



CHRISTY JACOBS, PRINCIPAL
DAVID RAY, ASSISTANT PRINCIPAL
CHRISTIE COOK, COUNSELOR

Governance Team Agenda October 21st, 2025

1. Welcome

a. Member Introduction:

- i. Christy Jacobs: Principal
- ii. Amanda Griffin: Certified Staff Member
- iii. DeDee Braddy: Certified Staff Member
- iv. Pamela Carter: Non-Certified Staff Member
- v. Chris Miller: Parent
- vi. Kenyatta Thorpe: Parent
- vii. Crystal Neal, Community Member
- viii. Mollie Taylor, Community Member

2. Agenda Approval

3. Review of Bylaws

4. Election of Officers

a. Co-Chair

b. Secretary:

- i. After election the secretary will perform the duties listed in the Governance Team Bylaws.

5. Mandated Reporters

6. Governance Team Training Links Provided

7. School Improvement Plan Goals

a. Overarching Needs & Goals:

- i. Need: Cultivate a climate and culture of achievement through reading that supports students as independent thinkers who are successful through all aspects of the Science of Reading.

1. Goal: At Ben Hill County Primary School, 70% of students will be reading at or above grade level at the end of the SY26 according to Acadience data.
 - a. Root Cause 1: A high percentage of students are performing below grade level in reading.
 - b. Root Cause 2: Ineffective Tier 1 instructional strategies.
 - c. Root Cause 3: Lack of exposure to early literacy and lack of real life experiences.
- ii. Need: Cultivate a climate and culture of achievement through math instruction and student achievement.
 1. Goal: At Ben Hill County Primary School, 70% of students will meet expected growth in mathematics from their Fall pre-test until Spring post-test.
 - a. Root Cause 1: A high percentage of students are performing below grade level in math.
 - b. Root Cause 2: Ineffective Tier 1 and Tier 2 instructional strategies that help connect concepts across curriculum and build real world connections.
 - c. Root Cause 3: Limited exposure to real world experiences related to math and number sense.
- iii. Need: Cultivate a culture and climate that prioritizes communication and collaboration with all stakeholders that aligns with achievement for all students.
 1. Goal: Increase communication with all stakeholders to occur on a weekly basis to support academic involvement and achievement for all students.
 - a. Root Cause 1: Inconsistent attendance to parent workshops to promote effective communication and support for parents to successfully help their child with curriculum at home.
 - b. Root Cause 2: Inconsistent two-way communication between community and school with all staff and stakeholders.

8. **Communication, Parent Involvement & School Improvement**

a. **Safety Update:**

- i. Completed Drills
- ii. Improvements to Building

b. **School Data- Review:**

- i. BOY Testing:
 1. Acadience & Amira: Reading
 - a. School Goal Related
 2. Pre & Post Test: Math
 - a. School Goal Related
 3. Beacon: Math (Screener)

- ii. Progress Monitoring
- c. **Schedule:**
 - i. Reading
 - 1. Tier 1
 - 2. Reading WIN: Intervention
 - a. EIP
 - b. SPED
 - c. ESOL
 - d. Tiered Support: Tier 2 & 3
 - ii. Math
 - 1. Tier 1
 - 2. Math WIN:
 - a. SPED
 - b. ESOL
 - c. Tiered Support: Tier 2 & 3
 - iii. Activity: 50 Minutes
 - 1. STEM Lab (science), Media Center (social studies), Music& PE
- d. **Curriculum Update**
 - i. Reading Curriculum: Into Reading (3rd year of implementation)
 - ii. Math Curriculum: Into Math (2nd year of implementation)
 - iii. Science Standards: STEM Lab
 - iv. Social Studies Standards: Media Center
 - 1. GA Studies Weekly
 - v. Writing:
 - 1. Incorporated with Into Reading
 - vi. Social Emotional Learning: Taught weekly in PE
 - 1. Mental Wellness Kits: Taught monthly in 1st & 2nd
 - vii. Real Life Connections & Exposure
 - 1. Field Trips: 1st Semester- All trips align with modules taught through the Into Reading curriculum.
 - a. K: 2 (1 In and 1 Out of Town)
 - b. 1st: 2 (1 In and 1 Out of Town)
 - c. 2nd: 2 (1 In and 1 Out of Town)
- e. **Communication**
 - i. Weekly: Classroom/Grade Level Newsletters
 - ii. As Needed: Dojo, Infinite Campus: All Calls, Texts, Emails, Facebook, School Website
 - iii. Monthly: Student Engagement & Parental Involvement
- f. **Parent Engagement Events: Parent Involvement Newsletter (provided at BOY)**
 - i. Meetings at School
 - ii. Events at School
 - iii. PTO: Meets Monthly
- g. **Rewards & Recognitions**

- i. Students:
 - 1. Daily/Weekly
 - a. Positive Behavior Referrals
 - 2. Monthly
 - a. Student of the Month
- ii. Staff Monthly:
 - 1. Birthdays & whole staff appreciation
- iii. TOTY- Ms. Cross (School & District)
- iv. Student Attendance- Monthly
- v. Random Acts of Kindness Initiative:
 - 1. Sept.: Penny Drive

9. Budget:

- a. \$10,000

10. Facility, Calendar & Policy Input

a. Upcoming Events:

- i. October:
 - 1. 23rd: Reading is Spooktacular
 - 2. 27th: ½ Day: Student-Led 1st Quarter Parent Conferences
 - 3. 27th-31st: Red Ribbon Week
 - 4. 31st: Student of the Month- October
- ii. November:
 - 1. 1st: Grade Team B Pride Program
 - 2. 4th: PLC Day
 - 3. 25th-29th: Thanksgiving break

b. Meeting Dates: Third Tuesday of each month.

- i. October 21st
- ii. November 18th
- iii. January 20th
- iv. February 17th
- v. March 17th
- vi. April 21st (Additional date if needed)

11. Adjournment