



2025-2026

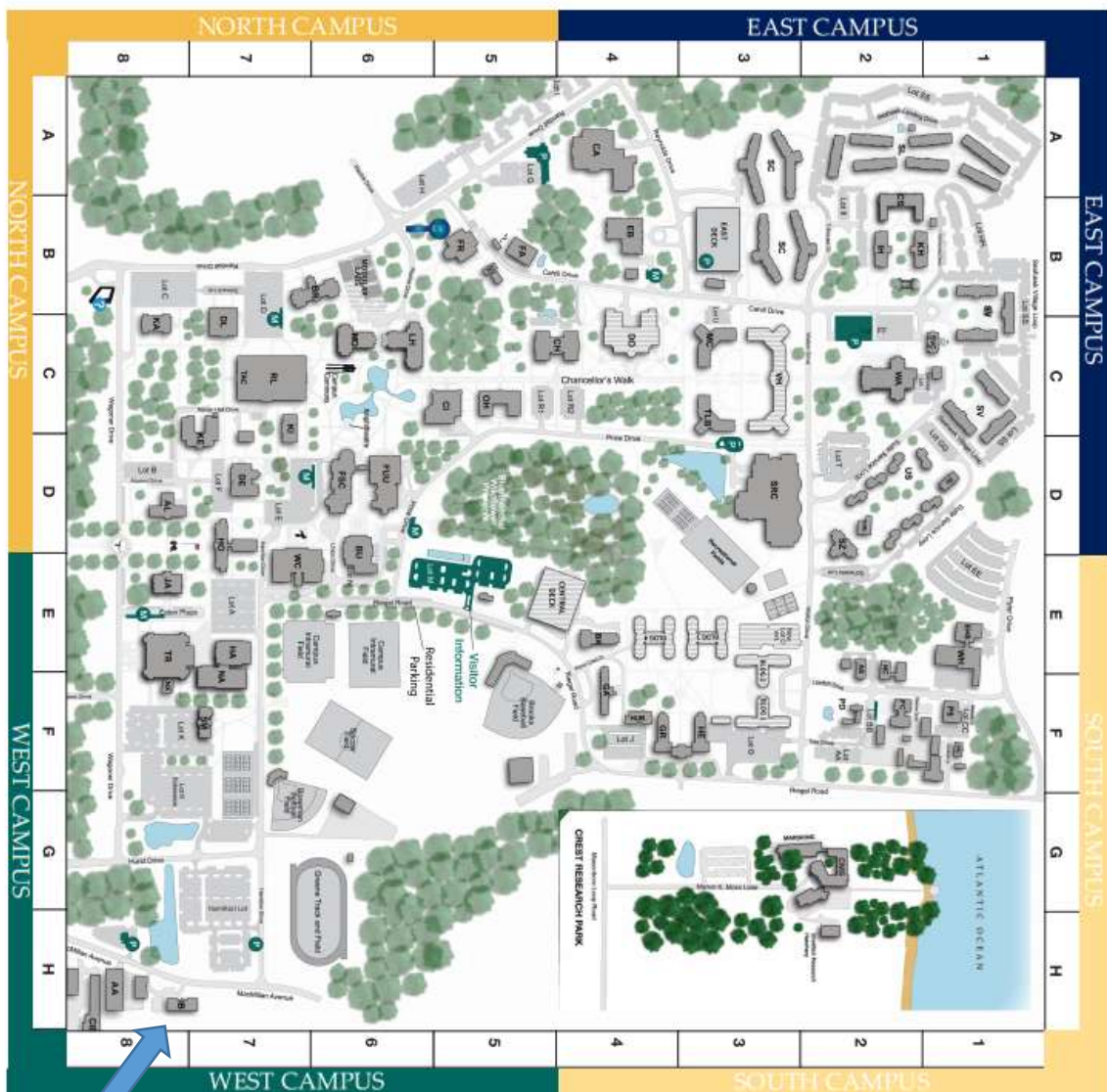
Student Handbook

Learning and Leading Each Day



601 SOUTH COLLEGE ROAD, WILMINGTON, NC 28403

Building	Code	Location
Altemeyer Hall	AL	D8
Altshuler-Nixon Sports Medicine Complex	SM	F7
Administrative Annex	AA	H8
Bear Hall	BR	B6-7
Beik Hall	BK	E4
Burney Center	BU	E6
Cameron Hall	CH	C4
Computer Information Systems Building	CI	C5
Cultural Arts Building	CA	A4
Delach Hall	DL	C7
Depadio Hall	DE	D7
Dobo Hall	DO	D4
Education Building	EB	B4
Fisher Student Center (Bookstore)	FSC	D6
Fisher Student Center (Food Court)	FLU	B5
Friday Annex	FR	B5
Galloway Hall	GA	F4
Graham Hall	GR	F4
Hewitt Hall	HE	F3
Hoggard Hall	HO	E7
Housing and Residence Life	HRL	D2
Innovation House	IH	B2
Isaac Bear	IB	H8
James Hall (Admissions)	JA	E7
Kenan Auditorium	KA	C7
Kenan Hall	KE	C7
KeyStone House	KH	B2
King Hall	KI	D7
Leuze Hall	LH	C6
McNeill Hall	MH	C3
Morton Hall	MO	C6
Osprey Hall	OH	C5
Randal Library	RL	C7
Schwartz Hall	SZ	D2
Seahawk Crossing	SC	B3
Seahawk Landing	SL	A1-2
Seahawk Village	SV	C-D1
Seahawk Village Clubhouse	SVC	C1
Student Recreation Center	SRC	D3
Teaching Laboratory Building	TLB	C3
Trask Coliseum	TR	E8
University Police Department	PD	F2
University Suites	US	D2
Veterans Hall	VH	C3
Visitor Information & Parking	Lot M	E5
Wagoner Hall (Dining Hall)	WA	C7
Warwick Center (Financial Aid)	WC	E7



Isaac Bear Early College

July 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025						
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24	25	26	27	28	29	30

September 2025						
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28	29	30				

October 2025						
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November 2025						
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December 2025						
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28	29	30	31			



2025-2026

Isaac Bear Early College High

JULY
 4.....July 4th Holiday
 28.....Undesignated Teacher Workday
 29.....Designated Teacher Workday
 30-31.....Undesignated Teacher Workday

AUGUST
 1-4.....Designated Teacher Workdays
 5.....First Day of School
 19.....Designated Teacher Workdays

SEPTEMBER
 1.....Labor Day Holiday
 5.....Interim Reports

OCTOBER
 6.....End of Grading Period
 7.....Designated Teacher Workday
 10.....Report Cards

NOVEMBER
 6.....Interim Reports
 11.....Veterans Day Holiday
 26.....Undesignated Teacher Workday
 27-28.....Thanksgiving Holidays

DECEMBER
 18.....End of Grading Period
 19.....Undesignated Teacher Workday
 22-23.....Vacation Days
 24-26.....Christmas Holidays
 29-31.....Vacation Days

JANUARY
 1.....New Year's Day Holiday
 2.....Undesignated Teacher Workday
 5.....Designated Teacher Workday
 7.....Report Cards
 19.....Martin Luther King, Jr. Holiday

FEBRUARY
 5.....Interim Reports
 9.....Undesignated Teacher Workday

MARCH
 5.....End of Grading Period
 6.....Designated Teacher Workday
 10.....Report Cards

APRIL
 2.....Interim Reports
 3.....Good Friday Holiday
 6-10.....Spring Break

MAY
 14.....Last Day & Half Day of School
 15-22.....Teacher Workdays
 15.....Graduation
 25.....Memorial Day Holiday
 27.....Report Cards

First/Last Day of School
 Undesignated Teacher Workday
 Designated Teacher Workday
 Holiday
 Vacation Day
 Half Day for Students
 Interim Reports
 Staggered Enrollment
 Report Cards

January 2026						
S	M	T	W	T	F	S
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February 2026						
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March 2026						
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29	30	31				

April 2026						
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May 2026						
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June 2026						
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Isaac Bear Contact Information

Address: 630 MacMillan Avenue, Wilmington NC 28403

Fax Number: (910) 350-1392

Phone Number: (910) 350-1387

Name	Role	Email
Ronald Villines	Principal	ronald.villines@nhcs.net
Frances Carter	UNCW-IBECHS Liaison/Coordinator	carterf@uncw.edu
Molly Needham	School Counselor	molly.supcoe@nhcs.net
Stephanie Williams	Career Development Coordinator	stephanie.williams@nhcs.net
Renee Theophilos	Treasurer	renee.theophilos@nhcs.net
Tracy Moore	Data Manager	tracy.moore@nhcs.net
Kitt Starnes	History—10th	kitt.starnes@nhcs.net
Morgan Mannion	History—9th	morgan.mannion@nhcs.net
Daniel Walter	Science-10th	daniel.walter@nhcs.net
Bryan Bishop	Science—9th	bryan.bishop@nhcs.net
Leyna Varnum	English—10th	leyna.varnum@nhcs.net
Danielle Talbert	English—9th	danielle.talbert@nhcs.net
Taylor Spear	Math—10th	taylor.spear@nhcs.net
Lillian Carver	Math—9th	lillian.carver@nhcs.net
Kathryn Floan	Spanish—10th	kathryn.floan@nhcs.net
Agnes Gault	Career and Technology Education	Agnes.gault@nhcs.net
Kathy Blackley	Physical Education/Health	kathy.blackley@nhcs.net
Angela Johnson	Building Supervisor	angela.johnson@nhcs.net
Vacant	Child Nutrition Manager	

IBECHS Daily Schedules

Monday, Tuesday, Thursday

Period	Start Time	End Time
First	9:15 AM	10:30 AM
Second	10:30 AM	11:45 AM
Third	11:45 AM	1:00 PM
Lunch	1:00 PM	1:30 PM
Fourth	1:30 PM	2:45 PM
Fifth	2:45 PM	4:00 PM
SMART ZONE	4:00 PM	4:30 PM

Wednesday PE Schedule

Fall Semester.

Period	Start Time	End Time
First	9:15 AM	9:20 AM
PE	9:30 AM	10:30 AM
First	10:45 AM	11:45 AM
Second	11:45 AM	12:45 PM
Lunch	12:45 PM	1:30 PM
Third	1:30 PM	2:30 PM
Fourth	2:30 PM	3:30 PM
Fifth	3:30 PM	4:30 PM

Wednesday Health Schedule

Spring Semester

Period	Start Time	End Time
First/Homeroom	9:15 AM	9:30 AM
PE	9:30 AM	10:30 AM
First	10:45 AM	11:45 AM
Second	11:45 AM	12:45 PM
Lunch	12:45 PM	1:30 PM
Third	1:30 PM	2:30 PM
Fourth	2:30 PM	3:30 PM
Fifth	3:30 PM	4:30 PM

Friday Schedule

At UNCW

Period	Start Time	End Time
First	9:15 AM	9:20 AM
UNCW	9:30 AM	10:25 AM
Rotation 1	9:20 AM	10:20 AM
Rotation 2	10:30 AM	11:25 AM
Rotation 3	11:30 AM	12:25 PM
Lunch	12:35 PM	1:00 PM

Friday Schedule

At IBECHS

Period	Start Time	End Time
Rotation 1	9:20 AM	10:25 AM
Rotation 2	10:25 AM	11:30 AM
Rotation 3	11:30 AM	12:35 PM
Lunch	12:35 PM	1:00 PM

Isaac Bear Early College Parent-Student Handbook

These regulations are in addition to policies outlined in New Hanover County Schools' Student Discipline Policies, Rules, and Procedures and the 2025-2026 UNCW Code of Student Life.

Mission

As a partner in the North Carolina University System and the North Carolina Cooperative Innovative High School model, Isaac Bear Early College High School provides an accelerated, college ready education by cultivating an environment of mature scholarship and leadership.

Student Expectations

All New Hanover County Schools discipline policies and procedures are effective and apply for all Students. All Students are also expected to read and adhere to the UNCW Code of Student Life handbook. All rules and guidelines set forth in the UNCW Code of Student Life will be in effect for Isaac Bear Students. Any infraction of these rules and policies will be dealt with by the Isaac Bear Principal.

Attendance is of the utmost importance and is imperative in your ability to do well in your classes, both at Isaac Bear and UNCW. If you are not in attendance on the first day of UNCW classes, you are jeopardizing your position in the class and may be dropped from the course. Unexcused absences or skipping will result in loss of university privileges. It is extremely important that we are able to maintain accurate records of your attendance for NHCS. Therefore, all students are required to sign in for attendance at Isaac Bear every day that they have classes (UNCW, NCVPS, etc.). **Students are NOT permitted** to sign in for other students. Parents will be notified and disciplinary action will be taken for students failing to sign in at the front office or signing in for other students.

Please keep in mind that Isaac Bear students are receiving an accelerated curriculum, and students are missing valuable instructional time any time they are out of class. Therefore, **we highly encourage that appointments (doctor, dentist, etc.) be scheduled prior to 9:15 am and after 4:30 pm Monday through Friday, or after 1:00 pm on Fridays.**

Students are not permitted to be in the following locations. Any students who are found to be in these areas will be subject to disciplinary action from both Isaac Bear and UNCW.

- **Dormitories:** The dormitories are completely off limits at all times. Isaac Bear students are never to be in a dormitory, even if invited by a UNCW student. If a student is found to have been in a UNCW dormitory, disciplinary actions may include suspension and the dropping of all university courses.
- **Recreation Center:** The recreation center is not part of the agreement with UNCW. Students are not to access this building **UNLESS** their course requires them (e.g. PED 101).
- **Health Center:** The health center is not part of the agreement with UNCW. The only exception is in the case of a true emergency. All health related issues that are not an immediate emergency will be handled by our Isaac Bear Nurse.

EMERGENCY EVACUATION & SHELTERING PROCEDURES

Fire:

When a fire drill alarm sounds, students should immediately leave the building by the appropriate fire exit route posted in each room. Students should be quiet and exit in an orderly manner and head to the designated locations. Students are to remain with their current teacher. Students may return to the building when the signal to return is given.

Tornado/Severe Weather Procedures:

An announcement will be made to evacuate the building in the event of a tornado. Students are to stay with their current teacher. Juniors and Seniors should stay with a designated teacher or staff member. Students and Staff at Isaac Bear should follow the evacuation plan to the Administrative Annex and crouch in the hallway, away from all windows.

STUDENT IDENTIFICATION CARDS & DRESS CODE

Student IDs:

Isaac Bear Students will be issued an Isaac Bear ID Card, or a UNCW ID Card free of charge at the beginning of the school year. Lost cards must be reported immediately, and Students will be charged a fee for a replacement card.

Dress Code:

School Board policy now requires the following:

- Students must wear clothing that includes both a shirt with pants or a skirt, or the equivalent (for example, a dress or a shirt with shorts), and shoes with a solid sole.
- Upper clothing must cover the chest, from armpit to armpit, and the torso. Straps are required.
- Lower clothing, specifically dresses and skirts, must extend to the mid-thigh. Shorts or pants must not reveal undergarments or buttocks. Holes/designs in lower clothing must meet the above criteria.
- Sunglasses may not be worn inside the building.
- Clothing and accessories must be suitable for all scheduled classroom activities, including activities in physical education courses, science labs, and shop classes, and other activities where unique hazards exist or specialized attire or safety gear is required.
- Students who are attending UNCW classes are expected to follow the NHCS dress code while on campus at UNCW.

ACADEMICS

New Hanover County Grading Scale

UNCW Numerical Grade Conversion

All secondary courses are based on the ten-point grading scale below:

- | | |
|------------------------------------|------|
| • A (90-100) 4.0 points per unit | A=95 |
| • B (80-89) 3.0 points per unit | B=85 |
| • C (70 - 79) 2.0 points per unit | C=75 |
| • D (60 - 69) 1.0 points per unit | D=65 |
| • F (below 60) 0.0 points per unit | F=55 |

Progress reports: Progress reports will be issued to each 9th and 10th student approximately half-way through each 9-week period. Parents are encouraged to maintain contact with the Teachers to ensure student success. Parents may also access their child's grades through the parent portal in Infinite Campus, and in the Canvas Portal.

Report Cards: Students receive report cards at the end of each marking period. Students are responsible for getting this information to their parents. Please report errors or concerns immediately to the teacher (or the front office in the summer months).

COURSEWORK & CURRICULUM

Isaac Bear offers an accelerated academic program for its students, who are expected to complete all of their high school graduation requirements by the end of their sophomore year. All courses taken while at Isaac Bear (with the exception of Spanish I, Spanish II, & Health/PE) will receive honors level credit. During their Junior and Senior years, Students will take courses at UNCW and will have the opportunity to earn up to sixty (60) college credit hours. To meet these goals, the following conditions have been put into place for our students:

Freshman Year:

- Students will take a total of 10 courses for full high school credit
 - Two (2) courses in Science
 - Earth & Environmental Science
 - Biology
 - Two (2) courses in Math
 - Math I & Math II (or)
 - Math II & Math III
 - Two (2) courses in Social Studies
 - World History (Fall Semester)
 - Economics and Personal Finance (Spring Semester)
 - Two (2) courses in English
 - English I (Fall Semester)
 - English II (Spring Semester)
 - Two (2) courses in Career & Technical Education
 - Microsoft Word and PowerPoint (Fall Semester)
 - Microsoft Excel (Spring Semester)
- Students will take Health & PE in their Freshman and Sophomore years for one credit in each course.

Sophomore Year

- Students will take a total of 10 courses for full high school credit
 - Two (2) courses in Science
 - Chemistry I
 - Chemistry II
 - Two (2) courses in Math
 - Math III (Fall) & Math IV (Spring) (or)
 - Pre-calculus (Fall) & Calculus (Spring)
 - Two (2) courses in Social Studies
 - Civics (Fall Semester)
 - American History (Spring Semester)
 - Two (2) courses in English
 - English III (Fall Semester)
 - English IV (Spring Semester)

- Two (2) courses in Spanish
 - Spanish I (Fall Semester)
 - Spanish II (Spring Semester)
- *Students who have previously taken Spanish I for high school credit will enroll Honors NCVPS.

Health & PE

- Health and PE is taught in partnership with the UNCW College of Health & Human Services.
- Courses are taught by Students at UNCW under the supervision of a North Carolina Certified Health & PE Teacher assigned to Isaac Bear and Professors from UNCW.
- During the Fall Semester, Isaac Bear Students are transported to UNCW via NHCS buses on Wednesday mornings and participate in physical education activities using UNCW facilities.
- During the Spring Semester, UNCW students come to Isaac Bear on Wednesday mornings to present health lessons.

Junior Year

- Students may take up to 27-30 credit hours at UNCW, following approval by IBEC Administration.
- Required courses
 - Fall: Freshman Seminar (UNI-101); Spring: Public Speaking
 - Minimum of 1 course from each of the following disciplines
 - English (ENG-101)
 - Math (as determined by the UNCW Math placement test and Isaac Bear staff recommendation)
 - History
 - Science (with a lab)

Senior Year

- Students may take up to 30 or more credit hours at UNCW
- Required Courses
 - English (2nd level course to fulfill English requirements)
 - Minimum of four (4) courses that fulfill UNCW's University Studies Core Curriculum requirements

Restrictions

- Students are **not permitted** to take NCVPS Courses over the summer.
- Students are **not permitted** to take college courses (for transferable credit) during the summer between 8th and 9th grades, or between 9th and 10th grades.
- Students may take up to two college courses in the summer between 10th & 11th and 11th & 12th grades for transferable credit. These courses must be **pre-approved** by the Administration. Only two summer school courses or external courses outside of New Hanover County Schools will be allowed on the NHCS Transcript. Summer course tuition, fees, books, etc. are the responsibility of the student/parent, not Isaac Bear.
- Isaac Bear will not accept credit for the following courses taken in middle school:
 - Health & PE

TESTING

SAT and ACT Dates: Registration is several weeks prior to the test date. Please consult Mrs. Needham for other information and locations. For more information, go to www.collegeboard.com; look under Student Information or see your counselor. Juniors are required to take the ACT at a UNCW location (TBD) during the New Hanover County School Testing Window.

North Carolina Final Exams and End of Course Test Dates: All students will be required to take the NC Final Exam' and EOC Exams for the high school credit courses that they are enrolled in.

ACADEMIC INTEGRITY POLICY

Isaac Bear Early College students are expected to adhere to the highest standards of academic integrity and to respect the intellectual property of others. Students who engage in plagiarism, cheating, and/or collusion are subject to disciplinary action by NHCS and UNCW. Any disciplinary action taken by the University for Academic Integrity will be supported by NHCS and may result in disciplinary action by Isaac Bear Early College.

Plagiarism (per DePaul University's definition) includes, but is not limited to...

- The direct copying of any source, such as written and verbal material, computer files, audio discs, video programs, or musical scores, whether published, in whole or in part, without proper acknowledgement that it is someone else's.
- Submitting as one's own work a report, examination paper, computer file (google doc), artificial intelligence, lab report, or other assignment which has been prepared by someone else. This includes research papers purchased from any other person or agency, used in whole or in part.

Plagiarism (per UNCW Code of Student Life Handbook) is governed by, but is not limited to the following definition:

Plagiarism is the copying of language, phrasing, structure, or specific ideas of another and presenting any of these as one's own work, including information found on the internet. Common examples of plagiarism include but are not limited to:

- Reproducing someone else's work without quotation marks or proper attribution and submitting it as your own.
- Paraphrasing or summarizing another's work without attribution or acknowledgement of the source and submitting it as your own.
- Deliberate attribution to a source from which the referenced material was not in fact derived. d. Failing to cite a source for ideas or information.

Cheating is defined as:

Giving or receiving of any unauthorized assistance on academic work. Examples of **cheating** include, but are not limited to, the following: Copying information from others' work; allowing others to copy information from yours or someone else's work (this includes information shared on Google Docs); using unauthorized materials or methods to complete an assignment, including cheat sheets, notes, books, formulas or information in calculators, electronic devices, and other sources; having unauthorized prior knowledge of an assessment; and choosing to be absent on the due date of a project, paper, quiz, or test. Cheating also includes **collusion**, which is cheating or deception done in a manner of cooperation with other parties (such as allowing another to copy work).

If an Isaac Bear student fails to comply with the Academic Integrity Policy:

- The offense will fall under the 2025-2026 Isaac Bear Discipline Plan, or the UNCW Code of Student Life.

All offenses will be documented in Infinite Campus. These offenses are cumulative for the student's entire high school career. This means that the first offense is not erased when a student moves from 9th grade to 10th grade.

A teacher has the responsibility to gauge whether plagiarism has occurred and what awareness of plagiarism the student understands. A student has the right to appeal a teacher's decision to the principal, who will review the case with the Student, Parent and Teacher.

NHCS ANNUAL NOTICE ABOUT EDUCATIONAL RECORDS

The Family Educational Right and Privacy Act (FERPA) requires New Hanover County Schools to annually notify parents and student who are 18 years of age or older about their rights concerning educational records. The following information summarizes these rights. Parents and Students over the age of 18 or older have the:

- Right to confidentiality of the Official Record at the collection, storage, disclosure and destruction stages.
- Right to inspect, review and obtain free copies of the Official Record.
- Right to have a representative of your choosing inspect and review the Official Record with you.
- Right to a full explanation, interpretation and analysis of the Official Record by the principal or designee.
- Right to add data or information to the Official Record which explains or clarifies information contained in the Official Record.
- Right to a list of the types of and the location of all records maintained and disclosed by New Hanover County Schools.
- Right to know that written consent is required to disclose the Official Record to others EXCEPT for the following: NHCS officials, teachers and other employees (list posted at each school), other schools where a student intends to enroll, state and federal education authorities, financial aid applications, studies and research, accrediting organizations, judicial order or subpoena, health or safety emergency, and directory information.
- Right to request the correction or removal of information from the Official Record if you believe it is inaccurate, outdated, irrelevant, misleading or violates privacy.
- Right to a hearing, if NHCS refuses your request to correct or remove information from the Official Record.
- Right to file a complaint regarding records with the U.S. Department of Education, FERPA Office, Washington, D.C. 20202. Complaints must be written and specify allegations of fact.
- Right to obtain copies of the New Hanover County School Board Policies on records from the New Hanover County Schools Superintendent's Office.
- Right to know that the New Hanover County Board of Education has designated a student's name and school of enrollment as Directory Information.
- Right to know that Directory Information is disclosed as a part of officially designated school activities such as: team/activity rosters, scholar athlete awards, athletic eligibility, honor society, honor roll, good citizens, academic scholars, presidential awards.
- Right to refuse to allow New Hanover County Schools disclose Directory Information by notifying the principal within 10 days of receipt of this notice.
- Right to know that when records are no longer needed, NHCS destroys them according to a destruction schedule. NHCS permanently maintains only the following information: student name, address, phone number, grades, attendance, classes attended, grade levels completed, date of birth and identification numbers.
- Right to know that a graduating senior's name, address, phone number and school name are disclosed to the military.

NHCS has designated the Assistant Superintendent for Student Support as the school official responsible for ensuring confidentiality of the Official Record. A student's principal also is responsible for maintenance and security of the Official Record. Please direct any inquiries or requests concerning your rights and the Official Record to the Principal.

ATTENDANCE

North Carolina Compulsory Attendance Law

The Compulsory Attendance Law (G.S. 115C-378) states every parent, guardian, or other person in North Carolina having charge or control of a child between the ages of 7 and 16 years of age shall cause that child to attend school continuously for a period equal to the time which the public school to which the child is assigned is in session. It prohibits any person from encouraging, enticing, or counseling the child to be unlawfully absent from school. The parent, guardian, or custodian of the child is required to notify the school of the reason(s) for each known absence of the child, in accordance with local school policy.

Lawful, Excused Absences

Pursuant to state law NCGS 115C-378 and the rules and regulations of the N. C. Department of Public Instruction, School Attendance and Student Accounting Manual, the following shall constitute a lawful excused absence, provided satisfactory evidence is given to the appropriate school official:

- **Illness or injury:** An illness or injury which prevents the student from being physically able to attend school.
- **Quarantine:** When isolation of the student is ordered by the local health officers or the State Board of Health.
- **Death in the immediate family of the student:** Defined to include, but not necessarily limited to, grandparents, parents, brothers, and sisters.
- **Medical or dental appointments:** When the absence results from a medical or dental appointment of a student.
- **Court or administrative proceedings:** Attendance at the proceedings of a court or an administrative tribunal if the student is party to the action or under subpoena as a witness.
- **Religious observances:** When the tenets of a religion to which a students and/or parents/guardians adhere require or suggest the observance of a religious event unless the religious observance or the cumulative effect of the religious observance is of such duration as to interfere with the education of the student. More than two (2) religious observances require the approval of the Superintendent or designee.
- **Educational opportunity:** When the absence clearly is to take advantage of a valid education opportunity, such as travel. Approval for such an absence must be granted prior to the absence by the Principal.
- **Absences related to deployment activities:** A student whose parent/ legal guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or immediately returned from deployment to a combat zone or combat support posting for the purpose of visiting said parent/ legal guardian. (NCGS 115C-407.5, current School Attendance and Student Accounting Manual Article V (E)).
- **Child Care:** Absences due to the illness or medical appointment during school hours of a child of whom the student is the custodial parent are to be coded excused (lawful). (NCGS 115C-375.5)

Unlawful Absence: An absence from school for any reason other than those listed as “lawful absences” will be considered “unlawful”.

Ten Day Rule: When a student accumulates more than ten consecutive days of unlawful/ unexcused absences, the following action will be taken in accordance with local policies and North Carolina Compulsory School Attendance Law (GS 115C-378).

- Students 16 and over may be withdrawn from school as of the first day following his/her last day in attendance.
- Students under age 16 who are unlawfully absent for more than 10 consecutive absences are not to be withdrawn until their whereabouts are known or it is determined they have left the attendance area. Once students who continue to reside in the school’s attendance area have been located, they should continue to be coded unlawfully absent as long as the reasons for their absences are unlawful.

Arrival/Dismissal Procedures:

The school day begins promptly at 9:15 am. The Isaac Bear building is not open for Students, except for Junior and Senior Students signing in for attendance, until 7:30 am. No Isaac Bear personnel will accept liability for any Student who arrives on campus or reports to a classroom before 7:30 am or stays on campus afterschool hours without permission or unsupervised or returns to campus for any reason. Students may only work in a classroom if there is a supervising teacher or faculty member present. Students are considered late if they are not in their classrooms by 9:15 am. **Late Students** must be signed in by a parent or guardian at the Isaac Bear front office.

Students checking out must present a written note from a parent to the Front Office before 9:15 am or be checked out by a parent in person. Checkout notes should include the following:

- Parent's signature
- Time the student needs to sign out
- Date for early check-out
- Telephone number where the parent can be contacted
- Students must be in attendance for at least 50 minutes (Isaac Bear) of a class period to receive attendance credit.

Parents who come to check out their student early from class must carry and show legal identification (e.g.: driver's license).

Dismissal: Students begin dismissal at 4:30 pm (1:00 pm on Friday's) to board and load their buses or to their parent's vehicles immediately after classes end. Buses are released by 4:35 pm Monday-Thursday and by 1:05 pm on Fridays.

Leaving Campus: Once students are present on IBECHS campus, they will not be allowed to leave.

Junior and Senior class schedules may allow for extended periods of time between classes and some Students may only have two or three classes a day. Students will have the opportunity to go back to Isaac Bear to study or they may choose to use the UNCW library. Students must stop at Isaac Bear each day to sign-in for attendance each day that they have classes. Parents are allowed to give permission for students to leave campus and go home. It is extremely important that IBECHS and parents know where students are during these periods of time.

NHCS Additional High School Requirements

While school attendance is very important at all levels, it is of utmost concern in Grades 9-12. Classroom projects, discussions, activities, and experiments require daily participation. Students absent from school will miss these experiences as well as the interactions which occur between the teacher and other students. Teachers utilize this daily classroom participation to more accurately assess the student. Even with students over the age of 16 the school will continue to encourage continuous attendance.

Teachers are expected to personally account for attendance in their classes. Attendance shall be taken for each class period. Teachers are responsible for the documentation of student attendance. The attendance office will complete absence reports for each student, keep documentation of lawful/unlawful absences, and report this information to teachers, the school's social worker, the administration, and parents. If a student fails to bring a note, the absence may be deemed unlawful.

Students must be in attendance at least one (1) hour of class to receive attendance credit; however, habitual early checkouts (three (3) or more in the same class) will be addressed by the administration. Each high school shall establish protocol to address late arrivals and early departures.

Eleventh Absence: When total absences (lawful and unlawful) exceed ten (10) days per semester, further documentation may be required (doctor's statement, court documentation, etc.).

The principal, classroom teachers, and student support staff shall develop a plan to provide the student with an opportunity to make up missed assignments and earn credits in courses when appropriate.

Once a student has reached the 10-day threshold, the student may lose the privilege of participating in extra-curricular experiences including, but not limited to; clubs, school dances, the prom, academic activities and athletics.

Every effort shall be made by the administration and staff to work with the students individually and in groups in an effort to improve attendance.

Make-Up Work

Make-up work policies are left to the discretion of each teacher. Students at Isaac Bear are expected to avoid absences; however, some general expectations for make-up work apply:

- It is the responsibility of the student to arrange for make-up work.
- Make-up work will be completed in a timely manner, as determined by the individual teacher.

DISCIPLINE POLICY

All students are subject to the policies, rules and procedures relative to student discipline as outlined in the New Hanover County School Board of Education Policy 4300. This policy can be found at https://boardpolicyonline.com/bl/?b=hanover_county_new#&&hs=1016905. You may also request a copy of this policy from your school.

Student Discipline

In addition, Isaac Bear High School students are expected to be self-disciplined, positive participants in class and on the school campus.

Student Responsibilities

- To be responsible for his/her own behavior
- To understand that inappropriate/disruptive classroom behavior interferes with teaching and the learning of others
- To respect the feelings and rights of others
- To refrain from the use of physical force or the threat of physical force
- To attend school and class every day and be on time and prepared to work
- To do what the teacher or adult in the building reasonably requests
- Proper use of NHCS Technology Devices
- To be aware of and follow all NHCS and UNCW rules and procedures

Items that should NOT be present at school (include the following as well as others described in the New Hanover County Schools Discipline Procedure handbook): dice, matches, lighters, tobacco products (including e-cigarettes/vape devices), laser pointers.

TRANSPORTATION REGULATIONS

The following regulations are set forth by the New Hanover County Board of Education in order to maintain a safer and more efficient transportation system for our students:

Regulations governing the conduct of bus passengers

- Obey the driver promptly and courteously.
- Observe classroom conduct while getting on and off the bus and while riding.
- Occupy an assigned seat with seat belt on, and refrain from moving around the bus while it is in motion.
- Smoking is prohibited on all NHCS grounds. The school bus is considered a part of NHCS grounds.
- Use appropriate language.
- Keep all portions of one's body inside the bus while it is in motion.
- Riding the Bus at least 3 times a week, or inform the Bus Driver if not riding for an extended period of time.

Reasons for which the student can be suspended from riding the bus, include, but are not limited to:

- Delaying the bus
- Fighting, smoking, using profane or vulgar language
- Defacing of school bus property
- Refusing to meet the bus at the designated stop
- Unauthorized leaving the bus when en route to or from school
- Playing, throwing articles, or otherwise distracting the driver while the bus is in motion
- Refusing to observe established safety rules and regulations made by state and local agencies
- Refusing to obey instructions from school authorities
- Riding a bus other than the one to which assigned (A parent conference is required with the transportation administrator in order for permission to be granted for a student to ride a bus other than the one assigned.)
- Riding the bus is privilege, not a right. Failure to comply with the expectations of the bus driver or school expectations will result in students being removed from the bus for a period of time.

Unless approved by NHCS Transportation, Students are not permitted to ride a bus other than the one that they are assigned to according to their residence.

COMMUNITY SERVICE

Students should complete 25 or more hours of community service a semester for a total of at least 200 hours by graduation their senior year. Isaac Bear has a half-day schedule every Friday (students release at 1:00) to allow for extra time outside school to complete their community service requirement. Here are some of our student's favorite places to volunteer.

- NC Aquarium at Fort Fisher
- New Hanover County Regional Medical Center
- New Hanover County and Private Middle/Elementary Schools
- New Hanover County Public Library's
- Wilmington Parks and Rec Department
- Local Animal Shelters
- Local Theatre Groups

Students must fill out a Community Service Approval form for each location community service is completed. These forms can be found on the wall outside of the main office or on the school's website. **All** Students must record all their hours on the community service log (found in your student folder). Once the log is full, add up the hours and then submit the form to Mrs. Moore. Keep a copy for your records, or ask that a copy be made for you.

Your community service must be performed free of charge to a non-profit organization and **MUST** be signed off by someone other than a parent/guardian. For example, babysitting does not count. Students are also unable to claim 24 hours a day for service that may be performed at home. If a community service opportunity is performed at home, please speak to the Isaac Bear front office for approval.

Seniors: In order to be considered for the Community Service Award at the end of the school year, all forms must be returned to the front office by May 1, 2026.

NHCS Network and Internet Access—Policy 3225

Please review https://www.boardpolicyonline.com/bl/?b=hanover_county_new#&&hs=1006041 for updates to the policy throughout the year.

Students who improperly use the computer and/or violate the acceptable use policy will lose computer privileges and/or be suspended from school. The following is the complete New Hanover County Schools policy for computer/network usage.

The New Hanover County Schools wide area network (WAN) connects thousands of users to electronic information, communication tools, and the World Wide Web. This WAN utilizes a complex association of both hardware and software throughout the New Hanover County Schools district. The integrity and stability of this network and the services it provides rely on the proper conduct of its users and strict adherence to acceptable use guidelines established in this policy.

Technology plays a vital role in assuring equitable access to a variety of resources. The New Hanover County School system provides access to network resources to help conduct the instructional, administrative, and operational business of the school district.

Internet access is coordinated through a complex association of government agencies, as well as regional and state networks. The smooth operation of the network relies upon the proper conduct of all users who adhere to strict guidelines. The guidelines, which call for efficient, ethical and legal utilization of the network resources, are provided here so that users are aware of the responsibilities they are about to assume. In addition, guidelines from other service providers must also be followed.

Violations of any of these provisions may result in access being suspended and/or future access being denied.

Electronic mail (e-mail) is provided to conduct the business of the school district. Occasional and reasonable personal use is permitted, providing that this does not interfere with the performance of an individual's job assignment or the performance of the electronic mail system.

New Hanover County Schools utilizes the following security services as required by state and/or federal agencies: identification, authentication, authoring and access control, accountability, administration, and auditing.

Online Responsibilities

Acceptable Use:

The goal of providing network/Internet access for students and staff is to support education and research consistent with the educational objectives of the New Hanover County School System. Transmission of any material in violation of any federal or state regulations is prohibited. This includes but is not limited to copyrighted material, threatening or obscene material, or material in violation of New Hanover County Board policies.

Privileges:

The use of the network/Internet is a privilege, not a right, and inappropriate use will result in suspension of that privilege. All user accounts are property of the New Hanover County Schools. School staff or system administrators may deny access at any time that it is deemed necessary. Serious and/or repetitive infractions will be reported to school and district administrators and handled according to school and district student discipline policy (Policy 4300).

Network Etiquette: While each user has the right to free speech, all are expected to abide by the New Hanover County School Board acceptable Code of Conduct (Policy 4300). The following are specifically not permitted:

- Accessing, producing, posting, sending, or displaying material that is offensive in nature. This includes obscene, discriminating, profane, lewd, vulgar, rude, inflammatory, threatening, disrespectful, or sexually suggestive language or images, including images of exposed private body parts.
- Harassing, insulting, or attacking others.
- Knowingly or carelessly performing an act that will interfere with the normal operation of computers, terminals, peripherals, or networks, including vandalism and the creation, upgrading, or disseminating of computer viruses.
- Violating copyright laws. All communications and information accessible via the network are private property unless otherwise stated.
- Using another's ID or password.
- Illegally using, destroying, or manipulating data in folders or work files.
- Intentionally wasting limited resources. This includes distributing mass e-mail messages, participating in chain letters, creating and participating in unauthorized newsgroups, sending large graphic files unrelated to school district operation, and storing files on file servers without proper authorization.
- Employing the network for commercial purposes.
- Using the system for political lobbying.
- Revealing or disseminating personal or family identification information (i.e. name, address, or phone number).
- Arranging or agreeing to meet with someone you have met on-line.
- Attempting to gain unauthorized access to the New Hanover County Schools Network.
- Engaging in any illegal activities or accessing material advocating illegal acts of violence. This includes pornography and hate literature.
- Posting information that could be disruptive, cause damage, or endanger students or staff.
- Posting false or defamatory information about a person or organization.
- Downloading files without prior approval from supervising staff.
- Accessing chat rooms unless assigned by a teacher/administrator for a valid educational purpose.

NHCS—Acceptable Use of Personally Owned Devices—Policy 3220

Please review https://www.boardpolicyonline.com/bl/?b=hanover_county_new#&&hs=1006029 for updates to the policy throughout the year.

New Hanover County Board of Education understands that technology can be a key tool used to engage students and enable them to explore investigate, research, and solve problems and therefore, the Board approves the use of personally owned devices for educational purposes within the New Hanover County Schools (NHCS) learning environment.

- A personally owned device shall include all existing and emerging technology devices that can take photographs, record audio or video, input text, upload and download media, and transmit or receive messages or images.
- Gaming devices or consoles, laser pointers, modems or routers (wireless or wired), and Mifi devices are considered unacceptable devices for the purposes of BYOD. Headphones and earbuds may not be used in the classroom unless directed by the teacher.
- Use of a personally owned device during the school day is to be done with the permission of the classroom teacher and is permitted for educational purposes only and/or in approved locations only.
- NHCS reserves the right to monitor, confiscate, inspect, copy, review and restrict a personally owned device when a teacher and administration has a reasonable suspicion that a violation has occurred.
- Technology may not be used to harass, threaten, demean, humiliate, intimidate, embarrass, or annoy others. This is unacceptable behavior known as cyber-bullying and shall not be tolerated. Any cyber-bullying that is determined to disrupt the safety and/or well-being of the school is subject to disciplinary action.
- Students/staff/volunteers must be aware of the appropriateness of communications when using personally owned devices. Inappropriate communication is prohibited in any public messages, private messages, and material posted online by students/staff/volunteers.
- To protect the student's privacy, the Board expressly prohibits the use of personally owned devices in locker room, restrooms, and nurse's offices.
- Student/staff/volunteers are not required to participate in BYOD nor shall they be penalized for not participating.
- NHCS employees shall not install software or apps on personally owned devices nor shall they attempt to repair personally owned devices.
- NHCS shall not be liable for the loss, damage, misuse or theft of any personally owned device brought to school.

In accordance with the Children's Internet Protection Act (CIPA), personally owned devices used in school are not permitted to connect to the Internet through a 3G, 4G, or other content service providers. Personally owned devices must access the Internet via the District's content filtered wireless guest network.

- Students shall take full responsibility for their device and keep it with themselves at all times. NHCS shall not be liable for the loss, damage, misuse or theft of any personally owned device brought to school.
- Students are responsible for the proper care of their personal device, including any costs of repair, replacement, or any modifications needed to use the device at school.
- Personal devices shall be charged prior to bringing them to school and shall be capable of running off their own battery while at school.

Computer Checkout Options

Use a IBECHS Computer Full Time

- Students will be assigned a computer to use at all times.
- Students will electronically register their device with New Hanover County Schools once it is issued.
- Students accept full responsibility for the assigned device.
- If repair is necessary, and the Student is responsible, a bill must be paid in full by parent(s)/guardian(s) PRIOR to graduation.

Email Correspondence

You are not to be logged into ANY personal email account on school devices at **ANY TIME!** NHCS provides you with NHCS accounts and UNCW will provide you with a university email account your Junior year. Unless explicitly given permission from the Principal, do **NOT** use your personal email accounts.

Printing at Isaac Bear

All NHCS student computers have access to the printer in the office or in the cafeteria. UNCW Students using a personal laptop you will have to upload your document to a flash drive and print from your drive. Make sure you save it as a PDF file.

Each student will be given a certain number (30 to start with) of copies each month. Students will receive black and white copies at the start of each month, and must request color copies from the Front Office if needed.

Printing Etiquette

- Proofread. The less times your document needs to be printed the better.
- Be aware of how much ink a document will take.

In compliance with federal law, including Section 504 of the 1973 Rehabilitation Act (Section 504), New Hanover County Schools administers all state-operated educational programs, employment activities, and admissions without discrimination because of disability, race, religion, national, or ethnic origin, color, age, or military service and provides equal access to the Boy Scouts and other designated youth groups.

For inquiries regarding Section 504 contact:

NHCS Student Services Department (Students)
6410 Carolina Beach Road, Wilmington, NC 28412
(910) 254-4200

Heather Listebarger (Employees)
6410 Carolina Beach Road, Wilmington, NC 28412
(910) 254-4200
heather.listebarger@nhcs.net

New Hanover County Schools does not discriminate on the basis of sex in its educational programs or activities and is required by Title IX of the Education Amendments Act of 1972 (Title IX) and federal regulations to not discriminate in such a manner. This requirement extends to admission and employment. The board will not tolerate discrimination on the basis of sex, including any form of sexual harassment as that term is defined under Title IX, in any of the school system's educational and employment activities and programs.

The Board has designated a Title IX coordinator to coordinate its efforts to comply with its responsibilities under Title IX and its implementing regulations. Anonymous reporting concerns can be completed at the Ethix360 reporting portal nhcs.ethix360.com. The contact information for the Title IX coordinator is:

John Henry, Executive Director of Title IX
6410 Carolina Beach Road, Wilmington, NC 28412
titleix@nhcs.net
(910) 254-4200

Inquiries about the application of Title IX and its implementing federal regulations may be referred to the Title IX coordinator and/or the Assistant Secretary for Civil Rights in the Office for Civil Rights at the U.S. Department of Education.

Isaac Bear Discipline Plan

2025-2026

Level I Violations (Classroom Level)

Teachers will handle minor violations that occur in the classroom according to classroom expectations, which have been posted and reviewed. These behaviors should be handled by the teacher, and should not be an office referral until there is a demonstrated pattern of behavior and parent contact has been made.

Inappropriate behaviors include but are not limited to:

- Being in an unauthorized area
- Disruptive behavior (Being out of your seat, horseplay, throwing items, etc.)
- Dress code
- Inappropriate behavior (off-task, profanity, sleeping, etc.)
- Inappropriate items on school property
- Public Displays of Affection (PDA)

Level I Consequences (documented in Educator's Handbook as classroom actions)

- 1st: Teacher-directed consequence** (Suggestion: verbal warning)
- 2nd: Teacher-directed consequence** (Parent Meeting with Team & Counselor)
- 3rd: Teacher-directed consequence** (Parent Meeting with Principal)
- 4th: Office referral** (*Becomes a Level II Violation*)

Level II Violations

Violations of the following policies will result in an Office Referral and possible suspension up to ten (10) days. Our best efforts will be made to minimize lost instructional time for disciplinary consequences. Additional violations may result in short or long term suspension for persistent disobedience.

- Fourth referral of a level I violations demonstrating a pattern of *the same kind* behavior
- Academic Integrity
- Inappropriate literature/illustrations/comments
- Symbols of gang affiliation (also confiscated)
- Disrespect of faculty & staff (including profanity)
- Possession of tobacco products, including E-cigarettes, and Vape Products (items confiscated)
- Skipping (cutting class or leaving class without permission)
- Misuse of technology (May also result in loss of internet privileges at school)

Level II Consequences:

1st Violation:	Lunch Detention with Administration with Parental Contact
2nd Violation:	After School Detention with Administration with Parental Contact
3rd Violation:	ISS 1 Day with Principal with Parental Contact
4th Violation:	OSS 1 Day with Parental Contact
5th Violation:	OSS 2 Days with Parental Contact
6th Violation:	OSS, 3 Days with Parental Contact

Level III Violations

Violations of the following New Hanover County Schools Code of Student Conduct or the UNCW Code of Student Life may result in Out of School Suspension for up to ten (10) days and possible long-term suspension:

- Arson
- Bullying (including cyber-bullying), harassment, and discrimination
- Disruption of the learning environment
- Extortion or hazing
- Indecent exposure
- Non-compliance with directions of school personnel (insubordination)
- Physical and/or verbal abuse (fighting)
- Possession of weapons and dangerous instruments, including look-alike weapons
- Possession, transmission or use of narcotics, alcoholic beverages, controlled substances, chemicals, or drug paraphernalia
- Sexual misconduct
- Theft, damage, vandalism
- Threatening school personnel

Level III Consequences: Parental contact for all level III Consequences

1st Violation: OSS 3-5 Days

2nd Violation: OSS 10 Days & May result in recommendation for Long-Term Suspension

For Violations falling within Levels I-III, Supervised Campus Community Service and Restitution may be used as a consequence in addition to or in lieu of the prescribed consequence. This must be approved by the principal.

Level IV Violations: Parental contact for all level IV Consequences

Violations of the following New Hanover County Schools Code of Student Conduct or the UNCW Code of Student Life will result in a mandatory 10-day suspension and a recommendation for Long-Term Suspension, or possible dismissal from The University of North Carolina Wilmington:

- Possession of a weapon, destructive devices, or other dangerous instruments or substances on any school property, including vehicles
- The possession, manufacture, sale, or delivery, or any attempted sale or delivery, of a controlled substance in violation of Chapter 90 of the General Statutes.
- A second offense involving usage and/or possession of controlled substances, narcotics, alcoholic beverages, stimulant drugs, and related paraphernalia, or any violation of the NC Toxic Vapors Act

- Rape, sexual offense, or sexual assault
- Sexual harassment
- Making a bomb, terror threat, or hoax
- Battery involving a weapon or causing serious injury
- Any other serious conduct that indicates that the student is a danger to other students or staff, or where there is a significant risk that the student will be a danger to other students or staff

Level V Violations: Parental contact for level V Consequences

Violations of the following New Hanover County Schools Code of Student Conduct may result in Expulsion from school for 365 days, or the possible dismissal from The University of North Carolina Wilmington:

- Possession of or bringing a firearm or destructive device on educational property or to a school sponsored event off educational property

Behavior violations that do not fit into our level of consequences will be handled on an individual basis. Please be advised that neither the Isaac Bear Discipline Plan nor the New Hanover County Discipline Handbook is all-inclusive. Incidents cited will be dealt with according to federal, state, and local policies and laws. The NHCS Policy Manual may be found at:

https://boardpolicyonline.com/bl/?b=hanover_county_new

Nondiscrimination

Isaac Bear Early College does not discriminate in relation to race, sex, age, religion, national background, handicap, or other human differences in all matters concerning our customers. This policy of nondiscrimination is in accordance with Board Policy 1720.

Parent Bills of Rights
Rights conferred by the 2023 Parents Bill of Rights (SB 49)

I. RIGHT TO MAKE OR HAVE INPUT INTO DECISIONS REGARDING THE PARENT'S CHILD

❖ **General**

- To direct the education and care of his/her child (G.S. 114A-10(1))
- To direct the upbringing and moral or religious training of his/her child (G.S. 114A-10(2))
- To enroll his/her child in a public or non-public school and in any school choice options available for which the child is otherwise eligible by law (G.S. 114A-10(3))

❖ **Curriculum Related**

- Request AIG or IDEA evaluation (G.S. 115C-76.25(a)(4))
- Consent in writing to child's participation in most protected information surveys (G.S. 115C-76.25(a)(11))
- Consent to use of a well-being questionnaire or health screening form for child in K-3 (G.S. 115C-76.45(a)(3))

❖ **Health-Related**

- Seek a medical or religious exemption from immunization requirements (G.S. 115C-76.25(a)(2))
- Make health care decisions for his/her child, unless otherwise provided by law (G.S. 114A-10(5))
- Except for physicians providing emergency care, consent in advance to the provision, solicitation, or arrangement of treatment of their child by a "health care practitioner" (which includes persons authorized under Chapter 115C of the General Statutes (the school code) to provide health care services as part of their job) (G.S. 90-21.10B)
- Not be prevented from learning about their child's mental, emotional, or physical health or well-being or a change in related services or monitoring or from being involved in critical decisions affecting a student's mental, emotional, or physical health or well-being (G.S. 115C-76.45 (d), (e))
- Prohibit creation/sharing/storage of child's biometric scan, blood, or DNA without prior consent (G.S. 114A-10(7), (8))

❖ **Other**

- Prohibit creation of a video or voice recording of child without prior consent (except in certain circumstances, including for certain school-related purposes) (G.S. 114A-10(9))
- Opt in to certain data collections (G.S. 115C-76.25(a)(10))

II. RIGHT TO NOTICE AND/OR INFORMATION

❖ Notices

- **General Notices to All Parents**
 - Rights under FERPA and state law for education records (G.S. 115C-402.15))
 - Each health care service offered at school and means of providing consent for any specific service (G.S. 115C-76.45(a)(1))
 - Procedures to exercise the parental remedies provided by G.S. 115C-76.60 for concerns regarding the school system's procedures or practices related to notifying parents of student physical and mental health as required under G.S. 115C-76.45, -76.50, and -76.55 (G.S. 115C-76.45(a)(2))
- **Notices for Certain Groups**
 - Means to consent to use of student well-being questionnaire or health screening form for a child in K-3 and a copy of the questionnaire or form (G.S. 115C-76.45(a)(3))
- **Individualized Notices**
 - Suspicion that child has been a victim of a criminal offense, except in certain circumstances (G.S. 114A-10(10))
 - Report cards grading student's academic performance, conduct, and attendance (G.S. 115C-76.25(a)(7))
 - Prior or contemporaneous notice of any change in services or monitoring related to child's mental, emotional or physical health or well-being and school's ability to provide a safe and supportive learning environment (G.S. 115C-76.45(a)(4))
 - Prior notice of any change in the name or pronoun used for a student in school records or by school personnel (G.S. 115C-76.45(a)(5))

❖ Right to Information

- **Health and Safety Related**
 - Medical records of parent's child, as authorized by HIPAA (except in limited circumstances) (G.S. 114A-10(6))
- **Curriculum Related**
 - Child's course of study and source of any supplementary materials (G.S. 115C-76.35(b)(3))
 - Annual parent's guide for student achievement, covering an array of information parents need to know about their child's educational progress and how parents can help their child to succeed in school (G.S. 115C-76.20(b)(2); 115C-76.30(c))
 - The manner in which textbooks are used to implement the school's curricular objectives (G.S. 115C-76.35(b)(2))
- **Information re: Legal Rights of All Parents**
 - Parental rights and responsibilities with regard to their child's education (G.S. 115C-115C-76.20(b)(1))

- **Right to Access or Review Information**

- All education records relating to child, as authorized by FERPA (G.S. 114A-10(4))
- Statewide standardized assessment results as part of the State report card (G.S. 115C-76.25(a)(3))
- Objectives and materials used in the reproductive health and safety program (G.S. 115C-76.25(a)(1); G.S. 115C-76.35(b)(5); G.S. 115C-81.30 (c))
- LEA's policies on promotion and retention, including high school graduations requirements (G.S. 115C-76.25(a)(6))
- Information regarding the State public education system, State standards, report card requirements, attendance requirements, and textbook requirements (G.S. 115C-76.25(a)(8))
- All available records of materials their child has borrowed from a school library (G.S. 115C-76.25(a)(12))
- Textbooks and supplementary materials used in their child's classroom (G.S. 115C-76.35(b)(3))
- Information regarding protected information surveys at least 10 days in advance of administration, to include full text of survey and process for providing consent (G.S. 115C-76.65(b))
- Nature and purpose of clubs and curricular and extracurricular activities offered at child's school (G.S. 115C-76.35(b)(6))

- **Information that Must be Posted on the School System Website**

- List of parental rights provided in G.S. 115C-76.25(a) (or make available electronically) (G.S. 115C-76.25(b))
- Local policy on inspection and review of textbooks and supplementary instructional materials (G.S. 115C-76.35(b)(3))

III. PROCEDURAL RIGHTS

- ❖ **Appeal and Hearing Rights**

- To request access to information to which parent is entitled and, thereafter, to appeal to the superintendent and board (G.S. 115C-76.40)
- To resolve concerns regarding required notifications of their child's physical or mental health and, thereafter, to appeal to the State Board of Education or to a court of law (G.S. 115C-76.60)

- ❖ **Other Procedural Rights**

- Procedure to object to textbooks and supplementary materials (G.S. 76.35(b)(4))

IV. OPPORTUNITIES FOR PARENT PARTICIPATION GENERALLY

- **Parent-Teacher Organizations (G.S. 115C-76.25(a)(9))**
- **Other opportunities identified in the local parent involvement policies developed in consultation with parents, teachers, administration, and community partners (G.S. 115C-76.35(a))**
- **Boards are required to adopt policies to promote parental involvement and empowerment that include links to community services, provide opportunities for parental involvement in family involvement programs, and establish opportunities for parents to participate in activities (G.S. 115C-76.35(a))**
- **Boards are required to adopt policies to provide for parental participation in their child's education to improve parent/teacher cooperation in certain areas (G.S. 115C-76.35(b)(1))**

Notices

This planner and handbook was created by Isaac Bear Early College High School for Isaac Bear Early College High School Students.

Content:

Isaac Bear Early College Website: <http://www.nhcs.net/isaacbear/>

New Hanover County Schools Website: <http://www.nhcs.net>

University of North Carolina in Wilmington: <http://uncw.edu>

UNCW—Isaac Bear Page: <http://uncw.edu/isaacbear/>

UNCW Emergency and Safety: <http://uncw.edu/emergencyandsafety/>

New Hanover County Schools Policies:

https://boardpolicyonline.com/bl/?b=hanover_county_new#&&hs=TOC%3a4

New Hanover County Schools Academic Calendars: <https://www.nhcs.net/about-us/calendar/print-calendars>

Planner/Handbook created by the following in 2025-2026

Ronald L. Villines Jr., Principal, Isaac Bear Early College High School

In compliance with Federal law, including Section 504 of the 1973 Rehabilitation Act and the provisions of Title IX of the Education Amendments of 1972, New Hanover County Schools administers all state-operated educational programs, employment activities, and admissions without discrimination because of disability, race, religion, national, or ethnic origin, color, age, military service, or gender except where exemption is appropriate and allowed by law.

To file a complaint of discrimination, contact: Julie Varnam, Assistant Superintendent, Student Support and Federal Programs, 6410 Carolina Beach Road, Wilmington, NC 28412, Telephone (910) 254-4206; Fax (910) 254-4352; or use the Ethix360 Portal to file a complaint nhcs.ethix360.com.

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