



Steve Spencer
Superintendent

Sara Leroy
Assistant Superintendent

2025-2026
Board of Directors

Tyler Ferrari
Deena Loughary
Rob Ogilvie
Zach Steele
Matt Woolsey

Juli Lichtenberger
Board Secretary

Please join us at our
school board meetings.
Unless otherwise
scheduled the board
meets the second and
fourth Mondays
of the month.

District Office
Board Room
6:30 p.m.

Mission Statement
*Dallas School District is
centered on students,
powered by
collaboration, built on
equity, and driven by
excellence.*

Our Vision
*Each student is known
by name, strength, and
need – pursuing a life
of engagement,
innovation, and
success.*

Tagline:
Ask yourself...Is it
good for kids?

Dallas School District
111 SW Ash Street
Dallas OR 97338
503.623.5594 ph

Agenda

Work Session at Lyle Elementary School – 2:30 p.m.

Board Meeting at District Office – 3:30 p.m.

October 27, 2025

<https://dsd2-org.zoom.us/j/84855147461>

Work Session with Lyle Elementary School

- **Introductions**
- **Showcase your School**
- **What are some challenges you face which the Board can help you overcome?**
- **Discussion**

1.0	Welcome/Pledge of Allegiance	
2.0	Approval of the Agenda	
3.0	Good News	
4.0	Student Report – Sofia Lozano	
5.0	Public Comment	
6.0	Announcements	220
6.1	October & November Calendars	
6.1.1	Next Board Meeting November 10, 2025 at 6:00 p.m.	
6.1.2	Long Range Facility Planning/Finance Committee Meeting November 13, 2025 at 5:30 p.m.	
6.1.3	Citizens Oversight Committee Meeting November 4, 2025 at 5:30 p.m.	
7.0	Consent Agenda	222
7.1	Approval of the October 13, 2025 Board Minutes	
8.0	Division 22 Standards Assurances – Nick Ingalls	225
9.0	Building Metrics Report – Reed Langdon, Liz Postlewait, Darrick Bruns	239
10.0	Finance / Long Range Facility Planning Committee Application (Board Action)	249
10.1	Application from Gary Suderman	
11.0	District Committee Assignments	
12.0	2025-2026 Board Goals Discussion	
13.0	Reports	250
13.1	Citizens Oversight Committee Draft Minutes	

14.0 Executive Session per ORS 192.660

(2)(f) Review of Confidential Information

(2)(i) To Evaluate the Employment-Related Performance of District
Personnel

15.0 Action on Complaint Received in Executive Session

16.0 Adjourn



Public Participation in Board Meetings

During each school board meeting, the agenda has been set to include an item titled “public comment.” It is during this portion of the agenda the public can comment on any item that is or is not on the agenda.

Because of the nature of the Board’s work, it is typical that the Board will hear from a patron. Public participation is a time for the Board to listen, not a time for discussion or responding to questions, as the Board needs adequate time to process the information received to ensure proper steps are taken going forward. The Board may direct questions to district administrative staff to respond to after the meeting. If input is given related to an action item later in the agenda, the Board will use the input during their discussion or deliberation of that specific item. All public comment during a Board meeting is limited to 3 minutes for each individual. Up to 5 minutes may be granted to one person who represents a group of 3 or more with similar testimony. The Board Chairperson may adjust or extend allowable time limits, if necessary.

The Board cannot hear complaints about specific school personnel during an open meeting. If a patron has a specific complaint against district personnel, the board chair or the superintendent can direct the patron to the appropriate complaint process governed by board policy.

There are three ways to provide public comment at a Board meeting.

- 1) If you wish to address the Board in person during a Board meeting, please fill out the request for public comment form available outside the boardroom. If the meeting has started and you decide you would like to provide public comment, please alert the administrator who was the greeter or the board executive assistant with your request by simply handing them the public participation form. This will be directed to the board chair.
- 2) If you wish to address the Board remotely (via Zoom) during a Board meeting, please email Juli Lichtenberger, Executive Assistant to the Superintendent and Board, (juli.lichtenberger@dspd2.org) at least two hours prior to the start of the meeting. Clearly label the subject line as “Public Comment”. In the email state that you would like to address the board remotely during the meeting, and include the topic.

Steve Spencer, Superintendent

Sara Leroy, Assistant Superintendent

Board of Directors: Tyler Ferrari • Deena Loughary • Rob Ogilvie • Zach Steele • Matt Woolsey

- 3) If you wish to address the Board in hard copy or email please submit to Juli Lichtenberger, Executive Assistant to the Superintendent and Board, at juli.lichtenberger@dsd2.org at least two hours prior to the start of the meeting. Clearly label the subject line or document as "Public Comment"

If you have questions about the district, we encourage you to contact our superintendent.

Thank you for your interest in Dallas School District.

All public meetings, assemblies and celebrations held by the Dallas School District 2 are required to be accessible to persons with disabilities under Title II of the Americans with Disabilities Act (ADA). Accommodations are available upon request to persons who require alternatively formatted materials or auxiliary aids to ensure effective communication and access to events. Please allow at least 10 business days to arrange for accommodations. All requests should be sent to:

DO Reception
Dallas School District 2
111 SW Ash Street
Dallas, OR 97338
503-623-5594

Or: e-mail compliance.officer@dsd2.org

OCT 2025

LGBT HISTORY MONTH

SUN	MON	TUE	WED	THU	FRI	SAT
			01	02	03	04
05	06	07 Citizens Oversight Committee Meeting 5:30 p.m.	08	09	10 No School State Inservice Day	11
12	13 Homecoming Week Board Meeting 6:00 p.m.	14 Homecoming Week	15 Homecoming Week	16 Homecoming Week LRFP/Finance Committee Meeting 5:30 p.m.	17 Homecoming Week	18
19	20	21	22	23	24	25
26	27 Board Work Session with Lyle 2:30 p.m. Board Meeting 3:30 p.m.	28	29	30 No School Assessment Day	31 No School Inservice Day	

NOV 2025

NATIVE AMERICAN HERITAGE MONTH

SUN	MON	TUE	WED	THU	FRI	SAT
						01
02	03	04 Citizens Oversight Committee Meeting 5:30 p.m.	05	06 OSBA Annual Convention	07 OSBA Annual Convention	08 OSBA Annual Convention
09	10 Board Meeting 6:00 p.m.	11 No School Holiday	12	13 LRFP/Finance Committee Meeting 5:30 p.m.	14	15
16	17	18	19	20	21	22
23	24 No School K-12 Conferences Board Work Session with Morrison 2:45 p.m. Board Meeting 3:45 p.m.	25 No School K-12 Conferences	26 No School K-12 Conferences	27 No School Holiday	28 No School	29
30						

**Minutes
Board Meeting
October 13, 2025
6:00 p.m.
<https://dsd2-org.zoom.us/j/84855147461>
District Office Board Room**

Present: Rob Ogilvie, Zach Steele, Deena Loughary, Tyler Ferrari, Steve Spencer, Juli Lichtenberger, Sara LeRoy, Sean Johnson, Bob Archer, Tyler Lalack, Pam Lybarger, Todd Baughman, Tim Larson, Tami Larson, Nick Ingalls, Darrick Bruns

Visitors: Julie Reimer, Emilee Dindinger, Mandy Strauss, Jen Lenoue, Arriel Robinson, Jennifer Westendorf, Bill Masei, Marita Barth, Erica Wiebelhaus, Stacy Fagin, Matt Woolsey, Michelle Bleth-Weber, Bill Weber, Walt Markee, Theresa Markee, Jen Reinhardt, Milt Serafin, Kris Golly, Gary Weis, Lynda Spencer, Lydia Hodge, Kelli McGuire, Chris Ommert, Jeff Hernandez, John Beck

1.0 Welcome/Pledge of Allegiance

2.0 Approval of the Agenda

Tyler Ferrari moved to approve the agenda, seconded by Zach Steele. The motion passed unanimously by board members present; Rob Ogilvie, Zach Steele, Deena Loughary, and Tyler Ferrari.

3.0 Board Member Vacancy Appointment (Board Action)

3.1 Candidates for consideration Matthew Woolsey, Jeffrey Hernandez, Michelle Bleth-Weber, Walt Markee, John Beck

Rob Ogilvie, Board Chair, welcomed the candidates and explained the school board member appointment process for the evening.

Questions were asked of the board member candidates in a random order. Rob Ogilvie thanked all the candidates for their willingness to come forward and apply for the position.

The Board took a few moments to vote on the candidates. The votes were tallied with a unanimous decision to appoint Matthew Woolsey. Tyler Ferrari moved to appoint Matt Woolsey to the vacant school board position, seconded by Deena Loughary. The motion passed unanimously by board members present; Rob Ogilvie, Zach Steele, Deena Loughary, and Tyler Ferrari. Steve Spencer, Superintendent, and board members thanked all the candidates for their willingness to serve.

4.0 Swearing in of New Board Member

Matt Woolsey was sworn in by Rob Ogilvie. Matt joined the meeting at the table with the Board.

5.0 Good News

- 5.1 Lyle's PTC generously purchased two Sphero coding robots for students.
- 5.2 Dallas High School Volleyball hosted a Teddy Bear toss game.
- 5.3 Dallas High School Football and Volleyball are hosting Pink Out games. The Volleyball team is honoring Judy Boustead by selling pink shirts and donating the proceeds to Salem Health Diagnostic Imaging.
- 5.4 Blair Cromwell will be presenting at the Disneyland/California Adventure campus on innovating collaboration practices using the Three school Midsummer project as an example. Only 10 artists from across the nation were selected! Another Dallas company was also selected, Struts & Frets Theatre.
- 5.5 Whitworth had their best attendance day this year with only 10 students absent. The fourth-grade diagnostic scores in math and reading are higher than previous years. The Whitworth Howlers will be singing at the "Holidays at the Capitol" in Salem in December.
Good news was shared with the Board.

6.0 Public Comment (30 Minute Maximum)

No public comment.

7.0 Announcements

- 7.1 October Calendar
 - 7.1.1 Next Board Meeting October 27, 2025 at 3:30 p.m. following a work session with Lyle Elementary School at 2:30 p.m.
 - 7.1.2 Long Range Facility Planning/Finance Committee Meeting October 16, 2025 at 5:30 p.m.
 - 7.1.3 Citizens Oversight Committee Meeting November 4, 2025 at 5:30 p.m. Steve Spencer added the Annual Convention which will be held November 6-8, 2025.

8.0 Consent Agenda

- 8.1 Approval of the September 22, 2025 Board Minutes
- 8.2 Staffing Report
Zach Steele made a motion to approve the Consent Agenda, seconded by Tyler Ferrari. The motion passed unanimously by board members present; Rob Ogilvie, Zach Steele, Deena Loughary, Tyler Ferrari, and Matt Woolsey.

9.0 Financial Report – Tami Larson

Tami Larson, Director of Fiscal Services, shared the financial report for month ending September 2025. The ending fund balance is hovering around 8% and believes it is a strong number for the beginning of the school year. Discussion was held. An adjustment was made to the Capital Projects Fund and an updated document was provided.

10.0 OSAA Cooperative Sponsorship Application, Perrydale High School and Dallas High School Application to Offer Soccer (Board Action)

Steve Spencer shared background and advised this has been tentatively approved by Oregon School Activities Association (OSAA). Zach Steele moved to approve the OSAA Cooperative Sponsorship Application to offer soccer as a joint program with Perrydale, seconded by Deena Loughary. Discussion was held. The motion passed unanimously by board members present; Rob Ogilvie, Zach Steele, Deena Loughary, Tyler Ferrari, and Matt Woolsey.

11.0 Long Range Facility Planning/Finance Committee Application (Board Action)

11.1 Applicant Ed Dressel

Zach Steele moved to appoint Ed Dressel to the LRFP/Finance Committee, seconded by Matt Woolsey. The motion passed unanimously by board members present; Rob Ogilvie, Zach Steele, Deena Loughary, Tyler Ferrari, and Matt Woolsey.

12.0 Leave of Absence Request for Jennifer Westendorf (Board Action)

Steve Spencer shared a recommendation to approve the Leave of Absence request. Tyler Ferrari moved to approve the Leave of Absence, seconded by Deena Loughary. The motion passed unanimously by board members present; Rob Ogilvie, Zach Steele, Deena Loughary, Tyler Ferrari, and Matt Woolsey.

13.0 Reports

13.1 Enrollment Report

13.2 Charter School Enrollment Reports

13.3 Charter School Financial Reports

13.4 Charter School Minutes and Agendas

Rob Ogilvie discussed the enrollment report. Discussion was held.

Rob Ogilvie read a statement adjourning the Board into Executive Session.

14.0 Executive Session per ORS 192.660

(2)(h) To Consult with Counsel Regarding the Legal Rights and Duties of the Public Body with Regard to Current Litigation or Litigation Likely to be Filed

The Board moved back into regular session.

15.0 Adjourn at 7:43 p.m.

Board Chair / Rob Ogilvie

Date

Board Secretary / Juli Lichtenberger

Date



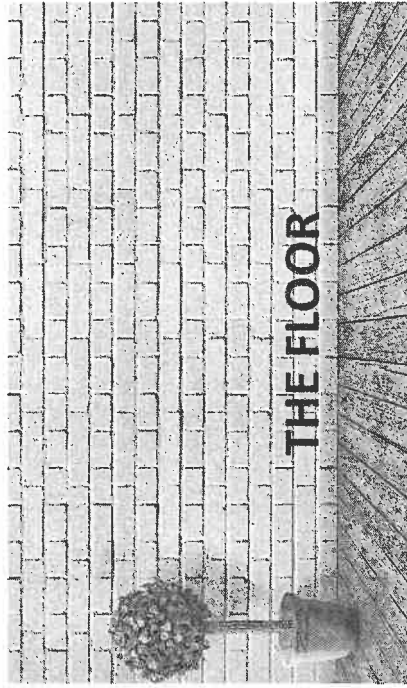
Division 22 Standards Assurances for the 2024-25 School Year

2025

Dallas SD

Overview

What are the Division 22 Standards?



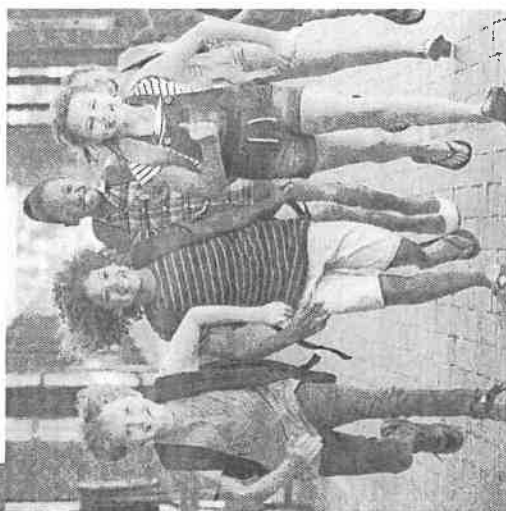
- Standards for Public Elementary and Secondary Schools: all Oregon administrative rules (OARs) set out in Chapter 581, Division 22.
Example: 581 - 022 - 0102 Definitions
Chp. Div. Rule Title
- The standards that the Oregon legislature or the State Board has determined must be met in order to be a standard school district.
- Compliance with these rules ensures a baseline level of service across the state.

Division 22 Rule Categories

1. High-quality learning experiences
2. Aligned & focused educational systems
3. Engaged partners & communities
4. Safe & inclusive schools
5. Committed & supported staff

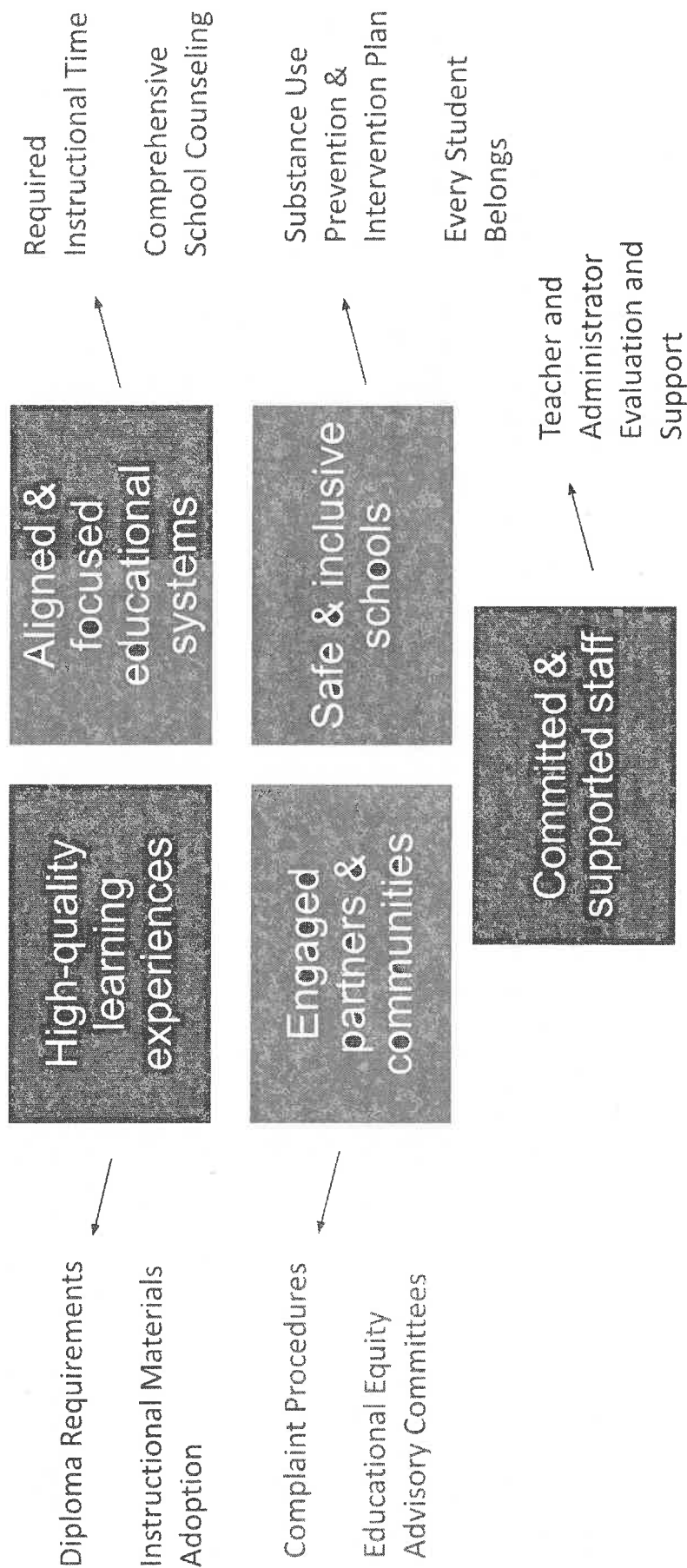
Priorities for
**STUDENT
SUCCESS**

Division 22
standards
include over
50 rules.



Oregon's Reimagined Accountability Framework (pg. 3):

Snapshot: Division 22 Rules



What are the Division 22 Standards Assurances?

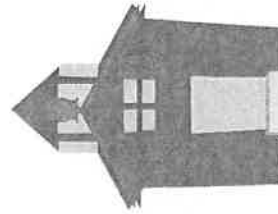
Combined Accountability Model

Districts report annually on compliance with each of the standards and include an explanation and corrective action plan for any rule with which the district is out of compliance.

Local Accountability

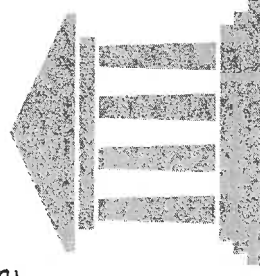
Districts must:

- report to their local school board by Nov 1
- make a report available on the district website by Nov 1



State Accountability

- Districts must submit assurances to ODE by Nov 15
- ODE reviews all submissions and follows up with districts that have self-reported as being out of compliance



What happens if the district is out of compliance?

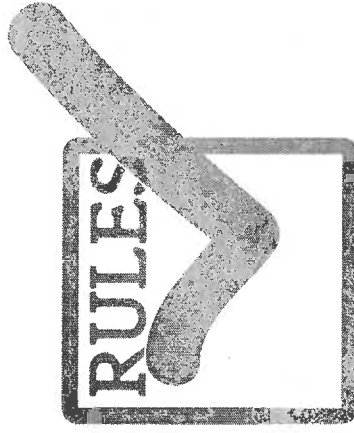


- ODE reviews the district's proposed corrective action plan and either approves or rejects it.
- If the plan is not approved as submitted, ODE contacts the district and provides technical assistance and support.
- Once the district has an approved plan in place, ODE specialists may continue to provide support, as needed.
- The corrective action must be complete by the beginning of the next school year.
- If a district fails to come back into compliance after an opportunity for corrective action, ODE may withhold a portion of the district's State School Fund monies.

Report for the 2024-25 School Year

Division 22 Waivers for 2024-25

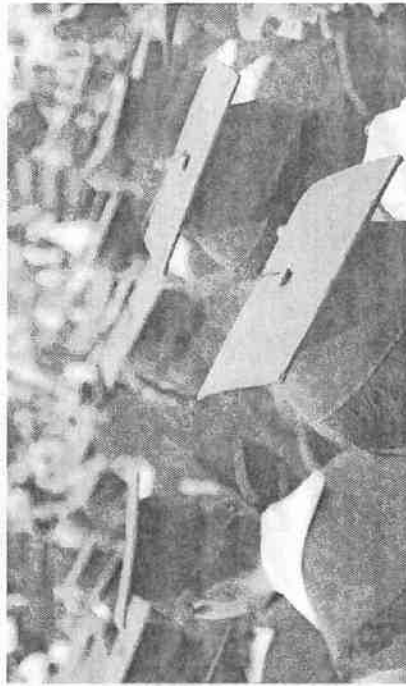
- 581-022-2115(3) Assessment of Essential Skills:
 - **Essential Skills Graduation Requirements** are waived for students graduating through the end of the 2027-28 school year.
 - Note: Local Performance Assessment requirement in Section (2) remains in effect.
- OAR 581-022-2120 Essential Skill Assessments for English Language Learners
 - This related policy requirement has also been waived through the end of the 2027-28 SY.



Rule Revisions in Effect for the 2024-25 SY

Modified Diploma, Extended Diploma, and Certificate of Attendance

Districts must annually provide parents information about diploma availability and requirements, and disclosure about certificates of attendance. On-site access to all courses is required for a diploma at all high schools.



Oregon Department of Education

OAR 581-022-2045 Substance Use Prevention and Intervention Plan

Requires a written comprehensive plan for substance use prevention and intervention. Includes K-12 substance use prevention education that meets the Health Education Standards; **requires a minimum of 1 ODE Opioid Prevention Education lesson in grades 6, 7, and 8 and once in High School (SB 238 – 2023).**

District Report on Compliance with Division 22 Standards

We are compliant in all Division 22 requirements except:

OAR 581-022-2045 Substance Use Prevention and Intervention Plan

Main requirements:

- Instruction for students
- District Policies

Current Status:

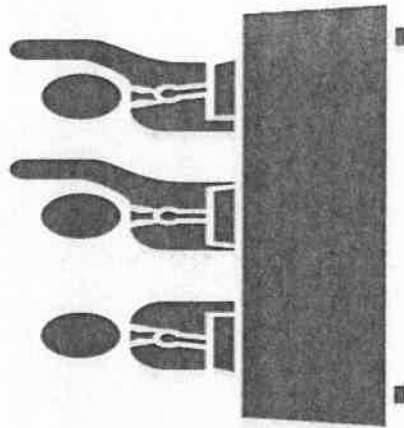
The district has implemented the required ODE Opioid Prevention Education lessons and has adopted the relevant policies. However, we do not yet have a written *Substance Use Prevention and Intervention Plan*.

Next Steps:

ODE provides a plan template that we will use to guide the development of our district plan to ensure full compliance.

Looking Ahead: Compliance for the 2025-26 SY

New/Revised Rules & Requirements



Educational Equity Advisory Committees

Requires that districts establish a committee composed of parents, employees, students and community members to be selected by the school board and superintendent. For school districts with an average daily membership (ADM) of less than 10,000, the school district is required to first convene an educational equity advisory committee by September 15, 2025.

New/Revised Rules & Requirements



Oregon Department of Education

Educational Leadership – Administrator Standards

Administrator standards have been updated to the Professional Standards for Educational Leadership, which are currently used by TSPC for administrator licensure. These standards have more specific, detailed language and a greater focus on key issues such as equity, talent development, leadership capacity, and instructional leadership.

Districts must align administrator evaluations to the updated standards by September 30, 2027.

Lyle Elementary Metrics 2025/2026

Reading:

STAR Early Literacy

Grades K-2

Measured by Percent of Students Meeting District Benchmarks

Grade	Fall	Winter	Spring	Percentage of Students Meeting Growth Targets for the year.
K	45.3% 56% (24/25)			TBD
1	43.9% 51% (24/25)			TBD
2	22.1% 34% (24/25)			TBD

STAR Reading

Grade 3

Measured by Percent of students Meeting District Benchmarks

Grade	Fall	Winter	Spring	Percentage of Students Meeting Growth Targets for the year
3	52.2% 42% (24/25)			TBD

Lyle Elementary Metrics 2025/2026

Math:

STAR Math

Grades 1-3

Measured by Percent of students Meeting District Benchmarks

(Note: Kindergarten does not take this assessment)

Grade	Fall	Winter	Spring	Percentage of Students Meeting Growth Targets for the year
1	18.2% 29% (24/25)			TBD
2	21.2% 43% (24/25)			TBD
3	40.3% 44% (24/25)			TBD

Attendance:

Measured by Average Daily Attendance

School Year	Fall (September)	Winter September - January 31st	Entire School Year
2025-2026	93.34%		
2024-2025	91.6%	90.4%	90.8%
2023-2024	88.1%	88.7%	88%

Attendance:

Measured by Regular Attenders

Note: A regular attender is a student who has attended school 90% or more of the time in a school year.

School Year	Fall (September)	Winter (September - January 31st)	Entire School Year
2025-2026	78%		

Lyle Elementary Metrics 2025/2026

2024-2025	71%	67%	72%
2023-2024 (Entire School Year)			68%

Behavior:

Measured in Discipline Incidents recorded on school based form. (Powerschool)

School Year	Fall (September)	Winter September - January 31st	Entire School Year
2025-2026	71		
2024-2025	15	145	411
2023-2024	16	245	656

Oakdale Elementary Metrics 2025/2026

Reading:

STAR Early Literacy

Grades K-2

Measured by Percent of Students Meeting District Benchmarks

Grade	Fall	Winter	Spring	Percentage of Students Meeting Growth Targets for the year.
K	55% 57% (24/25)			TBD
1	45% 54% (24/25)			TBD
2	39% 33% (24/25)			TBD

STAR Reading

Grade 3

Measured by Percent of students Meeting District Benchmarks

Grade	Fall	Winter	Spring	Percentage of Students Meeting Growth Targets for the year
3	36% 60% (24/25)			TBD

Oakdale Elementary Metrics 2025/2026

Math:

STAR Math

Grades 1-3

Measured by Percent of students Meeting District Benchmarks

(Note: Kindergarten does not take this assessment)

Grade	Fall	Winter	Spring	Percentage of Students Meeting Growth Targets for the year
1	31% 29% (24/25)			TBD
2	36% 26% (24/25)			TBD
3	33% 58% (24/25)			TBD

Oakdale Elementary Metrics 2025/2026

Attendance:

Measured by Average Daily Attendance

School Year	Fall (September)	Winter September - January 31st	Entire School Year
2025-2026	95.09%		
2024-2025	93.8%	91.8%	91.05%
2023-2024	95.7%	91.1%	91.6%

Attendance:

Measured by Regular Attenders

Note: A regular attender is a student who has attended school 90% or more of the time in a school year.

School Year	Fall (September)	Winter (September - January 31st)	Entire School Year
2025-2026	83%		
2024-2025	79%	68%	66%
2023-2024 (Entire School Year)			68%

Behavior:

Measured in Discipline Incidents recorded on school based form. (Powerschool)

School Year	Fall (Until mid-October)	Winter September - January 31st	Entire School Year
2025-2026	39		
2024-2025	5	68	169
*2023-2024	4	13	30

*2023-24 - Oakdale was in the process of creating new systems to accurately account for behavior data. The data listed above was not a true representation of documented behaviors. Behavior data was documented and tracked in a different format.

Whitworth Elementary Metrics

Reading:

STAR Reading

Grade 4-5

Measured by Percent of Students Meeting District Benchmarks

Grade	Fall 2024	Winter 24-25	Spring 2025	Fall 2025	% of Students Meeting Growth Targets for the year.
4	50%	57%	53%	47%	TBD
5	51%	61%	64%	48%	TBD

District Benchmark Distribution of Same Set of Students Over Multiple Years

Urgent Intervention
 Intervention
 On Watch
 At/Above Benchmark

Grade

4th Grade

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2025 - 2026	4th Grade		27	15%	31	17%	36	20%	85	47%	179
2024 - 2025 School Year	3rd Grade		14	9%	21	13%	31	20%	90	58%	156
2023 - 2024 School Year	2nd Grade		36	30%	23	19%	9	8%	52	43%	120
2022 - 2023 School Year	1st Grade		7	21%	5	15%	3	9%	18	55%	33

Grade

5th Grade

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2025 - 2026	5th Grade		24	15%	36	22%	26	16%	78	48%	164
2024 - 2025 School Year	4th Grade		12	8%	36	23%	24	16%	82	53%	154
2023 - 2024 School Year	3rd Grade		48	38%	16	13%	12	10%	50	40%	126
2022 - 2023 School Year	2nd Grade		15	18%	7	8%	10	12%	51	61%	83
2021 - 2022	1st Grade		2	7%	2	7%	6	22%	17	63%	27

Whitworth Elementary Metrics

Math:





STAR Math

Grades 4-5

Measured by Percent of Students Meeting District Benchmarks





Grade	Fall 2024	Winter 24-25	Spring 2025	Fall 2025	% of Students Meeting Growth Targets for the year.
4	48%	45%	47%	52%	TBD
5	44%	61%	56.5%	46%	TBD

District Benchmark Distribution of Same Set of Students Over Multiple Years

 Urgent Intervention
  Intervention
  On Watch
  At/Above Benchmark






Grade

4th Grade

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2025 - 2026	4th Grade		18	10%	35	20%	31	18%	92	52%	176
2024 - 2025 School Year	3rd Grade		16	10%	33	21%	34	21%	76	48%	159
2023 - 2024 School Year	2nd Grade		25	18%	24	17%	20	14%	70	50%	139
2022 - 2023 School Year	1st Grade		13	10%	11	9%	27	21%	78	60%	129

Grade

5th Grade

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2025 - 2026	5th Grade		21	13%	36	22%	31	19%	75	46%	163
2024 - 2025 School Year	4th Grade		12	8%	34	22%	36	23%	72	47%	154
2023 - 2024 School Year	3rd Grade		40	31%	21	16%	15	11%	55	42%	131
2022 - 2023 School Year	2nd Grade		32	26%	17	14%	20	16%	55	44%	124
2021 - 2022	1st Grade		6	6%	17	17%	18	18%	57	58%	98

Whitworth Elementary Metrics

Attendance:

Measured by Average Daily Attendance
Regular Attenders

	Fall (Sept 2nd -Oct. 17th)	Winter September - January 31st	Entire School Year
2025-2026	83% (284 students)		
2024-2025	74% (269 students)	71% (256 students)	71.75%
2023-2024	70%		74%

Measured by: Regular Attenders

	Fall (September)	Winter September - January 31st	Entire School Year
2025-2026	94.56%		
2024-2025	93.37%	92.07%	
2023-2024	93.35%		

Whitworth Elementary Metrics

Behavior

Measured in School Offense Incidents recorded on school based form. *24-25 was the first year that Powerschool was exclusively used for reporting and recording all incidents.

School Year	September - October 15th	Entire School Year
2025-2026	195	TBD
*2024-2025		714

Measured in **State Reportable Discipline Incidents** recorded on school based form.

	Fall (Sept 2nd - Oct 17th)	Winter September - January 31st	Entire School Year
2025-2026	0		
2024-2025	21	51	63
2023-2024	1	25	85



Board Advisory Committee Application

Application for _____ Committee Member

NAME: GARY SUDERMAN	OCCUPATION: PROPERTY INVESTOR RETIRED ELECTRICAL CONTRACTOR
ADDRESS: 	Home Phone: Cell Phone: E-mail Address:

Team Member Expectations:

- Attend scheduled meetings
- Participate in Board meetings as needed to provide updates on progress

What contribution do you think you would make to the Committee?

LIVED IN DALLAS 61 yrs.
 INVESTED IN COMMUNITY BOTH BUSINESS + RENTALS
 BEEN ON COC COMMITTEE SINCE ITS INCEPTION
 VOLUNTEERED @ DHS FOR YEARS
 HAVE A GOOD FEEL FOR THE PULSE OF THE COMMUNITY

What experience do you have related to this type of work?

COC COMMITTEE
 VARIOUS INVOLVEMENTS IN DECISION MAKING GROUPS
 BOTH IN CHURCH & COMMUNITY
 I'M INVESTED HERE AND I CARE DEEPLY ABOUT THE TOWN

In order to help us have a well-rounded group, we would like to know what committees or organizations you are involved with.

SEE ABOVE 😊

Please return this form to Juli Lichtenberger by e-mail, juli.lichtenberger@dsd2.org
or by mail, 111 SW Ash Street, Dallas, OR 97338

This application could be subjected to release with a public records request.

Minutes

Citizens Oversight Committee

October 7, 2025

DO Board Room

5:30 pm

Present: Karli Vorderstrasse, Bob Archer, Marlene Gillis, John Hockman, Lee Schlenker, Walt Markee, Sara Croxford, Angela Munkers, Tami Larson, Zach Steele, Bill Masei, Candy Posey, Bethany Henry, Gary Suderman, Jerry Boudureux.

Absent: Tara Townley, Steve Spencer, Sean Johnson, Mikey Garus.

1.0 Welcome Meeting called to order at 5:30 pm

2.0 Intro of new Members:

- **Angela Munkers:** Dallas high school grad and has worked 30 years with the Dept of Human Services for work.
- **Bethany Henry:** Three-year generation family in Dallas. Stay at home mom to twins who are in district at the elementary school. Previously worked for the State hospital.
- **Sara Croxford:** From Dayton also has two kids in the district and works at Oregon State Hospital.
- **Walt Markee:** worked for Oregon State Police 35 years ago, also connected with Fish and wildlife division. Son is a science teacher at the High school and Walt coaches wrestling.

3.0 Review purpose/Charge of Committee

- **Jerry B:** We will review this charge and use this as our guiding light. (Jerry reads the Dallas school district 2022 Citizen Oversight Committee Charge)
- **Walt Markee:** Who do we communicate to when we have questions?
- **Jerry B:** Respond with questions and answers during oversight committee meetings as well as reference of meeting minutes held in the Maintenance and Facilities office.
- **Review & Purpose Jerry B:** Reads the District purpose to the committee and list off the seven main points of focus.

4.0 Approval of Minutes

4.1 Approval of June 2025 Minutes: Committee Approved

Walt Markee: Listed projects deferred for how long?

Bob: The ones listed are not started yet but should be blending in with the current and future projects. As they develop, they will be discussed in future meetings for clarification.

4.2 Approval of August 2025 Minutes: Committee Approved

4.3 Approval of September 2025 Minutes: Committee Approved

Walt Markee: asked who is making the change orders indicated in the minutes?

Bob: There are small and large change orders. Some are credits from contractors and others are costs. We track them all.

Jerry B: Wanted to note in the meeting that Bob has brought back project management in house which has been an undertaking but more accurate.

5.0 Financial Update

Tami Larson:

- Overview of the printout for monthly budget. Which shows current budget month.
- Tami had a glitch in the printout and will be fixing this to send out tomorrow morning
- Tami is tracking 14 million dollars towards projects.
- We are spending within the bond project limits.
- Issued 2 separate series of bonds
- All projects are on budget and have been on schedule
- \$70,275 from a grant was put into investment account
- We have a few draws left on the grant
- We also got some bond proceeds (Bond kick back)
- Jerry asked Tami how she felt about our bond spending and she said she was comfortable with our present position.

Sara C: In the bond categories didn't it have more types?

Tami: Yes, each one on a bond will fit into these groups and which project in each building is eligible for matching that grant.

Walt Markee: How do I read the chart? What does the 4 million mean?

Tami: we have all the money available to us but the amount is matching the grant so no overspending.

Bill M: Do we have any concern from state budget shortfall?

Tami: no, we have all the money with us. It's ours waiting

Marlene: More of what the focus is on what are the needs, than what we land on getting done. Now that we are looking at next round and the planning process. We are aligning group projects with the bond scope.

Bob: Speaking to Walt with the original Lyle bond we had plumbing replacement steam lines and that was put on the differed list as an example the seismic at the middle school. We went back in this summer and installed sheet rock lid in the locker rooms at the middle school. And sometimes we have to deviate from the original plan.

6.0 Old Business N/A None

7.0 New Business

7.1 Potential Projects:

Bob: In March of 2023 Jerry led the COC meeting in a group exercise to prioritize items that were listed as important. Priority Items were:

1. Safety and security
2. Maintenance and CFU (Critical Facility Upgrade)
3. Dallas High school CTE
4. New Gym on the docket was discussed but it was decided to take care of what we currently have.

- We had 31 Critical Facility Upgrade projects completed between spring and last summer and current potential summer 2026 projects.
- DHS gym South Side wall
- Beams at WW and dry rot
- WW roof reno and paint
- Tennis courts
- HVAC repairs Dist. wide
- Plumbing dist. wide
- LED lighting DHS theater rigging (that will be completed over winter break)
- We are currently sitting at 14 million for bond money for projects.
- Main ones are DHS bleachers we are required annually to do inspections which has not been done in six years
- Need to have DHS gym inspections that updated
- **Bill M:** Asked at what point would that stadium get shut down?
- **Tami:** Replied to Bill that we have ins coverage on the bleachers and the Insurance co would have to not want to cover us for that.
- **Bob:** We have inspected playgrounds annually and other school areas however the stadium besides a walk though has not, due to the inspector.
- **Bob: 3 big projects we are looking at for Summer:** (These are just estimates)
- \$2-4 million for the stadium
- \$5-6 for the Gym at LaCreole
- \$5-9 for a multi-use facility

again, these are all ballpark estimates but could go up given the scope of work

Additional committee discussion

Bill M: Why wouldn't the stadium be pushed up? Isn't it a need?

Bob: Yes, it is, I don't disagree at all

Sara C: Could we get a specialist in and not get shut down?

Bob: The Infrastructure under the bleachers are good nothing is easy and simple we have to look at the big picture. How far do we need to with repair on the stands, that is what we are all trying to determine?

Bethany: Do we just repair what we have standing or scrap and build new?

Bob: We are coming up with different options of good, better, best for that to present to you all.

Gary: We talked about this issue 15 years ago replacing and most people didn't want to and we really could replace a few at a time on a regular basis for a fix?

Bob: Maybe I can get Greg to come in next meeting and speak with us for more explanation

Marlene: 3 major points to look at: seating, underneath, and bathrooms at the stadium which we are coming up with good, better, best solutions and options

Bob: ADA is another issue with the bathrooms at the stadium and reno on that increases costs for those. An option would be visitor bathrooms across the field? Free standing bathrooms on the backside of the stadium. Timing is everything we have to get into agreement by December if we are going to do projects in the summer. We will have a timeline for good, better, best next month at that meeting

Angela: Asked if we get money from other Clubs or church?

Bob: We get very little if any from that. We don't charge right now for facility use or have fees

Walt Markee: Why wasn't the stadium on the bond a for Long Term planning as well as Tennis courts? If these are not included it can cause people and community to lose trust when it doesn't happen

Bob: The Tennis courts and Stadium were on the Long-range facility plan. CFU was not discussed in detail on the long range It was an item food for thought

Marlene: Stadium has been talked about before and now the issues are bigger for us to address them.

Jerry: I want to bring up the district has declining enrollment and pass it over to Tami for some number on this.

Tami: Oct 1st the numbers are down 333 Students from pre-pandemic year. Many are going to home schools. This is not just our district as we are seeing this in other districts and state wide. The Charter school we have has also grown from being just a k-8 to now a k-12 and the neighboring districts are having the same issues.

Bethany: Parents are mad and I am one of them, the schools need to be doing more and we have staff quitting and the parents in the community are angry and upset. Kids are being bullied in schools.

Gary: If we want to increase student numbers we need to increase education and it's a systemic problem and we need to change how we run education and we need to think about how we spend money. I care about how we educate our kids and I want to see a moral turn around.

Tami: Being involved on the committee is important focusing on the students, staff, parents & community.

Bob: To recap next meeting to recap we will have stadium options and also info on multi use facility

8.0 Public Input

No public in attendance

9.0 Next Meeting November 4th 2025 at 5:30 pm District Office Board Room

10.0 Meeting Adjourn 7:22pm

Jerry Boudreaux Committee Chair

Date

Karli Vorderstrasse Committee Secretary

Date