60%, 50%, etc. When you average those percentages, you get the average % of target achieved.

- **Calculation:**
  - Each student's performance is compared to their individual growth target.
  - The percentage of the target achieved is calculated for each student (capped at 110% for unusually high growth and set at 0% for negative growth).
  - These individual percentages are then averaged for all students in a school or district to get the "average percentage of target achieved".

## Matched Cohort Data

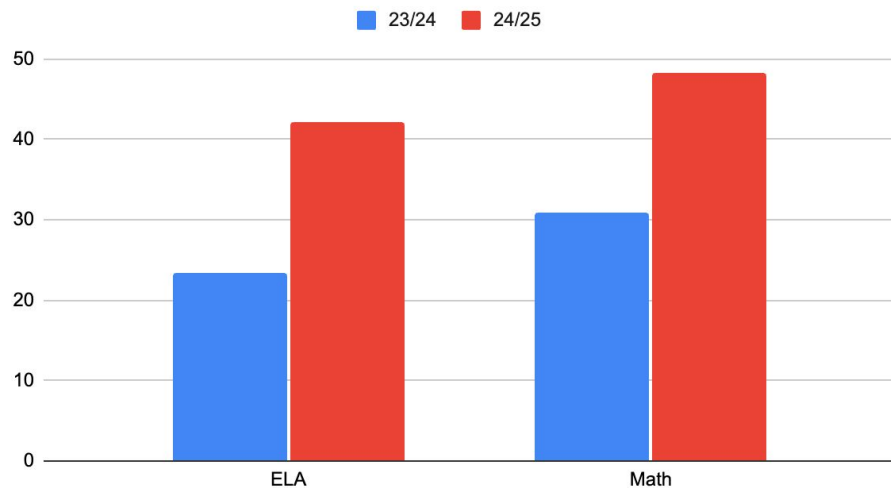
### Growth Rate

|                                      | SY 23/24 | SY 24/25      |
|--------------------------------------|----------|---------------|
| <b>ELA</b><br><b>(158 scholars)</b>  | 23.45    | 42.2 (+18.75) |
| <b>Math</b><br><b>(174 scholars)</b> | 30.8     | 48.2 (+17.4)  |

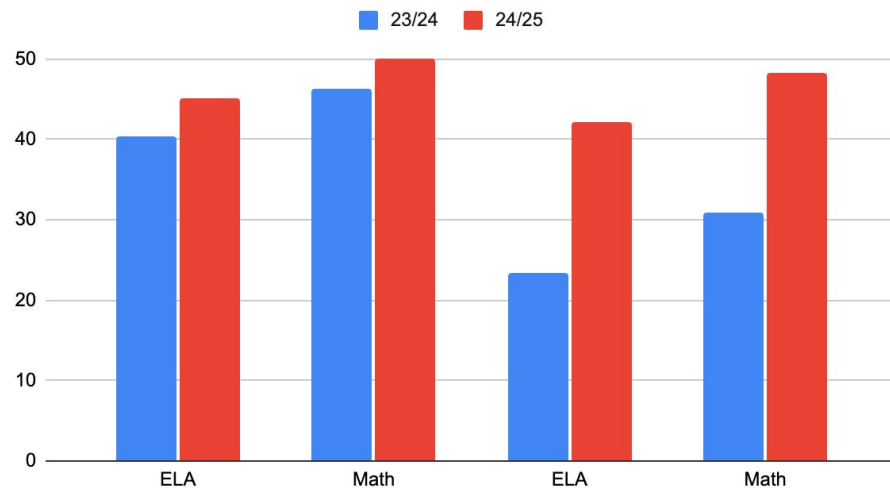
### Average % of Target Achieved

|                                      | SY 23/24 | SY 24/25    |
|--------------------------------------|----------|-------------|
| <b>ELA</b><br><b>(158 scholars)</b>  | 40.3     | 45.1 (+4.8) |
| <b>Math</b><br><b>(174 scholars)</b> | 46.4     | 50 (+3.6)   |

## Growth Rate



## Average % of Target Achieved

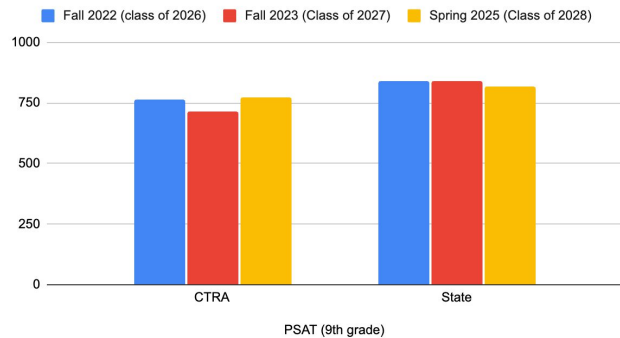




## High School Data 9th Grade PSATs

|              | Fall 2022 (Class of 2026) | Fall 2023 (Class of 2027) | Spring 2025 (Class of 2028) |
|--------------|---------------------------|---------------------------|-----------------------------|
| <b>CTRA</b>  | 766                       | 716                       | 772                         |
| <b>State</b> | 842                       | 842                       | 817                         |
|              | -76                       | -126                      | -45                         |

PSAT (9th grade)

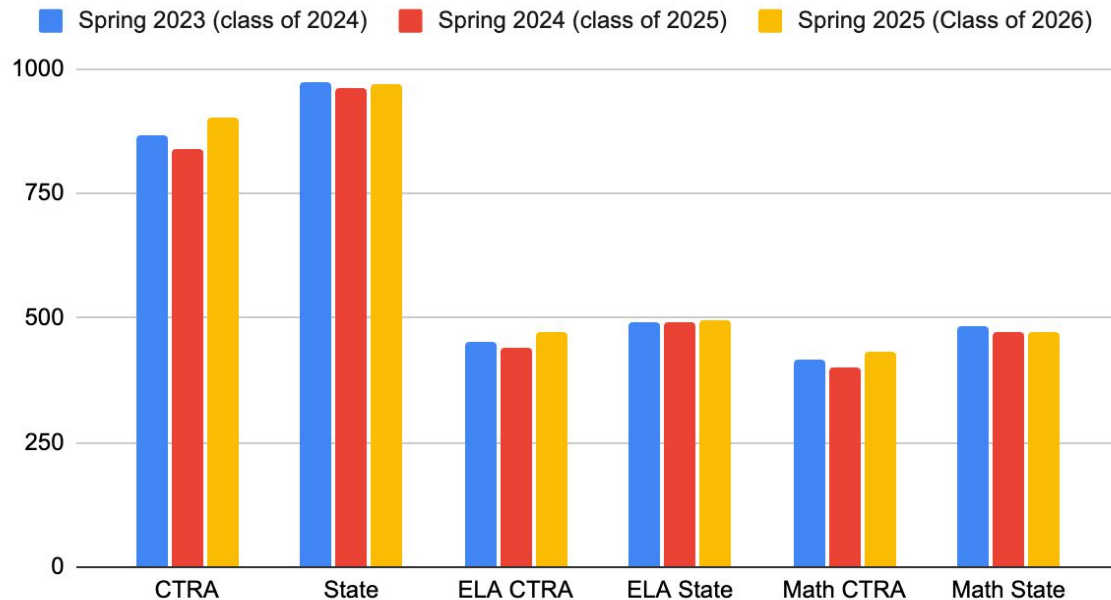


## High School Data 11th Grade SATs

| Spring 2023 (Class of 2024) |     | Spring 2024 (Class of 2025) | Spring 2025 (Class of 2026) |
|-----------------------------|-----|-----------------------------|-----------------------------|
| SAT                         |     |                             |                             |
| CTRA                        | 868 | 840                         | 903                         |
| State                       | 975 | 962                         | 969                         |
| ELA                         |     |                             |                             |
| CTRA                        | 451 | 440                         | 470                         |
| State                       | 493 | 491                         | 497                         |
| Math                        |     |                             |                             |
| CTRA                        | 418 | 400                         | 433                         |
| State                       | 482 | 471                         | 472                         |

## CT River Academy Data 11th Grade SATs

### SAT 11th Grade

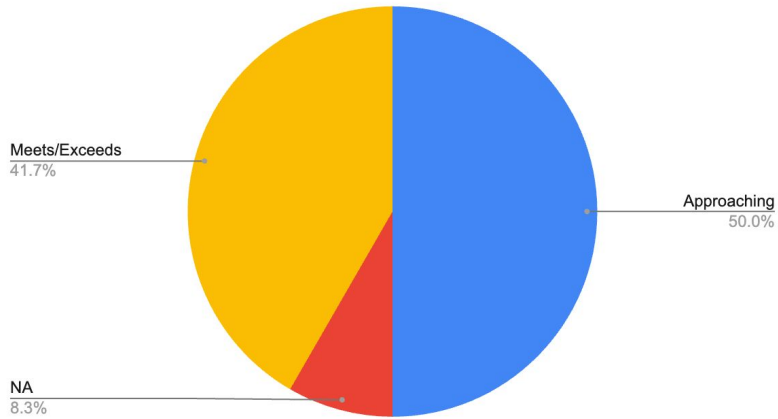


## Cohort Data PK3-10th Grade

| Name       | IEP | ML | Discipline | CA  | On track to G | PSAT | ELA benchmark | Math benchmark |
|------------|-----|----|------------|-----|---------------|------|---------------|----------------|
| Student 1  | N   | Y  | No         | No  | Yes           | 720  | Approaching   | Approaching    |
| Student 2  | N   | N  | No         | Yes | Yes           | NA   | NA            | NA             |
| Student 3  | N   | N  | No         | No  | Yes           | 930  | Meets/Exceeds | Approaching    |
| Student 4  | N   | N  | No         | Yes | Yes           | 810  | Meets/Exceeds | Approaching    |
| Student 5  | N   | N  | No         | No  | Yes           | 800  | Meets/Exceeds | Approaching    |
| Student 6  | N   | N  | No         | No  | Yes           | 720  | Approaching   | Approaching    |
| Student 7  | N   | N  | No         | No  | Yes           | 740  | Approaching   | Approaching    |
| Student 8  | N   | N  | No         | No  | Yes           | 780  | Meets/Exceeds | Approaching    |
| Student 9  | N   | Y  | No         | No  | Yes           | 800  | Approaching   | Approaching    |
| Student 10 | N   | N  | No         | No  | Yes           | 870  | Meets/Exceeds | Approaching    |
| Student 11 | Y   | N  | No         | No  | Yes           | 740  | Approaching   | Approaching    |
| Student 12 | N   | N  | No         | No  | Yes           | 830  | Approaching   | Approaching    |

## Cohort Data PK3-10th Grade

ELA Benchmark



Math Benchmark

