

White Station Elementary School

Annual Title I Meeting

August 20, 2025

Bradley Breeden, Principal
Kenia Coleman, Asst. Principal
Whitney Eavenson, Asst. Principal
Tekeesha Jeans, PLC Coach

WSE Mission & Vision

Mission: The mission of the White Station Elementary community is to provide a high performing learning environment that prepares students to become college and career ready.

We are SPARTAN Strong: Work Ready, Strategy Driven, Excellence Displayed

Vision: White Station Elementary is a competitive, high-performing school that partners with stakeholders to produce college and career ready students.

Beliefs: The White Station Elementary community believes:

- All students can learn.
- All students can become college and career ready.
- Each student is a valued individual with unique physical and intellectual needs.
- All students should be provided a variety of instructional strategies to challenge and support their learning.
- Mutual respect is essential among students, teachers, parents, administrators, and stakeholders to foster a productive learning environment.



How is
White
Station?

2025 WSE ACHIEVEMENT

Return to Table of									
							Proficiency Rate Change	2026 Unofficial AMOs	
		Below Rate 2025	Approaching Rate 2025	Met Rate 2025	Exceeded Rate 2025	Proficiency Rate 2025	from 2024 to 2025		
Subject	Grade							Single	Double
ELA	All Grades	9.9%	35.3%	35.0%	19.8%	54.8%	9.0	57.6%	60.5%
Math	All Grades	21.1%	36.0%	29.7%	13.2%	42.9%	4.4	46.5%	50.0%
Science	All Grades	9.2%	29.9%	45.4%	15.5%	60.9%	7.6	63.3%	65.8%

2025 WSE TVAAS

2024-2025 TVAAS Results - August 2025

25-26 Region	StCode	School Name	Year	School Wide Composite
NE	2777	White Station Elementary	2019	5
NE	2777	White Station Elementary	2021	1
NE	2777	White Station Elementary	2022	5
NE	2777	White Station Elementary	2023	3
NE	2777	White Station Elementary	2024	1
NE	2777	White Station Elementary	2025	4

What is Title I?



Title I

Title 1 is the largest federal aid program for our nation's schools. The federal government provides funding to states each year.

Title 1's goal is to provide a high-quality education for every child.

The State Education Agency allocates money to the Local Education Agencies (LEA) based on the number of low-income families within the district and provides them with Title I resources.

Title 1 sets goals for improvement, measures student progress and develops programs that add to regular classroom instruction.

Title I programs offer:

Additional teachers and assistants

Additional training of school staff

Extra resources and materials

Family Engagement Plan & School Improvement Plan & School Compact

Major components of the Title I program and are updated yearly with parent and community input to meet the needs and goals of WSE students.

Developed to establish expectations for parental involvement and partnerships to help increase student achievement.

Title 1 documents are available to parents & stakeholders on the WSE website.

WSE Engagement Plan & School Compact

White Station Elementary Family Engagement Plan

"Work Ready, Strategy Driven, Excellence Displayed"

At White Station Elementary, we want each child to have a successful learning experience. For this to happen, it is important for the school staff, community, and parents to work together.

The parents and school have agreed on and jointly developed the following Family Engagement Plan for White Station Elementary in order to establish expectations for parental involvement. A copy of this plan will be distributed to all parents in the school newsletter and posted on the school website.

In order to build strong partnership between home, community and school, White Station Elementary School will:

- Convene an annual Open House where parents (all parents invited) are familiarized with the curriculum, forms of academic assessment used to measure student progress, the proficiency levels students are expected to meet, communication tools and information about volunteer opportunities.
- Convene a flexible number of Title I meetings (morning & evening) which inform the parents about the school's Title I participation, explains the requirements of Title I, and the right of the parent to be involved in the school.
- Hold timely (flexibly scheduled) regular meetings to provide information, parent training, participate in decision making, and allow parents to provide suggestions about the students' education and the family engagement plan.
- Provide materials and specific regular training to help parents work with their children. Distribute letters and/or post flyers about professional development available to staff and parents under Every Student Succeeds Act (ESSA). For example, parent workshop on homework strategies.
- Holds at least two scheduled parent conferences where progress of the student will be discussed and explained, as well as the expectations for the grade level, school, curriculum, academic assessment, state's academic content and achievement standards, compact, and any other concerns that the teacher or parent may have.
- Maintain school website, social media accounts (Dojo/Facebook/Instagram), outside marquee which informs parents about upcoming activities and programs.
- Develop a School/Parent/Student Compact (designed by parents and school staff) that outlines how parents, school staff, and students share the responsibility for improvement in learning.
- Hold a minimum of two meetings during the school year where the parents will have an opportunity to help review, plan, and make suggestions for improvement and topics for parent training.
- Distribute a survey for all parents of participating students to express opinions about the current Title I program, list ideas, provide suggestions for improvement and topics for parent trainings.

Parents and community leaders are always welcome at White Station Elementary. Every effort will be made to communicate with parents in an understandable format and language. We encourage parents to regularly visit and take an active role in school planning and school improvement. Title I funds may be utilized to pay for any reasonable and necessary expenses. By making suggestions to improve our school and by working together, we can make a difference at White Station Elementary.

White Station Elementary Student/Teacher/Parent Compact

This compact has been jointly developed by White Station Elementary School parents, students and school staff as a way to improve student academic achievement and to develop a partnership to help students achieve the State's high standards.

Parent/Guardian Agreement

As a White Station parent, I will strive to do the following:

- Ensure that my child maintains regular attendance and is on time each day.
- Provide my child with the necessary supplies and materials to be successful in school.
- Offer ongoing support and encouragement to promote academic success and maintain proper discipline.
- Stay on top of what my child is learning by making regular visits and volunteering in my child's classroom.
- Communicate with my child's teacher on a regular basis.
- Collaborate with school staff to ensure that my child makes the best academic effort at home and at school.
- Support my child's learning by monitoring attendance, behavior, and academic and personal responsibilities.
- Be available for conferences when needed.

Signature _____

Student Agreement

As a White Station student, I will strive to do the following:

- Come to school on time each day and be ready to learn.
- Come to school with all supplies and materials necessary for learning.
- Follow school rules and procedures.
- Do my best in all academic areas by completing all assignments and turning them in on time.
- Be willing to seek help if needed.
- Be courteous and respectful to other students and staff.

Signature _____

Agreement with Teachers

As a White Station teacher, I will strive to do the following:

- Provide learning opportunities that foster academic achievement.
- Use the website and newsletter to inform and update parents.
- Have high expectations of ourselves and other staff.
- Provide meaningful classroom and homework for students.
- Promote a classroom environment that is safe, free from inequities, and conducive to learning.
- Keep parents/guardians informed about their children's academic progress and general behavior by sending frequent reports on student progress.
- Apply research-based "best practices" in the classroom.

Signature _____

Principal Agreement

As an administrator of White Station, I will strive to do the following:

- Ensure a school culture and instructional program that support student learning.
- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's academic achievement standards.
- Promote a safe, efficient and effective learning environment.
- Provide multiple opportunities for parent-teacher conferences to discuss student achievement and the school-parent compact.
- Promote and encourage positive relationships between teachers and parents, between teachers and students, and between students and students.
- Maintain discipline throughout the school.

Signature _____

White Station Elementary is a federally funded school wide Title I School.

Memphis/Shelby County Schools does not discriminate in its programs or employment on the basis of race, color, religion, national origin, handicap/disability, sex, or age.



Teacher and Paraprofessional qualifications, licensure, grade(s) certification, waivers



Notice of Student Education Records Privacy and notice for disclosure of School Directory Information



Child's level of achievement on each of the state's, district and school level academic assessments.



Notification of right to transfer to another school in the district if the student becomes the victim of a violent crime or is assigned to an unsafe school.



Right to public school choice if their child's school is identified for school improvement.

**parent's
Right to
Know**

Reporting Pupil Progress

White Station Elementary School will hold parent meetings to discuss district, school level information, parent trainings.

WSE will host parent data nights to discuss testing results. (i-Ready Universal Screeners, Benchmark and classroom assessments).

2 District parent conferences: 4:00-7:00. Teachers will send out a time for you to sign up.

September 11, 2025

January 29, 2026

Teacher scheduled meetings before school, during planning time, and after school to accommodate parent schedules *as necessary*.

**MSCS
Curriculum
&
WSE
Instruction**

MSCS Reading Curriculum -- Wonders

MSCS Math Curriculum – Envision Math

MSCS Social Studies Curriculum

KK-2 Studies Weekly

Grade 3 Gallopade

4-5 Gibbs-Smith Program

MSCS Science Curriculum– Tennessee Elevate

**Teachers collaborate weekly in
Professional Learning
Communities and Collaborative
Planning to build teacher capacity
and plan effective, engaging
lessons.**

Schoolwide Title I Information

WSE Website Resource Page

◦ Title I Resources



WHITE STATION ELEMENTARY

We Are Spartan Strong!

[Home](#) [About Us](#) [Our Staff](#) [Teachers](#) [Parents & Students](#)

[Home](#) » [Parents & Students](#) » [Resources](#) » [Title I Resources](#)

RESOURCES

Student Resources	»
Parent Resources	»
Title I Resources	»
iReady Resources	»
Cumulative Records for Former Students	»

Title 1 Resources

Family Engagement Plan (Spanish)	↓A	School Improvement Plan
WSE School Compact Spanish	↓A	Parents Right To Know
MSCS Student Parent Handbook	↓A	
WSE Student Handbook	↓A	
Family Engagement Plan English	↓A	
WSE School Compact English	↓A	

For questions or comments about the School Improvement plan contact Mrs. Jeans at hendersontj@scsk12.org

We encourage you get to know WSE by:

Attending/Volunteering for school events

Joining parent's organizations (PTO)

Reviewing flyers and school communication provided in Wednesday Folders

Becoming a room parent

Attending parent-teacher conferences/parent meetings

Communicating with teachers-DOJO- Email-Phone-Folders/Binders

Joining social media platforms/school website

White Station Elementary

Thanks you!

- Dr. Breeden at breedenbk@scsk12.org
- Mrs. K. Coleman at colemankc@scsk12.org
- Mrs. W. Eavenson at copenhaverw@scsk12.org
- Mrs. Tate at brownlowv@scsk12.org
- Mr. Talley at talleyc@scsk12.org

**Title 1 Suggestions and Questions can be emailed to
Mrs. Jeans at hendersontj@scsk12.org**