



Job Title: Speech-Language Pathologist

Supervisor: Special Education Coordinator

Terms of Employment: 190 days

Job Summary:

Provide speech/language screenings, evaluations, and therapy services consistent with local, state, and federal regulations

Essential Duties:

1. Provide skilled speech/language consultation, screening, evaluation, and therapy services consistent with local, state, and federal laws, regulations, and guidelines.
2. Serve as a resource to school staff members in the development of appropriate speech language programming to facilitate appropriate communication skills for students in the educational setting.
3. Schedule and participate in meetings with appropriate stakeholders to develop Individualized Education Plans for eligible speech-language impaired students.
4. Provide therapeutic programs based on goals and objectives from students' Individualized Education Plans to meet the needs of the speech and language impaired population.
5. Assist and consult with teachers regarding referral processes for students with suspected and/or identified speech-language impairments.
6. Evaluate and diagnose students with speech-language needs, based on state and local guidance for the identification of students with speech-language impairments.
7. Screen students following established district procedures, fulfilling appropriate Child Find responsibilities for all students with suspected speech-language impairments.
8. Provide skilled consultative services to classroom teachers and other school staff members regarding appropriate strategies and intervention supports to facilitate student's participation in the general education environment.
9. Consult with and provide educationally relevant information; strategies; and suggestions to parents and families of speech/language impaired students, as appropriate.
10. Provide staff development and serve as a resource to teachers and other school staff members regarding the speech language impaired population.



11. Maintain detailed records for each individual student, as specified by procedural guidance; including timely submission of records required as part of the IEP process (i.e., evaluation, eligibility, placement, reevaluation, and dismissal processes).
12. Maintain electronic databases, recording therapy session data; evaluation & re-evaluation data; as well as progress summaries for all students identified and determined eligible for speech-language services.

Other Duties:

Perform other duties and assume other responsibilities as assigned by supervisor.

Job Specifications:

Performance of this job will be evaluated annually in accordance with provisions of the Board's policy on Evaluation of Personnel.

Minimum Qualifications (Knowledge, Skills and Abilities Required):

1. Valid teaching certification in speech language pathologist
2. American Speech-Language Hearing Association Certificate of Clinical Competence (CCC-SLP)

Physical Requirements:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. While performing the duties of this job, the employee is regularly required to stand and reach with hands and arms; walk; sit; stoop or kneel; crouch or crawl.

Additional physical requirements include the following:

- Physically capable of frequently lifting or moving up to 40 pounds;
- Specific vision requirements include close vision, distance vision, color vision, peripheral vision, depth perception and the ability to focus;
- Ability to sit and stand for extended periods of time;
- Manual dexterity for the purpose of using a telephone and data entry;
- Read a computer screen and printed material with or without vision aids;
- Hear and understand speech at normal levels and on the telephone; and
- Speak in audible tones so that others may understand clearly in person and on the telephone.

Work Environment:



The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Pay Grade: Teacher Pay Scale

Please click [here](#) for salary scales.

This job description in no way states or implies that these are the only duties to be performed by this employee. The employee will be required to follow any other instructions and to perform any other related duties as assigned by the appropriate administrator or supervisor. Horry County Schools reserves the right to update, revise or change this job description and related duties at any time without prior notice.

Revised 10-20-2025