



# Big Spring ISD

## Parent and Family Engagement Policy



**\*\*Si necesita ayuda para traducir este documento, llame al (432) 264-3633.\*\***

<b>What is it?</b>	<p>Big Spring ISD is committed to our mission to instill respect and pride in all by empowering our community of learners-staff, students, and parents-to unite and commit to educational excellence.</p> <p>Our district is dedicated to fostering a strong partnership with parents and families to create a supportive and collaborative learning environment for all students at all our campuses. We believe that families are a vital part of the educational process, and their involvement significantly contributes to the success and well-being of students.</p> <p>We aim to:</p> <ul style="list-style-type: none"> <li>• <b>Enhance Student Achievement:</b> By actively engaging parents and families, we create a network of support that helps students reach their academic and personal potential.</li> <li>• <b>Build Strong Partnerships:</b> We strive to create meaningful and open communication between home and school, encouraging a shared responsibility in shaping the educational experience.</li> <li>• <b>Promote Inclusivity and Equity:</b> We are dedicated to ensuring that all families, regardless of background or circumstance, have equal opportunities to participate in school activities and decision-making. BSISD, when the interest is expressed, may provide training to parents to enhance the involvement of other parents.</li> <li>• <b>Support Positive Behavior and Social Development:</b> By working together with families, we help guide students toward positive behaviors, social skills, and responsible citizenship.</li> <li>• <b>Empower Families:</b> We offer resources, training, and opportunities to help families become active, informed participants in their child's education. As the opportunity arises, and as necessary, BSISD will pay reasonable expenses associated with parental involvement activities, including transportation to out-of-district parent trainings and workshops.</li> <li>• <b>Campus Support:</b> By providing each campus with the resources and support necessary to ensure the highest quality of instruction and positive collaborative relationships with parents and families, we enable our schools to excel.</li> <li>• <b>Coordinate and Integrate:</b> We work to provide engagement strategies along with other programs, including Preschool, Special Education, Gifted Education, Career and Technology, Bilingual/ESL, Family Literacy, and English Language classes.</li> </ul> <p>Together, we are building a community that values education, nurtures growth, and prepares all students for success in school and life. Big Spring ISD supports these efforts by participating in the Title I, Part A School-Wide Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out by the Texas Education Agency and the United States Department of Education.</p>
<b>Expectations &amp; Objectives:</b>	<p>Big Spring ISD believes that parents and families are a child's first and most influential teacher. Therefore, a mutually beneficial relationship between school and home is in the best interest of every child. The expectation of the Parent and Family Engagement Program is to foster communication and decision-making with parents about student performance and to collaboratively support learning. To help accomplish this, Big Spring ISD will provide increased opportunities for district and campus administration, teachers, parents and community members to become full partners in the education of its students. Big Spring ISD believes that a successful education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the district and its schools is essential for maximum education achievement of each and every student. Our objectives are:</p>

	<ul style="list-style-type: none"> <li>• Effective, two-way communication between school and home which is linked to increased student achievement, improved student attendance and stronger relationships between the district and our families.</li> <li>• Active, parental involvement in school events and experiences promotes a positive learning environment and supports an effective campus culture.</li> <li>• Informed parents and families have an increased capacity to support the efforts of the district, thereby also supporting the academic success of their children.</li> <li>• Parents included in the development of the parent and family engagement policy and the District Improvement Plan as well as the Collaborative Comprehensive Needs Assessment process through the use of surveys and scheduled meetings.</li> <li>• Continue strong relationships with community members and local businesses as evident at events such as convocation and through local media to communicate and provide resources for families.</li> </ul>
<b>Funding:</b>	<p>The purpose of Title I, Part A of the Every Student Succeeds Act (ESSA) of 2015 is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and close the achievement gap between high- and low-performing children, especially the achievement gaps between minority and non-minority students, and between disadvantaged children and their more advantaged peers.</p> <p>A Title I, Part A schoolwide program is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I school with a poverty percentage of 40% or more in order to improve the achievement of the lowest-achieving students. Big Spring ISD implements a Title I Part A schoolwide program on all of its campuses.</p> <p>1% of BSISD's allocated Title I, Part A funds will be reserved for each campus to implement the parent and family engagement program. Such programs, activities and procedures will be planned and implemented with meaningful consultation with parents of participating children.</p> <p>BSISD may provide necessary literacy training and/or resources for parents from funds received under Title I, Part A if the district has exhausted all other reasonably available resources of funding for such training.</p>
<b>Review:</b>	All use of funding, including those provided through the ESSA Consolidated Grants such as Title I, Part A, can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the Parent and Family Engagement Program.
<b>Evaluation:</b>	Each February, BSISD will distribute Title I, Part A Parent Surveys to obtain feedback from parents on the content and effectiveness of our Parent & Family Engagement Policy. Responses will be utilized during PFE meetings to evaluate and revise our Parent & Family Engagement Policy for the following school year. Parents from all district schools will be invited to attend.
<b>How to be involved:</b>	<p>The campuses of Big Spring ISD develop their own Parent and Family Engagement Policy in accordance with Section 1116 of ESSA. Additionally, each campus will provide the following information in accordance with Section 1116 of ESSA:</p> <ul style="list-style-type: none"> <li>• Annual Title I Meeting at the beginning of each school year.</li> <li>• A description and explanation of the school's curriculum.</li> <li>• A description and explanation of the different academic assessments used and what the achievement levels mean.</li> <li>• Information on how to be involved in the planning, review, and improvement of parent and family engagement programs and policy.</li> <li>• Information on how to be involved in other decision-making processes on campus.</li> <li>• Ways to request regular meetings.</li> <li>• Home-School Compacts</li> <li>• Information on other family activities and meetings to build relationships and capacity.</li> </ul>

	<ul style="list-style-type: none"> <li>• How to receive translation services if needed.</li> </ul> <p>Big Spring ISD encourages all parents and families to reach out to their child’s school to learn more about how they can be more involved in their child’s education. At the district level, Big Spring ISD will provide the following information on:</p> <ul style="list-style-type: none"> <li>• Parent Advisory Committees to provide input on each of the following: <ul style="list-style-type: none"> <li>○ Parent and Family Engagement Policy</li> <li>○ Collaborative Comprehensive Needs Assessment</li> <li>○ District Improvement Plan</li> </ul> </li> <li>• ESSA Consolidated Grant Application</li> <li>• How to receive translation services if needed.</li> </ul> <p>For more information on how to be involved with your child’s education, please contact your child’s school or Dr. Stacie Del Angel, Director of State &amp; Federal Programs. 432-264-3633 or <a href="mailto:sdelangel@bsisd.esc18.net">sdelangel@bsisd.esc18.net</a></p>
<p><b>Big Spring ISD will:</b></p>	<ul style="list-style-type: none"> <li>• Involve parents in the joint development, evaluation and revision of the district’s parent and family engagement policy in accordance with ESSA 1116 by actively recruiting parents and families to participate in the process through various means in order to improve the academic quality at all of our schools.</li> <li>• Evaluate the district’s Parent and Family Engagement program and its policy throughout the year and revise it as needed. <ul style="list-style-type: none"> <li>○ The annual evaluation of the parent and family engagement policy will identify: <ul style="list-style-type: none"> <li>▪ barriers to greater participation by parents/families in all relevant activities</li> <li>▪ needs of parents/families to assist with the learning of their children</li> <li>▪ strategies to support successful school and family interactions</li> </ul> </li> </ul> </li> <li>• Hold development/revision meetings at flexible days and times to maximize parent and family involvement in the process.</li> <li>• Obtain input from parents and families through various means including surveys and questionnaires.</li> <li>• Include parents in the process of revising/developing the district improvement plan which begins with a collaborative comprehensive needs assessment.</li> <li>• Distribute the district’s Parent and Family Engagement Policy to parents, families and the community by: <ul style="list-style-type: none"> <li>○ Posting it on the district’s website and keeping it up to date.</li> <li>○ Distributing printed copies to community members and organizations.</li> <li>○ Providing printed copies to families, upon request.</li> <li>○ Having available printed copies and QR codes to the electronic version at all the school’s annual Title I meetings.</li> </ul> </li> <li>• Per request, provide the qualifications of a child’s teacher.</li> <li>• Provide training to every district employee on the most effective parent and family engagement strategies.</li> <li>• Communicate parent and family involvement opportunities through various means including the district’s website, social media, automated messaging and print.</li> <li>• Provide informational meetings at flexible times, to maximize parental involvement and participation, on a variety of school-related topics such as: State academic standards, State and local assessments, how to monitor student progress, attendance, technology, accountability, etc.</li> <li>• Provide translation services as requested.</li> </ul>
<p><b>Important Events &amp; Dates:</b></p>	<p>Big Spring ISD welcomes parents and families to visit both campus and district wide activities and meetings. Below are some scheduled events. All changes to the schedule will be communicated via Facebook, District Website, and automated messages.</p>

Registration: July-August

Meet the Teacher Events: August prior to the first day of school; September for High School

School Board Meetings: All Board Meeting occur the second Monday of the month @ 5:15 pm

Parent Advisory Committee Meetings:

October 2025

December 2025

January 2026

Introductory Meetings: Learn how to provide input on Parent and Family Engagement Policy, Comprehensive Needs Assessment, and District Improvement Plan

Parent & Family Engagement Policy Review & Revision: 2 meetings in February 2026

District Collaborative Comprehensive Needs Assessment: 2 – 4 meetings in March – April 2026

District Improvement Plan Review & Revision: 2-3 meetings in May – June 2026

ESSA Application Public Hearing: June 2026

