



## Caldwell Elementary School Family Engagement Plan 2025-2026

The Title I Parental Involvement section of the Elementary & Secondary Education Act (ESEA) requires each Title I school to jointly develop with and distribute to parents of participating children, a written family engagement policy/plan. The purpose of Title I is to provide activities and services which support students in meeting the state's academic standards.

| Purpose                                                                                                                                                                                                                                                                   | Activities/Strategies                                                                                                                                                                                                                                                                                                                                                                            |
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| <b>Family Engagement Plan Requirements</b>                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                  |
| The school will involve parents in the joint development and joint agreement of its School Family Engagement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA.                                  | <ul style="list-style-type: none"> <li>Meetings to solicit information from parents.</li> <li>Use online parent surveys to gather parent feedback</li> </ul>                                                                                                                                                                                                                                     |
| The school will distribute to parents of participating children and the local community, the School Family Engagement Policy.                                                                                                                                             | <ul style="list-style-type: none"> <li>Shared through Caldwell Connection</li> <li>Posted to the campus website</li> </ul>                                                                                                                                                                                                                                                                       |
| The school will convene an annual meeting to inform parents of plan elements.                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>Meeting on 9/11/25 and 10/1/25</li> </ul>                                                                                                                                                                                                                                                                                                                 |
| The school will provide to parents of participating children a description & explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, & the proficiency levels students are expected to meet or exceed.     | <ul style="list-style-type: none"> <li>Curriculum Units - <a href="https://www.pfisd.net/about-us/departments/curriculum-and-instruction">https://www.pfisd.net/about-us/departments/curriculum-and-instruction</a></li> <li>Teacher communication to parents</li> <li>During fall parent conferences information will be provided on results of district and campus assessments</li> </ul>      |
| <b>Shared Responsibilities for High Student Academic Achievement</b>                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                  |
| The school will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement. | <ul style="list-style-type: none"> <li>Evening Academic Nights including Math night in the fall semester and Science and Literacy Night in the spring semester.</li> <li>Parent Teacher Conferences</li> <li>PTO Meetings</li> <li>Outside Community Support including Backpack Friends and Literacy Partnerships</li> </ul>                                                                     |
| The school, with the assistance of PfISD, will provide materials & training to help families work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster family involvement.    | <ul style="list-style-type: none"> <li>Provide materials and articles through social media and the Caldwell Connection newsletter</li> <li>Provide take home activities and materials during evening academic nights</li> <li>Provide school supplies in school and at home when needed</li> <li>Online programs that can be utilized at home including Amira, Zearn, and Reflex Math</li> </ul> |
| The school, with the assistance of PfISD and its families, will educate its teachers, pupil services personnel,                                                                                                                                                           | <ul style="list-style-type: none"> <li>Ongoing support from campus staff in accessing campus communication tools</li> </ul>                                                                                                                                                                                                                                                                      |

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| principals, and other staff in how to reach out to, communicate with and work with families as equal partners. Priorities exist in the value and utility of contributions of families, and in how to implement & coordinate family programs & build ties between families & schools.                                                                                                         | <p>including email, social media, Schoolstatus etc.</p> <ul style="list-style-type: none"> <li>● Monthly Caldwell Connections newsletter emailed and posted on social media monthly</li> <li>● Designated Parent Conference Day on 10/17/25</li> </ul>                                                                                                                                  |
| To the extent feasible & appropriate, the school will take the following actions to ensure that information related to school and family programs, meetings & other activities is sent to the families of participating children in an understandable & uniform format, including alternative formats upon request, and to the extent practicable, in a language the parents can understand. | <ul style="list-style-type: none"> <li>● Online tools with translation capabilities, such as Smore, will be used for parent communication</li> <li>● Caldwell Connection will provide information on upcoming campus events</li> <li>● Update Campus Website</li> <li>● Utilizing Peach Jar</li> <li>● Utilizing Mass Notification program</li> <li>● Utilizing Schoolstatus</li> </ul> |
| <b>Building Capacity for Involvement</b>                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                         |
| The School Family Engagement Plan may include additional discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement.                                                                                                                         | <ul style="list-style-type: none"> <li>● School community events with PTO including a Fall Dance and Spring Carnival</li> <li>● Campus Academic Advisory Committee</li> <li>● Volunteerism</li> <li>● Community dinners offered during academic nights</li> </ul>                                                                                                                       |
| <b>Date Developed &amp; Reviewed:</b><br>October 1, 2025                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Principal's name &amp; signature:</b><br>Brandy Dossey                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Participating parents' names &amp; signatures:</b><br><br>See Sign in Sheet for Parent Meeting on September 11, 2025 and October 1, 2025                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                         |