

Credit by Demonstrated Mastery in OCS

Read more about CDM in this [NCDPI Quick Guide](#)

Credit by Demonstrated Mastery (CDM) is available for eligible high school courses. CDM offers middle and high school students the opportunity to personalize and accelerate their learning by earning credit for a high school course through demonstrating mastery of course content, without being required to complete classroom instruction for a certain amount of seat time. Students who wish to pursue CDM will need to show mastery of course content by completing two assessment phases.

In phase I, students must complete an exam of course content. In phase II, students must create a product/performance that exhibits a deeper understanding and application of course content. OCS must follow the CDM deadlines as provided by the NCDPI.

CDM Process

Step 1: Information regarding CDM and the application process is shared with all students/families and teachers.

Step 2: Discussions and advisement with interested students at the school level are held to ensure informed decisions are made regarding participation. Long-term implications are discussed to ensure full understanding. Students/families have the right to pursue the CDM process even if the school does not support the decision. An individual student, based on his or her own motivation or on a school personnel recommendation, initiates the process to earn CDM.

Step 3: Student/family completes the [OCS CDM Application](#).

**The CDM application must be submitted at least two weeks (ten school days) prior to the opening of the CDM window that the student wishes to participate in. Applications are timestamped when submitted. The CDM window dates can be found below.*

Step 4: School CDM Team reviews the CDM application and initiates the Multi-Phase Assessment process.

Step 5: Student completes Phase I Assessment to demonstrate foundational knowledge through a student examination, EOC, CTE Post-Assessment or local exam.

Step 6: CDM Student Review Panel reviews Phase I Assessment.

- If the student does not meet minimum criteria, the student/family is notified. The process ends.
- If the student does meet minimum criteria, the student/family is notified and the student continues on to the Phase II Assessment

Step 7: Student completes Phase II Assessment to demonstrate deep understanding and application of content through an Artifact Development process and any other criteria a local school district deems required.

Step 8: CDM Student Review Panel reviews Phase II Assessment and provides assessment information to the School CDM Team. If the student does not meet local criteria, the

student/family is notified. The student/family is notified of the Appeals Process. If the student does meet local criteria and earns CDM for the course, the student/family is notified.

Step 9: School CDM team meets with the family to discuss options for future course enrollment and other specific implications of earning CDM for that particular course.

Step 10: Student earns CDM. The combination of examination, artifact creation, and optional additional performance assessments will provide assurance that the student has met standards for the course or subject area, as defined by the North Carolina Standard Course of Study, and deserves credit for the course.

Step 11: School CDM Team or data manager enters into PowerSchool the CDM indicator for the appropriate course in the grade scale area. A CDM indicator will appear on a student's transcript for the course credit earned through CDM.

CDM Timeline

- CDMtesting will be available:
 - July (last 10 days of the month)
 - September and October (last 5 school days of each month)
 - March (last 10 school days of the month)
 - OCS fall and spring EOC testing windows (the last five school days of semester 1 and semester 2)