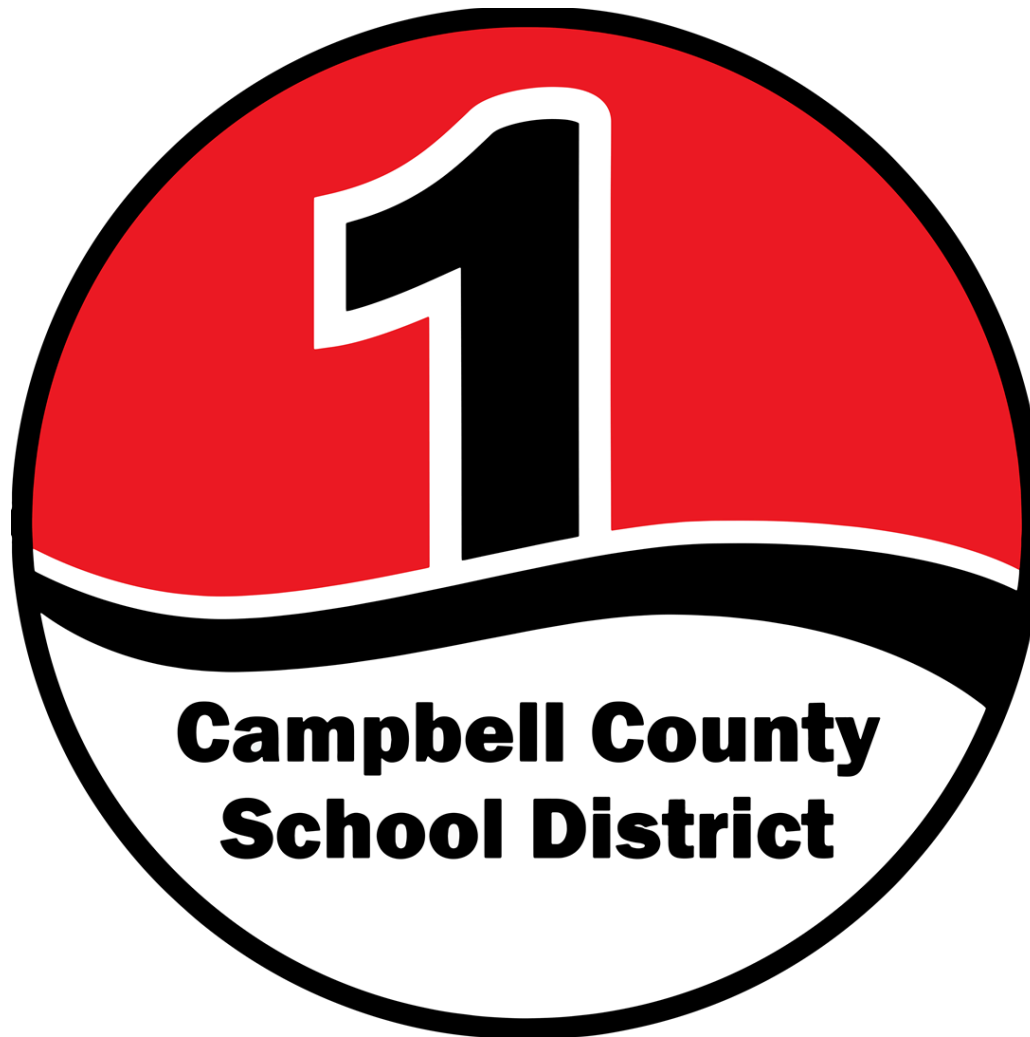




Pronghorn Elementary
Board Report
2025-2026

School Demographics

Staff	2023-2024	2024-2025	2025-2026
Certified	36	36	36
ESP	32	37	37

School Enrollment

Fall	Jr K	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2023	13	45	47	57	47	43	50	58	363
Oct. 1st 2024	13	34	44	44	53	47	39	53	327
Current 2025-2026	14	35	37	44	42	56	50	40	318

Subgroups

*Subgroup data from the state is a year behind.

		2023-2024			2024-2025			2025 - 2026		
Category		School	District	State	School	District	State	School	District	TBD
Gender	Female	47%	49%	48%	45%	49%	48%	43%	49%	TBD
	Male	53%	51%	52%	55%	51%	52%	57%	51%	TBD
IEP		18%	13%	15%	21%	14%	16%	23%	15%	TBD
Free/Reduced		27%	34%	34%	26%	42%	42%	31%	44%	TBD
Mobility		8%	15%	NA	10%	15%	NA	TBD	TBD	NA
ELL		1%	4%	2%	1%	5%	3%	1%	4%	TBD
Ethnicity	White	93%	84%	77%	93%	83%	75%	92%	83%	TBD
	Hispanic	4%	11%	15%	4%	11%	16%	5%	12%	TBD
Other Minority		3%	5%	8%	3%	6%	9%	3%	5%	TBD

Overall School Performance

Indicator	Accountability Model	Student Count	School Score	Performance Category	Participation Rate
Achievement	WAEA	187	69	Exceeds Target	Met
	ESSA	187	67.4	Above Average	Met
Growth	WAEA	129	41	Below Target	NA
	ESSA	129	41.1	Below Average	NA
Equity	WAEA	25	32	Below Target	NA
	ESSA	25	32.1	Below Average	NA
English Learner Progress	WAEA	1	NA	NA	NA
	ESSA	1	NA	NA	NA

Achievement	The percent proficient or above on WY TOPP in English Language Arts, Math and Science.
Growth	Growth in all students (reading and math combined) measured from prior to current year WY TOPP.
Equity	Growth of bottom 25% of students (reading and math combined) measured from prior to current year WY TOPP.
English Learner Progress	The percent of English Learners who met their annual goal for English Language Proficiency as measured by ACCESS. *Must have at least 10 English Learners to receive this score.

Overall School Performance (Last Five Years)

School Year	Overall Rating
2021 - 2022	Meeting Expectations
2022 - 2023	Partially Meeting Expectations
2023 - 2024	Partially Meeting Expectations
2024 - 2025	Partially Meeting Expectations

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2024	School 2025
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	74.50	75.40
3	Math	85.10	80.70
4	ELA	61.40	73.90
4	Math	88.60	91.30
4	Science	68.20	82.60
5	ELA	58.00	44.70
5	Math	60.00	63.20
6	ELA	56.90	42.60
6	Math	55.20	55.60

State Assessment (WY-TOPP)

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2025	State 2025
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	75.40	53.10
3	Math	80.70	58.20
4	ELA	73.90	51.30
4	Math	91.30	57.40
4	Science	82.60	55.30
5	ELA	44.70	57.80
5	Math	63.20	55.20
6	ELA	42.60	58.10
6	Math	55.60	50.20

SCHOOL IMPROVEMENT GOALS

ELA: Pronghorn students will exceed the overall state performance level for proficient and advanced students as measured by the WY-TOPP assessment. Pronghorn is targeting our core instruction through the implementation of Panorama, UFLI, and Heggerty. All of our students are given the FastBridge screener, teachers look for specific skills to target, and we progress monitor our students to provide the correct support to promote continuous growth. We are being intentional with our ELO (Extended Learning Opportunities) after school program to help students improve academically. Also our fifth and sixth grade teams will implement strategies that we will learn from the PLC 15 Day Challenge.

MATH: Pronghorn students will exceed the overall state performance level for proficient and advanced students as measured by the WY-TOPP assessment. Each year we see improvement in math as our staff and students implement the Eureka Math program, and supplement strategies through AVMR. Our fifth and sixth grade staff are working on materials to help spiral the curriculum throughout the year.

SCIENCE: Pronghorn 4th grade students will continue to meet or exceed the State average in Science. We recognize that our students' foundation and experiences are developed in the previous grades that lead to 4th grade and it is a team effort. Then the skills are further developed and refined in 4th grade so the students are prepared to achieve at a high level.

WELL-BEING: Pronghorn continues having monthly whole school assemblies to introduce the *Character Strong* trait of the month, and the trait continues to be supported through classroom lessons with the teacher and counselor. Positive Behavior Intervention and Supports (PBIS) is being revitalized during our monthly team meetings. Clear expectations of the students are practiced, and students are able to earn "Spike Tags" to redeem prizes at our School Store. We have begun to institute Behavioral Leadership strategies throughout the school to build relationships with the students.

ACCOUNTABILITY REPORT GOALS

ACHIEVEMENT: Pronghorn will maintain a score of meeting expectations on the achievement indicator as measured by the 2025-2026 WAEA School Performance Report. We did “Exceed” the target for 2024-2025!

GROWTH: Pronghorn will increase our score by at least 7 points to meet expectations as measured by the 2025-2026 WAEA School Performance Report. With Mr. Crosby’s assistance, we were able to analyze our WY-TOPP data and identify subgroups that need added assistance. School teams will monitor these students closely for academic growth. We did make growth from last year, and will continue our progress.

EQUITY: Pronghorn will make progress towards meeting expectations as measured by the 2025-2026 WAEA School Performance Report. We have identified the cohort of students from WDE, and are committed to make gains in this category.

ELP: Pronghorn currently has 2 students with an Individual English Learner Plan (IELP). According to the 2024-2025 WAEA School Performance Report we do not have enough students for this category to be applicable. Even though we have a low number of students in this category, we still learn about good teaching practices that help all students.