



Job Title: Behavioral Interventionist – Rehabilitative Behavioral Health Services (RBHS)

Supervisor: Rehabilitative Behavioral Health Services (RBHS) Lead Counselor

Terms of Employment: 190 days

Job Summary:

The employee will utilize clinically planned techniques, such as behavioral shaping and redirection. Employee will work with assigned students, their families, peers, teachers, and school administrators to facilitate the development of healthy coping skills, adaptive patterns of interacting with others and appropriate responses to environmental stimuli, while coordinating community resources for students and collaborating with outside agencies. In addition, Masters Level interventionist will provide assessment and therapy services.

Essential Duties:

1. Collaborate with RBHS team members, school personnel, and family members to develop an Individual Plan of Care to include therapeutic services for specific students.
2. Implement, monitor, evaluate, update, and revise behavioral intervention plans for student caseload.
3. Conduct home visits for the purpose of service coordination, behavioral compliance, family engagement, community resource coordination, student support, and all other purposes designated by Lead Counselor.
4. Participate in and provide all information for Individualized Education Plan Meetings, Family Treatment Plan Meetings, Behavioral Manifestation Hearings, DJJ Hearings, and all other student specific meetings as deemed necessary by the client, their guardian, or school personnel.
5. Mentor and provide appropriate modeling of behavior for specific students.
6. Co-facilitate small groups of students for the purposes of providing Social Skills Training and/or Independent Living Skills Training.
7. Provide crisis counseling and intervention when needed at school, home and in the community.
8. Complete all necessary RBHS paperwork in an accurate and timely manner.
9. Provide all information and documentation needed for Medicaid billing in an accurate and timely manner according to Department of Health & Human Service standards.
10. Participate in identified in-service trainings.
11. Participate in all individual and group clinical supervision sessions.
12. Participate in client chart maintenance and client chart audits.

Other Duties:



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- **Assume other responsibilities as assigned by Coordinator of RBHS.**
 - **Maintain CPI Certification status.**

Licensed Staff

- *Perform all masters level responsibilities listed above.*
- *Consult monthly with the Coordinator of RBHS to ensure program efficacy.*
- *Conduct and complete assessments to determine appropriate DSMV-5 diagnosis of clients and medical necessity of services.*
- *Sign diagnostic assessments and individual plans of care to initiate client treatments.*
- *Conduct biannual client chart audits (clinical files) at random locations to ensure charts are in compliance with Medicaid standards as mandated by DHHS standards.*
- *Maintain required CEUs as mandated by the State Licensure Board.*

Job Specifications:

Performance of this job will be evaluated annually in accordance with provisions of the District's policy on Evaluation of Professional Personnel.

Minimum Qualifications (Knowledge, Skills and Abilities Required):

1. Bachelors Degree in Psychology, Social Work, Counseling or other related Behavioral Health field, from an accredited institution of higher learning.
2. Minimum of one to two years' experience working in the field of social work and/or behavioral health counseling with children and adults.
3. Demonstrates competence in the use of computers.
4. Demonstrate aptitude in writing clinical service notes according to Medicaid standards.
5. Master's Degree in Psychology, Social Work, Counseling or other related Behavioral Health field, from an accredited institution of higher learning preferred.
6. Such alternatives to the above as the District/Board may find appropriate and acceptable.

Physical Requirements:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. While performing the duties of this job, the



employee is regularly required to stand and reach with hands and arms; walk; sit; stoop or kneel; crouch or crawl.

Additional physical requirements include the following:

- Physically capable of frequently lifting or moving up to 40 pounds;
- Specific vision requirements include close vision, distance vision, color vision, peripheral vision, depth perception and the ability to focus;
- Ability to sit and stand for extended periods of time;
- Manual dexterity for the purpose of using a telephone and data entry;
- Read a computer screen and printed material with or without vision aids;
- Hear and understand speech at normal levels and on the telephone; and
- Speak in audible tones so that others may understand clearly in person and on the telephone.

Work Environment:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Pay Grade: 115

Please click [here](#) for salary scales.

This job description in no way states or implies that these are the only duties to be performed by this employee. The employee will be required to follow any other instructions and to perform any other related duties as assigned by the appropriate administrator or supervisor. Horry County Schools reserves the right to update, revise or change this job description and related duties at any time without prior notice.