



Job Title: Teacher - Reading Learning Loss Interventionist

Supervisor: Building Principal or other appropriate School Administrator

Terms of Employment: 190 days

Job Summary:

Deep understanding of research-based and evidence-based practices for teaching reading and assessing student progress toward achievement of benchmarks.

Essential Duties:

1. Implement with fidelity the assigned program of study.
2. Deliver focused reading intervention instruction.
3. Use appropriate supplemental intervention materials to provide Tier II or III literacy support.
4. Establish and communicate clear objectives for all learning activities.
5. Administer and interpret assessment data to determine adequate progress and to identify students in need of supplemental or intensive intervention.
6. Implement a range of effective strategies for student learning.
7. Prepare classroom for class activities.
8. Instruct and monitor students in the use of learning materials and equipment.
9. Provide for the care and protection of school property.
10. Use relevant technology to support instruction.
11. Assign and grade class work, homework, tests and assignments as appropriate.
12. Consistently assess student achievement through screening, progress monitoring, diagnostic and outcome measures.
13. Monitor and encourage individual student progress, review data to make instructional decisions to address student weaknesses and work as a team with other staff members to assist students in solving learning problems.
14. Maintain accurate and complete records of student progress and development while articulating progress and success.
15. Maintain ongoing communication with other staff members regarding student performance and learning needs.
16. Update records accurately and completely as required by laws and district policies.



17. Participate in training and implementation of reading programs and instructional strategies.
18. Manage student behavior and maintain discipline by establish classroom rules and procedures and enforcing classroom, school and district meeting and professional development activities as appropriate.
19. Participate in department, school and district meetings and professional development activities as appropriate.
20. Stay current with most recent developments in reading and literacy research as initiated by the school district.
21. Foster and maintain effective communication with parents and/or guardians.

Other Duties:

Perform other tasks and responsibilities as assigned by the Principal or other appropriate administrator

Job Specifications:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Minimum Qualifications (Knowledge, Skills and Abilities Required):

1. Bachelor's Degree or Higher from an accredited college or university.
2. Certification as required by the state of South Carolina in the field of assignments as follows:
 - o K-5 Interventionist must be state certified in one of the following: Elementary or Early Childhood or Reading.
 - o Middle School Interventionists must be state certified in one of the following: Elementary, Reading or Middle Level English Language Arts.
 - o High School Interventionists must be state certified in the following: Secondary English.
3. Other professional and personal qualifications as deemed necessary for acceptable fulfillment of assigned responsibilities.

Physical Requirements:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. High levels of energy and enthusiasm are highly important to being able to perform all duties in a satisfactory manner. While performing the



duties of this job, the employee is regularly required to stand and reach with hands and arms; walk; sit; stoop or kneel; crouch or crawl.

Additional physical requirements include the following:

- Physically capable of frequently lifting or moving up to 75 pounds;
- Specific vision requirements include close vision, distance vision, color vision, peripheral vision, depth perception and the ability to focus;
- Ability to sit and stand for extended periods of time;
- Manual dexterity for the purpose of using a telephone and data entry;
- Read a computer screen and printed material with or without vision aids;
- Hear and understand speech at normal levels and on the telephone; and
- Speak in audible tones so that others may understand clearly in person and on the telephone.

Work Environment:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Pay Grade: Teacher Pay Scale

Please click [here](#) for salary scales.

This job description in no way states or implies that these are the only duties to be performed by this employee. The employee will be required to follow any other instructions and to perform any other related duties as assigned by the appropriate administrator or supervisor. Horry County Schools reserves the right to update, revise or change this job description and related duties at any time without prior notice.