



Job Title: Special Education Teacher- Students with Visual Impairments

Supervisor: Coordinator of Special Education

Terms of Employment: 190 days

Job Summary:

Position requires planning, organization, and implementation of appropriate instructional programs to address the learning needs of visually impaired students; to guide and encourage in the fulfillment of educational potentials in both curricular and extracurricular activities.

Essential Duties:

1. Provide specialized instruction and services required to meet the unique educational needs of visually impaired students.
2. Develop/utilize a variety of learning materials and resources to support the learning needs of students at varying levels of progress.
3. Use relevant technology to support instruction
4. Observe and evaluate student performance and progress
5. Assists students, parents, special, and general education personnel in the interpretation of the visually impaired student's specific eye condition; the educational implications of the visual impairment; and the results of functional vision and learning media assessments.
6. Consults regularly with the classroom teachers; other regular and special education personnel; parents, and others to support programs and services for visually impaired students.
7. Assists teachers by facilitating environmental adjustments for visually impaired students in the school setting.
8. Assists classroom teachers in the identification of instructional areas in which the student requires assistance.
9. Assures that large-type or braille texts, supplementary materials, educational aids, and equipment needed by the visually impaired student, and the classroom teacher, are provided in a timely manner to ensure the student's maximum participation in all classroom activities.
10. Provides instruction in the development and maintenance of skills to meet the student's unique educational needs including low vision & visual efficiency skills; concept development & academic skills; daily living skills; career & vocational education skills; communication skills (including braille reading and writing as appropriate); and social/emotional skills and abilities; & sensory motor skills.
11. Prepares sequential and meaningful instruction designed for the student's assessed needs, IEP goals and objectives, functional, and motivational levels.
12. Provides assistance to the classroom teacher to ensure appropriate adaptations in the educational environment to ensure academic access.
13. Provides initial and ongoing assessment to determine present levels of performance.
14. Participates as a team member in IEP meetings for students with visual impairments.
15. Participates in departmental, school, and district professional development opportunities.
16. Collaborates with other personnel for the appropriate service provision to students, such as brailleists, teachers, counselors, O&M specialists, career/vocational education staff, and other related service staff.



17. Maintains knowledge of current research, development, and technologies related to vision impairments and appropriate intervention strategies.
18. Establishes and maintains effective relationships with parents.

Other Duties:

Perform other assignments as assigned.

Job Specifications:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Minimum Qualifications (Knowledge, Skills and Abilities Required):

1. Bachelor's Degree or Higher from an accredited college or university.
2. Certification as required by the state of South Carolina in the field of the Visually Impaired.
3. Certification as a specialist in Orientation and Mobility from the Academy for Certification of Vision Rehabilitation and Education of Professionals (ACVREP) (preferred)
4. Other professional and personal qualifications as deemed necessary for acceptable fulfillment of assigned responsibilities.

Physical Requirements:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. High levels of energy and enthusiasm are highly important to being able to perform all duties in a satisfactory manner

Work Environment:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. Duties are normally performed in a school/classroom environment. Duties may be conducted in work-related community settings and/or occasionally performed on study trips away from the school.

Pay Grade: Teacher

Please click [here](#) for salary scales.



This job description in no way states or implies that these are the only duties to be performed by this employee. The employee will be required to follow any other instructions and to perform any other related duties as assigned by the appropriate administrator or supervisor. Horry County Schools reserves the right to update, revise or change this job description and related duties at any time without prior notice.

Revised 10-21-2025