

# Roger Bell New Tech Academy

## 2025-2026

**Vision:** We envision a school where educators, families, and communities unite to empower students to become confident leaders and independent thinkers who communicate effectively on a local and global level while being driven by integrity, high standards, and civic mindfulness to ensure a better future for all.

**Mission:** To empower students to be responsible, lifelong learners and leaders who are driven to positively impact their school, family, community and life.

### GOALS

#### Successful Students

Increase the performance on common formative assessments (CFA's): We will implement robust learning experiences focused on rigorous instruction, deep engagement, and challenging student work, while developing modern learning environments that support blended and personalized learning. Evidence will be measured by an overall increase in student growth reflected by EOGs and mClass data. (A2.04, A4.06, C2.01)

#### Premier Professionals

Increase the number of training opportunities for staff that strengthen alignment and consistency across grade levels. Evidence will be measured by monitoring the impact of the professional development through our teacher retention rate and EOY assessments, ensuring our teacher retention rate is less than 24%. (A4.06, C2.01, C3.04)

#### Superior Systems

Encumber or spend 90% of all budgets by April of each year. We understand that resource support is key to the successful implementation of our action steps. We will utilize our School Improvement Team to prioritize resource needs aligned to data. A particular focus will be on finalizing the building of an outdoor learning environment that supports rigorous and engaging instruction outside of the traditional classroom setting. Evidence will include the budget used for this as well as application of learning as seen through the utilization of the outdoor learning environment. (D1.02)

#### Committed Community

Increase stakeholder engagement by implementing digital portfolios for all students to showcase learning, and increase parent engagement by providing regular opportunities for families to access and celebrate student work created on iPads. Evidence will include metrics from online portfolios and parent feedback from events. (E1.06)

### WHAT MAKES US PROUD

Our school is proud to be recognized as an Apple Distinguished School, demonstrating our commitment to innovation and excellence in education. We actively promote the New Tech framework through project-based learning, which fosters critical thinking, collaboration, and problem-solving skills. Additionally, we integrate AVID (Advancement Via Individual Determination) strategies to ensure that students are well-prepared for both college and career paths. This comprehensive approach equips our students with the technological proficiency and academic readiness necessary for success in the 21st century.

### ABOUT US

Performance Grade - C

Growth Status - Met

Designations- Restart , Title 1, ATSI - Students with Disabilities

Monitored Subgroups - Black, Multi, White, Economically Disadvantaged, Students with Disabilities, AIG

### SCHOOL IMPROVEMENT TEAM

C. Bayliss and L. Wilson - Co-Chairs

C. Graham-King - Process Manager

C. Godwin, T. Butts, O. Parker, A. Gruebel, P. Schernitzki, A. Scurlock, W. Skaggs, H. Hardee, K. Ben Saida, C. Grimes, M. Brown, J. Cuba, C. Hansen, K. Jarrett, S. Vonderheide (parent), W. Colwell (parent)

Meeting Dates: 2<sup>nd</sup> and 3<sup>rd</sup> Wednesdays of Each Month

NC Star Guest Login: GuestS15940

Password: GuestS15940



**Roger Bell New Tech Academy**

**804 Fontana Boulevard, Havelock, NC 28571 - 252-444-5133**

**Principal: Caroline Godwin**

**Assistant Principal: Carmen Graham-King**