



Attendance Workshop 25-26 Family Orientation



School Name

Date

Family Center Information

North Metro Academy

7:30 am-2:45pm

Resources

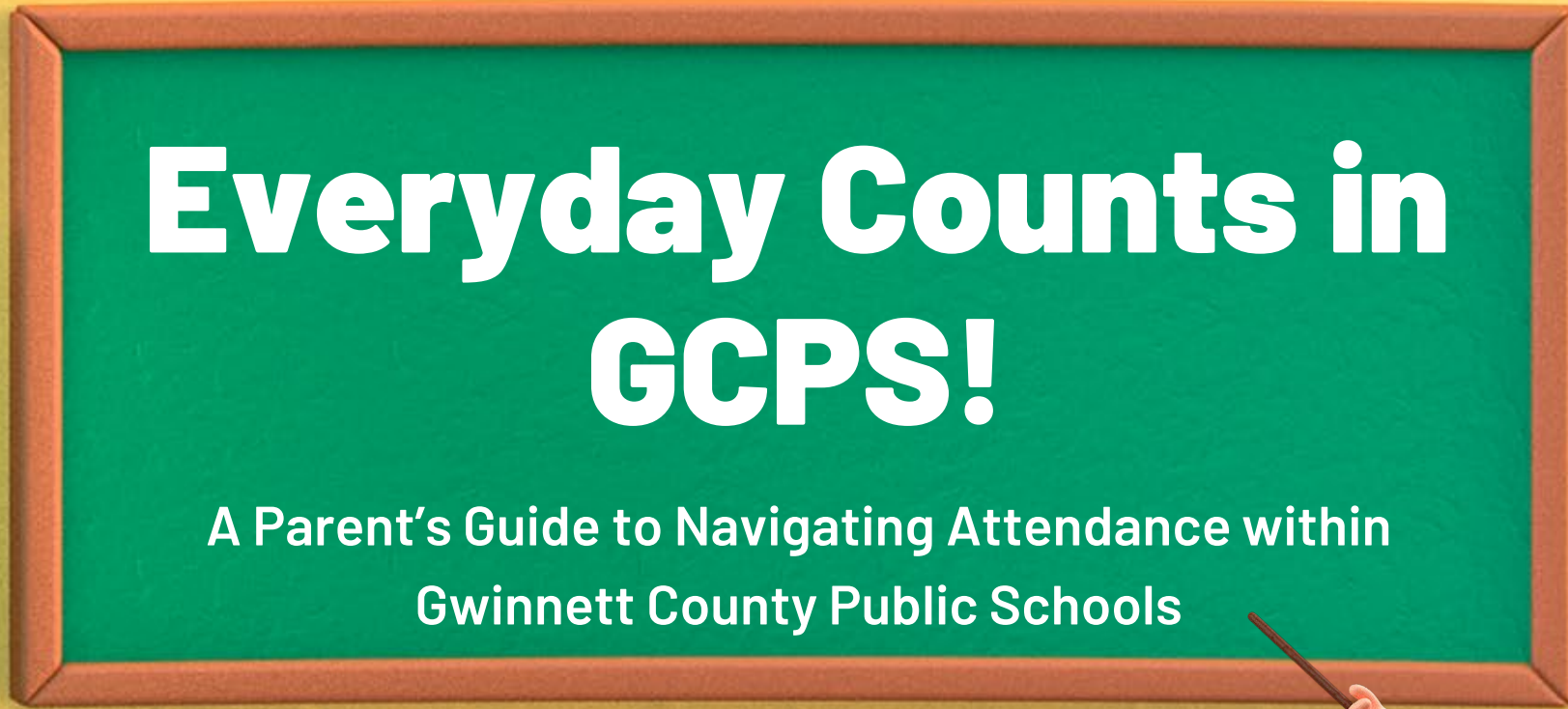
Rita Segers 770-903-3400

Student Attendance



Everyday Counts in GCPS!

A Parent's Guide to Navigating Attendance within
Gwinnett County Public Schools





Learning Objectives

Objective 01

Parents will understand how attendance impacts a student's ability to succeed academically.

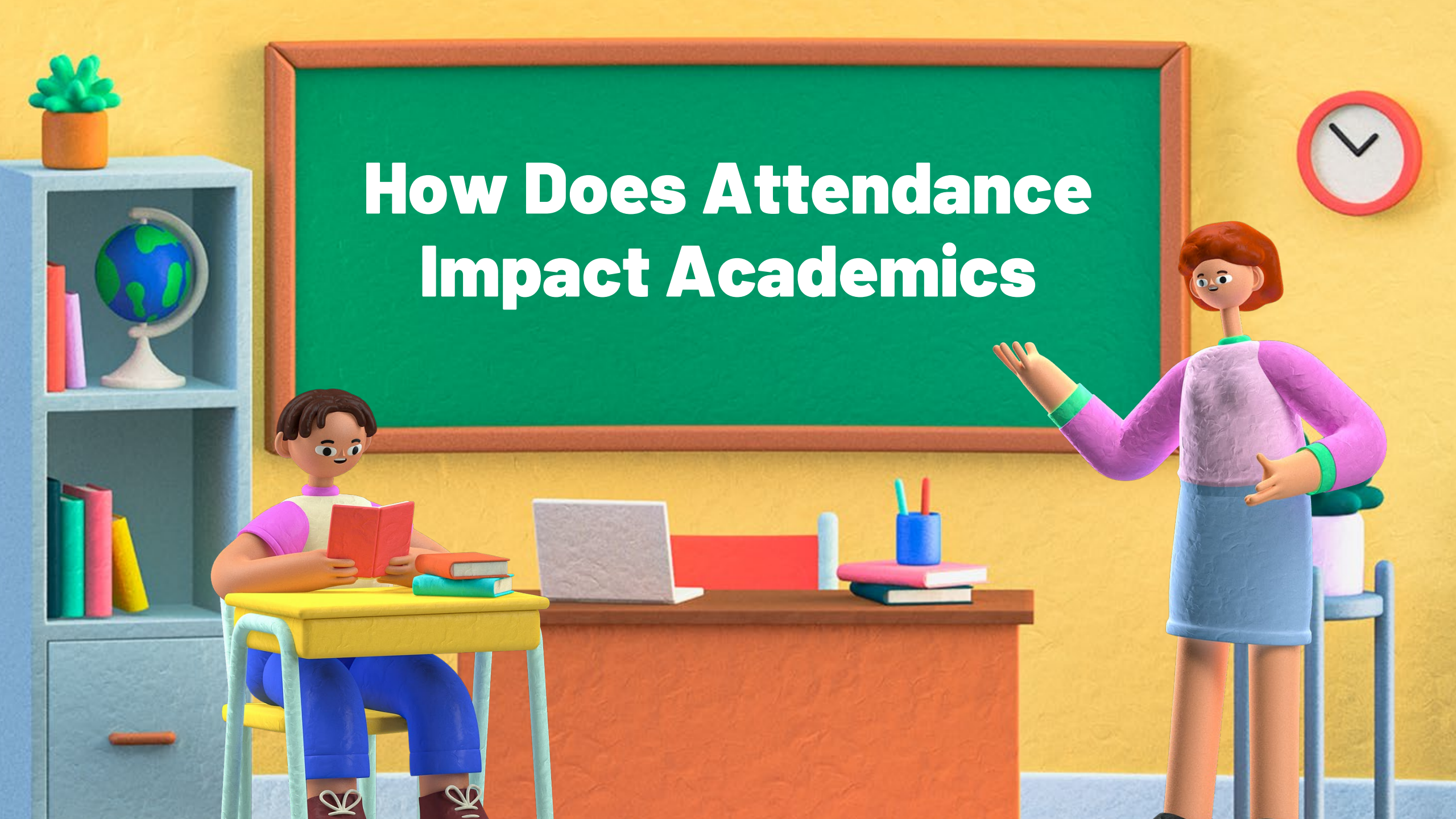
Objective 02

Parents will become familiar with local and state policies and procedures as it relates to school attendance.

Objective 03

Parents will learn about strategies that they can utilize to encourage children of all ages to practice good school attendance.

How Does Attendance Impact Academics



Chronic absenteeism in schools has seen a significant rise since the onset of the COVID-19 pandemic. Chronic absenteeism affects over 7 million students in the United States, representing about 16% of the student population. Reports indicate that the percentage of students who are chronically absent jumped from 15% in 2018 to around 28% in 2022.

STATISTICS

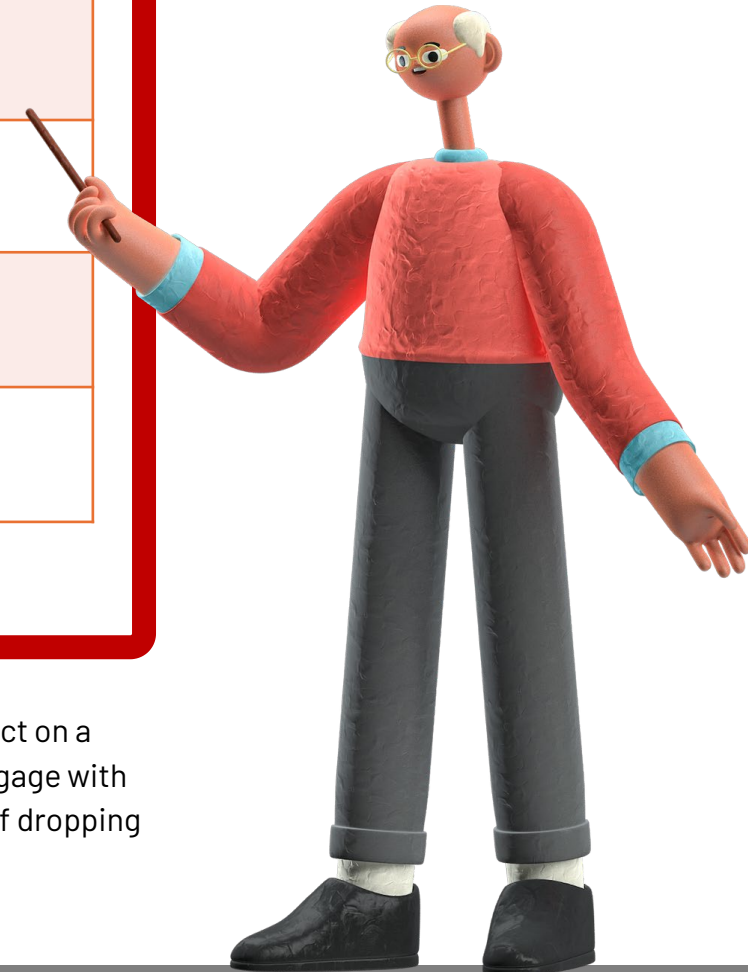
In Gwinnett County Public Schools, our absenteeism rate more than doubled from 2018 (8.2%) to 2024 (18.5%).



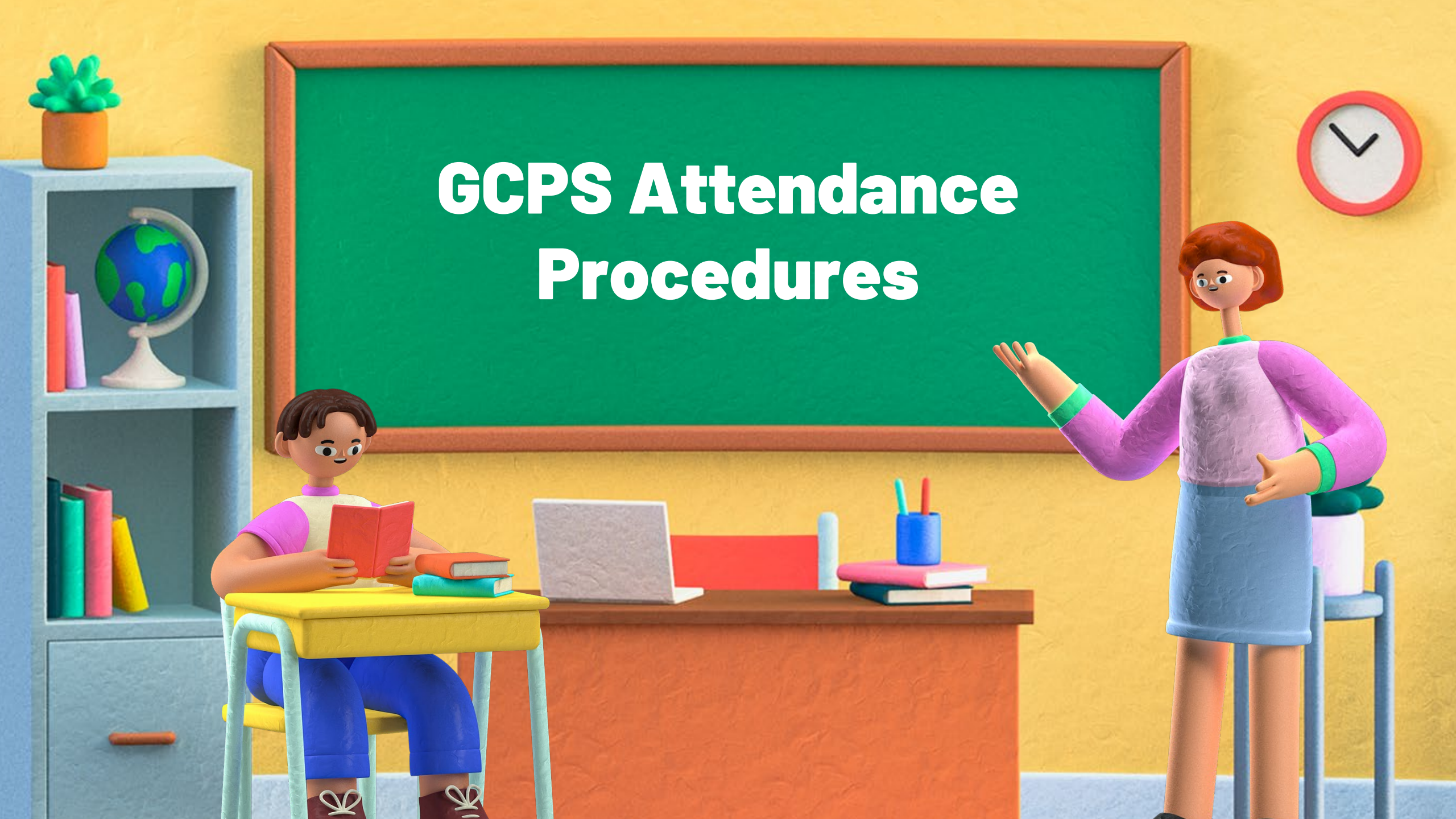
DID YOU KNOW THAT...

If your child misses...	That equals...	Over 13 years of schooling this is....
1 day every 2 weeks	20 days or 4 weeks per year	Nearly 1.5 years of schooling
1 day each week	40 days or 8 weeks per year	Over 2.5 years of schooling
2 days per week	80 days or 16 weeks per year	Over 5 years of schooling
3 days per week	120 days or 24 weeks per year	Over 7.5 years of schooling

School absences can add up quickly, and even missing just a couple of days each month can have a significant impact on a student's academic success. When students miss school, they miss out on critical instruction and opportunities to engage with their peers and teachers. This can lead to lower grades, difficulty keeping up with coursework, and a higher likelihood of dropping out



GCPS Attendance Procedures



CHRONIC ABSENTEEISM

Students who miss at least 15 days of school in a year are considered chronically absent.

Includes both excused and unexcused absences.

Factors leading to chronic absenteeism can include family circumstances or a lack of family engagement with a school.

TRUANCY

Students who accumulates at least 10 unexcused absences.

Implies deliberate and unexcused absences that are often behavior-related.

Counts only unexcused absences like skipping class or leaving school.

Emphasizes legal compliance.

Truancy vs. Chronic Absenteeism



Georgia Compulsory Attendance Law

Georgia School Attendance Law 20-2-690.1.

Every parent, guardian, or other person residing within this state having control or charge of any child or children between their **sixth and sixteenth** birthdays shall enroll and send such child or children to a public school, a private school, or a home study program.

Addendum: State Law 20-2-150

All children enrolled for **20 school days or more** in the public schools prior to their 7th birthday shall become subject to all of the provisions of this article...relating to compulsory school attendance even though they have not attained 7 years of age.

WHEN IS SICK TOO SICK FOR SCHOOL?



Send me to school if...

I have a runny nose or just a little cough, but no other symptoms.

I haven't taken any fever reducing medicine for 24 hours, and I haven't had a fever during that time.

I haven't thrown up or had any diarrhea for 24 hours.



Keep me at home if...

I have a temperature higher than 100 degrees even after taking medicine.

I'm throwing up or have diarrhea.

My eyes are pink and crusty.



Call the doctor if...

I have a temperature higher than 100 degrees for more than two days.

I've been throwing up or have diarrhea for more than two days.

I've had the sniffles for more than a week, and they aren't getting better.

I still have asthma symptoms after using my asthma medicine (and call 911 if I'm having trouble breathing after using an inhaler).



How Can Parents Support Good Attendance





Let's Work Together

To help support students reach their fullest potential, addressing chronic absenteeism requires a collaborative effort between schools, families, and communities. By working together, parents, students, and the school district can enhance the educational outcome of each and every GCPS student by encouraging consistent school attendance so that they benefit from the opportunities that education provides. This collaborative effort can help students not only in becoming college and career ready, but also develop the skills and confidence needed to pursue their dreams and goals throughout their educational and professional journeys.




ELT Overview





WHAT IS AN EXTENDED LEARNING TIME PROGRAM?



PURPOSE OF ELT PROGRAMS

To provide supplemental interventions that assist students in meeting or exceeding the State's academic achievement standards. Such interventions may include programs which:

- Offer students opportunities for remediation, enrichment or to preview content in one or more of the four core academic areas, or in English for Speakers of other Languages (ESOL).
- Provide course credit towards high school graduation for previously failed classes in one of the four core academic areas.
- Support students who failed the GA Milestones and/or other standardized tests in preparation for their successful retake of the appropriate test.



WHAT TYPES OF
ELTs DO
(North Metro
Academy)
OFFER

_____ At Risk learner Core Content

_____ Credit Recovery

_____ Kinder Preview

_____ Planning

_____ Spring: Math & ELA

Opportunities for School and District Engagement



GCPS Opportunities for School and District Engagement

Monthly
Board
Meetings

Local
School
Council

District
Family
Advisory
Council

Engage,
Equip,
Empower
Sessions

Technology Resources



North Metro Academy Technology Resources

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